

Equality + higher education

• AdvanceHE

Students statistical report 2018



Advance HE was formed in March 2018, following the merger of the Equality Challenge Unit, the Higher Education Academy and the Leadership Foundation for Higher Education.

Our purpose is to advance the professional practice of higher education to improve outcomes for the benefit of students, staff and society. Advance HE has been created to be “of and for the sector” and is jointly owned by GuildHE and Universities UK.

We are driven by the strategic needs of higher education. Through our passion for excellence we aim to create an inclusive culture that champions the continuous development of teaching, leadership and research. We use an evidence-based approach to identify what works, and develop practice-based solutions.

Our vision is that the world-class reputation and standing of higher education is enhanced and recognised for transforming lives, enriching society and developing the economy for the better.

www.advance-he.ac.uk

Written and produced by Advance HE.

Data provided by the Higher Education Statistics Agency (HESA).

Further information: Amanda Aldercotte | **publications@advance-he.ac.uk**

Contents

Introduction	4
Additional resources	10
About the data	11
Overview	18
Age	42
Disability	76
Ethnicity	112
Gender	148
Intersectionality	176
New protected characteristics	200
Index	222

Introduction

This is the eleventh national student equality data report for higher education institutions. It aims to assist the sector in better understanding the main equality challenges for students and directing future efforts to overcome them.

This report presents a snapshot of the age, disability, ethnicity and gender of students in higher education (HE) for the 2017/17 academic year, as well as on the interplay of these identities (for example, female black students and male disabled students). In addition, our report presents high-level findings on institutional collection and return rates of student gender reassignment, religion and belief and sexual orientation data.

The report provides national figures which can be used:

- = to consider the diversity and inclusivity of the HE student body as a whole
- = to consider change and progress over time, using previous reports as comparators
- = by individual institutions for benchmarking purposes

What's new

In 2016, Advance HE (formerly Equality Challenge Unit) undertook a review of its annual statistical reports and redeveloped them to present high-level findings, while expanding the detail and coverage in the accompanying set of Excel tables. Further detail, for example, can be found by 5-year age bands, impairment type, or ethnic group. The online data tables also include information previously published as part of our Athena SWAN benchmarking resource ; much of the gender information in this report are thus further disaggregated by subject area in the online tables.

We encourage readers to use this report as a starting point for further examination of the data available in these Excel tables. A table mapping out where additional information is available can be found in the **Online data tables** section. In addition, throughout the report, it is noted under each table when additional detail is available in the Excel tables.

We have also refreshed the look of the reports to make printing and viewing electronic copies easier and more accessible. Readers who wish to print this report may find it helpful to do so on A3 paper.

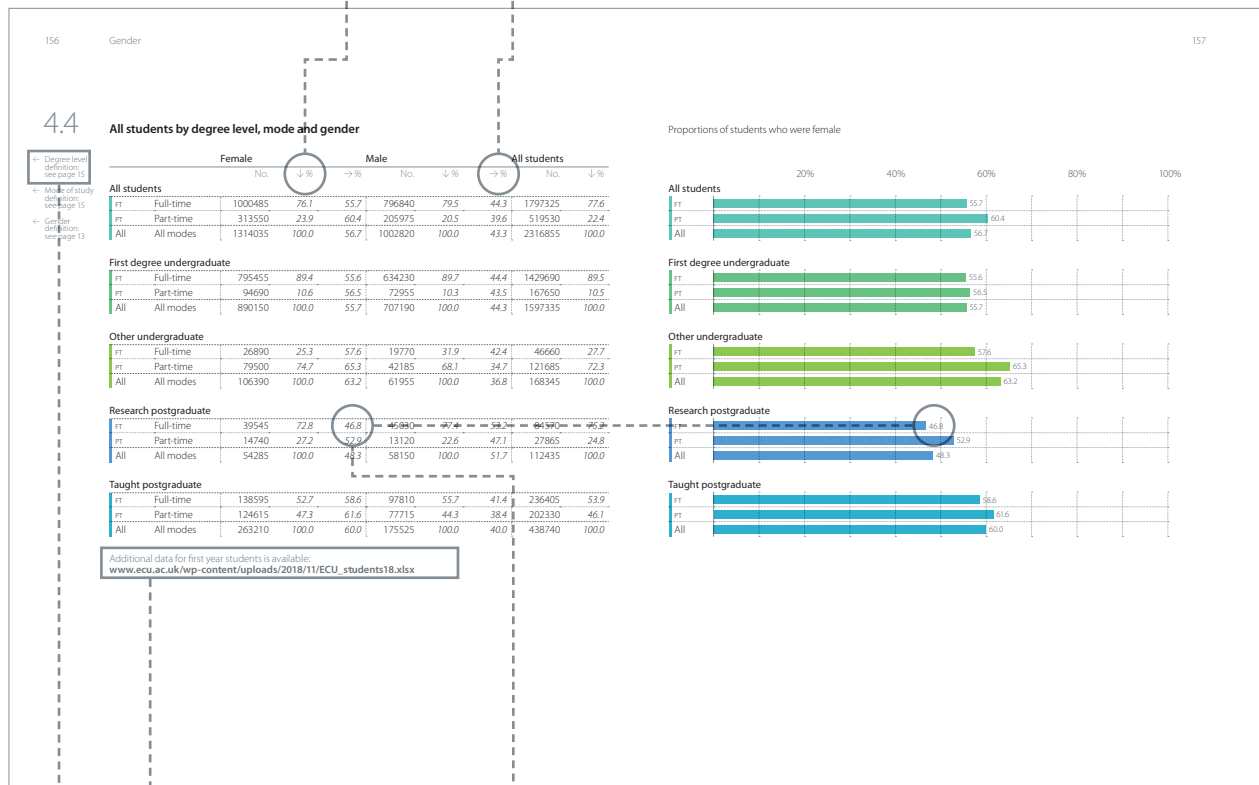
An illustrated guide on how to use this report can be found in the **How to use this report** section.

How to use this report

This indicates that percentages should be read **vertically**: eg. within a gender, the percentage of students in a degree mode.



This indicates that percentages should be read **horizontally**: eg. within a degree level, the percentage of students in a gender.



If additional detail is available it is noted here. These are hyperlinked to the relevant Excel table online.

The tables and graphs have been designed on the same grid. This allows you to cross-reference across the tables and graphs.

← Degree level definition: see page 15

Information about the data is noted here. Clicking on a field will take you to the relevant information in **About the data**.

Graphs have also been colour-coded for easy identification of groups.

	All students	UK domiciled
All students		
First degree undergraduates		
Other undergraduates		
Research postgraduates		
Taught postgraduates		

SET and non-SET subject areas are denoted using darker (SET) or lighter (non-SET) tones of these colours.

Online data tables

To help users access and analyse our data, all data tables presented in this report are available for download in Excel format. Where appropriate, these tables provide additional detail to those in this report. This includes further disaggregating by: impairment type, ethnic group,

subject area, or filtering information by first year students. A table mapping out where additional information is available in our online tables is below.

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Online tables with additional information

Report figure	Table title	Excel table is disaggregated/ filtered by:	Excel figure
0.1	All students by country of institution	First year students	0.1
1.1	All students by country of institution and age group	First year students	1.1a
1.4	All students by degree level, mode and age group	First year students	1.4a
1.5	All students by subject area and age group	First year students	1.5a
1.6	First degree undergraduate students by subject area and age group	First year students	1.6a
1.7	Other undergraduate students by subject area and age group	First year students	1.7a
1.8	Research postgraduate students by subject area and age group	First year students	1.8a
1.9	Taught postgraduate students by subject area and age group	First year students	1.9a
2.1	All students by country of institution, disability status and DSA take-up	First year students	2.1a
2.2	Profile of all students over time by disability status and DSA take-up	First year students	2.2a
2.5	All students by degree level, mode and disability status	DSA take-up for all disabled students First year students and DSA take-up	2.5 2.5a
2.6	All/disabled students by degree level and impairment type	DSA take-up for all disabled students	2.6a
2.7	All students by subject area and disability status	Impairment type	2.7a
2.9	First degree undergraduate students by subject area and disability status	DSA take-up for all disabled students First year students and DSA take-up	2.9 2.9a
2.10	Other undergraduate students by subject area and disability status	DSA take-up for all disabled students First year students and DSA take-up	2.10 2.10a

Report figure	Table title	Excel table is disaggregated/ filtered by:	Excel figure
2.11	Research postgraduate students by subject area and disability status	DSA take-up for all disabled students	2.11
		First year students and DSA take-up	2.11a
2.12	Taught postgraduate students by subject area and disability status	DSA take-up for all disabled students	2.12
		First year students and DSA take-up	2.12a
2.16	First degree undergraduate qualifiers by subject area, degree class and disability status	Detailed degree class	2.16
3.1	UK domiciled students by country of institution and ethnic group	First year students	3.1a
3.2	UK domiciled students in England by ethnic group	First year students	3.2a
3.5	UK domiciled students by degree level, mode and BME/white identity	Ethnic group	3.5
		First year students and ethnic group	3.5a
3.6	UK domiciled students by subject area and BME/white identity	Ethnic group	3.6
		First year students and ethnic group	3.6a
3.7	UK domiciled first degree undergraduate students by subject area and BME/white identity	Ethnic group	3.7
		First year students and ethnic group	3.7a
3.8	UK domiciled other undergraduate students by subject area and BME/white identity	Ethnic group	3.8
		First year students and ethnic group	3.8a
3.9	UK domiciled research postgraduate students by subject area and BME/white identity	Ethnic group	3.9
		First year students and ethnic group	3.9a

Report figure	Table title	Excel table is disaggregated/ filtered by:	Excel figure
3.10	UK domiciled taught postgraduate students by subject area and BME/white identity	Ethnic group First year students and ethnic group	3.10 3.10a
3.15	Profile of UK domiciled first degree undergraduate qualifiers receiving a first or 2:1 degree by ethnic group over time	Detailed ethnicity categories	3.15
3.17	UK domiciled first degree undergraduate qualifiers by subject area, degree class and BME/white identity	Detailed degree class	3.17
3.18	UK domiciled DLHE leavers by leaving destination and BME/white identity	Detailed ethnicity categories	3.18
4.1	All students by country of institution and gender	First year students	4.1a
4.2	Profile of all students over time by gender	First year students	4.2a
4.4	All students by degree level, mode and gender	First year students	4.4a
4.5	All students by subject area and gender	First year students	4.5a
4.6	First degree undergraduate students by subject area and gender	First year students	4.6a
4.7	Other undergraduate students by subject area and gender	First year students	4.7a
4.8	Research postgraduate students by subject area and gender	First year students	4.8a
4.9	Taught postgraduate students by subject area and gender	First year students	4.9a
4.12	First degree undergraduate qualifiers by subject area, degree class and gender	Detailed degree class	4.12

Year-on-year comparisons

To see complete data from 2015/16, please see Advance HE's previous statistical report on students in higher education. www.ecu.ac.uk/publications/equality-in-higher-education-statistical-report-2017

Definitions

A list of definitions and notes about the data precede the body of this report to clarify some of the terms used and how the data has been presented. Additional detail is provided in the **About the data** section.

Heidi plus

Extra higher education data can be accessed via 'Heidi plus', a web-based management information service run by the Higher Education Statistical Agency (HESA) for higher education institutions (HEIs) and approved higher education stakeholder organisations. The database provides easy access to a wide range of national quantitative data about higher education, and functionality for analysis, presentation and comparison of the data with other institutions, as well as sophisticated visualisations.

Heidi plus allows users to manipulate the data to compare their performance with that of particular groups of institutions, for example within sector groups, national or regional areas.

For further information, see www.hesa.ac.uk/services/heidi-plus.

Additional resources

It is important to note that the monitoring information that institutions supply to HESA is not the only source of equality information within an institution. For example, institutions will also collect information via student surveys, involvement activities and feedback exercises.

We have recently updated our guidance on equality monitoring and the questions used in monitoring surveys: www.ecu.ac.uk/blogs/updated-ecu-equality-monitoring-guidance

Advance HE has also put together a series of handbooks for governors of institutions in the UK to provide practical guidance on integrating equality and diversity into an institution's mission, strategy and culture. The individual handbooks are available online: www.ecu.ac.uk/publications/equality-handbooks-governors

Using the national figures within this report alongside institutional figures, qualitative data and information gathered from these other sources will give institutions a fuller picture of equality in their institution, allowing them to set evidence-based equality outcomes and objectives.

A number of publications from ECU explore the collection of additional information in further detail:

ECU (2018) *Monitoring and evaluating impact*. www.ecu.ac.uk/publications/monitoring-evaluating-impact

ECU (2018) *Guidance on gathering staff equality data for colleges*. www.ecu.ac.uk/publications/guidance-gathering-staff-equality-data-colleges

ECU (2018) *Research insight: the experiences of lesbian, gay and bisexual staff in UK higher education*. www.ecu.ac.uk/publications/research-insights-feb-2018

ECU (2017) *Ethics in primary research (focus groups, interviews and surveys)*. www.ecu.ac.uk/publications/ethics-in-primary-research-focus-groups-interviews-and-surveys

ECU (2016) *Working with data*. www.ecu.ac.uk/guidance-resources/using-data-and-evidence/working-with-data

ECU (2016) *Trans staff and students in HE and colleges: improving experiences*. www.ecu.ac.uk/publications/trans-staff-and-students-in-he-and-colleges-improving-experiences

ECU (2014) *Embedding equality in student services*. www.ecu.ac.uk/publications/embedding-equality-student-services

ECU (2014) *Supporting disabled students' transition from higher education into employment: what works*. www.ecu.ac.uk/publications/supporting-disabled-students-transitions-higher-education-employment

ECU (2014) *Understanding adjustments: supporting staff and students who are experiencing mental health difficulties*. www.ecu.ac.uk/publications/understanding-adjustments-mental-health

ECU (2010) *Advancing LGB equality: improving the experience of lesbian, gay and bisexual staff and students in higher education*. www.ecu.ac.uk/publications/advancing-lgb-equality

For guidance on using data and evidence, visit: www.ecu.ac.uk/guidance-resources/using-data-and-evidence.

About the data

This record covers all students across the whole of the UK higher education sector, including part-time and full-time students. The analysis presented here is based on a small selection of the large amount of data available from HESA.

All counts of students have been rounded to the nearest five in accordance with HESA policy in order to protect the confidentiality of individuals. As totals have also been rounded based on unrounded values, some may be greater or less than the individual count numbers presented in the report.

Percentages are based on those students for whom the data in question are known. Throughout the data, .. represents a percentage calculated on a population of between 0 and 22.5 inclusive. These percentages have been suppressed to protect against over-interpretation of small numbers.

With the exception of data tables relating to degree attainment, continuation, or leaving destination, all tables presented in this report are based on the standard registration population. This population is derived from the HESA Student record, from all registered higher education and further education student instances active at a reporting HE provider in the reporting period 1 August to 31 July, following courses that lead to the award of a qualification or HE provider credit, and ensures that similar activity is counted in a similar way irrespective of when it occurs. The standard registration population forms the basis of counts of FPE.

Age

Students' age is calculated at the commencement date of their studies. Qualifiers' age is calculated at 31 July 2017. This report uses the following age groups:

- = 21 and under
- = 22 to 25
- = 26 to 35
- = 36 and over

Disability

The disability categories indicate the type of impairment that a student has on the basis of their own self-assessment. They can choose not to disclose this information.

It should be noted that from 2010/11, new entrants could no longer be returned to HESA coded as information refused, information not sought or not known. These codes could only be used for continuing students.

As a result, this report uses the term 'disabled students' to refer to students who are indicated as disabled on their HESA student record. 'Non-disabled students' is used to refer to students who are not indicated as disabled, or whose disability status is unknown by their institution.

Prior to our 2012 report, 'non-disabled students' did not include students whose disability status was unknown by their institution. This group therefore constituted a smaller proportion of the student population and, conversely, 'disabled students' a larger proportion. The percentage of disabled students may therefore represent a slight undercount compared with how they were reported prior to our 2012 report.

Further, HESA adopted a version of the coding frame introduced by the Disability Rights Commission for 2011/12 entrants and onwards.

When providing data on students of all years, HESA has created a derived grouping of the old and new coding frames. For example, the group 'long-standing illness or health condition' includes 'an unseen disability, eg

diabetes, epilepsy, asthma' from the old frame and 'long-standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy' in the new frame.

Please note that the field 'personal care support' does not have a comparable code in the new coding frame, and numbers in this group will gradually decrease over time as students in this group leave their institution.

Disabled students' allowance

This identifies whether a student is in receipt of disabled students' allowance (DSA) or not.

Ethnicity

Ethnicity within the HESA student record is based upon the 2001 census classification system. For the purposes of this report, the census categories have been aggregated into six groups:

- = Asian – Asian or Asian British: Bangladeshi, Asian or Asian British: Indian, Asian or Asian British: Pakistani, and other Asian background
- = black – black or black British: African, black or black British: Caribbean, and other black background
- = Chinese
- = mixed
- = other ethnic background
- = white – all white ethnic groups including white British

From 2012/13 Arab was added to the coding frame for ethnicity. Where ethnicity is grouped as above, this has been grouped into other ethnic backgrounds.

Where the numbers are large enough, some analyses are reported in more detailed groupings.

It is only compulsory to collect ethnicity data for UK domiciled students (although students can choose not to disclose) and therefore analysis of student ethnicity is restricted to UK domiciles.

BME

Black and minority ethnic.

This definition is widely recognised and used to identify patterns of marginalisation and segregation caused by attitudes toward an individual's ethnicity. Advance HE recognises the limitations of this definition, particularly the assumption that minority ethnic students are a homogenous group. Where possible, this report presents data disaggregated by more detailed ethnic groups in addition to data consolidating BME students as a group.

Gender*2012/13 onwards*

Data on students' sex is returned to HESA with the possible options of male, female and other. For the purposes of this report, data from the sex field will be referred to as gender. Due to small numbers, students who have indicated their sex as 'other' have been excluded from any gender analysis in this report.

Prior to 2012/13

The student record collected data on gender, of which male, female or indeterminate were options. HESA used the category 'indeterminate' – which is consistent with the managing information across partnerships (MIAP) common data definitions coding frame – to refer to intersex people. Intersex people are individuals born with anatomy and physiology that differs from contemporary ideals of what constitutes 'normal' male and female. It is recognised that some intersex people may find the indeterminate category used by HESA for the previous field offensive. For data return purposes, institutions were able to ask students about their gender using the intersex terminology and return any positive responses to HESA using the MIAP coding and terminology in 2011/12.

Students who identified as intersex were excluded in any analysis of 2002/03 to 2011/12 data. This is because any statistics drawn from these small numbers would not give accurate information about the proportion of intersex people in the sector.

Further information on monitoring sex and gender is published on our website.

www.ecu.ac.uk/guidance-resources/using-data-and-evidence/monitoring-questions

www.ecu.ac.uk/blogs/reporting-staff-data-sex-hesa-hmrc

Gender reassignment

Gender reassignment is the legal term used in the Equality Act to describe the protected characteristic of anyone who 'proposes to undergo, is undergoing or has undergone a process (or part of a process) for the purpose of reassigning the person's sex by changing physiological or other attributes of sex' (Equality Act, 2010).

In previous years this report has used the term gender identity. The term gender identity is different to gender reassignment and refers to a person's internal perception of their gender. Beginning with the 2012/13 student record, institutions have the option of returning information to HESA on whether a person's gender identity is the same as originally assigned at birth. The possible field options are yes, no, and information refused. The phrasing and options associated with this question refer to an individual's gender reassignment not gender identity. This information is recorded on the basis of the student's own self-assessment.

For further information on gender identity and gender reassignment, see our trans guidance **www.ecu.ac.uk/publications/trans-staff-and-students-in-he-and-colleges-improving-experiences**.

For further information on monitoring sex and gender reassignment, see **www.ecu.ac.uk/guidance-resources/using-data-and-evidence/monitoring-questions**.

Impairment type

Impairment type is recorded within the HESA student record on the basis of self-assessment using one of 12 possible categories:

- = non-disabled
- = blind or a serious visual impairment
- = deaf or a serious hearing impairment
- = a general learning disability
- = a long standing illness or health condition
- = a mental health condition
- = a physical impairment or mobility issues
- = a social/communication impairment
- = a specific learning difficulty
- = two or more disabilities, impairments or conditions
- = other type of disability, impairment or condition

The phrasing of this item does not use 'D/deaf' and as such does not distinguish between those who identify as audilogically deaf and those who are deaf and identify as part of a social and cultural community of deaf people. To remain true to the self-assessments provided by students, this report retains the label 'deaf or serious hearing impairment'.

For further information on monitoring disability and impairment type, see www.ecu.ac.uk/guidance-resources/using-data-and-evidence/monitoring-questions.

Religion and belief

Religion or belief refers to the full diversity of religious and belief affiliations within the UK, including non-religious and philosophical beliefs such as atheism, agnosticism and humanism.

Beginning with the 2012/13 student record, institutions have the option of returning religion and belief data to HESA. This information is recorded on the basis of the student's own self-assessment.

The possible field options are: no religion; Buddhist; Christian (with further denominational options provided in Scotland and Northern Ireland); Hindu; Jewish; Muslim; Sikh; Spiritual; any other religion and belief; and prefer not to say/information refused. For the purposes of this report, all Christian denominational options have been aggregated into a single Christian category.

Sexual orientation

Sexual orientation is a person's romantic or sexual orientation towards people of the same sex, people of opposite different sex, or to both sexes. This relates to a person's feelings rather than their actions.

Beginning with the 2012/13 student record, institutions have the option of returning sexual orientation data to HESA. The HESA sexual orientation field has the following possible options: bisexual, gay man, gay woman/lesbian, heterosexual, other, information refused. This information is recorded on the basis of the student's own self-assessment.

For further information on monitoring sexual orientation, see www.ecu.ac.uk/guidance-resources/using-data-and-evidence/monitoring-questions.

Country of institution

The allocation of an institution to a geographical region relates only to the administrative centre of that institution. There may be students registered at institutions who are studying in regions other than that of the administrative centre of the institution.

Although the Open University teaches throughout the UK, its administrative centre is located in South-East England. From 2013/14 onwards, OU students domiciled in Wales, Scotland and Northern Ireland have been allocated to the national centre where they are registered. All non-UK domiciled students and postgraduate research students are allocated to the administrative centre in England.

Degree level

Undergraduate students

Undergraduates are students participating in undergraduate programmes of study aiming for qualifications at level of study of first degree, foundation degree or a range of higher education diplomas and certificates (levels 4–6 of the national qualifications framework). In the majority of the analysis, undergraduates have been disaggregated into first degree undergraduates and other undergraduate students.

Postgraduate students

Throughout this report, postgraduate students are defined as those on courses leading to higher degrees, diplomas and certificates. In the majority of the analysis, this group has been further disaggregated into research and taught postgraduates.

Domicile

Domicile provides the location of the student's permanent or home address prior to entry into higher education. UK domiciled includes students whose residence was the UK, including the Channel Islands and the Isle of Man. EU domiciled includes students whose residence was in the countries which were European Union members at 1 December 2011, excluding the UK. Non-EU domiciled includes students whose residence was outside of the EU.

First year student

Data on first year students includes those students who commenced their programme within the reporting period and is based on the HESA standard registration population. In some cases the student's first year of study may be the second or subsequent year of a programme.

Where possible, data on first year students is provided in our online tables to provide an equality profile of the cohort entering higher education, and allow for comparison between this group and the wider student population.

Mode of study

Full-time student

Full-time students are those normally required to attend an institution for periods amounting to at least 24 weeks within the year of study, on sandwich courses, and those on a study-related year out of their institution. During that time, students are normally expected to undertake periods of study, tuition or work experience that amount to an average of at least 21 hours per week.

Part-time student

Part-time students are those recorded as studying part-time, or studying full-time on courses lasting less than 24 weeks, on block release, or studying during the evenings only.

Subject areas

Please note that subject data prior to 2010 is not comparable with subject data from 2010 onwards.

SET

In this report, science, engineering and technology (SET) includes the following subject groups:

- = agriculture and related subjects
- = architecture, building and planning
- = biological sciences
- = computer science
- = engineering and technology
- = mathematical sciences
- = medicine and dentistry
- = physical sciences
- = subjects allied to medicine
- = veterinary science

The SET data prior to 2010 is not compared with the SET data from 2010 onwards.

Non-SET

Subjects included as non-SET in this report are:

- = business and administrative studies
- = combined
- = creative arts and design
- = education
- = historical and philosophical studies
- = languages
- = law
- = mass communications and documentation
- = social studies

Continuation

Continuation data is derived using the HESA Performance Indicators method of continuation tracking full-time first degree entrants in one academic year into the next. This population is a count of student instances. Please note that the Performance Indicators method removes students from overseas (including Guernsey, Jersey and Isle of Man) and those who leave before 1 December. Students are then categorised into one of three possible states in the year following entry:

Continue or qualify

Gained a first degree or other undergraduate qualification in 2015/16 or continued their studies at the same institution in 2016/17.

Transfer to another higher education institution

No qualification received at their original institution in 2015/16, but have an active record at a different institution in 2016/17.

No longer in HE

No qualification received in 2015/16 and no active record found in 2016/17.

Degree attainment

Data tables relating to degree attainment are based on the qualifications obtained population. This population is a count of student instances associated with the award of a HE qualification (excluding HE provider credits) during the HESA reporting period. This includes qualifications awarded from dormant, writing-up and sabbatical status. Incoming visiting and exchange students are excluded from this population.

Qualifiers

Qualifiers refer to first degree undergraduates.

Classification

The classification of an undergraduate degree indicates the qualification class that the student received. Certain qualifications received at first degree undergraduate level are not subject to classification of the award, notably medical and general degrees. Ordinary degrees and qualifications considered as passed by a student too ill to finish the appropriate material have also been included within the unclassified category. Third class honours, fourth class honours and the pass category have been aggregated.

Degree attainment gap

The degree attainment gap refers to the difference in the proportion of one group receiving a first/2:1 compared with another group.

The degree attainment gaps for disability, ethnicity and gender have been calculated as:

(percentage of non-disabled qualifiers receiving a first/2:1) -
(percentage of disabled qualifiers receiving a first/2:1)

(percentage of UK domiciled white
qualifiers receiving a first/2:1) -
(percentage of UK domiciled BME
qualifiers receiving a first/2:1)

(percentage of male qualifiers receiving a first/2:1) -
(percentage of female qualifiers receiving a first/2:1)

Destination of leavers

Data tables relating to destination of leavers present information collected from the destination of leavers from higher education (DLHE) survey conducted by HESA. This population is a count of student instances. DLHE record supplements the Student record and collects information about what those completing their HE courses go on to do. However, unlike the HESA Student record which is a census of all students, the DLHE is a survey with an overall response rate of around 80% annually.

DLHE

The Destination of leavers from higher education (DLHE) survey, conducted by HESA, collects information on the activities of leavers from higher education programmes six months after qualifying from their higher education course (employed, engaged in further study and so on). DLHE data are based on responses from a sample of qualifiers who were surveyed approximately six months after they left their institution.

From 2011/12, the DLHE survey coverage was expanded to include additional higher education qualifications. The questionnaire was also redesigned to collect richer information from leavers particularly regarding their activities on the survey date. Leavers now report all the activities that they are undertaking on the census date and then indicate which one they consider to be most important to them.

Consequently, the DLHE survey has different definitions for the destination categories. Direct comparisons should therefore not be made with figures presented previous to 2011/12.

Leavers

The term 'leavers' is used in this report to refer to the students surveyed in the DLHE survey (see above) – ie students who have left their higher education programme.

Overview

2016/17 marks the second year in a row in which student numbers have grown since 2010/11.

Notably, four institutions have been added to the 2016/17 HESA student records, three of which are located in Wales and one in England. The inclusion of these institutions in the current report has increased the student population by 1,950 students (340 first year students). However, even without students from these newly added institutions, there was a 1.5 percentage increase in the overall population of registered students.

Undergraduates were predominantly UK domiciled, while considerable proportions of taught and research postgraduates were international, the majority of whom were non-EU domiciled. Over three-quarters of students studied full-time; however, nearly half of taught postgraduates and three quarters of other undergraduates did so on a part-time basis.

Nine out of ten UK domiciled full-time first degree students who entered higher education in 2015/16 progressed onto the following year at the same higher education institution; and overall, 74.9% of first degree undergraduate qualifiers received a first/2:1 in 2016/17. Six months after qualifying, 58.8% of graduates were in full-time employment and a further 20.7% in some form of study. One in twenty graduates were unemployed six months after qualifying.

0.1 Overall figures: More than four out of five students studying in the UK did so in England (81.6%). 2.4% studied in Northern Ireland, 10.4% in Scotland and 5.6% in Wales.

0.2 Trends: 2016/17 marks the second consecutive year since 2010/11 in which student numbers have increased. 37,050 more students were studying in 2016/17 than 2015/16, however this number still represents a 7.3% decrease from its peak in 2010/11. While the number of first year students also increased in 2016/17, it still represents a 14.5% decline from its peak in 2009/10.

0.3 Domicile: The vast majority of undergraduates were UK domiciled (85.6% of first degree and 90.2% of other undergraduate). In contrast, considerable proportions of research and taught postgraduates were from an international background (42.1% and 33.8%, respectively), the majority of whom were non-EU domiciled. Nearly three out of ten research and taught postgraduates were non-EU domiciled, and 13.3% and 7.1%, respectively, were EU-domiciled.

0.4 Mode: More than three quarters of students studied full-time (77.6%). The proportion of students studying full-time was particularly high among first degree undergraduates (89.5%) and research postgraduates (75.2%). Part-time study was more common among other undergraduates (72.3%) and taught postgraduates (46.1%).

0.5–0.7 Subject area: The majority of students studied non-SET subjects (54.1%). Among undergraduates, the most popular subject areas were business and administrative studies (13.8% of first degree undergraduates) and subjects allied to medicine (28.9% of other undergraduates).

The proportion of postgraduates studying non-SET subjects was particularly high among taught postgraduates (61.6%). In contrast, only 37.9% of research

postgraduates studied non-SET subjects. 20.8% of taught postgraduates were in business and administrative studies, while 13.5% of research postgraduates were in biological sciences.

0.8 Continuation rates: 90.1% of UK domiciled full-time first degree entrants to higher education in 2015/16 progressed onto the following year at the same higher education institution. 2.5% transferred to another institution, and the remaining 7.5% were no longer in higher education in 2016/17.

0.9 Degree attainment: Overall, 74.9% of first degree undergraduate qualifiers received a first/2:1. This proportion was particularly high in Scotland, where 78.4% of first degree undergraduate qualifiers received a first/2:1, compared with 71.4% in Wales and 74.8% in England.

0.10 Degree attainment by subject area: Rates of first degree undergraduate qualifiers receiving a first/2:1 were comparable across SET and non-SET overall (74.6% and 75.0%, respectively). However there was a notable divergence between subject areas. For instance, 94.6% of veterinary science qualifiers and 90.7% of qualifiers in medicine and dentistry received a first/2:1, compared with 70.2% of business and administrative studies qualifiers, 70.4% of qualifiers in agriculture and related subjects and 58.8% of qualifiers in combined studies.

0.11 Leaving destinations: Just under three in five leavers were in full-time employment six months after qualifying (58.8%), the majority of whom were in professional work (49.0%). 11.8% of leavers were in part-time work, and a further 20.7% in some form of study (14.0% in full-time study, 5.7% in work and full-time study, and 1.1% in part-time study). One in twenty leavers were unemployed six months after qualifying (4.7%).

0.1

All students by country of institution

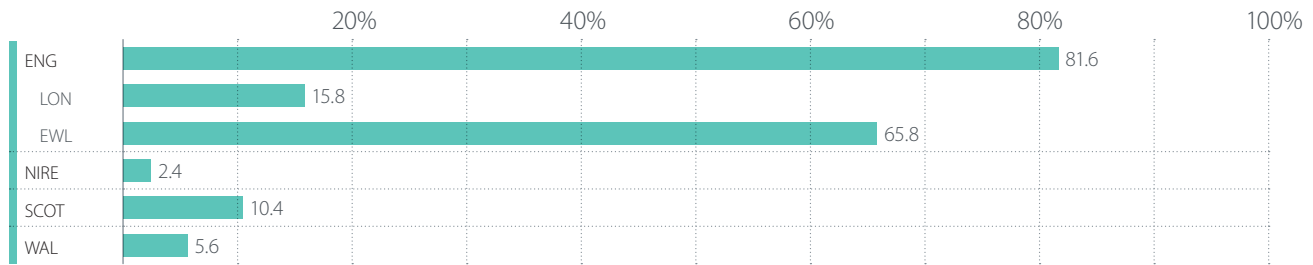
← Country of institution definition: see page 15

All students			No.	↓ %
ENG	England		1891980	81.6
LON	London		367240	15.8
EWL	England exc. London		1524740	65.8
NIRE	Northern Ireland		54570	2.4
SCOT	Scotland		241935	10.4
WAL	Wales		129395	5.6
UK	UK		2317880	100.0

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of students in each country

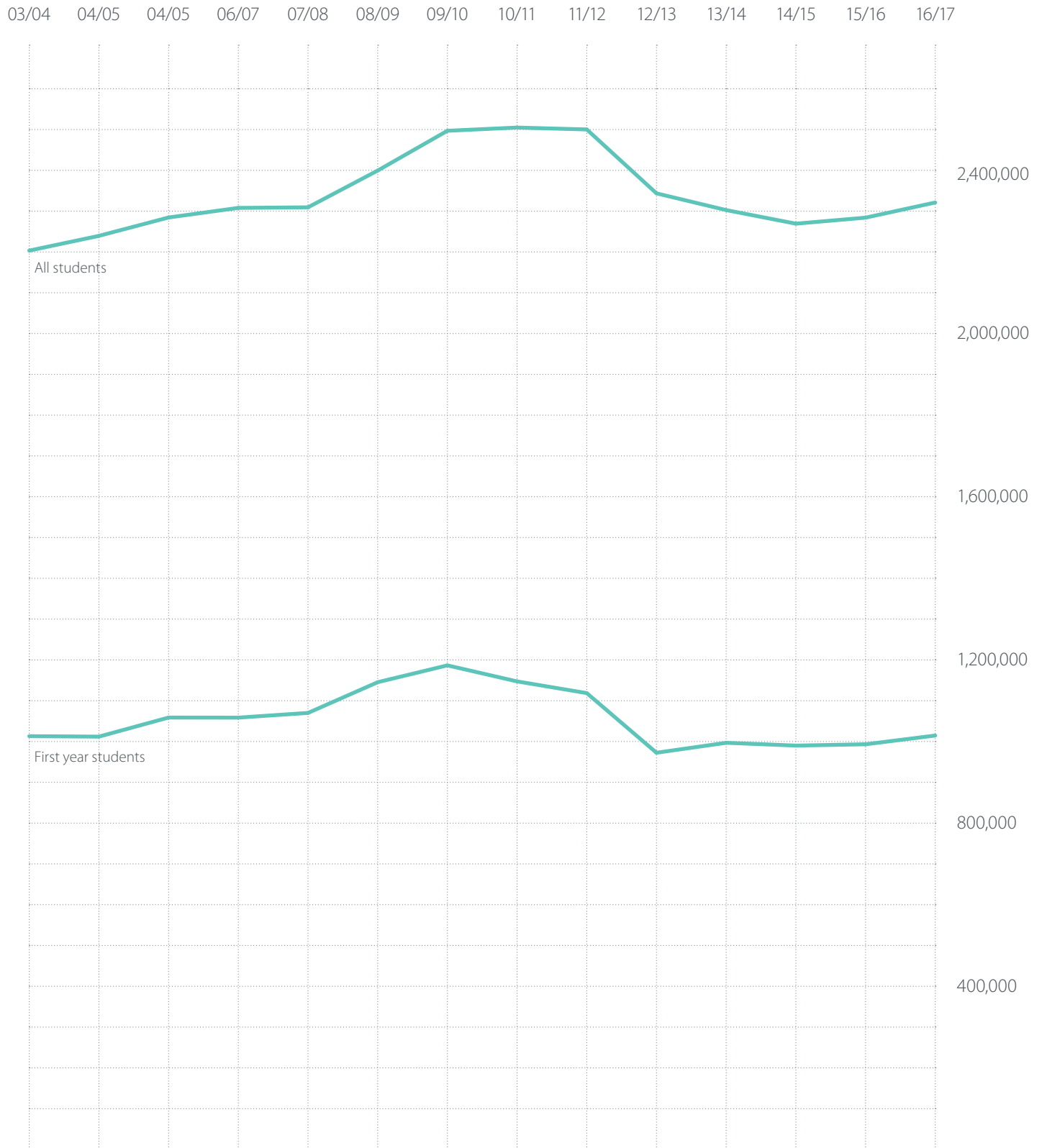


0.2

Profile of all/first year students over time

	All students	First years
	No.	No.
2003/04	2200175	1011900
2004/05	2236265	1010845
2005/06	2281235	1057515
2006/07	2304700	1057305
2007/08	2306105	1068825
2008/09	2396050	1144020
2009/10	2493415	1185190
2010/11	2501295	1145970
2011/12	2496645	1117335
2012/13	2340275	971410
2013/14	2299355	995740
2014/15	2266075	988890
2015/16	2280830	992125
2016/17	2317880	1013485

Student numbers over time



0.3

All students by degree level and domicile category

← Degree level
definition;
see page 15

← Domicile
definition;
see page 15

		UK			EU			Non-EU			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
FDU	First degree undergraduate	1367510	72.9	85.6	84460	62.6	5.3	145850	47.4	9.1	1597820	68.9
OU	Other undergraduate	151945	8.1	90.2	4385	3.3	2.6	12125	3.9	7.2	168460	7.3
RP	Research postgraduate	65125	3.5	57.9	14985	11.1	13.3	32410	10.5	28.8	112520	4.9
TP	Taught postgraduate	290545	15.5	66.2	31000	23.0	7.1	117155	38.1	26.7	438705	18.9
All	All degree levels	1875125	100.0	80.9	134835	100.0	5.8	307540	100.0	13.3	2317500	100.0

0.4

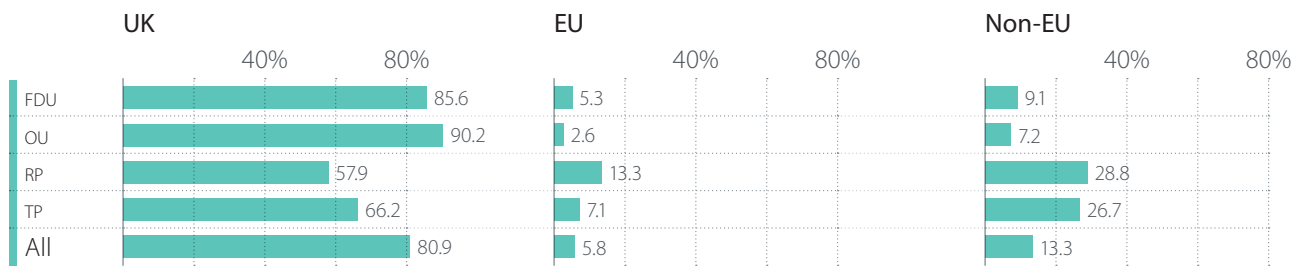
All students by degree level and mode

← Degree level
definition;
see page 15

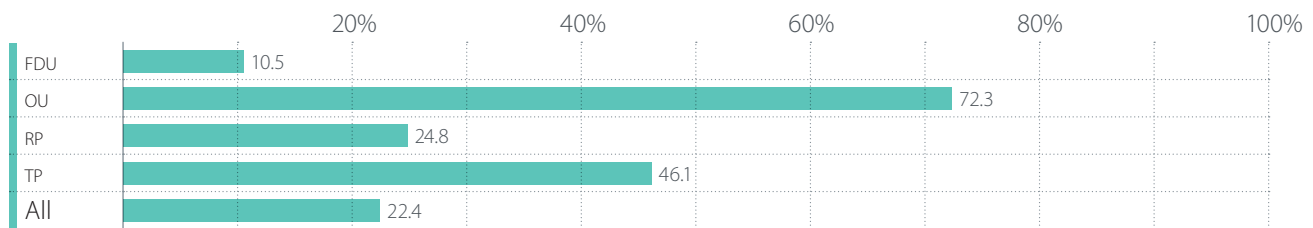
← Mode of study
definition;
see page 15

		Full-time			Part-time			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
FDU	First degree undergraduate	1430150	79.5	89.5	167670	32.3	10.5	1597825	68.9
OU	Other undergraduate	46685	2.6	27.7	121775	23.4	72.3	168460	7.3
RP	Research postgraduate	84630	4.7	75.2	27895	5.4	24.8	112520	4.9
TP	Taught postgraduate	236590	13.2	53.9	202485	39.0	46.1	439075	18.9
All	All degree levels	1798050	100.0	77.6	519825	100.0	22.4	2317880	100.0

Proportions of students in each domicile category



Proportions of students who were part-time



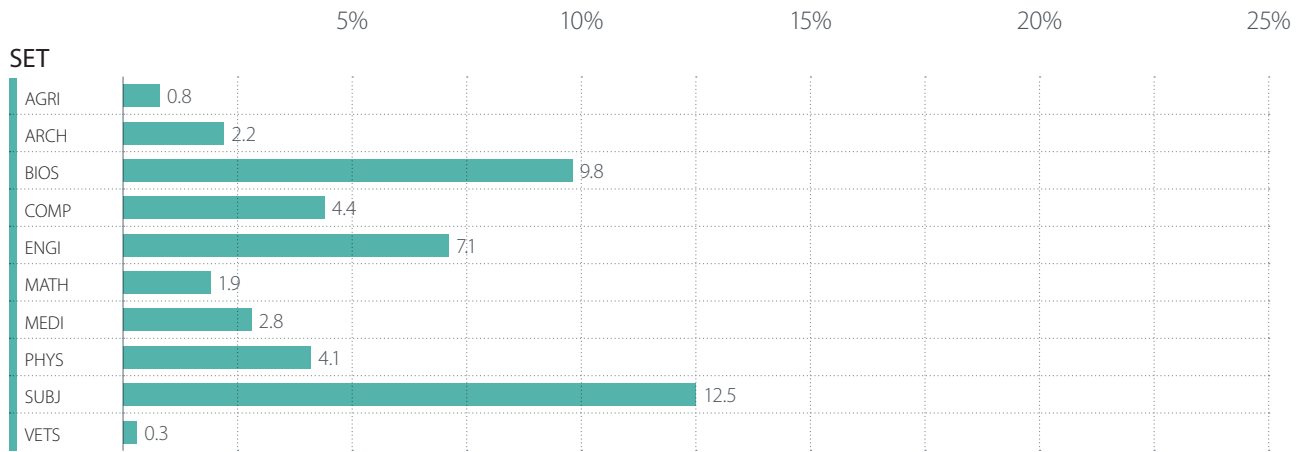
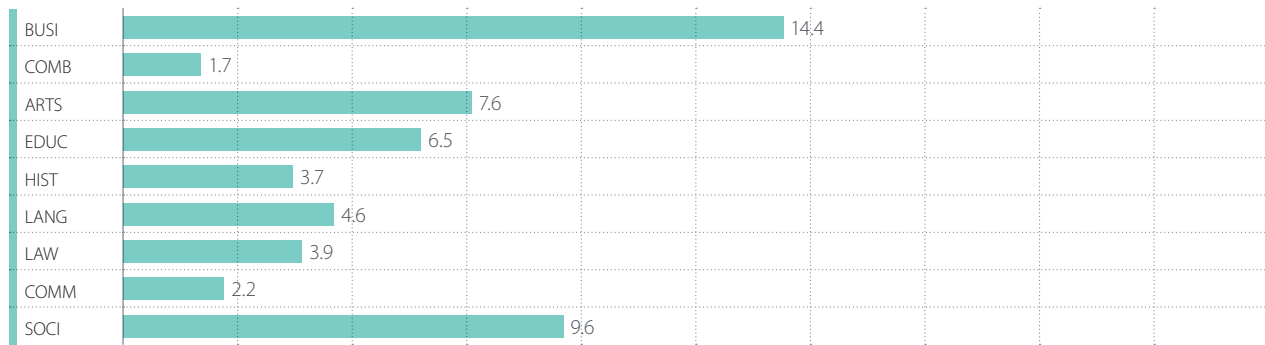
0.5

All students by subject area

← Subject areas
definition;
see page 16

All students			No.	↓ %
SET				
AGRI	Agriculture, related subjects		18655	0.8
ARCH	Architecture, building, planning		51265	2.2
BIOS	Biological sciences		226395	9.8
COMP	Computer science		101145	4.4
ENGI	Engineering, technology		165155	7.1
MATH	Mathematical sciences		43880	1.9
MEDI	Medicine, dentistry		65110	2.8
PHYS	Physical sciences		95170	4.1
SUBJ	Subjects allied to medicine		290770	12.5
VETS	Veterinary science		7145	0.3
SET	SET total		1064700	45.9
Non-SET				
BUSI	Business, administrative studies		333425	14.4
COMB	Combined		38640	1.7
ARTS	Creative arts, design		175700	7.6
EDUC	Education		151060	6.5
HIST	Historical, philosophical studies		85455	3.7
LANG	Languages		107040	4.6
LAW	Law		89730	3.9
COMM	Mass comms, documentation		50420	2.2
SOCI	Social studies		221710	9.6
NSET	Non-SET total		1253175	54.1
All subject areas				
All	All subject areas		2317880	100.0

Proportions of students in each subject area

**Non-SET**

0.6

All undergraduate students by subject area and degree level

← Subject areas
definition:
see page 16

← Degree level
definition:
see page 15

		First degree undergraduate		Other undergraduate	
		No.	↓ %	No.	↓ %
SET					
AGRI	Agriculture, related subjects	9240	0.6	5855	3.5
ARCH	Architecture, building, planning	31000	1.9	3805	2.3
BIOS	Biological sciences	178185	11.2	7055	4.2
COMP	Computer science	79480	5.0	4165	2.5
ENGI	Engineering, technology	115295	7.2	11565	6.9
MATH	Mathematical sciences	36590	2.3	550	0.3
MEDI	Medicine, dentistry	44965	2.8	380	0.2
PHYS	Physical sciences	73325	4.6	1725	1.0
SUBJ	Subjects allied to medicine	168950	10.6	48675	28.9
VETS	Veterinary science	5460	0.3	10	0.0
SET	SET total	742485	46.5	83775	49.7

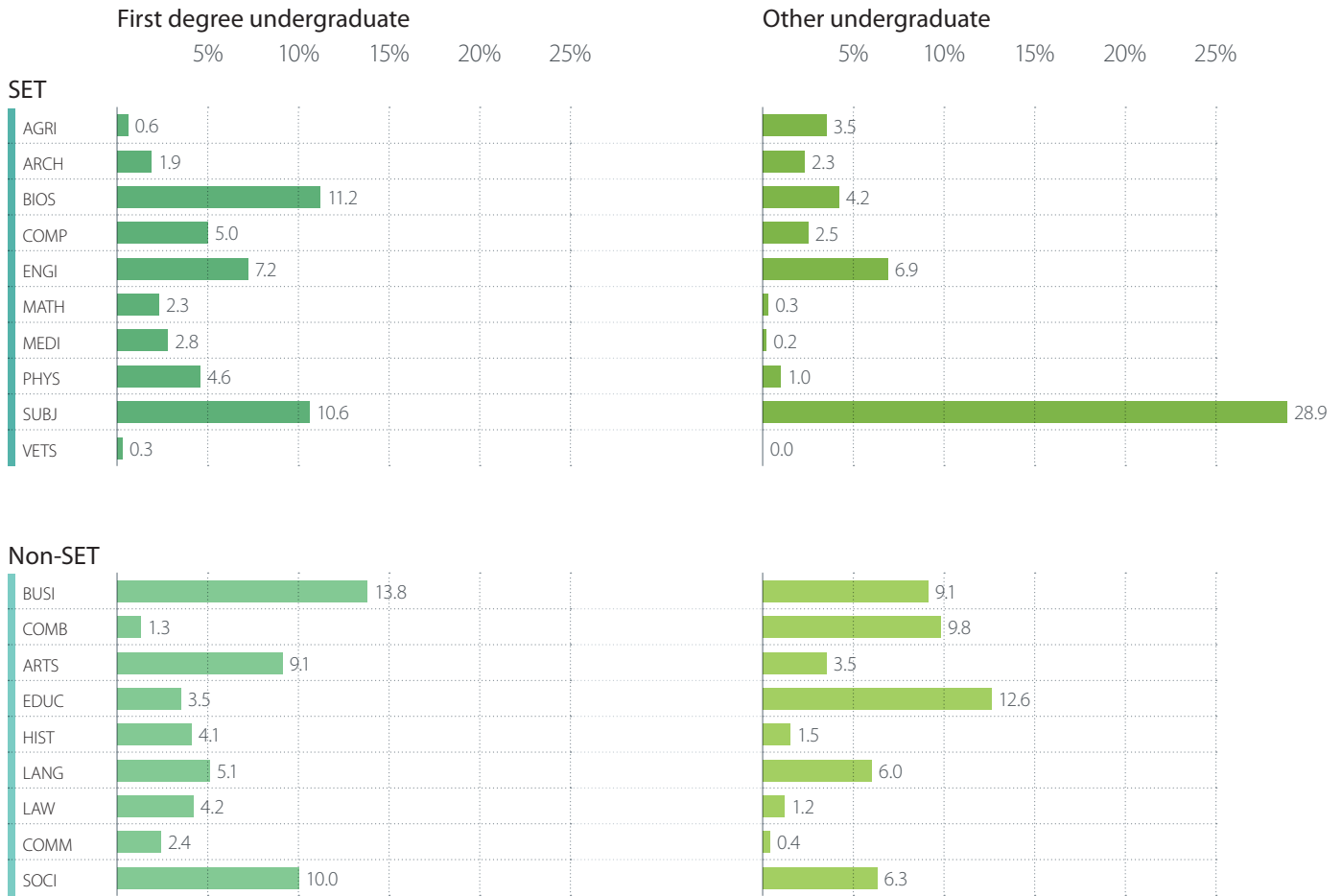
Non-SET

BUSI	Business, administrative studies	220035	13.8	15295	9.1
COMB	Combined	20650	1.3	16550	9.8
ARTS	Creative arts, design	144915	9.1	5855	3.5
EDUC	Education	56470	3.5	21190	12.6
HIST	Historical, philosophical studies	65880	4.1	2520	1.5
LANG	Languages	81025	5.1	10080	6.0
LAW	Law	67630	4.2	1965	1.2
COMM	Mass comms, documentation	38930	2.4	665	0.4
SOCI	Social studies	159800	10.0	10565	6.3
NSET	Non-SET total	855335	53.5	84685	50.3

All subject areas

All	All subject areas	1597825	100.0	168460	100.0
-----	-------------------	---------	-------	--------	-------

Proportions of undergraduates in each subject area



0.7

All postgraduate students by subject area and degree level

← Subject areas
definition:
see page 16

← Degree level
definition:
see page 15

		Research postgraduate		Taught postgraduate	
		No.	↓ %	No.	↓ %
SET					
AGRI	Agriculture, related subjects	885	0.8	2680	0.6
ARCH	Architecture, building, planning	1950	1.7	14515	3.3
BIOS	Biological sciences	15230	13.5	25930	5.9
COMP	Computer science	4870	4.3	12630	2.9
ENGI	Engineering, technology	14150	12.6	24145	5.5
MATH	Mathematical sciences	2915	2.6	3830	0.9
MEDI	Medicine, dentistry	8495	7.5	11275	2.6
PHYS	Physical sciences	12750	11.3	7370	1.7
SUBJ	Subjects allied to medicine	8380	7.4	64765	14.7
VETS	Veterinary science	305	0.3	1375	0.3
SET	SET total	69925	62.1	168510	38.4

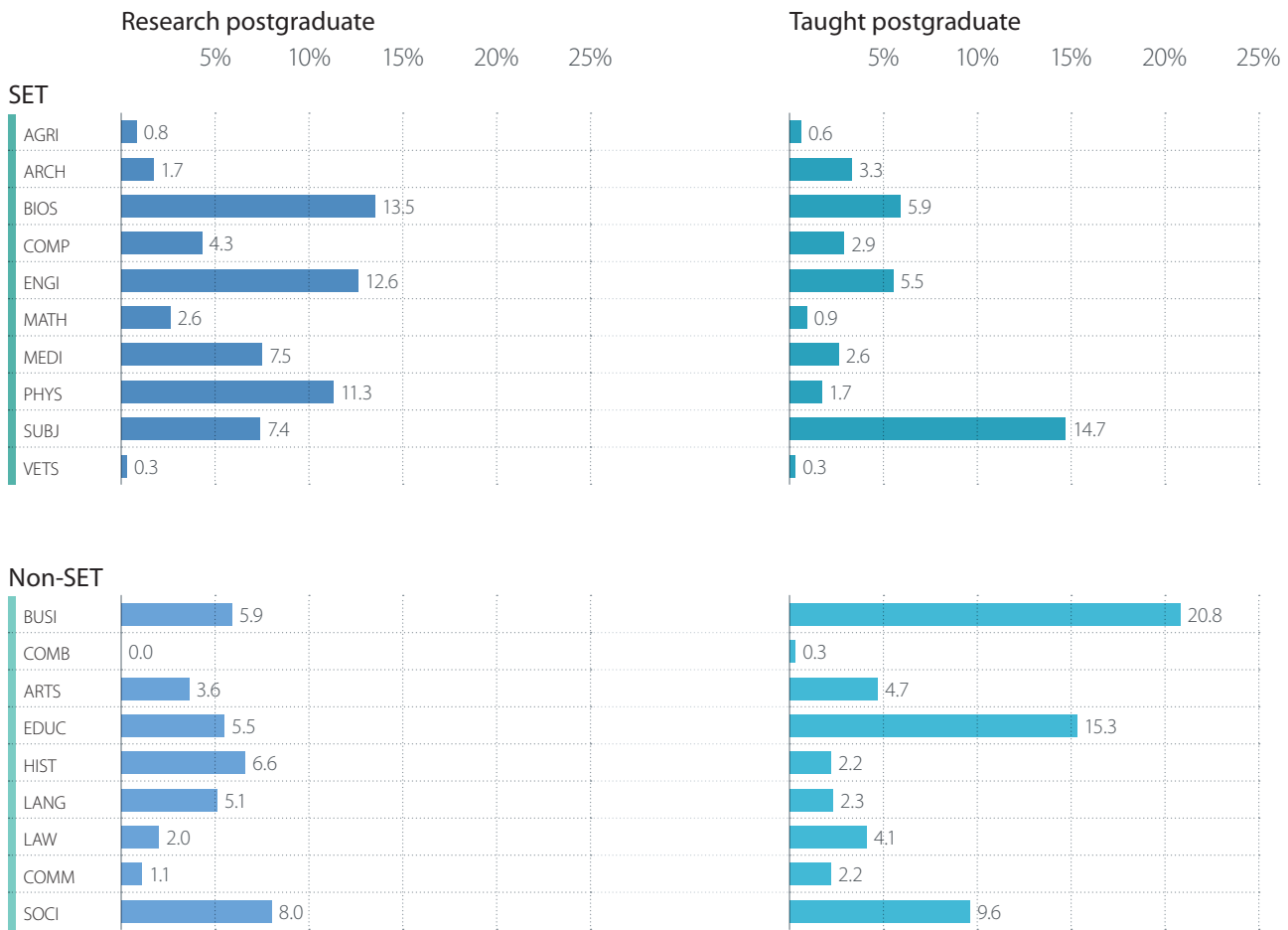
Non-SET

BUSI	Business, administrative studies	6670	5.9	91430	20.8
COMB	Combined	15	0.0	1425	0.3
ARTS	Creative arts, design	4090	3.6	20835	4.7
EDUC	Education	6180	5.5	67220	15.3
HIST	Historical, philosophical studies	7435	6.6	9620	2.2
LANG	Languages	5710	5.1	10225	2.3
LAW	Law	2245	2.0	17890	4.1
COMM	Mass comms, documentation	1205	1.1	9620	2.2
SOCI	Social studies	9055	8.0	42290	9.6
NSET	Non-SET total	42595	37.9	270560	61.6

All subject areas

All	All subject areas	112520	100.0	439075	100.0
-----	-------------------	--------	-------	--------	-------

Proportions of postgraduates in each subject area



0.8

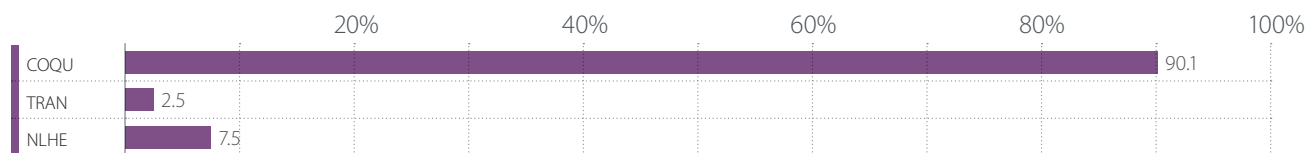
UK domiciled full-time first degree entrants by continuation category

← Domicile definition: see page 15

← Continuation definition: see page 16

All entrants		No.	↓ %
COQU	Continue or qualify	365080	90.1
TRAN	Transfer	9950	2.5
NLHE	No longer in HE	30235	7.5
All	All categories	405265	100.0

Proportions of entrants in each continuation category



0.9

First degree undergraduate qualifiers by country of institution and degree class

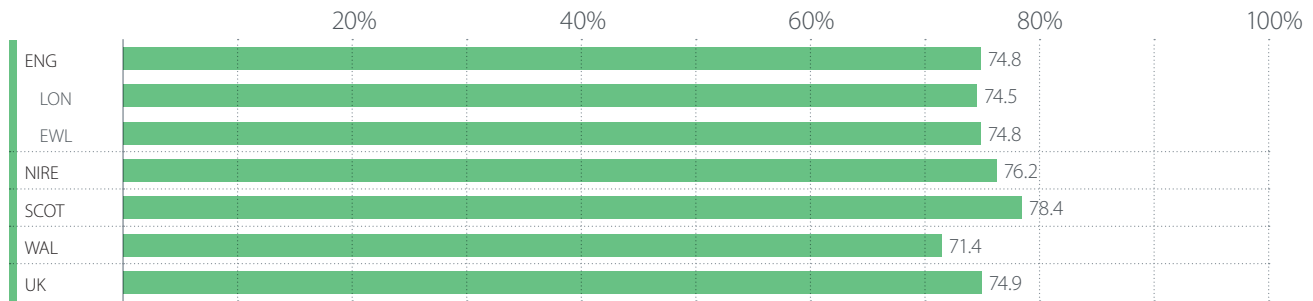
← Qualifiers definition; see page 17

← Country of institution definition; see page 15

← Degree attainment definition; see page 17

		First/2:1		First		2:1		2:2		Third		All	
		No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.	No.
ENG	England	248835	74.8	86465	26.0	162375	48.8	67375	20.2	16650	5.0	332860	
LON	London	43175	74.5	15825	27.3	27350	47.2	11940	20.6	2870	4.9	57990	
EWL	Eng (w/o Lon)	205660	74.8	70640	25.7	135020	49.1	55430	20.2	13780	5.0	274870	
NIRE	N. Ireland	7200	76.2	2190	23.2	5015	53.0	1970	20.8	280	3.0	9450	
SCOT	Scotland	21600	78.4	6960	25.2	14645	53.1	4945	17.9	1015	3.7	27565	
WAL	Wales	15700	71.4	5330	24.2	10365	47.1	5225	23.7	1080	4.9	22000	
UK	UK	293340	74.9	100945	25.8	192395	49.1	79515	20.3	19025	4.9	391875	

Proportions of qualifiers who received a first/2:1



0.10

First degree undergraduate qualifiers by subject area and degree class

← Qualifiers definition: see page 17

← Subject areas definition: see page 16

← Degree attainment definition: see page 17

		First/2:1	First	2:1	2:2	Third	All
		No. → %	No. → %	No. → %	No. → %	No. → %	No.
SET							
AGRI	Agriculture, related	1980 70.4	660 23.5	1320 46.9	655 23.2	180 6.4	2810
ARCH	Architecture, planning	5310 72.4	1840 25.1	3470 47.3	1670 22.8	355 4.9	7340
BIOS	Biological sciences	31910 74.6	9980 23.3	21935 51.3	8930 20.9	1910 4.5	42750
COMP	Computer science	11685 72.8	5665 35.3	6020 37.5	3230 20.1	1125 7.0	16045
ENGI	Engineering, technology	18685 75.4	8520 34.4	10165 41.0	4865 19.6	1220 4.9	24770
MATH	Mathematical sciences	6575 75.3	3500 40.1	3075 35.2	1655 19.0	500 5.7	8730
MEDI	Medicine, dentistry	1655 90.7	725 39.8	930 50.9	115 6.4	50 2.9	1820
PHYS	Physical sciences	13660 77.9	5480 31.2	8185 46.6	3220 18.3	665 3.8	17545
SUBJ	Subj allied to medicine	30985 73.3	12620 29.8	18365 43.4	8795 20.8	2515 5.9	42295
VETS	Veterinary science	195 94.6	80 39.0	115 55.6	10 4.9	0 0.5	205
SET	SET total	122640 74.6	49065 29.9	73575 44.8	33150 20.2	8525 5.2	164310

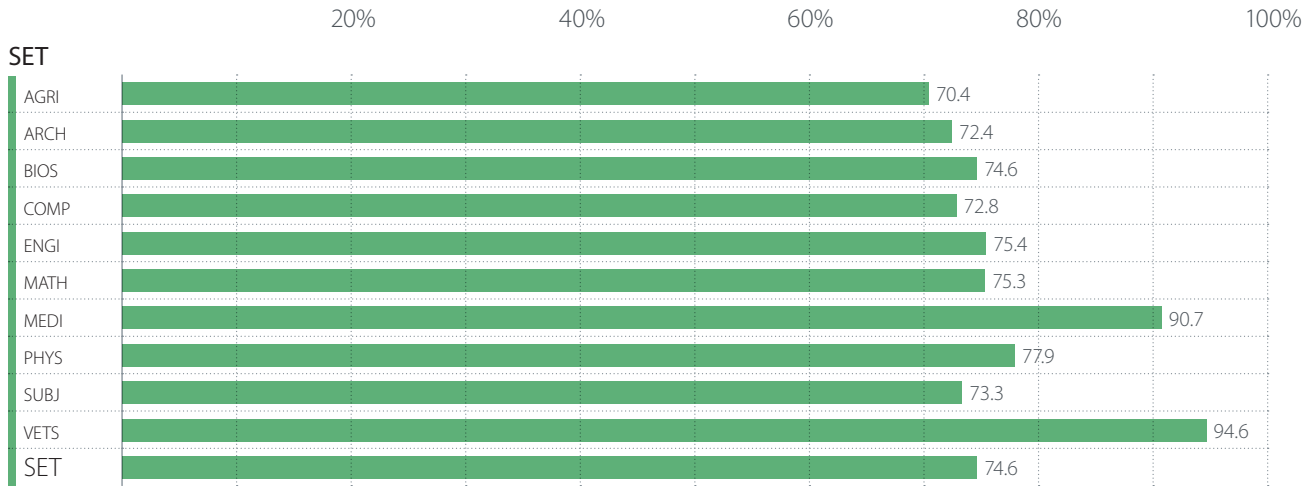
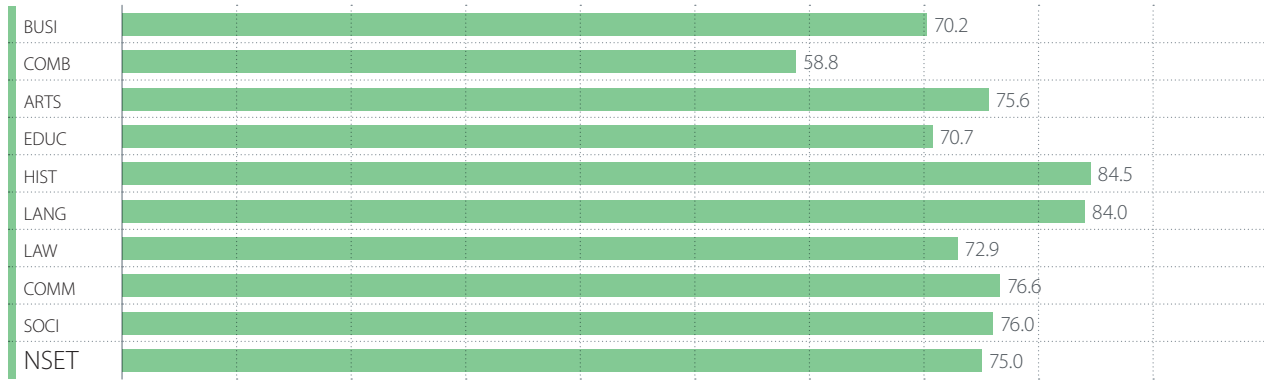
Non-SET

BUSI	Business, admin studies	42280 70.2	14670 24.4	27610 45.8	14440 24.0	3515 5.8	60235
COMB	Combined	1650 58.8	515 18.4	1135 40.4	765 27.3	390 13.8	2805
ARTS	Creative arts, design	29995 75.6	10415 26.3	19580 49.4	7715 19.5	1940 4.9	39650
EDUC	Education	11915 70.7	3595 21.4	8320 49.4	4000 23.7	930 5.5	16845
HIST	Historical, philosophical	14980 84.5	3930 22.2	11050 62.3	2315 13.0	440 2.5	17735
LANG	Languages	18040 84.0	5030 23.4	13010 60.6	2970 13.8	455 2.1	21465
LAW	Law	12635 72.9	2655 15.3	9980 57.6	3905 22.5	785 4.5	17325
COMM	Mass comms, document	8325 76.6	2315 21.3	6010 55.3	2165 19.9	385 3.5	10875
SOCI	Social studies	30875 76.0	8750 21.5	22125 54.5	8090 19.9	1660 4.1	40625
NSET	Non-SET total	170700 75.0	51880 22.8	118820 52.2	46365 20.4	10500 4.6	227560

All subject areas

All	All subject areas	293340 74.9	100945 25.8	192395 49.1	79515 20.3	19025 4.9	391875
-----	-------------------	-------------	-------------	-------------	------------	-----------	--------

Proportions of qualifiers who received a first/2:1

**Non-SET**

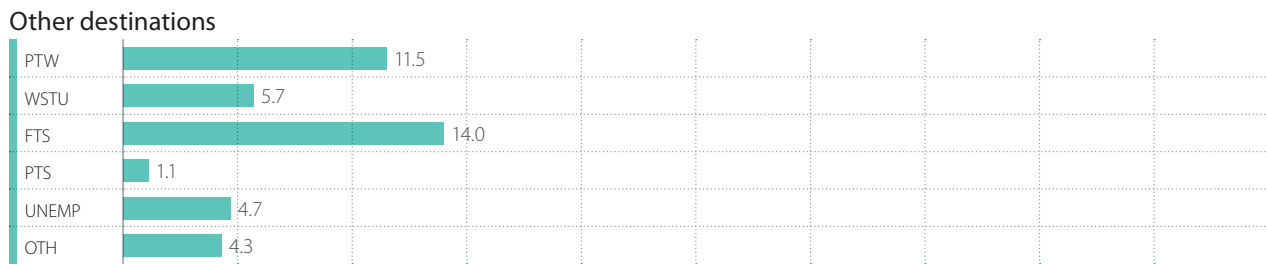
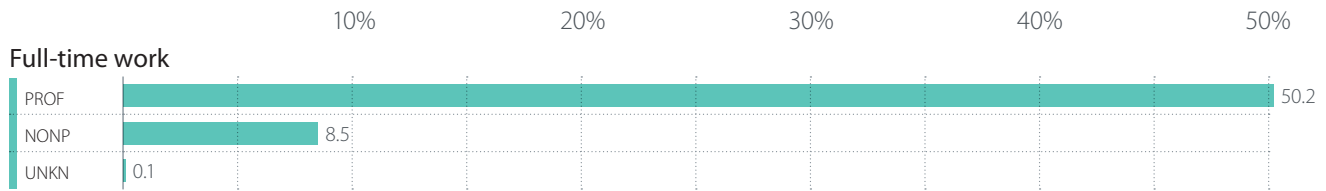
0.11

DLHE leavers by leaving destination

← Destination of leavers definition: see page 17

		All leavers	
		No.	↓ %
Full-time work			
PROF	Professional full-time work	201400	50.2
NONP	Non-professional full-time work	34100	8.5
UNKN	Unknown full-time work	205	0.1
FTW	All full-time work	235705	58.8
Other destinations			
PTW	Part-time work	46130	11.5
WSTU	Work and further study	22715	5.7
FTS	Full-time study	55970	14.0
PTS	Part-time study	4360	1.1
UNEMP	Unemployed	18970	4.7
OTH	Other	17070	4.3
AOD	All other destinations	165215	41.2
All destinations			
All	All destinations	400920	100.0

Proportions of leavers in each leaving destination



0.12

All students by mission group of institution, gender, ethnic group, disability status, DSA take-up and age group← Age definition:
see page 12← Disability
definition:
see page 12← Disabled
students'
allowance
definition:
see page 12← Ethnicity
definition:
see page 12← Gender
definition:
see page 13

	1994 Group		Million+		GuildHE	
	No.	↓ %	No.	↓ %	No.	↓ %
Age						
21 and under	83605	61.9	122210	49.2	57775	66.9
22–25	20925	15.5	37950	15.3	9850	11.4
26–35	17605	13.0	45315	18.3	8985	10.4
36 and over	12825	9.5	42680	17.2	9715	11.3
All students	134960	100.0	248155	100.0	86325	100.0
Disability						
Non-disabled	118285	87.6	218345	88.0	70975	82.2
Disabled	16680	12.4	29845	12.0	15385	17.8
All students	134960	100.0	248190	100.0	86360	100.0
DSA						
Disabled: receives DSA	5935	36.1	10940	38.8	7720	53.1
Disabled: does not receive DSA	10495	63.9	17230	61.2	6810	46.9
Disabled: known DSA status total	16430	100.0	28170	100.0	14530	100.0
Ethnicity						
White	69985	71.6	148695	69.1	67325	85.8
BME	27765	28.4	66615	30.9	11120	14.2
Asian	9940	10.2	21535	10.0	3660	4.7
Black	9540	9.8	31830	14.8	3705	4.7
Chinese	1030	1.1	930	0.4	270	0.3
Mixed	5265	5.4	7745	3.6	2800	3.6
Other	1985	2.0	4575	2.1	685	0.9
All UK domiciled students	97750	100.0	215315	100.0	78445	100.0
Gender						
Female	73555	54.5	148255	59.7	55690	64.5
Male	61375	45.5	99875	40.3	30605	35.5
All students	134925	100.0	248125	100.0	86290	100.0

	Russell Group		University Alliance		No affiliation	
	No.	↓ %	No.	↓ %	No.	↓ %
Age						
21 and under	401000	63.5	266525	50.5	415685	60.4
22–25	113800	18.0	76505	14.5	97075	14.1
26–35	74055	11.7	97505	18.5	95575	13.9
36 and over	43100	6.8	87665	16.6	79735	11.6
All students	631955	100.0	528200	100.0	688065	100.0
Disability						
Non-disabled	570655	90.3	455745	86.3	604755	87.9
Disabled	61350	9.7	72470	13.7	83390	12.1
All students	632010	100.0	528215	100.0	688140	100.0
DSA						
Disabled: receives DSA	21285	36.8	23165	32.4	33820	42.0
Disabled: does not receive DSA	36500	63.2	48440	67.6	46790	58.0
Disabled: known DSA status total	57790	100.0	71605	100.0	80610	100.0
Ethnicity						
White	348620	79.9	363810	78.4	427225	77.3
BME	87665	20.1	100400	21.6	125540	22.7
Asian	41965	9.6	42175	9.1	57865	10.5
Black	14570	3.3	32765	7.1	37610	6.8
Chinese	6630	1.5	2570	0.6	4195	0.8
Mixed	18445	4.2	16135	3.5	18325	3.3
Other	6055	1.4	6755	1.5	7540	1.4
All UK domiciled students	436290	100.0	464210	100.0	552765	100.0
Gender						
Female	346010	54.8	297365	56.3	393170	57.2
Male	285550	45.2	230635	43.7	294785	42.8
All students	631555	100.0	528000	100.0	687955	100.0

Age

The proportion of students who were classified as mature – that is, those aged over 21 upon entry – has fallen since 2003/04 and particularly since 2010/11, with 2016/17 marking its lowest level to date. A large proportion of mature students studied part-time and many were research postgraduates. Furthermore, mature first degree undergraduates had higher rates of leaving higher education without qualifying, receiving a degree class lower than a 2:1, and lower rates of progressing onwards to further study than those aged 21 and under.

With the exception of data on qualifiers and leavers, this section refers to students' age on the start date of their studies. The age of qualifiers and leavers is calculated at 31 July 2017.

Additional detail for selected tables in this section, such as by first year students, is available at: www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

A list of the additional information included in the online tables can be found in the **Online data tables** section.

1.1 Overall figures: Across the UK (58.1%), and in each country individually, the majority of students were aged 21 and under. Scotland had the largest proportion of mature students, with 44.8% of students aged 22 and over.

1.2 Trends: The proportion of students who were mature has been in steady decline since 2003/04, with a majority of students being aged 21 and under every year since 2011/12. In 2016/17, the proportion of students who were mature was 12.7 percentage points lower than in 2003/04.

1.3 Domicile: In each age group, the majority of undergraduates were UK domiciled. 86.7% of non-EU first degree undergraduates were aged 21 and under, compared with only 1.4% of non-EU research postgraduates. More than half of EU taught postgraduates (56.5%) were aged 22–25.

1.4 Mode and level: Overall, 87.9% of all part-time students were aged 22 and over. Across all age groups, the proportion of other undergraduates studying part-time was noticeably higher than any other degree level. The proportions of students at all levels who studied part-time increased with age. For example, 44.8% of other undergraduates aged 21 and under studied part-time compared with 88.7% of other undergraduates aged 36 and over.

1.5–1.9 Subject area: The student age profile was markedly older in certain subjects than others. For example, 79.5% of those studying combined subjects and 67.8% of students studying education were aged 22 and over. In contrast, at least seven in ten students studying mathematical sciences (74.9%), creative arts and design (73.9%), mass communications and documentation (73.4%), physical sciences (72.0%) and languages (70.6%) were aged 21 and under.

First degree undergraduates aged 21 and under were a majority in all subject areas other than combined subjects. In contrast, a large proportion of other undergraduates were mature, most noticeably in subjects allied to medicine students where 94.4% of other undergraduates were aged 22 and over.

97.4% of research postgraduates were aged 22 and over. The majority of research postgraduates aged 21 and under (85.5%), aged 22–25 (76.3%) and aged 26–35 (60.5%) studied SET subjects, compared with only 38.2% of research postgraduates aged 36 and over.

In contrast, the majority of taught postgraduates studied non-SET subjects, regardless of their age group. Large proportions of taught postgraduate students studied business and administrative studies (24.9% aged 21 and under, 26.2% aged 22–25, and 17.9% aged 26–35), except for taught postgraduate students aged 36 and over where the most populated subject area was subjects allied to medicine (24.2%).

1.10 Continuation rates: A higher proportion of UK domiciled full-time first degree entrants aged 21 and under qualified or continued onto the next year (90.7%) compared with those from older age groups. 12.0% of UK domiciled full-time first degree entrants aged 22–25 left higher education compared with only 6.7% of UK domiciled full-time first degree entrants aged 21 and under.

1.11–1.13 Degree attainment: Overall, the proportion of first degree undergraduate qualifiers receiving a first/2:1 declined as age increased. 79.6% of those aged 21 and under and 75.7% of those aged 22–25 received a first/2:1, compared with 68.9% of those aged 26–35 and 65.7% aged 36 and over. This was also the case when looking only at full-time qualifiers. However, among part-time qualifiers, the pattern was less consistent, with a higher proportion of those aged 26–35 and 36 and over receiving a first/2:1 (58.9% and 61.8%, respectively) than those aged 21 and under and 22–25 (47.7% and 43.9%, respectively).

In both England and Scotland, the attainment gap was 16.9 percentage points between qualifiers aged 21 and under and qualifiers aged 36 and over. In Northern Ireland and Wales the gaps were smaller (4.2 and 6.7 percentage points, respectively).

Within each age group, the majority of qualifiers received a first/2:1 regardless of subject area. The only exception to this pattern was among those aged 26–35 in combined subjects, where 45.7% of qualifiers received a first/2:1.

1.14 Leaving destinations: Roughly one third of leavers aged 21 and under were in some form of further study (31.0%), compared with between 14.1% and 19.3% of other age groups. Unemployment rates among leavers aged 21 and under and among those 22–25 were higher than for older age groups. 69.0% of leavers aged 26–35 were in full-time work, compared with less than half of those aged 21 and under (47.1%).

1.1

All students by country of institution and age group

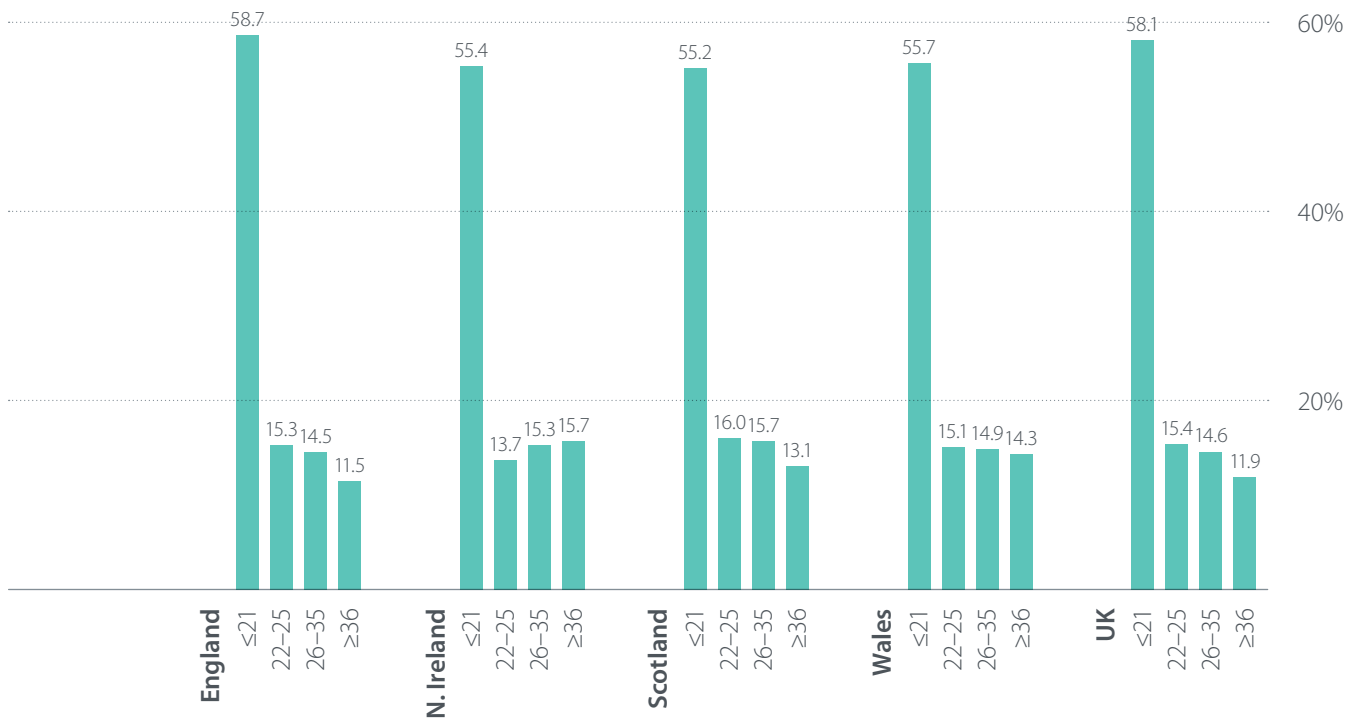
	England		Northern Ireland		Scotland		Wales		UK	
	No.	↓ %	No.	↓ %	No.	↓ %	No.	↓ %	No.	↓ %
≤21	1111035	58.7	30210	55.4	133525	55.2	72020	55.7	1346795	58.1
22–25	290340	15.3	7455	13.7	38755	16.0	19555	15.1	356105	15.4
26–35	273455	14.5	8345	15.3	38005	15.7	19230	14.9	339035	14.6
≥36	216965	11.5	8555	15.7	31640	13.1	18560	14.3	275720	11.9
All	1891800	100.0	54570	100.0	241925	100.0	129360	100.0	2317655	100.0

← Country of institution definition: see page 15

← Age definition: see page 12

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx



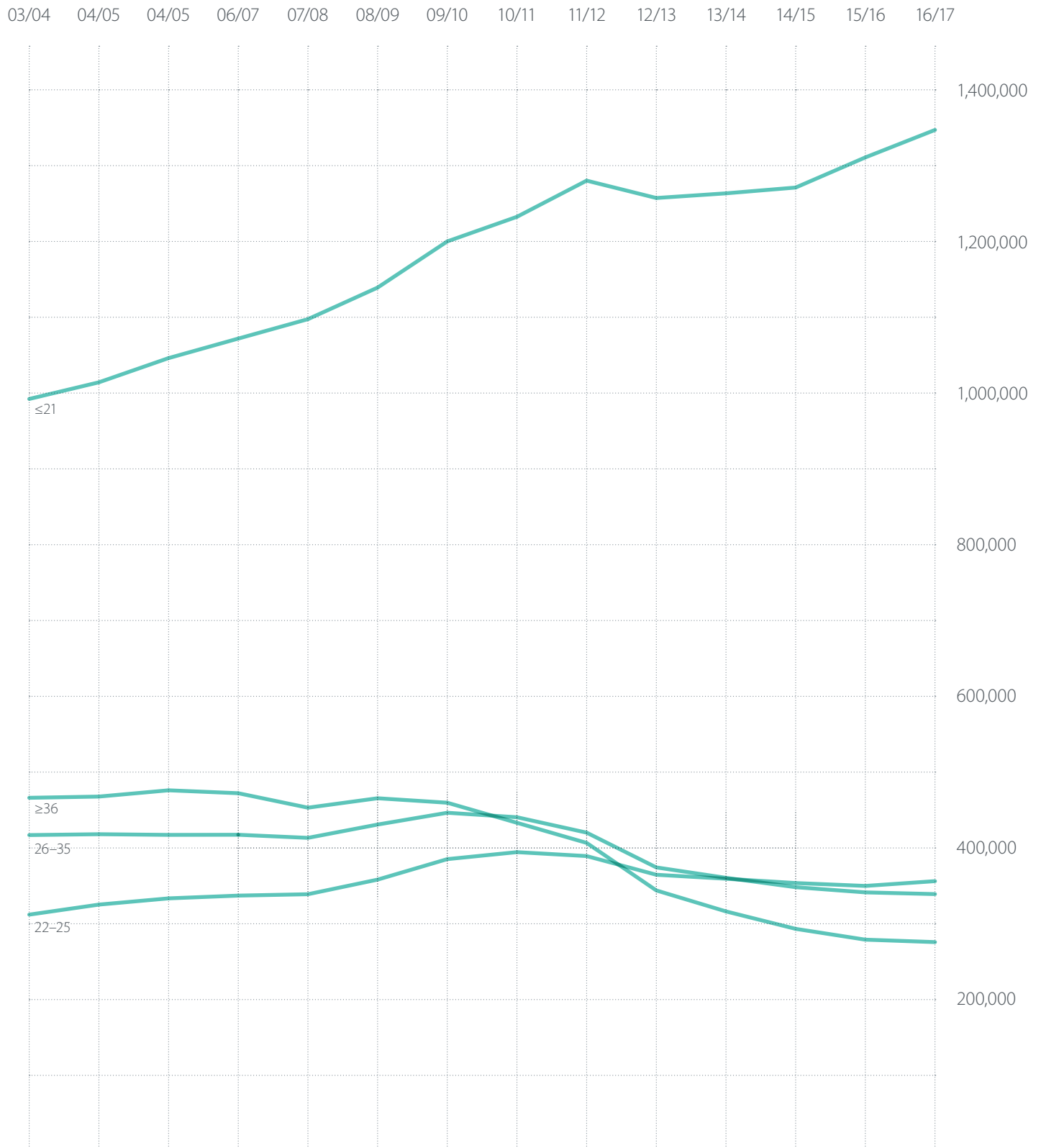
1.2

Profile of all students over time by age group

← Age definition:
see page 12

	21 and under		22–25		26–35		36 and over		All ages
	No.	%	No.	%	No.	%	No.	%	No.
2003/04	992005	45.4	311955	14.3	416875	19.1	466020	21.3	2186855
2004/05	1013955	45.6	325175	14.6	418010	18.8	467645	21.0	2224785
2005/06	1045890	46.0	333395	14.7	417115	18.4	475905	20.9	2272300
2006/07	1071630	46.6	337040	14.7	417280	18.2	472070	20.5	2298025
2007/08	1097235	47.7	338855	14.7	413195	17.9	453000	19.7	2302280
2008/09	1138875	47.6	358115	15.0	430740	18.0	465430	19.4	2393160
2009/10	1199770	48.2	385145	15.5	446285	17.9	459535	18.4	2490735
2010/11	1232240	49.3	394365	15.8	440390	17.6	433065	17.3	2500060
2011/12	1279925	51.3	389180	15.6	420100	16.8	406565	16.3	2495770
2012/13	1257030	53.7	364540	15.6	374220	16.0	343875	14.7	2339660
2013/14	1263185	54.9	359285	15.6	360485	15.7	316190	13.8	2299140
2014/15	1270820	56.1	353615	15.6	348125	15.4	293190	12.9	2265750
2015/16	1310555	57.5	349810	15.3	341295	15.0	278945	12.2	2280605
2016/17	1346795	58.1	356105	15.4	339035	14.6	275720	11.9	2317655

Numbers of students in each age group over time



1.3

All students by degree level, domicile category and age group

← Degree level
definition:
see page 15

← Domicile
definition:
see page 15

← Age definition:
see page 12

	UK			EU			Non-EU			All		
	No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %	→ %
All students												
≤21	1121830	59.8	83.3	80885	60.0	6.0	144075	46.8	10.7	1346785	58.1	
22–25	227430	12.1	63.9	31580	23.4	8.9	97045	31.6	27.3	356055	15.4	
26–35	269255	14.4	79.5	16955	12.6	5.0	52670	17.1	15.5	338885	14.6	
≥36	256400	13.7	93.0	5410	4.0	2.0	13740	4.5	5.0	275550	11.9	
All	1874915	100.0	80.9	134830	100.0	5.8	307535	100.0	13.3	2317280	100.0	

First degree undergraduate

≤21	1065240	77.9	84.0	75905	89.9	6.0	126390	86.7	10.0	1267540	79.3	
22–25	102990	7.5	83.1	5985	7.1	4.8	14990	10.3	12.1	123965	7.8	
26–35	113320	8.3	95.2	1975	2.3	1.7	3740	2.6	3.1	119035	7.4	
≥36	85950	6.3	98.5	590	0.7	0.7	735	0.5	0.8	87275	5.5	
All	1367505	100.0	85.6	84460	100.0	5.3	145850	100.0	9.1	1597815	100.0	

Other undergraduate

≤21	33360	22.0	79.7	1970	44.9	4.7	6520	53.8	15.6	41850	24.9	
22–25	21530	14.2	82.2	1225	27.9	4.7	3440	28.4	13.1	26195	15.6	
26–35	40730	26.8	94.5	760	17.3	1.8	1590	13.1	3.7	43080	25.6	
≥36	56205	37.0	98.2	435	9.9	0.8	570	4.7	1.0	57210	34.0	
All	151825	100.0	90.2	4385	100.0	2.6	12120	100.0	7.2	168335	100.0	

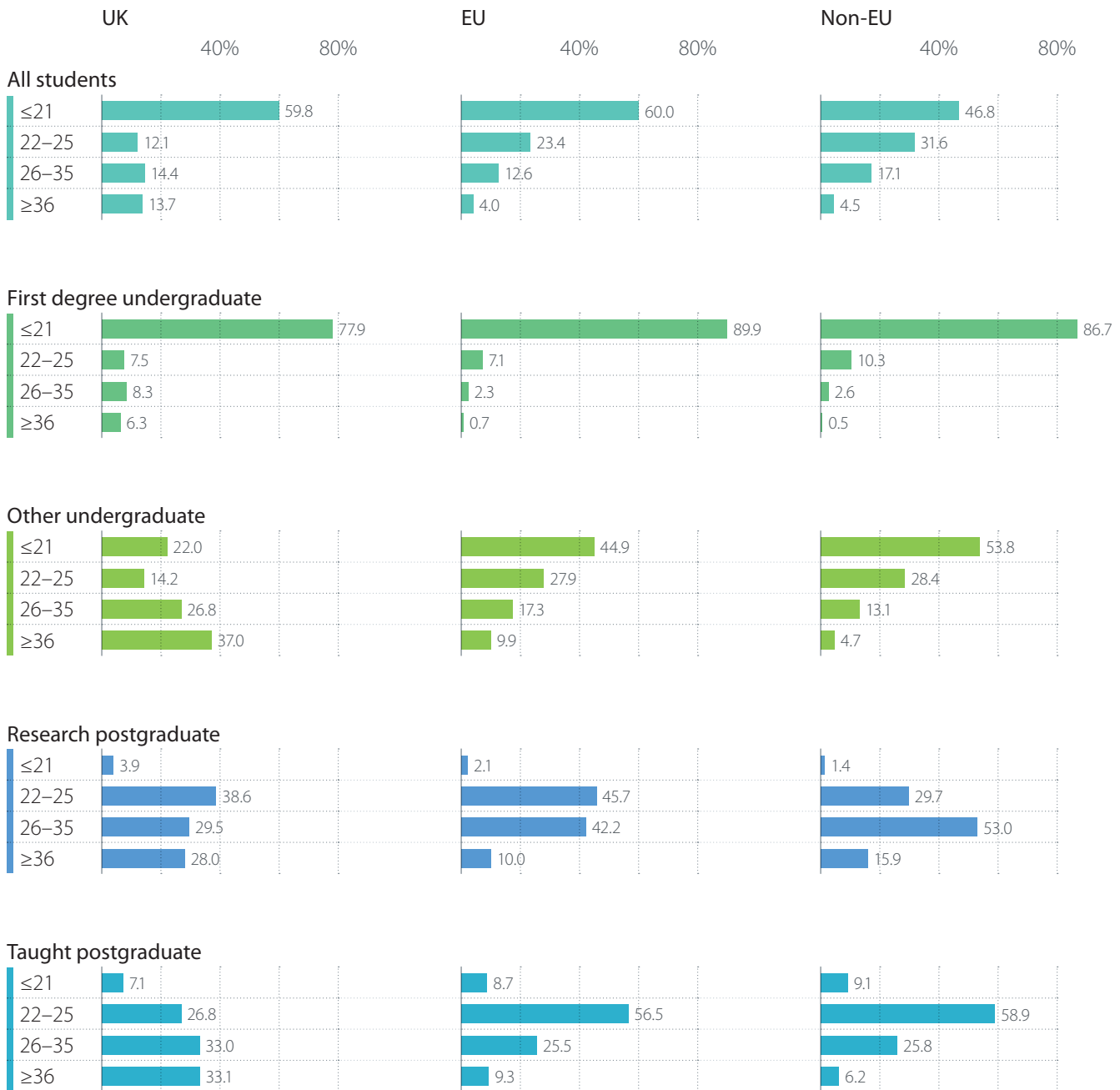
Research postgraduate

≤21	2545	3.9	76.7	310	2.1	9.4	460	1.4	13.9	3320	2.9	
22–25	25120	38.6	60.4	6845	45.7	16.5	9630	29.7	23.2	41595	37.0	
26–35	19215	29.5	45.0	6325	42.2	14.8	17165	53.0	40.2	42700	38.0	
≥36	18230	28.0	73.2	1505	10.0	6.0	5160	15.9	20.7	24895	22.1	
All	65115	100.0	57.9	14985	100.0	13.3	32410	100.0	28.8	112510	100.0	

Taught postgraduate

≤21	20680	7.1	60.7	2695	8.7	7.9	10705	9.1	31.4	34080	7.8	
22–25	77790	26.8	47.3	17525	56.5	10.7	68990	58.9	42.0	164305	37.5	
26–35	95990	33.0	71.6	7900	25.5	5.9	30180	25.8	22.5	134070	30.6	
≥36	96015	33.1	90.4	2880	9.3	2.7	7280	6.2	6.9	106175	24.2	
All	290475	100.0	66.2	31000	100.0	7.1	117150	100.0	26.7	438625	100.0	

Proportions of students in each age group



1.4

All students by degree level, mode and age group

← Degree level
definition:
see page 15

← Mode of study
definition:
see page 15

← Age definition:
see page 12

	Full-time			Part-time			All	
	No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
All students								
≤21	1284085	71.4	95.3	62705	12.1	4.7	1346795	58.1
22–25	273430	15.2	76.8	82675	15.9	23.2	356105	15.4
26–35	166000	9.2	49.0	173035	33.3	51.0	339035	14.6
≥36	74525	4.1	27.0	201195	38.7	73.0	275720	11.9
All	1798045	100.0	77.6	519610	100.0	22.4	2317655	100.0

First degree undergraduate

≤21	1227340	85.8	96.8	40200	24.0	3.2	1267540	79.3
22–25	95350	6.7	76.9	28610	17.1	23.1	123965	7.8
26–35	68635	4.8	57.7	50400	30.1	42.3	119035	7.4
≥36	38820	2.7	44.5	48455	28.9	55.5	87275	5.5
All	1430150	100.0	89.5	167665	100.0	10.5	1597815	100.0

Other undergraduate

≤21	23105	49.5	55.2	18750	15.4	44.8	41850	24.9
22–25	8525	18.3	32.5	17670	14.5	67.5	26195	15.6
26–35	8580	18.4	19.9	34495	28.4	80.1	43080	25.6
≥36	6475	13.9	11.3	50740	41.7	88.7	57210	34.0
All	46680	100.0	27.7	121655	100.0	72.3	168335	100.0

Research postgraduate

≤21	3130	3.7	94.3	190	0.7	5.7	3320	2.9
22–25	38915	46.0	93.6	2680	9.6	6.4	41595	37.0
26–35	33285	39.3	77.9	9420	33.8	22.1	42705	38.0
≥36	9300	11.0	37.4	15595	55.9	62.6	24895	22.1
All	84630	100.0	75.2	27885	100.0	24.8	112510	100.0

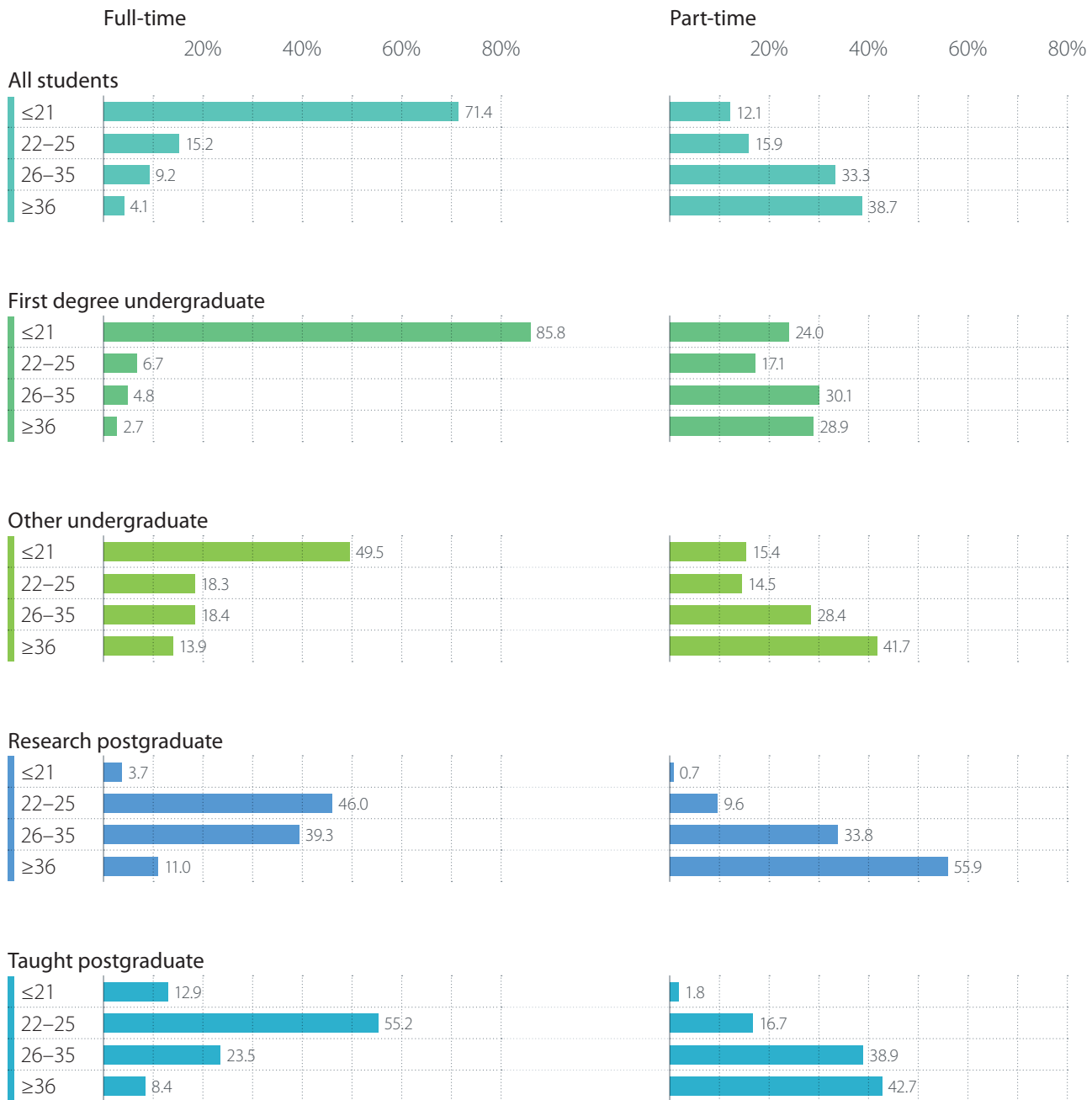
Taught postgraduate

≤21	30515	12.9	89.5	3570	1.8	10.5	34080	7.8
22–25	130640	55.2	79.5	33715	16.7	20.5	164350	37.4
26–35	55500	23.5	41.3	78720	38.9	58.7	134220	30.6
≥36	19935	8.4	18.7	86405	42.7	81.3	106340	24.2
All	236585	100.0	53.9	202405	100.0	46.1	438995	100.0

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of students in each age group



1.5

All students by subject area and age group

← Subject areas definition: see page 16

← Age definition: see page 12

		21 and under			22–25		
		No.	↓ %	→ %	No.	↓ %	→ %
SET							
AGRI	Agriculture, related subjects	10690	0.8	57.4	2820	0.8	15.1
ARCH	Architecture, build, planning	26825	2.0	52.3	12035	3.4	23.5
BIOS	Biological sciences	153350	11.4	67.7	29005	8.1	12.8
COMP	Computer science	66325	4.9	65.6	14545	4.1	14.4
ENGI	Engineering, technology	104415	7.8	63.2	29555	8.3	17.9
MATH	Mathematical sciences	32870	2.4	74.9	5250	1.5	12.0
MEDI	Medicine, dentistry	38150	2.8	58.6	11125	3.1	17.1
PHYS	Physical sciences	68490	5.1	72.0	14525	4.1	15.3
SUBJ	Subjects allied to medicine	98745	7.3	34.0	44940	12.6	15.5
VETS	Veterinary science	4460	0.3	62.4	1030	0.3	14.4
SET	SET total	604320	44.9	56.8	164835	46.3	15.5

Non-SET

BUSI	Business, admin studies	195115	14.5	58.5	64360	18.1	19.3
COMB	Combined	7895	0.6	20.5	4580	1.3	11.9
ARTS	Creative arts, design	129745	9.6	73.9	21485	6.0	12.2
EDUC	Education	48555	3.6	32.2	28420	8.0	18.8
HIST	Historical, philosophical	56145	4.2	65.7	8790	2.5	10.3
LANG	Languages	75570	5.6	70.6	13170	3.7	12.3
LAW	Law	57705	4.3	64.3	13775	3.9	15.4
COMM	Mass comms, document	37025	2.7	73.4	7745	2.2	15.4
SOCI	Social studies	134710	10.0	60.8	28940	8.1	13.1
NSET	Non-SET total	742475	55.1	59.3	191270	53.7	15.3

All subject areas

All	All subject areas	1346795	100.0	57.4	356105	100.0	15.1
-----	-------------------	---------	-------	------	--------	-------	------

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

	26–35			36 and over			All age groups	
	No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SET								
AGRI	2995	0.9	16.1	2130	0.8	11.4	18630	0.8
ARCH	8860	2.6	17.3	3545	1.3	6.9	51265	2.2
BIOS	26665	7.9	11.8	17365	6.3	7.7	226390	9.8
COMP	13505	4.0	13.4	6765	2.5	6.7	101140	4.4
ENGI	22220	6.6	13.5	8965	3.3	5.4	165155	7.1
MATH	3175	0.9	7.2	2590	0.9	5.9	43880	1.9
MEDI	11820	3.5	18.2	4010	1.5	6.2	65110	2.8
PHYS	8095	2.4	8.5	4060	1.5	4.3	95165	4.1
SUBJ	74505	22.0	25.6	72535	26.3	24.9	290725	12.5
VETS	1340	0.4	18.8	315	0.1	4.4	7145	0.3
SET	173180	51.1	16.3	122280	44.3	11.5	1064615	45.9

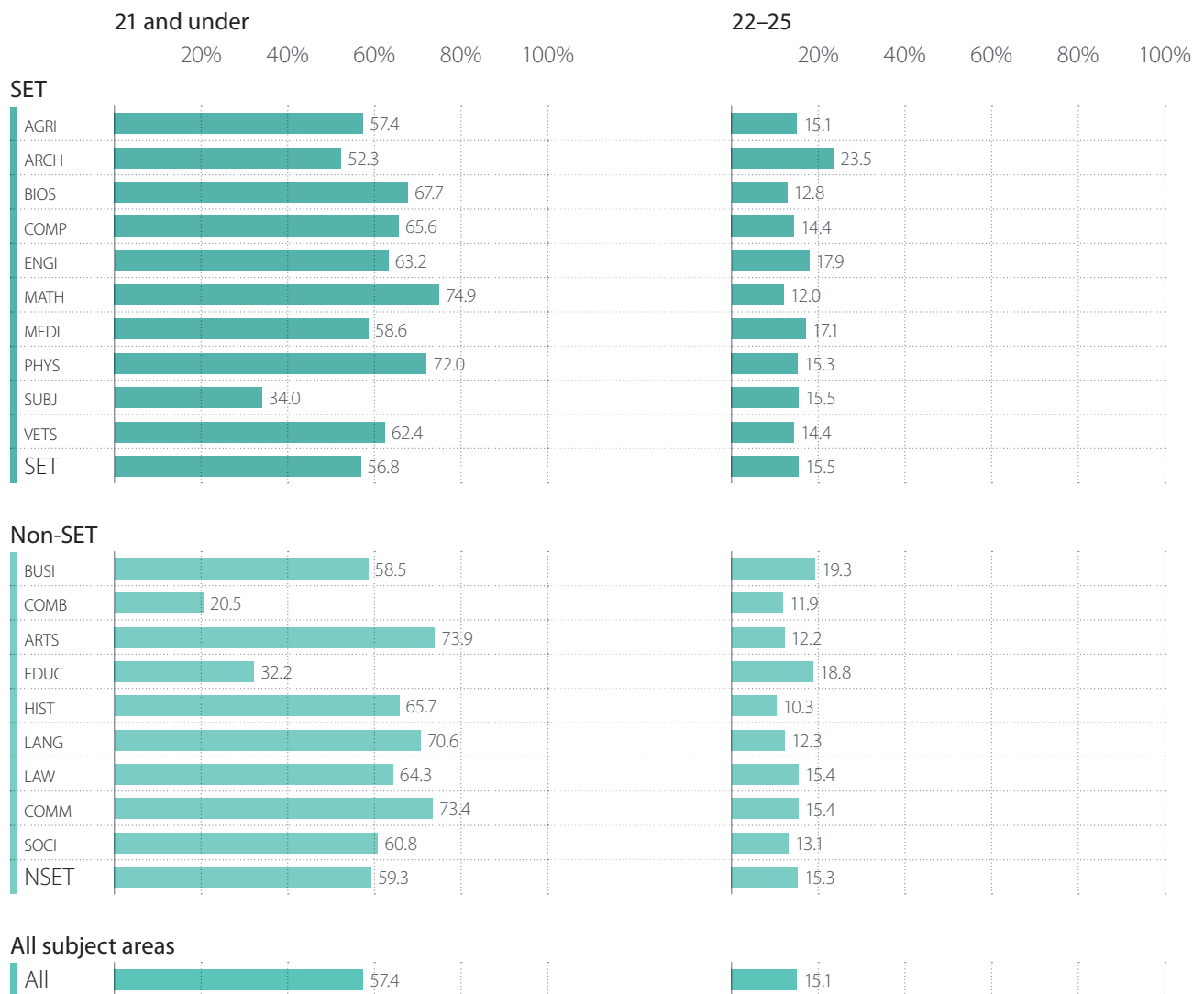
Non-SET

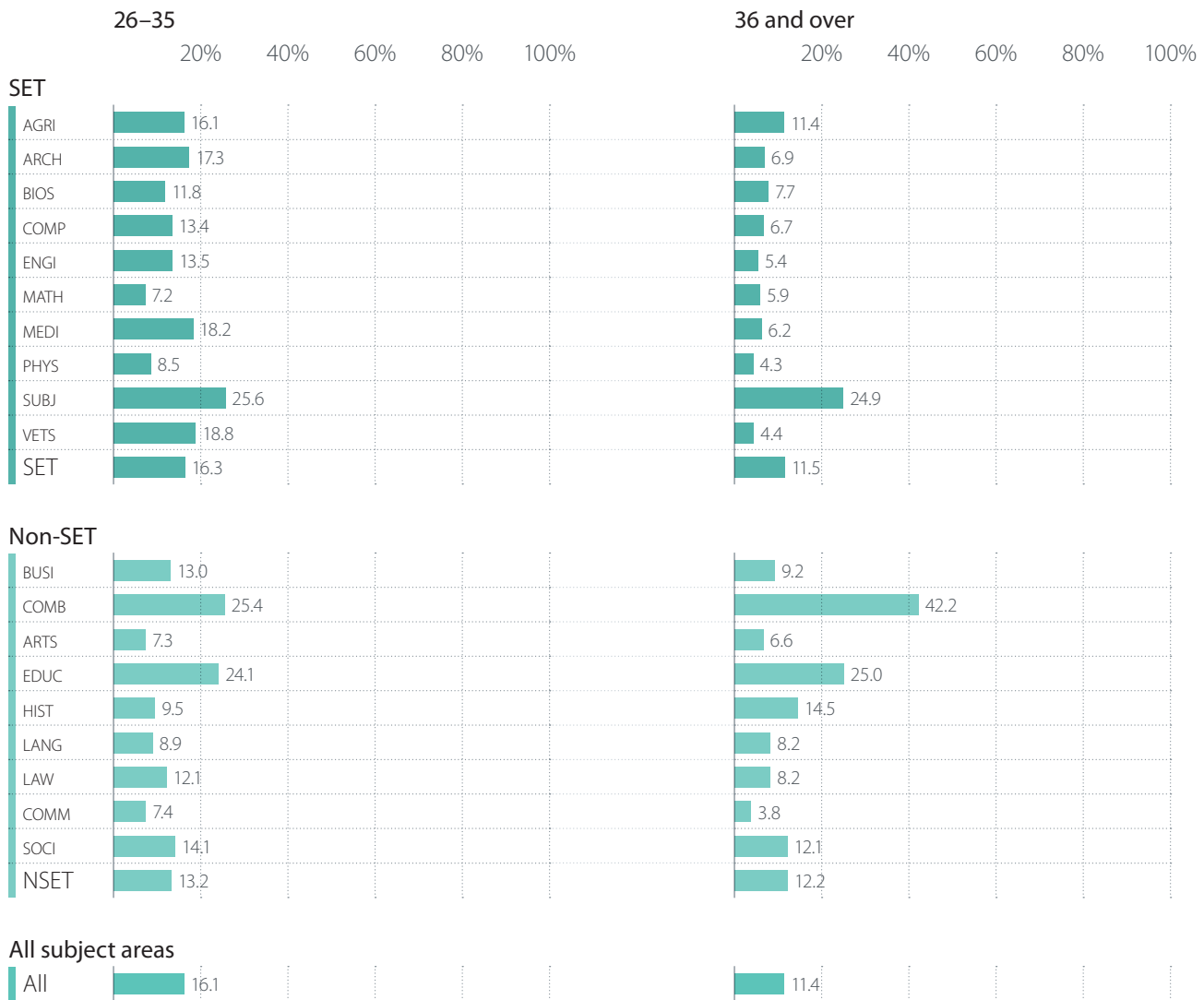
BUSI	43345	12.8	13.0	30585	11.1	9.2	333405	14.4
COMB	9815	2.9	25.4	16305	5.9	42.2	38600	1.7
ARTS	12890	3.8	7.3	11565	4.2	6.6	175685	7.6
EDUC	36335	10.7	24.1	37695	13.7	25.0	151010	6.5
HIST	8120	2.4	9.5	12400	4.5	14.5	85455	3.7
LANG	9560	2.8	8.9	8730	3.2	8.2	107030	4.6
LAW	10855	3.2	12.1	7395	2.7	8.2	89730	3.9
COMM	3705	1.1	7.4	1940	0.7	3.8	50420	2.2
SOCI	31225	9.2	14.1	26830	9.7	12.1	221705	9.6
NSET	165855	48.9	13.2	153445	55.7	12.2	1253040	54.1

All subject areas

All	339035	100.0	16.1	275720	100.0	11.4	2317655	100.0
-----	--------	-------	------	--------	-------	------	---------	-------

Proportions of students in each age group





1.6

First degree undergraduate students by subject area and age group

← Degree level definition: see page 15

← Subject areas definition: see page 16

← Age definition: see page 12

		21 and under		22–25		26–35		36 and over		All ages
		No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.
SET										
AGRI	Agriculture, related subjects	7940	86.0	650	7.0	420	4.6	225	2.4	9240
ARCH	Architecture, building, planning	24855	80.2	3170	10.2	2110	6.8	865	2.8	31000
BIOS	Biological sciences	146400	82.2	11970	6.7	12160	6.8	7655	4.3	178185
COMP	Computer science	63165	79.5	7140	9.0	6455	8.1	2720	3.4	79480
ENGI	Engineering, technology	97450	84.5	8570	7.4	6890	6.0	2390	2.1	115295
MATH	Mathematical sciences	32035	87.5	1315	3.6	1540	4.2	1705	4.7	36590
MEDI	Medicine, dentistry	37150	82.6	5835	13.0	1785	4.0	195	0.4	44965
PHYS	Physical sciences	66080	90.1	2685	3.7	2765	3.8	1795	2.5	73325
SUBJ	Subjects allied to medicine	94300	55.8	22860	13.5	30620	18.1	21170	12.5	168950
VETS	Veterinary science	4445	81.4	760	13.9	220	4.0	35	0.6	5460
SET	SET total	573815	77.3	64960	8.7	64965	8.7	38745	5.2	742485

Non-SET

BUSI	Business, administrative studies	181265	82.4	17345	7.9	12370	5.6	9055	4.1	220035
COMB	Combined	4220	20.4	2815	13.6	6075	29.4	7540	36.5	20650
ARTS	Creative arts, design	124620	86.0	10050	6.9	5340	3.7	4900	3.4	144910
EDUC	Education	40100	71.0	5640	10.0	6170	10.9	4560	8.1	56470
HIST	Historical, philosophical studies	54340	82.5	2760	4.2	3410	5.2	5370	8.2	65880
LANG	Languages	70250	86.7	3625	4.5	3495	4.3	3655	4.5	81025
LAW	Law	54935	81.2	5125	7.6	4395	6.5	3175	4.7	67630
COMM	Mass comms, documentation	35550	91.3	2180	5.6	850	2.2	350	0.9	38930
SOCI	Social studies	128450	80.4	9465	5.9	11960	7.5	9925	6.2	159800
NSET	Non-SET total	693730	81.1	59000	6.9	54070	6.3	48530	5.7	855330

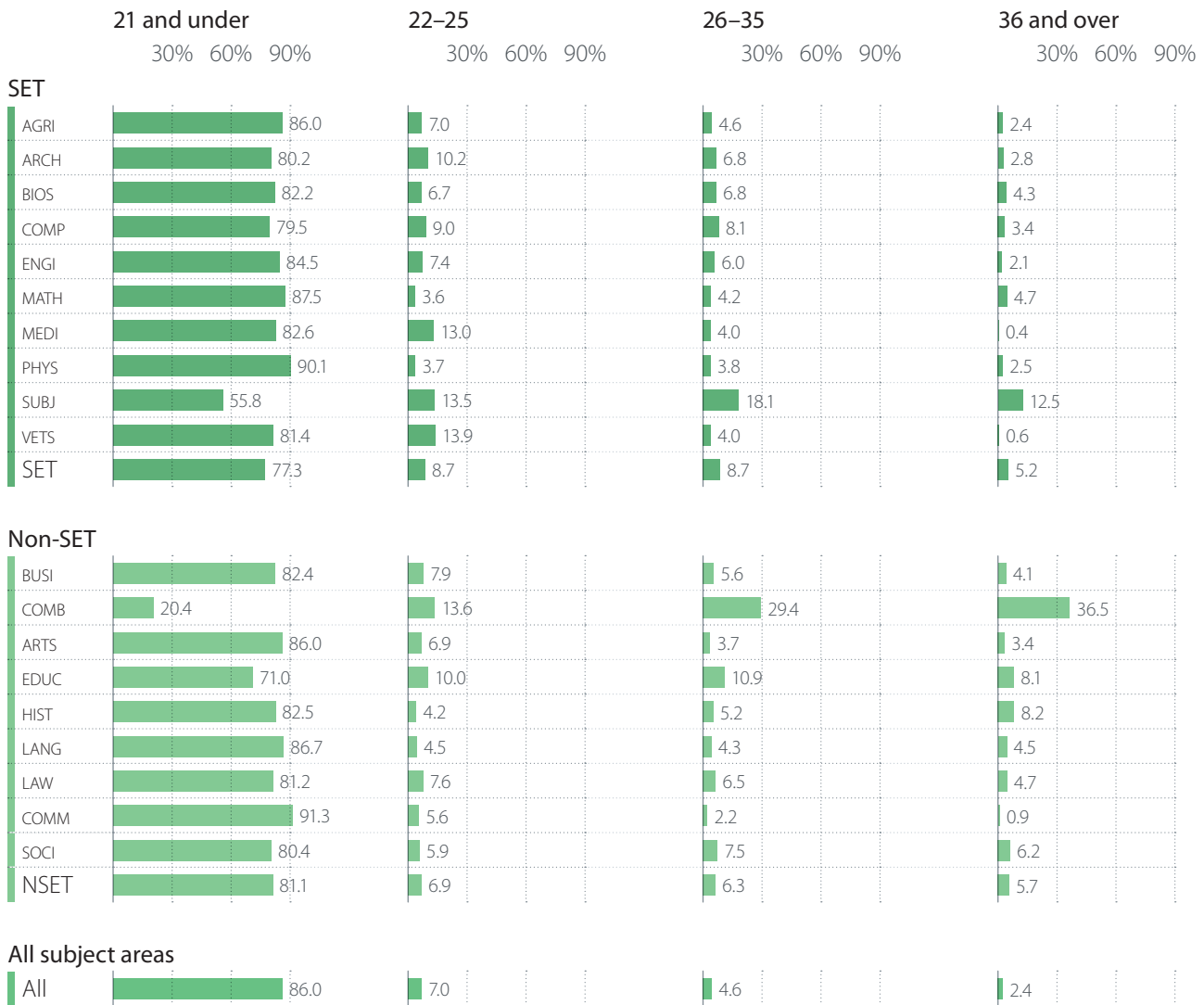
All subject areas

All	All subject areas	1267540	86.0	123965	7.0	119035	4.6	87275	2.4	1597815
-----	-------------------	---------	------	--------	-----	--------	-----	-------	-----	---------

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of first degree undergraduates in each subject area



1.7

Other undergraduate students by subject area and age group

← Degree level definition: see page 15

← Subject areas definition: see page 16

← Age definition: see page 12

		21 and under		22–25		26–35		36 and over		All ages
		No.	→ %	No.	→ %	No.	→ %	No.	→ %	No
SET										
AGRI	Agriculture, related subjects	2545	43.6	890	15.3	1215	20.8	1180	20.2	5830
ARCH	Architecture, building, planning	1260	33.1	1380	36.2	795	20.9	375	9.8	3805
BIOS	Biological sciences	3020	42.8	965	13.7	1370	19.4	1700	24.1	7055
COMP	Computer science	2060	49.5	625	15.0	895	21.5	580	14.0	4165
ENGI	Engineering, technology	4725	40.8	2180	18.9	3125	27.0	1535	13.3	11565
MATH	Mathematical sciences	170	31.3	85	15.2	135	24.9	155	28.5	550
MEDI	Medicine, dentistry	140	36.7	115	30.7	105	27.5	20	5.0	380
PHYS	Physical sciences	870	50.5	175	10.1	290	17.0	385	22.5	1725
SUBJ	Subjects allied to medicine	2705	5.6	6210	12.8	16295	33.5	23440	48.2	48655
VETS	Veterinary science	0	..	0	..	5	..	5	..	10
SET	SET total	17495	20.9	12625	15.1	24235	28.9	29375	35.1	83725

Non-SET

BUSI	Business, administrative studies	5325	34.8	2795	18.3	3990	26.1	3185	20.8	15290
COMB	Combined	3655	22.1	1610	9.8	3275	19.8	7970	48.3	16510
ARTS	Creative arts, design	3380	57.7	805	13.7	635	10.8	1035	17.7	5855
EDUC	Education	3885	18.3	3245	15.3	5455	25.8	8585	40.6	21170
HIST	Historical, philosophical studies	390	15.5	245	9.7	410	16.2	1480	58.6	2520
LANG	Languages	4080	40.5	2660	26.4	1560	15.5	1775	17.6	10075
LAW	Law	685	34.8	490	25.0	410	20.9	380	19.4	1965
COMM	Mass comms, documentation	390	59.0	90	13.5	90	13.8	90	13.7	665
SOCI	Social studies	2565	24.3	1630	15.4	3030	28.7	3340	31.6	10560
NSET	Non-SET total	24355	28.8	13570	16.0	18845	22.3	27840	32.9	84610

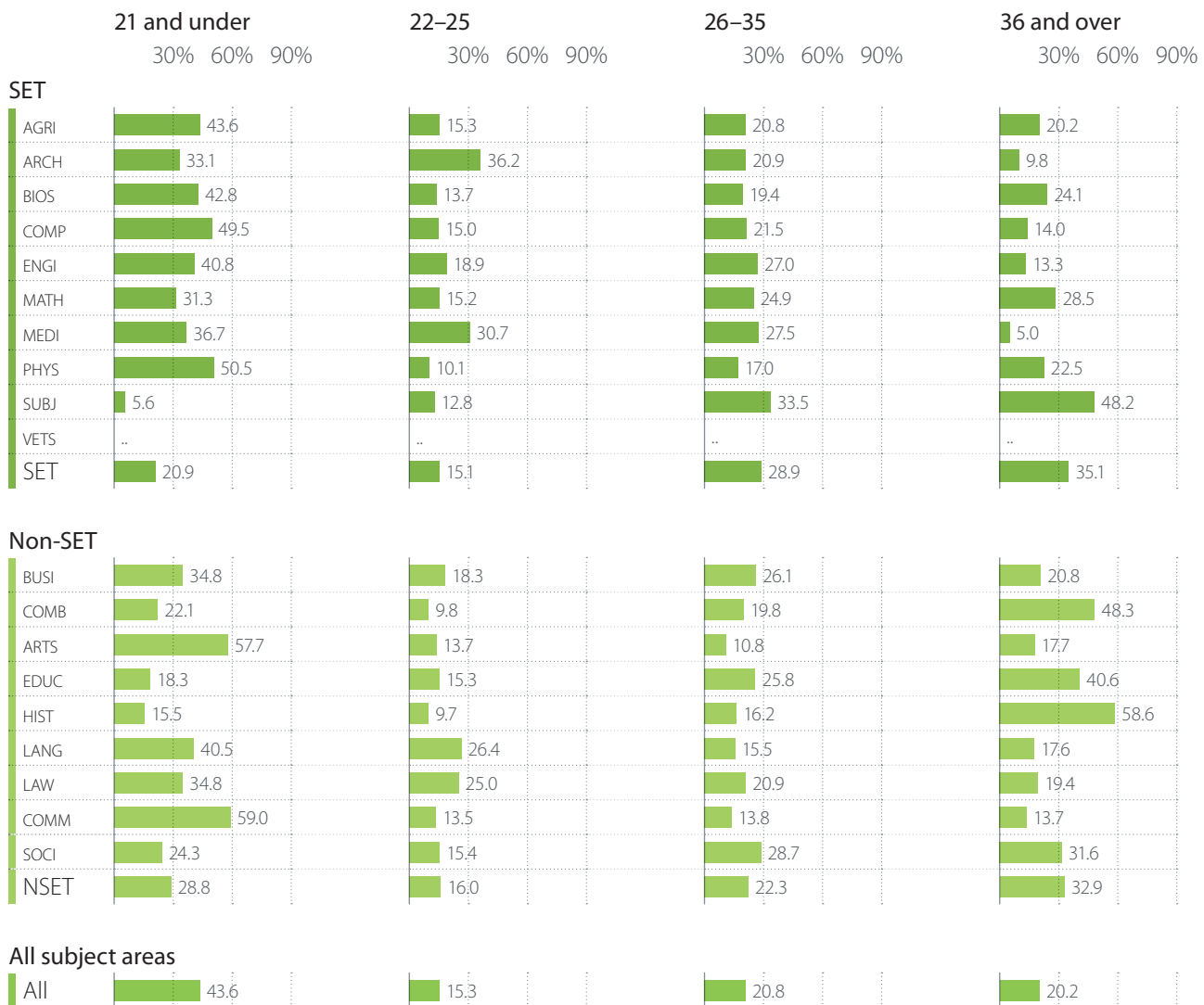
All subject areas

All	All subject areas	41850	43.6	26195	15.3	43080	20.8	57210	20.2	168335
-----	-------------------	-------	------	-------	------	-------	------	-------	------	--------

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of other undergraduates in each subject area



1.8

Research postgraduate students by subject area and age group

← Degree level definition: see page 15

← Subject areas definition: see page 16

← Age definition: see page 12

		21 and under		22–25		26–35		36 and over		All ages
		No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.
SET										
AGRI	Agriculture, related subjects	25	2.6	295	33.3	410	46.2	160	17.9	885
ARCH	Architecture, building, planning	15	0.7	340	17.5	985	50.6	605	31.2	1950
BIOS	Biological sciences	975	6.4	6670	43.8	5550	36.4	2035	13.4	15230
COMP	Computer science	140	2.9	1655	34.0	2200	45.2	870	17.9	4870
ENGI	Engineering, technology	365	2.6	7020	49.6	5235	37.0	1530	10.8	14150
MATH	Mathematical sciences	100	3.4	1815	62.3	780	26.8	215	7.4	2915
MEDI	Medicine, dentistry	355	4.2	2735	32.2	4330	51.0	1075	12.7	8495
PHYS	Physical sciences	440	3.5	8350	65.5	3160	24.8	800	6.3	12750
SUBJ	Subjects allied to medicine	415	4.9	2780	33.2	2995	35.8	2190	26.1	8380
VETS	Veterinary science	10	3.3	85	28.7	170	56.5	35	11.5	305
SET	SET total	2835	4.1	31745	45.4	25820	36.9	9520	13.6	69920

Non-SET

BUSI	Business, administrative studies	35	0.5	1160	17.4	2975	44.6	2500	37.5	6670
COMB	Combined	0	..	0	..	0	..	15	..	15
ARTS	Creative arts, design	50	1.2	710	17.4	1545	37.8	1785	43.7	4085
EDUC	Education	10	0.2	455	7.4	1890	30.6	3825	61.9	6175
HIST	Historical, philosophical studies	145	1.9	2290	30.8	2520	33.9	2485	33.4	7435
LANG	Languages	85	1.5	2090	36.6	2220	38.9	1315	23.0	5710
LAW	Law	35	1.5	540	24.1	1060	47.3	610	27.1	2245
COMM	Mass comms, documentation	20	1.5	265	22.1	505	41.9	415	34.5	1205
SOCI	Social studies	115	1.3	2340	25.8	4170	46.0	2435	26.9	9055
NSET	Non-SET total	485	1.1	9850	23.1	16880	39.6	15375	36.1	42590

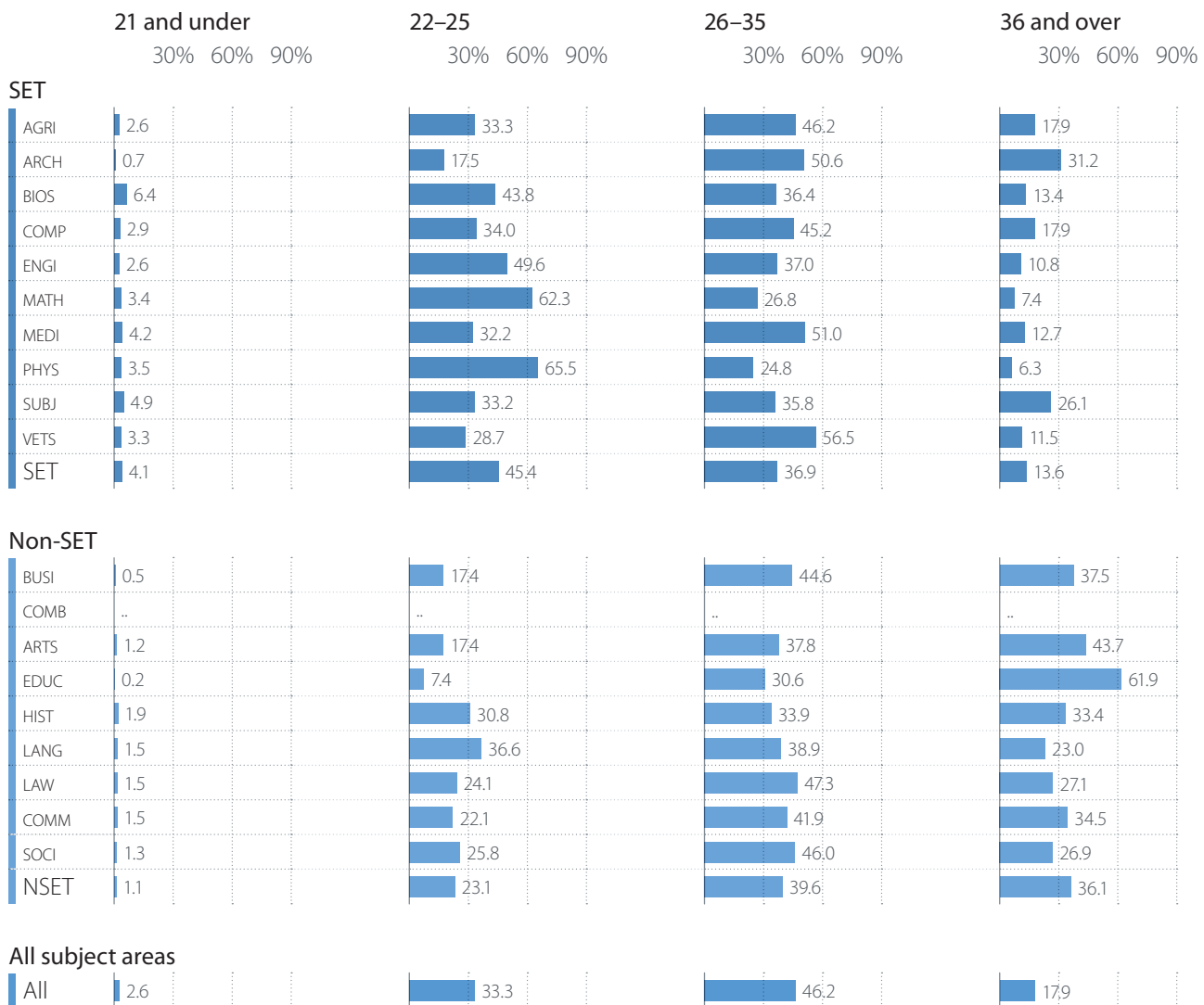
All subject areas

All	All subject areas	3320	2.6	41595	33.3	42705	46.2	24895	17.9	112510
-----	-------------------	------	-----	-------	------	-------	------	-------	------	--------

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of research postgraduates in each subject area



1.9

Taught postgraduate students by subject area and age group

← Degree level definition: see page 15

← Subject areas definition: see page 16

← Age definition: see page 12

		21 and under		22–25		26–35		36 and over		All ages
		No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.
SET										
AGRI	Agriculture, related subjects	180	6.8	985	36.7	950	35.4	565	21.1	2680
ARCH	Architecture, building, planning	700	4.8	7145	49.2	4975	34.3	1700	11.7	14515
BIOS	Biological sciences	2955	11.4	9400	36.3	7590	29.3	5980	23.1	25925
COMP	Computer science	960	7.6	5125	40.6	3950	31.3	2595	20.5	12630
ENGI	Engineering, technology	1880	7.8	11790	48.8	6970	28.9	3510	14.5	24145
MATH	Mathematical sciences	565	14.7	2035	53.1	715	18.7	515	13.4	3830
MEDI	Medicine, dentistry	505	4.5	2445	21.7	5605	49.7	2720	24.1	11275
PHYS	Physical sciences	1100	14.9	3315	45.0	1875	25.4	1075	14.6	7365
SUBJ	Subjects allied to medicine	1325	2.0	13085	20.2	24595	38.0	25735	39.8	64740
VETS	Veterinary science	10	0.7	180	13.2	945	68.7	240	17.5	1375
SET	SET total	10175	6.0	55505	32.9	58160	34.5	44640	26.5	168480

Non-SET

BUSI	Business, administrative studies	8495	9.3	43060	47.1	24015	26.3	15850	17.3	91415
COMB	Combined	25	1.6	150	10.7	470	32.8	785	54.9	1425
ARTS	Creative arts, design	1700	8.2	9920	47.6	5370	25.8	3840	18.4	20835
EDUC	Education	4565	6.8	19080	28.4	22820	34.0	20720	30.8	67195
HIST	Historical, philosophical studies	1275	13.2	3495	36.4	1780	18.5	3070	31.9	9620
LANG	Languages	1155	11.3	4800	46.9	2290	22.4	1985	19.4	10225
LAW	Law	2050	11.5	7620	42.6	4985	27.9	3235	18.1	17890
COMM	Mass comms, documentation	1070	11.1	5210	54.2	2260	23.5	1080	11.3	9620
SOCI	Social studies	3575	8.5	15510	36.7	12070	28.5	11135	26.3	42285
NSET	Non-SET total	23905	8.8	108850	40.2	76060	28.1	61700	22.8	270510

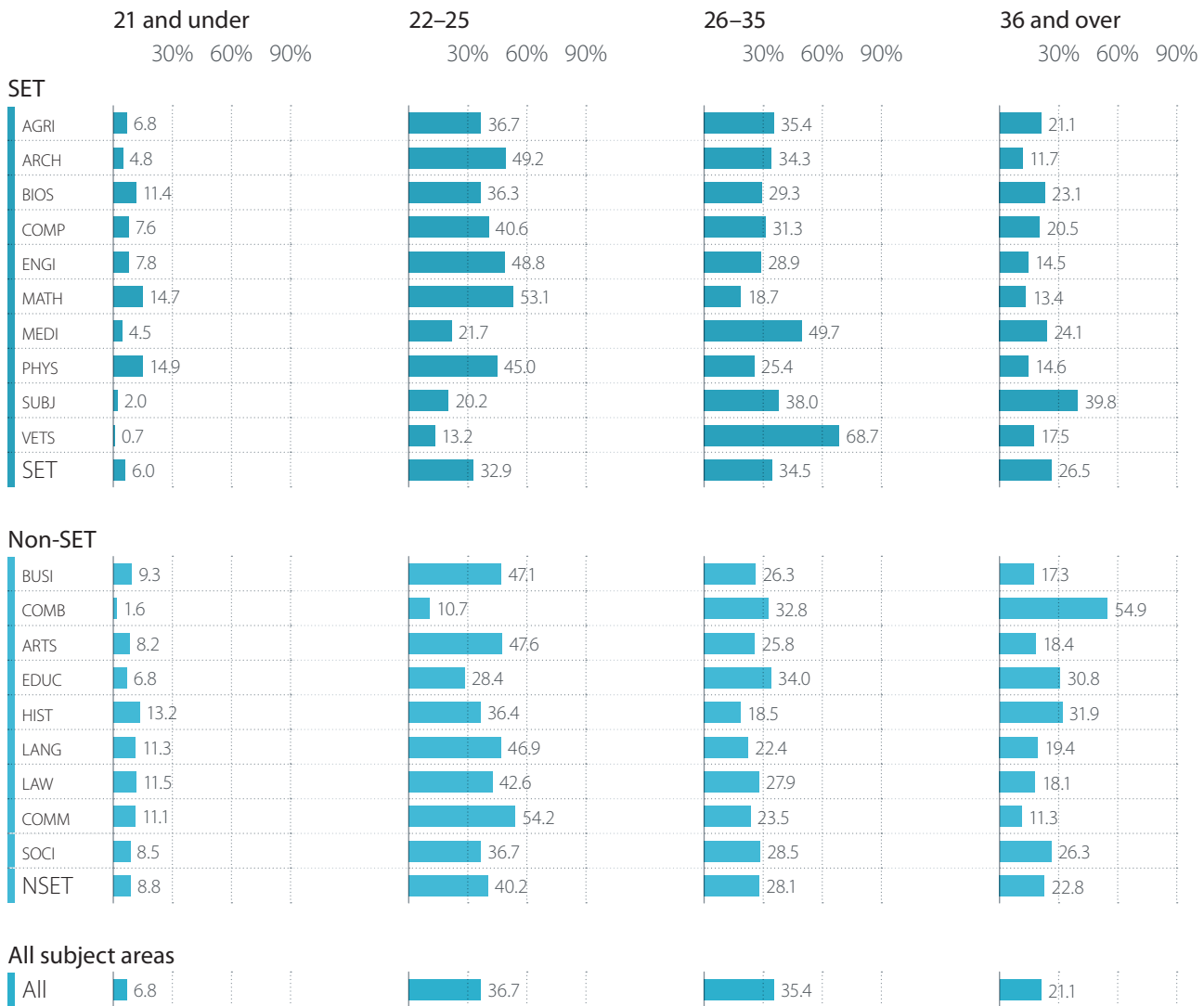
All subject areas

All	All subject areas	34080	6.8	164350	36.7	134220	35.4	106340	21.1	438995
-----	-------------------	-------	-----	--------	------	--------	------	--------	------	--------

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of taught postgraduates in each subject area



1.10

UK domiciled full-time first degree entrants by continuation category and age group

← Domicile definition: see page 15

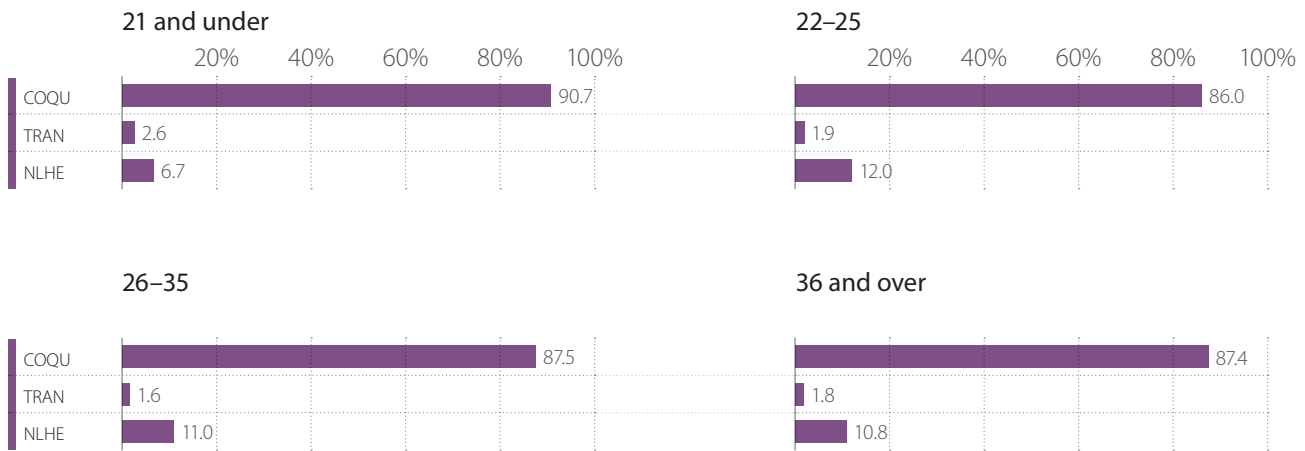
← Continuation definition: see page 16

← Age definition: see page 12

		21 and under			22–25		
		No.	↓ %	→ %	No.	↓ %	→ %
COQU	Continue or qualify	306590	90.7	84.0	25005	86.0	6.8
TRAN	Transfer	8755	2.6	88.0	560	1.9	5.6
NLHE	No longer in HE	22555	6.7	74.6	3500	12.0	11.6
All	All categories	337900	100.0	83.4	29065	100.0	7.2

		26–35			36 and over		
COQU	Continue or qualify	20675	87.5	5.7	12805	87.4	3.5
TRAN	Transfer	370	1.6	3.7	265	1.8	2.6
NLHE	No longer in HE	2595	11.0	8.6	1585	10.8	5.2
All	All categories	23640	100.0	5.8	14655	100.0	3.6

Proportions of entrants in each continuation category



1.11

First degree undergraduate qualifiers by degree class, mode and age group

← Qualifiers definition: see page 17

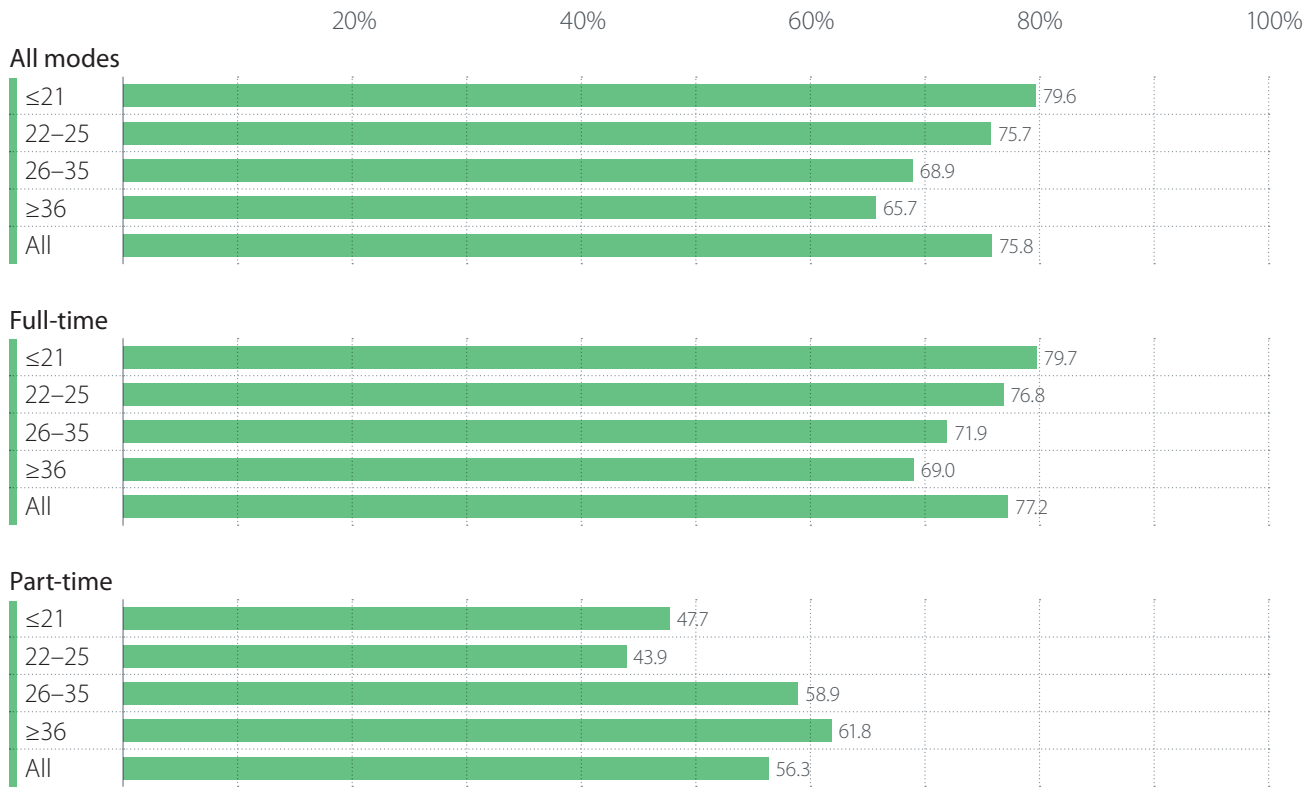
← Degree attainment definition: see page 17

← Mode of study definition: see page 15

← Age definition: see page 12

	First/2:1		First		2:1		2:2		Third/pass		All
	No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.
All modes											
≤21	103945	79.6	31260	23.9	72680	55.7	23500	18.0	3135	2.4	130580
22–25	145905	75.7	52985	27.5	92920	48.2	38635	20.1	8110	4.2	192650
26–35	23780	68.9	9465	27.4	14310	41.4	8190	23.7	2565	7.4	34530
≥36	15675	65.7	6075	25.4	9605	40.2	6040	25.3	2165	9.1	23880
All age groups	289305	75.8	99785	26.1	189515	49.7	76360	20.0	15975	4.2	381635
Full-time											
≤21	103825	79.7	31220	24.0	72605	55.7	23415	18.0	3095	2.4	130335
22–25	143115	76.8	52150	28.0	90965	48.8	36305	19.5	6875	3.7	186295
26–35	18970	71.9	7755	29.4	11215	42.5	5965	22.6	1430	5.4	26370
≥36	8830	69.0	3530	27.6	5300	41.4	3185	24.9	775	6.1	12790
All age groups	274745	77.2	94660	26.6	180085	50.6	68870	19.4	12175	3.4	355790
Part-time											
≤21	115	47.7	40	16.0	75	31.7	85	35.4	40	16.9	245
22–25	2790	43.9	835	13.1	1955	30.8	2325	36.6	1235	19.5	6355
26–35	4805	58.9	1710	21.0	3095	37.9	2220	27.2	1130	13.9	8160
≥36	6850	61.8	2545	22.9	4305	38.8	2855	25.7	1390	12.5	11090
All age groups	14560	56.3	5125	19.8	9430	36.5	7490	29.0	3800	14.695	25845

Proportions of qualifiers who received a first/2:1



1.12

First degree undergraduate qualifiers by country of institution, degree class and age group

← Qualifiers definition: see page 17

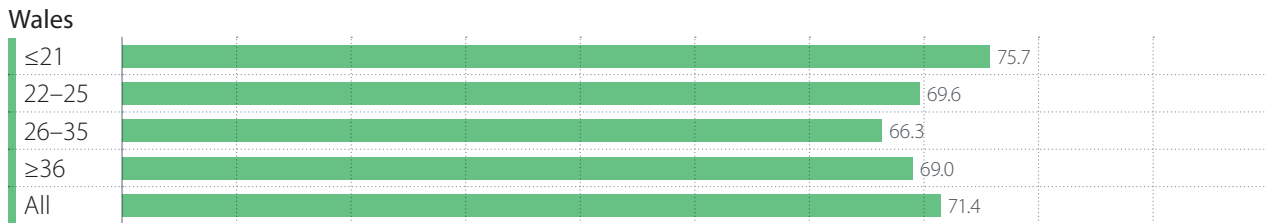
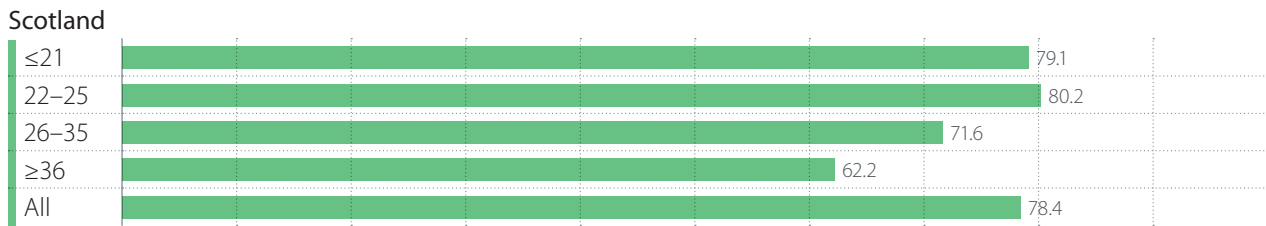
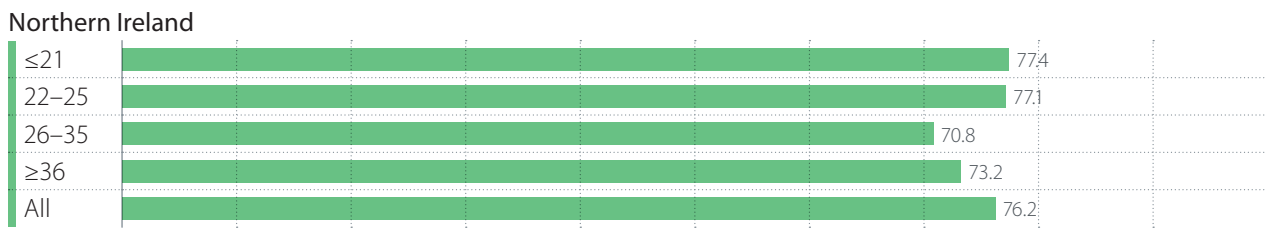
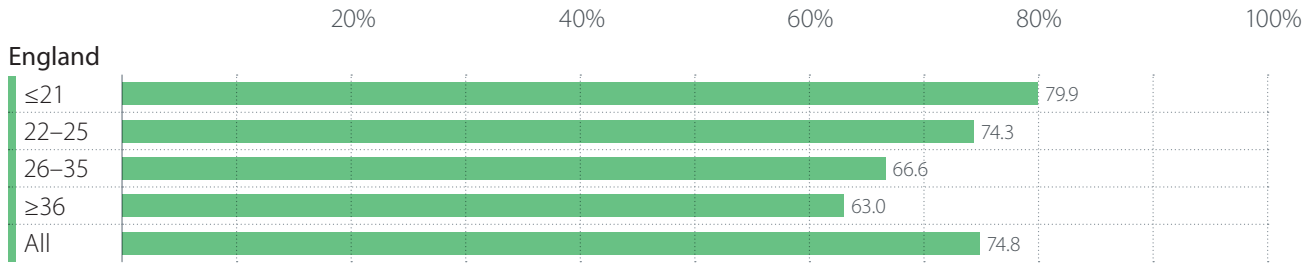
← Country of institution definition: see page 15

← Degree attainment definition: see page 17

← Age definition: see page 12

	First/2:1		First		2:1		2:2		Third/pass		All
	No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.
England											
≤21	92175	79.9	27970	24.2	64205	55.6	20430	17.7	2785	2.4	115390
22–25	121820	74.3	44700	27.3	77120	47.0	33665	20.5	8440	5.1	163925
26–35	20570	66.6	8275	26.8	12300	39.8	7425	24.0	2910	9.4	30905
≥36	14270	63.0	5520	24.4	8750	38.6	5860	25.9	2515	11.1	22640
All age groups	248835	74.8	86465	26.0	162375	48.8	67375	20.2	16650	5.0	332860
Northern Ireland											
≤21	1570	77.4	355	17.6	1210	59.8	420	20.8	35	1.7	2025
22–25	4400	77.1	1435	25.1	2965	52.0	1140	20.0	165	2.9	5705
26–35	760	70.8	250	23.0	515	47.7	255	23.9	60	5.4	1075
≥36	475	73.2	150	23.2	325	50.0	150	23.1	25	3.7	645
All age groups	7200	76.2	2190	23.2	5015	53.0	1970	20.8	280	3.0	9450
Scotland											
≤21	4335	79.1	1215	22.1	3120	56.9	970	17.7	175	3.2	5485
22–25	14730	80.2	4920	26.8	9810	53.4	3085	16.8	560	3.0	18375
26–35	1760	71.6	570	23.2	1190	48.4	540	22.1	155	6.4	2460
≥36	775	62.2	255	20.3	520	41.9	350	28.0	120	9.8	1245
All age groups	21600	78.4	6960	25.2	14645	53.1	4945	17.9	1015	3.7	27565
Wales											
≤21	5950	75.7	1745	22.2	4200	53.4	1735	22.1	180	2.3	7865
22–25	7145	69.6	2515	24.5	4630	45.1	2545	24.8	575	5.6	10265
26–35	1650	66.3	660	26.6	985	39.7	640	25.8	195	7.9	2485
≥36	955	69.0	405	29.3	550	39.7	305	22.0	125	9.0	1385
All age groups	15700	71.4	5330	24.2	10365	47.1	5225	23.7	1080	4.9	22000

Proportions of qualifiers who received a first/2:1



1.13

First degree undergraduate qualifiers by subject area, degree class and age group

← Qualifiers definition: see page 17

← Subject areas definition: see page 16

← Degree attainment definition: see page 17

← Age definition: see page 12

		21 and under				22–25			
		First/2:1		2:2/third		First/2:1		2:2/third	
		No.	→ %	No.	→ %	No.	→ %	No.	→ %
SET									
AGRI	Agriculture, related subjects	565	67.7	270	32.3	1165	71.1	475	28.9
ARCH	Architecture, building, planning	1440	75.7	460	24.3	2965	70.5	1240	29.5
BIOS	Biological sciences	14770	79.3	3845	20.7	14240	73.0	5265	27.0
COMP	Computer science	3000	74.8	1010	25.2	7130	73.1	2620	26.9
ENGI	Engineering, technology	3200	72.1	1240	27.9	13090	77.3	3850	22.7
MATH	Mathematical sciences	2690	76.2	840	23.8	3360	75.1	1115	24.9
MEDI	Medicine, dentistry	415	93.9	25	6.1	1185	90.4	125	9.6
PHYS	Physical sciences	4870	77.1	1445	22.9	8040	79.7	2050	20.3
SUBJ	Subjects allied to medicine	5790	81.9	1275	18.1	13290	76.3	4130	23.7
VETS	Veterinary science	65	100.0	0	0.0	95	91.4	10	8.6
SET	SET total	36800	77.9	10415	22.1	64570	75.6	20880	24.4
Non-SET									
BUSI	Business, administrative studies	12770	75.0	4270	25.0	25395	69.7	11030	30.3
COMB	Combined	185	88.8	25	11.2	425	76.0	135	24.0
ARTS	Creative arts, design	10765	79.1	2850	20.9	16445	74.2	5730	25.8
EDUC	Education	4545	75.0	1515	25.0	4410	68.8	1995	31.2
HIST	Historical, philosophical studies	7890	88.9	990	11.1	5335	84.9	945	15.1
LANG	Languages	7150	86.7	1095	13.3	9385	85.2	1630	14.8
LAW	Law	6055	79.3	1575	20.7	5385	71.1	2190	28.9
COMM	Mass comms, documentation	4155	81.3	955	18.7	3710	72.6	1400	27.4
SOCI	Social studies	13720	81.8	3050	18.2	13030	75.5	4235	24.5
NSET	Non-SET total	67230	80.5	16320	19.5	83530	74.0	29295	26.0
All subject areas									
All	All subject areas	104030	79.6	26735	20.4	148095	74.7	50175	38.4

		26–35		2:2/third		36 and over		2:2/third	
		First/2:1				First/2:1			
		No.	→ %	No.	→ %	No.	→ %	No.	→ %
SET									
AGRI	Agriculture, related subjects	180	73.4	65	26.6	75	74.5	25	25.5
ARCH	Architecture, building, planning	690	74.7	235	25.3	215	69.7	95	30.3
BIOS	Biological sciences	1790	63.3	1040	36.7	1110	61.8	690	38.2
COMP	Computer science	1110	69.4	490	30.6	445	65.3	240	34.7
ENGI	Engineering, technology	1835	71.5	735	28.5	555	67.9	265	32.1
MATH	Mathematical sciences	225	73.8	80	26.2	300	71.4	120	28.6
MEDI	Medicine, dentistry	50	77.1	15	22.9	0	..	0	..
PHYS	Physical sciences	475	67.0	235	33.0	275	64.1	155	35.9
SUBJ	Subjects allied to medicine	7205	70.1	3065	29.9	4700	62.3	2840	37.7
VETS	Veterinary science	30	93.8	0	6.3	0	..	0	..
SET	SET total	13590	69.5	5955	30.5	7680	63.5	4420	36.5

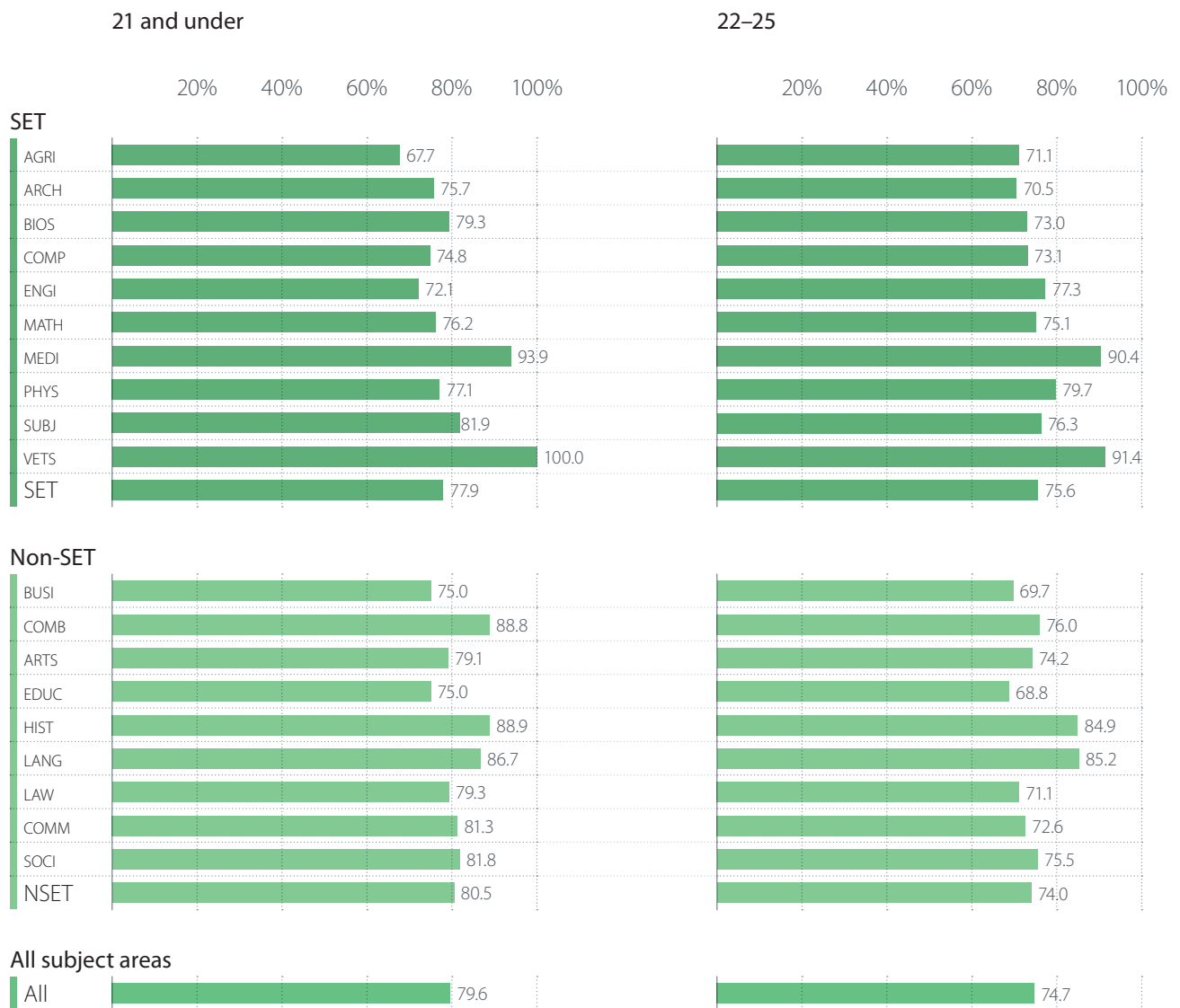
Non-SET

BUSI	Business, administrative studies	2650	60.3	1745	39.7	1460	61.6	910	38.4
COMB	Combined	295	45.7	350	54.3	745	53.6	645	46.4
ARTS	Creative arts, design	1815	69.5	800	30.5	970	77.5	280	22.5
EDUC	Education	1630	66.9	805	33.1	1335	68.5	615	31.5
HIST	Historical, philosophical studies	690	69.7	300	30.3	1070	67.5	515	32.5
LANG	Languages	775	66.6	390	33.4	725	70.1	310	29.9
LAW	Law	740	59.3	510	40.7	455	52.2	415	47.8
COMM	Mass comms, documentation	365	70.1	155	29.9	95	70.9	40	29.1
SOCI	Social studies	2185	65.1	1170	34.9	1935	59.9	1295	40.1
NSET	Non-SET total	11150	64.2	6225	35.8	8790	63.6	5025	36.4

All subject areas

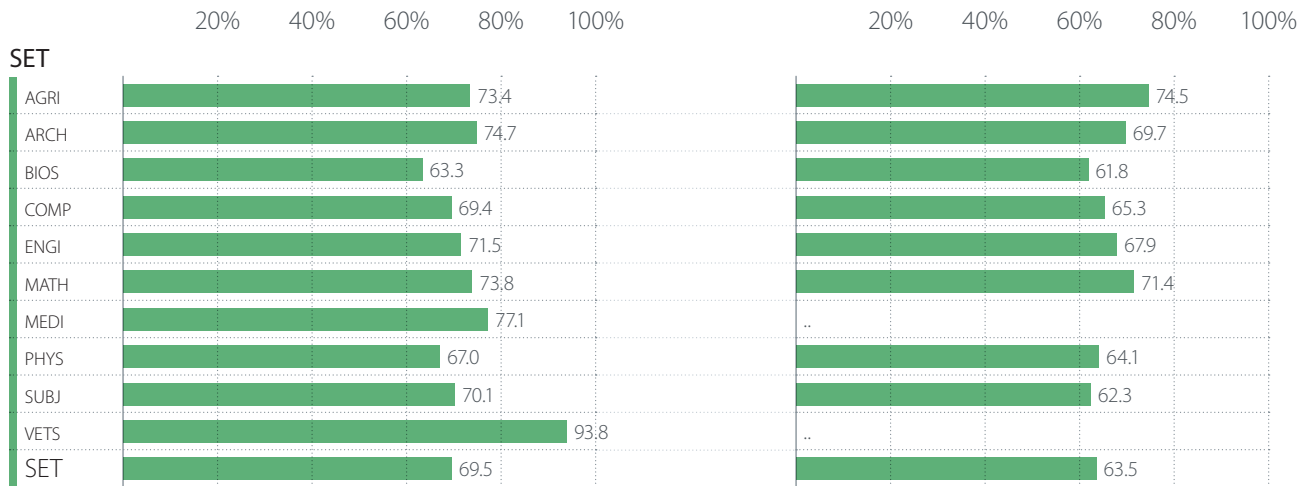
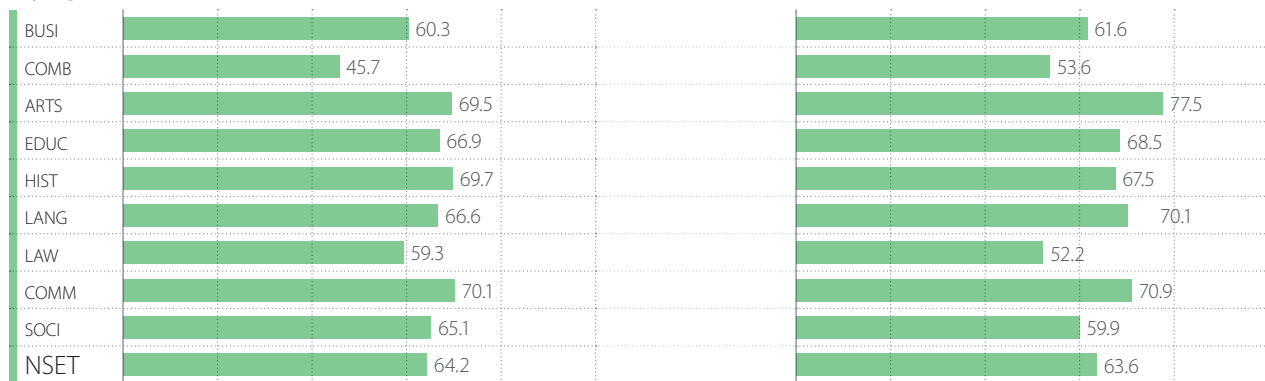
All	All subject areas	24740	67.0	12185	33.0	16470	63.6	9445	36.4
-----	-------------------	-------	------	-------	------	-------	------	------	------

Proportions of qualifiers who received a first/2:1



26–35

36 and over

**Non-SET****All subject areas**

1.14

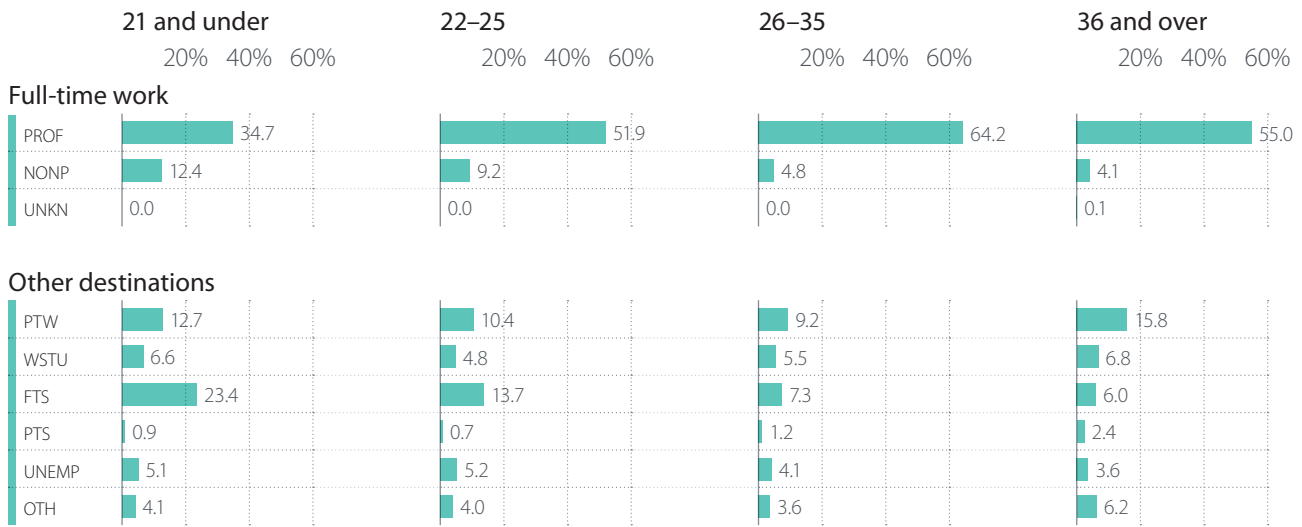
DLHE leavers by leaving destination and age group

← Destination of leavers definition: see page 17

← Age definition: see page 12

		21 and under		22–25		26–35		36 and over		All ages	
		No.	↓ %	No.	↓ %	No.	↓ %	No.	↓ %	No.	↓ %
Full-time work											
PROF	Professional full-time work	34750	34.7	90220	51.9	46635	64.2	29790	55.0	201395	50.2
NONP	Non-professional full-time work	12400	12.4	16005	9.2	3495	4.8	2200	4.1	34100	8.5
UNKN	Unknown full-time work	50	0.0	80	0.0	35	0.0	40	0.1	205	0.1
FTW	All full-time work	47195	47.1	106300	61.2	50165	69.0	32035	59.2	235695	58.8
Other destinations											
PTW	Part-time work	12780	12.7	18090	10.4	6715	9.2	8545	15.8	46130	11.5
WSTU	Work and further study	6620	6.6	8365	4.8	4020	5.5	3705	6.8	22715	5.7
FTS	Full-time study	23510	23.4	23895	13.7	5340	7.3	3225	6.0	55970	14.0
PTS	Part-time study	905	0.9	1295	0.7	860	1.2	1300	2.4	4360	1.1
UNEMP	Unemployed	5105	5.1	8955	5.2	2950	4.1	1960	3.6	18970	4.7
OTH	Other	4155	4.1	6905	4.0	2625	3.6	3380	6.2	17070	4.3
AOD	All other destinations	53075	52.9	67510	38.8	22510	31.0	22120	40.8	165210	41.2
All destinations											
All	All destinations	100270	100.0	173810	100.0	72675	100.0	54150	100.0	400905	100.0

Proportions of leavers in each leaving destination



Disability

Disability disclosure rates have steadily increased among students in UK higher education, rising from 5.4% in 2003/04 to 12.0% in 2016/17. However, disability disclosure rates continue to be markedly higher among undergraduates than postgraduates; among UK domiciled students compared with international students; and among students studying subjects such as creative arts and design compared with, for example, business and administrative studies and engineering and technology. There has been a noticeable rise in disabled students disclosing a mental health condition since 2015/16 as well as a drop in the proportion of disabled students receiving DSA.

In relation to outcomes, proportionally more disabled students who qualified in 2016/17 are unemployed than their non-disabled peers. Similarly, lower rates of disabled first degree undergraduate qualifiers received a first/2:1 compared with non-disabled qualifiers. Notably, a larger proportion of disabled qualifiers from non-SET subjects achieved a first/2:1 than from SET subjects.

The term 'disabled students' is used to refer to those who indicated that they are disabled on their HESA student record. 'Non-disabled students' is used to refer to those who indicated that they are not disabled, or whose disability status is unknown by their institution. This aligns with changes made to HESA reporting standards in 2012.

Additional detail for select tables in this section, such as by impairment type and by first year students, is available at: www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xls

A list of the additional information included in the online tables can be found in the **Online data tables** section.

2.1 Overall figures: Overall, 12.0% of UK students disclosed as disabled, 36.9% of whom received DSA. Disability disclosure rates were highest in Wales (13.0%) and lowest in Northern Ireland (9.6%).

2.2 Trends: Between 2003/04 and 2016/17 the proportion of students who disclosed as disabled more than doubled, increasing from 5.4% to 12.0%. Among disabled students with a known DSA status, 38.2% received DSA in 2016/17, a decrease of 3.3 percentage points from 2015/16.

2.4 Degree level: Disability disclosure rates varied by degree level, with the highest proportion among first degree undergraduates (13.5%), compared with 10.0% of other undergraduates, 8.2% of research postgraduates and 8.5% of taught postgraduates.

2.4 Domicile: Disability disclosure rates were higher among UK domiciled students (14.0%) than EU (5.4%) and non-EU domiciled students (3.2%).

2.5 Mode: The proportion of part-time students who disclosed as disabled was higher for all degree levels than that of full-time students, with the exception of other undergraduates. Among first degree undergraduates, 17.9% of part-time students disclosed as disabled, compared with 13.0% of full-time students.

2.3, 2.6 Impairment type: Between 2015/16 and 2016/17, the proportion of disabled students disclosing a specific learning difficulty declined by 2.6 percentage points, from 44.1% to 41.5%. Nevertheless, it remained the most commonly disclosed impairment type among disabled students, followed by a mental health condition (20.5%), long-standing illness or health condition (9.9%), and two or more impairments (9.9%). Notably, in this time period, the proportion of disabled students that disclosed a mental health condition increased by 3.0 percentage points (from 17.5% in 2015/16 to 20.5% in 2016/17).

However, the profile of disabled students varied considerably by degree level. For example, first degree undergraduates had the highest proportion of disabled students disclosing a mental health condition (21.7%, compared with 15.2%, 18.0%, and 17.1% of disabled other undergraduates, research postgraduates and taught postgraduates, respectively). Among disabled research postgraduates, a smaller proportion disclosed a specific learning difficulty than at any other level (35.2% of disabled students compared with, for example, 42.8% of disabled taught postgraduates).

2.7–2.8 Subject area: Overall, similar proportions of SET and non-SET students disclosed as disabled (11.6% and 12.4%, respectively). Disability disclosure rates were highest among those studying creative arts and design (19.3%), followed by combined studies (17.8%) and historical and philosophical studies (17.0%). In contrast, only 7.0% of those studying business and administrative studies and 8.0% in engineering and technology disclosed as disabled. DSA take-up similarly varied by subject area, with for example 48.1% of disabled students studying veterinary science in receipt of DSA compared with 12.4% those in combined studies.

2.9–2.12 Subject area by degree level: Disability disclosure rates in subjects varied by degree level. For example, though disability disclosure rates in creative arts and design were consistently among the highest of subject areas, they ranged from 13.6% of research postgraduates to 20.1% of first degree undergraduates. Similarly, among those studying historical and philosophical studies – another subject area with relatively high disability disclosure rates – the proportion disclosing as disabled ranged from 12.0% of research postgraduates to 17.9% of first degree undergraduates.

DSA uptake also varied by degree level and subject area. Specifically, the proportions of disabled students receiving DSA were particularly low among first degree undergraduates, other undergraduates and taught postgraduates in combined subjects (15.2%, 4.3% and 11.9%, respectively), and research postgraduates in veterinary science (12.7%).

2.13 Continuation rates: Continuation rates were similar for disabled and non-disabled UK domiciled full-time first degree entrants (89.0% and 90.2%, respectively). 8.6% of disabled students who entered higher education in 2015/16 were no longer in higher education the following year, compared with 7.3% of non-disabled students.

2.14–2.15 Degree attainment: In 2016/17, 73.2% of disabled first degree undergraduate qualifiers received a first/2:1, representing an increase of 1.4 percentage points since 2015/16. Nonetheless, this proportion remained smaller than the proportion of non-disabled qualifiers receiving a first/2:1 (75.1%). The proportion of disabled qualifiers who received DSA achieving a first/2:1 was larger than those not in receipt of DSA (73.9% and 72.5%, respectively).

Degree class also varied by impairment type. For example, 67.6% of qualifiers disclosing two or more conditions received a first/2:1, compared with 75.8% of those disclosing a mental health condition and 75.4% of those disclosing a physical impairment or mobility issues.

Within each country, a higher proportion of non-disabled qualifiers received a first/2:1 than disabled qualifiers. However, the disability degree attainment gaps between disabled and non-disabled qualifiers were widest in Northern Ireland (5.0 percentage points) and Scotland (3.2 percentage points).

2.16 Degree attainment by subject area: With the exception of business and administrative studies, in every subject area a higher proportion of non-disabled qualifiers received a first/2:1 than disabled qualifiers. The disability degree attainment gap was most pronounced among those studying veterinary science, where 97.1% of non-disabled qualifiers received a first/2:1 compared with 82.4% of disabled qualifiers (a 14.7 percentage point difference). In contrast, 74.9% of disabled qualifiers in business and administrative studies received a first/2:1, 5.1 percentage points higher than among non-disabled qualifiers in this subject (69.8%).

2.17 Leaving destinations: A higher proportion of disabled leavers were unemployed six months after qualifying than non-disabled leavers (6.4% compared with 4.5%). However, higher rates of disabled leavers were also in some form of further study than non-disabled leavers (22.6% compared with 20.4%). 59.8% of non-disabled leavers were in full-time work six months after qualifying, compared with 51.9% of disabled leavers.

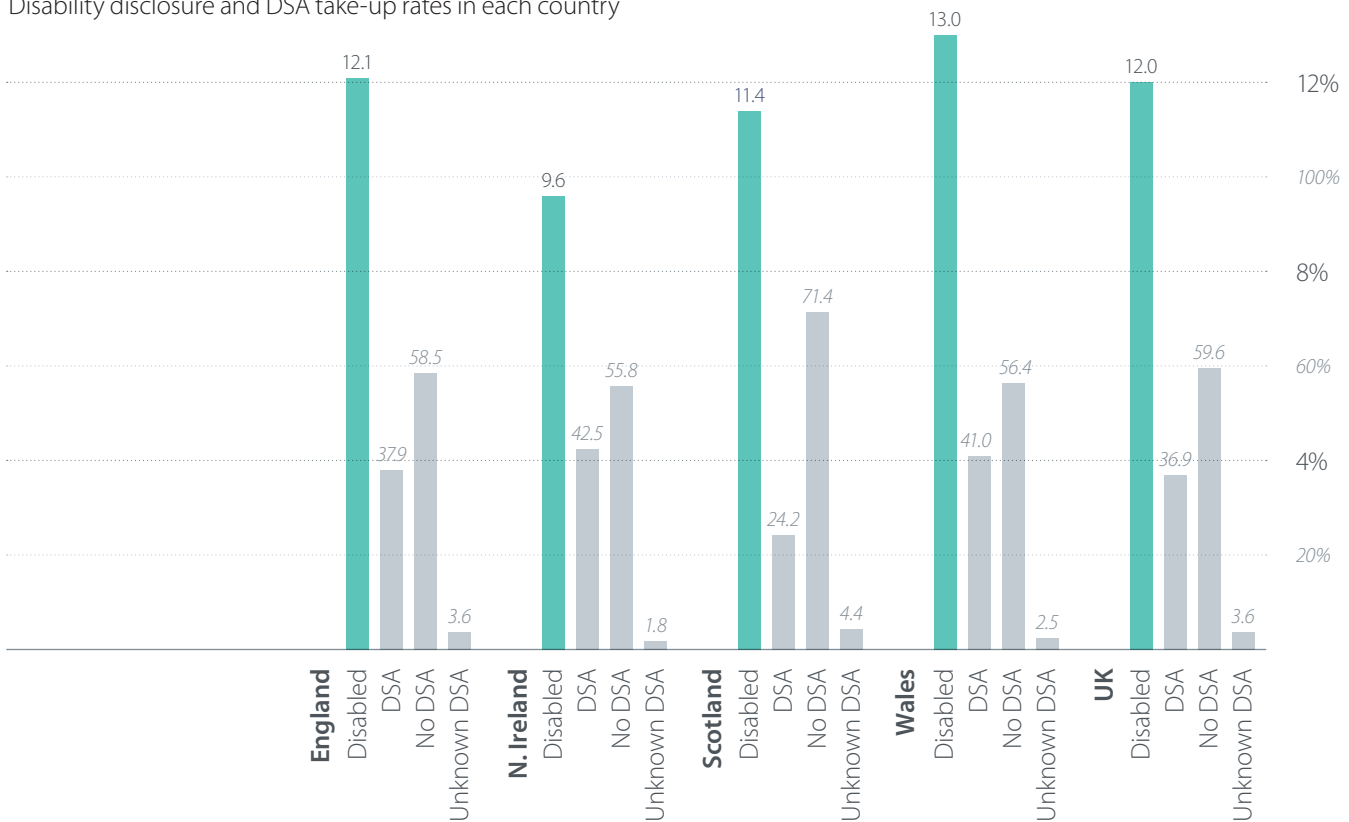
2.1

All students by country of institution, disability status and DSA take-up

	England		N. Ireland		Scotland		Wales		UK		
	No.	%	No.	%	No.	%	No.	%	No.	%	
Non-disabled	1662510	87.9	49320	90.4	214370	88.6	112565	87.0	2038760	88.0	← Country of institution definition: see page 15
Disabled	229470	12.1	5250	9.6	27565	11.4	16830	13.0	279115	12.0	← Disability definition: see page 12
Receives DSA	87065	37.9	2230	42.5	6665	24.2	6905	41.0	102865	36.9	← Disabled students' allowance definition: see page 12
Does not receive DSA	134150	58.5	2925	55.8	19690	71.4	9500	56.4	166265	59.6	
Unknown DSA status	8255	3.6	95	1.8	1210	4.4	430	2.5	9985	3.6	
All students	1891980	100.0	54570	100.0	241935	100.0	129395	100.0	2317880	100.0	

Additional data for first year students is available:
www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Disability disclosure and DSA take-up rates in each country



2.2

Profile of all students over time by disability status and DSA take-up

← Disability definition: see page 12

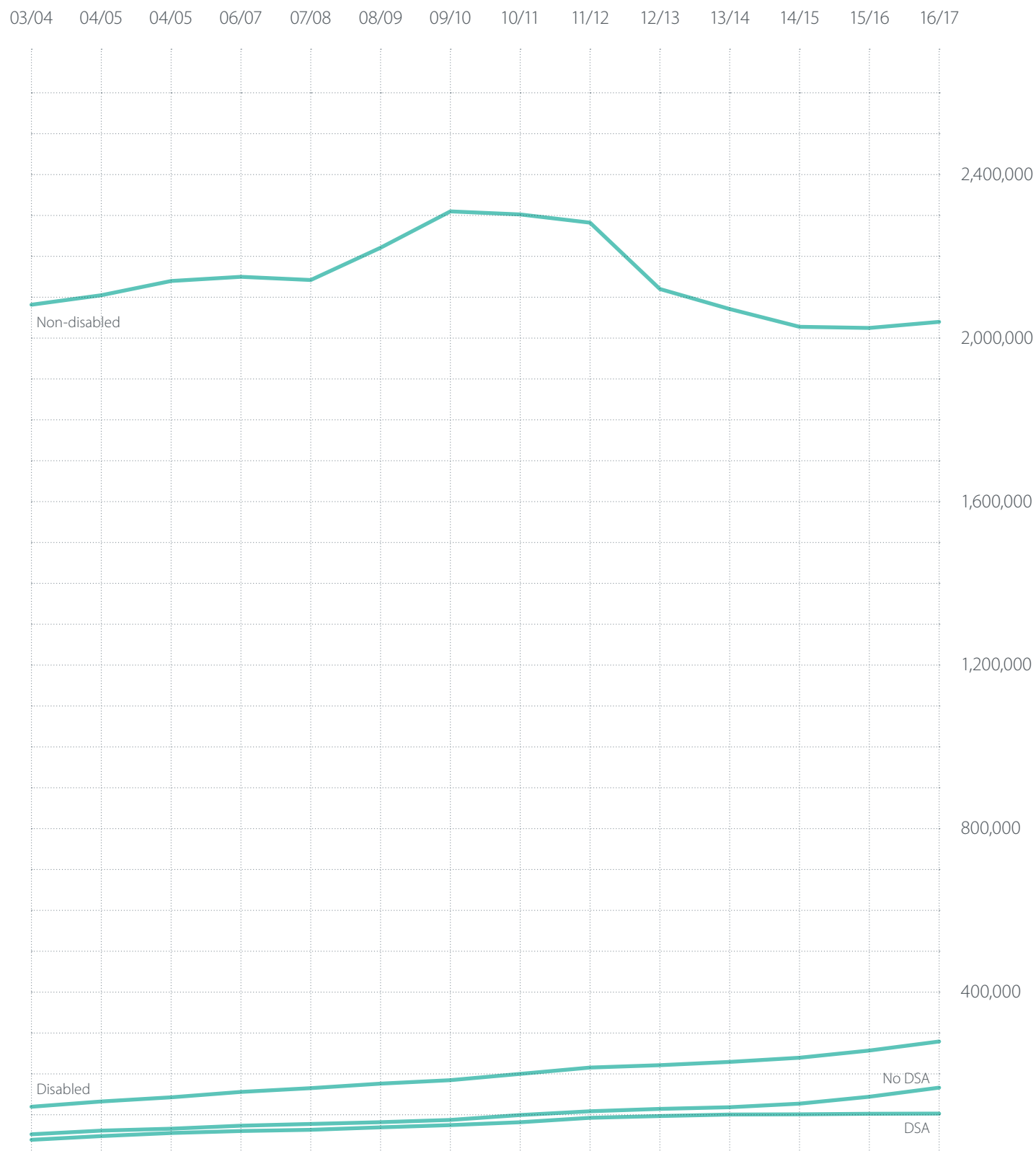
← Disabled students' allowance definition: see page 12

	Non-disabled		Disabled		DSA		No DSA		All	
	No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.	
2003/04	2080635	94.6	119545	5.4	38680	42.5	52230	57.5	2200175	
2004/05	2103820	94.1	132445	5.9	47800	43.9	61140	56.1	2236265	
2005/06	2138635	93.7	142605	6.3	55340	45.7	65860	54.3	2281235	
2006/07	2148880	93.2	155820	6.8	60215	45.1	73200	54.9	2304700	
2007/08	2141075	92.8	165030	7.2	63180	44.9	77485	55.1	2306105	
2008/09	2219985	92.7	176070	7.3	69220	45.8	81805	54.2	2396050	
2009/10	2308865	92.6	184550	7.4	74660	46.1	87320	53.9	2493415	
2010/11	2301375	92.0	199925	8.0	81725	45.1	99290	54.9	2501295	
2011/12	2281275	91.4	215370	8.6	92490	46.0	108515	54.0	2496645	
2012/13	2119090	90.5	221190	9.5	96805	45.9	114305	54.1	2340275	
2013/14	2070140	90.0	229215	10.0	100520	45.9	118390	54.1	2299355	
2014/15	2026655	89.4	239425	10.6	101035	44.3	127140	55.7	2266075	
2015/16	2023835	88.7	256995	11.3	102400	41.5	144055	58.5	2280830	
2016/17	2038760	88.0	279115	12.0	102865	38.2	166265	61.8	2317880	

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Numbers of disabled students, non-disabled students and DSA take-up over time



2.3

Profile of all/disabled students over time by impairment type

← Disability definition: see page 12

← Impairment type definition: see page 14

		Proportion of <i>dis students</i>		Proportion of <i>all students</i>
		No.	%	%
2016/17				
BLIN	Blind or a serious visual impairment	3380	1.2	0.1
DEAF	Deaf or a serious hearing impairment	5550	2.0	0.2
ILLN	Long-standing illness or health condition	27500	9.9	1.2
MENT	Mental health condition	57300	20.5	2.5
PERS	Personal care support	0	0.0	0.0
PHYS	Physical impairment or mobility issues	8740	3.1	0.4
SOCC	Social communication/autistic spectrum disorder	9770	3.5	0.4
SPEC	Specific learning difficulty	115870	41.5	5.0
MULT	Two or more impairments	27695	9.9	1.2
OTHD	Other impairment	23315	8.4	1.0
DIS	All disabled students	279115	100.0	12.0
ND	Non-disabled students	2038760		88.0
All	All students	2317880		100.0

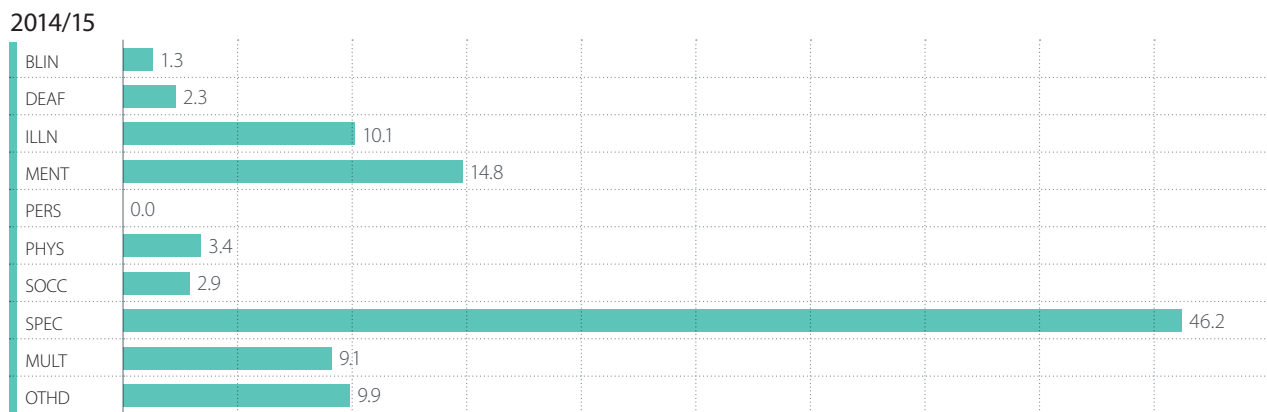
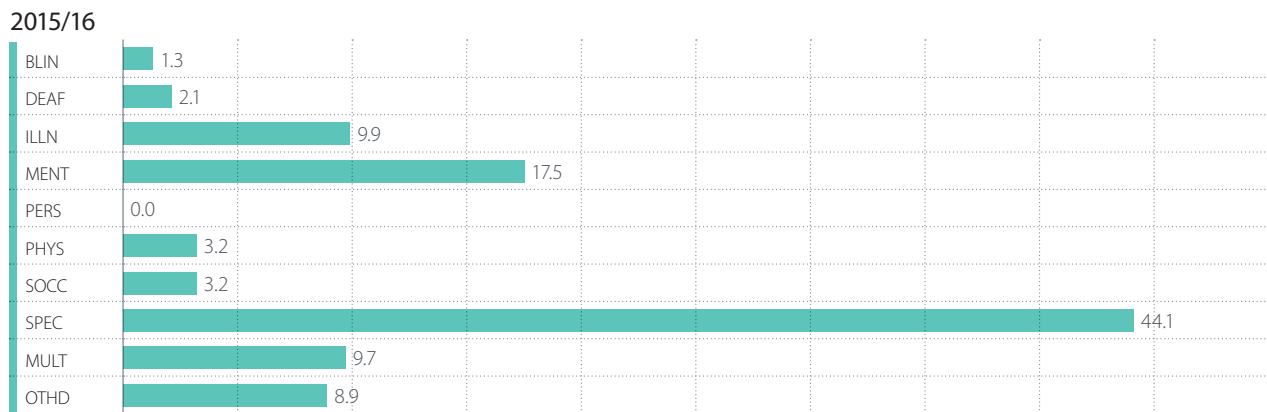
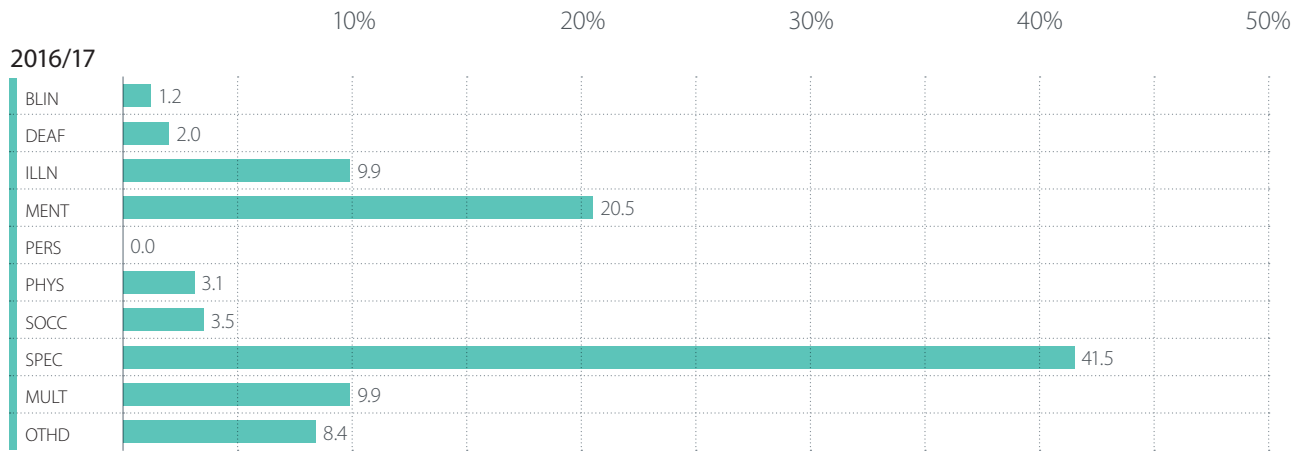
2015/16

BLIN	Blind or a serious visual impairment	3220	1.3	0.1
DEAF	Deaf or a serious hearing impairment	5470	2.1	0.2
ILLN	Long-standing illness or health condition	25540	9.9	1.1
MENT	Mental health condition	44900	17.5	2.0
PERS	Personal care support	0	0.0	0.0
PHYS	Physical impairment or mobility issues	8305	3.2	0.4
SOCC	Social communication/autistic spectrum disorder	8230	3.2	0.4
SPEC	Specific learning difficulty	113400	44.1	5.0
MULT	Two or more impairments	25050	9.7	1.1
OTHD	Other impairment	22870	8.9	1.0
DIS	All disabled students	256995	100.0	11.3
ND	Non-disabled students	2023835		88.7
All	All students	2280830		100.0

2014/15

BLIN	Blind or a serious visual impairment	3205	1.3	0.1
DEAF	Deaf or a serious hearing impairment	5420	2.3	0.2
ILLN	Long-standing illness or health condition	24245	10.1	1.1
MENT	Mental health condition	35500	14.8	1.6
PERS	Personal care support	0	0.0	0.0
PHYS	Physical impairment or mobility issues	8020	3.4	0.4
SOCC	Social communication/autistic spectrum disorder	6985	2.9	0.3
SPEC	Specific learning difficulty	110635	46.2	4.9
MULT	Two or more impairments	21730	9.1	1.0
OTHD	Other impairment	23680	9.9	1.0
DIS	All disabled students	239425	100.0	10.6
ND	Non-disabled students	2026655		89.4
All	All students	2266075		100.0

Proportions of disabled students in each impairment type



2.4

All students by degree level, domicile category and disability status

← Degree level
definition:
see page 15

← Domicile
definition:
see page 15

← Disability
definition:
see page 12

	Non-disabled			Disabled			All students		
	No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %	
All students									
UK	1613095	79.1	86.0	262035	93.9	14.0	1875125	80.9	
EU	127590	6.3	94.6	7245	2.6	5.4	134835	5.8	
Non-EU	297705	14.6	96.8	9835	3.5	3.2	307540	13.3	
All	2038390	100.0	88.0	279115	100.0	12.0	2317500	100.0	

First degree undergraduate

UK	1162825	84.1	85.0	204685	94.9	15.0	1367510	85.6
EU	79260	5.7	93.8	5200	2.4	6.2	84460	5.3
Non-EU	139980	10.1	96.0	5870	2.7	4.0	145850	9.1
All	1382070	100.0	86.5	215755	100.0	13.5	1597820	100.0

Other undergraduate

UK	135665	89.5	89.3	16285	97.0	10.7	151945	90.2
EU	4210	2.8	95.9	180	1.1	4.1	4385	2.6
Non-EU	11790	7.8	97.3	335	2.0	2.7	12125	7.2
All	151660	100.0	90.0	16795	100.0	10.0	168460	100.0

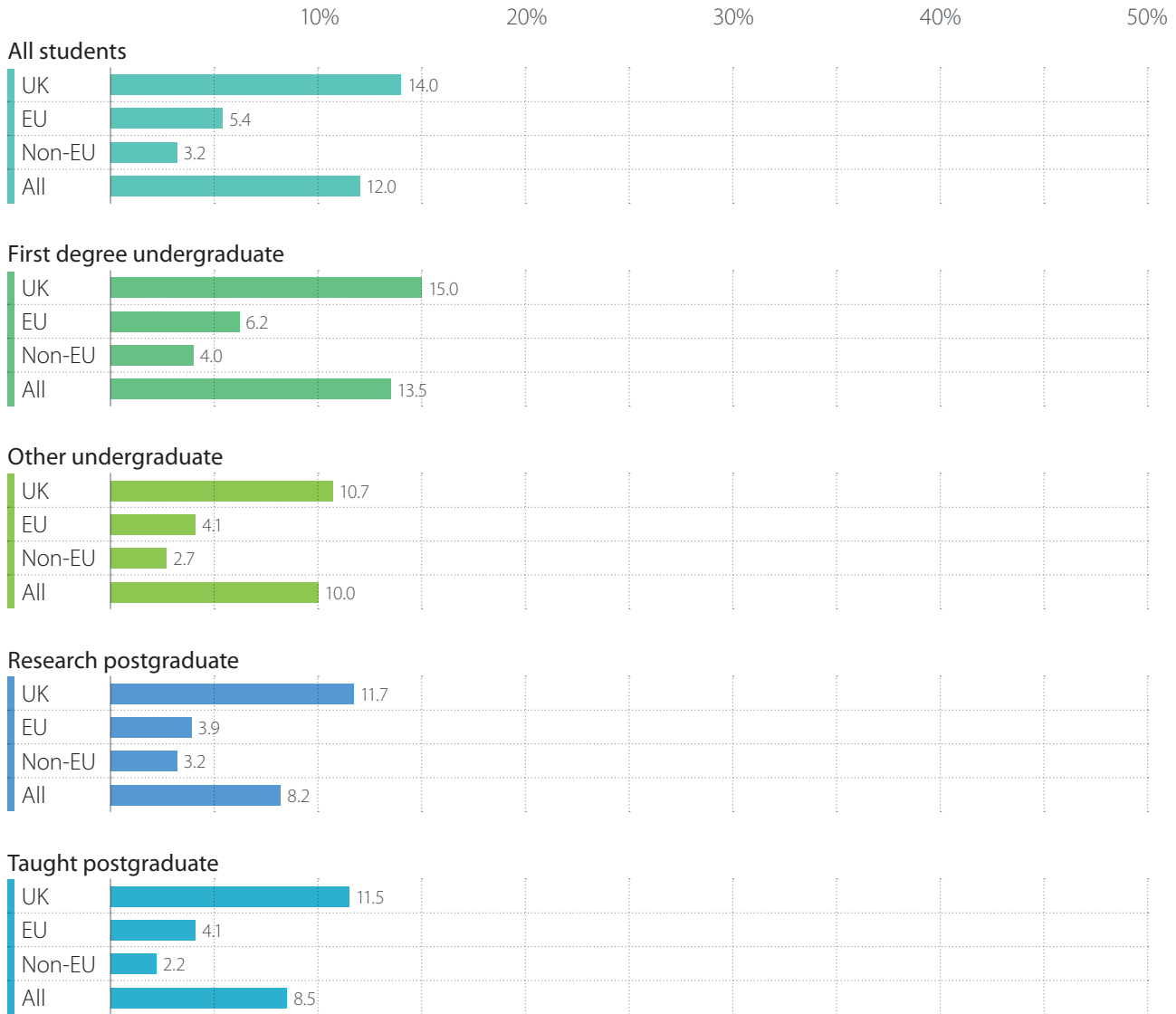
Research postgraduate

UK	57515	55.7	88.3	7610	82.3	11.7	65125	57.9
EU	14395	13.9	96.1	590	6.4	3.9	14985	13.3
Non-EU	31365	30.4	96.8	1045	11.3	3.2	32410	28.8
All	103275	100.0	91.8	9245	100.0	8.2	112520	100.0

Taught postgraduate

UK	257090	64.1	88.5	33455	89.6	11.5	290545	66.2
EU	29725	7.4	95.9	1275	3.4	4.1	31000	7.1
Non-EU	114570	28.5	97.8	2585	6.9	2.2	117155	26.7
All	401385	100.0	91.5	37320	100.0	8.5	438705	100.0

Proportions of students who disclosed as disabled



2.5

All students by degree level, mode and disability status

← Degree level definition: see page 15

← Mode of study definition: see page 15

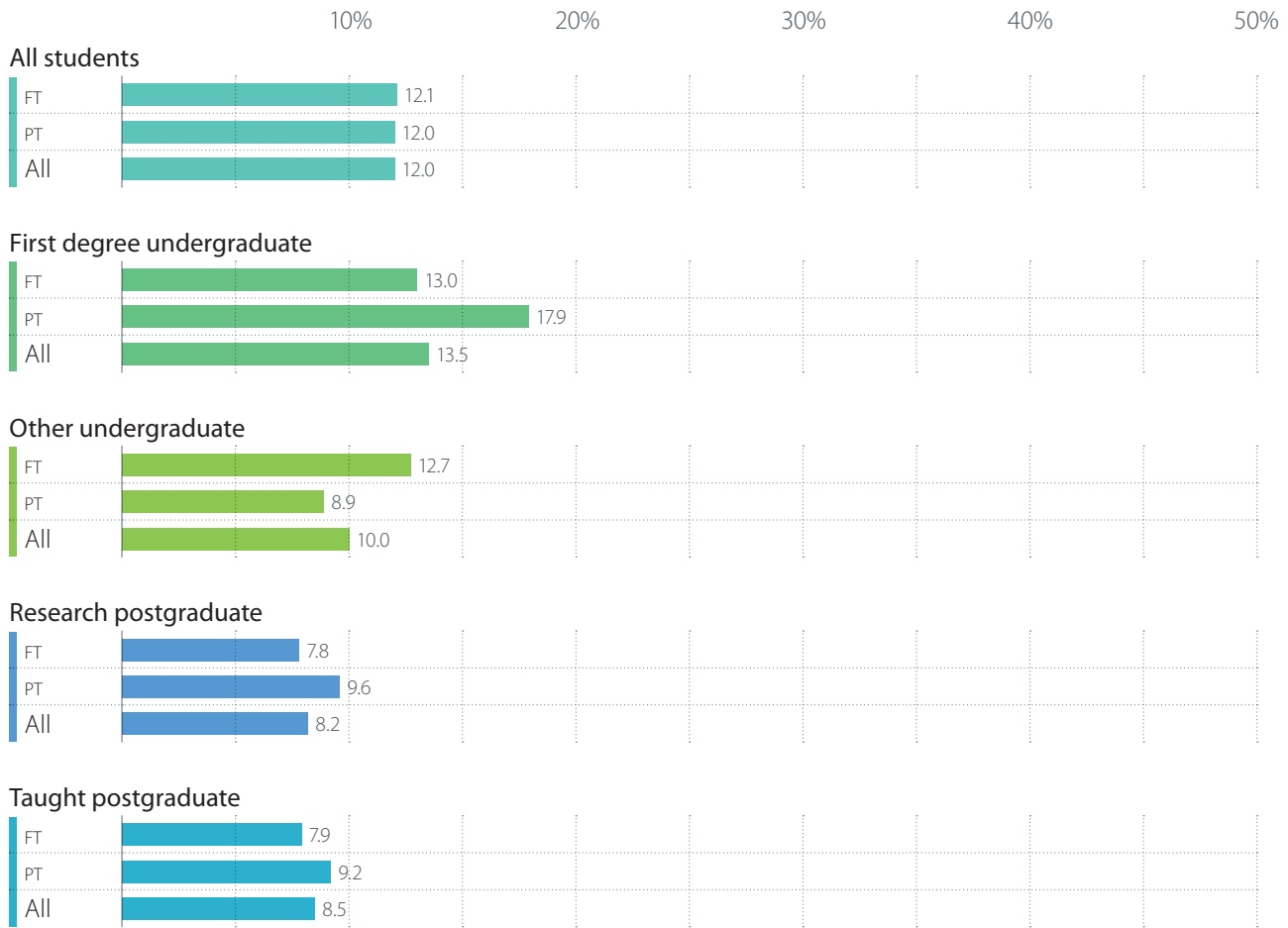
← Disability definition: see page 12

← Disabled students' allowance definition: see page 12

		Non-disabled			Disabled			All students		
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %	→ %
All students										
FT	Full-time	1581175	77.6	87.9	216875	77.7	12.1	1798050	77.6	
PT	Part-time	457585	22.4	88.0	62240	22.3	12.0	519825	22.4	
All	All modes	2038760	100.0	88.0	279115	100.0	12.0	2317880	100.0	
First degree undergraduate										
FT	Full-time	1244430	90.0	87.0	185720	86.1	13.0	1430150	89.5	
PT	Part-time	137640	10.0	82.1	30030	13.9	17.9	167670	10.5	
All	All modes	1382070	100.0	86.5	215755	100.0	13.5	1597825	100.0	
Other undergraduate										
FT	Full-time	40765	26.9	87.3	5920	35.2	12.7	46685	27.7	
PT	Part-time	110900	73.1	91.1	10875	64.8	8.9	121775	72.3	
All	All modes	151665	100.0	90.0	16795	100.0	10.0	168460	100.0	
Research postgraduate										
FT	Full-time	78060	75.6	92.2	6570	71.1	7.8	84630	75.2	
PT	Part-time	25220	24.4	90.4	2675	28.9	9.6	27895	24.8	
All	All modes	103280	100.0	91.8	9245	100.0	8.2	112520	100.0	
Taught postgraduate										
FT	Full-time	217920	54.2	92.1	18665	50.0	7.9	236590	53.9	
PT	Part-time	183825	45.8	90.8	18655	50.0	9.2	202485	46.1	
All	All modes	401750	100.0	91.5	37325	100.0	8.5	439075	100.0	

Additional data by DSA take-up and for first year students is available:
www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of students who disclosed as disabled



2.6

All/disabled students by degree level and impairment type

← Degree level definition: see page 15

← Disability definition: see page 12

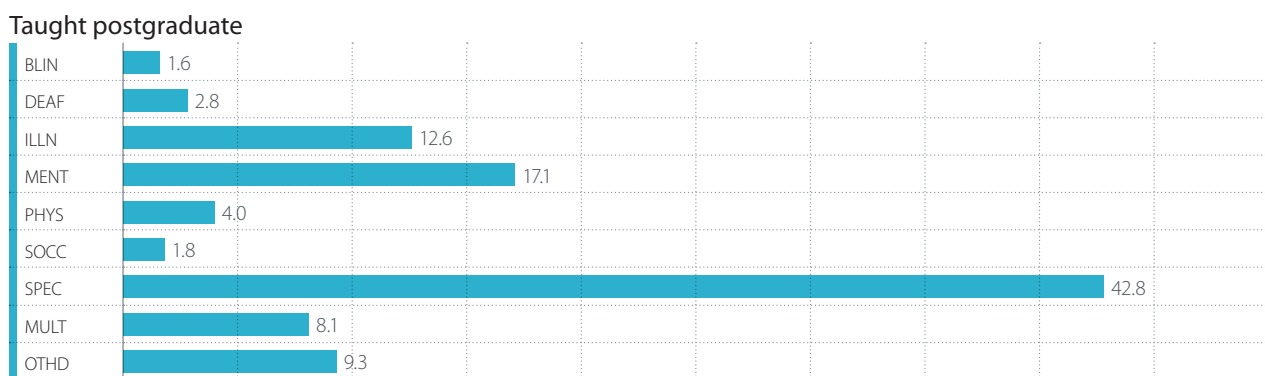
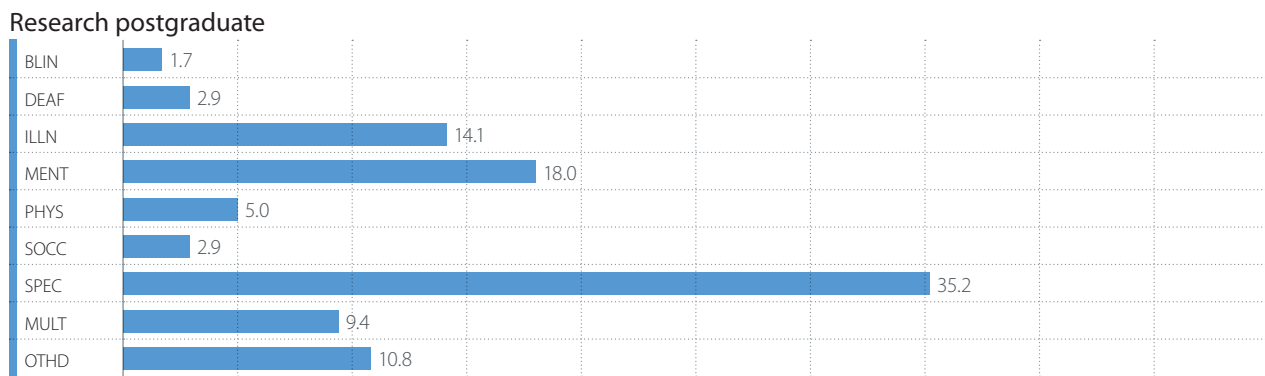
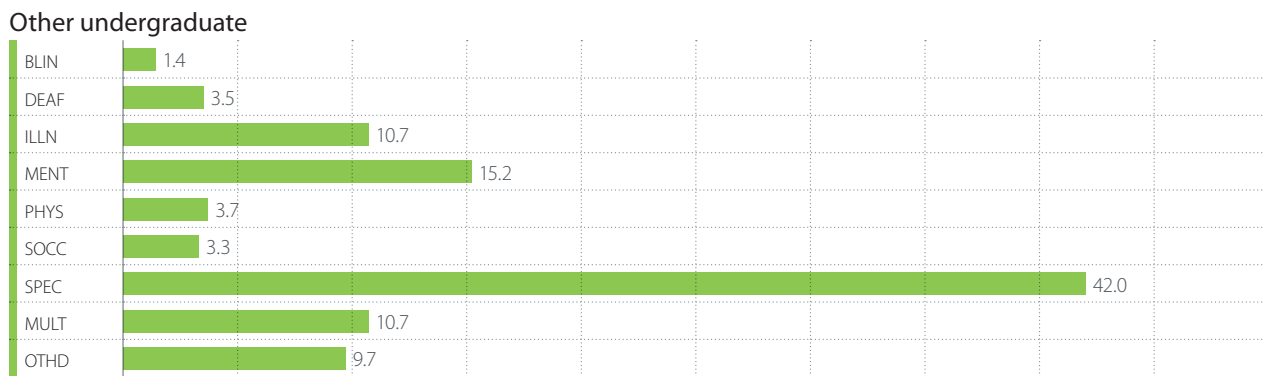
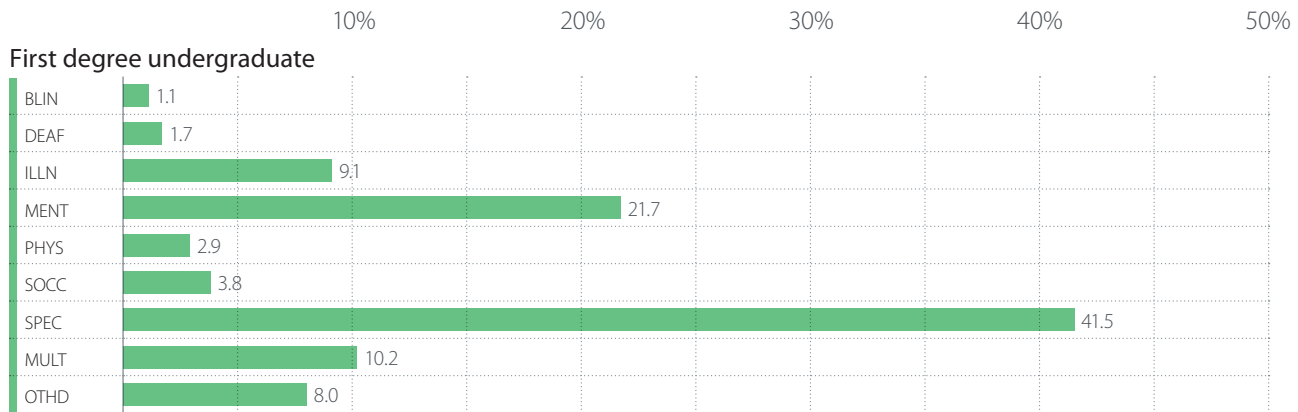
← Impairment type definition: see page 14

		Proportion of dis students		Proportion of all students
		No.	%	%
First degree undergraduate				
BLIN	Blind or a serious visual impairment	2395	1.1	0.1
DEAF	Deaf or a serious hearing impairment	3670	1.7	0.2
ILLN	Long-standing illness or health condition	19715	9.1	1.2
MENT	Mental health condition	46720	21.7	2.9
PHYS	Physical impairment or mobility issues	6165	2.9	0.4
SOCC	Social communication/autistic spectrum disorder	8270	3.8	0.5
SPEC	Specific learning difficulty	89585	41.5	5.6
MULT	Two or more conditions	22020	10.2	1.4
OTHD	Another disability, impairment or medical condition	17215	8.0	1.1
Other undergraduate				
BLIN	Blind or a serious visual impairment	230	1.4	0.1
DEAF	Deaf or a serious hearing impairment	580	3.5	0.3
ILLN	Long-standing illness or health condition	1790	10.7	1.1
MENT	Mental health condition	2545	15.2	1.5
PHYS	Physical impairment or mobility issues	625	3.7	0.4
SOCC	Social communication/autistic spectrum disorder	555	3.3	0.3
SPEC	Specific learning difficulty	7045	42.0	4.2
MULT	Two or more conditions	1790	10.7	1.1
OTHD	Another disability, impairment or medical condition	1630	9.7	1.0
Research postgraduate				
BLIN	Blind or a serious visual impairment	160	1.7	0.1
DEAF	Deaf or a serious hearing impairment	270	2.9	0.2
ILLN	Long-standing illness or health condition	1300	14.1	1.2
MENT	Mental health condition	1670	18.0	1.5
PHYS	Physical impairment or mobility issues	460	5.0	0.4
SOCC	Social communication/autistic spectrum disorder	270	2.9	0.2
SPEC	Specific learning difficulty	3255	35.2	2.9
MULT	Two or more conditions	870	9.4	0.8
OTHD	Another disability, impairment or medical condition	995	10.8	0.9
Taught postgraduate				
BLIN	Blind or a serious visual impairment	595	1.6	0.1
DEAF	Deaf or a serious hearing impairment	1030	2.8	0.2
ILLN	Long-standing illness or health condition	4690	12.6	1.1
MENT	Mental health condition	6370	17.1	1.5
PHYS	Physical impairment or mobility issues	1490	4.0	0.3
SOCC	Social communication/autistic spectrum disorder	675	1.8	0.2
SPEC	Specific learning difficulty	15985	42.8	3.6
MULT	Two or more conditions	3015	8.1	0.7
OTHD	Another disability, impairment or medical condition	3475	9.3	0.8

Additional data by DSA take-up is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of disabled students who disclosed an impairment type



2.7

All students by subject area and disability status

← Subject areas
definition:
see page 16

← Disability
definition:
see page 12

		Non-disabled			Disabled			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SET									
AGRI	Agriculture, related subjects	15930	0.8	85.4	2730	1.0	14.6	18655	0.8
ARCH	Architecture, building, planning	46165	2.3	90.1	5100	1.8	9.9	51265	2.2
BIOS	Biological sciences	193475	9.5	85.5	32920	11.8	14.5	226395	9.8
COMP	Computer science	88565	4.3	87.6	12580	4.5	12.4	101145	4.4
ENGI	Engineering, technology	151910	7.5	92.0	13245	4.7	8.0	165155	7.1
MATH	Mathematical sciences	39555	1.9	90.1	4330	1.6	9.9	43880	1.9
MEDI	Medicine, dentistry	58920	2.9	90.5	6190	2.2	9.5	65110	2.8
PHYS	Physical sciences	82880	4.1	87.1	12290	4.4	12.9	95170	4.1
SUBJ	Subjects allied to medicine	257430	12.6	88.5	33345	11.9	11.5	290770	12.5
VETS	Veterinary science	6315	0.3	88.4	830	0.3	11.6	7145	0.3
SET	SET total	941140	46.2	88.4	123560	44.3	11.6	1064700	45.9

Non-SET

BUSI	Business, administrative studies	310115	15.2	93.0	23310	8.4	7.0	333425	14.4
COMB	Combined	31775	1.6	82.2	6865	2.5	17.8	38640	1.7
ARTS	Creative arts, design	141815	7.0	80.7	33880	12.1	19.3	175700	7.6
EDUC	Education	134810	6.6	89.2	16245	5.8	10.8	151060	6.5
HIST	Historical, philosophical studies	70905	3.5	83.0	14550	5.2	17.0	85455	3.7
LANG	Languages	92465	4.5	86.4	14575	5.2	13.6	107040	4.6
LAW	Law	79970	3.9	89.1	9765	3.5	10.9	89730	3.9
COMM	Mass comms, documentation	43710	2.1	86.7	6710	2.4	13.3	50420	2.2
SOCI	Social studies	192055	9.4	86.6	29655	10.6	13.4	221710	9.6
NSET	Non-SET total	1097620	53.8	87.6	155560	55.7	12.4	1253175	54.1

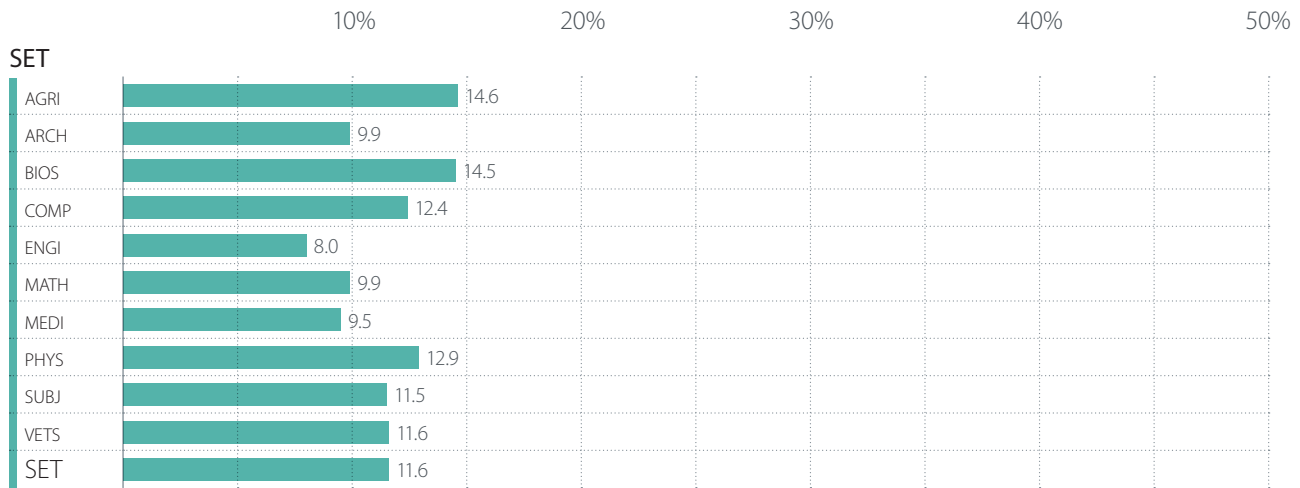
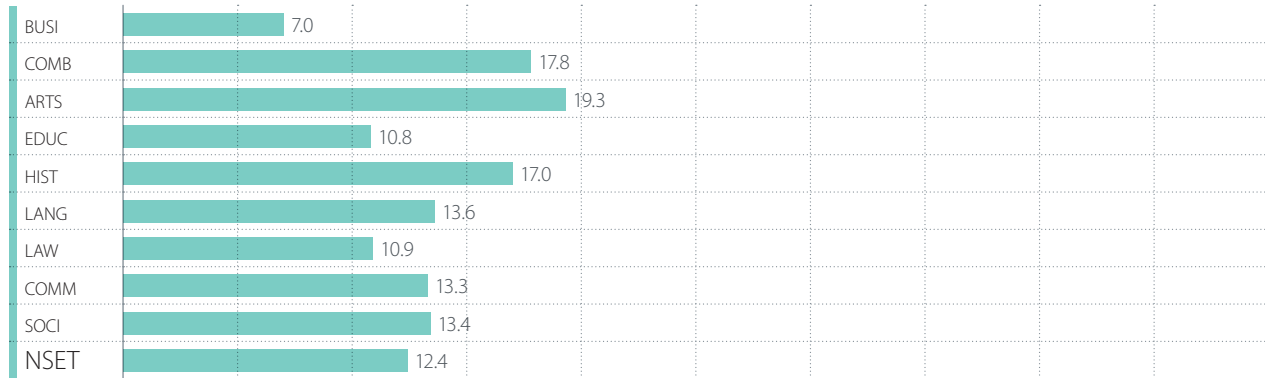
All subject areas

All	All subject areas	2038760	100.0	88.0	279115	100.0	12.0	2317880	100.0
-----	-------------------	---------	-------	------	--------	-------	------	---------	-------

Additional data by impairment type is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of students who disclosed as disabled

**Non-SET****All subject areas**

2.8

Disabled students by subject area and DSA take-up

← Disability definition: see page 12

← Subject areas definition: see page 16

← Disabled students' allowance definition: see page 12

		DSA			No DSA			Unknown DSA	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SET									
AGRI	Agriculture, related subjects	1230	1.2	46.8	1395	0.8	53.2	2620	1.0
ARCH	Architecture, building, planning	2100	2.0	42.2	2880	1.7	57.8	4980	1.9
BIOS	Biological sciences	12145	11.8	38.0	19835	11.9	62.0	31975	11.9
COMP	Computer science	4650	4.5	38.3	7500	4.5	61.7	12150	4.5
ENGI	Engineering, technology	5045	4.9	39.4	7765	4.7	60.6	12810	4.8
MATH	Mathematical sciences	1480	1.4	35.4	2705	1.6	64.6	4190	1.6
MEDI	Medicine, dentistry	2515	2.4	42.7	3380	2.0	57.3	5890	2.2
PHYS	Physical sciences	4735	4.6	39.9	7140	4.3	60.1	11875	4.4
SUBJ	Subjects allied to medicine	12445	12.1	39.0	19435	11.7	61.0	31880	11.8
VETS	Veterinary science	390	0.4	48.1	420	0.3	51.9	815	0.3
SET	SET total	46730	45.4	39.2	72460	43.6	60.8	119190	44.3

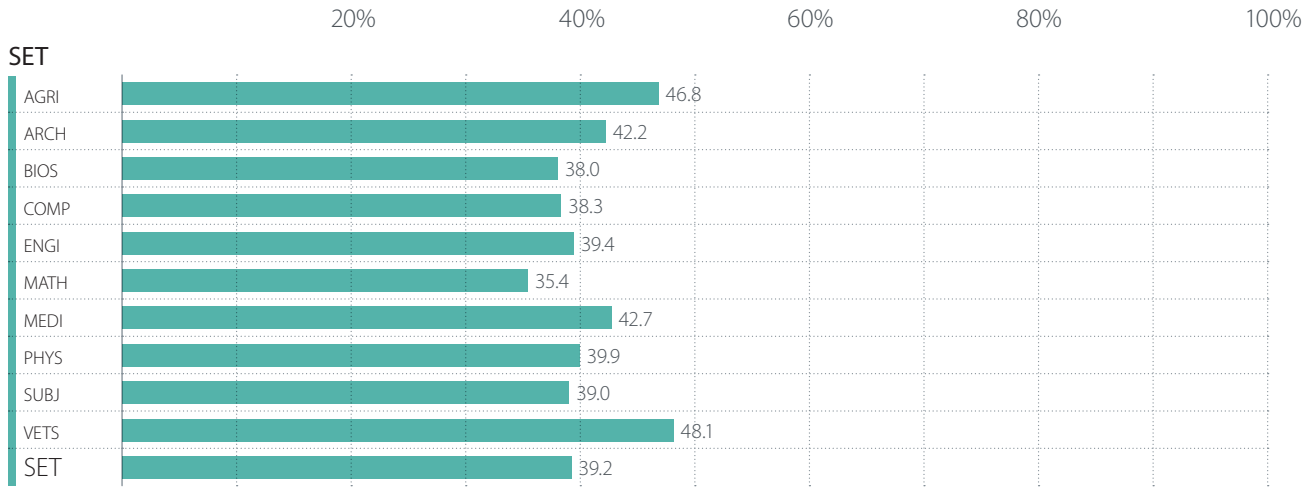
Non-SET

BUSI	Business, administrative studies	8220	8.0	36.7	14190	8.5	63.3	22415	8.3
COMB	Combined	840	0.8	12.4	5930	3.6	87.6	6765	2.5
ARTS	Creative arts, design	15010	14.6	46.2	17510	10.5	53.8	32515	12.1
EDUC	Education	6215	6.0	40.1	9295	5.6	59.9	15510	5.8
HIST	Historical, philosophical studies	4740	4.6	33.7	9340	5.6	66.3	14080	5.2
LANG	Languages	4395	4.3	31.2	9690	5.8	68.8	14080	5.2
LAW	Law	3075	3.0	32.5	6390	3.8	67.5	9465	3.5
COMM	Mass comms, documentation	2470	2.4	38.5	3950	2.4	61.5	6420	2.4
SOCI	Social studies	11175	10.9	39.0	17515	10.5	61.0	28690	10.7
NSET	Non-SET total	56135	54.6	37.4	93805	56.4	62.6	149940	55.7

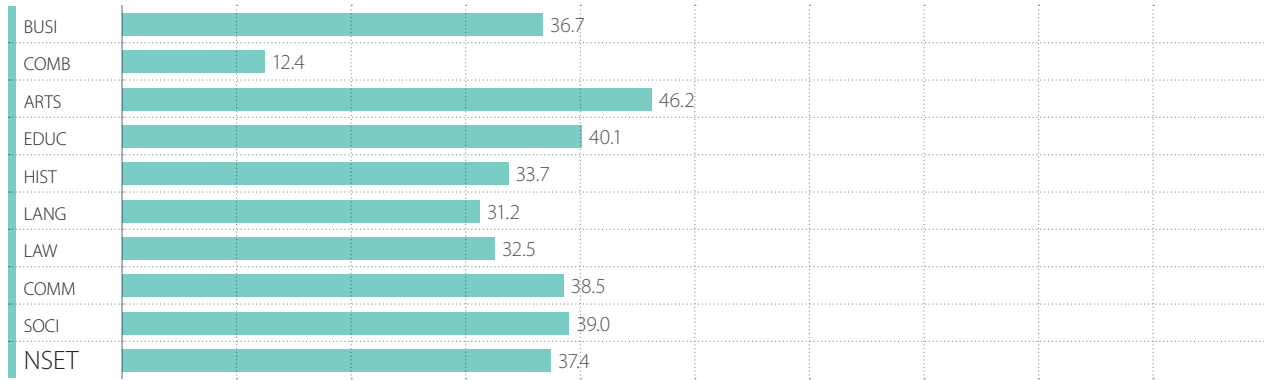
All subject areas

All	All subject areas	102865	100.0	38.2	166265	100.0	61.8	269130	100.0
-----	-------------------	--------	-------	------	--------	-------	------	--------	-------

Proportions of disabled students who received DSA



Non-SET



All subject areas



2.9

First degree undergraduate students by subject area and disability status

← Degree level definition: see page 15

← Subject areas definition: see page 16

← Disability definition: see page 12

		Non-disabled			Disabled			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SET									
AGRI	Agriculture, related subjects	7675	0.6	83.1	1565	0.7	16.9	9240	0.6
ARCH	Architecture, building, planning	27630	2.0	89.1	3370	1.6	10.9	31000	1.9
BIOS	Biological sciences	151190	10.9	84.8	26995	12.5	15.2	178185	11.2
COMP	Computer science	68925	5.0	86.7	10560	4.9	13.3	79480	5.0
ENGI	Engineering, technology	104670	7.6	90.8	10625	4.9	9.2	115295	7.2
MATH	Mathematical sciences	32765	2.4	89.5	3830	1.8	10.5	36590	2.3
MEDI	Medicine, dentistry	39990	2.9	88.9	4975	2.3	11.1	44965	2.8
PHYS	Physical sciences	63050	4.6	86.0	10280	4.8	14.0	73325	4.6
SUBJ	Subjects allied to medicine	145705	10.5	86.2	23250	10.8	13.8	168950	10.6
VETS	Veterinary science	4725	0.3	86.5	735	0.3	13.5	5460	0.3
SET	SET total	646310	46.8	87.0	96180	44.6	13.0	742485	46.5

Non-SET

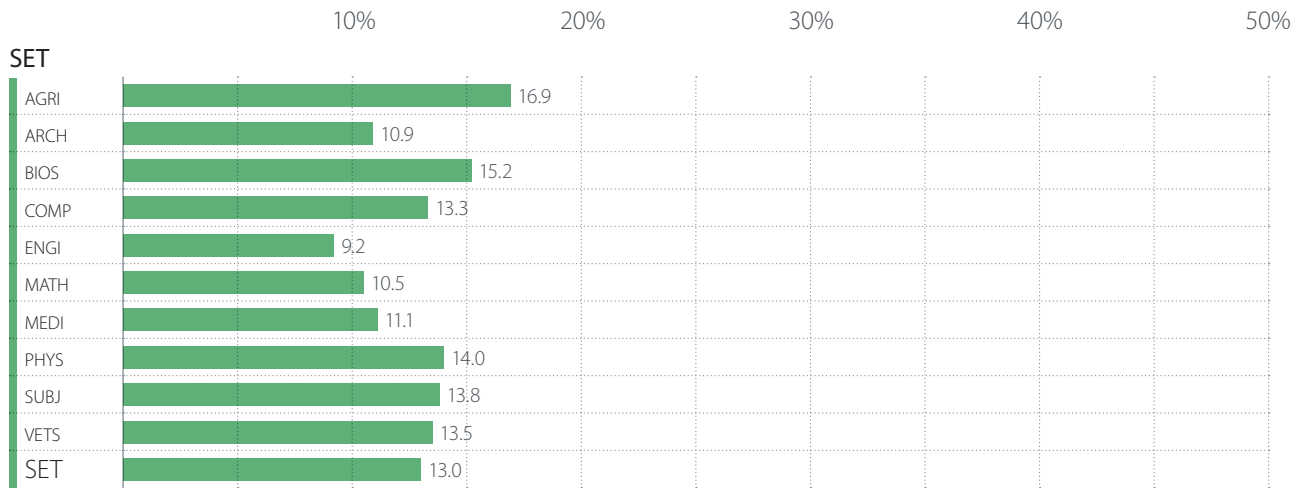
BUSI	Business, administrative studies	202250	14.6	91.9	17785	8.2	8.1	220035	13.8
COMB	Combined	15680	1.1	75.9	4965	2.3	24.1	20650	1.3
ARTS	Creative arts, design	115730	8.4	79.9	29185	13.5	20.1	144915	9.1
EDUC	Education	48910	3.5	86.6	7560	3.5	13.4	56470	3.5
HIST	Historical, philosophical studies	54095	3.9	82.1	11785	5.5	17.9	65880	4.1
LANG	Languages	68880	5.0	85.0	12145	5.6	15.0	81025	5.1
LAW	Law	59810	4.3	88.4	7820	3.6	11.6	67630	4.2
COMM	Mass comms, documentation	33360	2.4	85.7	5570	2.6	14.3	38930	2.4
SOCI	Social studies	137040	9.9	85.8	22760	10.5	14.2	159800	10.0
NSET	Non-SET total	735760	53.2	86.0	119575	55.4	14.0	855335	53.5

All subject areas

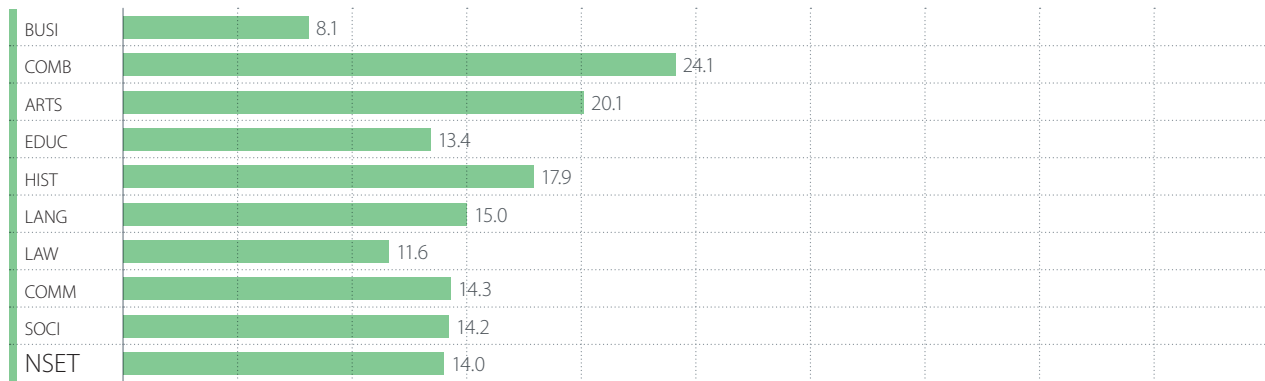
All	All subject areas	1382070	100.0	86.5	215755	100.0	13.5	1597825	100.0
-----	-------------------	---------	-------	------	--------	-------	------	---------	-------

Additional data by DSA take-up and for first year students is available:
www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of first degree undergraduates who disclosed as disabled



Non-SET



All subject areas



2.10

Other undergraduate students by subject area and disability status

← Degree level definition: see page 15

← Subject areas definition: see page 16

← Disability definition: see page 12

		Non-disabled			Disabled			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SET									
AGRI	Agriculture, related subjects	5025	3.3	85.9	830	4.9	14.1	5855	3.5
ARCH	Architecture, building, planning	3465	2.3	91.1	340	2.0	8.9	3805	2.3
BIOS	Biological sciences	6050	4.0	85.8	1005	6.0	14.2	7055	4.2
COMP	Computer science	3505	2.3	84.2	660	3.9	15.8	4165	2.5
ENGI	Engineering, technology	10820	7.1	93.6	745	4.4	6.4	11565	6.9
MATH	Mathematical sciences	485	0.3	88.3	65	0.4	11.7	550	0.3
MEDI	Medicine, dentistry	350	0.2	92.1	30	0.2	7.9	380	0.2
PHYS	Physical sciences	1515	1.0	87.9	210	1.2	12.1	1725	1.0
SUBJ	Subjects allied to medicine	44730	29.5	91.9	3945	23.5	8.1	48675	28.9
VETS	Veterinary science	10	0.0	..	0	0.0	..	10	0.0
SET	SET total	75955	50.1	90.7	7820	46.5	9.3	83775	49.7

Non-SET

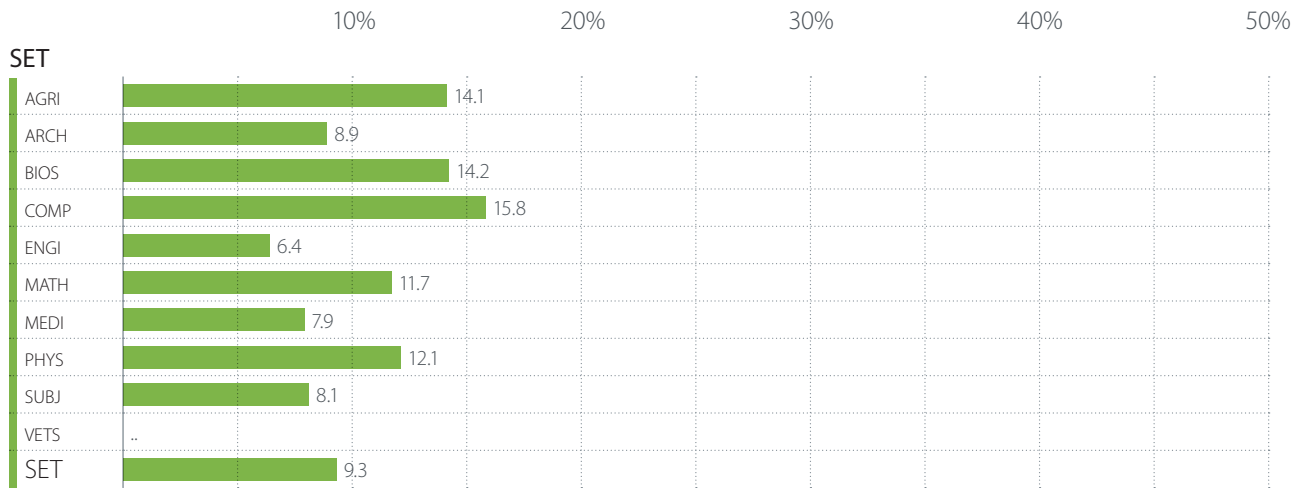
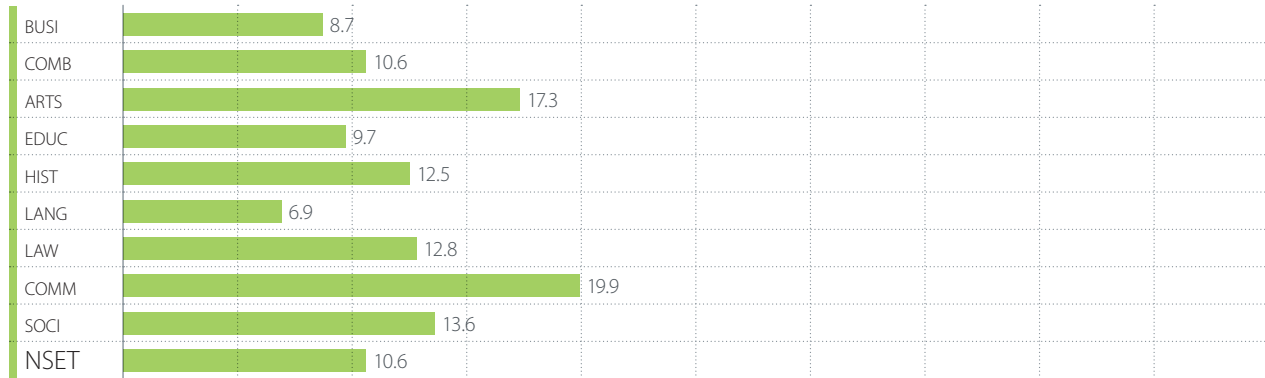
BUSI	Business, administrative studies	13965	9.2	91.3	1330	7.9	8.7	15295	9.1
COMB	Combined	14790	9.8	89.4	1760	10.5	10.6	16550	9.8
ARTS	Creative arts, design	4845	3.2	82.7	1015	6.0	17.3	5855	3.5
EDUC	Education	19145	12.6	90.3	2050	12.2	9.7	21190	12.6
HIST	Historical, philosophical studies	2205	1.5	87.5	315	1.9	12.5	2520	1.5
LANG	Languages	9385	6.2	93.1	695	4.1	6.9	10080	6.0
LAW	Law	1715	1.1	87.2	250	1.5	12.8	1965	1.2
COMM	Mass comms, documentation	530	0.4	80.1	130	0.8	19.9	665	0.4
SOCI	Social studies	9130	6.0	86.4	1435	8.5	13.6	10565	6.3
NSET	Non-SET total	75705	49.9	89.4	8980	53.5	10.6	84685	50.3

All subject areas

All	All subject areas	151665	100.0	90.0	16795	100.0	10.0	168460	100.0
-----	-------------------	--------	-------	------	-------	-------	------	--------	-------

Additional data by DSA take-up and for first year students is available:
www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of other undergraduates who disclosed as disabled

**Non-SET****All subject areas**

2.11

Research postgraduate students by subject area and disability status

← Degree level definition: see page 15

← Subject areas definition: see page 16

← Disability definition: see page 12

		Non-disabled			Disabled			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SET									
AGRI	Agriculture, related subjects	825	0.8	93.5	60	0.6	6.5	885	0.8
ARCH	Architecture, building, planning	1820	1.8	93.4	130	1.4	6.6	1950	1.7
BIOS	Biological sciences	13755	13.3	90.3	1475	16.0	9.7	15230	13.5
COMP	Computer science	4480	4.3	92.1	385	4.2	7.9	4870	4.3
ENGI	Engineering, technology	13375	13.0	94.5	775	8.4	5.5	14150	12.6
MATH	Mathematical sciences	2725	2.6	93.5	190	2.1	6.5	2915	2.6
MEDI	Medicine, dentistry	8020	7.8	94.4	470	5.1	5.6	8495	7.5
PHYS	Physical sciences	11745	11.4	92.1	1005	10.9	7.9	12750	11.3
SUBJ	Subjects allied to medicine	7775	7.5	92.8	605	6.6	7.2	8380	7.4
VETS	Veterinary science	280	0.3	92.2	25	0.3	7.8	305	0.3
SET	SET total	64805	62.7	92.7	5120	55.4	7.3	69925	62.1

Non-SET

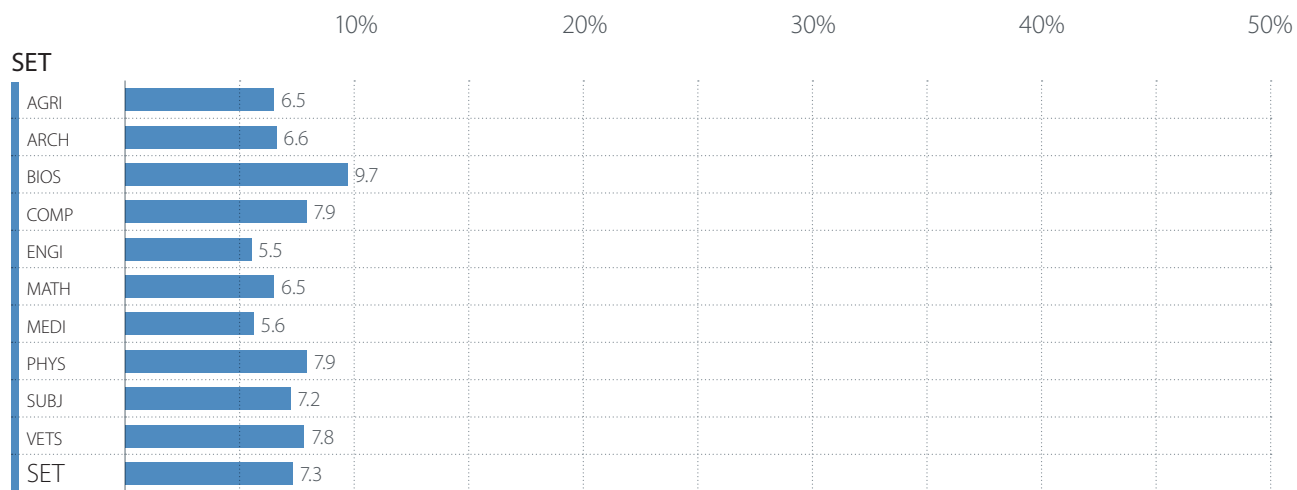
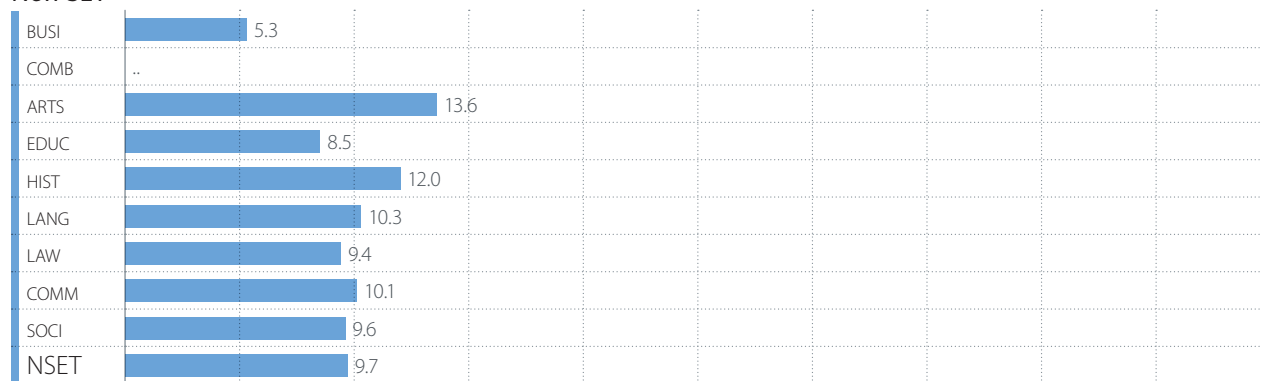
BUSI	Business, administrative studies	6315	6.1	94.7	355	3.8	5.3	6670	5.9
COMB	Combined	10	0.0	..	0	0.0	..	15	0.0
ARTS	Creative arts, design	3530	3.4	86.4	560	6.0	13.6	4090	3.6
EDUC	Education	5655	5.5	91.5	525	5.7	8.5	6180	5.5
HIST	Historical, philosophical studies	6540	6.3	88.0	895	9.7	12.0	7435	6.6
LANG	Languages	5120	5.0	89.7	590	6.4	10.3	5710	5.1
LAW	Law	2035	2.0	90.6	210	2.3	9.4	2245	2.0
COMM	Mass comms, documentation	1080	1.0	89.9	120	1.3	10.1	1205	1.1
SOCI	Social studies	8185	7.9	90.4	870	9.4	9.6	9055	8.0
NSET	Non-SET total	38470	37.3	90.3	4125	44.6	9.7	42595	37.9

All subject areas

All	All subject areas	103280	100.0	91.8	9245	100.0	8.2	112520	100.0
-----	-------------------	--------	-------	------	------	-------	-----	--------	-------

Additional data by DSA take-up and for first year students is available:
www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of research postgraduates who disclosed as disabled

**Non-SET****All subject areas**

2.12

Taught postgraduate students by subject area and disability status

← Degree level definition: see page 15

← Subject areas definition: see page 16

← Disability definition: see page 12

		Non-disabled			Disabled			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SET									
AGRI	Agriculture, related subjects	2405	0.6	89.7	275	0.7	10.3	2680	0.6
ARCH	Architecture, building, planning	13255	3.3	91.3	1265	3.4	8.7	14515	3.3
BIOS	Biological sciences	22485	5.6	86.7	3445	9.2	13.3	25930	5.9
COMP	Computer science	11650	2.9	92.3	980	2.6	7.7	12630	2.9
ENGI	Engineering, technology	23040	5.7	95.4	1105	3.0	4.6	24145	5.5
MATH	Mathematical sciences	3585	0.9	93.6	245	0.7	6.4	3830	0.9
MEDI	Medicine, dentistry	10565	2.6	93.7	710	1.9	6.3	11275	2.6
PHYS	Physical sciences	6570	1.6	89.1	800	2.1	10.9	7370	1.7
SUBJ	Subjects allied to medicine	59220	14.7	91.4	5545	14.9	8.6	64765	14.7
VETS	Veterinary science	1305	0.3	94.8	70	0.2	5.2	1375	0.3
SET	SET total	154070	38.3	91.4	14445	38.7	8.6	168510	38.4

Non-SET

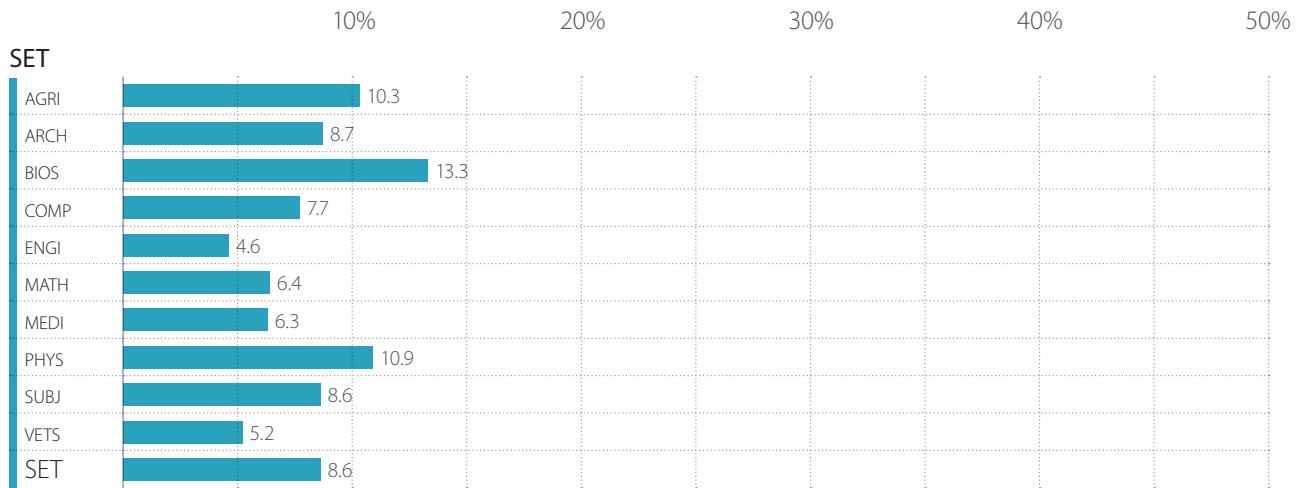
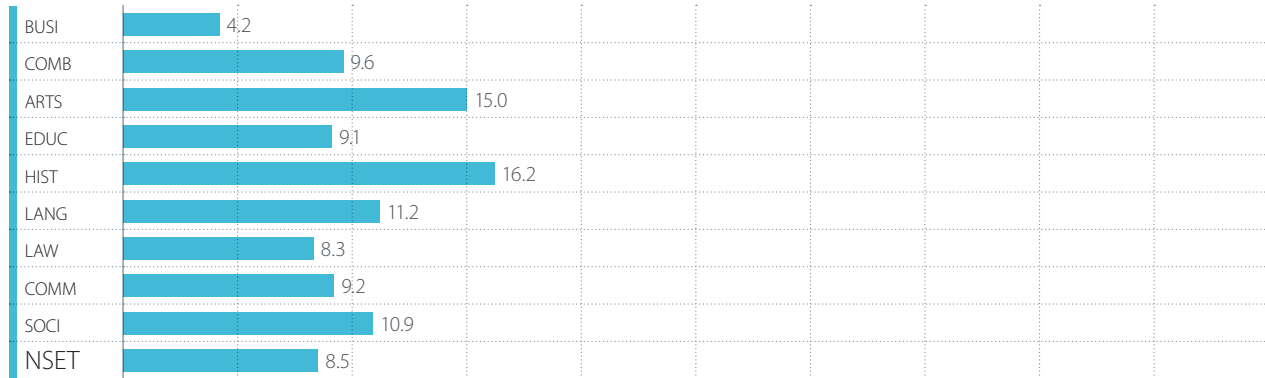
BUSI	Business, administrative studies	87585	21.8	95.8	3840	10.3	4.2	91430	20.8
COMB	Combined	1290	0.3	90.4	135	0.4	9.6	1425	0.3
ARTS	Creative arts, design	17710	4.4	85.0	3125	8.4	15.0	20835	4.7
EDUC	Education	61105	15.2	90.9	6115	16.4	9.1	67220	15.3
HIST	Historical, philosophical studies	8060	2.0	83.8	1560	4.2	16.2	9620	2.2
LANG	Languages	9080	2.3	88.8	1150	3.1	11.2	10225	2.3
LAW	Law	16410	4.1	91.7	1480	4.0	8.3	17890	4.1
COMM	Mass comms, documentation	8735	2.2	90.8	885	2.4	9.2	9620	2.2
SOCI	Social studies	37700	9.4	89.1	4590	12.3	10.9	42290	9.6
NSET	Non-SET total	247680	61.7	91.5	22880	61.3	8.5	270560	61.6

All subject areas

All	All subject areas	401750	100.0	91.5	37325	100.0	8.5	439075	100.0
-----	-------------------	--------	-------	------	-------	-------	-----	--------	-------

Additional data by DSA take-up and for first year students is available:
www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of taught postgraduates who disclosed as disabled

**Non-SET****All subject areas**

2.13

UK domiciled full-time first degree entrants by continuation category and disability status

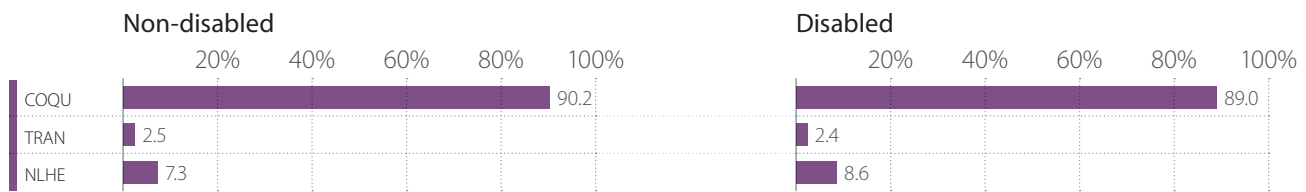
← Domicile
definition:
see page 15

← Continuation
definition:
see page 16

← Disability
definition:
see page 12

		Non-disabled			Disabled			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
COQU	Continue or qualify	319060	90.2	87.4	46015	89.0	12.6	365080	90.1
TRAN	Transfer	8710	2.5	87.5	1240	2.4	12.5	9950	2.5
NLHE	No longer in HE	25765	7.3	85.2	4475	8.6	14.8	30235	7.5
All	All categories	353535	100.0	87.2	51730	100.0	12.8	405264	100.0

Proportions of entrants in each continuation category



2.14

First degree undergraduate qualifiers by degree class, disability status, DSA take-up and impairment type

← Qualifiers definition: see page 17

← Degree attainment definition: see page 17

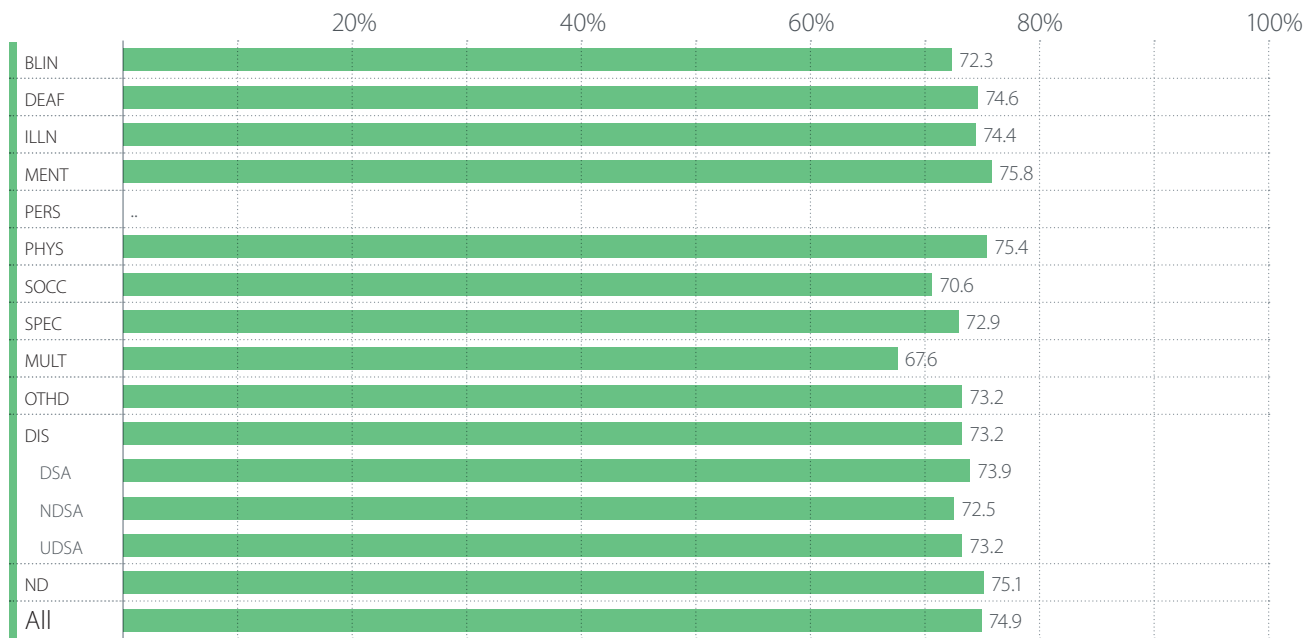
← Disability definition: see page 12

← Disabled students' allowance definition: see page 12

← Impairment type definition: see page 14

		First/2:1		2:2/third		All
		No.	→ %	No.	→ %	No.
BLIN	Blind or a serious visual impairment	415	72.3	160	27.7	575
DEAF	Deaf or a serious hearing impairment	635	74.6	215	25.4	855
ILLN	Long-standing illness or health condition	3415	74.4	1175	25.6	4590
MENT	Mental health condition	7430	75.8	2375	24.2	9805
PERS	Personal care support	0	..	0	..	0
PHYS	Physical impairment or mobility issues	1070	75.4	350	24.6	1415
SOCC	Social communication/autistic spectrum disorder	1120	70.6	465	29.4	1585
SPEC	Specific learning difficulty	17335	72.9	6455	27.1	23790
MULT	Two or more conditions	2600	67.6	1245	32.4	3845
OTHD	Another disability, impairment or medical condition	2860	73.2	1050	26.8	3910
DIS	All disabled students	36880	73.2	13490	26.8	50370
DSA	DSA	17860	73.9	6310	26.1	24170
NDSA	No DSA	17945	72.5	6810	27.5	24755
UDSA	Unknown DSA status	35800	73.2	13120	26.8	48925
ND	Non-disabled students	256455	75.1	85045	24.9	341500
All	All students	293340	74.9	98535	25.1	391875

Proportions of qualifiers who received a first/2:1



2.15

First degree undergraduate qualifiers by country of institution, degree class and disability status

← Qualifiers definition; see page 17

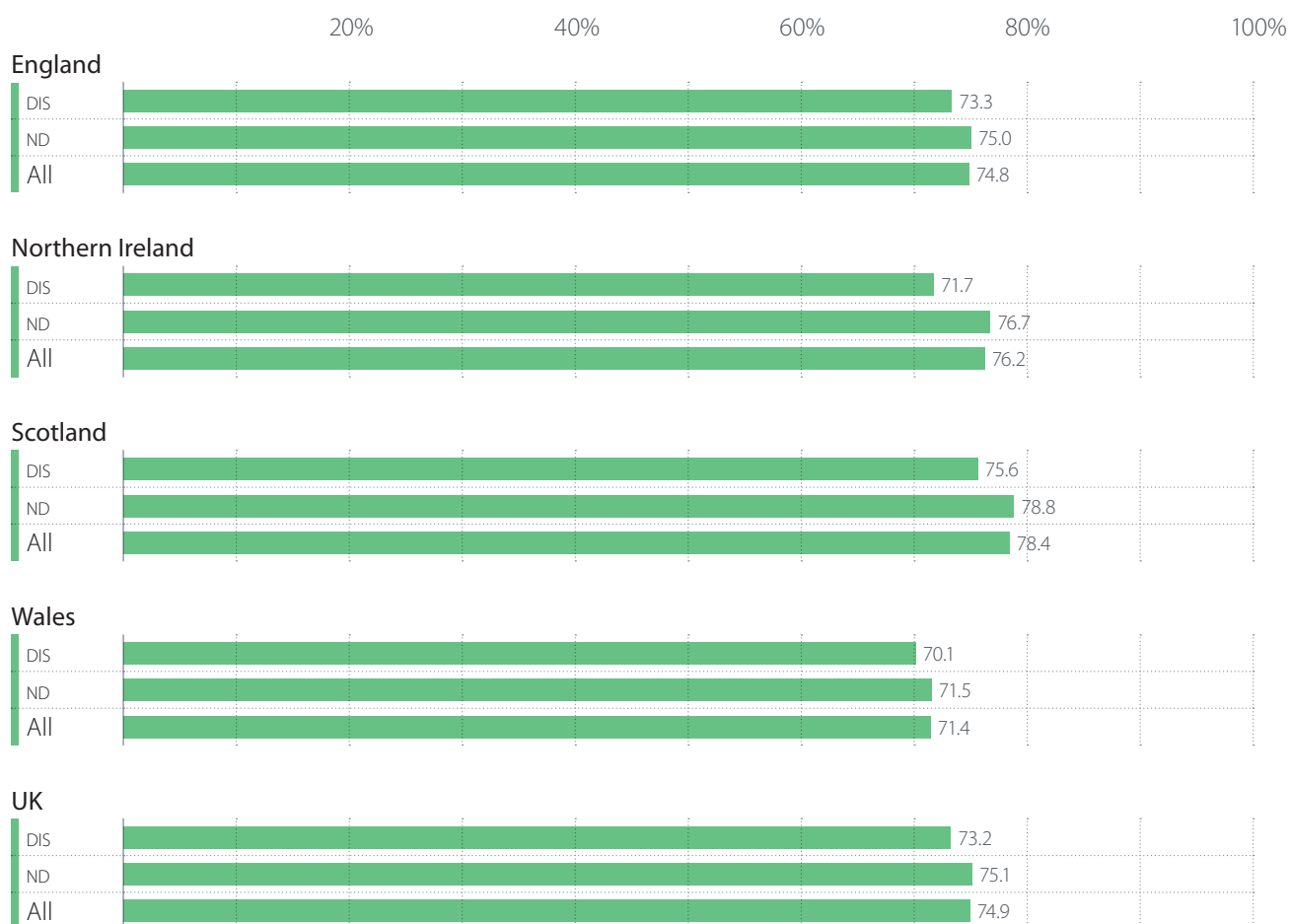
← Country of institution definition; see page 15

← Degree attainment definition; see page 17

← Disability definition; see page 12

		First/2:1		First		2:1		2:2		Third/pass		All
		No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.
England												
DIS	Disabled	31450	73.3	10210	23.8	21245	49.5	9170	21.4	2295	5.3	42920
ND	Non-disabled	217385	75.0	76255	26.3	141130	48.7	58205	20.1	14355	5.0	289940
All	All students	248835	74.8	86465	26.0	162375	48.8	67375	20.2	16650	5.0	332860
Northern Ireland												
DIS	Disabled	730	71.7	200	19.6	530	52.1	245	24.3	40	4.0	1015
ND	Non-disabled	6470	76.7	1990	23.6	4485	53.2	1720	20.4	240	2.8	8435
All	All students	7200	76.2	2190	23.2	5015	53.0	1970	20.8	280	3.0	9450
Scotland												
DIS	Disabled	2605	75.6	755	21.8	1855	53.8	680	19.7	165	4.7	3450
ND	Non-disabled	18995	78.8	6205	25.7	12790	53.0	4265	17.7	850	3.5	24115
All	All students	21600	78.4	6960	25.2	14645	53.1	4945	17.9	1015	3.7	27565
Wales												
DIS	Disabled	2095	70.1	690	23.2	1405	47.0	735	24.5	160	5.4	2990
ND	Non-disabled	13605	71.5	4640	24.4	8965	47.1	4490	23.6	920	4.8	19010
All	All students	15700	71.4	5330	24.2	10365	47.1	5225	23.7	1080	4.9	22000
UK												
DIS	Disabled	36880	73.2	11850	23.5	25030	49.7	10830	21.5	2660	5.3	50370
ND	Non-disabled	256455	75.1	89090	26.1	167365	49.0	68685	20.1	16365	4.8	341500
All	All students	293340	74.9	100945	25.8	192395	49.1	79515	20.3	19025	4.9	391875

Proportions of qualifiers who received a first/2:1



2.16

First degree undergraduate qualifiers by subject area, degree class and disability status

← Qualifiers definition: see page 17

← Subject areas definition: see page 16

← Degree attainment definition: see page 17

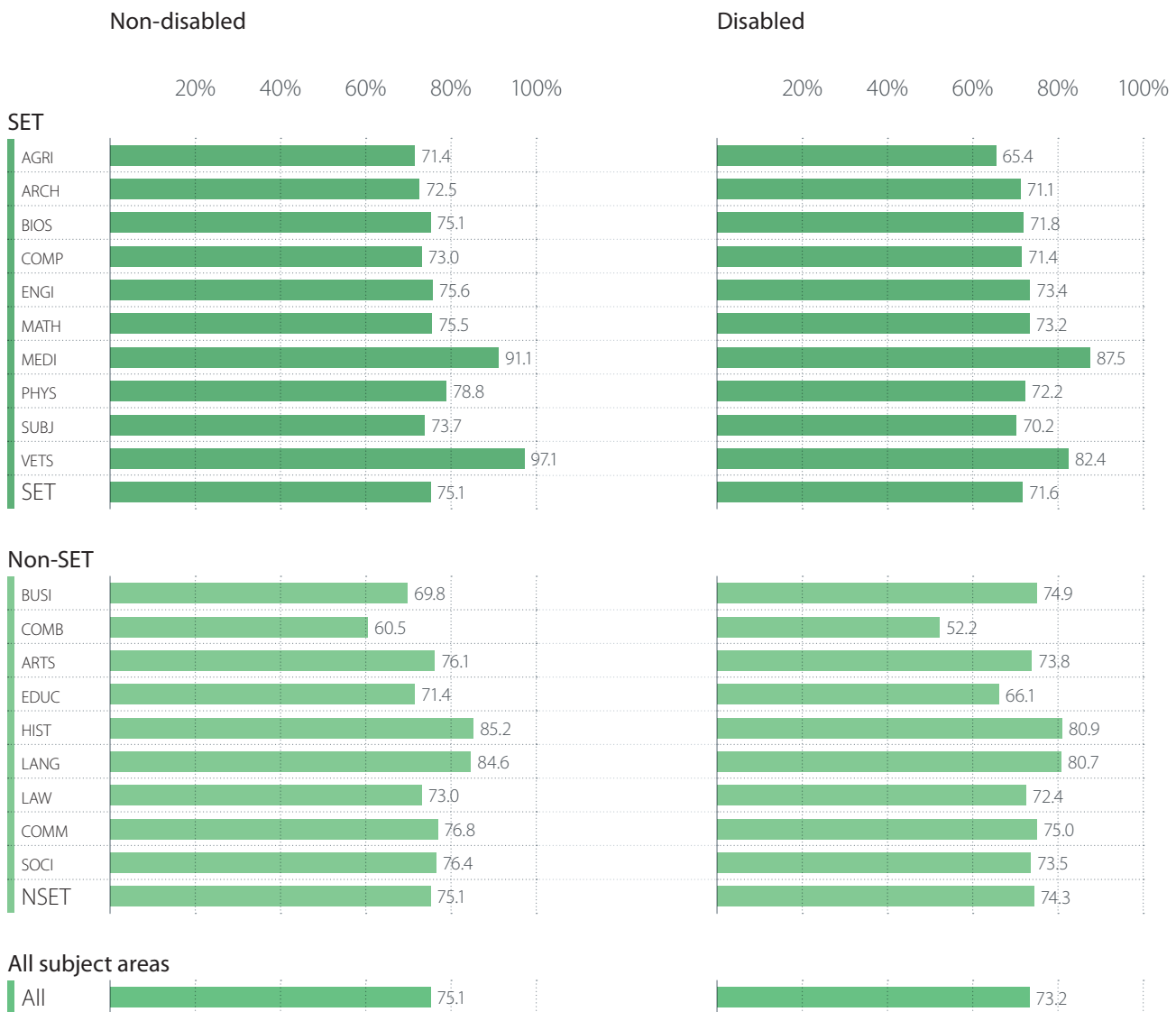
← Disability definition: see page 12

		Non-disabled				Disabled			
		First/2:1		2:2/third		First/2:1		2:2/third	
		No.	→ %	No.	→ %	No.	→ %	No.	→ %
SET									
AGRI	Agriculture, related subjects	1680	71.4	675	28.6	300	65.4	160	34.6
ARCH	Architecture, building, planning	4750	72.5	1800	27.5	565	71.1	230	28.9
BIOS	Biological sciences	27620	75.1	9155	24.9	4295	71.8	1685	28.2
COMP	Computer science	10325	73.0	3810	27.0	1360	71.4	545	28.6
ENGI	Engineering, technology	17135	75.6	5525	24.4	1550	73.4	560	26.6
MATH	Mathematical sciences	5985	75.5	1940	24.5	590	73.2	215	26.8
MEDI	Medicine, dentistry	1515	91.1	150	8.9	140	87.5	20	12.5
PHYS	Physical sciences	11945	78.8	3220	21.2	1720	72.2	665	27.8
SUBJ	Subjects allied to medicine	27145	73.7	9680	26.3	3835	70.2	1630	29.8
VETS	Veterinary science	165	97.1	5	2.9	30	82.4	5	17.6
SET	SET total	108255	75.1	35955	24.9	14380	71.6	5715	28.4
Non-SET									
BUSI	Business, administrative studies	38900	69.8	16820	30.2	3380	74.9	1135	25.1
COMB	Combined	1360	60.5	890	39.5	290	52.2	270	47.8
ARTS	Creative arts, design	23955	76.1	7515	23.9	6040	73.8	2140	26.2
EDUC	Education	10465	71.4	4185	28.6	1450	66.1	745	33.9
HIST	Historical, philosophical studies	12565	85.2	2180	14.8	2415	80.9	570	19.1
LANG	Languages	15605	84.6	2840	15.4	2435	80.7	580	19.3
LAW	Law	11355	73.0	4200	27.0	1280	72.4	490	27.6
COMM	Mass comms, documentation	7200	76.8	2175	23.2	1125	75.0	375	25.0
SOCI	Social studies	26795	76.4	8285	23.6	4080	73.5	1470	26.5
NSET	Non-SET total	148200	75.1	49090	24.9	22500	74.3	7775	25.7
All subject areas									
All	All subject areas	256455	75.1	85045	24.9	36880	73.2	13490	26.8

Additional data by detailed degree class is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of qualifiers who received a first/2:1



2.17

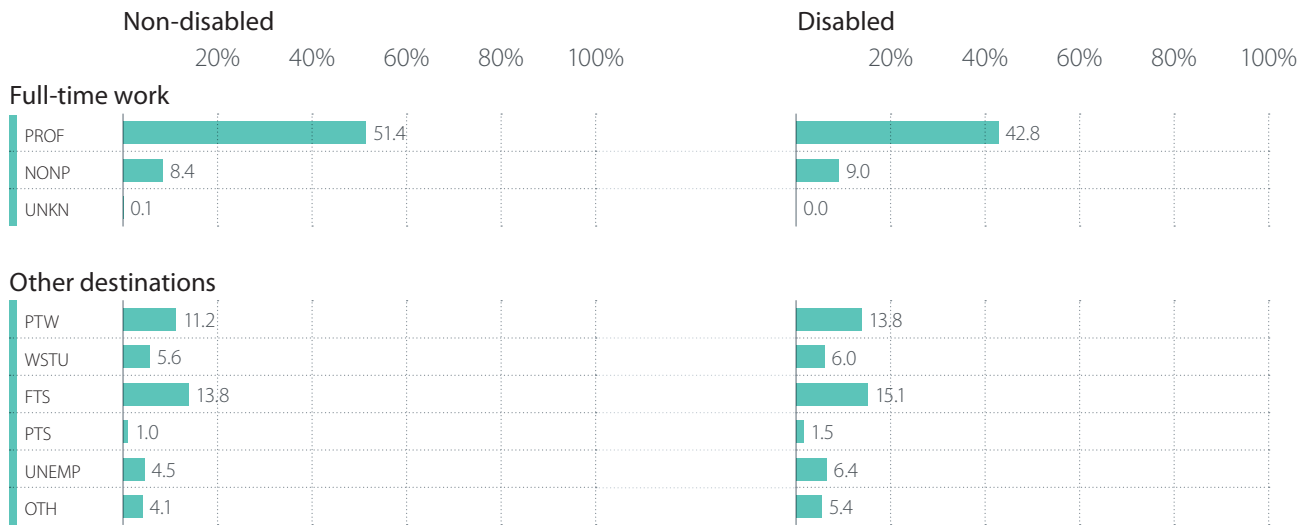
DLHE leavers by leaving destination and disability status

← Destination of leavers definition: see page 17

← Disability definition: see page 12

		Non-disabled		Disabled		All leavers	
		No.	↓ %	No.	↓ %	No.	↓ %
Full-time work							
PROF	Professional full-time work	178570	51.4	22830	42.8	201400	50.2
NONP	Non-professional full-time work	29310	8.4	4790	9.0	34100	8.5
UNKN	Unknown full-time work	180	0.1	20	0.0	205	0.1
FTW	All full-time work	208060	59.8	27645	51.9	235705	58.8
Other destinations							
PTW	Part-time work	38780	11.2	7350	13.8	7350	11.5
WSTU	Work and further study	19500	5.6	3215	6.0	3215	5.7
FTS	Full-time study	47940	13.8	8030	15.1	8030	14.0
PTS	Part-time study	3580	1.0	780	1.5	780	1.1
UNEMP	Unemployed	15565	4.5	3405	6.4	3405	4.7
OTH	Other	14210	4.1	2860	5.4	2860	4.3
AOD	All other destinations	139575	40.2	25640	48.1	25640	41.2
All destinations							
All	All destinations	347635	100.0	53280	100.0	400920	100.0

Proportions of leavers in each leaving destination



Ethnicity

Paralleling the overall increase in student numbers, the proportion of students who identified as black and minority ethnic (BME) has steadily increased since 2003/04. BME students were better represented among first degree undergraduates and taught postgraduates than other undergraduates and research postgraduates, and within SET than non-SET subjects. There were pronounced differences in continuation and degree attainment outcomes for white and BME students, with lower rates of BME students continuing or qualifying and receiving a first/2:1 compared with their white peers. However, outcomes varied considerably by ethnic group, with particularly wide gaps observed between white and black students in relation to continuation and degree attainment.

This section presents ethnicity data for UK domiciled students only. This is because it is only compulsory to collect ethnicity data for UK domiciled students (although these students can also choose not to disclose). Non-white groups have been aggregated into a single BME group, though additional detail by the ethnic categories used in the 2011 census is also presented where possible.

Additional detail for select tables in this section, such as by more detailed ethnic categories and by first year students, is available at: www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

A list of the additional information included in the online tables can be found in the **Online data tables** section.

3.1 Overall figures: 98.4% of all UK domiciled students disclosed ethnicity information. Of those whose ethnicity information was known, 22.7% identified as BME. BME representation varied considerably by country, from just over a quarter of UK domiciled students studying in England (26.0%) to only 3.4% in Northern Ireland.

3.3 Trends: In 2016/17, 419,105 UK domiciled students identified as BME, representing a 60.0% increase from 2003/04 numbers. The proportion of students who were black has seen the most growth among ethnic groups in this time period, increasing from 4.4% of all UK domiciled students in 2003/04 to 7.0% in 2016/17 (an increase of 2.6 percentage points). In comparison, the proportion of students who were Asian by 2.4 percentage points, mixed race has grown by 2.3 percentage points, and other ethnic group by 0.6 percentage points. The proportion of UK domiciled students who were Chinese has decreased by 0.1 percentage points since 2015/16 to 0.8% in 2016/17.

3.4 BME ethnic groups: 42.3% of BME UK domiciled students were Asian, of which the large majority were Indian and Pakistani; only 5.5% of BME students were Bangladeshi. A further 31.0% were black, most of whom were from a black African background (22.9% of BME UK domiciled students). Black Caribbean students were much less represented, constituting 6.6% of BME UK domiciled students overall. 16.4% of BME UK domiciled students were from a mixed background, 3.7% were Chinese, and 6.6% identified as an ethnic group other than those listed.

3.5 Degree level: BME representation was relatively high among first degree undergraduates and taught postgraduates (23.9% and 22.0%, respectively). It was markedly lower among research postgraduate (16.8%) and other undergraduate students (16.0%).

3.5 Mode: Overall, a larger proportion of white students studied part-time than BME students (27.0% compared with 19.0%, a difference of 8.0 percentage points). Except for research postgraduates, this was true across all degree levels, with the largest difference at other undergraduate level (75.0% of white students studied part-time compared with 65.3% of BME students).

3.6–3.10 Subject areas: A higher proportion of BME students studied SET subjects than white students (49.8% compared with 47.1%). 24.9% of SET first degree undergraduates were BME, while at the other undergraduate level they comprised just 16.5%. Similarly, BME students were better represented among SET students studying at the taught postgraduate level (23.6%) than the research postgraduate level (17.9%). BME representation also varied widely by SET subject area. For example, 35.5% of all students studying medicine and dentistry and 27.6% in computer science were BME. In contrast, only 4.9% UK domiciled students studying veterinary science and 5.9% of those in agriculture and related subjects were BME.

While BME students comprised 21.8% of non-SET students overall, they were markedly underrepresented in subjects such as combined subjects (10.1%) and historical and philosophical studies (11.0%). In contrast, around one in three students studying law (34.1%) and business and administrative studies (32.7%) were BME. Notably, the proportion of research postgraduates who were BME was lower than the proportion among first degree undergraduates in each of the non-SET subject areas. This difference was particularly pronounced among law students, with a 13.3 percentage point difference in the proportion of first degree undergraduates who were BME compared with research postgraduates.

3.11–3.12 Continuation rates: Among UK domiciled full-time first degree entrants, a higher proportion of white students continued or qualified (91.3%) than BME students overall (86.9%). However, continuation rates varied considerably by ethnic group. The lowest rate of continuation was among black Caribbean entrants (82.9%), followed by black other entrants (83.3%). In contrast, 93.9% of Chinese and 91.8% of Indian entrants continued or qualified.

3.13, 3.15 Degree attainment: Overall, 79.6% of white students received a first/2:1 compared with 66.0% of BME students, representing a BME degree attainment gap of 13.6 percentage points. Notably the proportion of both white and BME students receiving a first/2:1 has increased since 2015/16 by 1.2 and 2.6 percentage points respectively. However, degree attainment differed widely by ethnic group, with the gap in proportions receiving a first/2:1 compared with white qualifiers particularly pronounced for qualifiers from a black African (24.9 percentage points), black Caribbean (20.8 percentage points) and other black background (25.5 percentage points). The degree attainment gap was much narrower for Chinese (4.5 percentage points), mixed (5.0 percentage points) and Asian Indian qualifiers (5.1 percentage points).

3.14 Degree attainment by country of institution: The attainment gap between white and BME first degree undergraduate qualifiers varied considerably by country of institution. The gap was widest in England, where 80.0% of white qualifiers received a first/2:1 compared with 65.9% of BME qualifiers (a 14.2 percentage point gap). In

contrast, the BME degree attainment gaps in Scotland and Wales were 8.9 and 10.2 percentage points, respectively, though overall BME numbers in these countries were also relatively low. Notably, the attainment gap was widest for black qualifiers in England (24.5 percentage points), Scotland (24.5 percentage points), and Wales (18.5 percentage points). The gap between white and Chinese qualifiers (20.1 percentage points) in Northern Ireland was four times that in England (4.3 percentage points) and Scotland (4.3 percentage points), and double that in Wales (9.4 percentage points).

3.16–3.17 Degree attainment by subject area: Overall, the BME attainment gap was wider in non-SET subjects than SET subjects (15.4 percentage points compared with 11.3 percentage points). The difference between BME and white first degree undergraduate qualifiers receiving a first/2:1 was largest in combined subjects (25.4 percentage points) and education (20.0 percentage points). It was narrowest in medicine and dentistry (4.0 percentage points), historical and philosophical studies (6.9 percentage points) and mathematical sciences (7.0 percentage points).

3.18 Leaving destinations: Six months after qualifying, roughly three in five white leavers were in full-time work (60.5%) compared with 53.9% of BME leavers. However, the proportion of BME leavers in some form of study was higher than white leavers (21.5% compared with 19.8%). 7.3% of BME leavers were unemployed six months after qualifying compared with 3.9% of white leavers.

3.1

UK domiciled students by country of institution and ethnic group

	England		N. Ireland		Scotland		Wales		UK	
	No.	↓ %	No.	↓ %	No.	↓ %	No.	↓ %	No.	↓ %
White	1114480	74.0	47085	96.6	169105	91.7	95000	89.8	1425665	77.3
BME total	391290	26.0	1660	3.4	15400	8.3	10750	10.2	419105	22.7
Asian	165780	11.0	665	1.4	6355	3.4	4350	4.1	177145	9.6
Bangaldeshi	21865	1.5	50	0.1	290	0.2	820	0.8	23030	1.2
Indian	59065	3.9	230	0.5	1710	0.9	1445	1.4	62445	3.4
Pakistani	50125	3.3	165	0.3	3040	1.6	920	0.9	54250	2.9
Other	34725	2.3	220	0.5	1310	0.7	1165	1.1	37425	2.0
Black	124070	8.2	300	0.6	3115	1.7	2535	2.4	130020	7.0
African	90930	6.0	240	0.5	2740	1.5	1970	1.9	95880	5.2
Caribbean	26840	1.8	30	0.1	195	0.1	410	0.4	27470	1.5
Other	6295	0.4	35	0.1	180	0.1	160	0.1	6670	0.4
Chinese	13570	0.9	185	0.4	1355	0.7	520	0.5	15630	0.8
Mixed	62460	4.1	355	0.7	3395	1.8	2500	2.4	68710	3.7
Other	25410	1.7	150	0.3	1185	0.6	845	0.8	27595	1.5
Arab	8775	0.6	60	0.1	510	0.3	255	0.2	9605	0.5
Other	16635	1.1	90	0.2	675	0.4	590	0.6	17995	1.0
All students	1505775	100.0	48745	100.0	184505	100.0	105750	100.0	1844770	100.0
Unknown	22255	1.5	530	1.1	5130	2.7	2440	2.3	30360	1.6

← Domicile definition: see page 15

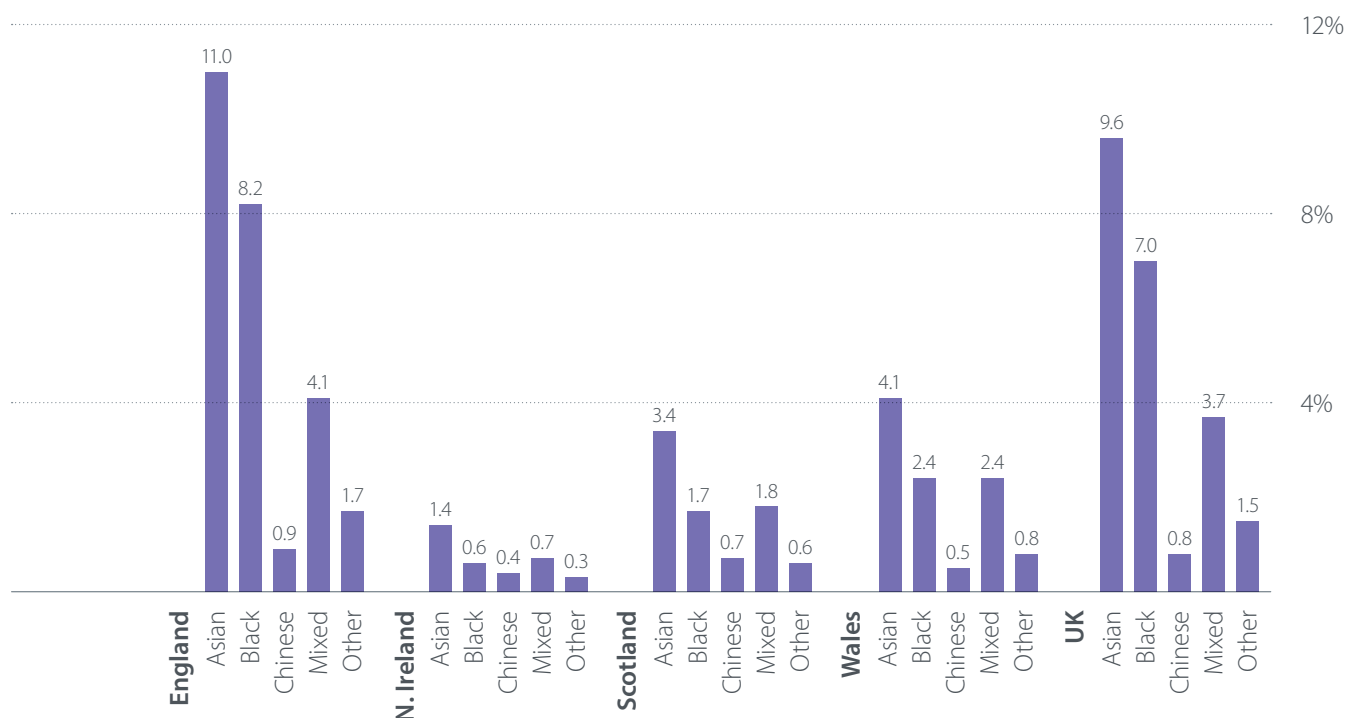
← Country of institution definition: see page 15

← Ethnicity definition: see page 12

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of students in each BME ethnic group



3.2

UK domiciled students in England by ethnic group

← Domicile definition: see page 15

← Country of institution definition: see page 15

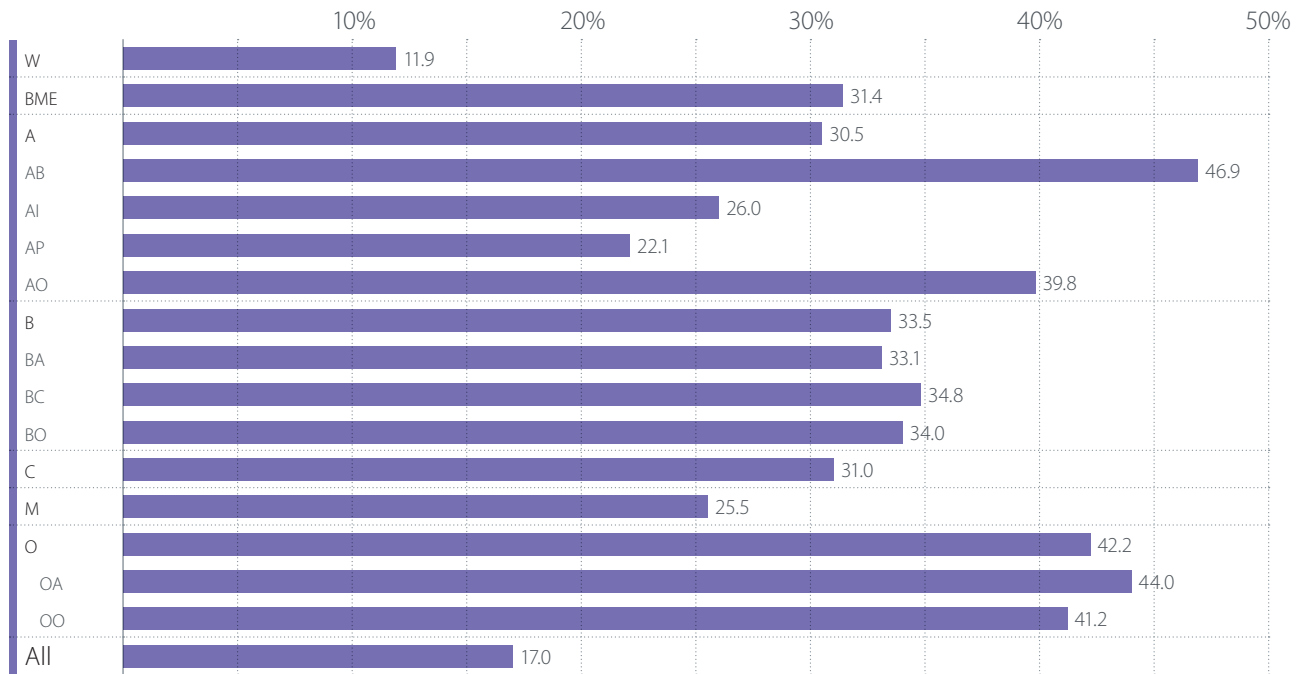
← Ethnicity definition: see page 12

		London			England without London			England	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
W	White	133145	52.0	11.9	981335	78.5	88.1	1114480	74.0
BME	BME total	123020	48.0	31.4	268270	21.5	68.6	391290	26.0
A	Asian	50545	19.7	30.5	115235	9.2	69.5	165780	11.0
AB	Bangladeshi	10250	4.0	46.9	11615	0.9	53.1	21865	1.5
AI	Indian	15380	6.0	26.0	43685	3.5	74.0	59065	3.9
AP	Pakistani	11080	4.3	22.1	39045	3.1	77.9	50125	3.3
AO	Other	13835	5.4	39.8	20890	1.7	60.2	34725	2.3
B	Black	41600	16.2	33.5	82470	6.6	66.5	124070	8.2
BA	African	30125	11.8	33.1	60805	4.9	66.9	90930	6.0
BC	Caribbean	9330	3.6	34.8	17510	1.4	65.2	26840	1.8
BO	Other	2140	0.8	34.0	4155	0.3	66.0	6295	0.4
C	Chinese	4205	1.6	31.0	9365	0.7	69.0	13570	0.9
M	Mixed	15945	6.2	25.5	46515	3.7	74.5	62460	4.1
O	Other	10725	4.2	42.2	14685	1.2	57.8	25410	1.7
OA	Arab	3865	1.5	44.0	4910	0.4	56.0	8775	0.6
OO	Other	6860	2.7	41.2	9775	0.8	58.8	16635	1.1
All	All students	256165	100.0	17.0	1249605	100.0	83.0	1505775	100.0

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of UK domiciled BME students in England who study in London



3.3

Profile of UK domiciled students over time by ethnic group

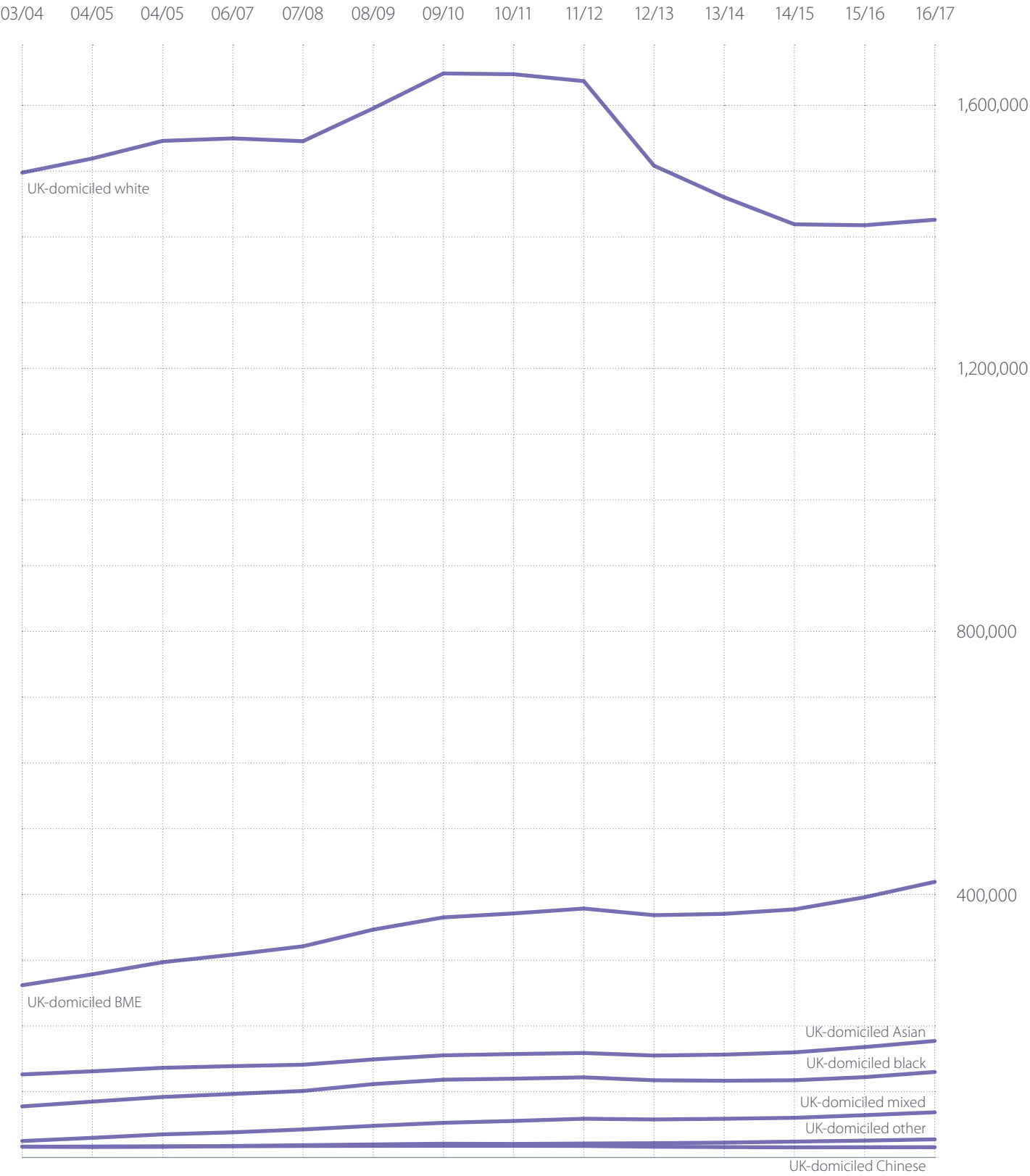
← Domicile
definition:
see page 15

← Ethnicity
definition:
see page 12

White		BME total		All students	
	No.	→%	No.	→%	No.
2003/04	1497205	85.1	261890	14.9	1759095
2004/05	1518815	84.5	278485	15.5	1797300
2005/06	1545530	83.9	296885	16.1	1842415
2006/07	1549310	83.4	308405	16.6	1857715
2007/08	1545060	82.8	321085	17.2	1866150
2008/09	1594980	82.2	346410	17.8	1941390
2009/10	1648070	81.9	365030	18.1	2013100
2010/11	1646875	81.6	371075	18.4	2017950
2011/12	1636395	81.2	378490	18.8	2014885
2012/13	1507845	80.4	368390	19.6	1876235
2013/14	1459815	79.8	370415	20.2	1830230
2014/15	1418685	79.0	377225	21.0	1795910
2015/16	1417300	78.2	395690	21.8	1812990
2016/17	1425665	77.3	419105	22.7	1844770

	Asian		Black		Chinese		Mixed		Other	
	No.	→%	No.	→%	No.	→%	No.	→%	No.	→%
2003/04	126295	7.2	77660	4.4	16410	0.9	25040	1.4	16485	0.9
2004/05	131035	7.3	84960	4.7	16675	0.9	29900	1.7	15915	0.9
2005/06	136325	7.4	92040	5.0	17090	0.9	35155	1.9	16270	0.9
2006/07	138905	7.5	96615	5.2	17055	0.9	38295	2.1	17535	0.9
2007/08	141070	7.6	101155	5.4	17510	0.9	42670	2.3	18680	1.0
2008/09	149120	7.7	111590	5.7	17675	0.9	48145	2.5	19880	1.0
2009/10	155325	7.7	118290	5.9	17750	0.9	52730	2.6	20930	1.0
2010/11	157280	7.8	119835	5.9	17740	0.9	55585	2.8	20635	1.0
2011/12	158865	7.9	121855	6.0	17585	0.9	58940	2.9	21245	1.1
2012/13	155015	8.3	117420	6.3	16380	0.9	57830	3.1	21745	1.2
2013/14	156410	8.5	116655	6.4	15805	0.9	58895	3.2	22655	1.2
2014/15	159820	8.9	117465	6.5	15415	0.9	60345	3.4	24180	1.3
2015/16	167935	9.3	122150	6.7	15575	0.9	64350	3.5	25680	1.4
2016/17	177145	9.6	130020	7.0	15630	0.8	68710	3.7	27595	1.5

Numbers of UK domiciled students in each ethnic group over time



3.4

BME UK domiciled students by ethnic group

← Domicile
definition:
see page 15

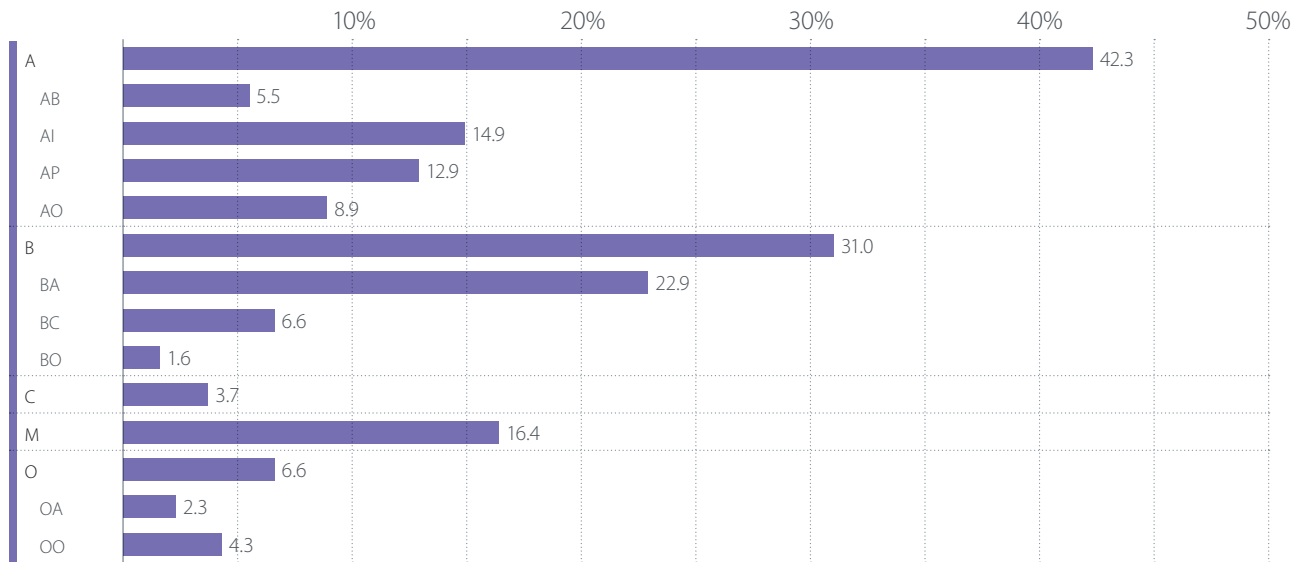
← Ethnicity
definition:
see page 12

		No.	↓ %
A	Asian	177145	42.3
AB	Bangladeshi	23030	5.5
AI	Indian	62445	14.9
AP	Pakistani	54250	12.9
AO	Other	37425	8.9
B	Black	130020	31.0
BA	African	95880	22.9
BC	Caribbean	27470	6.6
BO	Other	6670	1.6
C	Chinese	15630	3.7
M	Mixed	68710	16.4
O	Other	27595	6.6
OA	Arab	9605	2.3
OO	Other	17995	4.3
BME	BME total	419105	100.0

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of BME UK domiciled students in each ethnic group



3.5

UK domiciled students by degree level, mode and BME/white identity

← Domicile definition: see page 15

← Degree level definition: see page 15

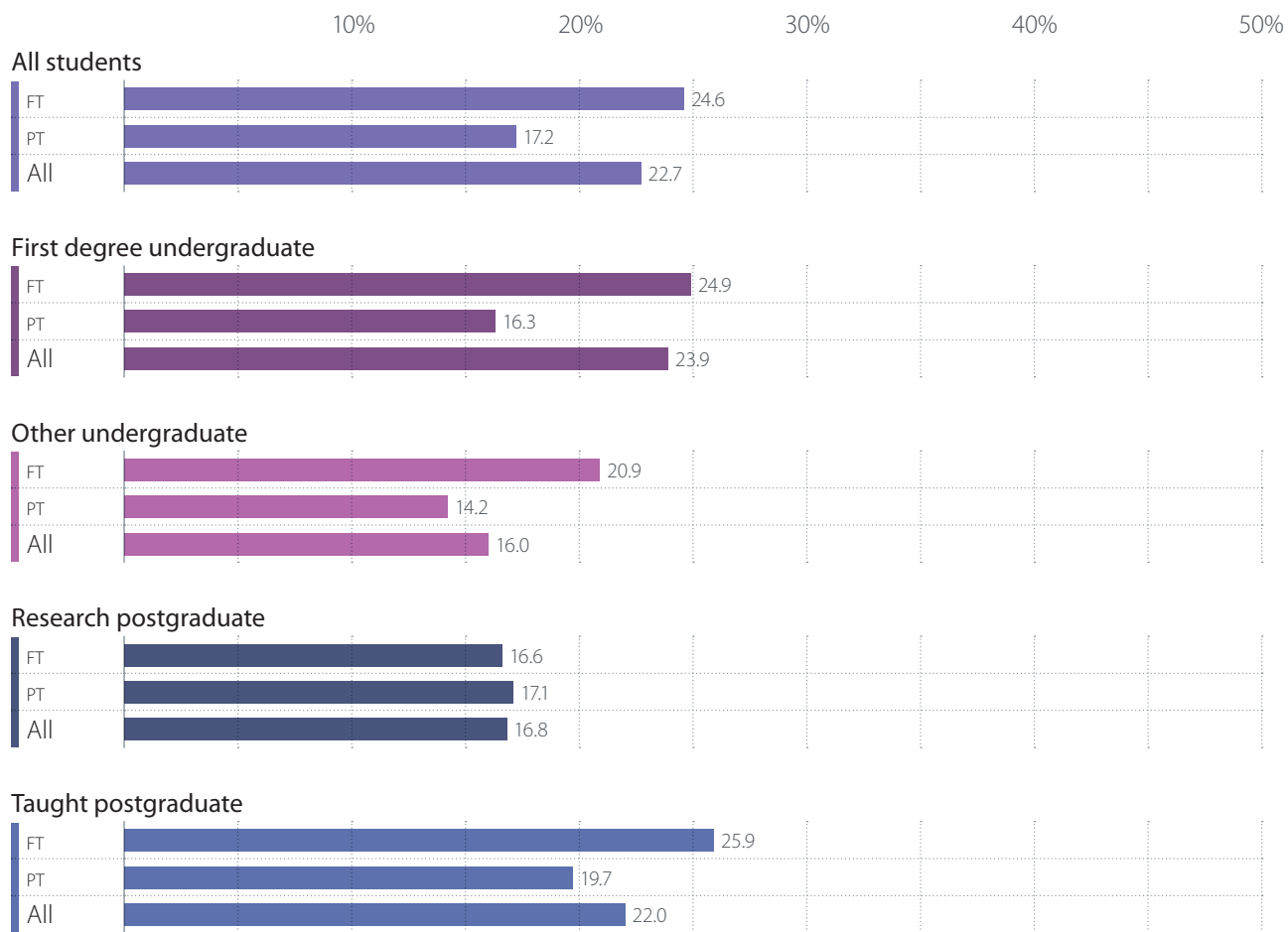
← Mode of study definition: see page 15

← Ethnicity definition: see page 12

		White			BME			All students		
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %	→ %
All students										
FT	Full-time	1040425	73.0	75.4	339355	81.0	24.6	1379780	74.8	
PT	Part-time	385240	27.0	82.8	79750	19.0	17.2	464990	25.2	
All	All modes	1425665	100.0	77.3	419105	100.0	22.7	1844770	100.0	
First degree undergraduate										
FT	Full-time	897490	87.0	75.1	297190	91.9	24.9	1194680	88.2	
PT	Part-time	133815	13.0	83.7	26035	8.1	16.3	159845	11.8	
All	All modes	1031300	100.0	76.1	323225	100.0	23.9	1354525	100.0	
Other undergraduate										
FT	Full-time	30710	25.0	79.1	8125	34.7	20.9	38835	26.5	
PT	Part-time	92165	75.0	85.8	15315	65.3	14.2	107480	73.5	
All	All modes	122880	100.0	84.0	23435	100.0	16.0	146315	100.0	
Research postgraduate										
FT	Full-time	34125	65.0	83.4	6795	64.3	16.6	40915	64.9	
PT	Part-time	18350	35.0	82.9	3775	35.7	17.1	22125	35.1	
All	All modes	52475	100.0	83.2	10565	100.0	16.8	63040	100.0	
Taught postgraduate										
FT	Full-time	78100	35.7	74.1	27245	44.0	25.9	105350	37.5	
PT	Part-time	140910	64.3	80.3	34630	56.0	19.7	175540	62.5	
All	All modes	219010	100.0	78.0	61875	100.0	22.0	280885	100.0	

Additional data by ethnic group and for first year students is available:
www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of UK domiciled students who were BME



3.6

UK domiciled students by subject area and BME/white identity

← Domicile definition: see page 15

← Subject areas definition: see page 16

← Ethnicity definition: see page 12

		White			BME			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SET									
AGRI	Agriculture, related subjects	15260	1.1	94.1	950	0.2	5.9	16210	0.9
ARCH	Architecture, building, planning	29365	2.1	77.6	8490	2.0	22.4	37860	2.1
BIOS	Biological sciences	157825	11.1	79.4	40835	9.7	20.6	198660	10.8
COMP	Computer science	57865	4.1	72.4	22095	5.3	27.6	79960	4.3
ENGI	Engineering, technology	81740	5.7	73.7	29190	7.0	26.3	110925	6.0
MATH	Mathematical sciences	25780	1.8	76.4	7980	1.9	23.6	33760	1.8
MEDI	Medicine, dentistry	34665	2.4	64.5	19100	4.6	35.5	53765	2.9
PHYS	Physical sciences	67570	4.7	85.8	11215	2.7	14.2	78785	4.3
SUBJ	Subjects allied to medicine	195615	13.7	74.1	68365	16.3	25.9	263980	14.3
VETS	Veterinary science	5545	0.4	95.1	285	0.1	4.9	5830	0.3
SET	SET total	671225	47.1	76.3	208515	49.8	23.7	879740	47.7

Non-SET

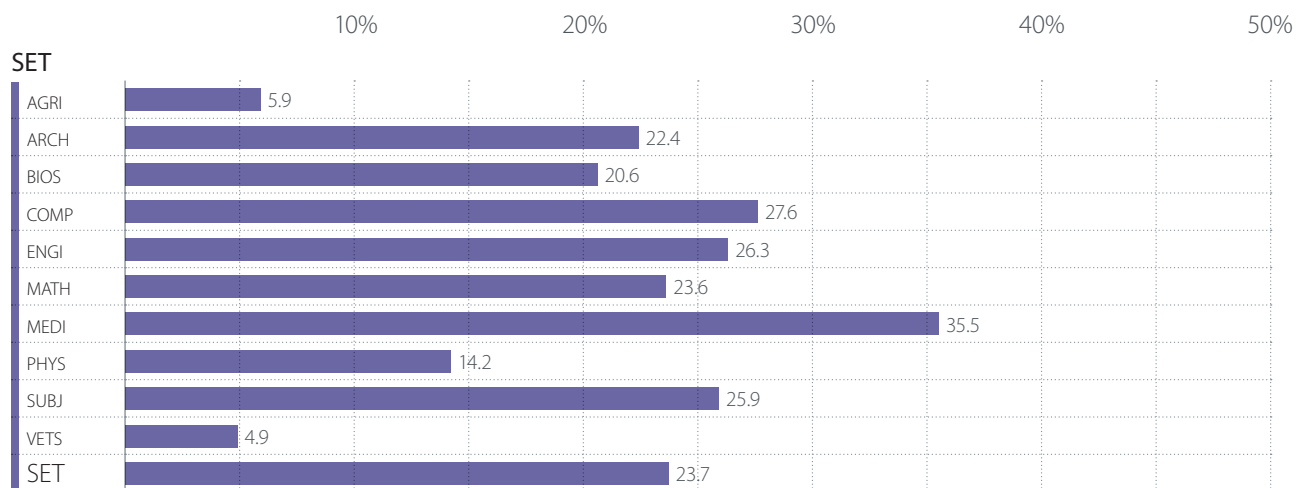
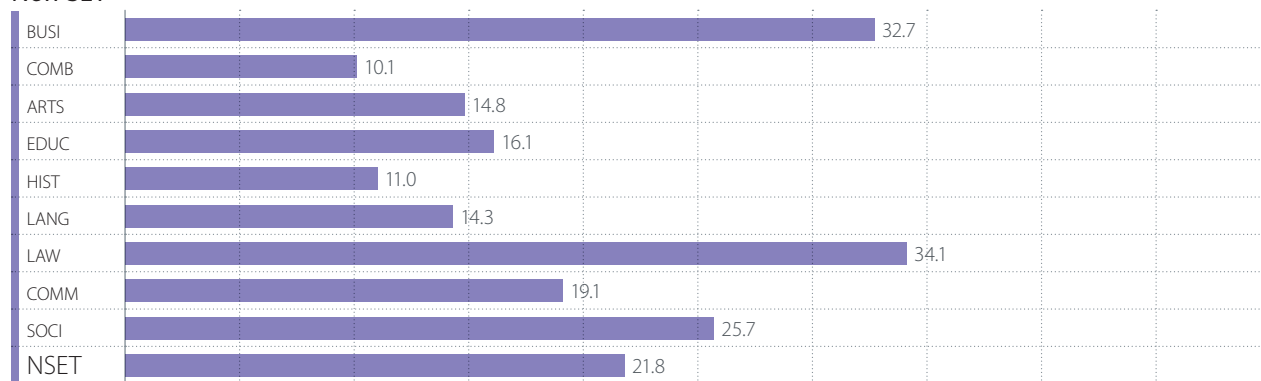
BUSI	Business, administrative studies	140010	9.8	67.3	67995	16.2	32.7	208005	11.3
COMB	Combined	31200	2.2	89.9	3485	0.8	10.1	34690	1.9
ARTS	Creative arts, design	122255	8.6	85.2	21220	5.1	14.8	143480	7.8
EDUC	Education	115010	8.1	83.9	22055	5.3	16.1	137065	7.4
HIST	Historical, philosophical studies	66055	4.6	89.0	8145	1.9	11.0	74200	4.0
LANG	Languages	73965	5.2	85.7	12315	2.9	14.3	86280	4.7
LAW	Law	43240	3.0	65.9	22405	5.3	34.1	65645	3.6
COMM	Mass comms, documentation	31080	2.2	80.9	7345	1.8	19.1	38425	2.1
SOCI	Social studies	131630	9.2	74.3	45615	10.9	25.7	177240	9.6
NSET	Non-SET total	754440	52.9	78.2	210590	50.2	21.8	965030	52.3

All subject areas

All	All subject areas	1425665	100.0	77.3	419105	100.0	22.7	1844770	100.0
-----	-------------------	---------	-------	------	--------	-------	------	---------	-------

Additional data by ethnic group and for first year students is available:
www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of UK domiciled students who were BME

**Non-SET****All subject areas**

3.7

UK domiciled first degree undergraduate students by subject area and BME/white identity

← Domicile definition: see page 15

← Degree level definition: see page 15

← Subject areas definition: see page 16

← Ethnicity definition: see page 12

		White			BME			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SET									
AGRI	Agriculture, related subjects	7920	0.8	94.4	475	0.1	5.6	8395	0.6
ARCH	Architecture, building, planning	18495	1.8	76.1	5825	1.8	23.9	24320	1.8
BIOS	Biological sciences	127295	12.3	78.8	34290	10.6	21.2	161585	11.9
COMP	Computer science	48810	4.7	72.3	18670	5.8	27.7	67485	5.0
ENGI	Engineering, technology	60825	5.9	71.6	24185	7.5	28.4	85010	6.3
MATH	Mathematical sciences	23100	2.2	76.2	7210	2.2	23.8	30310	2.2
MEDI	Medicine, dentistry	24725	2.4	63.0	14495	4.5	37.0	39220	2.9
PHYS	Physical sciences	55925	5.4	85.5	9510	2.9	14.5	65430	4.8
SUBJ	Subjects allied to medicine	110940	10.8	71.0	45320	14.0	29.0	156260	11.5
VETS	Veterinary science	4210	0.4	94.7	235	0.1	5.3	4445	0.3
SET	SET total	482245	46.8	75.1	160210	49.6	24.9	642455	47.4

Non-SET

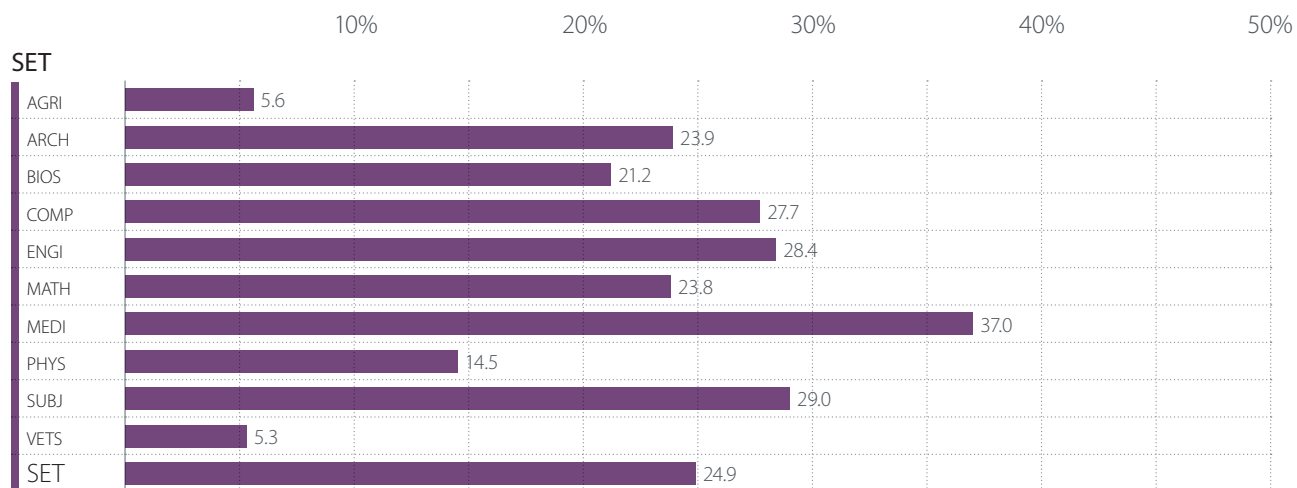
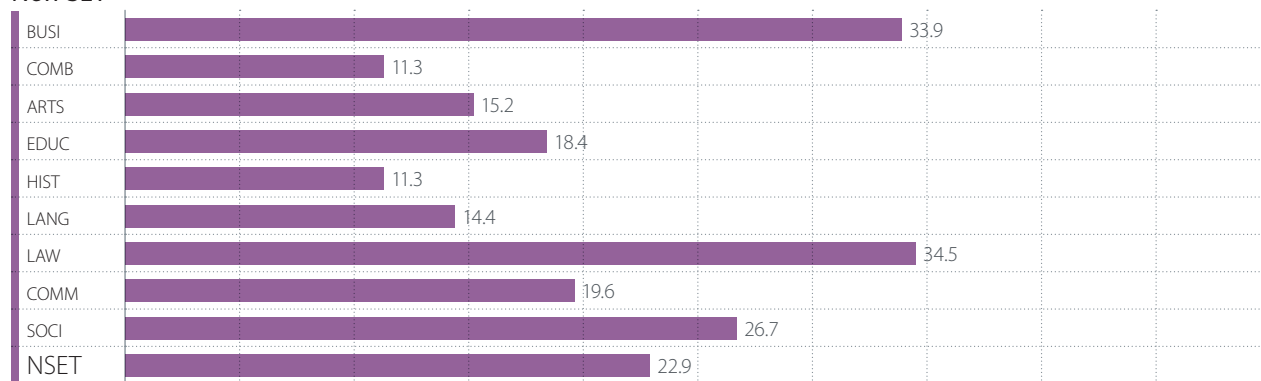
BUSI	Business, administrative studies	104515	10.1	66.1	53550	16.6	33.9	158065	11.7
COMB	Combined	17420	1.7	88.7	2215	0.7	11.3	19635	1.4
ARTS	Creative arts, design	105750	10.3	84.8	18925	5.9	15.2	124675	9.2
EDUC	Education	44720	4.3	81.6	10105	3.1	18.4	54825	4.0
HIST	Historical, philosophical studies	53770	5.2	88.7	6850	2.1	11.3	60620	4.5
LANG	Languages	62665	6.1	85.6	10505	3.3	14.4	73175	5.4
LAW	Law	34610	3.4	65.5	18215	5.6	34.5	52825	3.9
COMM	Mass comms, documentation	25965	2.5	80.4	6345	2.0	19.6	32310	2.4
SOCI	Social studies	99635	9.7	73.3	36310	11.2	26.7	135945	10.0
NSET	Non-SET total	549055	53.2	77.1	163015	50.4	22.9	712070	52.6

All subject areas

All	All subject areas	1031300	100.0	76.1	323225	100.0	23.9	1354525	100.0
-----	-------------------	---------	-------	------	--------	-------	------	---------	-------

Additional data by ethnic group and for first year students is available:
www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of UK domiciled first degree undergraduates who were BME

**Non-SET****All subject areas**

3.8

UK domiciled other undergraduate students by subject area and BME/white identity

← Domicile definition: see page 15

← Degree level definition: see page 15

← Subject areas definition: see page 16

← Ethnicity definition: see page 12

		White			BME			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SET									
AGRI	Agriculture, related subjects	5315	4.3	95.2	265	1.1	4.8	5585	3.8
ARCH	Architecture, building, planning	2860	2.3	86.8	435	1.9	13.2	3295	2.3
BIOS	Biological sciences	4985	4.1	81.2	1155	4.9	18.8	6140	4.2
COMP	Computer science	3015	2.5	81.6	680	2.9	18.4	3700	2.5
ENGI	Engineering, technology	9390	7.6	90.9	940	4.0	9.1	10330	7.1
MATH	Mathematical sciences	300	0.2	67.1	145	0.6	32.9	445	0.3
MEDI	Medicine, dentistry	255	0.2	74.9	85	0.4	25.1	340	0.2
PHYS	Physical sciences	1170	1.0	83.1	235	1.0	16.9	1405	1.0
SUBJ	Subjects allied to medicine	37385	30.4	80.8	8880	37.9	19.2	46265	31.6
VETS	Veterinary science	10	0.0	..	0	0.0	..	10	0.0
SET	SET total	64685	52.6	83.5	12830	54.7	16.5	77510	53.0

Non-SET

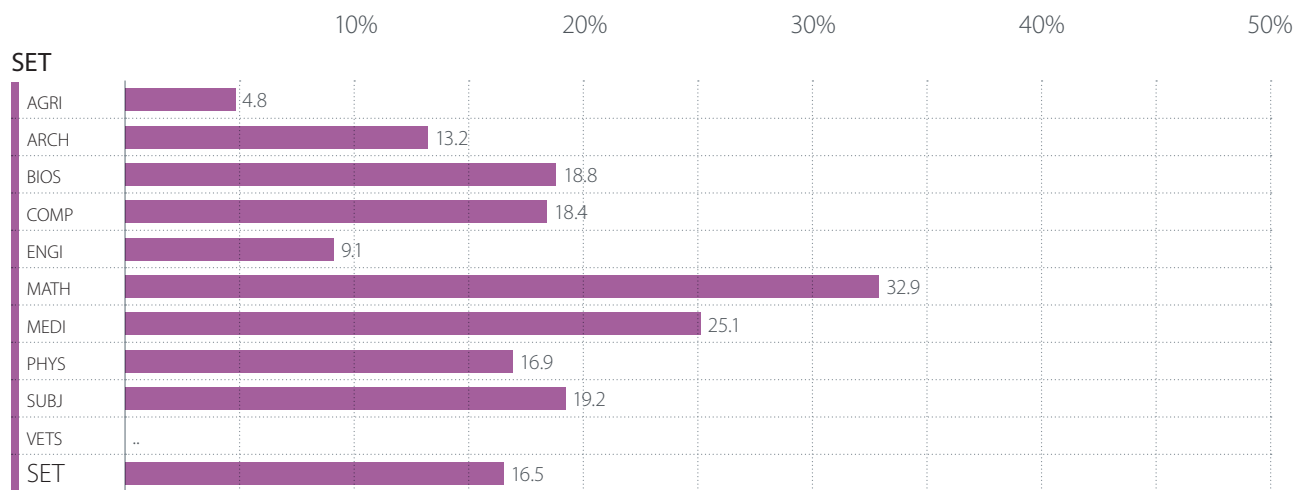
BUSI	Business, administrative studies	9510	7.7	76.2	2965	12.6	23.8	12475	8.5
COMB	Combined	12550	10.2	91.5	1160	5.0	8.5	13710	9.4
ARTS	Creative arts, design	3950	3.2	87.2	580	2.5	12.8	4530	3.1
EDUC	Education	17375	14.1	86.9	2615	11.2	13.1	19990	13.7
HIST	Historical, philosophical studies	1670	1.4	87.2	245	1.0	12.8	1915	1.3
LANG	Languages	3450	2.8	83.2	695	3.0	16.8	4150	2.8
LAW	Law	1145	0.9	68.1	535	2.3	31.9	1680	1.1
COMM	Mass comms, documentation	460	0.4	77.3	135	0.6	22.7	590	0.4
SOCI	Social studies	8085	6.6	82.8	1675	7.2	17.2	9760	6.7
NSET	Non-SET total	58195	47.4	84.6	10610	45.3	15.4	68805	47.0

All subject areas

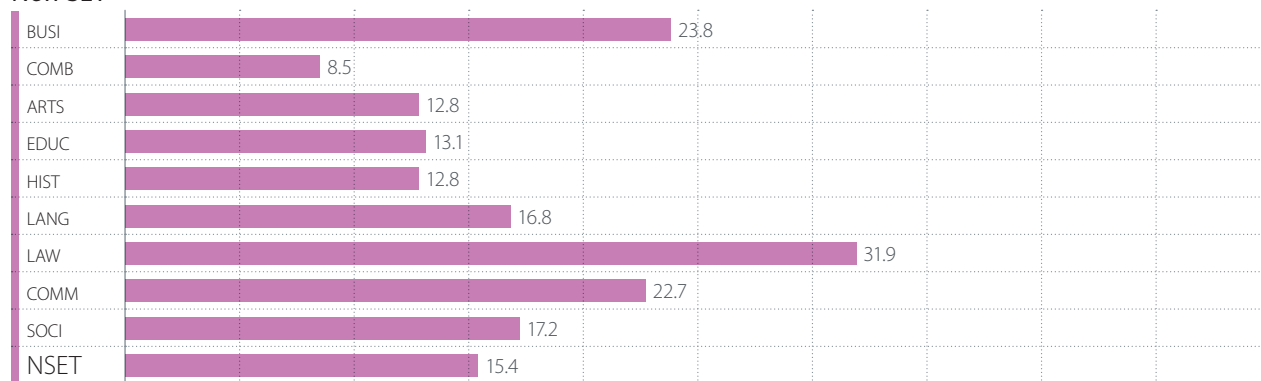
All	All subject areas	122880	100.0	84.0	23435	100.0	16.0	146315	100.0
-----	-------------------	--------	-------	------	-------	-------	------	--------	-------

Additional data by ethnic group and for first year students is available:
www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of UK domiciled other undergraduates who were BME



Non-SET



All subject areas



3.9

UK domiciled research postgraduate students by subject area and BME/white identity

← Domicile definition: see page 15

← Degree level definition: see page 15

← Subject areas definition: see page 16

← Ethnicity definition: see page 12

		White			BME			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SET									
AGRI	Agriculture, related subjects	400	0.8	88.8	50	0.5	11.2	450	0.7
ARCH	Architecture, building, planning	620	1.2	76.6	190	1.8	23.4	810	1.3
BIOS	Biological sciences	8980	17.1	86.8	1365	12.9	13.2	10345	16.4
COMP	Computer science	1485	2.8	76.2	465	4.4	23.8	1950	3.1
ENGI	Engineering, technology	4290	8.2	77.1	1275	12.1	22.9	5570	8.8
MATH	Mathematical sciences	1150	2.2	85.0	200	1.9	15.0	1350	2.1
MEDI	Medicine, dentistry	4130	7.9	73.4	1495	14.2	26.6	5625	8.9
PHYS	Physical sciences	6520	12.4	88.6	845	8.0	11.4	7365	11.7
SUBJ	Subjects allied to medicine	4315	8.2	80.0	1080	10.2	20.0	5395	8.6
VETS	Veterinary science	195	0.4	92.5	15	0.1	7.5	210	0.3
SET	SET total	32085	61.1	82.1	6985	66.1	17.9	39070	62.0

Non-SET

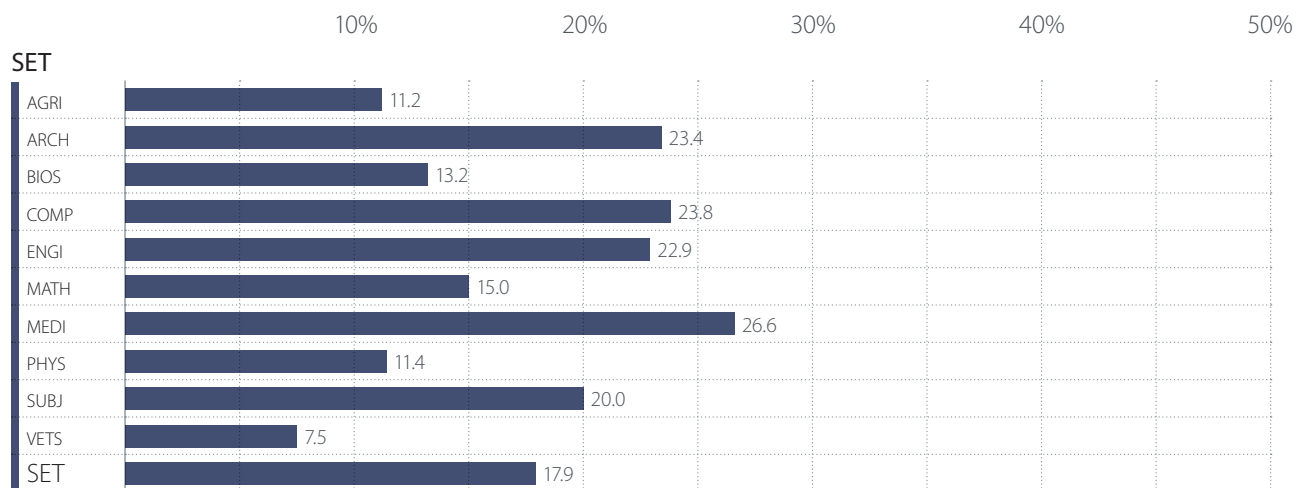
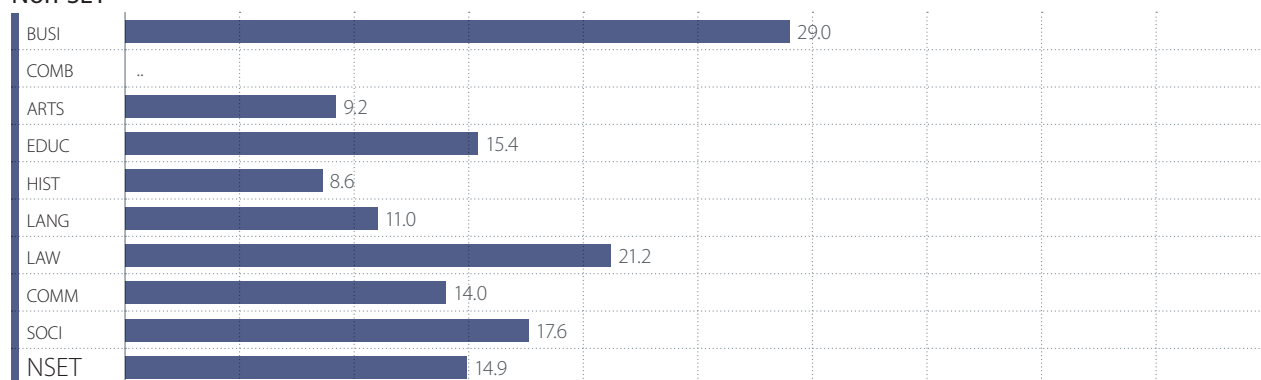
BUSI	Business, administrative studies	1900	3.6	71.0	775	7.3	29.0	2675	4.2
COMB	Combined	10	0.0	..	0	0.0	..	10	0.0
ARTS	Creative arts, design	2540	4.8	90.8	260	2.4	9.2	2795	4.4
EDUC	Education	3570	6.8	84.6	650	6.2	15.4	4225	6.7
HIST	Historical, philosophical studies	4265	8.1	91.4	400	3.8	8.6	4670	7.4
LANG	Languages	2780	5.3	89.0	345	3.3	11.0	3125	5.0
LAW	Law	830	1.6	78.8	225	2.1	21.2	1055	1.7
COMM	Mass comms, documentation	595	1.1	86.0	95	0.9	14.0	695	1.1
SOCI	Social studies	3895	7.4	82.4	830	7.9	17.6	4725	7.5
NSET	Non-SET total	20390	38.9	85.1	3585	33.9	14.9	23970	38.0

All subject areas

All	All subject areas	52475	100.0	83.2	10565	100.0	16.8	63040	100.0
-----	-------------------	-------	-------	------	-------	-------	------	-------	-------

Additional data by ethnic group and for first year students is available:
www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of UK domiciled research postgraduates who were BME

**Non-SET****All subject areas**

3.10

UK domiciled taught postgraduate students by subject area and BME/white identity

← Domicile definition: see page 15

← Degree level definition: see page 15

← Subject areas definition: see page 16

← Ethnicity definition: see page 12

		White			BME			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SET									
AGRI	Agriculture, related subjects	1625	0.7	91.0	160	0.3	9.0	1785	0.6
ARCH	Architecture, building, planning	7390	3.4	78.3	2045	3.3	21.7	9430	3.4
BIOS	Biological sciences	16565	7.6	80.4	4025	6.5	19.6	20590	7.3
COMP	Computer science	4550	2.1	66.6	2280	3.7	33.4	6825	2.4
ENGI	Engineering, technology	7225	3.3	72.1	2790	4.5	27.9	10020	3.6
MATH	Mathematical sciences	1230	0.6	74.5	420	0.7	25.5	1655	0.6
MEDI	Medicine, dentistry	5555	2.5	64.7	3025	4.9	35.3	8580	3.1
PHYS	Physical sciences	3955	1.8	86.4	625	1.0	13.6	4580	1.6
SUBJ	Subjects allied to medicine	42980	19.6	76.7	13085	21.1	23.3	56065	20.0
VETS	Veterinary science	1130	0.5	96.9	35	0.1	3.1	1170	0.4
SET	SET total	92210	42.1	76.4	28490	46.0	23.6	120700	43.0

Non-SET

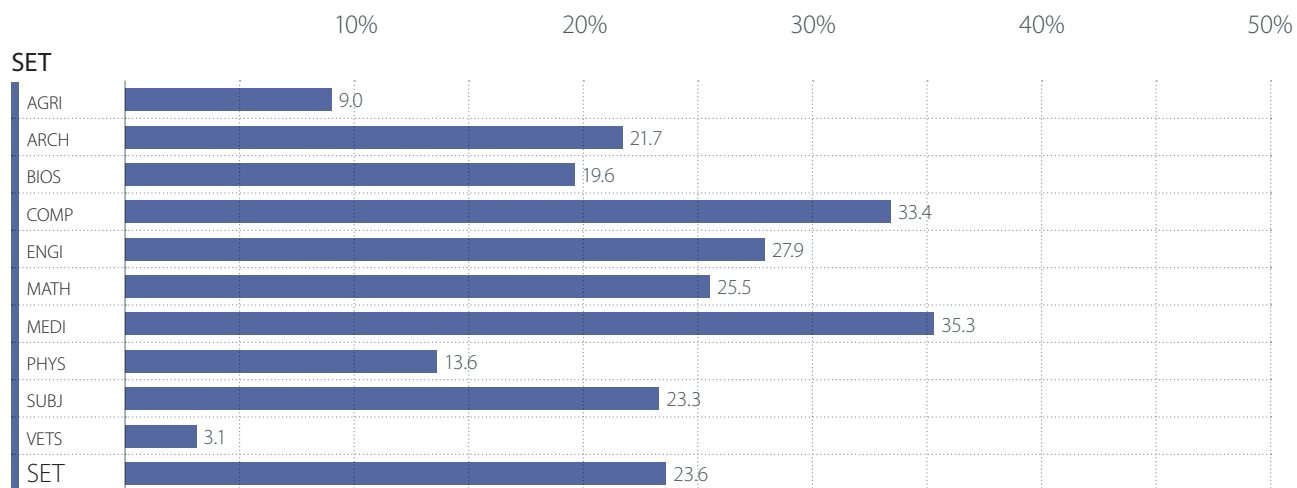
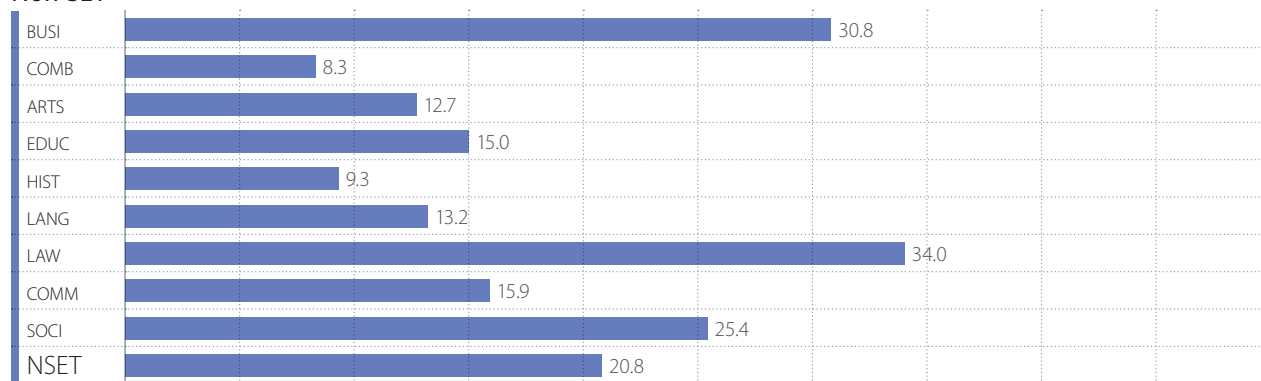
BUSI	Business, administrative studies	24085	11.0	69.2	10710	17.3	30.8	34790	12.4
COMB	Combined	1220	0.6	91.7	110	0.2	8.3	1330	0.5
ARTS	Creative arts, design	10015	4.6	87.3	1460	2.4	12.7	11475	4.1
EDUC	Education	49340	22.5	85.0	8685	14.0	15.0	58025	20.7
HIST	Historical, philosophical studies	6345	2.9	90.7	650	1.1	9.3	6995	2.5
LANG	Languages	5065	2.3	86.8	770	1.2	13.2	5835	2.1
LAW	Law	6655	3.0	66.0	3435	5.5	34.0	10090	3.6
COMM	Mass comms, documentation	4060	1.9	84.1	770	1.2	15.9	4830	1.7
SOCI	Social studies	20015	9.1	74.6	6800	11.0	25.4	26810	9.5
NSET	Non-SET total	126800	57.9	79.2	33385	54.0	20.8	160185	57.0

All subject areas

All	All subject areas	219010	100.0	78.0	61875	100.0	22.0	280885	100.0
-----	-------------------	--------	-------	------	-------	-------	------	--------	-------

Additional data by ethnic group and for first year students is available:
www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of UK domiciled taught postgraduates who were BME

**Non-SET****All subject areas**

3.11

UK domiciled full-time first degree entrants by continuation category and BME/white identity

← Domicile definition: see page 15

← Continuation definition: see page 16

← Ethnicity definition: see page 12

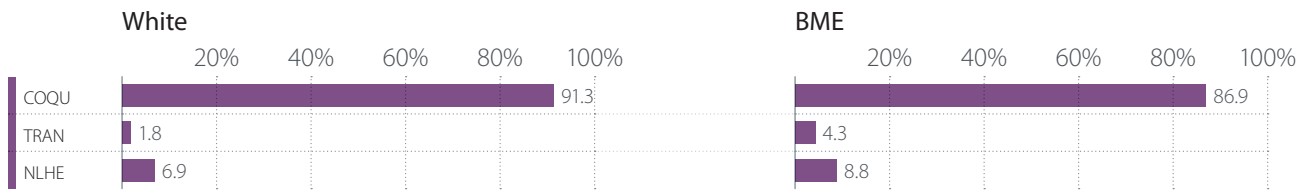
		White			BME			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
COQU	Continue or qualify	271290	91.3	74.9	90865	86.9	25.1	362155	90.1
TRAN	Transfer	5400	1.8	54.8	4450	4.3	45.2	9850	2.5
NLHE	No longer in HE	20505	6.9	68.9	9250	8.8	31.1	29755	7.4
All	All categories	297195	100.0	74.0	104565	100.0	26.0	401760	100.0

3.12

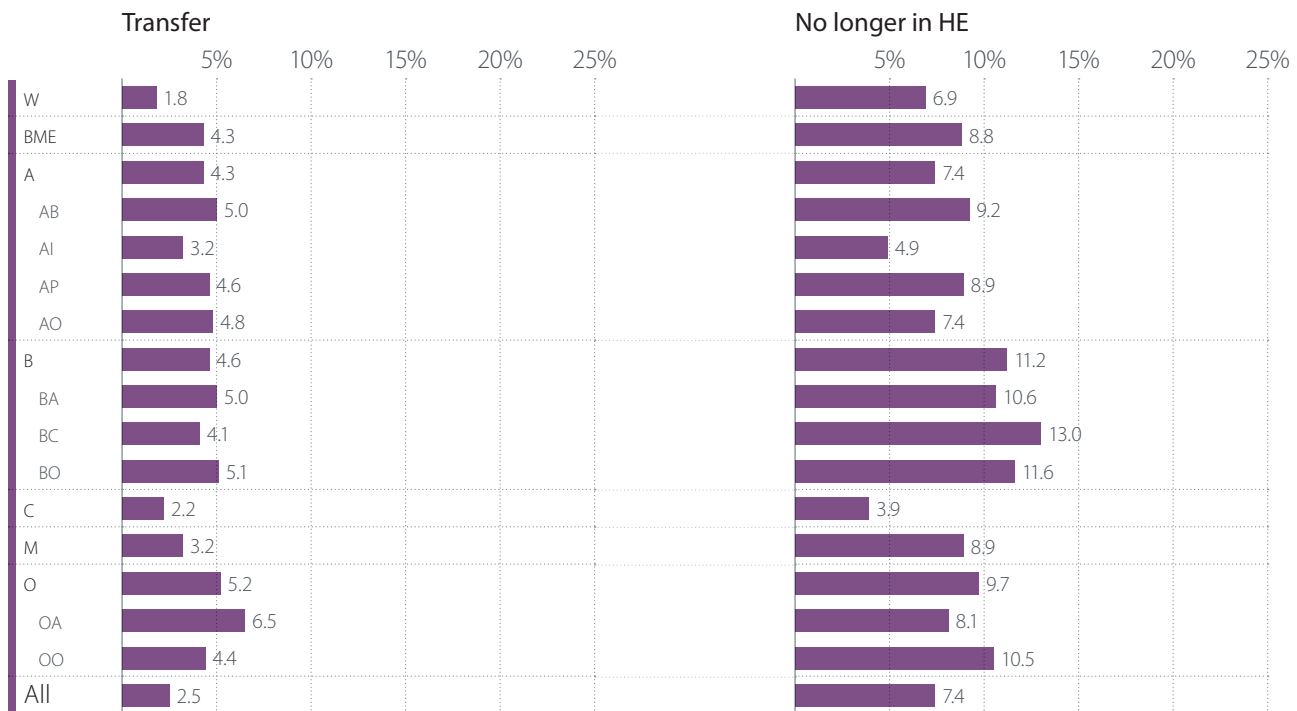
UK domiciled full-time first degree entrants by continuation category and ethnic group

		Continue or qualify			Transfer			No longer in HE			All categories	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
W	White	271290	74.9	91.3	5400	54.8	1.8	20505	68.9	6.9	297195	74.0
BME	BME total	90865	25.1	86.9	4450	45.2	4.3	9250	31.1	8.8	104565	26.0
A	Asian	39535	10.9	88.3	1910	19.4	4.3	3305	11	7.4	44750	11.1
AB	Bangladeshi	5890	1.6	85.8	340	3.5	5.0	630	2.1	9.2	6865	1.7
AI	Indian	13160	3.6	91.8	460	4.7	3.2	710	2.4	4.9	14330	3.6
AP	Pakistani	12575	3.5	86.4	675	6.9	4.6	1295	4.4	8.9	14545	3.6
AO	Other	7910	2.2	87.8	430	4.4	4.8	670	2.3	7.4	9010	2.2
B	Black	27265	7.5	84.0	1575	16.0	4.6	3630	12.2	11.2	32470	8.1
BA	African	20215	5.6	84.3	1205	12.3	5.0	2550	8.6	10.6	23975	6.0
BC	Caribbean	5545	1.5	82.9	275	2.8	4.1	870	2.9	13.0	6690	1.7
BO	Other	1505	0.4	83.3	95	0.9	5.1	210	0.7	11.6	1805	0.4
C	Chinese	3150	0.9	93.9	75	0.8	2.2	130	0.4	3.9	3360	0.8
M	Mixed	15355	4.2	87.9	555	5.6	3.2	1555	5.2	8.9	17465	4.3
O	Other	5560	1.5	85.2	335	3.4	5.2	630	2.1	9.7	6525	1.6
OA	Arab	1960	0.5	85.3	150	1.5	6.5	185	0.6	8.1	2295	0.6
OO	Other	3600	1.0	85.1	185	1.9	4.4	445	1.5	10.5	4230	1.1
All	All students	362155	100.0	90.1	9850	100.0	2.5	29755	100.0	7.4	401760	100.0

Proportions of UK domiciled entrants in each continuation category



Proportions of UK domiciled entrants in each continuation category



3.13

UK domiciled first degree undergraduate qualifiers by degree class and ethnic group

← Domicile
definition:
see page 15

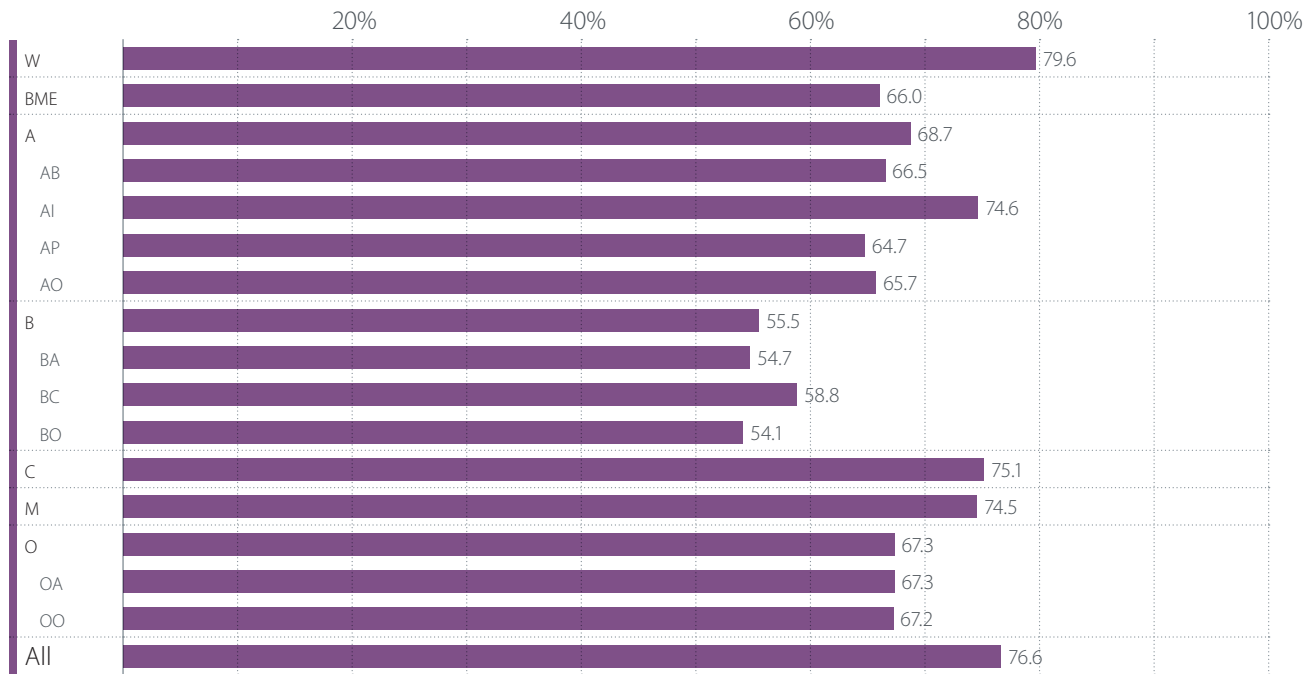
← Qualifiers
definition:
see page 17

← Degree
attainment
definition:
see page 17

← Ethnicity
definition:
see page 12

		First/2:1		First		2:1		2:2		Third/pass		All
		No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.
W	White	198340	79.6	71340	28.6	127005	50.9	42370	17.0	8605	3.5	249320
BME	BME total	45660	66.0	13030	18.8	32630	47.1	18605	26.9	74195	7.2	69230
A	Asian	20660	68.7	6125	20.4	14535	48.3	7575	25.2	31920	6.1	30080
AB	Bangladeshi	2690	66.5	715	17.7	1970	48.8	1085	26.9	265	6.6	4040
AI	Indian	8025	74.6	2600	24.2	5425	50.4	2230	20.7	510	4.7	10765
AP	Pakistani	6060	64.7	1680	18.0	4380	46.8	2670	28.5	630	6.8	9360
AO	Other	3890	65.7	1125	19.0	2760	46.7	1595	27.0	435	7.3	5915
B	Black	11375	55.5	2510	12.3	8865	43.3	6925	33.8	22665	10.7	20485
BA	African	8265	54.7	1855	12.3	6410	42.4	5190	34.3	1655	11.0	15110
BC	Caribbean	2560	58.8	545	12.5	2015	46.3	1395	32.0	400	9.2	4355
BO	Other	550	54.1	115	11.1	440	43.0	340	33.5	125	12.4	1020
C	Chinese	2135	75.1	725	25.6	1405	49.5	585	20.6	125	4.3	2840
M	Mixed	8735	74.5	2835	24.2	5900	50.3	2450	20.9	540	4.6	11720
O	Other	2760	67.3	840	20.4	1920	46.8	1065	26.0	4385	6.8	4105
OA	Arab	975	67.3	280	19.4	690	47.9	375	25.8	100	6.9	1445
OO	Other	1790	67.2	560	21.0	1230	46.3	695	26.1	180	6.7	2660
All	All students	244005	76.6	84370	26.5	159635	50.1	60975	19.1	13570	4.3	318550

Proportions of UK domiciled qualifiers who received a first/2:1



3.14

UK domiciled first degree undergraduate qualifiers by country of institution, degree class and ethnic group

← Domicile definition: see page 15

← Qualifiers definition: see page 17

← Country of institution definition: see page 15

← Degree attainment definition: see page 17

← Ethnicity definition: see page 12

		First/2:1		First		2:1		2:2		Third/pass		All
		No.	→%	No.	→%	No.	→%	No.	→%	No.	→%	No.
England												
W	White	163305	80.0	60075	29.4	103230	50.6	33630	16.5	7105	3.5	204035
BME	BME	43285	65.9	12385	18.8	30900	47.0	17675	26.9	4755	7.2	65720
A	Asian	19725	68.8	5885	20.5	13840	48.3	7190	25.1	1755	6.1	28670
B	Black	11015	55.5	2440	12.3	8575	43.2	6710	33.8	2115	10.7	19840
C	Chinese	1910	75.7	665	26.3	1245	49.4	500	19.9	110	4.4	2520
M	Mixed	8050	74.3	2605	24.1	5445	50.2	2275	21.0	510	4.7	10835
O	Other	2590	67.2	790	20.5	1800	46.7	1000	26.0	265	6.8	3855
All	All	206590	75.1	72460	26.9	134130	49.7	51305	19.0	11860	4.4	269755

Northern Ireland

W	White	6550	77.2	1970	23.2	4575	53.9	1715	20.2	220	2.6	8480
BME	BME	135	64.9	40	20.2	95	44.7	60	29.8	10	5.3	210
A	Asian	45	61.6	5	9.6	40	52.1	25	31.5	5	6.8	75
B	Black	20	58.3	5	13.9	15	44.4	15	41.7	0	0.0	35
C	Chinese	20	57.1	10	22.9	10	34.3	15	37.1	0	5.7	35
M	Mixed	40	86.7	20	42.2	20	44.4	5	11.1	0	2.2	45
O	Other	10	..	5	..	5	..	5	..	5	..	20
All	All	6685	76.9	2015	23.2	4670	53.7	1780	20.5	230	2.6	8690

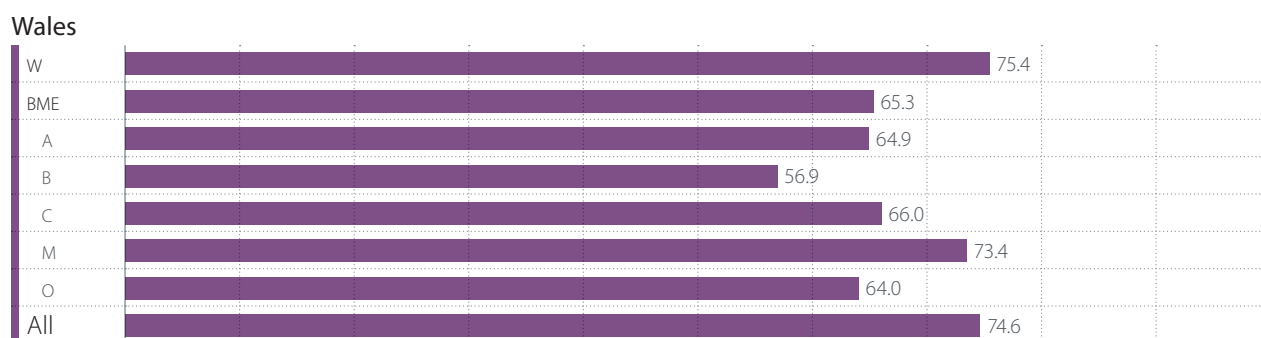
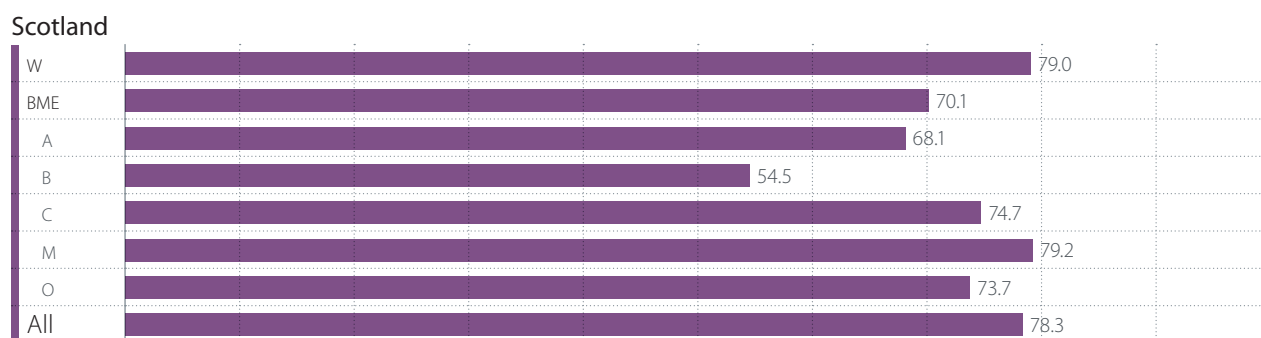
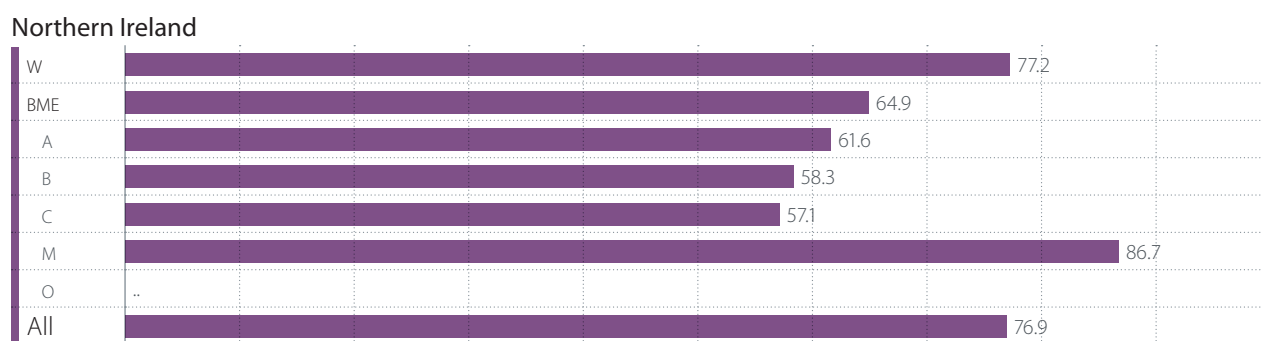
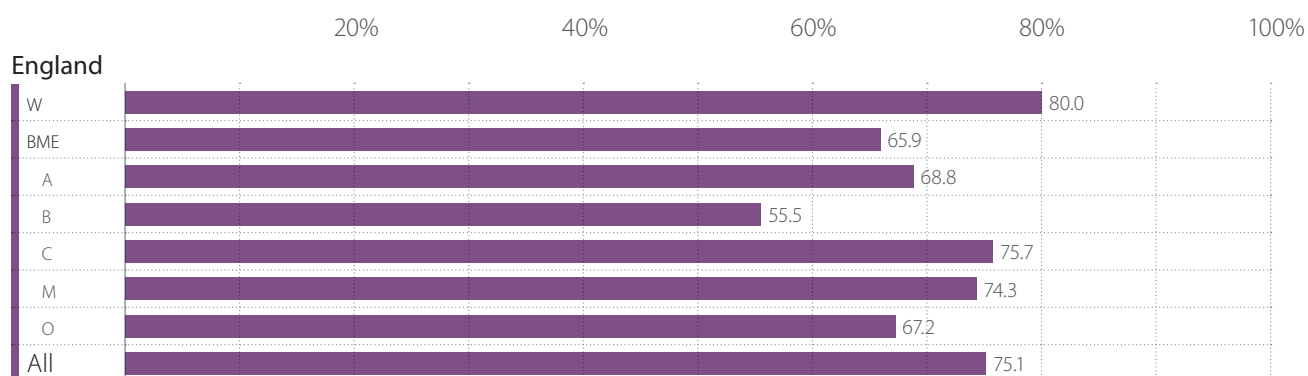
Scotland

W	White	16155	79.0	5010	24.5	11150	54.5	3630	17.8	670	3.3	20455
BME	BME	1210	70.1	5325	18.3	12045	51.8	4050	24.1	765	5.7	22185
A	Asian	480	68.1	115	16.2	365	51.9	180	25.5	45	6.4	705
B	Black	140	54.5	20	8.6	120	45.9	85	33.9	30	11.7	255
C	Chinese	140	74.7	40	20.4	100	54.3	40	20.4	10	4.8	185
M	Mixed	355	79.2	110	25.0	245	54.2	85	18.5	10	2.2	450
O	Other	100	73.7	30	22.6	70	51.1	30	22.6	5	3.8	135
All	All	17370	78.3	5325	24.0	12045	54.3	4050	18.3	765	3.5	22185

Wales

W	White	12330	75.4	4285	26.2	8050	49.2	3395	20.8	615	3.8	16345
BME	BME	1030	65.3	285	18.2	740	47.0	450	28.4	100	6.3	1575
A	Asian	410	64.9	115	18.5	295	46.4	185	29.1	40	6.0	630
B	Black	200	56.9	40	11.8	155	45.1	115	32.8	35	10.3	350
C	Chinese	65	66.0	15	17.0	50	49.0	30	32.0	0	2.0	100
M	Mixed	290	73.4	95	24.1	195	49.4	90	22.5	15	4.1	395
O	Other	65	64.0	15	17.0	45	47.0	30	29.0	5	7.0	100
All	All	13360	74.6	4570	25.5	8790	49.1	3845	21.5	715	4.0	17920

Proportions of UK domiciled qualifiers who received a first/2:1



3.15

Profile of UK domiciled first degree undergraduate qualifiers receiving a first or 2:1 degree over time by ethnic group

← Domicile definition: see page 15

← Qualifiers definition: see page 17

← Degree attainment definition: see page 17

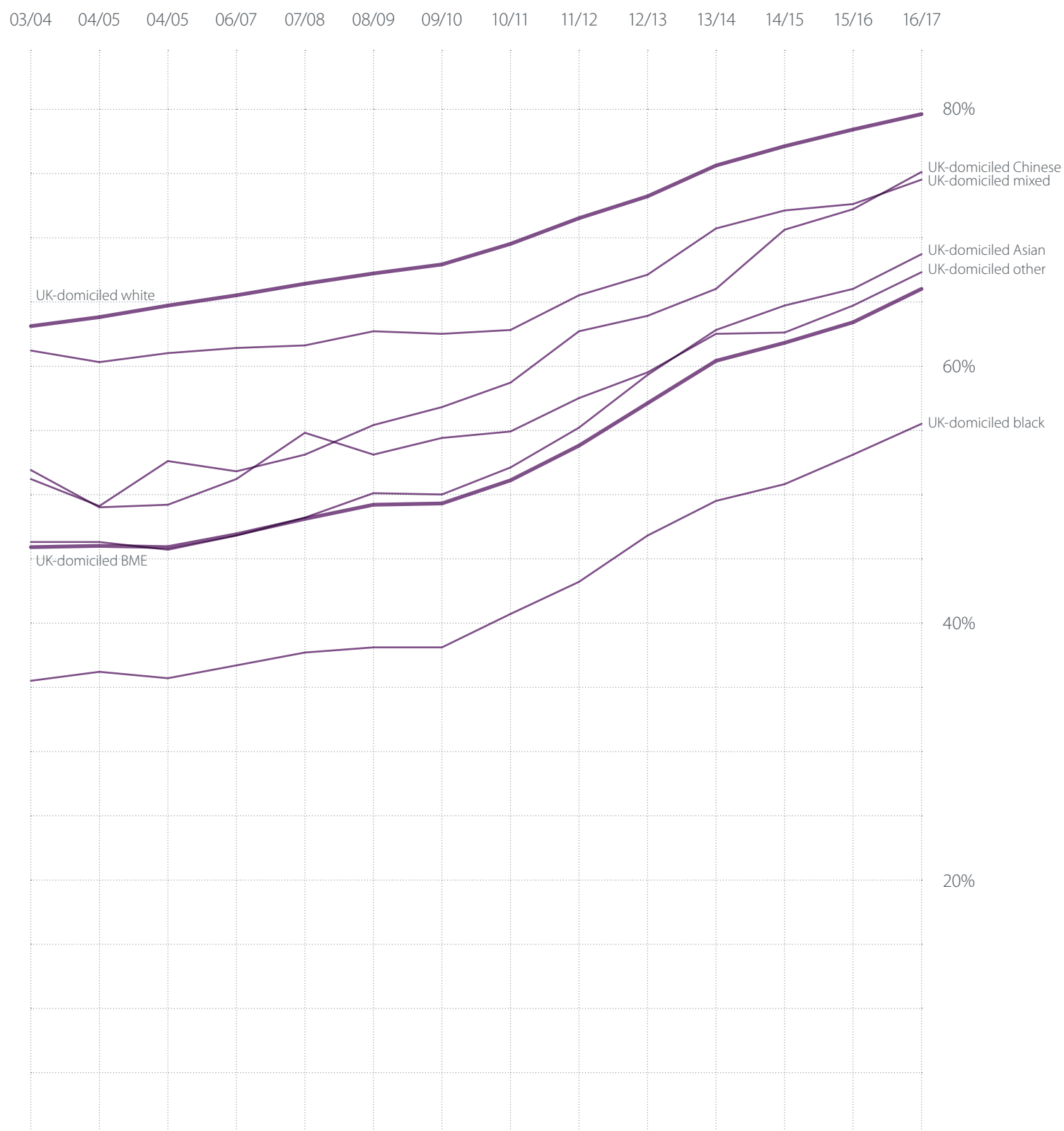
← Ethnicity definition: see page 12

	2003/04		2004/05		2005/06		2006/07	
	No.	%	No.	%	No.	%	No.	%
White	121820	63.1	126560	63.8	131130	64.7	133065	65.5
BME	15150	45.9	16350	46.0	17445	45.9	19015	46.9
Asian	8485	46.3	8860	46.3	9110	45.7	9560	46.8
Black	2580	35.5	2870	36.2	3230	35.7	3635	36.7
Chinese	1300	51.2	1315	49.1	1410	52.6	1420	51.8
Mixed	1615	61.2	2390	60.3	2875	61.0	3390	61.4
Other	1175	51.9	910	49.0	820	49.2	1015	51.2
All ethnic groups	136970	60.6	142905	61.1	148575	61.7	152080	62.4
	2007/08		2008/09		2009/10		2010/11	
	No.	%	No.	%	No.	%	No.	%
White	143140	66.4	141970	67.2	148500	67.9	159870	69.5
BME	20910	48.1	22625	49.2	24275	49.3	26655	51.1
Asian	10225	48.2	10905	50.1	11450	50.0	12290	52.1
Black	4185	37.7	4740	38.1	5125	38.1	6015	40.7
Chinese	1445	53.1	1550	55.4	1625	56.8	1705	58.7
Mixed	3860	61.6	4155	62.7	4730	62.5	5240	62.8
Other	1200	54.8	1275	53.1	1350	54.4	1405	54.9
All ethnic groups	164050	63.3	164595	64.0	172775	64.5	186525	66.1
	2011/12		2012/13		2013/14		2014/15	
	No.	%	No.	%	No.	%	No.	%
White	173730	71.5	183670	73.2	197375	75.6	183535	77.1
BME	30285	53.8	34170	57.1	38310	60.4	38465	61.8
Asian	13645	55.2	15560	59.3	17305	62.8	17345	64.7
Black	7185	43.2	8335	46.8	9315	49.5	9715	50.8
Chinese	1775	62.7	1795	63.9	1925	66.0	1885	70.6
Mixed	6050	65.5	6660	67.1	7775	70.7	7410	72.1
Other	1635	57.5	1820	59.5	1995	62.5	2100	62.6
All ethnic groups	204015	68.2	217840	70.1	235685	72.7	222000	73.9
	2015/16		2016/17					
	No.	%	No.	%				
White	188600	78.4	198340	79.6				
BME	41430	63.4	45660	66.0				
Asian	18710	66.0	20660	68.7				
Black	10415	53.1	11375	55.5				
Chinese	1855	72.2	2135	75.1				
Mixed	7980	72.6	8735	74.5				
Other	2470	64.7	2760	67.3				
All ethnic groups	230030	75.2	244005	76.6				

Additional data by detailed ethnicity categories is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of UK domiciled qualifiers who received a first/2:1 over time



3.16

UK domiciled first degree undergraduate qualifiers by SET category, degree class and ethnic group

← Domicile definition: see page 15

← Qualifiers definition: see page 17

← Subject areas definition: see page 16

← Degree attainment definition: see page 17

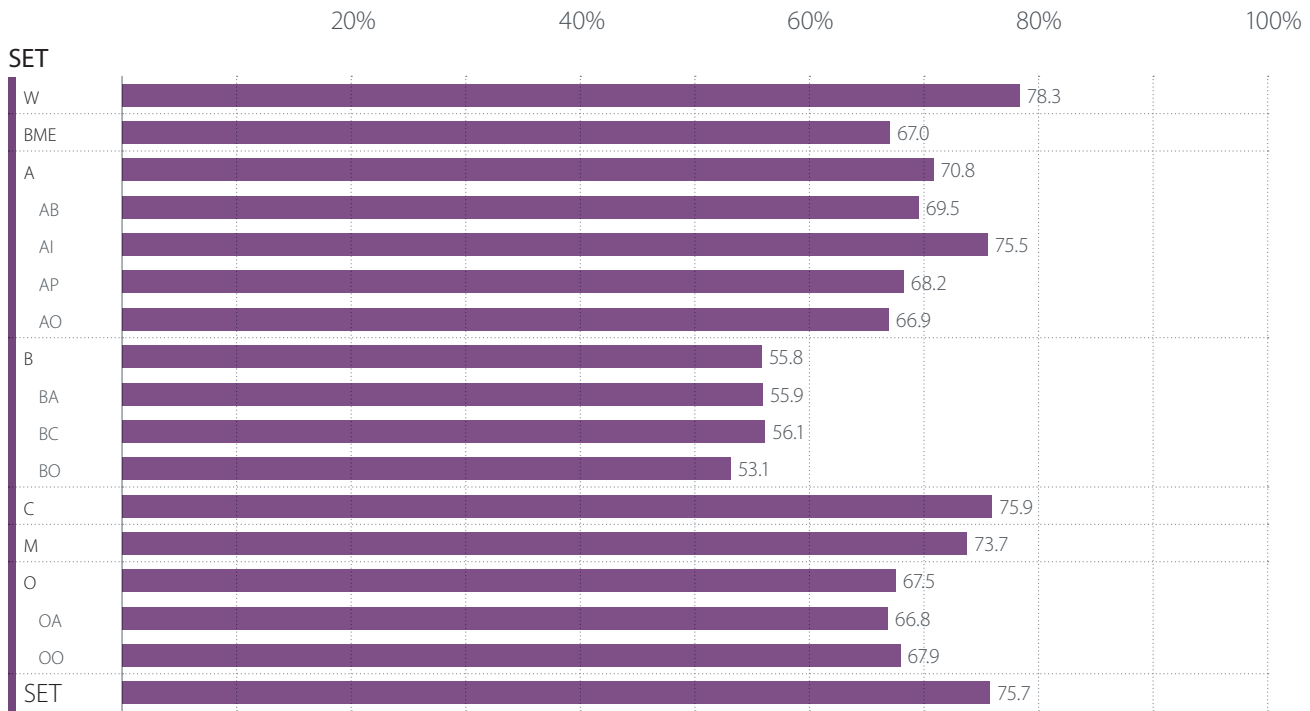
← Ethnicity definition: see page 12

		First/2:1		First		2:1		2:2		Third/pass		All
		No.	→%	No.	→%	No.	→%	No.	→%	No.	→%	No.
SET												
W	White	83570	78.3	34715	32.5	48855	45.8	19025	17.8	4175	3.9	106765
BME	BME total	20950	67.0	7040	22.5	13905	44.5	8075	25.8	2245	7.2	31270
A	Asian	10290	70.8	3565	24.5	6725	46.3	3385	23.3	865	5.9	14540
AB	Bangladeshi	1100	69.5	370	23.5	730	46.0	385	24.3	100	6.3	1580
AI	Indian	4090	75.5	1525	28.2	2565	47.4	1075	19.9	250	4.6	5415
AP	Pakistani	2855	68.2	940	22.4	1915	45.8	1070	25.6	260	6.2	4185
AO	Other	2245	66.9	730	21.7	1515	45.1	860	25.6	255	7.6	3360
B	Black	4935	55.8	1325	15.0	3605	40.8	2930	33.1	975	11.1	8840
BA	African	3855	55.9	1060	15.4	2795	40.5	2280	33.0	765	11.1	6900
BC	Caribbean	870	56.1	205	13.4	660	42.7	520	33.7	160	10.2	1545
BO	Other	210	53.1	60	14.8	150	38.3	130	33.0	55	13.9	390
C	Chinese	1110	75.9	435	29.5	680	46.3	290	19.9	65	4.3	1465
M	Mixed	3320	73.7	1270	28.2	2050	45.5	970	21.5	215	4.8	4510
O	Other	1290	67.5	445	23.3	845	44.2	495	26.0	125	6.6	1915
OA	Arab	515	66.8	170	22.3	345	44.5	205	26.7	50	6.5	770
OO	Other	775	67.9	275	24.0	500	44.0	290	25.5	75	6.6	1140
SET	SET total	104515	75.7	41755	30.3	62760	45.5	27100	19.6	6420	4.6	138035

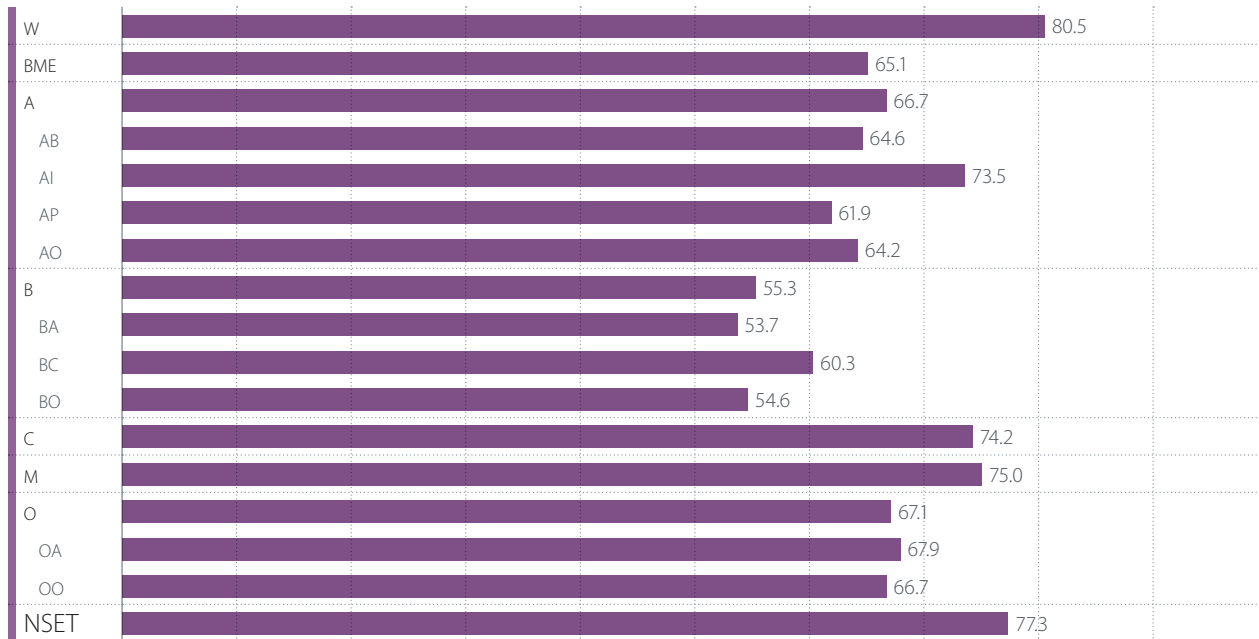
Non-SET

W	White	114775	80.5	36625	25.7	78150	54.8	23345	16.4	4435	3.1	142555
BME	BME total	24715	65.1	5990	15.8	18725	49.3	10525	27.7	2720	7.2	37960
A	Asian	10370	66.7	2560	16.5	7810	50.3	4190	27.0	980	6.3	15535
AB	Bangladeshi	1590	64.6	345	14.0	1245	50.6	700	28.6	165	6.8	2460
AI	Indian	3935	73.5	1075	20.1	2860	53.4	1155	21.6	260	4.9	5350
AP	Pakistani	3205	61.9	740	14.3	2460	47.6	1600	30.9	370	7.2	5175
AO	Other	1640	64.2	395	15.5	1245	48.7	735	28.8	180	7.0	2555
B	Black	6440	55.3	1185	10.2	5260	45.2	3995	34.3	1205	10.3	11645
BA	African	4410	53.7	790	9.6	3615	44.1	2910	35.5	890	10.8	8210
BC	Caribbean	1690	60.3	335	12.0	1355	48.3	875	31.1	240	8.6	2805
BO	Other	345	54.6	55	8.7	290	45.9	215	33.8	75	11.5	630
C	Chinese	1020	74.2	295	21.3	730	52.9	295	21.4	60	4.4	1375
M	Mixed	5415	75.0	1560	21.6	3850	53.4	1480	20.5	320	4.5	7215
O	Other	1470	67.1	395	17.9	1075	49.1	570	26.0	155	7.0	2190
OA	Arab	455	67.9	110	16.1	350	51.7	165	24.8	50	7.3	675
OO	Other	1015	66.7	285	18.7	730	48.0	400	26.5	105	6.8	1520
NSET	Non-SET total	139490	77.3	42615	23.6	96875	53.7	33875	18.8	7155	4.0	180515

Proportions of UK domiciled qualifiers who received a first/2:1



Non-SET



3.17

UK domiciled first degree undergraduate qualifiers by subject area, degree class and BME/white identity

← Domicile definition: see page 15

← Qualifiers definition: see page 17

← Subject areas definition: see page 16

← Degree attainment definition: see page 17

← Ethnicity definition: see page 12

		White				BME			
		First/2:1	2:2/third			First/2:1	2:2/third		
		No.	→ %	No.	→ %	No.	→ %	No.	→ %
SET									
AGRI	Agriculture, related subjects	1710	71.8	670	28.2	75	64.5	40	35.5
ARCH	Architecture, building, planning	3330	79.5	860	20.5	735	59.7	495	40.3
BIOS	Biological sciences	23865	77.4	6960	22.6	4910	65.1	2630	34.9
COMP	Computer science	7355	77.3	2160	22.7	2370	64.9	1280	35.1
ENGI	Engineering, technology	9880	81.6	2225	18.4	3105	71.0	1265	29.0
MATH	Mathematical sciences	4170	78.5	1140	21.5	1130	71.6	450	28.4
MEDI	Medicine, dentistry	920	92.3	75	7.7	505	88.3	65	11.7
PHYS	Physical sciences	10730	79.8	2720	20.2	1430	72.5	545	27.5
SUBJ	Subjects allied to medicine	21445	77.1	6375	22.9	6680	65.3	3550	34.7
VETS	Veterinary science	155	93.4	10	6.6	5	..	0	..
SET	SET total	83570	78.3	23200	21.7	20950	67.0	10320	33.0

Non-SET

BUSI	Business, administrative studies	20930	81.3	4810	18.7	7690	64.7	4200	35.3
COMB	Combined	1455	60.8	940	39.2	85	35.4	160	64.6
ARTS	Creative arts, design	23195	79.1	6120	20.9	2960	63.4	1715	36.6
EDUC	Education	9955	74.6	3390	25.4	1545	54.6	1285	45.4
HIST	Historical, philosophical studies	12440	85.3	2140	14.7	1330	78.4	365	21.6
LANG	Languages	14335	86.2	2305	13.8	1885	76.7	570	23.3
LAW	Law	6520	80.3	1595	19.7	2630	63.4	1520	36.6
COMM	Mass comms, documentation	5815	81.3	1340	18.7	1010	62.9	595	37.1
SOCI	Social studies	20125	79.7	5135	20.3	5575	66.3	2835	33.7
NSET	Non-SET total	114775	80.5	27780	19.5	24715	65.1	13245	34.9

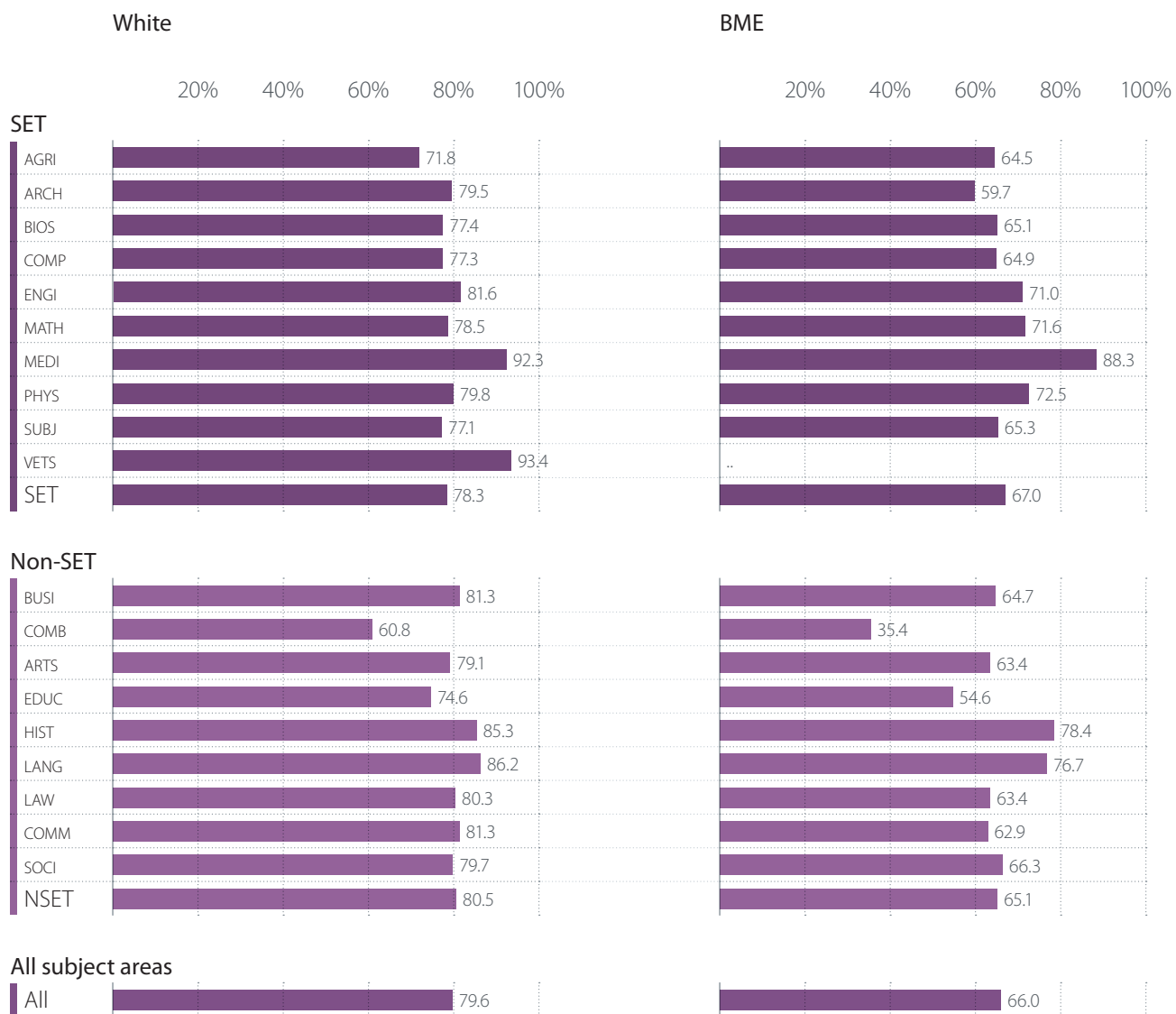
All subject areas

All	All subject areas	198345	79.6	50980	20.4	45665	66.0	23565	34.0
-----	-------------------	--------	------	-------	------	-------	------	-------	------

Additional data by detailed degree class is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of UK domiciled qualifiers who received a first/2:1



3.18

UK domiciled DLHE leavers by leaving destination and BME/white identity

← Domicile
definition:
see page 15

← Destination
of leavers
definition:
see page 17

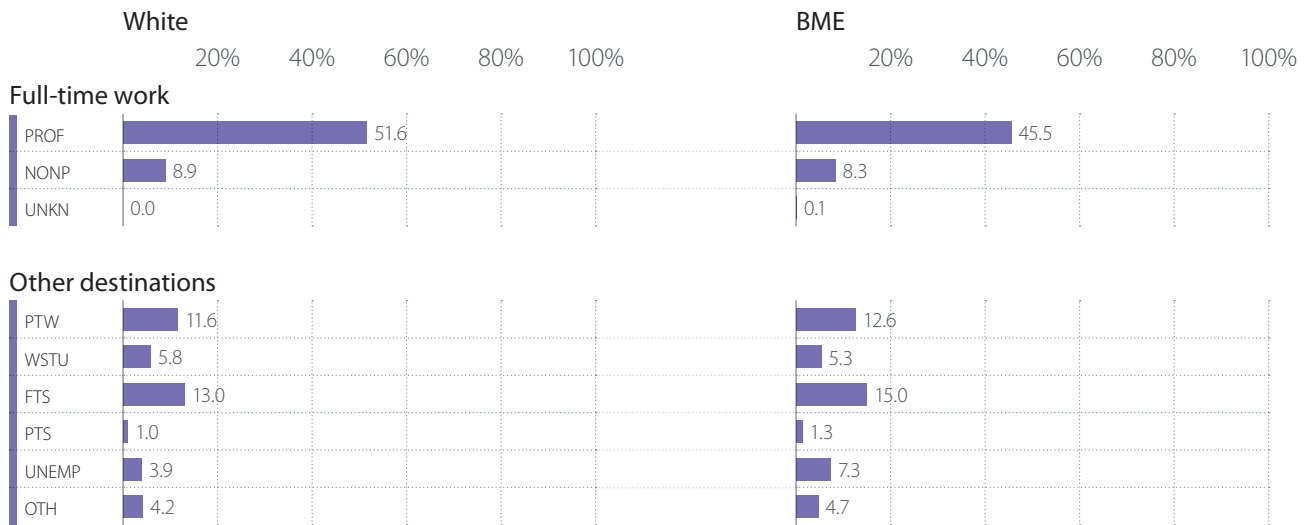
← Ethnicity
definition:
see page 12

		White		BME		All leavers	
		No.	↓ %	No.	↓ %	No.	↓ %
Full-time work							
PROF	Professional full-time work	152150	51.6	34255	45.5	186410	50.3
NONP	Non-professional full-time work	26260	8.9	6600	8.3	32520	8.8
UNKN	Unknown full-time work	125	0.0	40	0.1	185	0.0
FTW	All full-time work	178535	60.5	38485	53.9	219110	59.2
Other destinations							
PTW	Part-time work	34185	11.6	9355	12.6	43655	11.8
WSTU	Work and further study	17115	5.8	3645	5.3	21095	5.7
FTS	Full-time study	38365	13.0	10745	15.0	49620	13.4
PTS	Part-time study	3095	1.0	1015	1.3	4075	1.1
UNEMP	Unemployed	11560	3.9	5460	7.3	17030	4.6
OTH	Other	12260	4.2	3450	4.7	15775	4.3
AOD	All other destinations	116580	39.5	33670	46.1	151245	40.8
All destinations							
All	All destinations	295115	100.0	72155	100.0	370355	100.0

Additional data by detailed degree class is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of leavers in each leaving destination



Gender

Although 2016/17 marked the second year in a row that overall student numbers have increased, women continued to make up the majority of students studying in the UK. Men were better represented among EU/non-EU students than UK domiciled students; among full-time students than part-time students; and among those studying SET subjects than non-SET subjects. There were clear gender imbalances at the subject level, with men comprising a large majority of students studying computer science and engineering and technology, but only a small proportion of those in education, subjects allied to medicine, and veterinary science.

There were notable gender differences in outcomes, with larger proportions of women continuing or qualifying and receiving a first/2:1 than their male peers. However, higher rates of men than women were in professional full-time work or in full-time study six months after qualifying.

Data on students' sex is returned to HESA with the possible options of 'female', 'male' and 'other'. For the purposes of this report, data for the sex field will be referred to as gender. Due to small numbers, students who have indicated their gender as 'other' on their HESA record have been excluded from any analysis in this report.

Additional detail for select tables in this section, such as by first year students, is available at: www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

A list of the additional information included in the online tables can be found in the **Online data tables** section.

4.1 Overall figures: Across all four countries, women comprised the majority of students studying in UK higher education, with the proportion largest in Scotland (58.4%) and smallest in Wales (54.9%). Overall, 56.7% of all students studying in UK higher education were female.

4.2 Trends: After four consecutive years of decline, 2016/17 marks the second year in a row that overall student numbers have increased. However, in contrast to 2015/16 where the increase was only present for female students, 2016/17 marks the first year since 2013/14 that the overall number of male students in UK higher education has increased. While the proportion of men has gradually increased from 42.7% in 2003/04 to 43.3% in 2016/17, women continue to make up the majority of students studying in UK higher education.

4.3 Degree level: With the exception of research postgraduates, the majority of students studying at every degree level were female. This was particularly pronounced at the other undergraduate level, where 63.2% of students were female. In contrast, 51.7% of research postgraduates were male.

4.3 Domicile: Overall, the widest gender gap was among UK domiciled students (57.5% female), and the smallest among non-EU students (52.8% female). Women comprised the majority of both UK and EU/non-EU domiciled students at every degree level with the exception of research postgraduates, where they made up 45.4% of non-EU students, 47.5% of EU students and 49.9% of UK domiciled students.

4.4 Mode: The majority of part-time students were female (60.4%). This was true at every degree level, although it was most stark among part-time other undergraduates (65.3% female).

4.5–4.9 Subject areas: Overall, women made up 51.5% of students in SET subjects compared with 61.1% of students in non-SET subjects. However, the gender composition of SET students varied by degree level, with women comprising the majority among SET other undergraduates and SET taught postgraduates (61.0% and 57.8%, respectively), but the minority among SET first degree undergraduates and SET research postgraduate students (49.7% and 44.6%, respectively). There were also marked gender differences within individual subject areas. Across all degree levels, the subjects with the widest gender gaps were computer science (82.8% male) and engineering and technology (82.4% male). This was most pronounced at the undergraduate levels (15.1% of first degree and 17.0% of other undergraduates studying computer science were female; similarly, women made up 16.1% of first degree and 9.3% of other undergraduates studying engineering and technology). However, women were in the large majority in subjects allied to medicine (79.1%) and veterinary science (77.3%).

Female students made up the majority in all non-SET subject areas at undergraduate levels, with the exception of business and administrative studies at first degree undergraduate level and mass communication and documentation at other undergraduate level. Gender differences were particularly marked among first degree and other undergraduates studying education, of which 86.3% and 75.6%, respectively, were female.

Among postgraduate students, women also comprised the majority in all non-SET subjects at the taught postgraduate level, but a minority in business and administrative studies (46.1%) and historical and philosophical studies (45.1%) at the research postgraduate level.

4.10 Continuation rates: Among UK domiciled full-time first degree entrants, a smaller proportion of male students continued or qualified in 2016/17 than female students (88.6% compared with 91.2%). 8.7% of male entrants to higher education in 2015/16 were no longer in higher education a year later, compared with 6.5% of female entrants. Transfer rates were broadly similar across genders (2.2% of female and 2.7% of male entrants).

4.11 Degree attainment: Overall, a larger proportion of female first degree undergraduate qualifiers received a first/2:1 than male qualifiers (76.8% compared with 72.2%). The gap was widest in Wales, where 75.0% of female qualifiers received a first/2:1 compared with 67.1% of male qualifiers (a difference of 7.9 percentage points), closely followed by Northern Ireland (with a difference of 6.3 percentage points) and Scotland (with a difference of 6.1 percentage points).

4.12 Degree attainment by subject area: In every subject area apart from combined studies and social studies, a larger proportion of female qualifiers received a first/2:1 than male qualifiers. The degree attainment gap between female and male qualifiers who received a first/2:1 was particularly pronounced among those in agriculture and related subjects (13.8 percentage points) and biological sciences (12.3 percentage points).

4.13 Leaving destinations: Similar proportions of female and male leavers were in full-time work six months after qualifying (58.6% and 59.1%, respectively). Larger proportions of male leavers were also in full-time study (15.9%) or unemployed (5.9%) than female leavers (14.4% and 3.9%, respectively).

4.1

All students by country of institution and gender

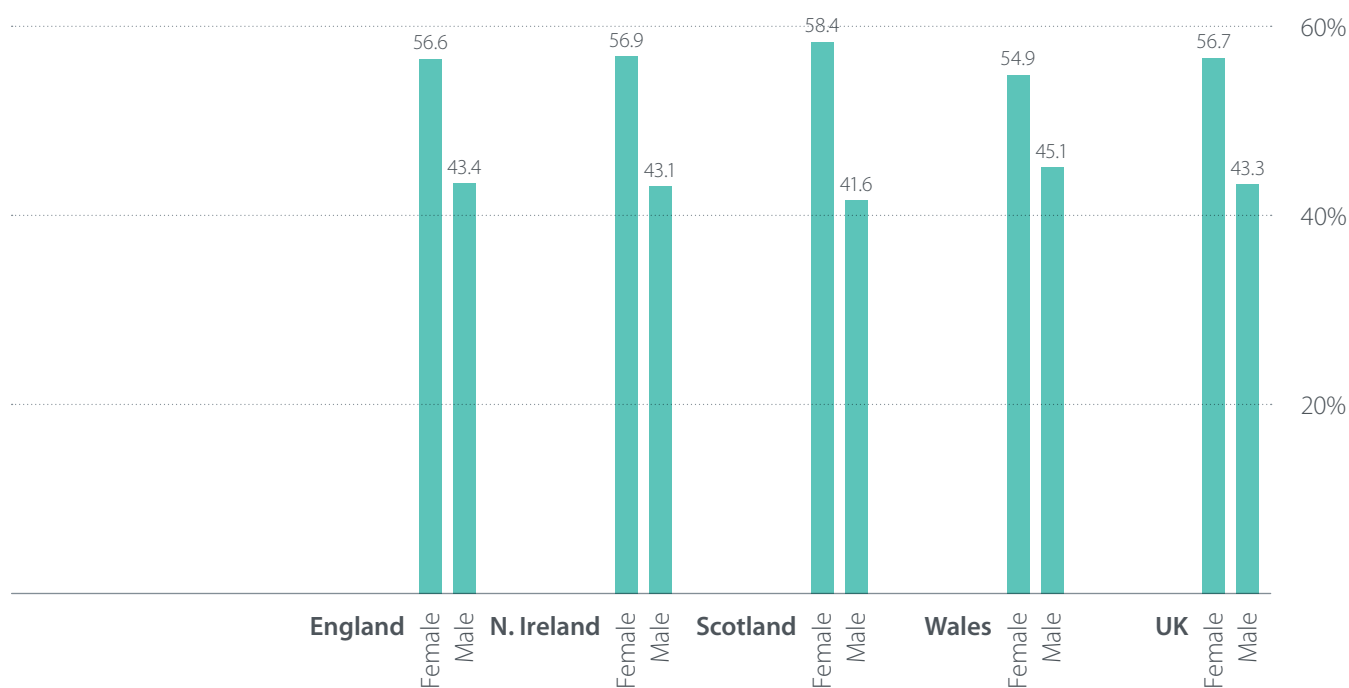
	England		N. Ireland		Scotland		Wales		UK	
	No.	%	No.	%	No.	%	No.	%	No.	%
Female	1070825	56.6	31030	56.9	141205	58.4	70975	54.9	1314035	56.7
Male	820430	43.4	23540	43.1	100515	41.6	58335	45.1	1002820	43.3
All students	1891250	100.0	54570	100.0	241720	100.0	129310	100.0	2316855	100.0

← Country of institution definition: see page 15

← Gender definition: see page 13

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx



4.2

Profile of all students over time by gender

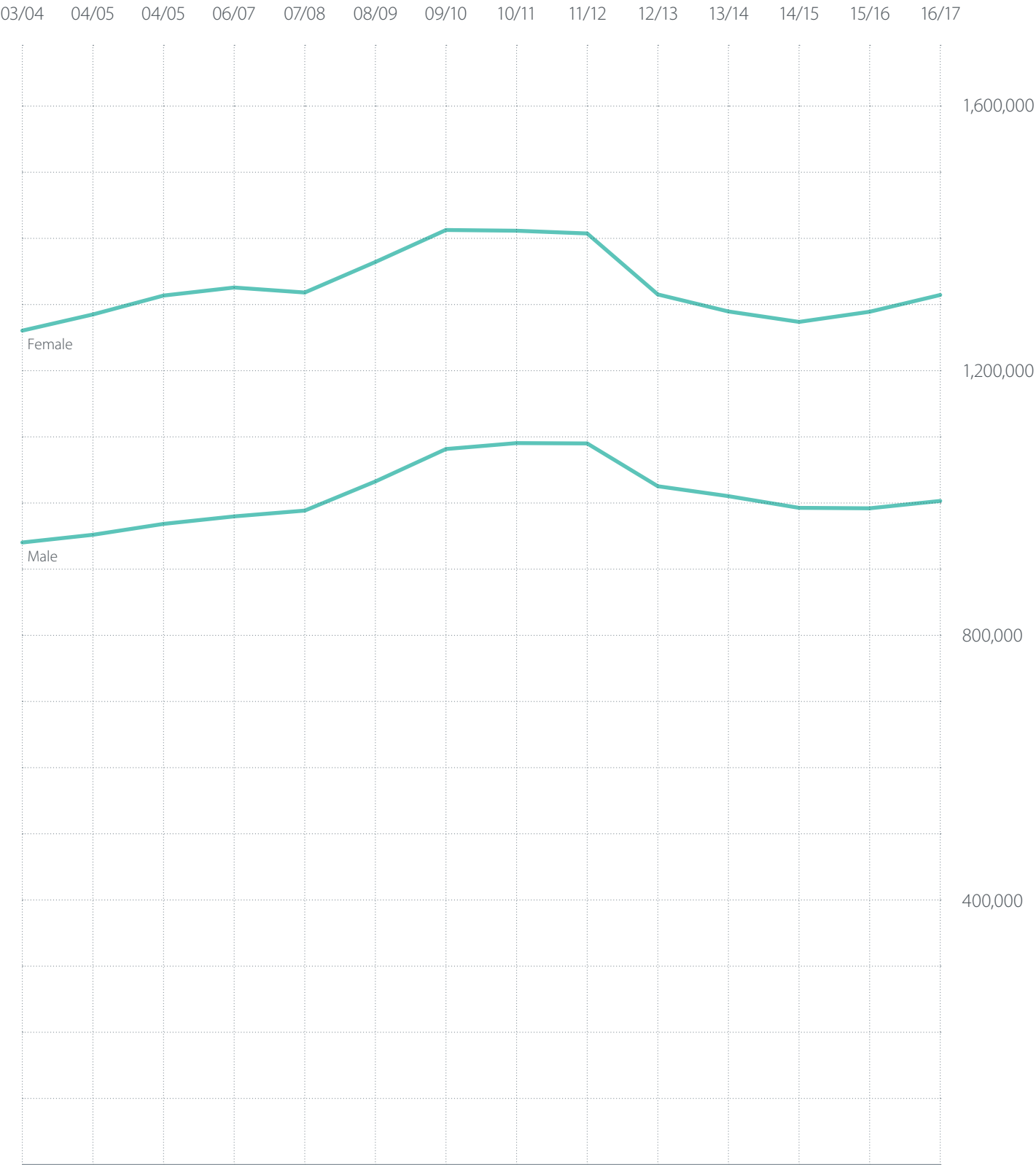
← Gender definition: see page 13

Female		Male		All	
	No.	→ %	No.	→ %	No.
2003/04	1260140	57.3	940035	42.7	2200175
2004/05	1284605	57.4	951665	42.6	2236265
2005/06	1313130	57.6	968110	42.4	2281235
2006/07	1325260	57.5	979440	42.5	2304700
2007/08	1317735	57.1	988220	42.9	2306105
2008/09	1363810	56.9	1032230	43.1	2396050
2009/10	1412185	56.6	1081225	43.4	2493415
2010/11	1411090	56.4	1090200	43.6	2501285
2011/12	1406940	56.4	1089685	43.6	2496630
2012/13	1314820	56.2	1025030	43.8	2339850
2013/14	1289090	56.1	1010035	43.9	2299125
2014/15	1273335	56.2	992370	43.8	2265705
2015/16	1288680	56.5	991670	43.5	2280350
2016/17	1314035	56.7	1002820	43.3	2316855

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Numbers of female and male students over time



4.3

All students by degree level, domicile category and gender

← Degree level
definition:
see page 15

← Domicile
definition:
see page 15

← Gender
definition:
see page 13

	Female			Male			All students		
	No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %	
All students									
UK	1076920	82.0	57.5	797380	79.5	42.5	1874300	80.9	
EU	74415	5.7	55.2	60300	6.0	44.8	134715	5.8	
Non-EU	162470	12.4	52.8	144990	14.5	47.2	307460	13.3	
All	1313810	100.0	56.7	1002665	100.0	43.3	2316475	100.0	

First degree undergraduate

UK	768100	86.3	56.2	599010	84.7	43.8	1367110	85.6
EU	48185	5.4	57.1	36225	5.1	42.9	84410	5.3
Non-EU	73865	8.3	50.7	71950	10.2	49.3	145815	9.1
All	890145	100.0	55.7	707185	100.0	44.3	1597335	100.0

Other undergraduate

UK	97000	91.2	63.9	54835	88.5	36.1	151835	90.2
EU	2250	2.1	51.4	2130	3.4	48.6	4385	2.6
Non-EU	7140	6.7	58.9	4985	8.0	41.1	12125	7.2
All	106390	100.0	63.2	61955	100.0	36.8	168340	100.0

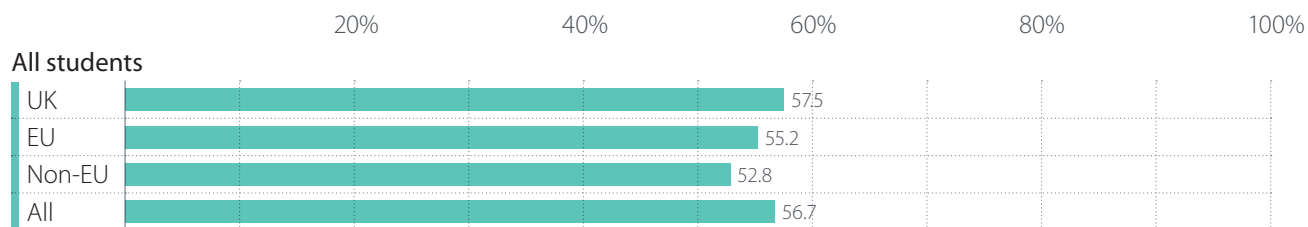
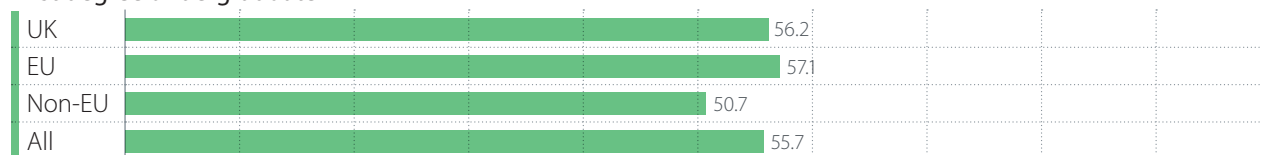
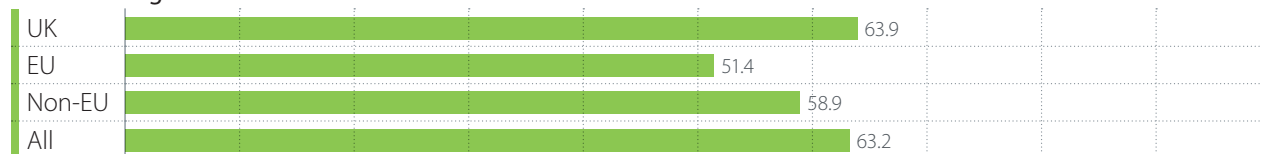
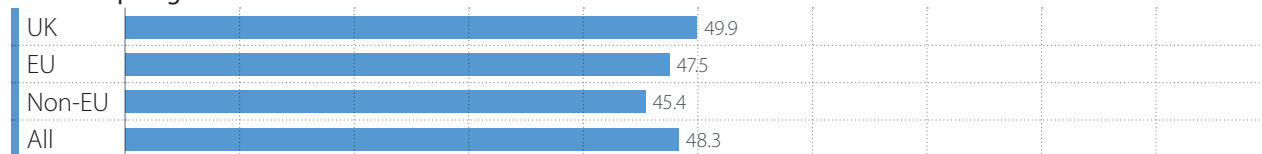
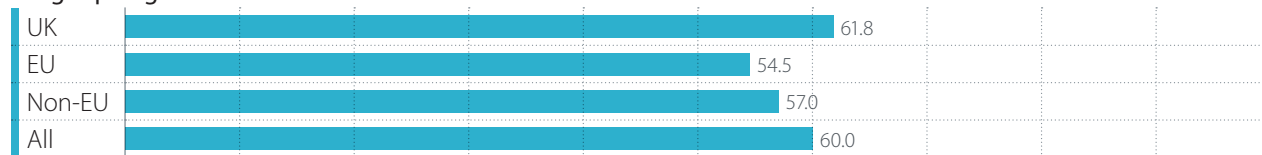
Research postgraduate

UK	32470	59.8	49.9	32590	56.0	50.1	65060	57.9
EU	7115	13.1	47.5	7855	13.5	52.5	14965	13.3
Non-EU	14700	27.1	45.4	17705	30.4	54.6	32405	28.8
All	54285	100.0	48.3	58150	100.0	51.7	112430	100.0

Taught postgraduate

UK	179355	68.2	61.8	110940	63.3	38.2	290295	66.2
EU	16870	6.4	54.5	14085	8.0	45.5	30955	7.1
Non-EU	66765	25.4	57.0	50350	28.7	43.0	117115	26.7
All	262990	100.0	60.0	175380	100.0	40.0	438370	100.0

Proportions of students who were female

**First degree undergraduate****Other undergraduate****Research postgraduate****Taught postgraduate**

4.4

All students by degree level, mode and gender

← Degree level
definition:
see page 15

← Mode of study
definition:
see page 15

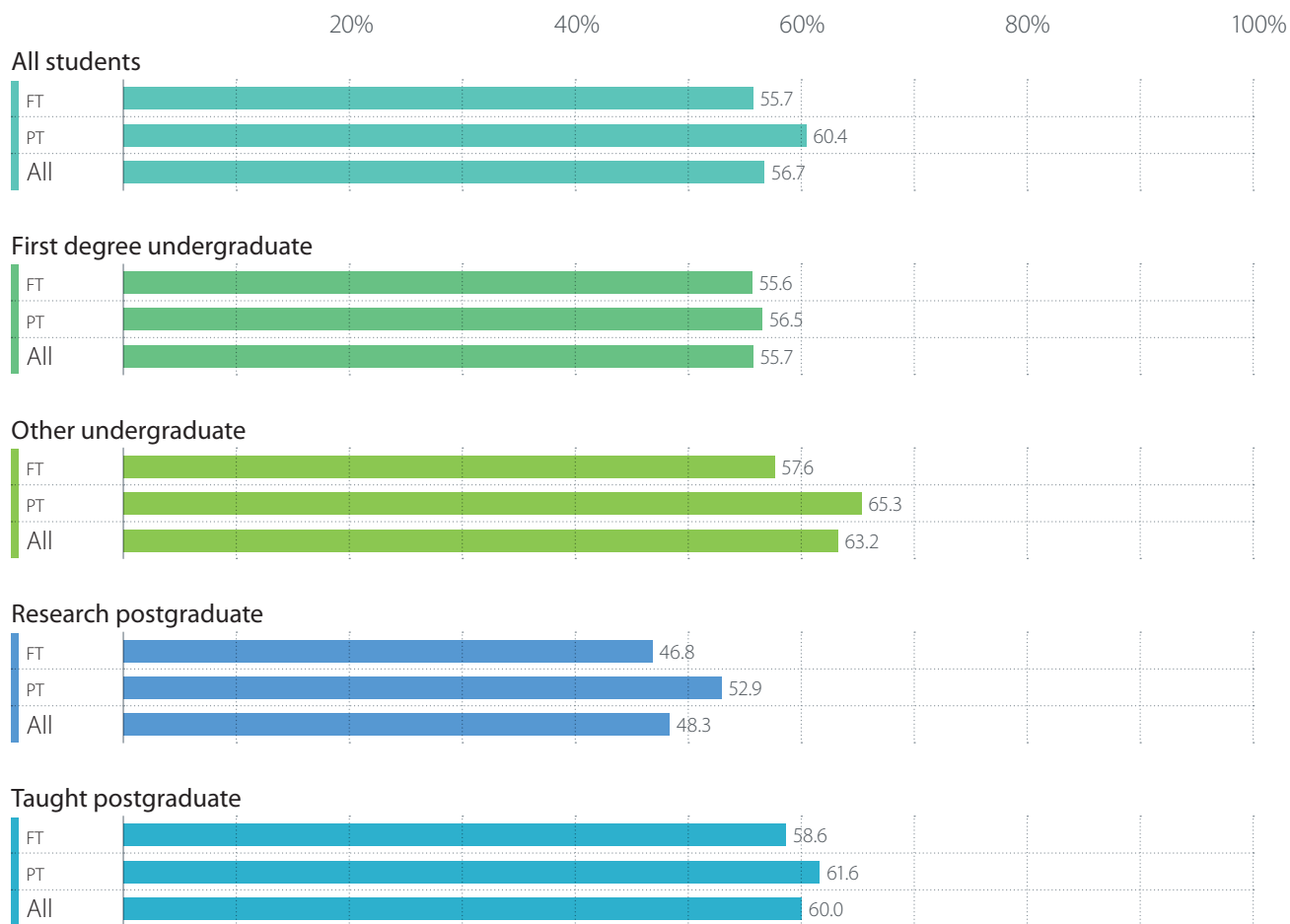
← Gender
definition:
see page 13

		Female			Male			All students		
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %	→ %
All students										
FT	Full-time	1000485	76.1	55.7	796840	79.5	44.3	1797325	77.6	
PT	Part-time	313550	23.9	60.4	205975	20.5	39.6	519530	22.4	
All	All modes	1314035	100.0	56.7	1002820	100.0	43.3	2316855	100.0	
First degree undergraduate										
FT	Full-time	795455	89.4	55.6	634230	89.7	44.4	1429690	89.5	
PT	Part-time	94690	10.6	56.5	72955	10.3	43.5	167650	10.5	
All	All modes	890150	100.0	55.7	707190	100.0	44.3	1597335	100.0	
Other undergraduate										
FT	Full-time	26890	25.3	57.6	19770	31.9	42.4	46660	27.7	
PT	Part-time	79500	74.7	65.3	42185	68.1	34.7	121685	72.3	
All	All modes	106390	100.0	63.2	61955	100.0	36.8	168345	100.0	
Research postgraduate										
FT	Full-time	39545	72.8	46.8	45030	77.4	53.2	84570	75.2	
PT	Part-time	14740	27.2	52.9	13120	22.6	47.1	27865	24.8	
All	All modes	54285	100.0	48.3	58150	100.0	51.7	112435	100.0	
Taught postgraduate										
FT	Full-time	138595	52.7	58.6	97810	55.7	41.4	236405	53.9	
PT	Part-time	124615	47.3	61.6	77715	44.3	38.4	202330	46.1	
All	All modes	263210	100.0	60.0	175525	100.0	40.0	438740	100.0	

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of students who were female



4.5

All students by subject area and gender

← Subject areas
definition:
see page 16

← Gender
definition:
see page 13

		Female			Male			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SET									
AGRI	Agriculture, related subjects	11815	0.9	63.4	6835	0.7	36.6	18655	0.8
ARCH	Architecture, building, planning	19350	1.5	37.8	31905	3.2	62.2	51255	2.2
BIOS	Biological sciences	142585	10.9	63.0	83730	8.3	37.0	226315	9.8
COMP	Computer science	17390	1.3	17.2	83710	8.3	82.8	101100	4.4
ENGI	Engineering, technology	29025	2.2	17.6	136085	13.6	82.4	165110	7.1
MATH	Mathematical sciences	16265	1.2	37.1	27580	2.8	62.9	43845	1.9
MEDI	Medicine, dentistry	37430	2.8	57.5	27645	2.8	42.5	65075	2.8
PHYS	Physical sciences	39200	3.0	41.2	55925	5.6	58.8	95120	4.1
SUBJ	Subjects allied to medicine	229905	17.5	79.1	60770	6.1	20.9	290675	12.5
VETS	Veterinary science	5520	0.4	77.3	1625	0.2	22.7	7145	0.3
SET	SET total	548485	41.7	51.5	515810	51.4	48.5	1064295	45.9

Non-SET

BUSI	Business, administrative studies	164955	12.6	49.5	168415	16.8	50.5	333375	14.4
COMB	Combined	24165	1.8	62.5	14470	1.4	37.5	38635	1.7
ARTS	Creative arts, design	113275	8.6	64.5	62235	6.2	35.5	175510	7.6
EDUC	Education	115560	8.8	76.5	35455	3.5	23.5	151015	6.5
HIST	Historical, philosophical studies	46260	3.5	54.2	39110	3.9	45.8	85370	3.7
LANG	Languages	75615	5.8	70.7	31365	3.1	29.3	106975	4.6
LAW	Law	55985	4.3	62.4	33715	3.4	37.6	89700	3.9
COMM	Mass comms, documentation	29820	2.3	59.2	20560	2.1	40.8	50380	2.2
SOCI	Social studies	139915	10.6	63.1	81685	8.1	36.9	221600	9.6
NSET	Non-SET total	765550	58.3	61.1	487010	48.6	38.9	1252560	54.1

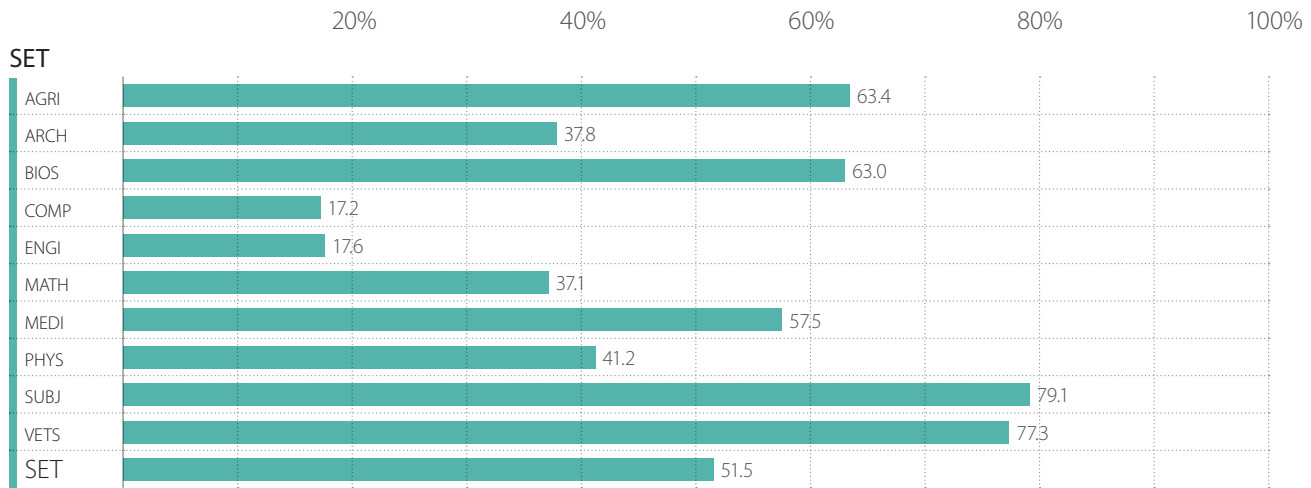
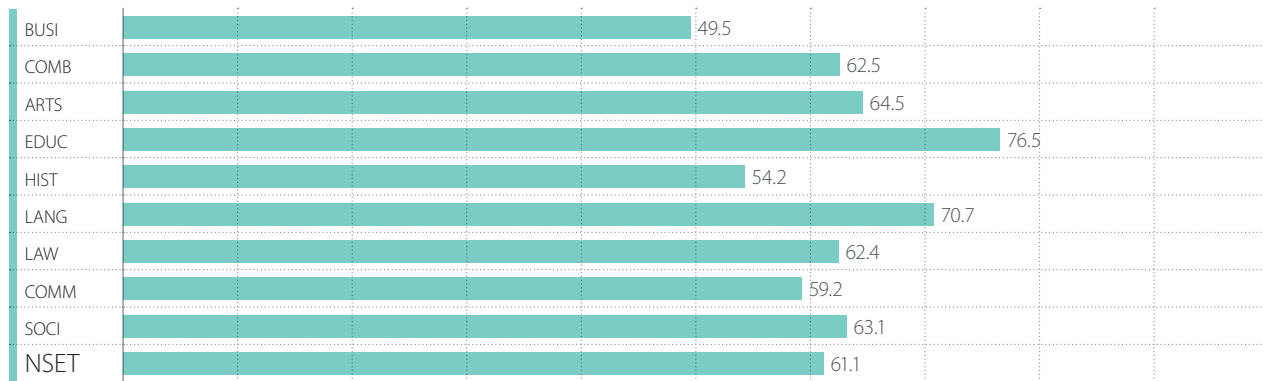
All subject areas

All	All subject areas	1314035	100.0	56.7	1002820	100.0	43.3	2316855	100.0
-----	-------------------	---------	-------	------	---------	-------	------	---------	-------

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of students who were female

**Non-SET****All subject areas**

4.6

First degree undergraduate students by subject area and gender

← Degree level definition: see page 15

← Subject areas definition: see page 16

← Gender definition: see page 13

		Female			Male			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SET									
AGRI	Agriculture, related subjects	6470	0.7	70.0	2770	0.4	30.0	9240	0.6
ARCH	Architecture, building, planning	11090	1.2	35.8	19900	2.8	64.2	30995	1.9
BIOS	Biological sciences	111520	12.5	62.6	66630	9.4	37.4	178150	11.2
COMP	Computer science	12010	1.3	15.1	67445	9.5	84.9	79450	5.0
ENGI	Engineering, technology	18610	2.1	16.1	96665	13.7	83.9	115275	7.2
MATH	Mathematical sciences	13700	1.5	37.5	22870	3.2	62.5	36575	2.3
MEDI	Medicine, dentistry	25385	2.9	56.5	19565	2.8	43.5	44950	2.8
PHYS	Physical sciences	30260	3.4	41.3	43035	6.1	58.7	73295	4.6
SUBJ	Subjects allied to medicine	135535	15.2	80.2	33400	4.7	19.8	168930	10.6
VETS	Veterinary science	4345	0.5	79.6	1110	0.2	20.4	5455	0.3
SET	SET total	368915	41.4	49.7	373400	52.8	50.3	742315	46.5

Non-SET

BUSI	Business, administrative studies	106510	12.0	48.4	113505	16.1	51.6	220015	13.8
COMB	Combined	12660	1.4	61.3	7990	1.1	38.7	20645	1.3
ARTS	Creative arts, design	93645	10.5	64.7	51135	7.2	35.3	144780	9.1
EDUC	Education	48755	5.5	86.3	7710	1.1	13.7	56465	3.5
HIST	Historical, philosophical studies	36125	4.1	54.9	29725	4.2	45.1	65850	4.1
LANG	Languages	58740	6.6	72.5	22240	3.1	27.5	80980	5.1
LAW	Law	43525	4.9	64.4	24095	3.4	35.6	67620	4.2
COMM	Mass comms, documentation	22210	2.5	57.1	16700	2.4	42.9	38910	2.4
SOCI	Social studies	99060	11.1	62.0	60690	8.6	38.0	159755	10.0
NSET	Non-SET total	521230	58.6	61.0	333790	47.2	39.0	855020	53.5

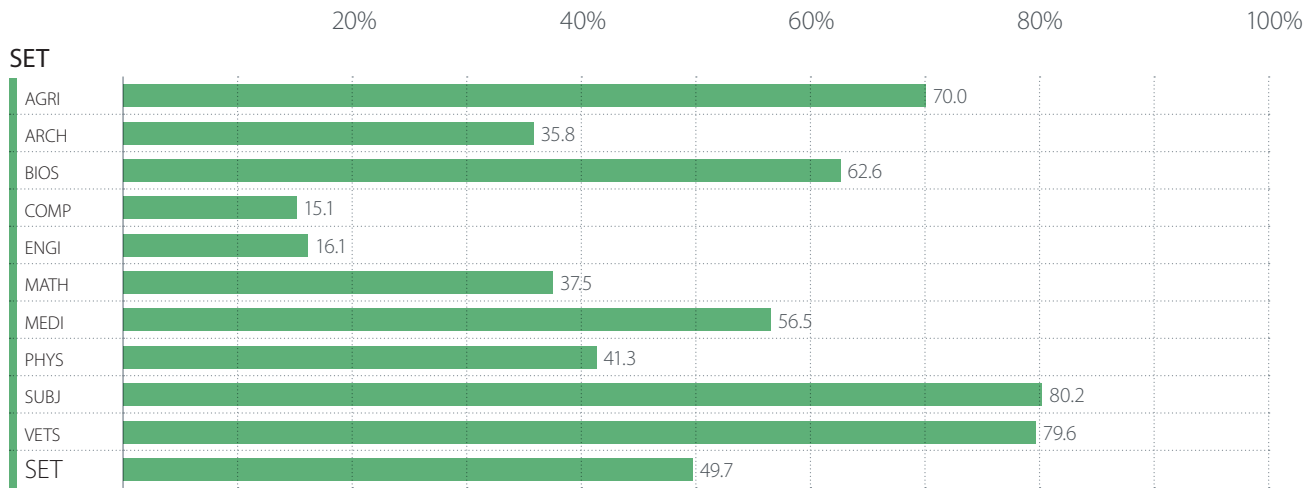
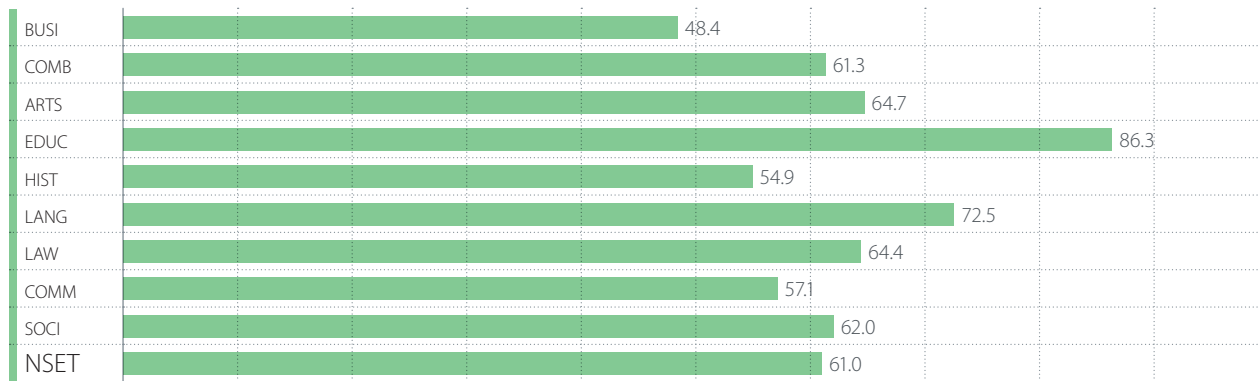
All subject areas

All	All subject areas	890150	100.0	55.7	707190	100.0	44.3	1597335	100.0
-----	-------------------	--------	-------	------	--------	-------	------	---------	-------

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of first degree undergraduates who were female

**Non-SET****All subject areas**

4.7

Other undergraduate students by subject area and gender

← Degree level definition: see page 15

← Subject areas definition: see page 16

← Gender definition: see page 13

		Female			Male			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SET									
AGRI	Agriculture, related subjects	3250	3.1	55.6	2600	4.2	44.4	5850	3.5
ARCH	Architecture, building, planning	1095	1.0	28.9	2705	4.4	71.1	3805	2.3
BIOS	Biological sciences	3830	3.6	54.4	3205	5.2	45.6	7035	4.2
COMP	Computer science	705	0.7	17.0	3455	5.6	83.0	4160	2.5
ENGI	Engineering, technology	1080	1.0	9.3	10480	16.9	90.7	11560	6.9
MATH	Mathematical sciences	190	0.2	34.8	355	0.6	65.2	545	0.3
MEDI	Medicine, dentistry	320	0.3	84.7	60	0.1	15.3	380	0.2
PHYS	Physical sciences	755	0.7	43.7	970	1.6	56.3	1720	1.0
SUBJ	Subjects allied to medicine	39845	37.5	81.9	8815	14.2	18.1	48660	28.9
VETS	Veterinary science	5	0.0	..	5	0.0	..	10	0.0
SET	SET total	51075	48.0	61.0	32645	52.7	39.0	83720	49.7

Non-SET

BUSI	Business, administrative studies	7810	7.3	51.1	7475	12.1	48.9	15285	9.1
COMB	Combined	10580	9.9	64.0	5965	9.6	36.0	16545	9.8
ARTS	Creative arts, design	3640	3.4	62.4	2200	3.5	37.6	5840	3.5
EDUC	Education	16020	15.1	75.6	5170	8.3	24.4	21190	12.6
HIST	Historical, philosophical studies	1505	1.4	60.2	995	1.6	39.8	2500	1.5
LANG	Languages	5980	5.6	59.3	4100	6.6	40.7	10080	6.0
LAW	Law	1165	1.1	59.2	800	1.3	40.8	1965	1.2
COMM	Mass comms, documentation	310	0.3	46.8	350	0.6	53.2	665	0.4
SOCI	Social studies	8300	7.8	78.6	2255	3.6	21.4	10555	6.3
NSET	Non-SET total	55310	52.0	65.4	29310	47.3	34.6	84620	50.3

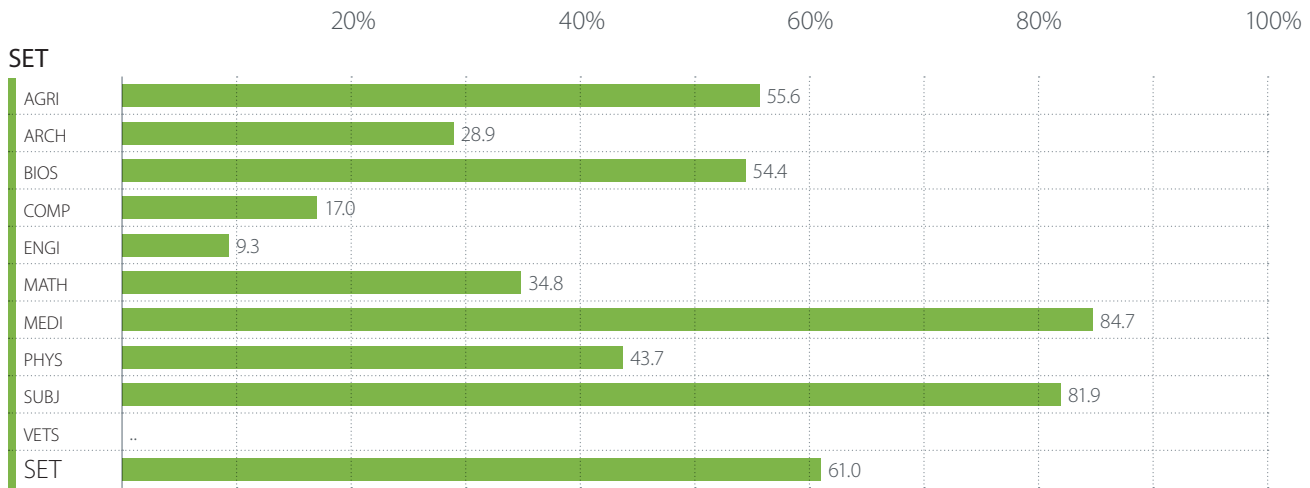
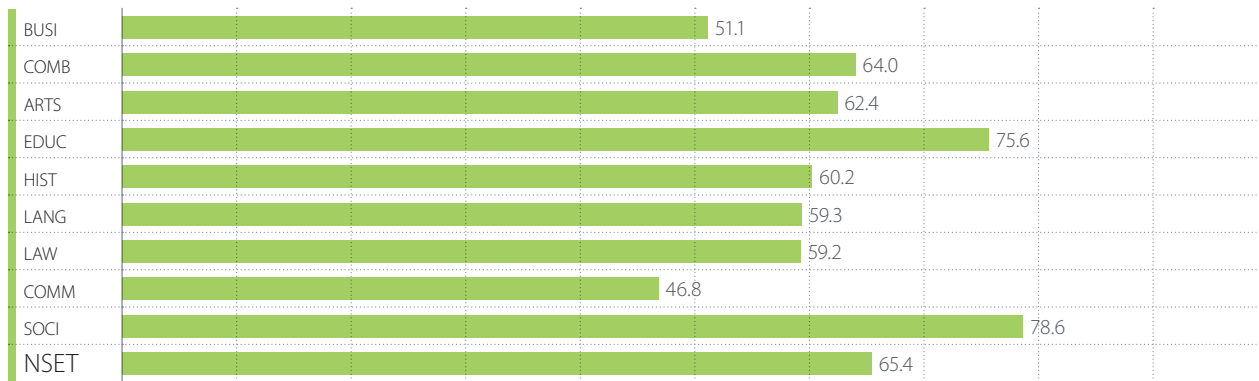
All subject areas

All	All subject areas	106390	100.0	63.2	61955	100.0	36.8	168345	100.0
-----	-------------------	--------	-------	------	-------	-------	------	--------	-------

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of other undergraduates who were female

**Non-SET****All subject areas**

4.8

Research postgraduate students by subject area and gender

← Degree level
definition:
see page 15

← Subject areas
definition:
see page 16

← Gender
definition:
see page 13

		Female			Male			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SET									
AGRI	Agriculture, related subjects	495	0.9	56.0	390	0.7	44.0	885	0.8
ARCH	Architecture, building, planning	840	1.5	43.2	1105	1.9	56.8	1950	1.7
BIOS	Biological sciences	9170	16.9	60.2	6055	10.4	39.8	15225	13.5
COMP	Computer science	1305	2.4	26.9	3555	6.1	73.1	4865	4.3
ENGI	Engineering, technology	3540	6.5	25.0	10605	18.2	75.0	14145	12.6
MATH	Mathematical sciences	865	1.6	29.7	2045	3.5	70.3	2910	2.6
MEDI	Medicine, dentistry	4925	9.1	58.0	3560	6.1	42.0	8485	7.5
PHYS	Physical sciences	4705	8.7	36.9	8035	13.8	63.1	12745	11.3
SUBJ	Subjects allied to medicine	5140	9.5	61.4	3235	5.6	38.6	8375	7.5
VETS	Veterinary science	200	0.4	65.9	105	0.2	34.1	305	0.3
SET	SET total	31190	57.5	44.6	38695	66.5	55.4	69885	62.2

Non-SET

BUSI	Business, administrative studies	3075	5.7	46.1	3590	6.2	53.9	6665	5.9
COMB	Combined	10	0.0	..	5	0.0	..	15	0.0
ARTS	Creative arts, design	2265	4.2	55.5	1820	3.1	44.5	4085	3.6
EDUC	Education	4200	7.7	68.1	1975	3.4	31.9	6175	5.5
HIST	Historical, philosophical studies	3350	6.2	45.1	4075	7.0	54.9	7425	6.6
LANG	Languages	3610	6.6	63.3	2095	3.6	36.7	5705	5.1
LAW	Law	1145	2.1	51.0	1100	1.9	49.0	2245	2.0
COMM	Mass comms, documentation	685	1.3	57.2	515	0.9	42.8	1200	1.1
SOCI	Social studies	4755	8.8	52.6	4285	7.4	47.4	9045	8.0
NSET	Non-SET total	23095	42.5	54.3	19455	33.5	45.7	42550	37.8

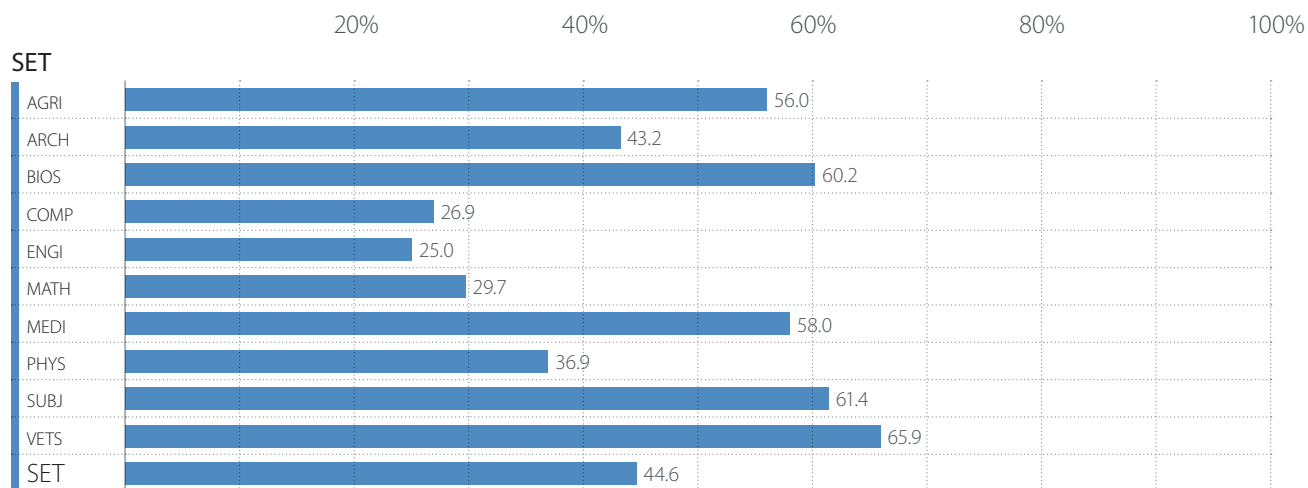
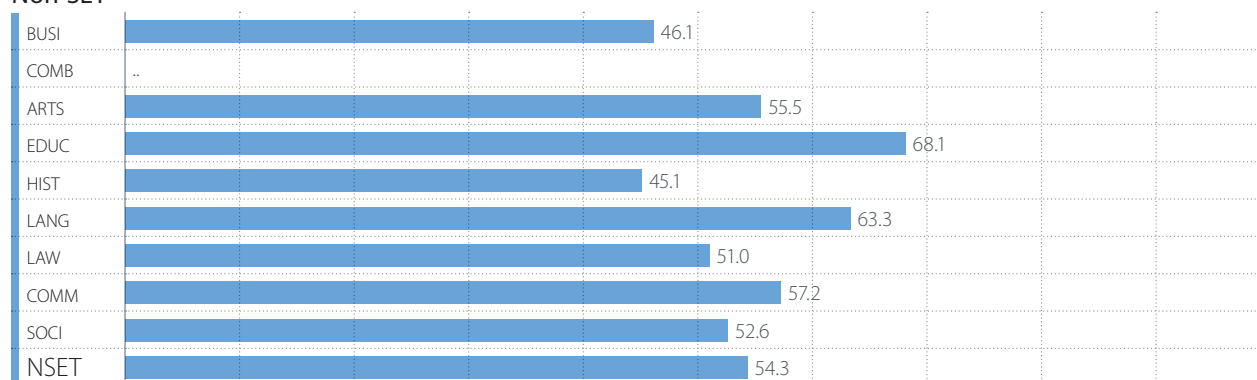
All subject areas

All	All subject areas	54285	100.0	48.3	58150	100.0	51.7	112435	100.0
-----	-------------------	-------	-------	------	-------	-------	------	--------	-------

Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of research postgraduates who were female

**Non-SET****All subject areas**

4.9

Taught postgraduate students by subject area and gender

← Degree level
definition:
see page 15

← Subject areas
definition:
see page 16

← Gender
definition:
see page 13

		Female			Male			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SET									
AGRI	Agriculture, related subjects	1600	0.6	59.7	1080	0.6	40.3	2680	0.6
ARCH	Architecture, building, planning	6320	2.4	43.6	8190	4.7	56.4	14510	3.3
BIOS	Biological sciences	18070	6.9	69.8	7835	4.5	30.2	25905	5.9
COMP	Computer science	3365	1.3	26.7	9260	5.3	73.3	12625	2.9
ENGI	Engineering, technology	5795	2.2	24.0	18335	10.4	76.0	24125	5.5
MATH	Mathematical sciences	1510	0.6	39.5	2310	1.3	60.5	3820	0.9
MEDI	Medicine, dentistry	6800	2.6	60.4	4460	2.5	39.6	11260	2.6
PHYS	Physical sciences	3480	1.3	47.3	3880	2.2	52.7	7360	1.7
SUBJ	Subjects allied to medicine	49385	18.8	76.3	15320	8.7	23.7	64705	14.7
VETS	Veterinary science	970	0.4	70.5	405	0.2	29.5	1375	0.3
SET	SET total	97300	37.0	57.8	71075	40.5	42.2	168375	38.4

Non-SET

BUSI	Business, administrative studies	47560	18.1	52.0	43845	25.0	48.0	91405	20.8
COMB	Combined	915	0.3	64.1	510	0.3	35.9	1425	0.3
ARTS	Creative arts, design	13725	5.2	66.0	7085	4.0	34.0	20810	4.7
EDUC	Education	46585	17.7	69.3	20605	11.7	30.7	67190	15.3
HIST	Historical, philosophical studies	5280	2.0	55.0	4315	2.5	45.0	9600	2.2
LANG	Languages	7285	2.8	71.3	2930	1.7	28.7	10215	2.3
LAW	Law	10150	3.9	56.8	7720	4.4	43.2	17870	4.1
COMM	Mass comms, documentation	6615	2.5	68.8	2995	1.7	31.2	9605	2.2
SOCI	Social studies	27795	10.6	65.8	14450	8.2	34.2	42245	9.6
NSET	Non-SET total	165910	63.0	61.4	104455	59.5	38.6	270365	61.6

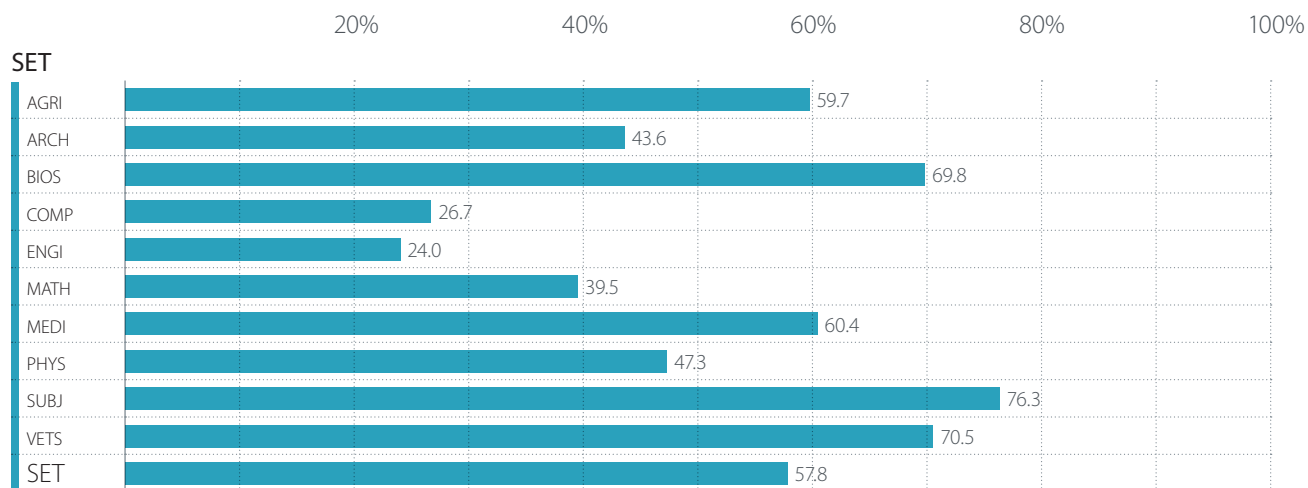
All subject areas

All	All subject areas	263210	100.0	60.0	175525	100.0	40.0	438740	100.0
-----	-------------------	--------	-------	------	--------	-------	------	--------	-------

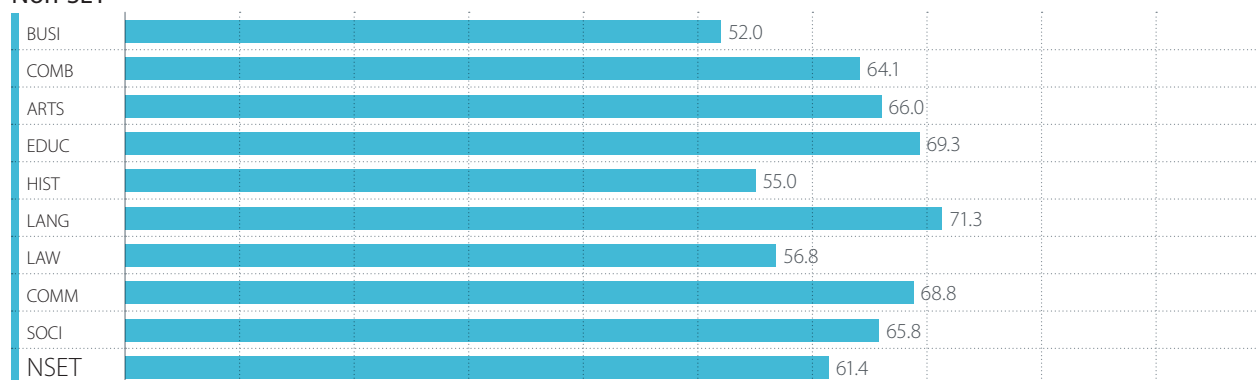
Additional data for first year students is available:

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of taught postgraduates who were female



Non-SET



All subject areas



4.10

UK domiciled full-time first degree entrants by continuation category and gender

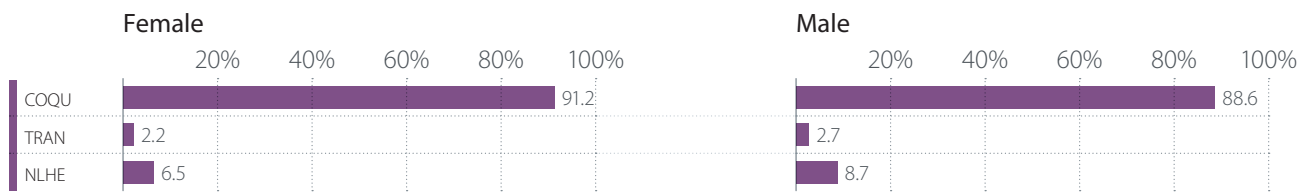
← Domicile definition: see page 15

← Continuation definition: see page 16

← Gender definition: see page 13

		Female			Male			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
COQU	Continue or qualify	208375	91.2	57.1	156615	88.6	42.9	364985	90.1
TRAN	Transfer	5110	2.2	51.4	4840	2.7	48.6	9950	2.5
NLHE	No longer in HE	14915	6.5	49.4	15310	8.7	50.6	30225	7.5
All	All categories	228400	100.0	56.4	176760	100.0	43.6	405160	100.0

Proportions of entrants who were female



4.11

First degree undergraduate qualifiers by country of institution, degree class and gender

← Qualifiers definition: see page 17

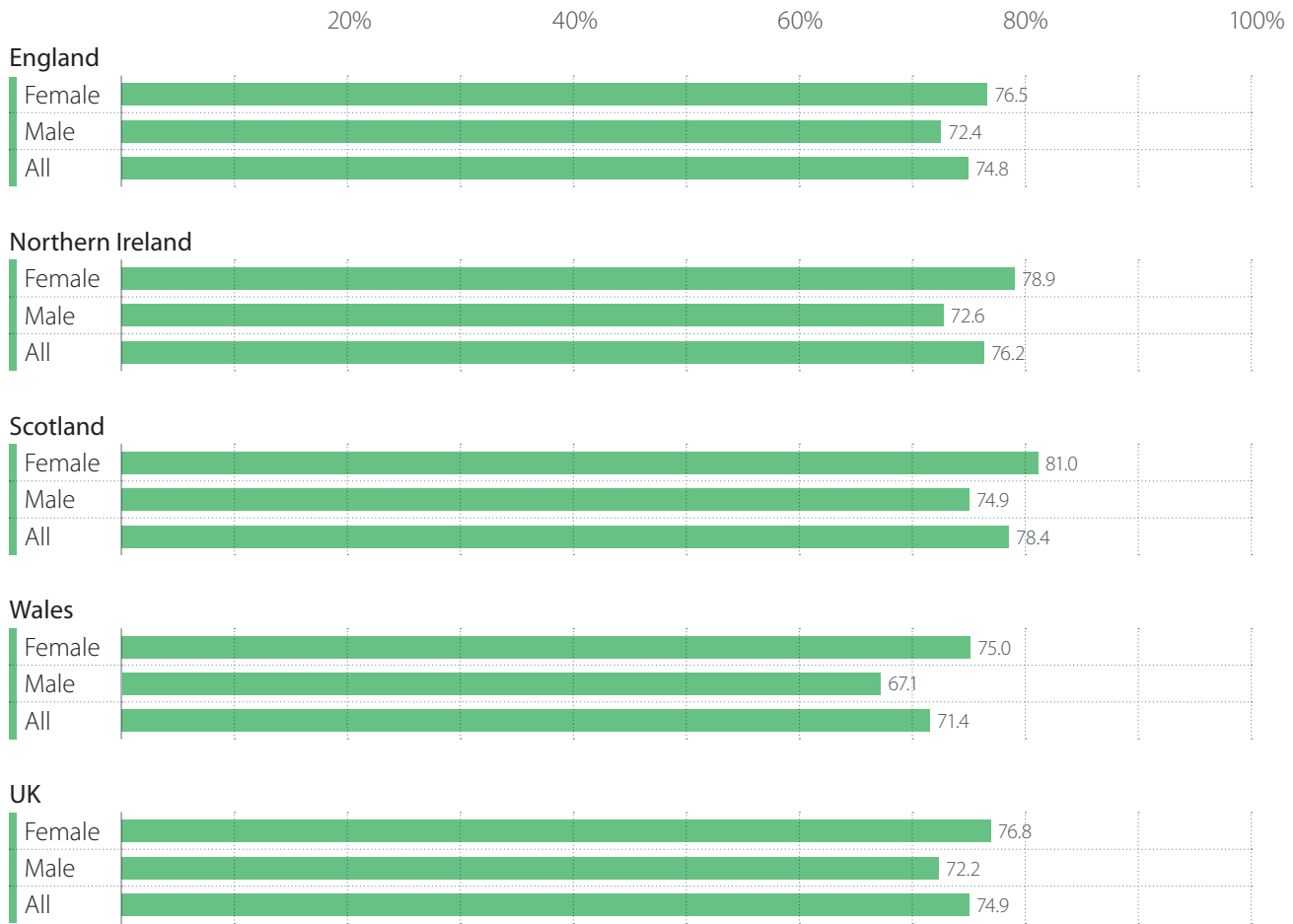
← Country of institution definition: see page 15

← Degree attainment definition: see page 17

← Gender definition: see page 13

	First/2:1		First		2:1		2:2		Third/pass		All
	No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.
England											
Female	145900	76.5	49895	26.2	96000	50.4	36175	19.0	8585	4.5	190660
Male	102875	72.4	36540	25.7	66335	46.7	31190	21.9	8065	5.7	142125
All	248770	74.8	86435	26.0	162335	48.8	67365	20.2	16650	5.0	332785
Northern Ireland											
Female	4230	78.9	1275	23.8	2950	55.1	1015	19.0	110	2.1	5355
Male	2970	72.6	910	22.3	2060	50.3	955	23.3	170	4.1	4095
All	7200	76.2	2190	23.2	5015	53.0	1970	20.8	280	3.0	9450
Scotland											
Female	12765	81.0	3960	25.1	8805	55.8	2505	15.9	495	3.1	15760
Male	8830	74.9	2990	25.4	5835	49.5	2440	20.7	520	4.4	11790
All	21590	78.4	6955	25.2	14640	53.1	4945	17.9	1015	3.7	27550
Wales											
Female	8905	75.0	3080	26.0	5825	49.1	2490	21.0	470	4.0	11865
Male	6785	67.1	2250	22.2	4535	44.8	2730	27.0	605	6.0	10120
All	15690	71.4	5330	24.2	10360	47.1	5220	23.7	1075	4.9	21990
UK											
Female	171795	76.8	58215	26.0	113580	50.8	42190	18.9	9665	4.3	223645
Male	121460	72.2	42695	25.4	78765	46.8	37315	22.2	9355	5.6	168130
All	293255	74.9	100910	25.8	192345	49.1	79500	20.3	19020	4.855	391775

Proportions of qualifiers who received a first/2:1



4.12

First degree undergraduate qualifiers by subject area, degree class and gender

← Qualifiers definition: see page 17

← Subject areas definition: see page 16

← Degree attainment definition: see page 17

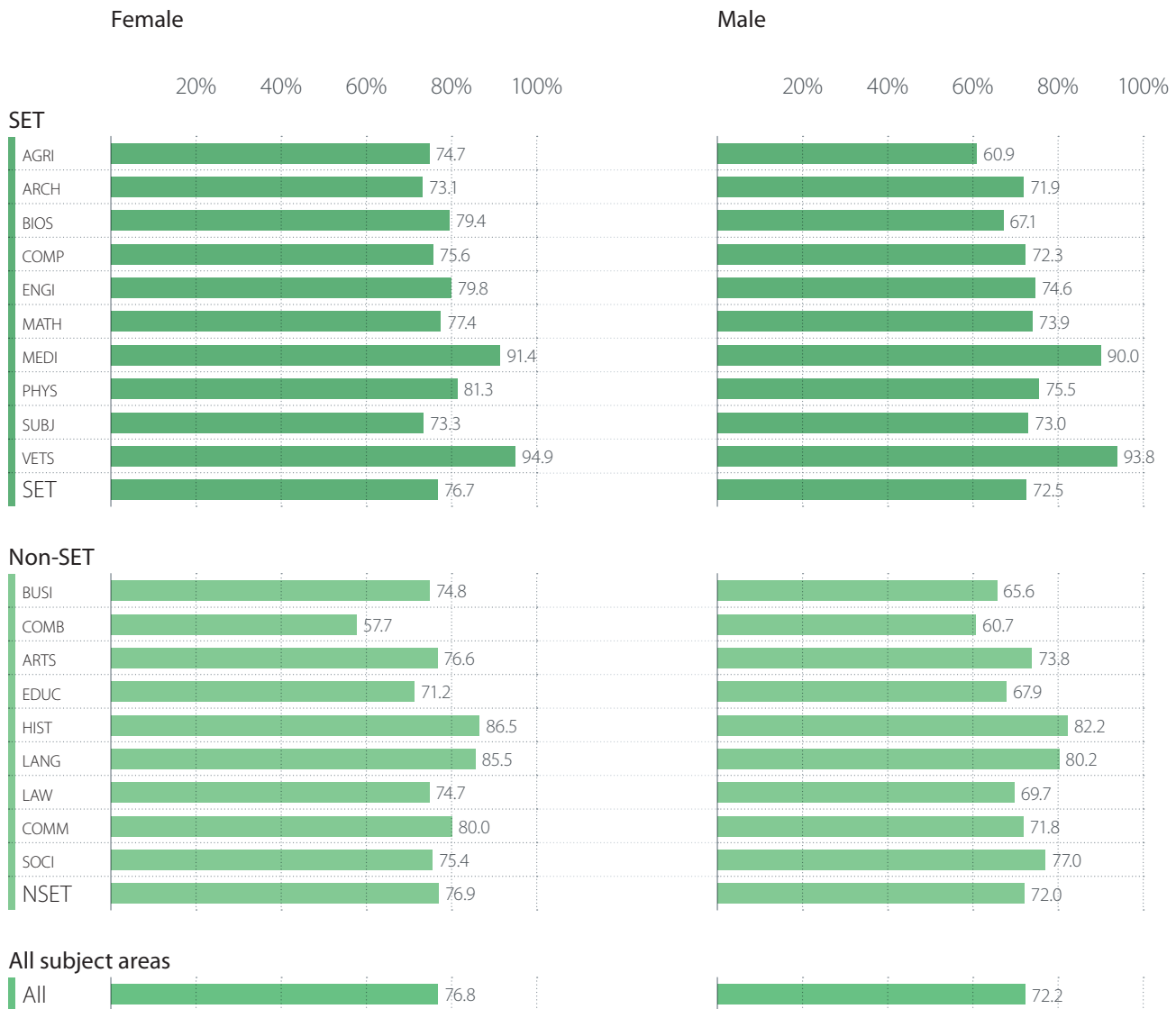
← Gender definition: see page 13

		Female		2:2/third		Male		2:2/third	
		No.	→ %	No.	→ %	No.	→ %	No.	→ %
SET									
AGRI	Agriculture, related subjects	1445	74.7	490	25.3	535	60.9	345	39.1
ARCH	Architecture, building, planning	1955	73.1	720	26.9	3355	71.9	1310	28.1
BIOS	Biological sciences	20870	79.4	5415	20.6	11035	67.1	5420	32.9
COMP	Computer science	1880	75.6	605	24.4	9805	72.3	3750	27.7
ENGI	Engineering, technology	3150	79.8	800	20.2	15530	74.6	5290	25.4
MATH	Mathematical sciences	2695	77.4	785	22.6	3880	73.9	1370	26.1
MEDI	Medicine, dentistry	910	91.4	85	8.6	745	90.0	85	10.0
PHYS	Physical sciences	5885	81.3	1350	18.7	7775	75.5	2530	24.5
SUBJ	Subjects allied to medicine	25090	73.3	9135	26.7	5885	73.0	2175	27.0
VETS	Veterinary science	150	94.9	10	5.1	45	93.8	5	6.3
SET	SET total	64030	76.7	19400	23.3	58580	72.5	22265	27.5
Non-SET									
BUSI	Business, administrative studies	22575	74.8	7620	25.2	19700	65.6	10335	34.4
COMB	Combined	1020	57.7	745	42.3	635	60.7	410	39.3
ARTS	Creative arts, design	19810	76.6	6040	23.4	10165	73.8	3620	26.2
EDUC	Education	10445	71.2	4235	28.8	1470	67.9	695	32.1
HIST	Historical, philosophical studies	8270	86.5	1295	13.5	6705	82.2	1455	17.8
LANG	Languages	13340	85.5	2265	14.5	4685	80.2	1160	19.8
LAW	Law	8305	74.7	2810	25.3	4330	69.7	1880	30.3
COMM	Mass comms, documentation	5085	80.0	1275	20.0	3240	71.8	1275	28.2
SOCI	Social studies	18910	75.4	6170	24.6	11950	77.0	3580	23.0
NSET	Non-SET total	107765	76.9	32450	23.1	62880	72.0	24405	28.0
All subject areas									
All	All subject areas	171795	76.8	51850	23.2	121460	72.2	46670	27.8

Additional data by detailed degree class is available

www.ecu.ac.uk/wp-content/uploads/2018/09/ECU_students18.xlsx

Proportions of qualifiers who received a first/2:1



4.13

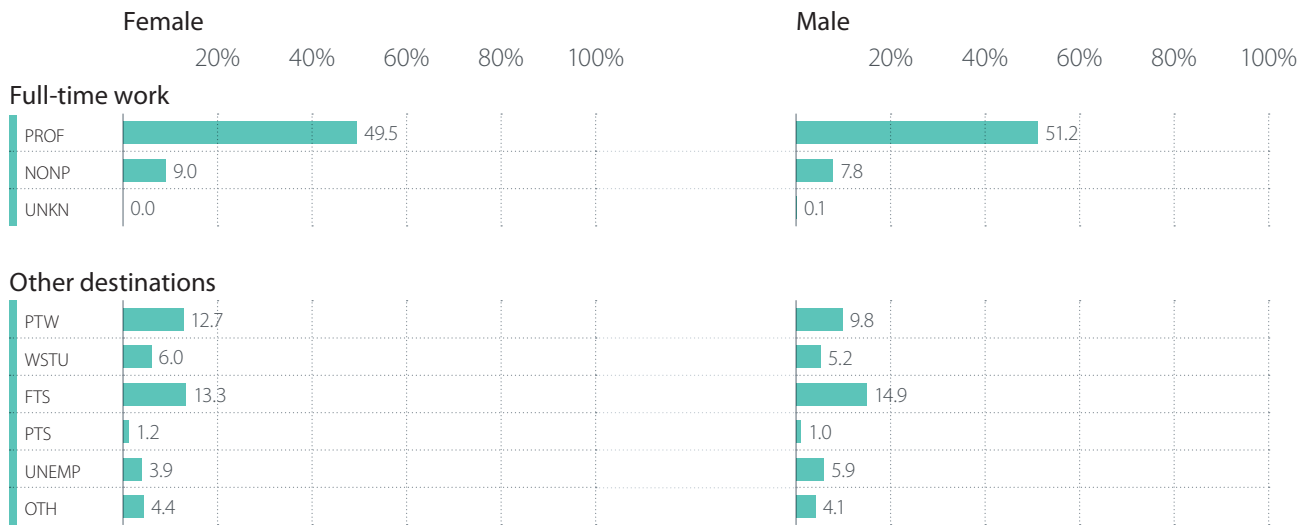
DLHE leavers by leaving destination and gender

← Destination of leavers definition: see page 17

← Gender definition: see page 13

		Female		Male		All leavers	
		No.	↓ %	No.	↓ %	No.	↓ %
Full-time work							
PROF	Professional full-time work	115730	49.5	85615	51.2	201345	50.2
NONP	Non-professional full-time work	21080	9.0	13015	7.8	34090	8.5
UNKN	Unknown full-time work	115	0.0	90	0.1	205	0.1
FTW	All full-time work	136925	58.6	98715	59.1	235640	58.8
Other destinations							
PTW	Part-time work	29685	12.7	16430	9.8	16430	11.5
WSTU	Work and further study	14035	6.0	8675	5.2	8675	5.7
FTS	Full-time study	30985	13.3	24950	14.9	24950	14.0
PTS	Part-time study	2695	1.2	1660	1.0	1660	1.1
UNEMP	Unemployed	9080	3.9	9880	5.9	9880	4.7
OTH	Other	10265	4.4	6795	4.1	6795	4.3
AOD	All other destinations	96745	41.4	68385	40.9	68385	41.2
All destinations							
All	All destinations	233670	100.0	167100	100.0	400770	100.0

Proportions of leavers in each leaving destination



Intersectionality

Intersectionality means recognising that people's identities and social positions are shaped by multiple factors, which create unique experiences and perspectives. A person is not, for example, a woman on one hand and disabled on the other; rather they are the combination of these at the same time ie a disabled woman.

Intersectionality is increasingly a topic of consideration for equality and diversity practitioners. Apart from general growing interest in this area, this trend is also driven by institutional and procedural requirements, such as the new Athena SWAN charter principle on intersectionality, the inclusion of intersectionality in the Race Equality Charter principles and the addition of requirements on intersectionality to outcome agreement guidance in Scotland.

Advance HE (formerly as ECU) produced a research and data briefing on *Intersectional approaches to equality research and data* that can be downloaded at www.ecu.ac.uk/publications/intersectional-approaches-to-equality-research-and-data.

5.1–5.2 Age and disability status: A larger proportion of students aged 36 and over disclosed as disabled than students in any other age group (13.1%), with disability disclosure rates lowest among those aged 22–25 (11.0%). For some impairment types, disclosure rates increased with age. For example, the proportion of students disclosing a physical impairment or mobility issues rose from just 2.5% of disabled students aged 21 and under to 6.3% of those aged 36 and over. In contrast, those disclosing a mental health condition, social communication/autistic spectrum disorder, or specific learning difficulty tended to have a younger age profile.

5.3 Age and ethnic group: Among UK domiciled students, those who were BME had a younger age profile than white students, with 63.5% aged 21 and under compared with 59.4% of white students. Age profiles varied, however, among UK BME ethnic groups. For example, Asian students had a markedly younger age profile than black students, with 71.8% aged 21 or under, compared with 50.6% of black students.

5.4 Age and gender: While women comprised the majority of students across all age groups, the proportions of students who were women tended to increase with age. 54.7% of those aged 21 and under were female, rising to 63.6% of students aged 36 and over.

5.5–5.6 Disability status and ethnic group: Among UK domiciled students, disability disclosure rates were highest among mixed race students (16.0%), followed by white students (15.0%). In contrast, just 6.3% of UK Chinese students and 8.0% of UK Asian students disclosed as disabled. Disclosure rates of specific impairments also varied by ethnicity. For example, 11.4% of UK domiciled BME disabled students disclosed a long standing illness or health condition, compared with 9.4% of UK white disabled students. In contrast, 3.9% of UK white disabled students disclosed a social/communication impairment compared with 2.2% of UK BME disabled students.

5.7 Disability status and gender: Larger proportions of female disabled students disclosed certain impairments than male disabled students. This was most pronounced among students disclosing a mental health condition, with 24.1% of female disabled students disclosing this impairment, compared with 14.9% of male disabled students. In contrast, proportionally more male disabled students disclosed having a social/communication impairment or a specific learning difficulty (6.8% and 45.8%, respectively) than female disabled students (1.3% and 38.8%, respectively).

5.8 Ethnic group and gender: Within every ethnic group, the majority of UK domiciled students were female. This gender difference was largest among UK black students, with women comprising 59.2% in this ethnic group. Among UK Asian students, this was considerably lower, at 52.9%.

Degree attainment

5.9 Age and disability status: Among first degree undergraduate qualifiers, a higher proportion of non-disabled qualifiers received a first/2:1 than disabled qualifiers (75.1% compared with 73.2%). The disability degree attainment gap was largest among those aged 36 and over, where 59.7% of disabled qualifiers received a first/2:1 compared with 64.4% of non-disabled qualifiers.

5.10 Age and ethnic group: In every age group, a higher proportion of UK domiciled white qualifiers received a first/2:1 than UK domiciled BME qualifiers. This BME degree attainment gap widened with age: there was a 20.2 percentage point difference among those aged 36 and over, almost triple the difference among those aged 21 and under (7.3 percentage points).

5.11 Age and gender: The gender degree attainment gap narrowed as the age of qualifiers increased: among qualifiers aged 21 and under, there was a 6.4 percentage

point difference compared with a 0.7 percentage point gap among those aged 36 and over.

5.12 Disability status and ethnic group: Within every UK domiciled ethnic group, a higher proportion of non-disabled qualifiers received a first/2:1 than disabled qualifiers. This disability degree attainment gap ranged from a 3.3 percentage point difference among UK Asian qualifiers to 9.4 percentage points for UK Chinese qualifiers. Notably, the BME attainment gap was present among both disabled and non-disabled qualifiers, with the widest gap between black qualifiers and white qualifiers (23.2 percentage points among disabled and 24.3 percentage points among non-disabled qualifiers, respectively).

5.13 Disability status and gender: The disability degree attainment gap was wider among female qualifiers than among male qualifiers. 77.2% of non-disabled female qualifiers received a first/2:1 compared with 74.4% of disabled female qualifiers (a 2.8 percentage point gap). In comparison, 72.4% of non-disabled male qualifiers received a first/2:1 compared with 71.2% of non-disabled male qualifiers (a 1.2 percentage point gap).

5.14 Ethnic group and gender: While the gender degree attainment gap among UK domiciled first degree qualifiers stood at 3.3 percentage points, it ranged from 2.1 percentage points for Asian qualifiers to 6.0 percentage points for mixed race qualifiers. While the ethnicity degree attainment gap varied by gender, the gap between qualifiers from a black background and a white background was by far the widest in both groups (23.8 percentage points among female qualifiers and 24.8 percentage points among male qualifiers). The degree attainment gap was most pronounced between black male qualifiers (of whom 52.8% received a first/2:1) and white female qualifiers (81.0%, a difference of 28.2 percentage points).

5.1

All students by disability status and age group

← Disability definition: see page 12

← Age definition: see page 12

		21 and under			22–25		
		No.	↓ %	→ %	No.	↓ %	→ %
DIS	Disabled students	163465	12.1	58.6	39040	11.0	14.0
ND	Non-disabled students	1183325	87.9	58.0	317065	89.0	15.6
All	All students	1346795	100.0	58.1	356105	100.0	15.4

		26–35			36 and over			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
DIS	Disabled students	40580	12.0	14.5	36020	13.1	12.9	279105	12.0
ND	Non-disabled students	298455	88.0	14.6	239700	86.9	11.8	2038550	88.0
All	All students	339035	100.0	14.6	275720	100.0	11.9	2317655	100.0

5.2

Disabled students by impairment type and age group

← Disability definition: see page 12

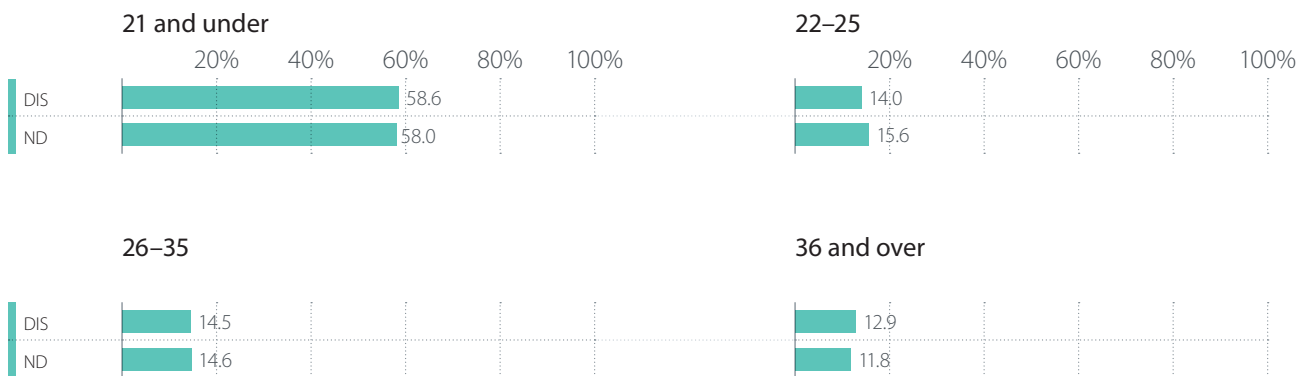
← Age definition: see page 12

← Impairment type definition: see page 14

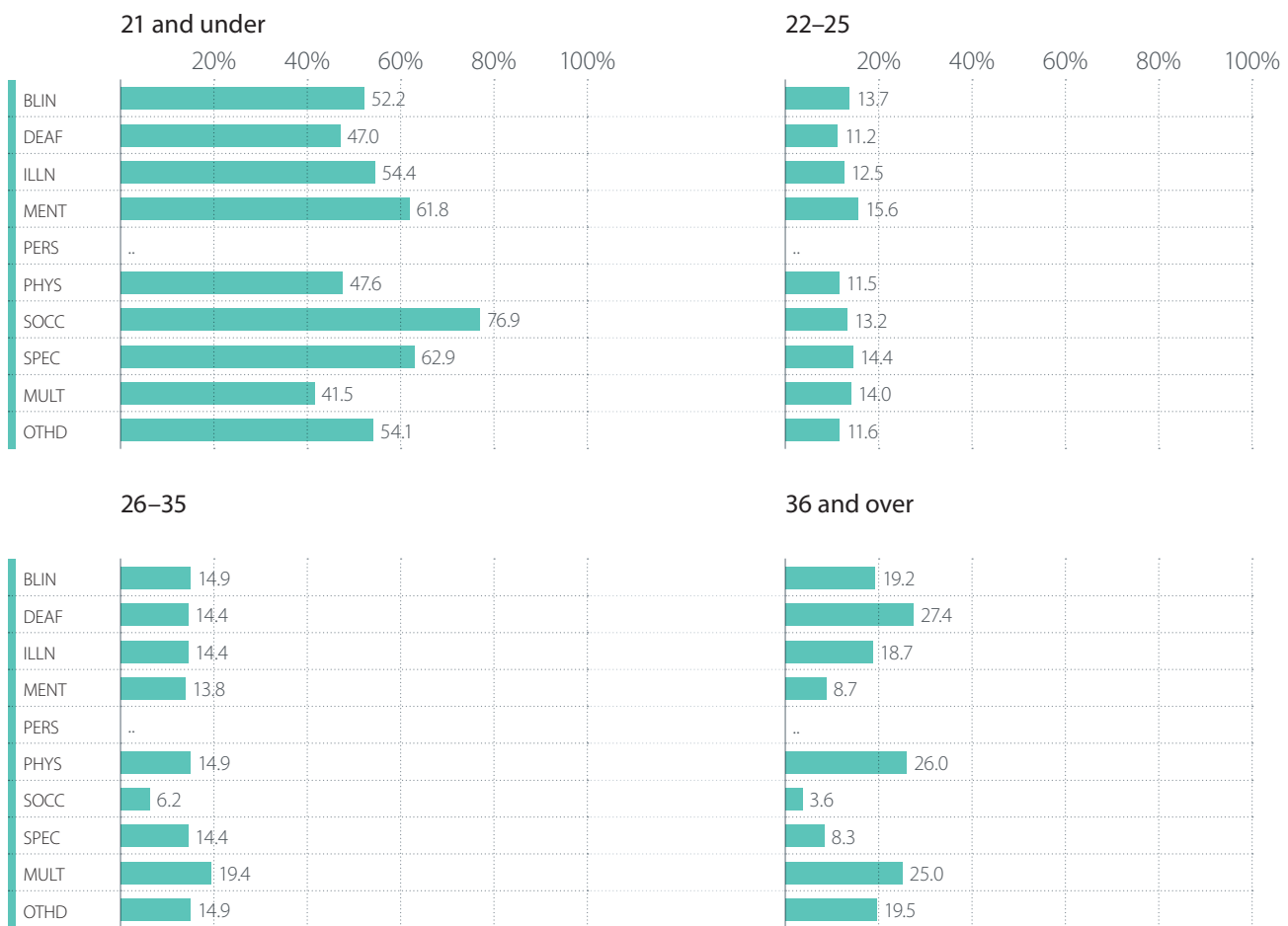
		21 and under			22–25		
		No.	↓ %	→ %	No.	↓ %	→ %
BLIN	Blind or a serious visual impairment	1765	1.1	52.2	465	1.2	13.7
DEAF	Deaf or a serious hearing impairment	2605	1.6	47.0	625	1.6	11.2
ILLN	Long-standing illness or health condition	14970	9.2	54.4	3425	8.8	12.5
MENT	Mental health condition	35435	21.7	61.8	8945	22.9	15.6
PERS	Personal care support	0	0.0	..	0	0.0	..
PHYS	Physical impairment or mobility issues	4155	2.5	47.6	1005	2.6	11.5
SOCC	Social communication impairment	7515	4.6	76.9	1290	3.3	13.2
SPEC	Specific learning difficulty	72910	44.6	62.9	16710	42.8	14.4
MULT	Two or more impairments	11500	7.0	41.5	3875	9.9	14.0
OTHD	Other type of impairment	12605	7.7	54.1	2700	6.9	11.6

		26–35			36 and over			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
BLIN	Blind or a serious visual impairment	505	1.2	14.9	650	1.8	19.2	3380	1.2
DEAF	Deaf or a serious hearing impairment	800	2.0	14.4	1520	4.2	27.4	5550	2.0
ILLN	Long-standing illness or health condition	3955	9.7	14.4	5145	14.3	18.7	27495	9.9
MENT	Mental health condition	7910	19.5	13.8	5015	13.9	8.7	57300	20.5
PERS	Personal care support	0	0.0	..	0	0.0	..	0	0.0
PHYS	Physical impairment or mobility issues	1305	3.2	14.9	2270	6.3	26.0	8735	3.1
SOCC	Social communication impairment	610	1.5	6.2	350	1.0	3.6	9770	3.5
SPEC	Specific learning difficulty	16640	41.0	14.4	9605	26.7	8.3	115865	41.5
MULT	Two or more impairments	5385	13.3	19.4	6930	19.2	25.0	27695	9.9
OTHD	Other type of impairment	3475	8.6	14.9	4535	12.6	19.5	23315	8.4

Proportions of students who were disabled/non-disabled across age groups



Proportions of disabled students in each impairment type across age groups



5.3

UK domiciled students by age group and ethnic group

← Domicile definition: see page 15

← Age definition: see page 12

← Ethnicity definition: see page 12

21 and under				22–25			
		No.	↓ %	→ %	No.	↓ %	→ %
W	White	847180	76.1	59.4	178330	80.0	12.5
BME	BME total	266245	23.9	63.5	44560	20.0	10.6
A	Asian	127265	11.4	71.8	17455	7.8	9.9
B	Black	65755	5.9	50.6	13330	6.0	10.3
C	Chinese	10585	1.0	67.7	2055	0.9	13.1
M	Mixed	46265	4.2	67.3	8445	3.8	12.3
O	Other	16370	1.5	59.3	3275	1.5	11.9
All	All students	1113425	100.0	60.4	222885	100.0	12.1

26–35			36 and over			All students			
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
W	White	207570	79.6	14.6	192430	77.8	13.5	1425515	77.3
BME	BME total	53345	20.4	12.7	54935	22.2	13.1	419080	22.7
A	Asian	17565	6.7	9.9	14855	6.0	8.4	177140	9.6
B	Black	20685	7.9	15.9	30245	12.2	23.3	130010	7.0
C	Chinese	1895	0.7	12.1	1095	0.4	7.0	15630	0.8
M	Mixed	8765	3.4	12.8	5235	2.1	7.6	68705	3.7
O	Other	4435	1.7	16.1	3510	1.4	12.7	27590	1.5
All	All students	260915	100.0	14.1	247365	100.0	13.4	1844595	100.0

5.4

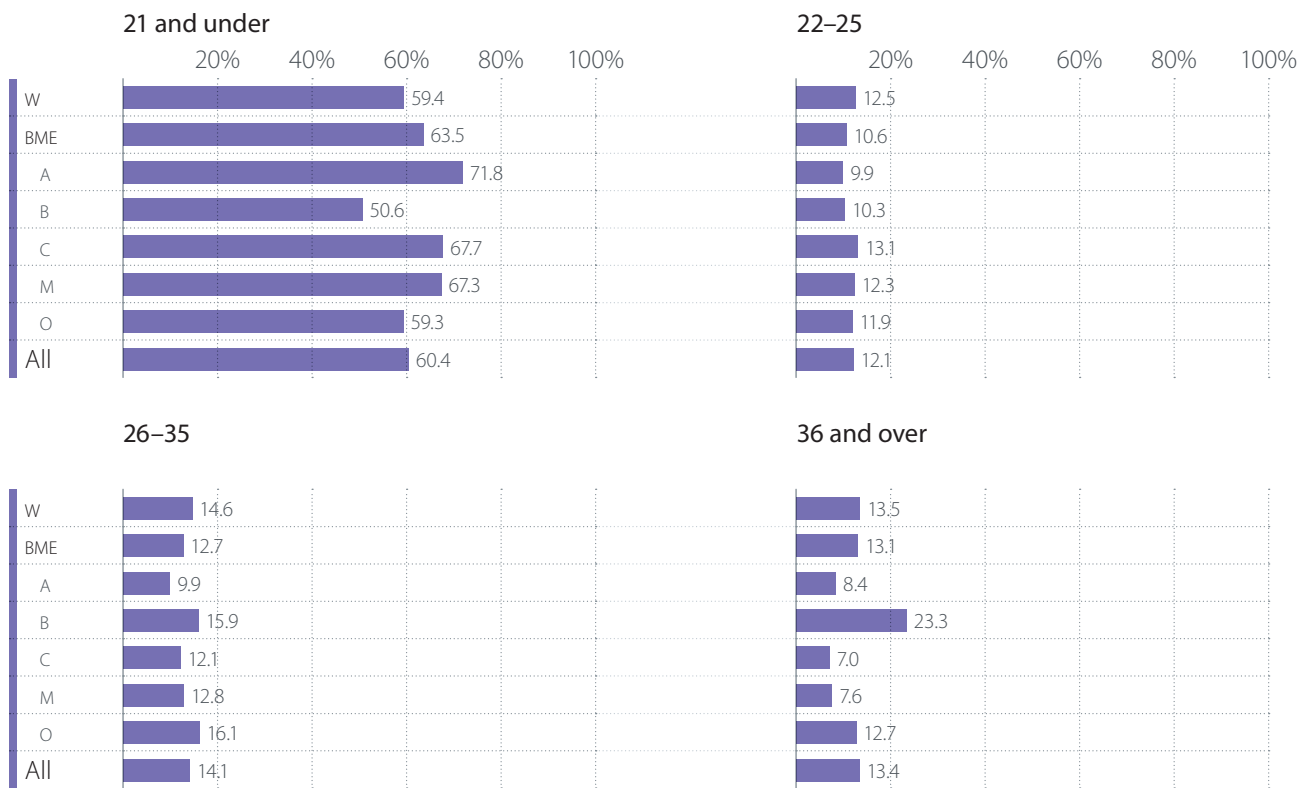
All students by age group and gender

← Age definition: see page 12

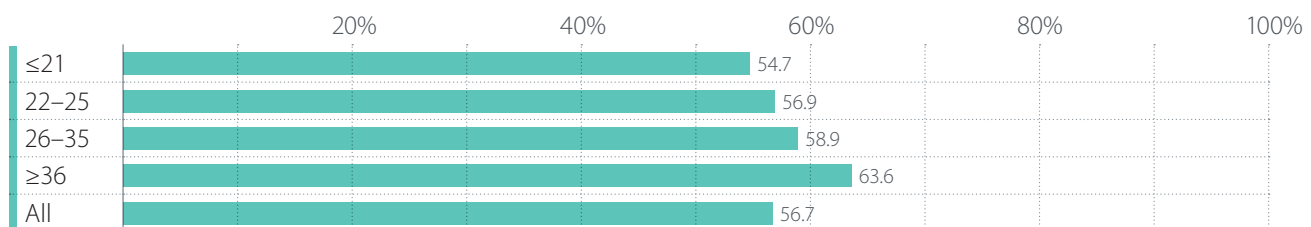
← Gender definition: see page 13

	Female			Male			All students	
	No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
≤21	736505	56.1	54.7	609800	60.8	45.3	1346305	58.1
22–25	202510	15.4	56.9	153360	15.3	43.1	355865	15.4
26–35	199635	15.2	58.9	139225	13.9	41.1	338865	14.6
≥36	175255	13.3	63.6	100345	10.0	36.4	275600	11.9
All	1313905	100.0	56.7	1002730	100.0	43.3	2316635	100.0

Proportions of UK domiciled students in each ethnic group across age groups



Proportions of students who were female



5.5

UK domiciled students by disability status and ethnic group

← Domicile definition: see page 15

← Disability definition: see page 12

← Ethnicity definition: see page 12

		Non-disabled			Disabled			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
W	White	1212130	76.4	85.0	213535	82.7	15.0	1425665	77.3
BME	BME total	374320	23.6	89.3	44780	17.3	10.7	419105	22.7
A	Asian	163000	10.3	92.0	14150	5.5	8.0	177145	9.6
B	Black	114485	7.2	88.1	15535	6.0	11.9	130020	7.0
C	Chinese	14650	0.9	93.7	980	0.4	6.3	15630	0.8
M	Mixed	57730	3.6	84.0	10975	4.2	16.0	68710	3.7
O	Other	24455	1.5	88.6	3140	1.2	11.4	27595	1.5
All	All students	1586455	100.0	86.0	258315	100.0	14.0	1844770	100.0

5.6

UK domiciled disabled students by impairment type and ethnic group

← Domicile definition: see page 15

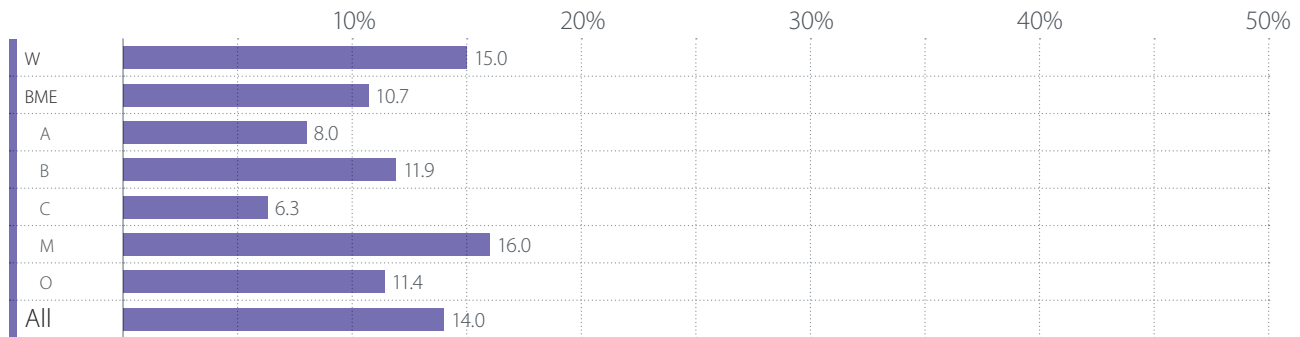
← Disability definition: see page 12

← Ethnicity definition: see page 12

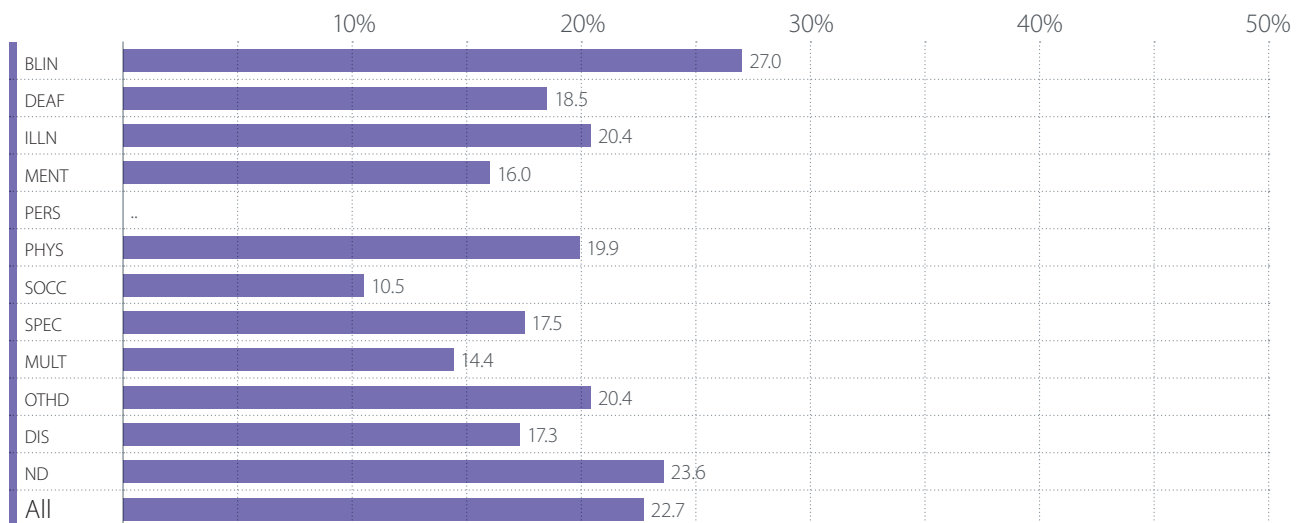
← Impairment type definition: see page 14

		White			BME			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
BLIN	Blind or a serious visual impairment	2155	1.0	73.0	795	1.8	27.0	2950	1.1
DEAF	Deaf or a serious hearing impairment	4140	1.9	81.5	940	2.1	18.5	5085	2.0
ILLN	Long-standing illness or health condition	19970	9.4	79.6	5115	11.4	20.4	25085	9.7
MENT	Mental health condition	43995	20.6	84.0	8390	18.7	16.0	52385	20.3
PERS	Personal care support	0	0.0	..	0	0.0	..	0	0.0
PHYS	Physical impairment or mobility issues	6395	3.0	80.1	1595	3.6	19.9	7990	3.1
SOCC	Social communication impairment	8330	3.9	89.5	975	2.2	10.5	9305	3.6
SPEC	Specific learning difficulty	89540	41.9	82.5	18940	42.3	17.5	108480	42.0
MULT	Two or more impairments	22390	10.5	85.6	3775	8.4	14.4	26170	10.1
OTHD	Other type of impairment	16620	7.8	79.6	4250	9.5	20.4	20870	8.1
DIS	All disabled students	213535	15.0	82.7	44780	10.7	17.3	258315	14.0
ND	Non-disabled students	1212130	85.0	76.4	374320	89.3	23.6	1586455	86.0
All	All students	1425665	100.0	77.3	419105	100.0	22.7	1844770	100.0

Proportions of UK domiciled students who disclosed as disabled



Proportions of UK domiciled disabled students who were BME



5.7

All/disabled students by disability status, impairment type and gender

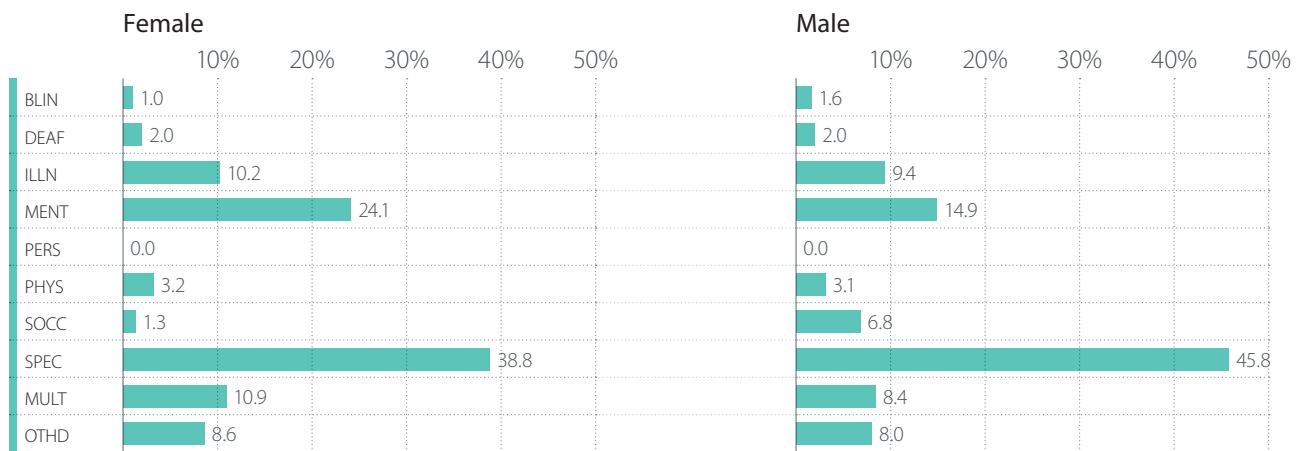
← Disability definition: see page 12

← Gender definition: see page 13

← Impairment type definition: see page 14

		Female			Male			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
BLIN	Blind or a serious visual impairment	1670	1.0	49.4	1710	1.6	50.6	3380	1.2
DEAF	Deaf or a serious hearing impairment	3405	2.0	61.3	2145	2.0	38.7	5550	2.0
ILLN	A long-standing illness or health condition	17195	10.2	62.6	10285	9.4	37.4	27480	9.9
MENT	Mental health condition	40830	24.1	71.4	16330	14.9	28.6	57160	20.5
PERS	Personal care support	0	0.0	..	0	0.0	..	0	0.0
PHYS	Physical impairment or mobility issues	5345	3.2	61.2	3385	3.1	38.8	8730	3.1
SOCC	Social communication impairment	2280	1.3	23.4	7460	6.8	76.6	9740	3.5
SPEC	Specific learning difficulty	65715	38.8	56.8	50075	45.8	43.2	115790	41.5
MULT	Two or more impairments	18385	10.9	66.6	9235	8.4	33.4	27620	9.9
OTHD	Other type of impairment	14520	8.6	62.3	8790	8.0	37.7	23310	8.4
DIS	All disabled students	169350	12.9	60.8	109415	10.9	39.2	278760	12.0
ND	Non-disabled	1144685	87.1	56.2	893405	89.1	43.8	2038090	88.0
All	All students	1314035	100.0	56.7	1002820	100.0	43.3	2316855	100.0

Proportions of female/male students in each impairment type



5.8

UK domiciled students by ethnic group and gender

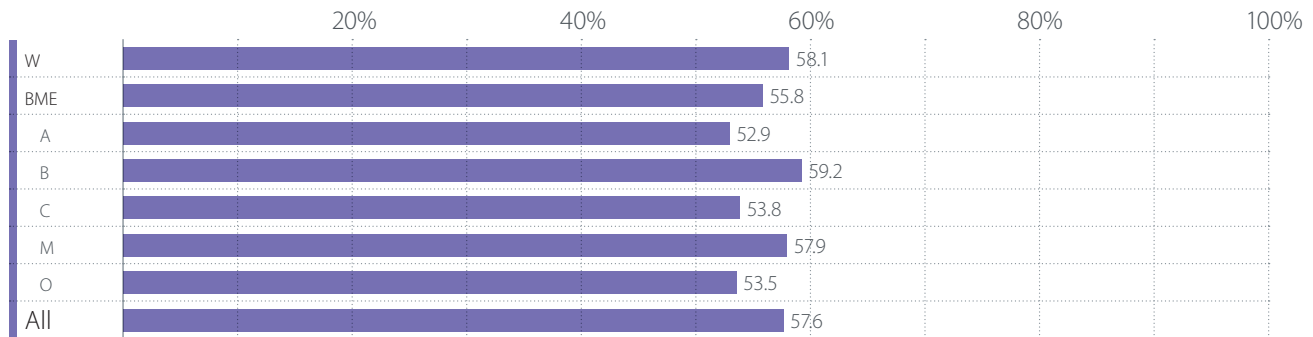
← Domicile
definition:
see page 15

← Ethnicity
definition:
see page 12

← Gender
definition:
see page 13

		Female			Male			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
W	White	827820	78.0	58.1	597265	76.3	41.9	1425085	77.3
BME	BME total	233680	22.0	55.8	185300	23.7	44.2	418985	22.7
A	Asian	93730	8.8	52.9	83380	10.7	47.1	177110	9.6
B	Black	77000	7.3	59.2	52995	6.8	40.8	129995	7.0
C	Chinese	8400	0.8	53.8	7225	0.9	46.2	15625	0.8
M	Mixed	39785	3.7	57.9	28885	3.7	42.1	68670	3.7
O	Other	14770	1.4	53.5	12815	1.6	46.5	27585	1.5
All	All students	1061500	100.0	57.6	782570	100.0	42.4	1844070	100.0

Proportions of UK domiciled students who were female



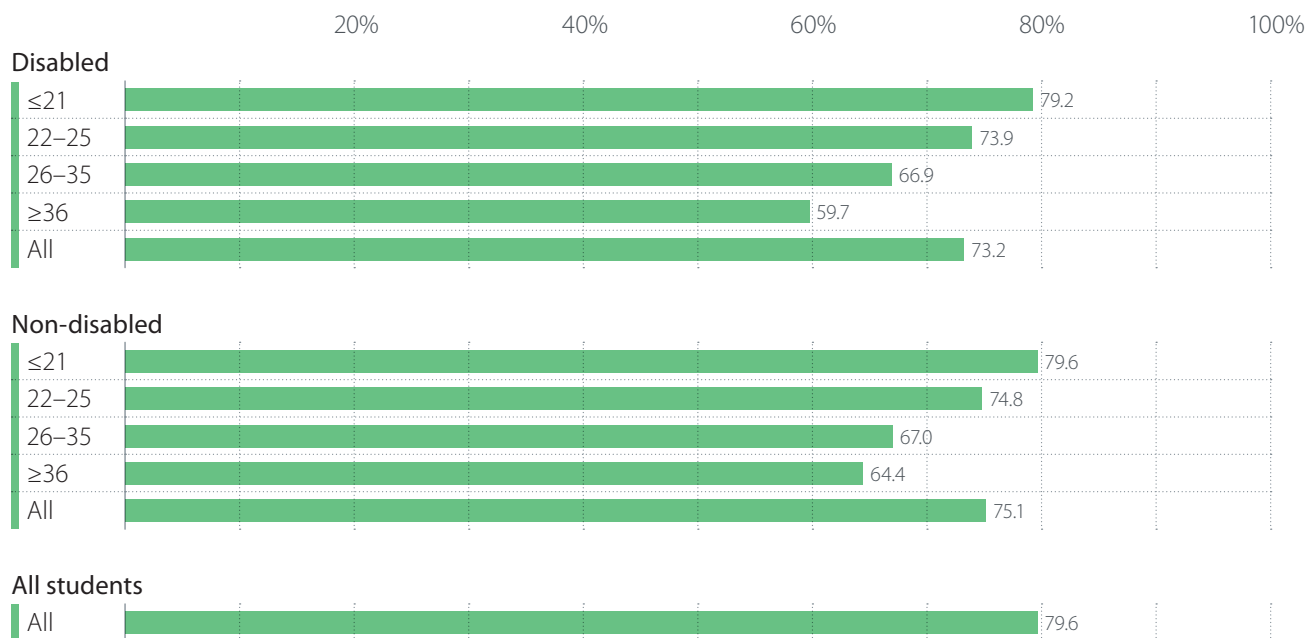
5.9

First degree undergraduate qualifiers by degree class, disability status and age group

- ← Qualifiers definition: see page 17
- ← Degree attainment definition: see page 17
- ← Disability definition: see page 12
- ← Age definition: see page 12

	First/2:1		First		2:1		2:2		Third/pass		All
			No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.
Disabled											
≤21	10850	79.2	3000	21.9	7845	57.3	2520	18.4	325	2.4	13695
22–25	19255	73.9	6460	24.8	12795	49.1	5575	21.4	1225	4.7	26060
26–35	4070	66.9	1450	23.8	2620	43.1	1480	24.3	535	8.8	6085
≥36	2705	59.7	940	20.7	1765	39.0	1260	27.8	570	12.6	4535
All age groups	36880	73.2	11850	23.5	25030	49.7	10830	21.5	2660	5.3	50370
Non-disabled											
≤21	93180	79.6	28285	24.2	64895	55.4	21035	18.0	2855	2.4	117070
22–25	128840	74.8	47110	27.4	81730	47.5	34860	20.2	8510	4.9	172215
26–35	20670	67.0	8305	26.9	12365	40.1	7385	23.9	2785	9.0	30840
≥36	13765	64.4	5390	25.2	8375	39.2	5400	25.3	2215	10.4	21380
All age groups	256455	75.1	89090	26.1	167365	49.0	68685	20.1	16365	4.8	341500
All students											
All students	293340	79.6	100945	25.8	192395	49.1	79515	20.3	19025	4.9	391875

Proportions of qualifiers who received a first/2:1



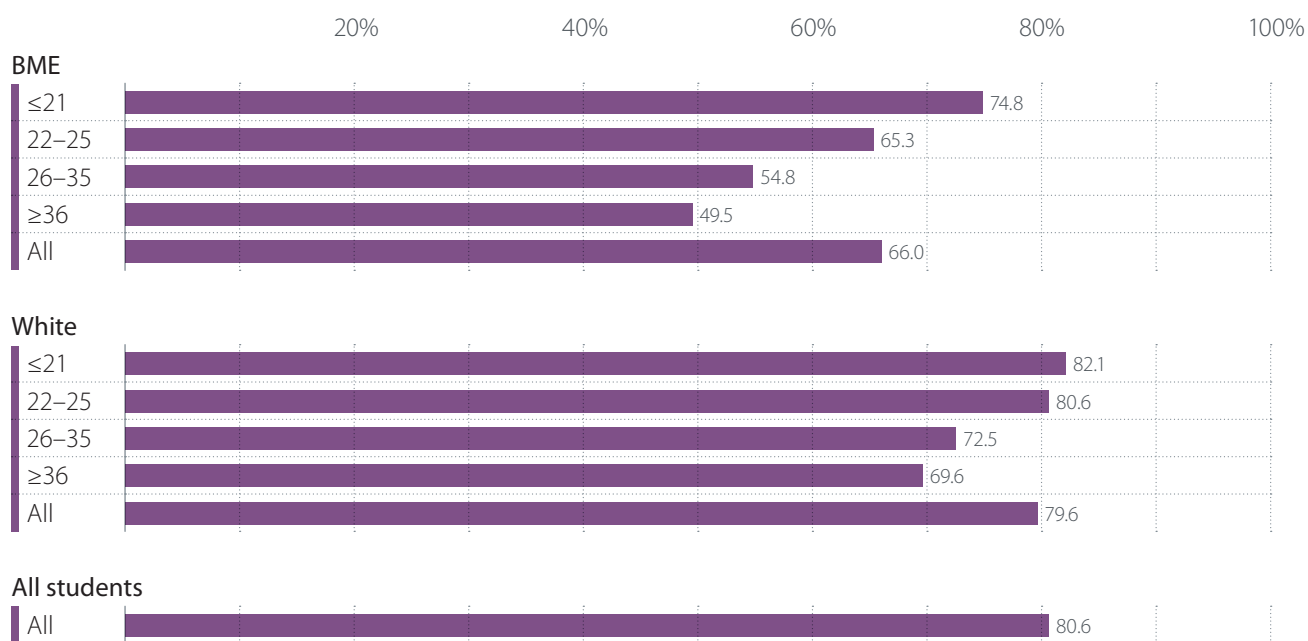
5.10

UK domiciled first degree undergraduate qualifiers by degree class, BME/white identity and age group

- ← Qualifiers definition: see page 17
- ← Degree attainment definition: see page 17
- ← Domicile definition: see page 15
- ← Ethnicity definition: see page 12
- ← Age definition: see page 12

	First/2:1		First		2:1		2:2		Third/pass		All
	No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.
BME											
≤21	16815	74.8	4525	20.1	12290	54.6	4990	22.2	690	3.1	22495
22–25	22195	65.3	6530	19.2	15665	46.1	9330	27.5	2450	7.2	33975
26–35	3485	54.8	1105	17.4	2380	37.4	2030	31.9	850	13.4	6365
≥36	3165	49.5	870	13.6	2295	35.8	2260	35.3	975	15.2	6400
All age groups	45660	66.0	13030	18.8	32630	47.1	18605	26.9	4965	7.2	69230
White											
≤21	73090	82.1	22235	25.0	50855	57.1	14200	16.0	1695	1.9	88985
22–25	94955	80.6	36405	30.9	58550	49.7	19110	16.2	3795	3.2	117860
26–35	17965	72.5	7560	30.5	10410	42.0	5160	20.8	1645	6.6	24775
≥36	12330	69.6	5140	29.0	7190	40.6	3900	22.0	1475	8.3	17705
All age groups	198340	79.6	71340	28.6	127005	50.9	42370	17.0	8605	3.5	249320
All students											
All students	244005	80.6	84370	26.5	159635	50.1	60975	19.1	13570	4.3	318550

Proportions of UK domiciled qualifiers who received a first/2:1



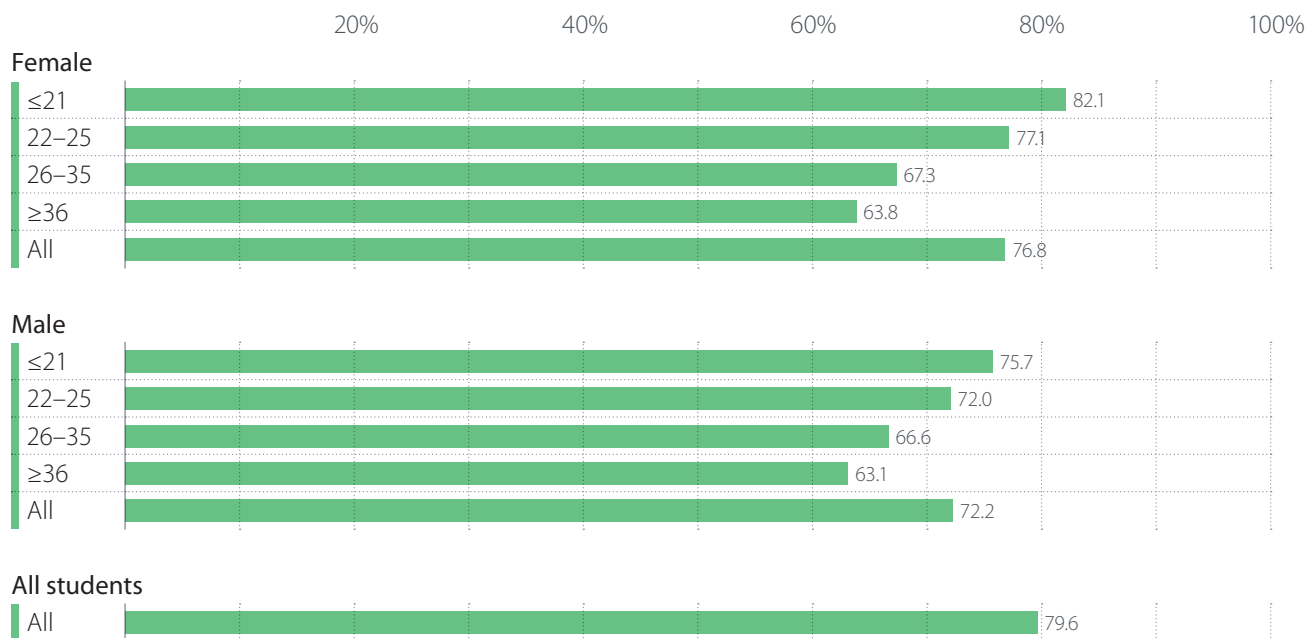
5.11

First degree undergraduate qualifiers by degree class, gender and age group

- ← Qualifiers definition: see page 17
- ← Degree attainment definition: see page 17
- ← Gender definition: see page 13
- ← Age definition: see page 12

	First/2:1		First		2:1		2:2		Third/pass		All
	No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.
Female											
≤21	64515	82.1	19155	24.4	45365	57.7	12575	16.0	1495	1.9	78585
22–25	81145	77.1	28960	27.5	52185	49.6	19765	18.8	4375	4.2	105285
26–35	14905	67.3	5840	26.4	9065	40.9	5325	24.0	1930	8.7	22165
≥36	11230	63.8	4265	24.2	6965	39.5	4520	25.7	1865	10.6	17610
All age groups	171795	76.8	58215	26.0	113580	50.8	42190	18.9	9665	4.3	223645
Male											
≤21	39480	75.7	12120	23.2	27355	52.5	10975	21.1	1685	3.2	52140
22–25	66910	72.0	24595	26.5	42315	45.5	20660	22.2	5360	5.8	92930
26–35	9830	66.6	3910	26.5	5920	40.1	3535	23.9	1390	9.4	14755
≥36	5240	63.1	2065	24.9	3175	38.3	2140	25.8	920	11.1	8305
All age groups	121460	72.2	42695	25.4	78765	46.8	37315	22.2	9355	5.6	168130
All students											
All students	293255	79.6	100910	25.8	192345	49.1	79500	20.3	19020	4.9	391775

Proportions of qualifiers who received a first/2:1



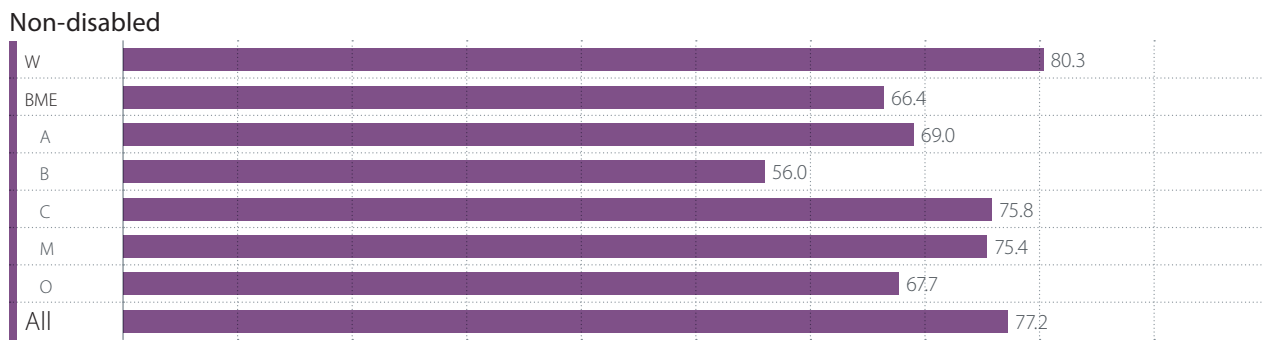
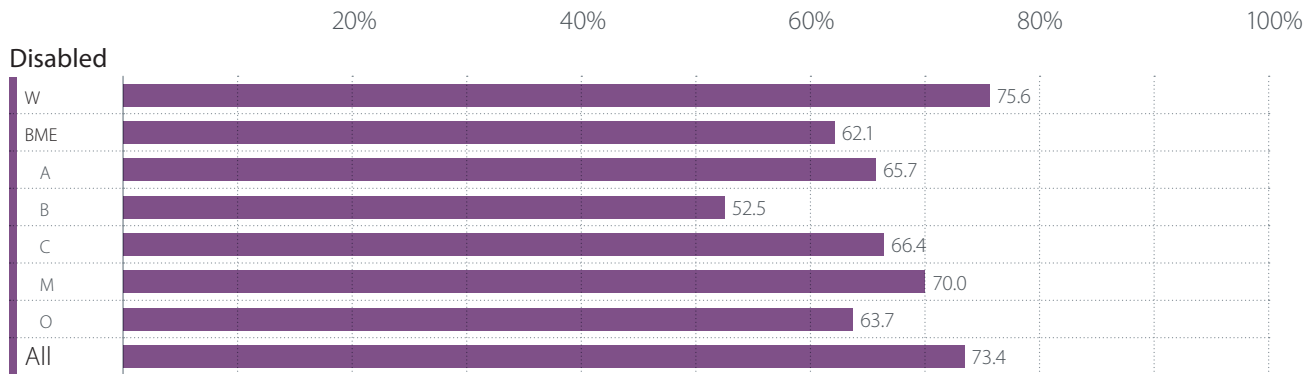
5.12

UK domiciled first degree undergraduate qualifiers by degree class, disability status and ethnic group

- ← Qualifiers definition: see page 17
- ← Degree attainment definition: see page 17
- ← Domicile definition: see page 15
- ← Disability definition: see page 12
- ← Ethnicity definition: see page 12

		First/2:1		First		2:1		2:2		Third/pass		All
		No.	→%	No.	→%	No.	→%	No.	→%	No.	→%	No.
Disabled												
W	White	29635	75.6	9830	25.1	19805	50.6	7770	19.8	1770	4.5	39180
BME	BME total	4850	62.1	1305	16.7	3550	45.4	2275	29.1	680	8.7	7805
A	Asian	1650	65.7	460	18.3	1190	47.4	665	26.5	195	7.8	2510
B	Black	1395	52.5	290	10.9	1105	41.6	930	35.0	335	12.5	2655
C	Chinese	140	66.4	35	17.1	105	49.3	65	30.3	5	3.3	210
M	Mixed	1360	70.0	430	22.2	930	47.8	475	24.4	110	5.6	1940
O	Other	310	63.7	90	18.2	225	45.5	140	28.8	35	7.6	490
All	All students	34490	73.4	11135	23.7	23355	49.7	10045	21.4	2455	5.2	46985
Non-disabled												
W	White	168705	80.3	61510	29.3	107195	51.0	34600	16.5	6835	3.3	210140
BME	BME total	40810	66.4	11725	19.1	29080	47.3	16330	26.6	4280	7.0	61420
A	Asian	19010	69.0	5665	20.5	13345	48.4	6910	25.1	1645	6.0	27570
B	Black	9980	56.0	2220	12.5	7760	43.5	5995	33.6	1850	10.4	17825
C	Chinese	1995	75.8	690	26.2	1305	49.5	520	19.8	115	4.4	2630
M	Mixed	7375	75.4	2405	24.6	4975	50.8	1975	20.2	430	4.4	9780
O	Other	2450	67.7	750	20.7	1700	47.0	925	25.6	240	6.7	3615
All	All students	209515	77.2	73235	27.0	136280	50.2	50930	18.8	11120	4.1	271565
All students												
All	All students	244005	76.6	84370	26.5	159635	50.1	60975	19.1	13570	4.3	318550

Proportions of UK domiciled qualifiers who received a first/2:1



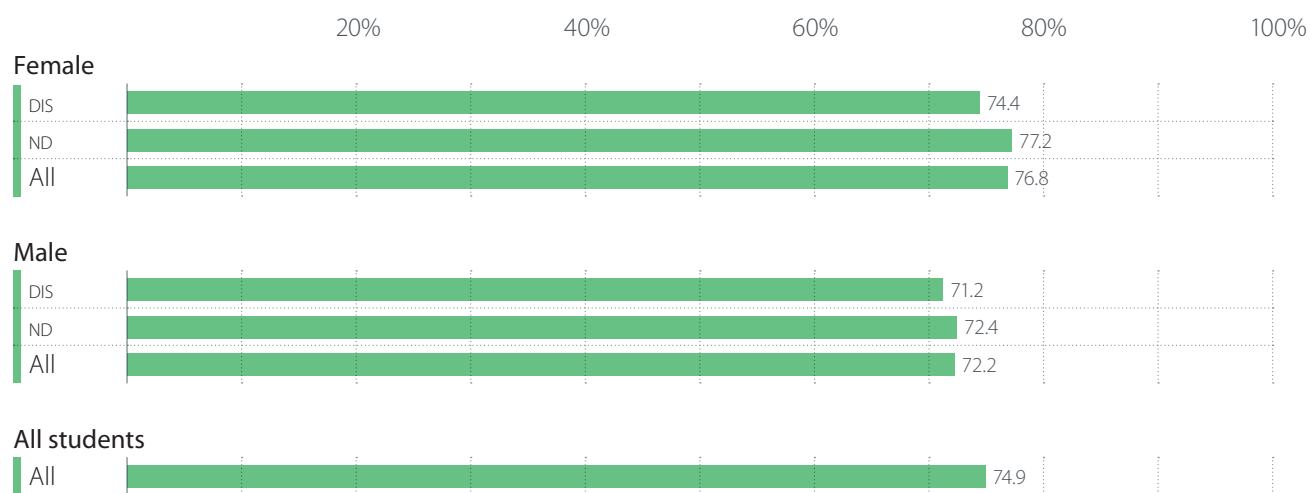
5.13

First degree undergraduate qualifiers by degree class, gender and disability status

- ← Qualifiers definition: see page 17
- ← Degree attainment definition: see page 17
- ← Gender definition: see page 13
- ← Disability definition: see page 12

		First/2:1		First		2:1		2:2		Third/pass		All
		No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.
Female												
DIS	Disabled	23000	74.4	7335	23.7	15665	50.7	6390	20.7	1505	4.9	30895
ND	Non-disabled	148795	77.2	50880	26.4	97915	50.8	35795	18.6	8160	4.2	192750
All	All students	171795	76.8	58215	26.0	113580	50.8	42190	18.9	9665	4.3	223645
Male												
DIS	Disabled	13850	71.2	4505	23.2	9345	48.1	4435	22.8	1155	5.9	19440
ND	Non-disabled	107610	72.4	38190	25.7	69420	46.7	32875	22.1	8200	5.5	148690
All	All students	121460	72.2	42695	25.4	78765	46.8	37315	22.2	9355	5.6	168130
All students												
All	All students	293255	74.9	100910	25.8	192345	49.1	79500	20.3	19020	4.9	391775

Proportions of qualifiers who received a first/2:1



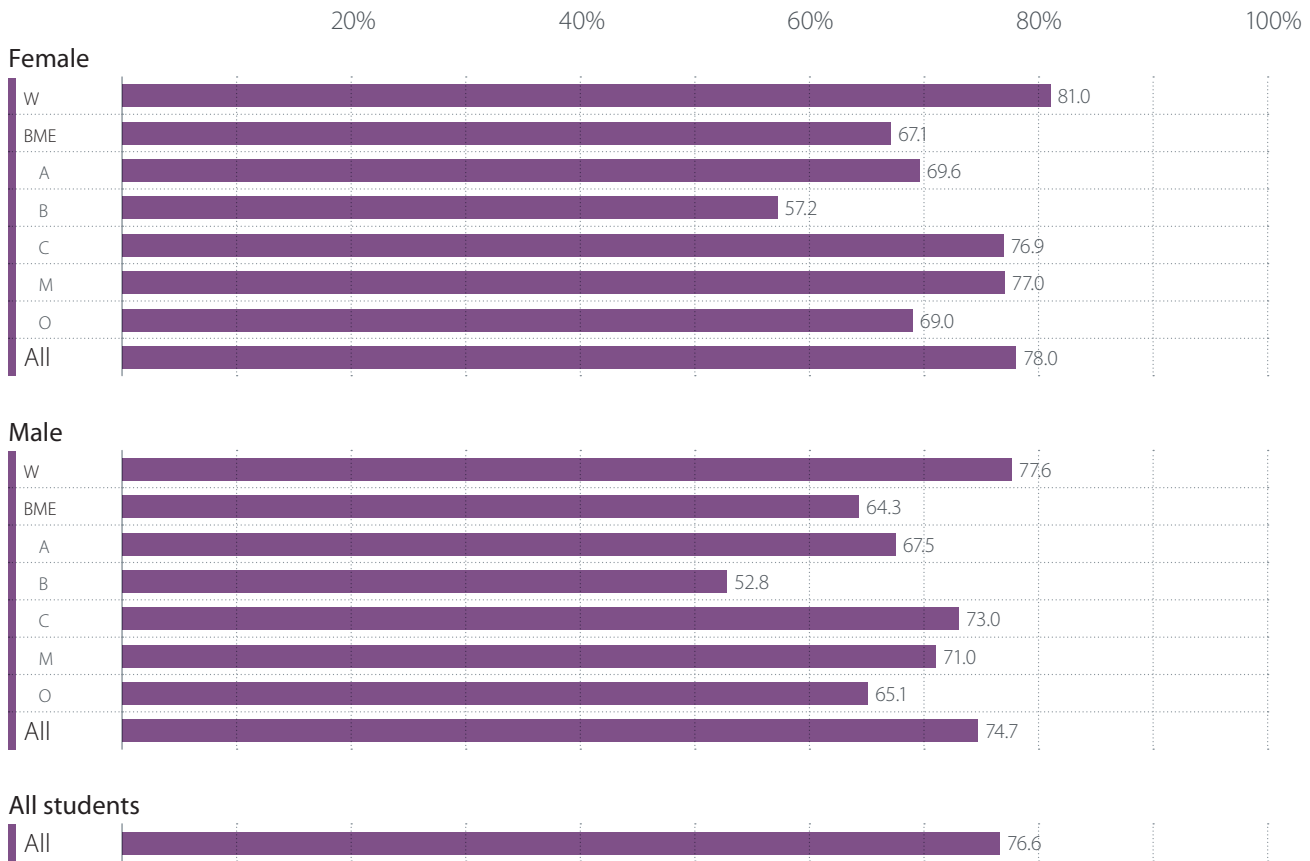
5.14

UK domiciled first degree undergraduate qualifiers by degree class, gender and ethnic group

- ← Qualifiers definition: see page 17
- ← Degree attainment definition: see page 17
- ← Domicile definition: see page 15
- ← Gender definition: see page 13
- ← Ethnicity definition: see page 12

		First/2:1		First		2:1		2:2		Third/pass		All
		No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.	→ %	No.
Female												
W	White	116810	81.0	41485	28.8	75325	52.2	22830	15.8	4575	3.2	144215
BME	BME total	26860	67.1	7390	18.5	19470	48.7	10395	26.0	2750	6.9	40005
A	Asian	11475	69.6	3250	19.7	8225	49.9	4020	24.4	985	6.0	16480
B	Black	7325	57.2	1565	12.2	5760	45.0	4185	32.7	1305	10.2	12815
C	Chinese	1165	76.9	375	24.6	790	52.2	290	19.3	60	3.8	1515
M	Mixed	5300	77.0	1730	25.1	3570	51.8	1330	19.3	260	3.8	6885
O	Other	1595	69.0	470	20.3	1125	48.7	575	24.8	145	6.2	2310
All	All students	143670	78.0	48875	26.5	94795	51.5	33225	18.0	7325	4.0	184220
Male												
W	White	81485	77.6	29830	28.4	51655	49.2	19540	18.6	4035	3.8	105060
BME	BME total	18790	64.3	5640	19.3	13150	45.0	8205	28.1	2210	7.6	29205
A	Asian	9180	67.5	2870	21.1	6310	46.4	3560	26.2	855	6.3	13590
B	Black	4045	52.8	945	12.3	3100	40.5	2740	35.8	880	11.5	7665
C	Chinese	970	73.0	350	26.5	615	46.5	295	22.1	65	4.9	1325
M	Mixed	3430	71.0	1100	22.8	2330	48.2	1120	23.2	280	5.8	4830
O	Other	1165	65.1	370	20.6	795	44.4	495	27.5	135	7.5	1795
All	All students	100275	74.7	35470	26.4	64805	48.3	27745	20.7	6245	4.7	134265
All students												
All	All students	243945	76.6	84345	26.5	159600	50.1	60970	19.1	13570	4.3	318485

Proportions of UK domiciled qualifiers who received a first/2:1



New protected characteristics

The Equality Act 2010 extended the number of protected characteristics to cover new areas including gender reassignment, religion and belief (or none), and sexual orientation. Changes to the HESA student record for 2012/13 allowed institutions to return this information on an optional basis. This section presents high level findings on collection and monitoring rates.

We have added a series of new tables to this section taking an intersectional approach to provide an overview of gender reassignment, religion and belief, and sexual orientation intersect with students' age, disability status, ethnicity and gender.

However, because data on gender reassignment or sexual orientation are currently voluntary to return, we do not yet have a national demographic picture of the HE student population in relation to these characteristics. At the time of collection, data on religion and belief were voluntary to return, but as of 2017/18 it has become mandatory for institutions to return this information to HESA.

Advance HE encourages institutions to collect and return these data where appropriate. Once the data begins to be captured and the numbers become reliable, Advance HE hopes to provide further detail on these characteristics in future reports.

Further guidance can be found at:

www.ecu.ac.uk/guidance-resources/using-data-and-evidence/collecting-data

www.ecu.ac.uk/guidance-resources/using-data-and-evidence/introducing-new-categories

www.ecu.ac.uk/guidance-resources/using-data-and-evidence/encouraging-disclosure-equality-info

About this data

Data on a student record is said to be returned if the institution provided any information to HESA about gender reassignment, religion and belief, or sexual orientation. This includes where a student selected prefer not to say or refused to provide information about the characteristic in question. Where a student record was returned to HESA without data, this section reports it as blank. It is not possible to determine from the data presented whether the blank student records were due to the question being unanswered or unasked.

6.1 Overall figures: Overall, 138 out of 167 institutions returned data on sexual orientation (82.6%). The number of institutions returning information on gender reassignment and religion and belief were slightly lower in comparison, with 80.2% of UK institutions return data on these characteristics. However, these figures were higher than in 2015/16, when institutional return rates for gender reassignment, religion and belief and sexual orientation were 78.5%, 79.1% and 81.6%, respectively.

6.1 Institutional returns by nation: Of the four nations, Wales had the highest proportion of institutions returning data on gender reassignment (100.0%). Scotland's return rates for gender reassignment (94.4%), religion and belief (88.9%) and sexual orientation (94.4%) were also notably high. In comparison, the return rate from English institutions was smaller for gender reassignment (78.9%), religion and belief (81.2%) and sexual orientation (83.5%). Finally, none of the four Northern Irish institutions returned data on any of the additional protected characteristics to HESA.

6.2 Institutional return rates: It is clear from the data that institutions have taken different approaches to monitoring characteristics, with institutional return rates concentrated on either extreme of the scale. Of the institutions that returned information to HESA, more than half had done so for 90% or more of their students (55.2% gender reassignment, 59.0% religion and belief, 54.3% sexual

orientation). The proportions of institutions returning data on religion and belief (2.2%) and sexual orientation (1.4%) for 10% or less of their students were smaller compared with 2015/16 (3.1% religion and belief, 2.3% sexual orientation).

6.3, 6.4 Gender reassignment disclosure rates: Of the students in institutions that returned gender reassignment information to HESA, 69.3% provided information, 3.4% refused to provide information, and for 27.3% the data field was blank. While the proportion of all students for which gender reassignment data was unknown decreased by 5.3 percentage points from 2015/16 levels (52.2%), this figure remained high in 2016/17, at 46.9% of all students in higher education.

6.3, 6.5 Religion and belief disclosure rates: Of the students in institutions that returned religion and belief data to HESA, 70.5% provided information, 6.8% refused to provide information and for 22.8% the data field was blank. Overall, religion and belief information, including 'information refused', was returned to HESA for 61.8% of all students in higher education – an increase of 7.1 percentage points from 2015/16 (54.7%).

6.3, 6.6 Sexual orientation disclosure rates: Of the students in institutions that returned sexual orientation data to HESA, 70.4% provided information, 7.8% refused to provide information and for 21.8% the data field was blank. Overall, sexual orientation information was unknown (blank) for 36.8% of all students. While large, this proportion has dropped by 6.9 percentage points from 2015/16 levels (43.7%).

6.7–6.10 Intersection between gender reassignment and student age, disability status, BME/white identity and gender: The proportion of all students for which gender reassignment data was unknown (blank) was comparable among disabled and non-disabled students, BME and white students, and female and male students. In contrast, 57.5% of data on gender reassignment was

unknown for students aged 36 and over compared with 43.1% for students aged 21 and under. The proportions of students who refused to provide information on gender reassignment were similar across age groups, disability status, BME and white identities, and female and male students. However, the majority of students indicating that their gender identity differed from that assigned at birth were aged 21 and under (72.3%), non-disabled (82.5%) and white (80.8%).

6.11–6.14 Intersection between religion and belief and student age, disability status, BME/white identity and gender: While information on religion and belief was unknown for approximately four out of ten students regardless of age, disability status, BME/white identity and gender, there was a marked difference between the proportion of students for which these data were unknown among those aged 21 and under (35.3%) and those aged 36 and over (43.5%). Similar proportions of students refused to provide information on religion and belief across each characteristic. Roughly one in three students indicated that they did not follow a religion or belief system except among students aged 36 and over (16.5%) and among BME students (10.2%).

6.15–6.18 Intersection between sexual orientation and student age, disability status, BME/white identity and gender: The proportion of students with unknown information on sexual orientation was larger for students aged 36 and over (42.2%) than for students aged 21 and under (34.4%). In contrast, the proportions of students for whom sexual orientation data were unknown were similar across students' disability status, BME/white identity and gender. Across each of the characteristics, approximately one in 16 students refused to provide information on sexual orientation. The majority of students indicating that they were bisexual, a gay man, or a gay woman/lesbian were aged 21 and under (59.4%), non-disabled (76.1%) and white (88.5%).

6.1

Institutional returns for gender reassignment, religion and belief and sexual orientation information by country of institution

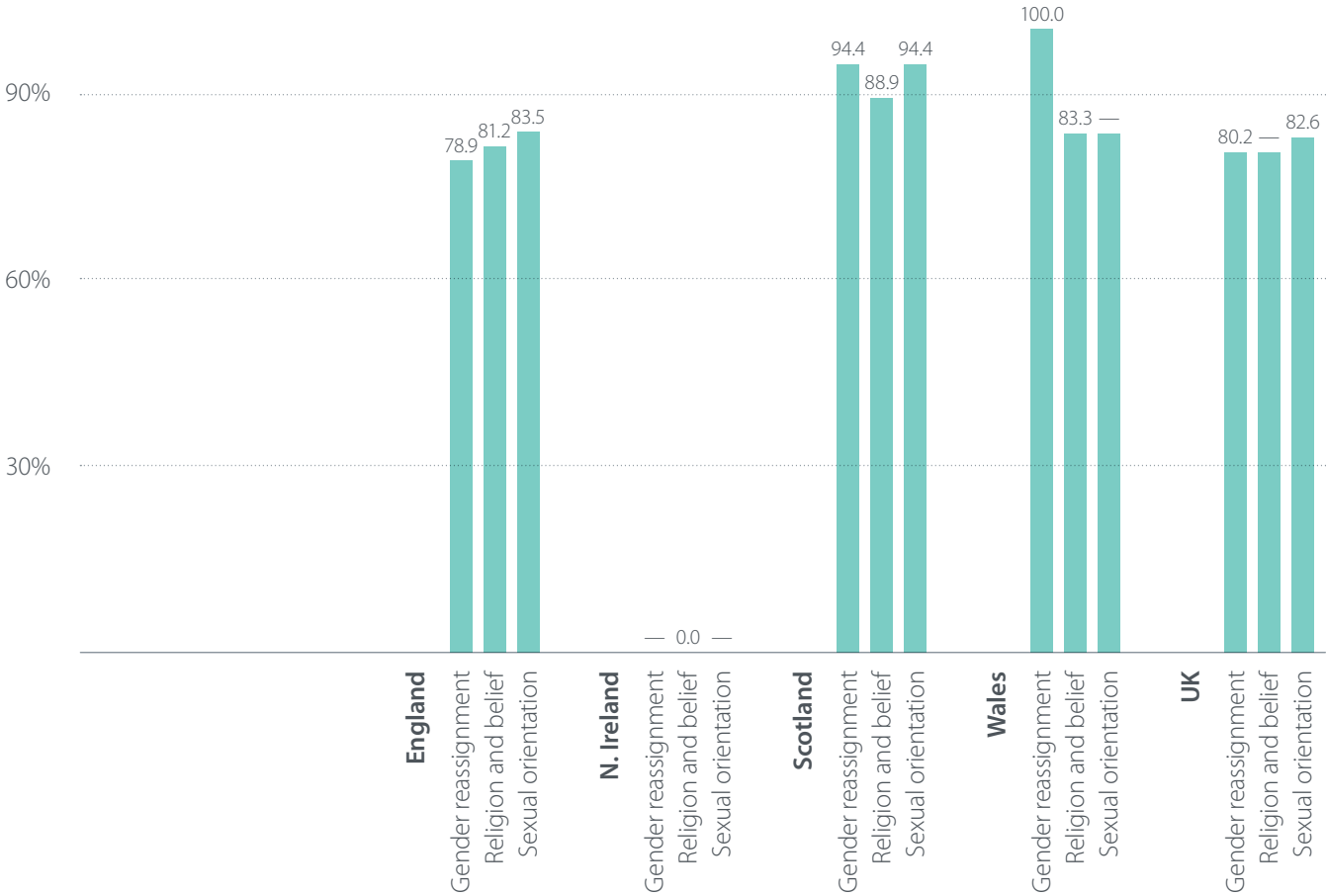
← Country of institution definition: see page 15

← Gender reassignment definition: see page 13

← Religion and belief definition: see page 14

← Sexual orientation definition: see page 14

	England		N. Ireland		Scotland		Wales		UK	
	No.	↓ %	No.	↓ %	No.	↓ %	No.	↓ %	No.	↓ %
Gender reassignment										
Returned data	105	78.9	0	0.0	17	94.4	12	100.0	134	80.2
Did not return data	28	21.1	4	100.0	1	5.6	0	0.0	33	19.8
All institutions	133	100.0	4	100.0	18	100.0	12	100.0	167	100.0
Religion and belief										
Returned data	108	81.2	0	0.0	16	88.9	10	83.3	134	80.2
Did not return data	25	18.8	4	100.0	2	11.1	2	16.7	33	19.8
All institutions	133	100.0	4	100.0	18	100.0	12	100.0	167	100.0
Sexual orientation										
Returned data	111	83.5	0	0.0	17	94.4	10	83.3	138	82.6
Did not return data	22	16.5	4	100.0	1	5.6	2	16.7	29	17.4
All institutions	133	100.0	4	100.0	18	100.0	12	100.0	167	100.0



6.2

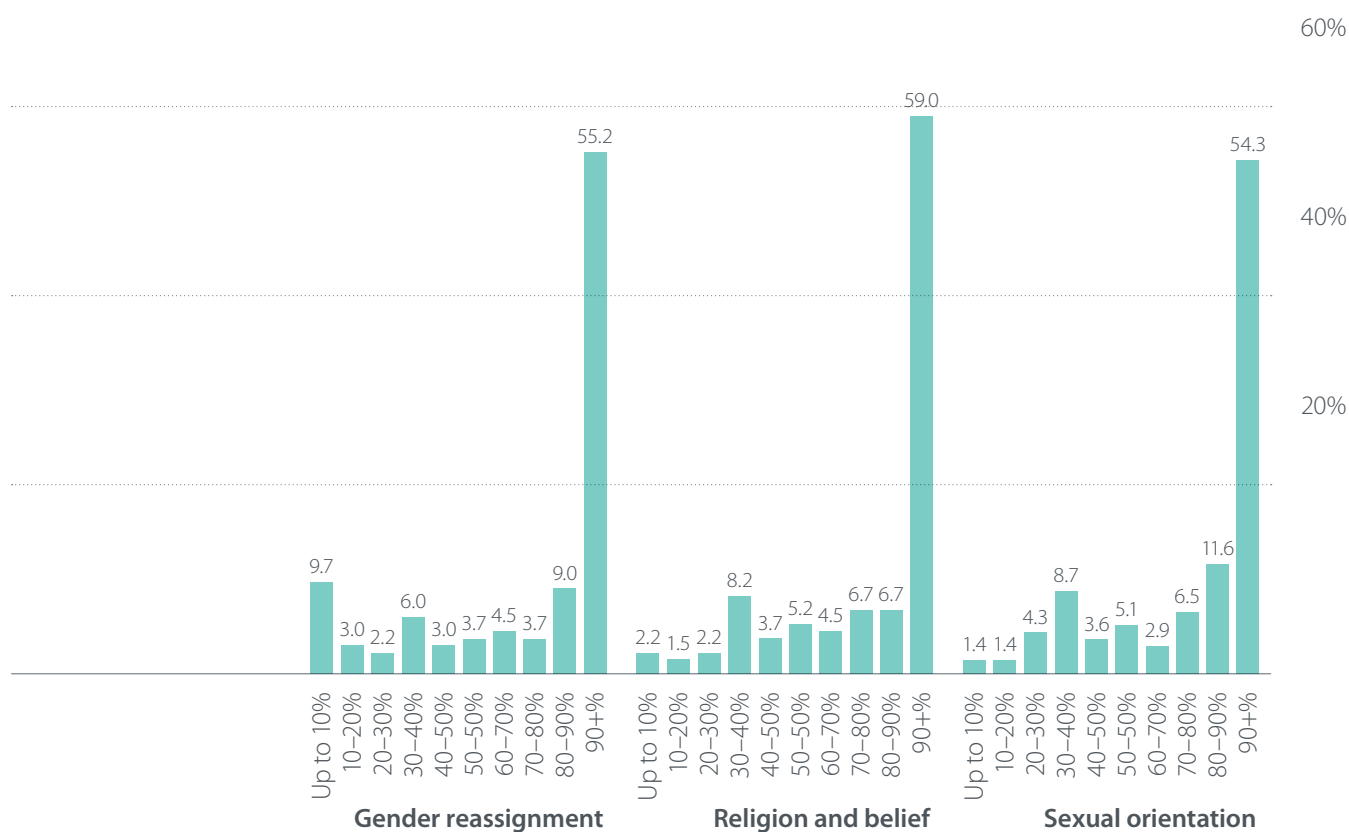
Institutional return rates for gender reassignment, religion and belief and sexual orientation

	Gender reassignment			Religion and belief			Sexual orientation		
	No.	↓ %	↓ %	No.	↓ %	↓ %	No.	↓ %	↓ %
0% (no returns)	33	19.8	n/a	33	19.8	n/a	29	17.4	n/a
up to 10%	13	7.8	9.7	3	1.8	2.2	2	1.2	1.4
10–20%	4	2.4	3.0	2	1.2	1.5	2	1.2	1.4
20–30%	3	1.8	2.2	3	1.8	2.2	6	3.6	4.3
30–40%	8	4.8	6.0	11	6.6	8.2	12	7.2	8.7
40–50%	4	2.4	3.0	5	3.0	3.7	5	3.0	3.6
50–60%	5	3.0	3.7	7	4.2	5.2	7	4.2	5.1
60–70%	6	3.6	4.5	6	3.6	4.5	4	2.4	2.9
70–80%	5	3.0	3.7	9	5.4	6.7	9	5.4	6.5
80–90%	12	7.2	9.0	9	5.4	6.7	16	9.6	11.6
90%+	74	44.3	55.2	79	47.3	59.0	75	44.9	54.3
All institutions	167	100.0	100.0	167	100.0	100.0	167	100.0	100.0

← Gender reassignment definition: see page 13

← Religion and belief definition: see page 14

← Sexual orientation definition: see page 14



6.3

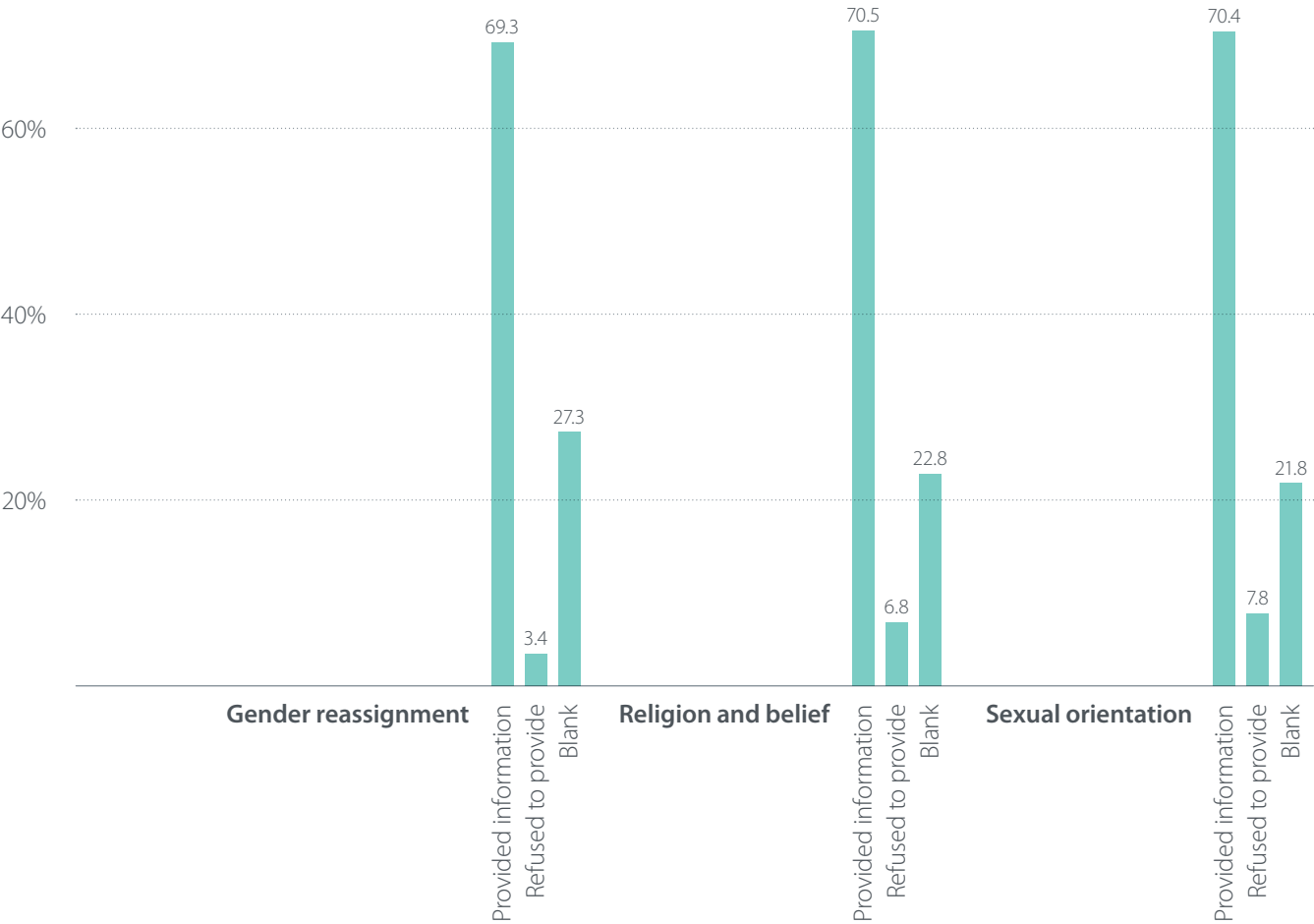
Disclosure rates of gender reassignment, religion and belief and sexual orientation for institutions returning data

← Gender reassignment definition: see page 13

← Religion and belief definition: see page 14

← Sexual orientation definition: see page 14

	Gender reassignment		Religion and belief		Sexual orientation	
	No.	↓ %	No.	↓ %	No.	↓ %
Provided information	1172040	69.3	1307205	70.5	1319470	70.4
Refused to provide	57745	3.4	125300	6.8	146370	7.8
Blank	462615	27.3	422180	22.8	408605	21.8
Total	1692400	100.0	1854690	100.0	1874440	100.0

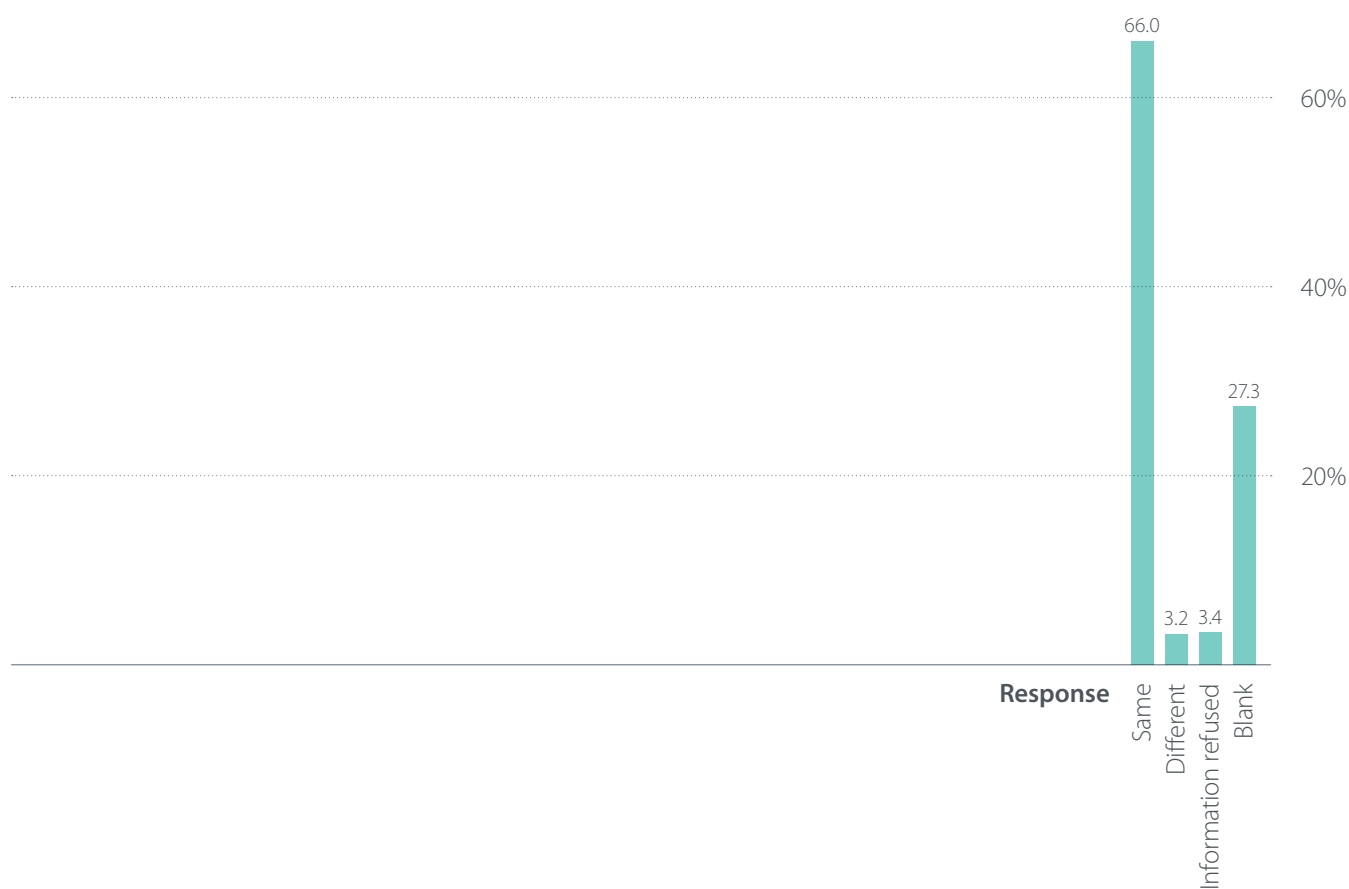


6.4

All students/students in institutions returning data by gender reassignment

	All students		Students in institutions returning data	
	No.	↓ %	No.	↓ %
Gender identity is the same as assigned at birth	1117265	48.2	1117265	66.0
Gender identity is different from that assigned at birth	54775	2.4	54775	3.2
Information refused	57745	2.5	57745	3.4
Blank	1088095	46.9	462615	27.3
Total	2317880	100.0	1692400	100.0

← Gender reassignment definition: see page 13

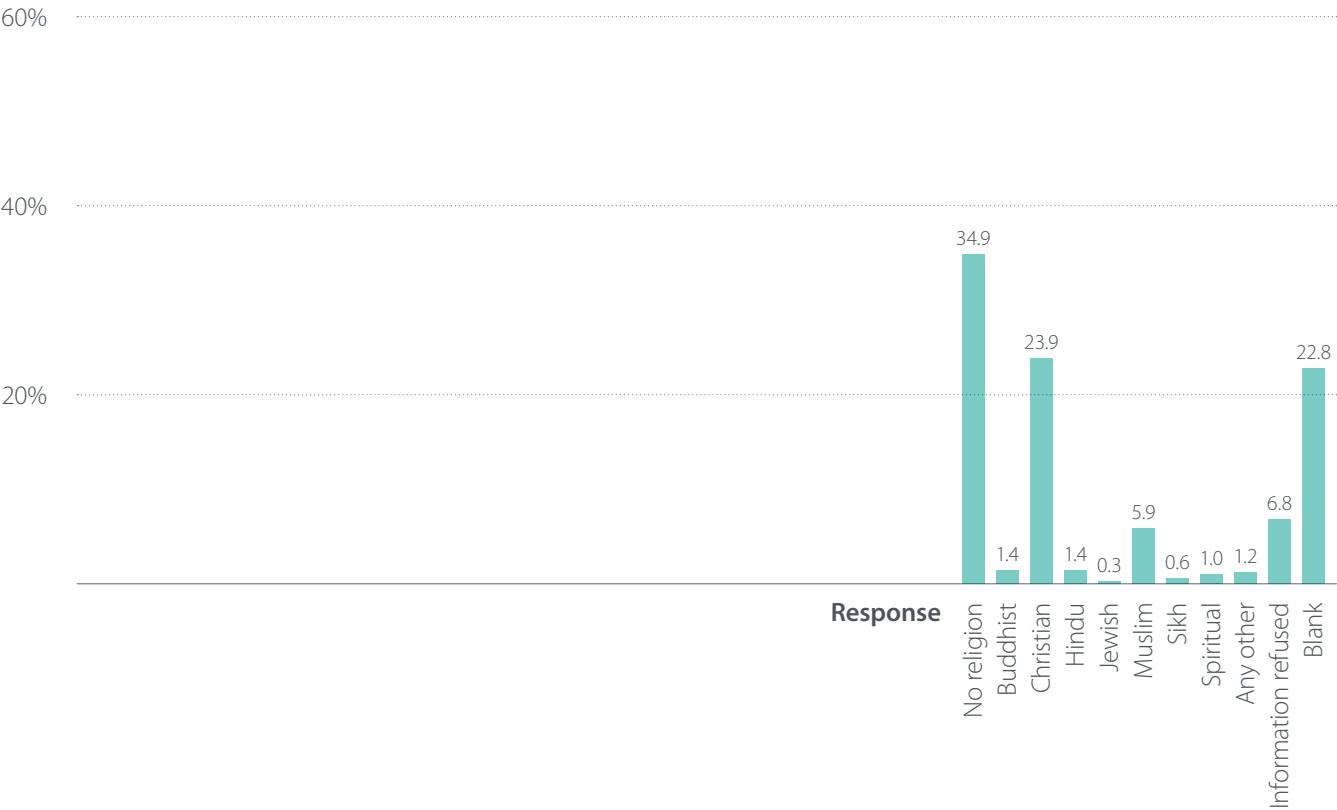


6.5

All students/students in institutions returning data by religion and belief

← Religion and belief definition: see page 14

	All students		Students in institutions returning data	
	No.	↓ %	No.	↓ %
No religion	646455	27.9	646455	34.9
Buddhist	25485	1.1	25485	1.4
Christian	443090	19.1	443090	23.9
Hindu	25690	1.1	25690	1.4
Jewish	5610	0.2	5610	0.3
Muslim	110140	4.8	110140	5.9
Sikh	10395	0.4	10395	0.6
Spiritual	18325	0.8	18325	1.0
Any other religion or belief	22015	0.9	22015	1.2
Information refused	125300	5.4	125300	6.8
Blank	885370	38.2	422180	22.8
Total	2317880	100.0	1854690	100.0

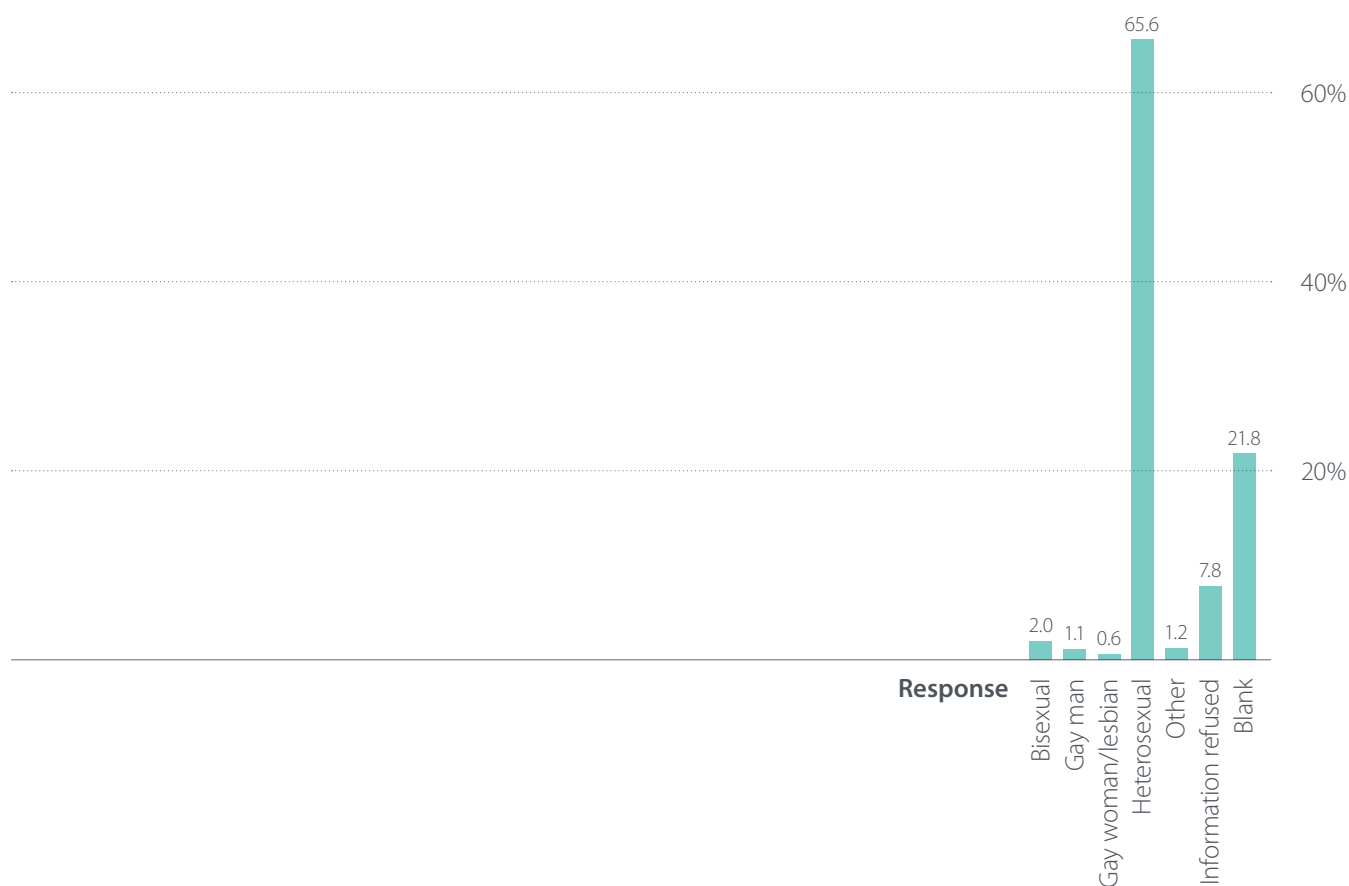


6.6

All students/students in institutions returning data by sexual orientation

	All students		Students in institutions returning data	
	No.	↓ %	No.	↓ %
Bisexual	37090	1.6	37090	2.0
Gay man	20330	0.9	20330	1.1
Gay woman/lesbian	10370	0.4	10370	0.6
Heterosexual	1229540	53.0	1229540	65.6
Other	22135	1.0	22135	1.2
Information refused	146370	6.3	146370	7.8
Blank	852040	36.8	408605	21.8
Total	2317880	100.0	1874440	100.0

← Sexual orientation definition: see page 14



6.7

All students by gender reassignment and age

← Gender reassignment definition: see page 13

← Age definition: see page 12

		21 and under			22–25		
		No.	↓ %	→ %	No.	↓ %	→ %
SAM	Gender identity is the same	697665	51.8	62.4	168495	47.3	15.1
DIF	Gender identity is different	39610	2.9	72.3	6120	1.7	11.2
REF	Information refused	29020	2.2	50.3	11380	3.2	19.7
BLA	Blank	580500	43.1	53.4	170110	47.8	15.6
All	All students	1346795	100.0	58.1	356105	100.0	15.4

		26–35			36 and over			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SAM	Gender identity is the same	144885	42.7	13.0	106185	38.5	9.5	1117230	48.2
DIF	Gender identity is different	5365	1.6	9.8	3680	1.3	6.7	54770	2.4
REF	Information refused	9955	2.9	17.2	7385	2.7	12.8	57740	2.5
BLA	Blank	178830	52.7	16.4	158470	57.5	14.6	1087915	46.9
All	All students	339035	100.0	14.6	275720	100.0	11.9	2317655	100.0

6.8

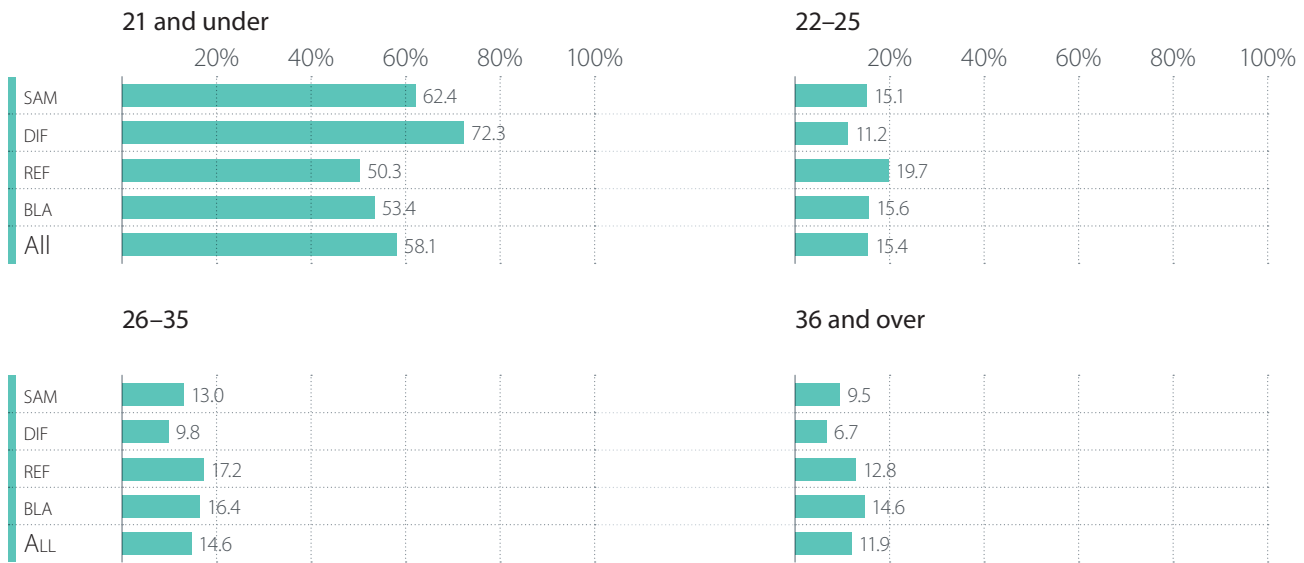
All students by gender reassignment and disability status

← Gender reassignment definition: see page 13

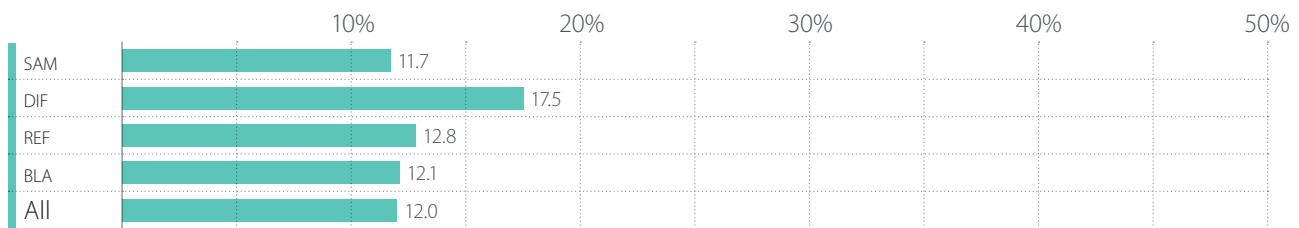
← Disability definition: see page 12

		Non-disabled			Disabled			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SAM	Gender identity is the same	986745	48.4	88.3	130520	46.8	11.7	1117265	48.2
DIF	Gender identity is different	45205	2.2	82.5	9570	3.4	17.5	54775	2.4
REF	Information refused	50355	2.5	87.2	7390	2.6	12.8	57745	2.5
BLA	Blank	956450	46.9	87.9	131640	47.2	12.1	1088095	46.9
All	All students	2038760	100.0	88.0	279115	100.0	12.0	2317880	100.0

Proportions of students in gender reassignment categories across age groups



Proportions of students in gender reassignment categories who disclosed as disabled



6.9

UK domiciled students by gender reassignment and BME/white identity

← Gender reassignment definition: see page 13

← Ethnicity definition: see page 12

		White			BME			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SAM	Gender identity is the same	674240	47.3	75.5	218290	52.1	24.5	892530	48.4
DIF	Gender identity is different	41300	2.9	80.8	9835	2.3	19.2	51140	2.8
REF	Information refused	28370	2.0	75.6	9155	2.2	24.4	37525	2.0
BLA	Blank	681750	47.8	78.9	181820	43.4	21.1	863570	46.8
All	All students	1425665	100.0	77.3	419105	100.0	22.7	1844770	100.0

6.10

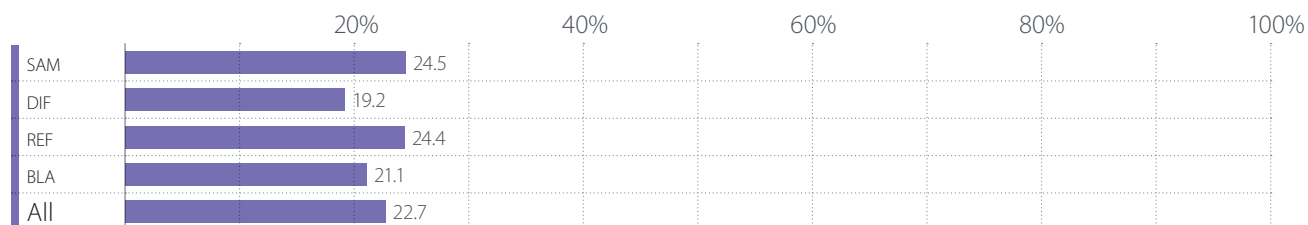
All students by gender reassignment and gender

← Gender reassignment definition: see page 13

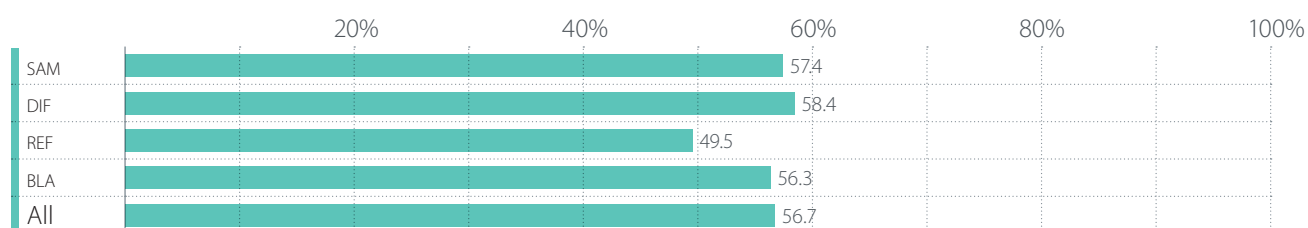
← Gender definition: see page 13

		Female			Male			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
SAM	Gender identity is the same	641555	48.8	57.4	475480	47.4	42.6	1117035	48.2
DIF	Gender identity is different	31855	2.4	58.4	22720	2.3	41.6	54570	2.4
REF	Information refused	28495	2.2	49.5	29055	2.9	50.5	57550	2.5
BLA	Blank	612130	46.6	56.3	475565	47.4	43.7	1087695	46.9
All	All students	1314035	100.0	56.7	1002820	100.0	43.3	2316855	100.0

Proportions of UK domiciled students in gender reassignment categories who were BME



Proportions of students in gender reassignment categories who were female



6.11

All students by religion and belief and age

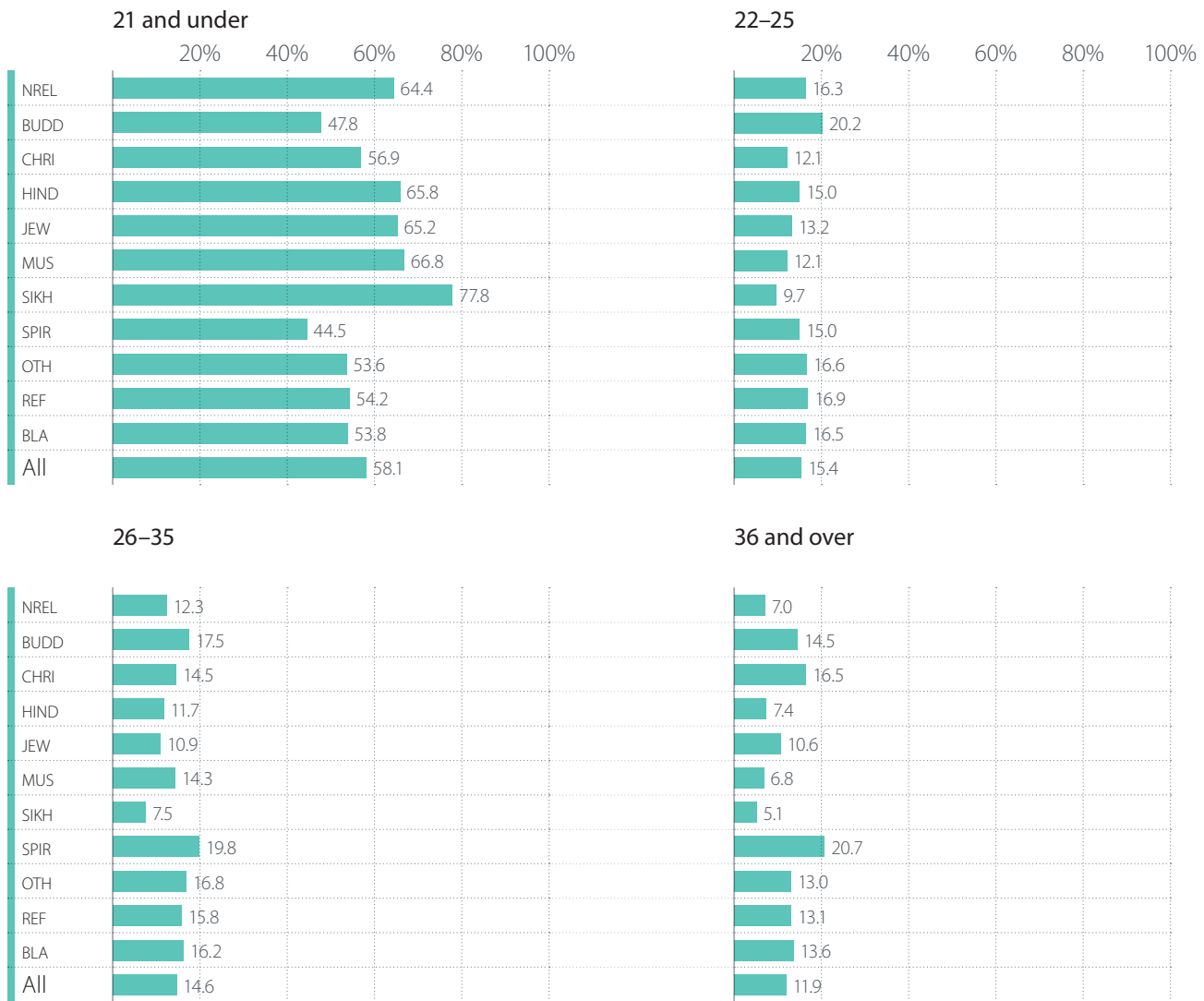
← Religion and belief definition: see page 14

← Age definition: see page 12

		21 and under			22–25		
		No.	↓ %	→ %	No.	↓ %	→ %
NREL	No religion	416340	30.9	64.4	105220	29.5	16.3
BUDD	Buddhist	12185	0.9	47.8	5140	1.4	20.2
CHRI	Christian	252160	18.7	56.9	53400	15.0	12.1
HIND	Hindu	16900	1.3	65.8	3860	1.1	15.0
JEW	Jewish	3655	0.3	65.2	745	0.2	13.2
MUS	Muslim	73585	5.5	66.8	13375	3.8	12.1
SIKH	Sikh	8085	0.6	77.8	1005	0.3	9.7
SPIR	Spiritual	8160	0.6	44.5	2755	0.8	15.0
OTH	Any other religion or belief	11790	0.9	53.6	3660	1.0	16.6
REF	Information refused	67930	5.0	54.2	21150	5.9	16.9
BLA	Blank	476005	35.3	53.8	145795	40.9	16.5
All	All students	1346795	100.0	58.1	356105	100.0	15.4

		26–35			36 and over			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
NREL	No religion	79445	23.4	12.3	45430	16.5	7.0	646435	27.9
BUDD	Buddhist	4455	1.3	17.5	3700	1.3	14.5	25485	1.1
CHRI	Christian	64435	19.0	14.5	73085	26.5	16.5	443075	19.1
HIND	Hindu	3015	0.9	11.7	1910	0.7	7.4	25690	1.1
JEW	Jewish	615	0.2	10.9	595	0.2	10.6	5610	0.2
MUS	Muslim	15745	4.6	14.3	7435	2.7	6.8	110140	4.8
SIKH	Sikh	780	0.2	7.5	525	0.2	5.1	10395	0.4
SPIR	Spiritual	3620	1.1	19.8	3785	1.4	20.7	18325	0.8
OTH	Any other religion or belief	3705	1.1	16.8	2860	1.0	13.0	22015	0.9
REF	Information refused	19825	5.8	15.8	16395	5.9	13.1	125295	5.4
BLA	Blank	143390	42.3	16.2	120000	43.5	13.6	885190	38.2
All	All students	339035	100.0	14.6	275720	100.0	11.9	2317655	100.0

Proportions of students in religion and belief categories across age groups



6.12

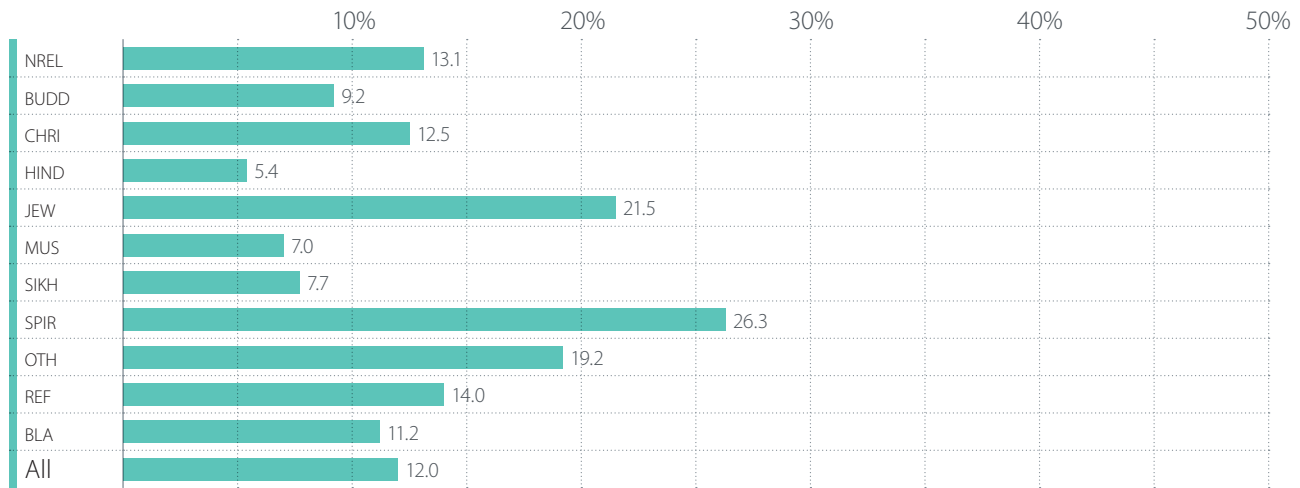
All students by religion and belief and disability status

← Religion and belief definition: see page 14

← Disability definition: see page 12

		Non-disabled			Disabled			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
NREL	No religion	561645	27.5	86.9	84810	30.4	13.1	646455	27.9
BUDD	Buddhist	23135	1.1	90.8	2345	0.8	9.2	25485	1.1
CHRI	Christian	387800	19.0	87.5	55290	19.8	12.5	443090	19.1
HIND	Hindu	24300	1.2	94.6	1390	0.5	5.4	25690	1.1
JEW	Jewish	4405	0.2	78.5	1205	0.4	21.5	5610	0.2
MUS	Muslim	102430	5.0	93.0	7715	2.8	7.0	110140	4.8
SIKH	Sikh	9590	0.5	92.3	805	0.3	7.7	10395	0.4
SPIR	Spiritual	13500	0.7	73.7	4825	1.7	26.3	18325	0.8
OTH	Any other religion or belief	17795	0.9	80.8	4220	1.5	19.2	22015	0.9
REF	Information refused	107730	5.3	86.0	17570	6.3	14.0	125300	5.4
BLA	Blank	786425	38.6	88.8	98945	35.4	11.2	885370	38.2
All	All students	2038760	100.0	88.0	279115	100.0	12.0	2317880	100.0

Proportions of students in religion and belief categories who disclosed as disabled



6.13

UK domiciled students by religion and belief and BME/white identity

← Religion and belief definition: see page 14

← Ethnicity definition: see page 12

		White			BME			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
NREL	No religion	506940	35.6	92.2	42930	10.2	7.8	549870	29.8
BUDD	Buddhist	9695	0.7	68.9	4380	1.0	31.1	14075	0.8
CHRI	Christian	288760	20.3	77.2	85190	20.3	22.8	373945	20.3
HIND	Hindu	105	0.0	0.6	17185	4.1	99.4	17290	0.9
JEW	Jewish	3990	0.3	91.4	375	0.1	8.6	4360	0.2
MUS	Muslim	2840	0.2	3.5	78105	18.6	96.5	80945	4.4
SIKH	Sikh	40	0.0	0.4	9590	2.3	99.6	9630	0.5
SPIR	Spiritual	12030	0.8	77.2	3545	0.8	22.8	15570	0.8
OTH	Any other religion or belief	12805	0.9	77.7	3675	0.9	22.3	16480	0.9
REF	Information refused	73275	5.1	81.6	16500	3.9	18.4	89775	4.9
BLA	Blank	515190	36.1	76.6	157635	37.6	23.4	672820	36.5
All	All students	1425665	100.0	77.3	419105	100.0	22.7	1844770	100.0

6.14

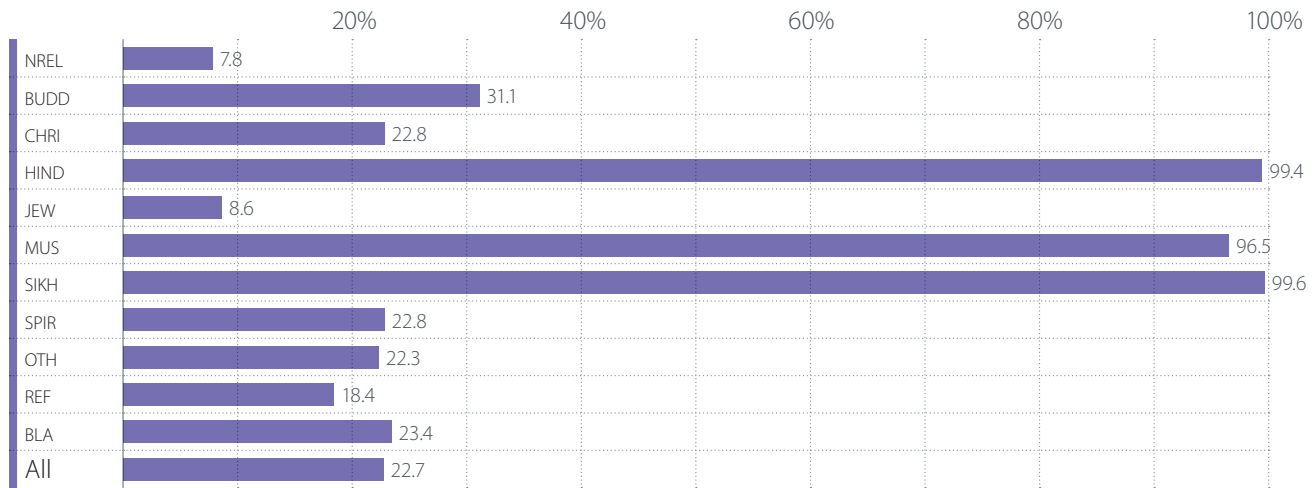
All students by religion and belief and gender

← Religion and belief definition: see page 14

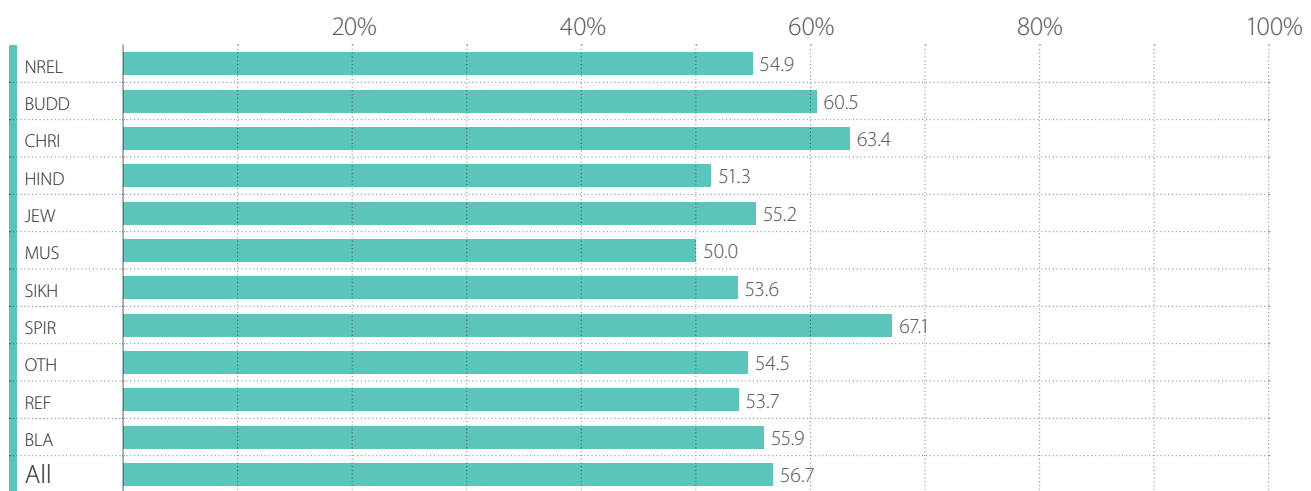
← Gender definition: see page 13

		Female			Male			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
NREL	No religion	354515	27.0	54.9	291595	29.1	45.1	646110	27.9
BUDD	Buddhist	15405	1.2	60.5	10065	1.0	39.5	25470	1.1
CHRI	Christian	280740	21.4	63.4	162255	16.2	36.6	442995	19.1
HIND	Hindu	13170	1.0	51.3	12515	1.2	48.7	25685	1.1
JEW	Jewish	3095	0.2	55.2	2510	0.3	44.8	5605	0.2
MUS	Muslim	55110	4.2	50.0	55010	5.5	50.0	110125	4.8
SIKH	Sikh	5570	0.4	53.6	4820	0.5	46.4	10395	0.4
SPIR	Spiritual	12275	0.9	67.1	6025	0.6	32.9	18300	0.8
OTH	Any other religion or belief	11990	0.9	54.5	9990	1.0	45.5	21985	0.9
REF	Information refused	67195	5.1	53.7	57960	5.8	46.3	125155	5.4
BLA	Blank	494965	37.7	55.9	390065	38.9	44.1	885030	38.2
All	All students	1314035	100.0	56.7	1002820	100.0	43.3	2316855	100.0

Proportions of UK domiciled students in religion and belief categories who were BME



Proportions of students in religion and belief categories who were female



6.15

All students by sexual orientation and age

← Sexual orientation definition: see page 14

← Age definition: see page 12

		21 and under			22–25		
		No.	↓ %	→ %	No.	↓ %	→ %
BISE	Bisexual	24770	1.8	66.8	6410	1.8	17.3
GAYM	Gay man	10510	0.8	51.7	3900	1.1	19.2
GAYW	Gay woman/lesbian	4990	0.4	48.2	1845	0.5	17.8
HET	Heterosexual	757530	56.2	61.6	176320	49.5	14.3
OTH	Other	13260	1.0	59.9	3650	1.0	16.5
REF	Information refused	72890	5.4	49.8	27705	7.8	18.9
BLA	Blank	462845	34.4	54.3	136275	38.3	16.0
All	All students	1346795	100.0	58.1	356105	100.0	15.4

		26–35			36 and over			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
BISE	Bisexual	4050	1.2	10.9	1865	0.7	5.0	37090	1.6
GAYM	Gay man	3990	1.2	19.6	1930	0.7	9.5	20330	0.9
GAYW	Gay woman/lesbian	2170	0.6	20.9	1360	0.5	13.1	10365	0.4
HET	Heterosexual	164220	48.4	13.4	131440	47.7	10.7	1229510	53.0
OTH	Other	3310	1.0	14.9	1920	0.7	8.7	22135	1.0
REF	Information refused	24875	7.3	17.0	20890	7.6	14.3	146360	6.3
BLA	Blank	136420	40.2	16.0	116320	42.2	13.7	851860	36.8
All	All students	339035	100.0	14.6	275720	100.0	11.9	2317655	100.0

6.16

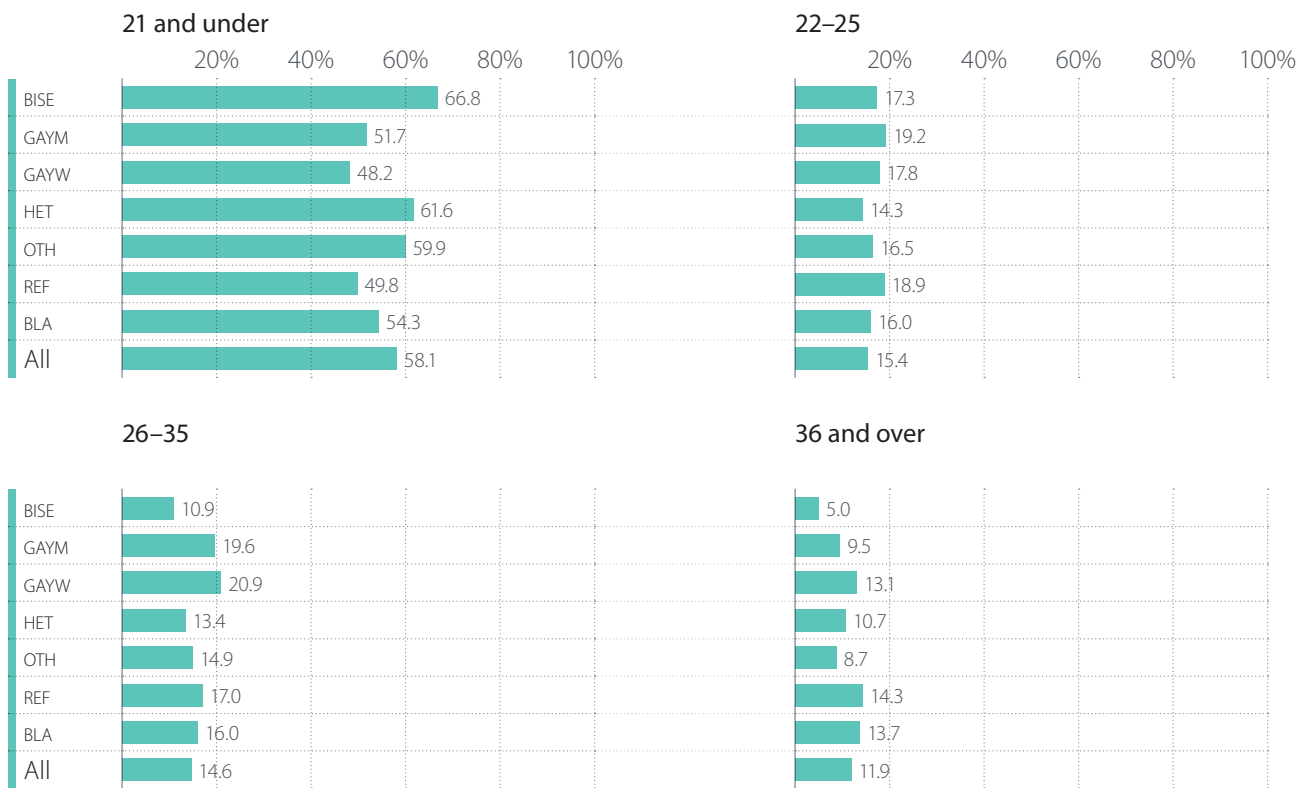
All students by sexual orientation and disability status

← Sexual orientation definition: see page 14

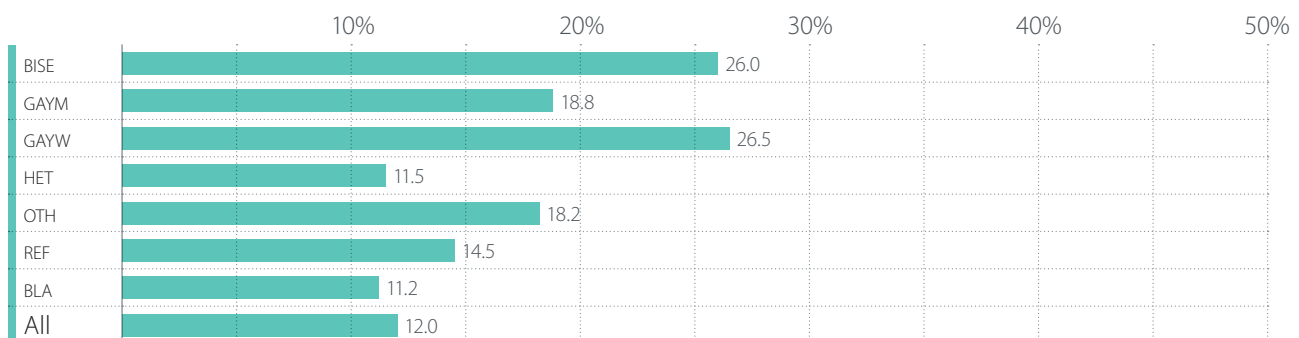
← Disability definition: see page 12

		Non-disabled			Disabled			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
BISE	Bisexual	27430	1.3	74.0	9660	3.5	26.0	37090	1.6
GAYM	Gay man	16515	0.8	81.2	3815	1.4	18.8	20330	0.9
GAYW	Gay woman/lesbian	7620	0.4	73.5	2750	1.0	26.5	10370	0.4
HET	Heterosexual	1087585	53.3	88.5	141960	50.9	11.5	1229540	53.0
OTH	Other	18105	0.9	81.8	4035	1.4	18.2	22135	1.0
REF	Information refused	125200	6.1	85.5	21170	7.6	14.5	146370	6.3
BLA	Blank	756310	37.1	88.8	95735	34.3	11.2	852040	36.8
All	All students	2038760	100.0	88.0	279115	100.0	12.0	2317880	100.0

Proportions of students in sexual orientation categories across age groups



Proportions of students in sexual orientation categories who disclosed as disabled



6.17

UK domiciled students by sexual orientation and BME/white identity

← Sexual orientation definition: see page 14

← Ethnicity definition: see page 12

		White			BME			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
BISE	Bisexual	25160	1.8	85.8	4150	1.0	14.2	29310	1.6
GAYM	Gay man	15885	1.1	91.1	1545	0.4	8.9	17430	0.9
GAYW	Gay woman/lesbian	8625	0.6	92.1	735	0.2	7.9	9365	0.5
HET	Heterosexual	790630	55.5	76.8	239370	57.1	23.2	1030000	55.8
OTH	Other	9045	0.6	65.5	4770	1.1	34.5	13815	0.7
REF	Information refused	74065	5.2	76.4	22855	5.5	23.6	96920	5.3
BLA	Blank	502255	35.2	77.5	145680	34.8	22.5	647935	35.1
All	All students	1425665	100.0	77.3	419105	100.0	22.7	1844770	100.0

6.18

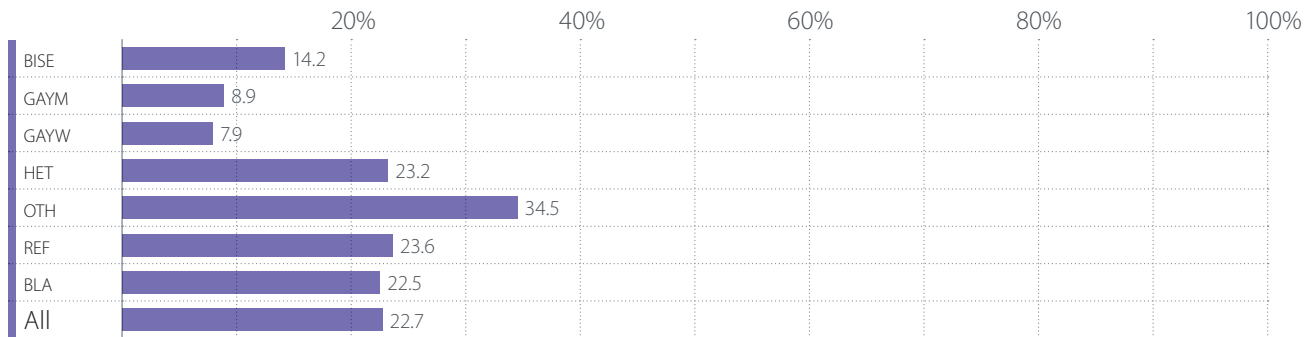
All students by sexual orientation and gender

← Sexual orientation definition: see page 14

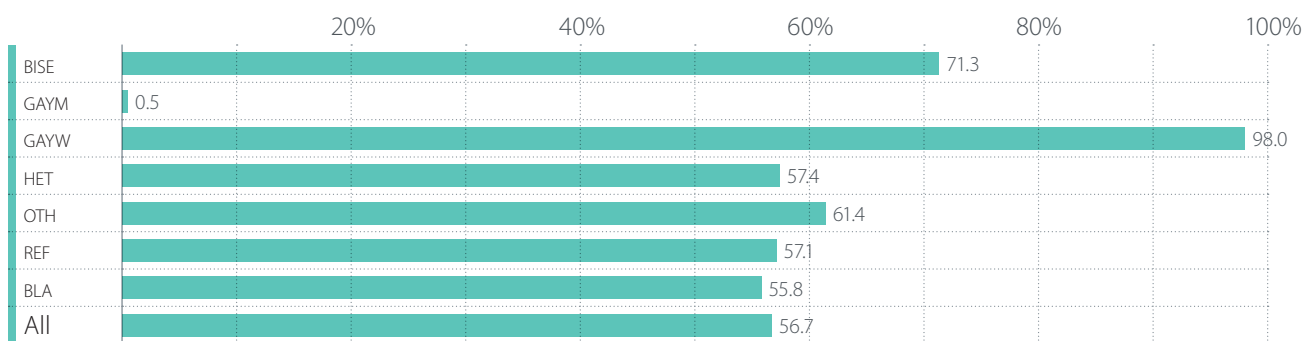
← Gender definition: see page 13

		Female			Male			All students	
		No.	↓ %	→ %	No.	↓ %	→ %	No.	↓ %
BISE	Bisexual	26385	2.0	71.3	10615	1.1	28.7	37005	1.6
GAYM	Gay man	100	0.0	0.5	20205	2.0	99.5	20305	0.9
GAYW	Gay woman/lesbian	10135	0.8	98.0	200	0.0	2.0	10335	0.4
HET	Heterosexual	705225	53.7	57.4	524125	52.3	42.6	1229350	53.1
OTH	Other	13480	1.0	61.4	8485	0.8	38.6	21960	0.9
REF	Information refused	83445	6.4	57.1	62740	6.3	42.9	146185	6.3
BLA	Blank	475265	36.2	55.8	376445	37.5	44.2	851710	36.8
All	All students	1314035	100.0	56.7	1002820	100.0	43.3	2316855	100.0

Proportions of UK domiciled students in sexual orientation categories who were BME



Proportions of students in sexual orientation categories who were female



Index

Overview

20	0.1	All students by country of institution
22	0.2	Profile of all/first year students over time
24	0.3	All students by degree level and domicile category
24	0.4	All students by degree level and mode
26	0.5	All students by subject area
28	0.6	All undergraduate students by subject area and degree level
30	0.7	All postgraduate students by subject area and degree level
32	0.8	UK domiciled full-time first degree entrants by continuation category
34	0.9	First degree undergraduate qualifiers by country of institution and degree class
36	0.10	First degree undergraduate qualifiers by subject area and degree class
38	0.11	DLHE leavers by leaving destination
40	0.12	All students by mission group of institution, gender, ethnic group, disability status, DSA take-up and age group

Age

45	1.1	All students by country of institution and age group
46	1.2	Profile of all students over time by age group
48	1.3	All students by degree level, domicile category and age group
50	1.4	All students by degree level, mode and age group
52	1.5	All students by subject area and age group
56	1.6	First degree undergraduate students by subject area and age group
58	1.7	Other undergraduate students by subject area and age group
60	1.8	Research postgraduate students by subject area and age group
62	1.9	Taught postgraduate students by subject area and age group
64	1.10	UK domiciled full-time first degree entrants by continuation category and age group
66	1.11	First degree undergraduate qualifiers by degree class, mode and age group
68	1.12	First degree undergraduate qualifiers by country of institution, degree class and age group
70	1.13	First degree undergraduate qualifiers by subject area, degree class and age group
74	1.14	DLHE leavers by leaving destination and age group

Disability

79	2.1	All students by country of institution, disability status and DSA take-up
80	2.2	Profile of all students over time by disability status and DSA take-up
82	2.3	Profile of all/disabled students over time by impairment type
84	2.4	All students by degree level, domicile category and disability status
86	2.5	All students by degree level, mode and disability status
88	2.6	All/disabled students by degree level and impairment type
90	2.7	All students by subject area and disability status
92	2.8	Disabled students by subject area and DSA take-up
94	2.9	First degree undergraduate students by subject area and disability status
96	2.10	Other undergraduate students by subject area and disability status
98	2.11	Research postgraduate students by subject area and disability status
100	2.12	Taught postgraduate students by subject area and disability status
102	2.13	UK domiciled full-time first degree entrants by continuation category and disability status
104	2.14	First degree undergraduate qualifiers by degree class, disability status, DSA take-up and impairment type
106	2.15	First degree undergraduate qualifiers by country of institution, degree class and disability status
108	2.16	First degree undergraduate qualifiers by subject area, degree class and disability status
110	2.17	DLHE leavers by leaving destination and disability status

Ethnicity

115	3.1	UK domiciled students by country of institution and ethnic group
116	3.2	UK domiciled students in England by ethnic group
118	3.3	Profile of UK domiciled students over time by ethnic group
120	3.4	BME UK domiciled students by ethnic group
122	3.5	UK domiciled students by degree level, mode and BME/white identity
124	3.6	UK domiciled students by subject area and BME/white identity
126	3.7	UK domiciled first degree undergraduate students by subject area and BME/white identity
128	3.8	UK domiciled other undergraduate students by subject area and BME/white identity
130	3.9	UK domiciled research postgraduate students by subject area and BME/white identity
132	3.10	UK domiciled taught postgraduate students by subject area and BME/white identity
134	3.11	UK domiciled full-time first degree entrants by continuation category and BME/white identity
134	3.12	UK domiciled full-time first degree entrants by continuation category and ethnic group
136	3.13	UK domiciled first degree undergraduate qualifiers by degree class and ethnic group
138	3.14	UK domiciled first degree undergraduate qualifiers by country of institution, degree class and ethnic group
140	3.15	Profile of UK domiciled first degree undergraduate qualifiers receiving a first or 2:1 degree over time by ethnic group
142	3.16	UK domiciled first degree undergraduate qualifiers by SET category, degree class and ethnic group
144	3.17	UK domiciled first degree undergraduate qualifiers by subject area, degree class and BME/white identity
146	3.18	UK domiciled DLHE leavers by leaving destination and BME/white identity

Gender

151	4.1	All students by country of institution and gender
152	4.2	Profile of all students over time by gender
154	4.3	All students by degree level, domicile category and gender
156	4.4	All students by degree level, mode and gender
158	4.5	All students by subject area and gender
160	4.6	First degree undergraduate students by subject area and gender
162	4.7	Other undergraduate students by subject area and gender
164	4.8	Research postgraduate students by subject area and gender
166	4.9	Taught postgraduate students by subject area and gender
168	4.10	UK domiciled full-time first degree entrants by continuation category and gender
170	4.11	First degree undergraduate qualifiers by country of institution, degree class and gender
172	4.12	First degree undergraduate qualifiers by subject area, degree class and gender
174	4.13	DLHE leavers by leaving destination and gender

Intersectionality

178	5.1	All students by disability status and age group
178	5.2	Disabled students by impairment type and age group
180	5.3	UK domiciled students by age group and ethnic group
180	5.4	All students by age group and gender
182	5.5	UK domiciled students by disability status and ethnic group
182	5.6	UK domiciled disabled students by impairment type and ethnic group
184	5.7	All/disabled students by disability status, impairment type and gender
186	5.8	UK domiciled students by ethnic group and gender
188	5.9	First degree undergraduate qualifiers by degree class, disability status and age group
190	5.10	UK domiciled first degree undergraduate qualifiers by degree class, BME/white identity and age group
192	5.11	First degree undergraduate qualifiers by degree class, gender and age group
194	5.12	UK domiciled first degree undergraduate qualifiers by degree class, disability status and ethnic group
196	5.13	First degree undergraduate qualifiers by degree class, gender and disability status
198	5.14	UK domiciled first degree undergraduate qualifiers by degree class, gender and ethnic group

New protected characteristics

- 202** 6.1 Institutional returns for gender reassignment, religion and belief and sexual orientation information by country of institution
- 203** 6.2 Institutional return rates for gender reassignment, religion and belief and sexual orientation
- 204** 6.3 Disclosure rates of gender reassignment, religion and belief and sexual orientation for institutions returning data
- 205** 6.4 All students/students in institutions returning data by gender reassignment
- 206** 6.5 All students/students in institutions returning data by religion and belief
- 207** 6.6 All students/students in institutions returning data by sexual orientation
- 208** 6.7 All students by gender reassignment and age
- 208** 6.8 All students by gender reassignment and disability status
- 210** 6.9 UK domiciled students by gender reassignment and BME/white identity
- 210** 6.10 All students by gender reassignment and gender
- 212** 6.11 All students by religion and belief and age
- 214** 6.12 All students by religion and belief and disability status
- 216** 6.13 UK domiciled students by religion and belief and BME/white identity
- 216** 6.14 All students by religion and belief and gender
- 218** 6.15 All students by sexual orientation and age
- 218** 6.16 All students by sexual orientation and disability status
- 220** 6.17 UK domiciled students by sexual orientation and BME/white identity
- 220** 6.18 All students by sexual orientation and gender

Contact us

+44 (0)20 7438 1010
enquiries@advance-he.ac.uk
www.advance-he.ac.uk
@AdvanceHE

Teaching and Learning (Registered Office)
Innovation Way, York Science Park,
Heslington, York, YO10 5BR

Equality, Diversity and Inclusion
First Floor, Westminster Tower,
3 Albert Embankment, London, SE1 7SP

Leadership, Governance and Management
Peer House, 8–14 Verulam Street,
London, WC1X 8LZ



Advance HE is a company limited by guarantee registered in England and Wales no. 04931031. Registered as a charity in England and Wales no. 1101607. Registered as a charity in Scotland no. SC043946. Advance HE words and logo should not be used without our permission. VAT registered no. GB 152 1219 50.

Advance HE was formed in March 2018, following the merger of the Equality Challenge Unit, the Higher Education Academy and the Leadership Foundation for Higher Education.

Our purpose is to advance the professional practice of higher education to improve outcomes for the benefit of students, staff and society. Advance HE has been created to be “of and for the sector” and is jointly owned by GuildHE and Universities UK.

We are driven by the strategic needs of higher education. Through our passion for excellence we aim to create an inclusive culture that champions the continuous development of teaching, leadership and research. We use an evidence-based approach to identify what works, and develop practice-based solutions.

Our vision is that the world-class reputation and standing of higher education is enhanced and recognised for transforming lives, enriching society and developing the economy for the better.

www.advance-he.ac.uk