Welcome, my name is Dr Holly Earl Phillips and I’m a Fellowships and Award Adviser here at Advance HE. In this video I will provide some insight into the CATE award criterion two.

To recap, when applying for a CATE award teams have 3,500 words to address both CATE criteria in their claim and are assessed on the evidence they supply in relation to each of the criteria in terms of the reach, value and impact of their work.

Criteria two requires teams to provide evidence of excellence in the impact of their collaborative work. This means providing evidence of the team having a demonstrable impact on teaching and learning including beyond their immediate academic or professional area.

This criterion is all about showing the reach and impact of the team’s work and the value beyond their initial context. Clearly this could be illustrated in numerous ways depending largely on the nature of the team’s collaborative work. However, as a starting point:

- Teams could provide evidence of the reach of the team’s work. Here it is important to think more broadly than geographical reach, though this could be important. Reach can also be demonstrated by a team impacting on different groups of students or colleagues in different contexts.
- The team might provide evidence of the wider value that has resulted from working as a team. A really simple but useful question here is to ask yourself, what have you achieved as a team that you could not have done as individuals?
- You might provide evidence of the impact of supporting colleagues and/or support for student learning.
- Equally evidence of the impact on student learning and outcomes.
- Finally, evidence of the impact of any outcomes or outputs of the collaborative work.

As with criterion one, there are many forms that this evidence might take, but it can be helpful to broadly divide evidence for criterion two into student impact and institutional impact. Successful CATE claims often have a mix of qualitative and quantitative evidence across these two broad areas.

Student impact might be evidenced via testimonials, feedback data, rates of participation, achievement, retention, employment or progression or levels of satisfaction and engagement; while institutional impact might be evidenced via rankings, awards, kite marks and accreditations, KPIs, staff participation and progression, staff qualifications, investment, alumni engagement or external partnerships.

Clearly not all types of evidence will be appropriate to all CATE claims and many CATE claims may be best evidenced by types of data or information not mentioned here. This is why it is imperative that CATE teams have a clear strategy of the best evidence to demonstrate the reach, value and impact of their distinctive work and that they begin collating this as soon as possible.

Much more information including guidance documents and profiles of winners and finalists from all previous years of the CATE award can be found on the Advance HE website. You can contact the Teaching Excellence Award Team with any questions at cate@advance-he.ac.uk. You will also want to keep an eye out for case studies of successful CATE teams that Advance HE regularly publish. These can be really helpful as well as inspiring resources that showcase the long term impact of winning a prestigious CATE award.