

# Advance HE Hidden Curriculum Symposium Programme

09:00 - 09:45	Visitor area: Registration: Refreshments available		09:00 - 09:45
09:45 - 10:00	Meeting room 1, 2 & 3 Welcome and introduction Tim Hinchcliffe and Patrick Baugham, Advance HE		09:45 - 10:00
10:00 - 10:45	Keynote Orderly disorders and radical re-alignments: Rethinking the curriculum Professor Paul Kleiman		10:00 - 10:45
10:45-11:45	Parallel session 1		10:45-11:45
	Meeting room 7 & 8: Oral presentations	Meeting room 1, 2 & 3: Oral presentations	
	1.1a: Student response systems: A tool to help improve BAME student engagement and create an inclusive learning environment?  Petrena Notice and Victoria Coombs, Canterbury Christ Church University	1.2a: Exploring the opportunities and dilemmas of using collaborative action research: Working with students as co-creators to embed equality and decolonise the undergraduate Level One Architecture curriculum  Danielle Chavrimootoo, Kingston University London	
	1.1b: Developing more diverse and inclusive capstones for Management and Business students  Angela Mazzetti and Stefanie Reissner, Newcastle University Business School	1.2b: Understanding the barriers posed by the hidden curriculum that HE students from diverse cultural and social backgrounds experience in their studies  George Koutsouris and Anna Mountford-Zimdars, University of Exeter	
11:45 - 12:00	Visitor area: Refreshments		11:45 - 12:00
12:00-13:00	Parallel session 2		12:00-13:00
	Meeting room 7 & 8: Workshop	Meeting room 1, 2 & 3: Workshop	
13:00-13:45	2.1: Academic reading: The hidden threshold concept  Angela Rhead, Keele University	2.2: Evaluating an online pre-university course for 'alternative' (contextual) offer holders: Considering assumptions in curriculum design  Louise Green, Katherine Koulle and Rebecca Surin, UCL Institute of Education	13:00-13:45
13:45-14:45	Visitor area: Lunch (and posters)		13:45-14:45
	Evaluation of student engagement by aligning curriculum using a constructive alignment framework: An action research approach  Shanthi Rajan, University of Bolton, RAK Academic Centre, UAE	Demystifying, challenging and (re)working together: Cross-specialist collaboration to support transitions into HE  Steve Dixon-Smith, Anna Holder, Kim Trogal and Ian Badger, University for the Creative Arts	
14:45-15:00	Parallel session 3		14:45-15:00
	Meeting room 7 & 8: Workshop	Meeting room 1, 2 & 3: Workshop	
15:00-15:40	3.1: Curricular interventions to encourage female students in STEM subjects: Biotechnology course as a case study  Nagamani Bora, University of Nottingham	3.2: Addressing old teacher deficits rather than new student demographics  James Wilkinson, Queen Mary University of London	15:00-15:40
15:40-16:00	Parallel session 4		15:40-16:00
	Meeting room 7 & 8: Oral presentations	Meeting room 1, 2 & 3: Oral presentations	
	4.1a: Embedding employability: Creating an inclusive curriculum that supports students to achieve their aspirations  Aranee Manoharan, Kingston University London	4.2a: Autism and higher education: Nested hidden curricula  Peter Hughes, Leeds Arts University	
15:00-15:40	4.1b: Integrating employability into knowledge and skills development in the creative industries: A case study  Ian Palmer, Sarah Macdonald, Simon Fenton, Davi Stein, Alex Williams and Mark Spevick, Escape Studios, Pearson College London	4.2b: The loxodonta africana in the room: Teaching students to write in their disciplines and professions  Victor Guillen Solano, University of Sheffield	15:00-15:40
15:40-16:00	Meeting room 1, 2 & 3: Closing plenary		15:40-16:00