

Arts and Humanities					Health and Social Care				
Registration: Refreshments available Opening plenary Main Hall					Registration: Refreshments available Opening plenary Main Hall				
Welcome address					Welcome address				
Keynote: Dr Diana Beech, Policy Adviser to the Minister of State for Universities, Science, Research and Innovation at the Department for Education					Keynote: Dr Diana Beech, Policy Adviser to the Minister of State for Universities, Science, Research and Innovation at the Department for Education				
A view from the top: Teaching Excellence and the national policy context					A view from the top: Teaching Excellence and the national policy context				
Refreshments Parallel Session 1					Refreshments Parallel Session 1				
Room 213 AH1.1 - Workshop	Room 214 AH1.2 - Workshop	Room 221 AH1.3 - Workshop	Room 222 AH1.4 - Workshop	Room 223 A AH1.5 - Oral Presentation	Room 223 B HSC1.1 - Workshop	Room 224 B HSC1.2 - Workshop	Room 224 C HSC1.3 - Workshop	Room 226 HSC1.4 - Workshop	Room 227 HSC1.5 - Workshop
Employability skills for well-rounded global graduates: How to implement an innovative Modern Languages curriculum	Teaching excellence and embracing innovative teaching practices engaging and supporting "hard to reach" colleagues	"What the teacher is, is more important than what he teaches" Menninger, K.A. The 55 core behaviours of transformational educators	The use of sensation, authenticity and imagination as a tool for assessment	Innovations in employability through a pedagogy of play	Pathways to the public health workplace	Active patient and carer involvement in interprofessional education: Moving beyond the rhetoric	The impact of birth supporter training on volunteers' motivation, aspiration and capability to undertake further study or employment	The use of an innovative high-fidelity simulated practice approach in interdisciplinary teaching and learning	Translating research into practice: From systematic reviews to 'just-in-time' tools for educators
Dr Elodie Vialleton, Dr Ursula Sticker, Mrs Hélène Pulker and Ms Xinying Zhang, The Open University	Ms Heather Pennington and Ms Emmajane Milton, Cardiff University	Mrs Dianne Burns, Professor Judy Williams and Dr Lucia Byrne-Davis, University of Manchester	Mr Kieran Sheehan, Academy of Live and Recorded Arts	Dr Shirley Jenner, University of Manchester	Dr Debbi Marais, University of Warwick	Dr Melissa Owens and Mrs Helen Cook, University of Bradford	Mrs Amanda Hutcherson, City, University of London	Mrs Gemma Breitschadel and Mr Ben Wyke, University of Derby	Janusz Janczukowicz, Medical University of Lodz/AMEE and Ms Claire Macrae, AMEE
Lunch Parallel Session 2					Lunch Parallel Session 2				
Room 213 AH2.1 - Workshop	Room 214 AH2.2 - Workshop	Room 221 AH2.3 - Workshop	Room 222 AH2.4 - Workshop	Room 223 A AH2.5 - Workshop	Room 223 B HSC2.1a - Oral Presentation	Room 224 B HSC2.2a - Oral Presentation	Room 224 C HSC2.3a	Room 226 HSC2.4a - Oral Presentation	Room 227 HSC2.5a - Oral Presentation
Value studies: A cross-institutional approach to a liberal education in theory and practice	Research and creative insight	Inclusive assessment. Where shall we start?	The importance of 'in-between time': Mindful teaching and learning	A creative approach to developing digital capabilities in the Arts and Humanities	Application of gamified self-directed learning technology in teaching Anatomy	Using language planning and a mesh approach to construct a bilingual learning community: Building an architectural dream	Advance HE Connect	Growing and learning together: Developing communities of learning and HE pedagogy for apprenticeships: From curriculum inception to delivery and review	The use of storytelling as a means to enhancing collaborative practice skills
Miss Cassie Shaw and Dr Thomas Nergaard, University of Winchester	Dr Heather Dyer, Royal Literary Fund	Dr Ruth Payne, University of Leeds	Ms Dawn Ingleton, London South Bank University	Dr Doug Ingram, Dr Peter Watts and Mr Julian Tenney, University of Nottingham	Mr Karthikeyan Muthusayandi, University of Kent	Ms Miriam Leigh, Swansea University	Ruth Wells, Advance HE	Dr Sue Elmer, Mrs Mary Shannon and Mrs Syra Shakir, Leeds Trinity University	Mrs Helen Cook and Dr Melissa Owens, University of Bradford
Transition Parallel Session 3					Transition Parallel Session 3 - Ignite Sessions Main Hall				
Room 213 AH3.1a - Oral Presentation	Room 214 AH3.2a - Oral Presentation	Room 221 AH3.3a - Oral Presentation	Room 222 AH3.4a - Oral Presentation	Room 223 A AH3.5a - Oral Presentation	HSC3.1a - A co-creation approach to strategic enhancement of assessment and feedback in Nursing and Midwifery, Ms Hilary Abbott-Bralley, Ms Suzanne Crozier and Professor Michele Russell-Westhead, Northumbria University HSC3.1c - Collaborative teaching and learning: Speech and Language Therapy students and trainee teachers learning to work together, Ms Aysan Supti and Ms Alison Pemberton Smith, Birmingham City University HSC3.1d - Overcoming the pseudo-individualised approach to student interactions, Dr Tim Young, University College London				
Defining an excellent learning experience for Humanities students in remote parts of the Scottish Highlands	Innovative strategies for teaching acting students with dyslexia: Embodied cognition and visual interpretive mnemonics	The reading list as a space of innovation: How traditional pedagogical tools can offer opportunities for new forms of practice	The Games Fusion Project: Mirroring creative industry practices and pipelines	Doing it for real: Curriculum design in a creative university					
Dr Brian Boag, University of the Highlands and Islands	Dr Petronilla Whitefield, Arts University Bournemouth	Dr Richard Steadman-Jones, University of Sheffield	Dr Karen Shoop, Queen Mary University of London and Dr Chris Lowthorpe, University of the Arts London	Dr Caroline Pullée and Ms Tracy Pritchard, Falmouth University					
Realising the virtual classroom	Understanding Dyslexic Difference: What are the wider implications of dyslexia research and pedagogy for inclusive practice in HE?	Exploring the opportunities and dilemmas of utilising participatory action research: Working with students as co-creators to embed equality and work towards decolonising the undergraduate Level One History programme	Take a picture of religion: Engaging students at a distance through digital photography	Plastic Fantastic? The power of the use of plastic in object-based learning in higher education					
Dr Murray Earle, University of Edinburgh	Ms Melanie Gale Davis, London College of Fashion, University of the Arts London	Miss Danielle Chavimootoo, University of Manchester	Dr Stefanie Sinclair and Dr John Maiden, The Open University	Dr Kirsten Hardie, Arts University Bournemouth					
AH3.1c - Oral Presentation					Soapbox Session				
"If you can't beat them join them": Using social media platforms to engage the millennial learner	Diversity or de/colonising, inclusion or insurgency: Critical voices in actor training	The student journey: Making it matter	The Falmouth IoP Hub: A workspace to facilitate blended and immersive teaching and learning	Multi-disciplinary/professional simulation: Blue light exercise	Soapbox pitches on future collaborative projects				
Ms Claire Langford, Birmingham City University	Mr Daron Oram, Royal Central School of Speech and Drama	Mr David Dennison, University of Central Lancashire	Ms Mandy Lee Jandrell, Falmouth University	Mrs Bridle Jones and Mr Paul Burrows, University of South Wales					
Refreshments and poster presentations Exhibition area					Refreshments and poster presentations Exhibition area				
Falmouth Institute of Photography Hub Teaching and Learning Space, Ms Mandy Lee Jandrell, Falmouth University Balancing content, skills and language: An interdisciplinary approach to helping students learn, Ms Alison Leslie and Dr Emma Fraser, University of Leeds Professional writing embedded in the Law curriculum: Employability and much more, Dr Maribel Canto-Lopez, University of Lancaster Playing around with a few of your favourite things: Immersive teaching, challenging assessments, retained students and forgotten ancient Egyptian objects, Dr Katharina Zinn, University of Wales Trinity Saint David Technology-infused teaching: Many flavours for higher education, Ms Agnes Grondin and Mr John Magpayo, Middlesex University Career builder: Addressing the challenges of global employability in higher education, Dr Shirley Jenner, University of Manchester Crossing the divide: Building relationships in the classroom, personal, social and employability, Miss Shaik Parveen, University of Law					Memento Mori: Exploring death and dying through art, Ms Jane Nicol, University of Birmingham and Mrs Jen Ridding, Barber Institute of Fine Art Developing a novel online learning environment, and supportive study days, to replicate clinical practice for pharmacy professionals, Ms Sally Greensmith and Mrs Shannon Nickson Centre for Pharmacy Postgraduate Education (CPPE) Evaluation of a pilot peer-assisted learning scheme in the Pharmacy curriculum: "Peer-assisted learning is not only a learning opportunity, it's also a life hack!" Dr Rosemary Lim, University of Reading Building resilience in Physiotherapy students, Mrs Kate Grafton, Leeds Beckett University Teaching teachers through experiential learning: An international learning journey, Ms Emma Sutton and Dr Paul Everden, University of East Anglia Interprofessional learning: The road ahead, Mrs Elizabeth Eate and Mrs Tonmarie Benaton, University of Derby The use of storytelling as a means to enhancing collaborative practice skills, Mrs Helen Cook and Dr Melissa Owens, University of Bradford The impact of birth supporter training on volunteers' motivation, aspiration and capability to undertake further study or employment, Mrs Amanda Hutcherson, City, University of London Beyond disciplinary: Insights into the development of teaching Ontology, Epistemology and Philosophy on an interdisciplinary professional doctorate pathway, Dr Catherine Hayes, University of Sunderland				
Parallel Session 4					Parallel Session 4				
Room 213 AH4.1a - Oral Presentation	Room 214 AH4.2 - Drop-In Session	Room 221 AH4.3 - Workshop	Room 222 AH4.4a - Oral Presentation	Room 223 A AH4.5a - Oral Presentation	Room 223 B HSC4.1a - Oral Presentation	Room 224 B HSC4.2a - Oral Presentation	Room 224 C HSC4.3a - Oral Presentation	Room 226 HSC4.4a - Oral Presentation	Room 227 HSC4.5a - Oral Presentation
The Global Workplace: How international, creative partnerships prepare students for employment in the UK and beyond	Advance HE Connect Drop-In Session	Value and role of coaching and mentoring in an academic setting	Partnering with students to support the FASS international student community	Cosy bedfellows? Independent learning and peer interaction online	Locally global: Immersive teaching of global health in a local context	Ready for employment: A framework to support new models of practice education in Nursing	The role of peer educators: A mutually beneficial endeavour?	The messiness of marking and troublesome knowledge: Researcher review of an everyday lecturer practice	An innovative multidisciplinary module to help undergraduate students learn about ageing
Ms Gill Foster, London South Bank University			Dr Carolyn Stott, University of Sydney	Dr Richard Marsden, The Open University	Miss Alice Inman and Dr Tara Harrop, University of Plymouth	Mrs Carole Proud and Dr Jane Smiddy, Northumbria University and Ms Emma Dawes and Ms Marie McKeown, Northumbria Healthcare NHS Foundation Trust	Miss Ruth Handley, Staffordshire University	Dr Fiona Meddings, University of Bradford	Dr Luisa Wakeling and Dr Ellen Tullo, Newcastle University
Language learners as mediators between cultures: Gaining an invaluable life skill			Making induction work for students	Understanding students' use of feedback: A research project studying undergraduate and postgraduate Architecture cohorts	Enhancing learning during the liminal journey of study abroad	Supporting professional development: Introducing the Trainee Nursing Associate Role	Contextualised academic skills induction to aid transition and retention for undergraduate and postgraduate students	A co-creation approach to strategic enhancement of assessment and feedback in Nursing and Midwifery	A case study exploring interprofessional learning with Physician Associate and Clinical Psychology trainees
Mr Jonas Langner, King's College London			Dr Linet Arthur and Dr Shirley Shipman, Oxford Brookes University	Dr Charlie Smith, Liverpool John Moores University	Dr Debra Morgan, Northumbria University	Ms Susan Patrick, Solent University	Mr Alastair Tomlinson, Mr Stuart Scott, Mrs Gayle Davis and Dr Chris Dennis, Cardiff Metropolitan University	Ms Suzanne Crozier, Mrs Barbara Davies and Professor Michele Russell-Westhead, Northumbria University	Dr Barbara Mason and Dr Oluyinka Idowu, University of Hertfordshire
Mentorship melding: Piloting a postgraduate mentoring network	Miss Ruth Wells, Advance HE	Professor Sally Bradley, Advance HE and Dr Simon Robson, Northumbria University	Student-centred learning - made public: Challenging hierarchies and breaking boundaries in undergraduate and postgraduate research writing	Towards a taxonomy of problem based learning delivery and evaluation	Networking Space	Can focused career talks using simulation help encourage medical students to consider a career in surgery?	Journals clubs as a tool for developing student independence	Artificial intelligence in career and technical education: Enhanced simulation in Midwifery	Teaching empathetic practice
Ms Bethan Alexander, London College of Fashion, University of the Arts London			Dr Clive Palmer, University of Central Lancashire	Dr Joanna Berry and Ms Fiona Urquhart, Durham University		Dr Vikas Acharya and Dr Sanjana Bhalra, St Mary's Hospital	Mr Craig Wade and Ms Alison Horner, New College Durham	Mrs Deveree Stewart, University of Technology Jamaica	Ms Alison Reeves, University of Worcester and Dr Sue Neilson, University of Birmingham
Plenary Networking BBQ, Exhibitions and drinks reception					Plenary Networking BBQ, Exhibitions and drinks reception				