

Advance HE Assessment Symposium Programme

On your marks: Re-evaluating feedback and marking practices

09:00 - 09:45	Visitor area: Registration: Refreshments available		09:00 - 09:45
09:45 - 10:00	Meeting room 1, 2 & 3 Welcome and introduction		09:45 - 10:00
	Dr Patrick Baughan, Advance HE and Dr Erica Morris		
	Keynote		
10:00 - 10:45	What makes good feedback good? Enhancing student learning from, and satisfaction with, assessment feedback		10:00 - 10:45
	Dr Berry O'Donovan, Oxford Brookes University		
	Parallel session 1		
	Meeting room 7 & 8	Meeting room 1, 2 & 3	
10:45-11:45	Oral presentation 1.1a: An example of increasing feedback effectiveness, efficiency and scalability by embedding a dialogic process	Oral presentation 1.2a: Marking criteria as signposts for the journey to being a graduate	10:45-11:45
	Mr Martin Potts, Aston University	Ms Vanessa Bever, London South Bank University	
	Oral presentation 1.1b: Feedback for Agency: the case of the Processfolio	Oral presentation 1.2b: Linking the feedback chain: Personalising feedback to improve student progress	
	Dr Jayne Pearson, King's College London	Dr Graeme Pedlingham, University of Sussex	
11:45 - 12:00	Visitor area: Refreshments		11:45 - 12:00
	Parallel session 2		
	Meeting room 7 & 8	Meeting room 1, 2 & 3	
12:00-13:00	Oral presentation 2.1a: Formative feedback through conversations: "Now we're talking!"	Oral presentation 2.2a: Encouraging students to close the feedback loop through iterations of feedback, reflection and dialogue	12:00-13:00
	Dr Dawn Reilly, University of Greenwich	Dr Carl Nelson, Nottingham Trent University	
	Oral presentation 2.1b: Helping students take control of their learning via aligned assessment practices	Oral presentation 2.2b: Using blogposts for peer to peer learning and summative assessment	
	Dr Kirsten Bartlett, University of Sheffield	Dr Rachel Shanks, University of Aberdeen	
13:00-13:40	Visitor area: Lunch		13:00-13:40
	Meeting room 1, 2 & 3		
13:40-14:00	Building Assessment Communities: The Interdisciplinary Network for Research-informed Assessment Practices (INRAP)		13:40-14:00
	Professor Carol Evans, University of Birmingham		
	Parallel session 3		
	Meeting room 7 & 8	Meeting room 1, 2 & 3	
14:00-15:00	Oral presentation 3.1a Effective assessment feedback starts with robust Learning Outcomes	Workshop 3.2: Shifting the focus to develop inner feedback: Helping students learn from involvement in peer review	14:00-15:00
	Professor Hilary Carlisle, Norwich University of the Arts		
	Oral presentation 3.1b Open book assessments and correlation of student performance to traditional assessment methods	Prof. Kay Sambell, Edinburgh Napier University and Linda Graham, Sunderland University	
	Dr Kirsty Richardson, Cardiff University		
15:00-15:15	Visitor area: Refreshments		15:00-15:15
	Parallel session 4		
	Meeting room 7 & 8	Meeting room 1, 2 & 3	
15:15-16:15	Oral presentation 4.1a: Authentic or No Assessment At All in Performing Arts Training?	Oral presentation 4.2a: Philosophy in the workplace: Assessing the impact of reflective practices in situated learning	15:15-16:15
	Mr Phil Christopher, The Liverpool Institute for Performing Arts	Dr Nikolaos Gkogkas, University of Liverpool	
	Oral presentation 4.1b: Developing the scientific reporting skills of chemistry students through dialogic assessment-feedback cycles and use of journal articles as paradigms of professional practice	Oral presentation 4.2b: Overcoming the disconnect between question, marker and mark scheme, to promote marker consistency	
	Dr David McGarvey, Keele University	Debra Mann, University College of Estate Management	
16:15-16:30	Meeting room 1, 2 & 3 Closing plenary		16:15-16:30