Property Description							Secto	or Priorities						
Property of the Property of							Negistration O	pening plenary Main Hall						
Property of the Property of							We	Icome address						
Part							Keynote: Joshua Sanderson-Kirk, St	tudent Association President, University of	Law					
Part							Excellence withou	t inclusivity is not excellence						
Part								Refreshments						
Second S	GEN1.1 - Workshop	Room 214 GEN1.2 - Workshop	Room 221 GEN1.3 - Workshop	Room 222 GEN1.4 - Workshop	Room 223 A GEN1.5 - Workshop	Room 223B GEN1.6 - Workshop	Room 224 B GEN1.7 - Workshop	Room 224 C GEN1.8 - Workshop	GEN1.9 - Workshop	Room 227 GEN1.10 - Workshop	Room 215 GEN1.11 - Workshop	Room 216 GEN1.12 - Workshop	Room 220 A GEN1.13 - Workshop	Room 220 GEN1.14 - Workshop
Part	performance groupwork: What virtual reality is offering	the anxiety epidemic in the classroom	success	students?	better feedback conversations	pedagogy?	emerging challenges today	putting theory into practice	undergraduates: Using storyboards for virtual projects	personalising support in UK higher education	interactive showcase	meaningful concept	assessment for entirely digital learning	innovations from across the border
Mary	Jr Theo Gilbert and Mr Andrew Marunchak, University of Hertfordshire	Dr Denise Meyer, University of Portsmouth	Dr Harriet Dunbar-Morris, Dr Jason Oakley and Mr Gavin Knight, University of Portsmouth	Ms Sarah Parkes and Ms Helen Bardy, Newman University, Birmingham	Mrs Anne Wilson and Mrs Katie Grant, Royal Literary Fund	Ms Jane Bartholomew, Nottingham Trent University	Mrs Paula Shawand Dr Pauline Green, University of Derby	Dr Anthony Manning and Dr Silvia Colaiacomo, University of Kent	Dr Catherine Salzedo and Dr Casey Cross, Lancaster University	Dr Kay Calver and Ms Fran Hall.	Mrs Sally Ohlsen and Mr Luke Miller, University of Sheffield	Dr lain Cross, St Mary's University Twickenham and Dr Alina Congreve, Climate KIC	Online Education Services (OES) and Swinburne	Dr Joan O' Mahony, Advance HE and Dr Fran Garra Cole, Bangor University
Property of the column														
Part							Room 224 B GEN2.7 - Workshop	Room 224 C GEN2.8 - Workshop		Room 227 GEN2.10 - Workshop			Room 220 A GEN2.13 - Workshop	Room 220 GEN2.14 - Workshop
Part	innovation in teaching excellence through a case-based, blended learning			The Student Retreat: A radical rethink of student	Suggesting choice: Inclusive assessment practices	Is excellence in education part of your institutional strategy and practice?	E-quipped to engage: Building classes without walls	Rethinking HE pedagogy for diverse learners studying a dual programme in China	Criticality, risk taking, and fun: Futureproofing HE	approach to student induction, transition and		teaching and learning: The Digital Learning Director		Principal Fellow Networking Session
Part	Miss Megan Blease and Mrs Anna Byrom	Dr Neil Speirs, University of Edinburgh	Dr Natascha Radclyffe-Thomas, University of the Arts London and Dr Anita Diaz,	Dr David Smalley, University of Sussex and Mr Vishal Patel, Xpand-ed		Dr Jacqueline Leigh, Dr Sian Etherington and Mr Chris Procter, University of Salford	Dr Kate Wiseman, All Nations Christian College	Dr Alyson Lewis and Dr Rebecca Georgis, Bath Spa University	Ms Portia Ungley, Kingston University	Dr Dawne Irving-Bell, Edge Hill University	Dr Jennifer Hill, Miss Gemma Malcolm, Miss Sophie Keywood and Mr Harry West, UWE, Bristol	Dr Cristina De Matteis, Dr Nick Mount, Dr Neil Hughes, Dr Cecilia Goria, Dr Richard Windle, Dr Glyn Lawson and Professor Sarah Speight	Miss Clare Denholm, UWE, Bristol	Professor Sally Bradley, Advance HE
Mary			Bournellous Onversity			Pa	arallel Session 3	Transition				Oniversity of Nottingham		
Part	Room 213 GEN3.1a - Oral Presentation	Room 214 GEN3.2a - Oral Presentation	Room 221 GEN3.3a - Oral Presentation	Room 222 GEN3.4a - Oral Presentation	Room 223 A GEN3.5a - Oral Presentation	Room 223B GEN3.6 - Themed Session		Room 224 C GEN3.8a - Oral Presentation	Room 226 GEN3.9a - Oral Presentation	Room 227 GEN3.10a - Oral Presentation	Room 215 GEN3.11a - Oral Presentation	Room 216 GEN3.12a - Oral Presentation	Room 220 A GEN3.13a - Oral Presentation	Room 220 GEN3.14a - Oral Presentation
Marche Part	Putting a BAT into TEL	learning environment at a British university Law	We do business, we don't just talk about it		assessment and feedback with Class OneNote	Innovative teaching and pedagogic research at the				students to develop the key skills needed to thrive in	Using multimedia to deconstruct the assessment	Teaching Statistics to non-specialists		Encouraging teaching excellence through local discipline-specific pathways to accredited fellowsl (The Edinburgh Teaching Award)
Part	Dr Simon Sneddon, University of Northampton GEN3.1b - Oral Presentation	Mrs Tina McKee and Mrs Rachel Nir, University of Central Lancashire GEN3.2b - Oral Presentation		Dr Lisa Coneyworth and Dr Judith Wayte, University of Nottingham GEN3.4b - Oral Presentation	Christopher Melia and Ms Emma Thirkell.	drives and enhances multi-disciplinary pedagogic	Dr Chianu Dibia, Dr Foteini Kravariti and Dr Emeka Oruh, University of Portsmouth GEN3.7b - Oral Presentation	Dr Fiona Moorman and Dr Karen New, The Open University GEN3.8b - Oral Presentations	Mr Michael Bower, Mrs Gemma Godfrey and Mrs Leanne Daniels, The Open University GEN3.9b - Oral Presentation	e Ms Rebecca Bushell, University of South Wales GEN3.10b - Oral Presentation		Dr Lindsey Leach and Dr Adrian Bromage, University of Birmingham GEN3.12b - Oral Presentation	Dr Melanie Benson-Marshall and Dr Jennifer Burnham, University of Sheffield GEN3.13b - Oral Presentation	Dr Catriona Bell, Advance HE, and Dr Kirsty Hughe and Dr Jill Mackay, Royal (Dick) School of Veterinar Studies GEN3.14b - Oral Presentation
Section Content Cont	Developing an excellent student digital experience		Employability: A future focus	balancing the competing demands of study,	through a traffic light display system and early	team-based learning strategies on developing						e Cross collaboration in Law and Forensic Science	Making inspiration mainstream: Innovative pedagogies for the real world	Supporting student employability through the UKP
Part	Mrs Sarah Knight and Mrs Ruth Dysdale, Jisc GEN3.1c - Oral Presentation	Dr Louise Robson, University of Shelfield GEN3.2c - Oral Presentation	Empoyability. A rotal Crocks				Ms Rebecca Rochon and Mr John Knight, Buckinghamshire New University GEN3.7c - Oral Presentation			Johnstone, CJZ Intercultural Consultancy and GEN3.10c - Oral Presentation				Dr John Bostock, Edge Hill University GEN3.14c - Oral Presentation
Part	The impact of mobile learning on students' engagement and performance	learning on Academic leadership at the programme level to address the BME attainment gap	Mr Stuart Noton, Advance HE	postgraduate research students: An Office for	ways to deliver authentic assessment in a secure	reflection, and decision-making	learning and teaching in higher education			pedagogy for international students in HE: Working with Chinese students and teachers in six cities in	Migrating to electronic assisted marking (EAM): A case study	The Professional Officer Scheme: A pedagogical innovation for a university of applied learning	interactive virtual landscapes and models for learning	Understanding the complexity of global partnershi Thailand and Australia a cross-cultural case stud
September 19 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Dr Sahar Al-Sudani, D University of Kent	Dr Helen Barefoot, Ms Judy St John and Ms Amanda Yip, University of Hertfordshire		Miss Sophie Homer, University of Plymouth	Dr Rebecca Gill, Newcastle University	Mr David Jay and Mr Paul Driver, Anglia Ruskin		Ms Hilary Wason, Kingston University	Dr Elizabeth Miller, Dr Augusto Newell and Dr Iro Contantinou, Pearson College London	Mrs Eve Lin, University of the Arts and Mr Tim Stephens, University of Brighton	Ms Gloria Visintini, University of Bristol	Dr Han Tong Loh, Singapore Institute of Technology	Dr Damien Mansell, Dr Steven Palmer and Dr Anne Le Brocq, University of Exeter	Dr Ian Davis, Professor Abby Cathcart, QUT and Dr Panarat Rattanaphanee, Queensland Academy of Teaching and Learning (QALT)
Separation of the control of the con							Refreshments a	nd poster Oral Presentations exhibition area						
GNALS - Out Presentation GNALS - Out Presentat						Strengthoning to Designis Innovation within we Teaching and learning in partnership: Ne Integrating employee "Empty box" curriculum at The	Alleringing scadents (about the state of the	ly, Min Angolia Larencia, Salfordahire University opposition, To Took opposition, To Took opposition, Too Took opposition, To	city Dr Aster Mikinomen, GSM Landon Bulks, Arkan Uhiversity Mr Aster Stoot, University of Chester Are Aster Stoot, University of Chester Are Stoot, University of Chester February and Shaves Stoot, University of Chester February in Korbustria University Cools and Mic George Curry, The Open University on Neigho Chester Cools and Michael Cools on					
## Procession Of Marks - Oal Presentation Of Marks - Oal P	Poom 213	Room 214	Room 221	Poom 222	Poom 223 A	Page 223B	arallel Session 4	Room 224 C	Poom 226	Poom 227	Room 215	Poom 216	Poom 220 A	Room 220
Exemple Easiling D. Good Studence, On Figure Institution of Easiling D. Good Studence, On Figure Institution of Easiling D. Finance	GEN4.1a - Oral Presentation	GEN4.2a - Oral Presentation	GEN4.3a - Oral Presentation	GEN4.4a - Oral Presentation	GEN4.5a - Oral Presentation	GEN4.6a - Oral Presentation	GEN4.7a - Oral Presentation	GEN4.8a - Oral Presentation	GEN4.9a - Oral Presentation	GEN4.10a - Oral Presentation	GEN4.11a - Oral Presentation	GEN4.12a - Oral Presentation	GEN4.13a - Oral Presentation	GEN4.14a - Oral Presentation
Direct Dissaker, Manuel FE Advance FE Advanc	External Examining	curriculum	support multi-disciplinary students on an extended		evaluation and moderation of undergraduate	Teach-Learn-Share: An interdisciplinary collaboration to share teaching and learning practice		Interdisciplinary collaboration for agile learning		Transitions and aspirations				Immersive block teaching and its success in the Humanities
Creating effective spaces for learning growing effective spaces for learning growing effective spaces for learning growing for learning growing for learning from interpretation of the standing partners (standing partners) for many for learning from interpretation of the standing partners (standing partners) for many for learning from interpretation of the standing partners (standing partners) for many for learning from interpretation of the standing partners (standing partners) for many for learning from interpretation of the standing partners (standing partners) for many for learning from interpretation of the standing partners (standing partners) for many for	Dr Geoff Stoakes,	Sarah Field and Dr Barbara Adewumi,	Mrs Salome Bolton and Ms Gigi Herbert, Newcastle University	Ms Megan Bruce, Durham University	Dr Nicoleta Gaciu, Oxford Brookes University	Dr Sarah Brearley and Dr Casey Cross, Lancaster University		Dr Mia Gordon, Hereford College of Arts and Dr Emma Posey, NMiTE		Dr Eunice Lumsden, University of Northampton	Ms Ruth Bowles and Dr Simon Williams, University of Sussex			Dr Errietta Bissa and Dr Kyle Erickson, University of Wales Trinity Saint David
Ms_slin_Circle_Networks bits reporting on explanations. Disk Mill Ling Pirel planation of Debta Mark Ling Pirel planation of Debta Mills	Creating effective spaces for learning	example of collaborative learning and communication			behaviours: Practical considerations and critical	GEN4.6b - Oral Presentation Using wiki technology in interdisciplinary assessmen			GEN4.9b - Oral Presentationn Closing the digital skills gap	discipline-specific teaching and learning model to support transition into HE and develop expert				GEN4.14b - Oral Presentation Using an online business simulation as a constructivist pedagogy tool. Making sense of meaning in an applied context
GENLA: Oral Presentation GENLA: Oral Presen	online		Dr Sok Mui Lim, Dr Yong Lim Foo and Ms May-Fung Yeo. Singapore Institute of Technology	Dr Helen Carmichael and Dr Ann Bingham, University of Southampton	Mrs Dot Powell,	Dr James Everest, University College London	Miss Josie Turner, University of Exeter	Professor Bob Gilmour, Glassow Caledonian University	Ms Catherine O'Connor, Leeds Trinity University		Ms Yvonne Illsley and Mrs Katie Stewart, University of Sheffield	Mr Colin Heron and Mrs Sue Horder, Glyndwr University	Ms Amanda Millmore, University of Reading	Professor Alan Parkinson and Miss Lynsie Chew, University College London
Cassiconin Cassiconin Discovery Cassiconin Discover	Mrs Julie Clarke, Northumbria University and	Professor Deborah Johnston, SOAS University of London			GENA Sc Oral Presentation	GFN4.6c - Oral Presentation	GEN4.7c - Oral Presentation	GEN4.8c - Oral Presentation	GEN4.9c - Oral Presentation	GEN4.10c - Oral Presentation	GEN4.11c - Oral Presentation	GEN4.12c - Oral Presentation	GEN4.13c - Oral Presentation	GEN4.14c - Oral Presentation
University of Leicester Edinburch National University Studies of Leicester Edinburch National University University (Edinburch National University (Edinburch National University University (Edinburch National University (E	Mrs Julie Clarke, Northumbria University and Ms Gail Capper, Pearson GEN4.1c - Oral Presentation The flipped classroom learning ecology and the role of lecture capture beyond the	GEN4.2c - Oral Presentation A book to bind us together: Staff-student	GEN4.3c - Oral Presentation Community-engaged learning: The power of bringing	GEN4.4c - Oral Presentation Mark my words: Improving our explanations of assessment and feedback for students and staff	sources without first demonstrating they have read	Assessing interdisciplinary coursework	capitals in employability teaching and learning in	and perceptions of an innovative suite of programmes incorporating enterprise teaching into single honours	to-business consultancy to develop students'	Embracing the university: Experiential solutions for effective transitions			feedback through developing consistency of practice	DigiReady: Preparing learners for the modern workplace through the development of 21st-Centure skills
University of Lected Education Report University Student Huds University of Lected Society University O	Mrs Julie Clarke, Northumbria University and Mrs Gail Capper, Pearson GERA15 - O'rel Presentation The flipped classroom learning ecology and the role of lecture capture beyond the classroom. Mr Matthew Mobbs,	GEN4.2c - Oral Presentation A book to bind us together: Staff-student collaboration on a new model of publication Ms Aveil Grav.	GEN4.3c - Oral Presentation Community-engaged learning: The power of bringing the community into your classroom as co-educators Miss Fatima Illikhar,	assessment and feedback for students and staff	sources without first demonstrating they have read them Dr Nicholas Worsfold Brunel University London and Dr		capitals in employability teaching and learning in higher education	and perceptions of an innovative suite of programmes incorporating enterprise teaching into single honours degrees Dr Sue Whittle, Dr Richard Tunstall and	to-business consultancy to develop students' research, mentoring and training skills Miss Lesley Taylor,	effective transitions Dr Andy Pitchford, University of Bath and Dr Joanna	students the chance to fail at questions Mrs Danielle McWall,	experiences Mr Lee Ward and Mr Anthony Alymer,	feedback through developing consistency of practice across international collaborative partners Dr Melanie Pope,	workplace through the development of 21st-Centu skills Mrs Neesha Ridley and Mr Chris Melia,