

Sector Priorities																
Registration: Refreshments available																
Opening plenary																
Main Hall																
Welcome address																
Keynote																
Refreshments																
Parallel Session 1																
Room 213	Room 214	Room 221	Room 222	Room 223 A	Room 223B	Room 224 B	Room 224 C	Room 226	Room 227	Room 215	Room 216	Room 220 A	Room 220			
GEN1.1 - Workshop	GEN1.2 - Workshop	GEN1.3 - Workshop	GEN1.4 - Workshop	GEN1.5 - Workshop	GEN1.6 - Workshop	GEN1.7 - Workshop	GEN1.8 - Workshop	GEN1.9 - Workshop	GEN1.10 - Workshop	GEN1.11 - Workshop	GEN1.12 - Workshop	GEN1.13 - Workshop	GEN1.14 - Workshop			
HE training in competition for high performance groupwork: What virtual reality is offering	Emotion regulation for learning: Skills for addressing the anxiety epidemic in the classroom	Graduate attributes: Hallmarks as a measure of success	Can 'big data' offer person-centred support for students?	Bewitched, bothered and bewildered: How to have better feedback conversations	How can curious, playful thought incite intuitive pedagogy?	The PROPHET framework shaping tomorrow: Tackling emerging challenges today	Curriculum internationalisation in HE: Strategies for putting theory into practice	Embedding global leadership skills for first year undergraduates: Using storyboards for virtual projects	'You're not like a real professor': Informalising and personalising support in UK higher education	How technology can enhance written feedback: An interactive showcase	Authenticity: From a popular buzzword to a meaningful concept	Designing with threshold concepts and authentic assessment for entirely digital learning	Advance HE Wales			
Dr Theo Gilbert and Mr Andrew Marunchak, University of Hertfordshire	Dr Denise Meyer, University of Portsmouth	Dr Harriet Dunbar-Morris, Dr Jason Oakley and Mr Gavin Knight, University of Portsmouth	Ms Sarah Parkes and Ms Helen Bandy, Newman University	Mrs Anna Wilson and Mrs Katie Grant, Royal Literary Fund	Ms Jane Bartholomew, Nottingham Trent University	Mrs Paula Shaward Dr Pauline Green, University of Derby	Dr Anthony Manning and Dr Silvia Colaiacomo, University Of Kent	Dr Catherine Salzedo and Dr Casey Cross, Lancaster University Management School	Dr Peter Holsaert, Coventry University and Dr Kay Calver and Ms Fran Hudson, University of Northampton	Mrs Sally Orlson and Mr Luke Miller, University of Sheffield	Dr Ian Cross, St Mary's University Twickenham and Dr Aina Congre, Clinatec KIC	Professor Gilly Salmons, Online Education Services (OES) and Swinburne University of Technology, Melbourne	Dr Joan O' Mahony, Advance HE			
11.20am-12.20pm																
Parallel Session 2																
Room 213	Room 214	Room 221	Room 222	Room 223 A	Room 223B	Room 224 B	Room 224 C	Room 226	Room 227	Room 215	Room 216	Room 220 A	Room 220			
GEN2.1 - Workshop	GEN2.2 - Workshop	GEN2.3 - Workshop	GEN2.4 - Workshop	GEN2.5 - Workshop	GEN2.6 - Workshop	GEN2.7 - Workshop	GEN2.8 - Workshop	GEN2.9 - Workshop	GEN2.10 - Workshop	GEN2.11 - Workshop	GEN2.12 - Workshop	GEN2.13 - Workshop	GEN2.14 - Workshop			
Sharing the spotlight: Striving for innovation in teaching excellence through a case-based, blended learning curriculum	Social class: Pedagogy, curriculum and interdisciplinary learning	Harnessing student peer learning to meet the challenge of employability	From transactional induction to meaningful transition: The Student Retreat. A radical rethink of student transition to HE	Suggesting choice: Inclusive assessment practices	Is excellence in education part of your institutional strategy and practice?	E-queued to engage: Building classes without walls	Rethinking HE pedagogy for diverse learners studying a dual programme in China	Criticality, risk taking, and fun: Future proofing HE	Developing strategies that work: An institutional approach to student induction, transition and retention	Reconceptualising assessment to promote student learning, resilience and wellbeing	Bridging the cultural divides in digitally-enhanced teaching and learning: The Digital Learning Director initiative at the University of Nottingham	What does innovation in teaching and learning look like to you?	Principal Fellow Networking Session			
Miss Megan Bease and Mrs Anna Byrom, University of Central Lancashire	Dr Neil Spence, University of Edinburgh	Dr Dawn Moyley, Solent University, Dr Natasha Radcliffe-Thomas, University of the Arts London and Dr Anita Diaz, Bournemouth University	Dr David Smalley, University of Sussex and Mr Vishal Patel, Spand-e-d	Dr Cori Norton and Ms Emma Jane Milton, Cardiff University	Dr Jacqueline Leigh, Dr Sian Etherington and Mr Chris Procter, University of Salford	Dr Kate Wiseman, All Nations Christian College	Dr Alyson Lewis and Dr Rebecca Georgis, Bath Spa University	Ms Portia Ungley, Kingston University	Dr Dawn Irving-Bell, Edge Hill University	Dr Jennifer Hill, Miss Gemma Matcain, Miss Sophie Keywood and Mr Harry West, UWE Bristol	Dr Cristina De Mollins, Dr Nick Mount, Dr Neil Hughes, Dr Cecilia Goia, Dr Richard Windle, Dr Glyn Lawson and University of Nottingham	Miss Clare Denholm, UWE Bristol	Professor Sally Bradley, Advance HE			
1.20pm-2.20pm																
Transition																
Parallel Session 3																
Room 213	Room 214	Room 221	Room 222	Room 223 A	Room 223B	Room 224 B	Room 224 C	Room 226	Room 227	Room 215	Room 216	Room 220 A	Room 220			
GEN3.1 - Oral Presentation	GEN3.2a - Oral Presentation	GEN3.3a - Oral Presentation	GEN3.4a - Oral Presentation	GEN3.5a - Oral Presentation	GEN3.6 - Themed Session	GEN3.7a - Oral Presentation	GEN3.8 - Oral Presentation	GEN3.9a - Oral Presentation	GEN3.10a - Oral Presentation	GEN3.11a - Oral Presentation	GEN3.12a - Oral Presentation	GEN3.13a - Oral Presentation	GEN3.14a - Oral Presentation			
Putting a BAT into TEL	The wins and the pitfalls: Designing an inclusive learning environment at a British University Law School	We do business, we don't just talk about it	Understanding and improving the postgraduate taught student experience	Designing and delivering innovative practice in assessment and feedback with Class OnHold	How the Centre for Innovation in Higher Education drives and enhances multi-disciplinary pedagogic innovation	Constructive failure: Bringing failure back to classrooms for better student success	Online journal clubs: An innovative opportunity to develop skills and community?	Developing a virtual internship programme to enhance the career outcomes of part-time students	Bridging the gap: Using a live project to enable students to develop the key skills needed to thrive in higher education	Using multimedia to deconstruct the assessment	Teaching Statistics to non-specialists	Using the campus as a learning landscape for excellence	Encouraging teaching excellence through local discipline-specific pathways to accredited fellowship (The Edinburgh Teaching Award)			
Dr Simon Sheddin, University of Northampton	Mrs Tina McKee and Mrs Rachel Nis, University of Central Lancashire	Ms Kathy Daniels, Aston University	Dr Lisa Coneyworth and Dr Judith Wraye, University of Nottingham	Mrs Anna Byrom, Ms Kerry Pollard, Ms Caletto Fuller and Ms Emma Thirkell, University of Central Lancashire	Inspire to aspire: The impact of inquiry-based and team-based learning strategies on developing undergraduate Science students' research skills	Dr Chianu Dăia, Dr Fotini Kraavari and Dr Emelka Osh, University of Portsmouth	Dr Fiona Mooman and Dr Karen New, The Open University	Dr Michael Bower, The Open University	Ms Rebecca Bushell, University of South Wales	Ms Nicola Harris and Dr Rona Johnson, Cardiff University	Dr Lindsey Leach and Dr Adrian Bromage, University of Birmingham	Dr Andrew Cox, Dr Tim Henrick, Dr Myles Jones and Dr Leo Carr, University of Sheffield	Dr Catriona Bell, Adamson HE, Dr Kinky Hughes and Dr Jill Madley, Royal (Dick) School of Veterinary Studies			
2.30pm-3.30pm																
Parallel Session 3 (Continued)																
Developing an excellent student digital experience	Effective use of lecture capture and inclusive education	TBC	"It's stress but it's worth it": Students' experience of balancing the competing demands of study, employment and family obligations	Improving the progress of assessment feedback through a traffic light display system and early moderation process	Picking it together: Evaluating the jigsaw technique	Mitigation of learning as a risk factor to innovative practice?	Thinking creatively: Making films of poems on mobile phones	How to design, develop and deliver teaching excellence in degree apprenticeships	Teaching and learning in a global context: Best practice for supporting international students	Use of eLearning within staff development to improve assessment and feedback	Cross collaboration in Law and Forensic Science	Making inspiration mainstream: Innovative pedagogies for the real world	Supporting student employability through the UKPSF			
Mrs Sarah Knight and Mrs Ruth Dwydale, Jisc	Dr Louise Robson, University of Sheffield	TBC	Dr Susan Cooper, Plymouth Marjon University	Dr Helen Driscoll, University of Sunderland	Dr Helen Driscoll, University of Sunderland	Ms Rebecca Rochon and Mr John Knight, Buckinghamshire New University	Dr Kieran O'Halloran, King's College London	Ms Fils Miller and Mr Andy King, Nottingham Trent University	Dr Xin Zhao, University of Sheffield and Ms Olivia Johnstone, C/J Intercollegiate Consultancy and	Mr Nick Prior, Nottingham Trent University	Mrs Louise Hewitt and Ms Linda Brownlow, University of Greenwich	Dr Maria Kikiamina, University of Bedfordshire and Dr Carina Buckley, Solent University	Dr John Bostock, Edge Hill University			
3.30pm-4pm																
Refreshments and poster Oral Presentations																
Exhibition area																
Culture shock: Adapting to and from conventional teaching and work-based learning. Mrs Jan Jones and Mrs Deborah Scott, University of Chester																
Embedding wellbeing into teaching and learning practice. Dr Tracy Womersley, Canterbury Christ Church University																
Strengthening the implementation of research informed teaching (RIT) through student involvement: Research informed learning (RIL). Dr Aster Makrinos, GSM London																
Beyond disciplinary insights into the development of teaching Ontology, Epistemology and Philosophy on an interdisciplinary professional doctorate pathway. Dr Catherine Hayes, University of Sunderland																
Title TBC, Ms Kate Strips, Imperial College London																
Designing blended learning: What have we learnt? Applying our learning to help support our educators and students. Mrs Carmen Miles, Jorden University																
Innovation within work-based learning: Putting the student centre stage. Miss Faye Matthews, Mrs Deborah Scott, Miss Katie Whitaker Moon and Mr Alastair Booth, University of Chester																
Measuring the development of graduate attributes. Dr Dominic Mann, Newcastle University																
Teaching and learning in partnership: Newcastle University and Seven Stories: The National Centre for Children's Books. The National Centre for Children's Books																
Trust me, it's complicated. Mr Paul Cobelli, Royal Central School of Speech and Drama																
Using value-added data to better inform staff action in addressing the attainment gap. Mr Nathan Owen, University of Hertfordshire																
Integrating employability resources to strengthen student-personal tutor partnerships. Dr Ann MacLachlan, Dr Anthony Mellor and Mr Gerard Feinberg, Northumbria University																
Joint and combined honours degrees and employability. Ms Louise Riggs, University of Derby																
"Empty box" curriculum at the Open University: Designing innovative opportunities for students and stakeholders. Professor Peter Taylor, Miss Helen Cooke and Mrs George Curry, The Open University																
"Knowledge decay" in EAP and bridging the gap between semesters for study. Dr David Kogan, University of Nottingham Kings College																
Designing for digital capabilities in the curriculum. Mrs Sarah Knight, Mrs Lisa Gray and Mrs Shri Footing, Jisc																
Maintaining discipline identity in pre-arrival skills and educational transitions. Rebecca Wilson, University of St Andrews																
The importance of peer-to-peer learning in academic socialisation. Mrs Susan Heathcote and Dr Giorgos Theodoropoulos, Brunel University London																
Parallel Session 4																
Room 213	Room 214	Room 221	Room 222	Room 223 A	Room 223B	Room 224 B	Room 224 C	Room 226	Room 227	Room 215	Room 216	Room 220 A	Room 220			
GEN4.1a - Oral Presentation	GEN4.2a - Oral Presentation	GEN4.3a - Oral Presentation	GEN4.4a - Oral Presentation	GEN4.5a - Oral Presentation	GEN4.6a - Oral Presentation	GEN4.7a - Oral Presentation	GEN4.8a - Oral Presentation	GEN4.9a - Oral Presentation	GEN4.10a - Oral Presentation	GEN4.11a - Oral Presentation	GEN4.12a - Oral Presentation	GEN4.13a - Oral Presentation	GEN4.14a - Oral Presentation			
TBC	Diversity Mark: Collaborating towards an inclusive curriculum	Employability is personal: Designing modules to support multi-disciplinary students on an extended placement year	Fostering cohort identity in a Combined Honours degree programme	How does a weighted assessment scheme change the evaluation and moderation of undergraduate dissertations?	Teach-Learn-Share: An interdisciplinary collaboration to share teaching and learning practice	Establishing the Hub: Making employability more visible	Interdisciplinary collaboration for agile learning	Doing it for real: Connecting Business students to Mathematics via employability skills	Transitions and aspirations	Using reflection to increase student engagement with feedback	At the research-teaching interface: Developing lectures to engage with education research	TBC	Immersive block teaching and its success in the Humanities			
TBC	Dr Laura Bailey, Ms Jan Moriarty, Ms Justine Rush, Ms Sarah Field and Dr Barbara Adeyemi, University of Kent	Mrs Salome Bolton and Ms Gig Herbert, Newcastle University	Ms Megan Bruce, Durham University	Dr Nicoletta Gaciu, Oxford Brookes University	Dr Sarah Beasley and Dr Casey Cross, Lancaster University	Mr Paul Matthews, University of East Anglia	Dr Mia Gordon, Hertsford College of Arts and Dr Emma Posey, NMI/TE	Dr Robert Jenkins, University of East Anglia	Dr Evnice Lumsden, University of Northampton	Dr Ruth Bowles and Dr Simon Williams, University of Sussex	Dr Erika Corradi, University of Southampton	TBC	Dr Enrietta Bissa and Dr Kylie Erickson, University of Wales Trinity Saint David			
4pm-5pm																
Parallel Session 4 (Continued)																
Creating effective spaces for learning online	Inclusion and innovation in higher education: The example of collaborative learning and communication disorders	The tripartite perspectives of learning from integrated work study programme	Enhancing academic support: Learning from an educational priority project	Implementing peer evaluation of team working behaviours: Practical considerations and critical perspectives	Using wiki technology in interdisciplinary assessment	Green consultants: Student training pathway for the environment and sustainability sector	PEETS: An innovative multidisciplinary and intercultural project to develop employability skills	Closing the digital skills gap	From teacher to professional in 60 minutes: A discipline-specific teaching and learning model to support transition into HE and develop expert performance	Handing over the reins: Enhancing employability through student-led assessments	From a centralised to a distributed approach for academic development	Transforming academic tutoring: A collaborative work in progress	Using an online business simulation as a constructivist pedagogy tool: Making sense of meaning in an applied context			
Mrs Julie Clarke, Northumbria University and Ms Gail Capper, Pearson	Professor Deborah Johnson, SOAS University of London	Dr Suk Mui Lim, Dr Yong Lim Foo and Ms May-Fung Yeo, Singapore Institute of Technology	Dr Helen Carmichael and Dr Ann Bingham, University of Southampton	Mrs Dor Powell, University of Warwick	Dr James Everest, University College London	Miss Josie Turner, University of Exeter	Professor Bob Gilmore, Glasgow Caledonian University	Ms Catherine O'Connor, Leeds Hallam University	Ms Chamaine Myers and Dr Ian Glover, Sheffield Hallam University	Ms Yvonne Bailey and Mrs Katie Stewart, University of Sheffield	Mr Colin Heron and Mrs Sue Holder, Glyndwr University	Ms Amanda Millmore, University of Reading	Professor Alan Parkinson and Miss Lynise Chew, University College London			
5pm-5.15pm																
5.15pm-7pm																
7pm-10pm																