

3 September - Day 1										
07:30-9:00	Breakfast for residential delegates									07:30-9:00
08:15-9:30	Registration									08:15-9:30
08:15-9:15	Editorial advisory sessions									08:15-9:15
09:15-9:30	Westminster Theatre									09:15-9:30
	Welcome									
09:30-10:30	Keynote: The Virtual Doctor Will See You Now. The pedagogy and policy implications of digital healthcare education									09:30-10:30
	Helen O'Sullivan, Professor of Medical Education, Keele University									
	Refreshments									
	Poster presentations session 1: Chancellor's Open Space									
	Group 1A				Group 1B					
10:30-11:15	<p>1A1: Simulation based ENT induction: Validation of a novel mannequin, Dr Dora Amos, Imperial College London</p> <p>1A2: Effective management of placement capacity through partnership working: A city-wide approach, Mrs Karen Hegg, University of Manchester and Mr Stuart Roberts, Manchester Metropolitan University</p> <p>1A3: Anti-racist pedagogy: Close-to-action research, Mr Michael Cole, University of East London</p> <p>1A4: Enhancing a shared learning approach with collaborative teaching sessions for trainee nursing associates across Nottinghamshire with health and social care, Mrs Claire Roberts, Nottingham University Hospitals NHS Trust</p> <p>1A5: How competent are graduating Nursing students in Europe?, Dr Satu Kajander-Unkuri, Daiconia University of Applied Sciences</p>				<p>1B1: Increasing ward management skills for final year Pre-Registration Children's Nursing students through high fidelity ward simulation, Mrs Leisa George and Vicky Ramsden, Keele University</p> <p>1B2: Virtual reality as a teaching strategy for interprofessional healthcare students, Mr Joseph Purden and Mr Barry Bardsley, Swansea University</p> <p>1B3: The development of supportive assessment process and methods for Nursing students' clinical competence, Dr Tiina Nurme, Turku University of Applied Sciences</p> <p>1B4: Raising awareness and understanding of learning disability in Pre-registration Midwifery students: A peer learning approach, Ms Louise Cougher, Keele University</p> <p>1B5: Students Leading in the Clinical Environment (SLICE): An innovation to enhance integrated nurse training in the practice setting, Ms Kathy Bond, Avon and Wiltshire Mental Health Partnership NHS Trust</p> <p>1B6: Collaboration in China, Ms Mary Crawford and Ms Natalie Hollows, King's College London</p>					10:30-11:15
	Themed session 1									
	Room CBA0.061	Room CBA0.060	Room CBA0.007	Room CBA0.013	Room CBA1.021	Room CBA1.098	Room CBA1.099	Room CBA1.100	Room CBA1.102	
	Strand 1A: Developing the future healthcare education workforce	Strand 1B: Education in clinical practice and practice development	Strand 1C: Partnership working	Strand 1D: Student experience and engagement	Strand 1E: Internationalisation and global challenges in healthcare education	Strand 1F: Student experience and engagement	Strand 1G: Using simulation to enhance learning	Strand 1H: E-learning/blended learning	Strand 1I: Using simulation to enhance learning	
	Convenor: Julie Luscombe	Convenor: Gary Rolfe	Convenor: Kirsi Talman	Convenor: Liz Clark	Convenor: Patricia Bradley and Heather Ingram	Convenor: Sally Bradley	Convenor: Amanda Kenny	Convenor: Andy Melling	Convenor: Michelle Ellwood	
11:15-13:15	<p>1Ai 'Figuring and becoming': Developing identities among beginning Nursing students Dr Dan Butcher, Oxford Brookes University</p> <p>1Aii Becoming a professional caring nurse: Is there need for an ontological turn? Professor Yvonne Hill, Nord University</p> <p>1Aiii A building resilience intervention to assist newly qualified graduate nurses in their transition to practice Dr Craig Phillips, University of South Australia</p> <p>1Aiv Infant feeding education, clinical experience and preparedness for practice: Student midwives' experiences Dr Rachael Spencer, Miss Chantelle Thomas and Ms Jane Stephenson, Sheffield Hallam University</p>	<p>1Bi A Children's Nursing palliative care training programme: Empowering nurses to lead sector-wide change Dr Lisa Whiting, University of Hertfordshire and Ms Katie Stevens, Children's Hospice's across London [CHaL]</p> <p>1Bii Practice of hand hygiene among students of Federal College of Education, Abeokuta, Nigeria Mrs Rebecca Oluwafunmbi Ojeyi, Federal College of Education, Abeokuta, Ogun State, Nigeria</p> <p>1Biii Reasons for wanting to be a nurse in Indonesia: A content analysis of responses from Nursing students and nurses Mr Ian Ruddy Mambu and Mrs Christine Sommers, Universitas Pelita Harapan</p> <p>1Biv The congruence between Nursing students and patients' views of their relationship Dr Arja Suikkala, Daiconia University of Applied Sciences</p>	<p>1Ci Developing an understanding of care home nurses' engagement with practice learning Miss Pam Hodge, Middlesex University</p> <p>1Cii Keep calm and let's work together: The Journey of Midlands, Yorkshire and the East of England Practice Learning Group Mrs Abbie Fordham Barnes, Birmingham City University Mrs Jenny Penfield, University of Worcester, Mr Paul Jackson, University of Wolverhampton and Mrs Tracey Baker, Staffordshire University</p> <p>1Ciii Effective management of placement capacity through partnership working: A city-wide approach Mrs Karen Hegg, University of Manchester and Mr Stuart Roberts, Manchester Metropolitan University</p> <p>1Civ Celebrating extensive collaborative working resulting from the development of a second Plan London Practice Assessment Document to meet the new NMC standards for education and training Mrs Katherine Wilson, Middlesex University and Mrs Jane Fish, Independent Consultant</p>	<p>1Di The efficacy of using adventure-based training in enhancing resilience and competency among Nursing students for clinical practicum Dr Ho Cheung William Li, The University of Hong Kong</p> <p>1Dii Student engagement and responses to varying pedagogical approaches when learning ultrasound-guided musculoskeletal injection techniques Dr Sue Innes, University of Essex</p> <p>1Diii Student learning and experience Miss Thobekile Ncube, Middlesex University</p> <p>1Div "Getting comfortable with discomfort": The real world of Nursing. A small-scale pilot in experiential learning through the vector of first aid scenarios in a remote environment, applying whole brain modelling and means-end theory to add value to the Pre-registration Nursing curriculum Mrs Ann-Marie Dodson, Birmingham City University</p>	<p>1Ei Learning and teaching in Eritrea, Africa: The rewards and challenges Dr Jo Corlett, University of Dundee</p> <p>1Eii Children's Nursing Education: Building capacity for Africa, in Africa Dr Minette Coetzee, University of Cape Town</p> <p>1Eiii Working with "Operational Refugee And Migrant Maternal Approach" (ORAMMA): An EU-funded project focusing on developing a best-practice model of maternity care for recently arrived migrant women in Europe Mrs Cath Burke, Sheffield Hallam University</p>	<p>1Fi Got the picture? An exploration of the expectations of postgraduate students Mrs Catherine Fletcher and Mrs Catherine Gordon, University of Liverpool</p> <p>1Fii Second year student nurse engagement: Sophomore slump: Reality or myth? Ms Karen Connor, Edge Hill University</p> <p>1Fiii Adventures into the unknown: The trainee Nurse Associate's tale and how two universities approached the challenges Mrs Heidi Green, Rachel Mason and Emma Collins, University of Lincoln and Mrs Nicky Witton, Keele University</p> <p>1Fiv Promoting community engagement for child health nurses Ms Nora Cooper, Ms Pam Hodge and Mr Brian Richardson, Middlesex University</p>	<p>1Gi Using holograms in Nursing simulation: Findings from a New Zealand study Professor Liz Ditzel and Emma Collins, Otago Polytechnic</p> <p>1Gii Simulation and theatre: Soap opera or social drama? Ms Claire Walsh, Sheffield Hallam University</p> <p>1Giii Nursing students' experiences in simulation: Opportunities and challenges to develop clinical judgment Mrs Raewyn Less, University of Otago Dunedin, New Zealand</p> <p>1Giv Using simulation to enhance Pre-registration Nursing students' understanding of quality improvement processes Dr Mary Gaffney, University of South Carolina Aiken</p>	<p>1Hi Clinical reasoning pathways and patterns of clinical reasoning behaviour in the simulation game Dr Jaana-Majja Koivisto, Häme University of Applied Sciences</p> <p>1Hii Investigation of student engagement with online resources: Impact on success and characteristics of cohorts Dr Sarah-Kate Millar, Auckland University of Technology</p> <p>1Hiii Professional and ethical use of social media to enhance learning among Nursing students Dr Oi Kwan Joyce Chung, Hong Kong Polytechnic University</p> <p>1Hiv Using lecture capture technology to enhance student learning Mrs Ginny Henderson and Dr Jo Corlett, University of Dundee</p>	<p>1Ii Bringing research to life: Immersive pedagogies in Maternity Education Miss Stephanie Heys, University of Manchester</p> <p>1Iii Responding to clinicians' concerns: Enhancing first year student midwives' communication skills in the undergraduate Midwifery programme Mrs Joanne Cookson and Mrs Elizabeth Meakin, Keele University</p> <p>1Iiii Running the maternity ward: The dress rehearsal: The use of simulation in the undergraduate Midwifery programme Mrs Elizabeth Meakin and Mrs Jodie Preston, Keele University</p> <p>1Iiv Does real case-based simulation prepare Speech and Language Therapy students for clinical practice Mrs Emma Ormerod, The University of Manchester</p>	11:15-13:15
13:15-14:00	Lunch break, The Refectory									13:15-14:00
	Themed session 2									
	Room CBA0.061	Room CBA0.060	Room CBA0.007	Room CBA0.013	Room CBA1.021	Room CBA1.098	Room CBA1.099	Room CBA1.100	Room CBA1.102	
	Strand 2A: Learning and teaching strategies	Strand 2B: Interprofessional learning and working	Strand 2C: Student experience and engagement	Strand 2D: Developing the future healthcare education workforce	Strand 2E: Education in clinical practice and practice development	Strand 2F: Humanising healthcare education	Strand 2G: Using simulation to enhance learning	Strand 2H: Inclusivity in healthcare education	Strand 2I: Learning and teaching strategies	
	Convenor: Celia Brigg	Convenor: Abbie Fordham Barnes	Convenor: Sally Bradley	Convenor: Phil Keeley	Convenor: Kirsi Talman	Convenor: Heather Ingram		Convenor: Kathryn Hinsliff-Smith	Convenor: Karen Holland	
14:00-16:00	<p>2Ai Delivering a Master's programme through co-operative inquiry: Benefits and challenges Dr Mark Davies, University of South Wales</p> <p>2Aii Curricula consistency in the face of consumerism and assertions of academic freedom Dr Susan Shaw, Dr Denise Atkins, Ms Sue Walke, Ms Kelly Carrington and Ms Kim Malan, Auckland University of Technology</p> <p>2Aiii Web-conferencing: A new way to learn patient education in Nursing education Lina Rytta, University of Turku</p>	<p>2Bi Braincept: People and places: A gamification approach to enhance interprofessional education Dr Russell Crawford and Dr Sarah Aynsley, Keele University</p> <p>2Bii Thinking like a doctor or like a nurse? Curiosity is the wick in the candle of learning Mrs Jettie Vreugdenhil, Amsterdam UMC</p> <p>2Biii Utilising simulation and real patients in interprofessional education to enhance student empathy for and understanding of older people who have fallen Mrs Catherine Langran, University of Reading</p>	<p>2Ci Indonesian baccalaureate Nursing students' perceptions of the clinical learning environment: A research study Mrs Christine Sommers and Mr Ian Mambu, Universitas Pelita Harapan</p> <p>2Cii Pre-registration students' experiences of humour use in the clinical setting within the UK: An interpretative phenomenological analysis Dr Deborah Flynn, Northumbria University</p> <p>2Ciii A systematic review examining the evidence related to student nurse placement learning using a Collaborative Learning in Practice Model (CLP) Mrs Sarah Plowright, Royal Cornwall Hospital NHS Trust and Dr Graham Williams, Plymouth University</p> <p>2Civ Healthcare and Games Technology learners co-designing a placement support app Mrs Janice St. John-Matthews and Mrs Angie Bambery, The University of the West of England</p>	<p>2Di Trauma stewardship in health education: Intentionality, self-care and resilience Ms Patricia Peebles, Goshen College</p> <p>2Dii Developing a resilient curriculum: The use of a Q-sort method to frame resilience within learning design for undergraduate Nursing students Dr Nita Muir, Mrs Caroline Hudson and Ms Jess Mills, University of Brighton</p> <p>2Diii Promoting resilience in the Nursing pre-registration curricula Dr Patricia Owen and Professor Pauline Walsh, Keele University</p>	<p>2Ei Promoting student nurses' clinical leadership development through coaching: Exploration of the Greater Manchester (GM) Synergy Model Dr Jacqueline Leigh and Miss Lisa Littlewood, University of Salford, Mrs Karen Hegg, University of Manchester, Mrs Anne Medcalf, Hospital Northern Care Alliance NHS Group and Mrs Kisma Anderson, Royal Bolton Hospital FT</p> <p>2Eii Seeing is believing: The effect of prison-based taster days on student nurses' perceptions of undertaking practice placements within a prison healthcare environment Miss Emma Louise Hunt, De Montfort University</p> <p>2Eiii Learning Disability Nursing and Social Work integrated placement: Factors contributing to success Ms Deborah Develin and Ms Sarah Burns, Sheffield Hallam University</p>	<p>2Fi Collected stories: Being cared for at home. The development of a story book resource Dr Julie Green, Keele University</p> <p>2Fii Spiritual intelligence as a method to improve spiritual care in Nursing students Ms Ann Price, Canterbury Christ Church University</p> <p>2Fiii A model for teaching intimate care to Nursing students in South Africa Dr Simangele Shikwane, University of South Africa</p> <p>2Fiv Humanising communication with children and young people: The impact of 'Me First' health coaching training Ms Jessie McCulloch, Great Ormond Street Hospital and Dr Anita Atwal, London South Bank University</p>	Session withdrawn	<p>2Hi Extraordinary possibilities: Using appreciative inquiry to enhance positive educational practice Dr Patricia Bradley, York University</p> <p>2Hii Establishing a dyslexia ambassadors scheme for Healthcare students: A student academic mentoring partnership project Associate Professor Nick Gee and Miss Charlotte Smith, Birmingham City University</p> <p>2Hiii Developing inclusive programmes to 'grow our own' and improve recruitment and retention within Healthcare Mrs Emma Cross and Miss Alexandra Brookes, Nottingham University Hospital NHS Trust</p> <p>2Iv Developing reasoning skills through an interactive learning activity Professor Liz Ditzel, Otago Polytechnic</p>	14:00-16:00	
	Refreshments									
	Poster presentations session 2: : Chancellor's Open Space									
	Group 2A				Group 2B					
16:00-16:45	<p>2A1: Hearing the pictures: Using objects of reference to facilitate reasonable adjustments in healthcare education, Associate Professor Nick Gee, Birmingham City University</p> <p>2A2: We are not invisible: Putting Inclusion Health onto the undergraduate medical curriculum, Ms Lucy Watts, University College London School of Medicine</p> <p>2A3: Dialogue in assessment: Use of Pecha Kucha in clinical decision making, Dr Kate Lillie and Jane Jervis, Keele University</p> <p>2A4: Nursing from a dyslexic student's perspective, Miss Charlotte Smith, Birmingham City University</p> <p>2A5: Development and psychometric testing of physical examination perceived self-efficacy instrument for undergraduate Nursing students, Dr Hussain Nasaf, Royal College of Surgeons in Ireland- Medical University of Bahrain</p> <p>2A6: Making clinical placement documentation simple, accessible and linked to key competences, Mr Timothy Smale, Keele University</p> <p>2A7: Care of the critically ill pregnant woman for Pre-registration Midwifery students: A simulation approach, Ms Anne Sourbutts and Mrs Nicola Witton, Keele University</p>				<p>2B1: Patient-student relationships in clinical learning environments, Dr Arja Suikkala, Daiconia University of Applied Sciences</p> <p>2B2: Developing a postgraduate distance learning course for diabetes: Which learning materials help students achieve the intended learning outcomes?, Ms Janet Jarvis, University of Leicester</p> <p>2B3: Prescribing: An undergraduate curriculum for Obstetrics and Gynaecology, Dr Therese Kinsella, St. Michael's Hospital</p> <p>2B4: A call to equip our pre-registration students for the digital health revolution!, Mrs Alison Hampson, University of Cumbria</p> <p>2B5: Student-patient relationship and associated factors: A 10-year comparison study, Dr Arja Suikkala, Daiconia University of Applied Sciences</p>					16:00-16:45
	Workshop session 1									
	Westminster Theatre									
16:45-18:00	In conversation with... Philip Darbyshire									16:45-18:00
	"Visiting Health Education's Dark Side": Poor care, systemic bullying, academic abuse and more									
18:00-18:45	Networking time, exhibition stands, poster viewing									18:00-18:45
18:45-22:00	Networking dinner									18:45-22:00