

AGENDA - Student Retention & Success Symposium

Event	Student Retention and Success Symposium
Date	Thursday 23 May 2019
Time	10:00 (10:30-16:00) – 10:00 for registration/ tea & coffee for 10:30 start)
Venue	Advance HE, York

10:00 - 10:30 Registration, Tea/Coffee

Student Retention & Success Symposium		
10:30	<i>Advance HE</i>	Welcome, introductions and Advance HE update
Rethinking data for retention and success		
10:40	Dr Joan O' Mahony <i>Senior Advisor, Learning & teaching, Advance HE</i>	Discourses on data, student engagement and support
10:55	Prof Jacqueline Stevenson , <i>Head of Research in the Sheffield Institute of Education, Sheffield Hallam University</i>	Keynote: On the ethics of data: how are approaches to data collection driving institutional practices? <i>Followed by Q&A and discussion</i>
Rethinking student support		
11:30	Nathan Ghann , <i>Student Success Projects Advisor, Hertfordshire Business School, University of Hertfordshire</i>	Asset-based rather than deficit based student support, Using coaching-style conversations to support non-traditional learners

	Lynda Jones, <i>Senior Progression Adviser, University of South Wales</i>	Utilising Mainstream and Targeted Models to Support Student Retention: the USW Progression Advice Team Experience
	Dr Mike Wray, <i>Lecturer (and HE Consultant), London South Bank University</i>	Utilising policy artifacts to advance inclusive practice
12:45	Lunch	
Rethinking student engagement		
13:30	Helen Hope, <i>Principal Lecturer in Physical Education and Head of Department for Sport, Management and Outdoor Education, University of Worcester</i>	Retention: A focus on people not numbers
	Maxine Greaves, <i>Equality & Community Engagement, Academic Development, Sheffield Hallam University;</i> Jamie Caine, <i>Course Leader IT & Business</i> and Johanne Gilroy, <i>Employability & Careers lead AAMG, Sheffield Hallam</i>	Principles of Success - A student centred approach to development of communities of practice
	Dr Nicholas Bowskill, <i>Lecturer in Education, University of Derby</i>	Re-Thinking Theory for Student Retention using a Social Identity Approach
	Dr Lindy-Ann Blaize Alfred, <i>Senior Lecturer Academic Professional Development,</i> Maxine Greaves, <i>Equality and Community Engagement (Academic Development)</i> Emma Robinson, <i>Operations and Initiatives Manager (BAME Attainment),</i> and Sehrish Tahir, <i>Graduate Intern (Department of Education, Childhood & Inclusion),</i>	Closing the Attitude Gap

	<i>Sheffield Hallam University</i>	
15:00	Short tea & coffee break	
15:15	Roundtable discussion – responses and reflections	A roundtable discussion between all delegates considering a series of questions submitted by presenters and attendees. Chaired by Joan O’ Mahony with special respondent Prof Jacqueline Stevenson.
16:00	Close	