8.30am-10am
Dr Dominic Mahon, Nazarbayev University
GEN2.5 - Workshop
GEN2.3 - Workshop
GEN4.12c - Oral Presentation
GEN4.10c - Oral Presentation

11am-11.20am
GEN4.6c - Oral Presentation
GEN3.2c - Oral Presentation
Room 214
Room 227
GEN3.8c - Oral Presentation
GEN4.7b - Oral Presentation
GEN1.14 - Workshop
GEN3.4b - Oral Presentation
GEN4.10a - Oral Presentation
GEN4.3a - Oral Presentation
Room 216
Room 224 C
Room 224 B

Green consultants: Student training pathway for the
Room 226
GEN3.12b - Oral Presentation
GEN3.6 - Themed Session
Room 220 A
GEN3.13a - Oral Presentation
GEN4.5c - Oral Presentation
Room 224 C

12.20pm-1.20pm

2.20pm-2.30pm

3.30pm-4pm

4pm-5pm

The flipped classroom learning ecology
Miss Megan Blease and Mrs Anna Byrom
SOAS University of London
University of Kent
Dr Neil Speirs,
education
Dr Sahar Al-Sudani,
example of collaborative learning and communication
collaboration on a new model of publication
Dr Geoff Stoakes,

Employability is personal: Designing modules to
work study programme
Dr Sarah Brearley and Dr Casey Cross,

The impact of mobile learning on
the anxiety epidemic in the classroom
Dr David Smalley, University of Sussex and
Lancaster University
Dr Iain Cross, St Mary's University Twickenham and
Dr Maria Kukhareva, University of Bedfordshire and
Mrs Danielle McWall,

Listening to the student voice: Consideration of
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Dr Susan Cooper,

Can big data offer person-centred support for
behaviours: Practical considerations and critical
evaluation and moderation process
Dr Emeka Oruh, University of Portsmouth
Dr Chianu Dibia, Dr Foteini Kravariti and
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Bewitched, bothered and bewildered: How to have
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Establishing the Hub: Making employability more
environment and sustainability sector
Dr Natascha Radclyffe-Thomas, University of the Arts
Dr Susan Cooper,

Practical, contrasting, contemporary approaches to
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Ms Rachel Pattinson, Newcastle University and Seven Stories: The National Centre for Children's Books
Mr Paul Matthews,

Professional, contrasting, contemporary approaches to
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Ms Gloria Visintini,

Widening participation in undergraduate and postgraduate teaching: Practical approaches and reflections
Ms Katie Stripe, Imperial College London
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Immersive block teaching and its success in the
environment
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The Professional Officer Scheme: A pedagogical
perspective
Mrs Neesha Ridley and Mr Chris Melia,

Parallel Session 4

Innovation within work-based learning: Putting the student centre stage,
Designing blended learning: What have we learnt? Applying our learning to help support our educators and students,
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Evaluating the jigsaw technique
Dr Erika Corradini,

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Environment 
Dr Chianu Dibia, Dr Foteini Kravariti and
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