

TIMINGS										TIMINGS																			
07:30-9:00										Breakfast for residential delegates										07:30-9:00									
08:15-9:30										Registration										08:15-9:30									
08:15-9:15										Editorial advisory sessions										08:15-9:15									
09:15-9:30										Welcome										09:15-9:30									
09:30-10:30										Keynote: Helen O'Sullivan, Professor of Medical Education, Keele University										09:30-10:30									
										Refreshments																			
										Poster presentations session 1																			
										Group 1A					Group 1B														
10:30-11:15										1A1: ENT teaching for medical students: Simulation-based teaching vs lecture-based teaching. Dr Sanjana Bhalla, St. Marys Hospital 1A2: Co-Link: A mobile app connecting medical learners at all stages. Dr Martin Cohe, Imperial College London 1A3: Enhancing a shared learning approach with collaborative teaching sessions for trainee nursing associates across Nottinghamshire with health and social care. Mrs Claire Roberts, Nottingham University Hospitals NHS Trust 1A5: Do students experience secondary/vicarious trauma in placement? Mrs Tonmarie Benaton, Derby University 1A6: How competent are graduating Nursing students in Europe? Dr Satu Kajander-Unkuri, Diaconia University of Applied Sciences 1A7: Effective management of placement capacity through partnership working: A city-wide approach. Mrs Karen Higgs, University of Manchester and Mr Stuart Roberts, Manchester Metropolitan University					1B1: What about the staff? Identities, transitions and peer support. Mrs Claire Roberts, Birmingham City University 1B2: Anti-racist pedagogy: Close-to-action research. Mr Michael Cole, University of East London 1B3: The development of supportive assessment process and methods for Nursing students' clinical competence. Dr Tiina Nurme, Turku University of Applied Sciences 1B4: Raising awareness and understanding of learning disability in Pre-registration Midwifery students: A peer learning approach. Ms Louise Cougher, Keele University 1B5: Students Leading in the Clinical Environment (SLICE): An innovation to enhance integrated nurse training in the practice setting. Ms Kathy Bond, Avon and Wiltshire Mental Health Partnership NHS Trust 1B6: Military leadership values and transformative learning in an NHS Trust context. Mr Ian Corrie, University of Cumbria 1B7: Collaboration in China. Ms Mary Crawford and Ms Natalie Hollows, King's College London					10:30-11:15									
										Themed session 1																			
Room CBA0.061		Room CBA0.060		Room CBA0.007		Room CBA0.013		Room CBA1.021		Room CBA1.098		Room CBA1.099		Room CBA1.100		Room CBA1.102		Room CBA1.103											
Strand 1A: Developing the future healthcare education workforce		Strand 1B: Education in clinical practice and practice development		Strand 1C: Partnership working		Strand 1D: Student experience and engagement		Strand 1E: Learning and teaching strategies		Strand 1F: Internationalisation and global challenges in healthcare education		Strand 1G: Educational enhancement		Strand 1H: Using simulation to enhance learning		Strand 1I: E-learning/blended learning		Strand 1J: Using simulation to enhance learning											
Convenor:		Convenor:		Convenor:		Convenor:		Convenor:		Convenor:		Convenor:		Convenor:		Convenor:		Convenor:											
1A1 Figuring and becoming: Developing identities among beginning Nursing students Dr Dan Butcher, Oxford Brookes University		1B1 A Children's Nursing palliative care training programme: Empowering nurses to lead sector-wide change Dr Lisa Whiting, University of Hertfordshire and Ms Katie Stevens, Children's Hospice's across London [CHaL]		1C1 Keep calm and let's work together: The journey of Midlands, Yorkshire and the East of England Practice Learning Group Mrs Abbie Fordham Barnes, Birmingham City University Mrs Jenny Pittfield, University of Worcester Mr Gary Parlett, University of East Anglia Mr Paul Jackson, University of Wolverhampton, and Mrs Tracey Baker, Staffordshire University		1D1 The efficacy of using adventure-based training in enhancing resilience and competency among Nursing students for clinical practice Dr Ho Cheung William Li, The University of Hong Kong		1E1 Web-conferencing: A new way to learn patient education in Nursing education Professor Leena Salminen, University of Turku		1F1 Learning and teaching in Eritrea, Africa: The rewards and challenges Dr Jo Corlett, University of Dundee		1G1 Practice of hand hygiene among students of Federal College of Education, Abeokuta, Nigeria Mrs Rebecca Oluwalunmbi Ojeyi, Federal College of Education, Abeokuta, Ogun State, Nigeria		1H1 Using holograms in Nursing simulation: Findings from a New Zealand study Professor Liz Ditzel, Otago Polytechnic		1I1 Clinical reasoning pathways and patterns of clinical reasoning behavior in the simulation game Dr Jaana-Majja Kivistö, Häme University of Applied Sciences		1J1 'Bringing research to life': Immersive pedagogies in Maternity Education Miss Stephanie Heys, University of Manchester											
11:15-13:15		11:15-13:15		11:15-13:15		11:15-13:15		11:15-13:15		11:15-13:15		11:15-13:15		11:15-13:15		11:15-13:15		11:15-13:15											
1A1i Becoming a professional caring nurse: Is there need for an ontological turn? Professor Yvonne Hill, Nord University		1B1i Developing new practice opportunities: Breaking boundaries Miss Ria Baker and Ms Sarah Pye, Canterbury Christ Church University		1C1i Developing an understanding of care home nurses' engagement with practice learning Miss Pam Hodge, Middlesex University		1D1i Student engagement and responses to varying pedagogical approaches when learning ultrasound guided musculoskeletal injection techniques Dr Sue Innes, University of Essex		1E1i Meaningful and engaging teaching strategies in Nursing and Allied Health: A comparison of disciplines Professor Patrick Crookes, University of Canberra		1F1i Investigating the motivations and strategies for learning employed by Singaporean students to develop critical thinking skills Dr Jo Corlett, University of Dundee		1G1i The 'High-Five Style' method of pedagogy: Levelling the competitive playing field for diverse students Dr Nataradee Potwrat, De Montfort University		1H1i Simulation and theatre: Soap opera or social drama? Ms Claire Walsh, Sheffield Hallam University		1I1i Investigation of student engagement with online resources: Impact on success and characteristics of cohorts Dr Sarah-Kate Miller, Auckland University of Technology		1J1i Responding to clinicians' concerns: Enhancing first year student midwives' communication skills in the undergraduate Midwifery programme Mrs Joanne Cookson and Mrs Elizabeth Meakin, Keele University											
1A1ii A building resilience intervention to assist newly qualified graduate nurses in their transition to practice Dr Craig Phillips, University of South Australia		1B1ii Promoting student nurses' clinical leadership development through coaching: Exploration of the Greater Manchester (GM) Synergy Model Dr Jacqueline Leigh and Miss Lisa Littlewood, University of Salford, Mrs Karen Higgs, University of Manchester, Mrs Anne Medcalf, Hospital Northern Care Alliance NHS Group, and Mrs Kisma Anderson, Royal Bolton Hospital FT		1C1ii Effective management of placement capacity through partnership working: A city-wide approach Mrs Karen Higgs, University of Manchester and Mr Stuart Roberts, Manchester Metropolitan University		1D1ii Student learning and experience Miss Thobekile Ncube, Middlesex University		1E1ii Enhancing curriculum development at an Australian multi-campus university: Using Carpe Diem workshops to develop new subject materials for five campus delivery Dr Peter Lewis, University of Queensland		1F1ii Children's Nursing Education: Building capacity for Africa, in Africa Dr Minette Coetzee, University of Cape Town		1G1ii Environmental decontamination after CBRN events: Novel competences for Healthcare professionals? Dr Antonio Peña-Fernández, De Montfort University		1H1ii Nursing students' experiences in simulation: Opportunities and challenges to develop clinical judgment Mrs Raewyn Liss, University of Otago Dunedin, New Zealand		1I1ii Using lecture capture technology to enhance student learning Mrs Ginny Henderson and Dr Jo Corlett, University of Dundee		1J1ii Running the maternity ward: The dress rehearsal: The use of simulation in the undergraduate Midwifery programme Mrs Elizabeth Meakin and Mrs Jodie Preston, Keele University											
1A1iv Infant feeding education, clinical experience and preparedness for practice: Student midwives' experiences Dr Rachael Spencer, Miss Chantelle Thomas and Ms Jane Stephenson, Sheffield Hallam University		1B1iv The congruence between Nursing students and patients' views of their relationship Dr Arja Suikkala, Diaconia University of Applied Sciences		1C1iv Celebrating extensive collaborative working resulting from the development of a second Pan London Practice Assessment Document to meet the new NMC standards for education and training Mrs Katherine Wilson, Middlesex University and Mrs Jane Fish, Independent Consultant		1D1v 'Getting comfortable with discomfort': The real world of Nursing. A small-scale pilot in experiential learning through the vector of first aid scenarios in a remote environment, applying whole brain modelling and means-end theory to add value to the re-registration Nursing curriculum education and training Mrs Ann-Marie Dodson, Birmingham City University		1E1v Teaching student nurses and midwives: Does theory improve practice? A literature review Mr Tiago Horta Reis da Silva, Middlesex University		1F1v Working with 'Operational Refugee And Migrant Maternal Approach' (ORAMMA): An EU-funded project focusing on developing a best-practice model of maternity care for recently arrived migrant women in Europe Mrs Cath Burke, Sheffield Hallam University		1G1v How to promote medical parasitology teaching in healthcare programmes? Dr Antonio Peña-Fernández, De Montfort University		1H1v Using simulation to enhance Pre-registration Nursing students' understanding of quality improvement processes Dr Mary Gaffney, University of South Carolina Aiken		1I1v Professional and ethical use of social media to enhance learning among Nursing students Dr Qi Kwan Joyce Li, Hong Kong Polytechnic University		1J1v Using simulation to enhance learning Mrs Lisa Merritt and Dr Rachael Sales, University of the West of England											
13:15-14:00										Lunch break, The Refectory										13:15-14:00									
										Themed session 2																			
Room CBA0.061		Room CBA0.060		Room CBA0.007		Room CBA1.021		Room CBA0.013		Room CBA1.098		Room CBA1.099		Room CBA1.100		Room CBA1.102		Room CBA1.103											
Strand 2A: Learning and teaching strategies		Strand 2B: Interprofessional learning and working		Strand 2C: Student experience and engagement		Strand 2D: Developing the future healthcare education workforce		Strand 2E: Education in clinical practice and practice development		Strand 2F: Humanising healthcare education		Strand 2G: Using simulation to enhance learning		Strand 2H: Inclusivity in healthcare education		Strand 2I: Learning and teaching strategies		Strand 2J: Student experience and engagement											
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2A1 Delivering a Masters programme through co-operative Inquiry: Benefits and challenges Dr Mark Davies, University of South Wales		2B1 Braincept: People and places: A damification approach to enhance inter-professional education Dr Russell Crawford and Dr Sarah Aynsley, Keele University		2C1 Indonesian baccalaureate Nursing students' perceptions of the clinical learning environment: A research study Mrs Christine Sommers and Mr Ian Mambu, Universitas Pelita Harapan		2D1 Trauma stewardship in health education: Intentionality, self-care and resilience Ms Patricia Peables, Goshen College		2E1 Continuing professional development for stoma nursing in the UK: A qualitative investigation Dr Tessa Watts, Cardiff University		2F1 Collected stories: Being cared for at home. The development of a story book resource Dr Julie Green, Keele University		2G1 Does real case-based simulation prepare Speech and Language Therapy students for clinical practice Ms Emma Ormerod, The University of Manchester		2H1 The impact of dyslexia on practising midwives Mr Ralph Mirams, The Royal College of Midwives		2I1 The effectiveness of simulation for mental and physical health interface in Nurse Education: A systematic review Mrs Lucy Tyler, King's College London		2J1 Got the picture? An exploration of the expectations of postgraduate students Mrs Catherine Fletcher and Mrs Catherine Gordon, University of Liverpool											
14:00-16:00		14:00-16:00		14:00-16:00		14:00-16:00		14:00-16:00		14:00-16:00		14:00-16:00		14:00-16:00		14:00-16:00		14:00-16:00											
2A1i Curricula consistency in the face of consumerism and assertions of academic freedom Dr Susan Shaw, Dr Denise Atkins, Ms Sue Walke, Ms Kelly Carrington and Ms Kim Malan, Auckland University of Technology		2B1i Thinking like a doctor or like a nurse? Curiosity is the wick in the candle of learning Mrs Jettie Vreugdenhil, Amsterdam UMC location Vumc		2C1i Pre-registration students' experiences of humour use in the clinical setting within the UK: An interpretative phenomenological analysis Dr Deborah Flynn, Northumbria University		2D1i Developing a resilient curriculum: The use of a Q-sort method to frame resilience within learning design for undergraduate Nursing students Dr Nita Muir, Mrs Caroline Hudson and Ms Jess Mills, University of Brighton		2E1i Seeing is believing: The effect of prison-based taster days on student nurses' perceptions of undertaking practice placements within a prison healthcare environment Miss Emma Louise Hunt, De Montfort University		2F1i Spiritual intelligence as a method to improve spiritual care in Nursing students Ms Ann Price, Canterbury Christ Church University		2G1i Systematic review and meta-analysis of computer-based simulation training for non-technical skills training and knowledge in postgraduate Medical Education Dr Morkos Iskander, Lancaster University		2H1i Extraordinary possibilities: Using appreciative inquiry to enhance positive educational practice Dr Patricia Bradley, York University		2I1i 'Get your ward in order!' The Priorities Game Mrs Lucy Tyler, King's College London and Ms Rhianon Eley, University College London Hospital		2J1i Second year student nurse engagement: Sophomore slump: Reality or myth? Ms Karen Connor, Edge Hill University											
2A1ii Discovering a signature pedagogy for Nursing Professor Patrick Crookes, University of Canberra		2B1ii Utilising simulation and real patients in inter-professional education to enhance student empathy for and understanding of older people who have fallen Mrs Catherine Langran, University of Reading		2C1ii A systematic review examining the evidence related to student nurse placement learning using a Collaborative Learning in Practice Model (CLIP) Mrs Sarah Plowright, Royal Cornwall Hospital NHS Trust and Dr Graham Williamson, Plymouth University		2D1ii Exploring inter-professional resilience in doctoral studies Dr Ben Appleby and Mrs Claire Roberts, Birmingham City University		2E1ii Learning Disability Nursing and Social Work Integrated placement: Factors contributing to success Ms Deborah Dovelin and Ms Sarah Burns, Sheffield Hallam University		2F1ii A model for teaching intimate care to Nursing students in South Africa Dr Simangele Shakwane, University of South Africa		2G1ii Establishing a dyslexia ambassadors scheme for Healthcare students: A student academic mentoring partnership project Associate Professor Nick Gee and Miss Charlotte Smith, Birmingham City University		2H1ii Incorporating simulation with lectures in a Pediatric Nursing course: A quasi-experimental study Dr Asma Taha, Oregon Health and Science University, Dr Wafaa BinAli, King Saud Bin Abdulaziz University for Health Science, and Dr Ahlam Jadhala, California State University Long Beach		2I1ii Promoting community engagement for child health nurses Ms Nora Cooper, Ms Pam Hodge and Mr Brian Richardson, Middlesex University													
2A1iv Teaching student nurses and midwives: The learning theories in higher education Mr Tiago Horta Reis da Silva, Middlesex University		2B1iv Humanising healthcare education: Developing compassion and resilience through interprofessional Schwartz Rounds Miss Helen Orton, University of Liverpool		2C1iv Healthcare and Games Technology learners co-designing a placement support app Mrs Janice St. John-Matthews and Mrs Angie Bambery, The University of the West of England		2D1iv Promoting resilience in the Nursing pre-registration curricula Dr Patricia Owen and Professor Pauline Walsh, Keele University		2E1iv Reasons for wanting to be a nurse in Indonesia: A content analysis of responses from Nursing students and nurses Mr Ian Ruddy Mambu and Mrs Christine Sommers, Universitas Pelita Harapan		2F1iv Humanising communication with children and young people: The impact of 'Me First' health coaching training Ms Jessie McCulloch, Great Ormond Street Hospital and Dr Anita Atwal, London South Bank University		2G1iv Evaluating the impact of a comprehensive integrated simulation placement on Radiography students' clinical skills Ms Sarah-Jane Ketterer, University of Liverpool		2H1iv Developing inclusive programmes to 'grow our own' and improve recruitment and retention within Healthcare Mrs Emma Cross and Miss Alexandra Brookes, Nottingham University Hospital NHS Trust		2I1iv Developing reasoning skills through an interactive learning activity Professor Liz Ditzel, Otago Polytechnic		2J1iv TBC											
										Refreshments																			
										Poster presentations session 2																			
										Group 2A					Group 2B														
16:00-16:45										2A1: Hearing the pictures: Using objects of reference to facilitate reasonable adjustments in healthcare education. Associate Professor Nick Gee, Birmingham City University 2A2: 'We are not invisible': Putting Inclusion Health onto the undergraduate medical curriculum. Ms Lucy Watts, University College London School of Medicine 2A3: Dialogue in assessment: Use of Pecha Kucha in clinical decision making. Dr Kate Lillis, Keele University 2A5: Embedding an online international learning (OIL) experience in an undergraduate Children and Young People's Nursing programme. Miss Ambra Righetti, Coventry University 2A6: Making clinical placement documentation simple, accessible and linked to key competencies. Mr Timothy Simola, Keele University 2A7: Care of the critically ill pregnant woman for Pre-registration Midwifery students: A simulation approach. Ms Anne Sourbuts and Mrs Nicola Wilton, Keele University					2B1: Patient-student relationships in clinical learning environments. Dr Arja Suikkala, Diaconia University of Applied Sciences 2B2: Developing a postgraduate distance learning course for diabetes: Which learning materials help students achieve the intended learning outcomes? Ms Janet Jarvis, University of Leicester 2B3: Prescribing: An undergraduate curriculum for Obstetrics and Gynaecology. Dr Theresa Kinsella, St. Michael's Hospital 2B4: A call to equip our pre-registration students for the digital health revolution. Mrs Alison Hampson, University of Cumbria 2B6: The external examiner in Radiography and medical imaging programmes in the UK. Mr James Marcus, University of Leeds 2B7: Leadership, innovation, management and enterprise across Pre-registration Nursing curricula. Mr Guy Collins, University of Derby 2B8: Study-patient relationship and associated factors: A 10-year comparison study. Dr Arja Suikkala, Diaconia University of Applied Sciences					16:00-16:45									
										Workshop session 1																			
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17:30-18:45										Networking time, exhibition stands, poster viewing										17:30-18:45									
18:45-22:00										Networking dinner										18:45-22:00									