

Case Study

Institution

Taif University, Saudi Arabia

Project Title

Curriculum Review

Background and Context

Taif University was seeking support to ensure their curriculum aligned with new government standards.

Solution

Advance HE conducted a curriculum review over a three month period, which involved assessing the programmes delivered and providing recommendations.

Areas of assessment included contemporary teaching principles, alignment to international standards, developing employable graduates, and meeting needs of local quality assurance agencies and professional bodies.

Outcomes

As a result of this review, staff were trained in the latest principles and skills of curriculum design in order to develop programmes that meet, and continue to meet, the needs of students, quality assurance bodies and international standards.

“We have extremely ambitious development plans at the University. It’s critical to underpin that growth with robust teaching strategies & to give our teaching staff the tools & the environment to continuously develop their teaching practice. Working with Advance HE, means that we can take an institution-wide approach to realising our ambitions in teaching, whilst at the same time building capacity & rewarding the efforts of our individual staff through HEA Fellowship.”

-- Dr Eidah Al Malki, Dean of University Development

About Advance HE

Advance HE was formed in March 2018, following the merger of the Equality Challenge Unit, the Higher Education Academy and the Leadership Foundation for Higher Education.

Our purpose is to support and enable higher education (HE) providers to put institutional strategy into practice for the benefit of students, staff and society.

We bring together HE-focused expertise in teaching and learning; equality, diversity and inclusion (EDI); leadership; and governance, to help you to deliver world-leading teaching, research and scholarship, your civic mission and student outcomes at your institution.

We do this through the provision of specialist knowledge and resource, externally recognised benchmarking and recognition schemes and a member-focused, collaborative approach.

We are driven by the strategic needs of HE. Through our passion for excellence we aim to create an inclusive culture that champions the continuous development of teaching, EDI, leadership and research. We use an evidence-based approach to identify what works, and develop practice-based solutions.

Our vision is that the world-class reputation and standing of HE is enhanced and recognised for transforming lives, enriching society and developing the economy for the better.