

# Case Study

## Institution

Kazakhstan higher education sector

## Project Title

Supporting Reform of the HE System to Enable Innovation and Change

## Background and Context

The primary aim of the overall programme was to enable middle to senior level participants from academic and administrative sections to develop their research and entrepreneurial learning activities in accordance with the objectives of SPIID-2 and to ensure appropriate relationships with various stakeholders so that their needs can be met and the aspirations of the Kazakhstan national plan can be achieved.

## Solution

Advance HE worked closely with the Ministry of Education and Science and Nazarbayev University Graduate School of Education, to deliver a series of programmes to assist reform in the Kazakh HE sector.

The most recent support was built on previous programmes for Rectors and senior leaders in public and private universities, trustees, Ministry officials and vice-rectors in 2014, a programme for 100 senior leaders on the themes of Research, Teaching and Learning and the Entrepreneurial and Adaptive University in 2015.

The programme enabled participants to gather evidence from different situations with a view to drawing up action plans for their own universities which will help the achievement of Kazakhstan's plans for its higher education sector and the SPIID in particular.

## Outcomes

The programme developed participant's leadership skills in order to help universities function effectively as a more autonomous entity within a sound governance framework to ensure proper accountability and appropriate relationships with the Ministry and with various stakeholders as more academic freedom is granted to universities by the Kazakhstan Ministry of Education and Science.

## About Advance HE

Advance HE was formed in March 2018, following the merger of the Equality Challenge Unit, the Higher Education Academy and the Leadership Foundation for Higher Education.

Our purpose is to support and enable higher education (HE) providers to put institutional strategy into practice for the benefit of students, staff and society.

We bring together HE-focused expertise in teaching and learning; equality, diversity and inclusion (EDI); leadership; and governance, to help you to deliver world-leading teaching, research and scholarship, your civic mission and student outcomes at your institution.

We do this through the provision of specialist knowledge and resource, externally recognised benchmarking and recognition schemes and a member-focused, collaborative approach.

We are driven by the strategic needs of HE. Through our passion for excellence we aim to create an inclusive culture that champions the continuous development of teaching, EDI, leadership and research. We use an evidence-based approach to identify what works, and develop practice-based solutions.

Our vision is that the world-class reputation and standing of HE is enhanced and recognised for transforming lives, enriching society and developing the economy for the better.