

Case Study

Institution

Institutions across the Kingdom of Bahrain

Project Title

Academic Leadership Programme

Background and Context

The Kingdom of Bahrain wanted to develop its next generation of academic leaders following the work previously undertaken with the University of Bahrain.

Solution

Advance HE designed a four-day programme in collaboration with the University of Bahrain, to support heads of department and heads of academic sections: the next generation of academic leaders.

In 2018, the programme was delivered to 15 senior academics from eight institutions across Bahrain, and comprised of three modules.

Reinforcing Advance HE's belief that leadership can be demonstrated at any level, value-driven and not hierarchical in nature, the programme had a key focus on future leadership rather than leaders.

Outcomes

"The programme has been excellent. A particular strength has been the atmosphere in which it's been delivered which has created a real sense of teamwork and sharing of experiences. The focus on influencing and leading change will really help me in how I approach day-to-day challenges and obstacles as well as how to approach more complex ones in the University."

-- Dr Amer Mohammed Al-Saeedi, Royal University of Women

"It's been a great programme - I want to implement change in my area of responsibility and I found that the international perspective the programme leaders brought, along with ideas from colleagues from different universities on the course has really given me some ideas to work with. Alongside the specific change models we learnt about, the action learning sets were a really rewarding approach in tackling real-life issues. I'm so looking forward to applying this learning."

-- Dr Noor Nabeel Aldoy, University of Bahrain

About Advance HE

Advance HE was formed in March 2018, following the merger of the Equality Challenge Unit, the Higher Education Academy and the Leadership Foundation for Higher Education.

Our purpose is to support and enable higher education (HE) providers to put institutional strategy into practice for the benefit of students, staff and society.

We bring together HE-focused expertise in teaching and learning; equality, diversity and inclusion (EDI); leadership; and governance, to help you to deliver world-leading teaching, research and scholarship, your civic mission and student outcomes at your institution.

We do this through the provision of specialist knowledge and resource, externally recognised benchmarking and recognition schemes and a member-focused, collaborative approach.

We are driven by the strategic needs of HE. Through our passion for excellence we aim to create an inclusive culture that champions the continuous development of teaching, EDI, leadership and research. We use an evidence-based approach to identify what works, and develop practice-based solutions.

Our vision is that the world-class reputation and standing of HE is enhanced and recognised for transforming lives, enriching society and developing the economy for the better.