

Advance HE Surveys Conference 8 May 2019 Programme

09:00 - 09:45	Forest Foyer Registration: Refreshments available Forest Room Welcome and Keynote			09:00 - 09:45
09:45 - 10:20	Welcome address: Mr Jonathan Neves, Head of Business Intelligence and Surveys, Advance HE Keynote: Ms Elizabeth Shepherd, Director - Higher Education, IFF Research <i>An abundance of graduates, but too few skilled workers? Investigating higher education labour market alignment</i>			09:45 - 10:20
10:20 - 10:25	Transition Parallel Session 1			10:20 - 10:35
10:25 - 11:25	Forest Room 1.1 - Workshop The Royal Holloway 100: Providing a large-scale platform for student voice Miss Chloe Humphreys, Royal Holloway, University of London	Willow Room 1.2 - Workshop Survey methods for global 21st-Century competencies Dr Diana Pritchard, University of Bedfordshire & Mr Jonathan Neves, Advance HE	Hawthorn Room 1.3 - Workshop Seeing the universities' digital environment through the eyes of staff and students Mrs Ruth Drysdale & Mark Langer-Crame, JISC	10:25 - 11:35
11:25 - 11:40	Forest Foyer Refreshments Parallel session 2			11:25 - 11:40
11:40 - 12:40	Forest Room 2.1a - Oral Presentation Engage. Survey. Enhance. Repeat. Dr Simon Beer & Dr Matt Fraser, University of Chester	Willow Room 2.2a - Oral Presentation Centralising the evaluation of teaching: Lessons learned Mrs Julie Mulvey, Durham University	Hawthorn Room 2.3a - Oral Presentation Taking a collaborative approach to successfully measure student engagement in higher education: An Irish case study Dr Sioban Nic Fhlannchadha, Irish Survey of Student Engagement	11:40 - 12:40
	Aspen Room 2.4a - Oral Presentation Transforming the digital space: A model for enhancing student engagement with VLEs Ms Claire Hiscock, University of the Arts London			
	2.1b - Oral Presentation Postgraduate, taught, and 'on their own': Identifying needs of PGT cohort via survey data triangulation Dr Elena Zaitseva, Liverpool John Moores University	2.2b - Oral Presentation Using MEQs to inform teaching excellence Dr Tim Linsey, Kingston University	2.3b - Oral Presentation Untangling the evidence! How well do we understand the international PGR student experience in the UK? Dr Rob Daley, Heriot-Watt University & Dr Dely Elliot, University of Glasgow	
			2.4b - Oral Presentation Widening participation: Narrowing the gap, virtually... Mr Anthony Aylmer, Mr David Millward & Mr Lee Ward, Coventry University	
12:40 - 13:40	Forest Foyer Lunch Parallel Session 3			12:40 - 13:40
13:40 - 14:40	Aspen Room 3.1a - Oral Presentation Using UKES to enhance staff-student reflection and engagement Ms Juliet Winter & Ms Cassie Shaw, University of Winchester	Willow Room 3.2a - Oral Presentation Utilising module evaluation data to explore outcomes from the Teaching Excellence and Student Outcomes Framework (TEF) subject level pilot Dr Natalie Holland, Liverpool John Moores University	Hawthorn Room 3.3a - Oral Presentation "Please not another mental health app" Dr Mark Passera KSA, Kingston University	13:40 - 14:40
	3.1b - Oral Presentation Student-staff interactions: Lessons from UKES 2018 Miss Megan Kelly, Roehampton University	3.2b - Oral Presentation Student voice: The results of - and lessons to learn from - a pilot approach to closing the loop on student feedback Mrs Andrea Todd, University of Chester	3.3b - Oral Presentation Do students suffer digital hangovers when transitioning to HE? Professor Emma Bond, University of Suffolk & Professor Andy Phippen, University of Plymouth	
14:40 - 15:15	Forest Foyer & Orchard Room Refreshments & Poster Presentations How can we improve student course committees? Mrs Sarah Della Rocca & Katharine Pearce, Nottingham Trent University Addressing the BME attainment gap: Social Work case study, Miss Nabeela Talib, Oxford Brookes University Student fear of public speaking in higher education: A qualitative survey, Dr Rob Grieve, University of the West of England Product Design students' perception of project planning and skills confidence before and after completing their final year design project, Ms Elaine Mackie, Aston University			14:40 - 15:15
15:15 - 16:15	Aspen Room 4.1a - Oral Presentation Academic boredom, engagement and the achievement of undergraduate students at university Professor John Sharp, University of Lincoln	Willow Room 4.2a - Oral Presentation Automated tools to bridge the gap between student comments and improved teaching across multiple institutions Dr Stuart Grey, University of Strathclyde & Dr Claire Lucas, University of Warwick	Hawthorn Room 4.3a - Oral Presentation Enhancing teaching by closing the feedback loop Dr Sarah Williamson & Miss Andria Iacovou, Loughborough University	15:15 - 16:15
	4.1b - Oral Presentation Enhancing student motivations for attending university: An Anglo-American research partnership Dr Alexander Marchant & Ms Kirsteen Couper, London South Bank University & Dr Mitchell C. Colver, Utah State University	4.2b - Oral Presentation Using the Dundee Ready Education Environment Measure to understand the allied health undergraduate student journey Dr Eric Chua, Singapore Institute of Technology	4.3b - Oral Presentation Empowering students to use their voice to make institutional change Miss Precious Taylor & Mr Jas Thindal, University of Derby	
16:15 - 16:45	Forest Room Keynote: Miss Rachel Hewitt, Director of Policy and Advocacy, Higher Education Policy Institute (HEPI) <i>What does the latest HEPI research tell us about the student experience?</i>			16:15 - 16:45
16:45 - 17:00	Forest Room Thanks and close of the conference			16:45 - 17:00