

# Case Study

## Institution

Nankai University, China

## Project Title

Certificate in learning and Teaching in Higher Education

## Background and Context

Nankai University was looking for a comprehensive programme on theory and practice to deliver to teaching staff.

## Solution

Advance HE designed and delivered a face-to-face programme to over 50 staff members across 2017/2018, comprising of three four-day modules.

The aim was to develop in-house trainers, and was complimented by online tools and resources before, during and after each module.

It was adapted from similar programmes undertaken by UK and Australian institutions, and covered topics such as curriculum design and assessment, interactive learning, technology enhanced learning, and internationalising the curriculum.

The programme was also aligned to the Professional Standards Framework, and completion facilitated HEA Fellowship applications.

## Outcomes

"We are very proud of our teaching standards at Nankai, but it's very important & even healthy to challenge familiar norms so that we keep continuous improvement front of mind. This certificate programme is helping us to do just that & we are very pleased with the results to date".

-- Mr Du Yujin, Deputy Director, Faculty Development Centre

## About Advance HE

Advance HE was formed in March 2018, following the merger of the Equality Challenge Unit, the Higher Education Academy and the Leadership Foundation for Higher Education.

Our purpose is to support and enable higher education (HE) providers to put institutional strategy into practice for the benefit of students, staff and society.

We bring together HE-focused expertise in teaching and learning; equality, diversity and inclusion (EDI); leadership; and governance, to help you to deliver world-leading teaching, research and scholarship, your civic mission and student outcomes at your institution.

We do this through the provision of specialist knowledge and resource, externally recognised benchmarking and recognition schemes and a member-focused, collaborative approach.

We are driven by the strategic needs of HE. Through our passion for excellence we aim to create an inclusive culture that champions the continuous development of teaching, EDI, leadership and research. We use an evidence-based approach to identify what works, and develop practice-based solutions.

Our vision is that the world-class reputation and standing of HE is enhanced and recognised for transforming lives, enriching society and developing the economy for the better.