

## NTFS - Insight into the award criteria part 2

Hello, my name is Dr Diane Nutt, I'm a Higher Education Consultant who works with the awards team at Advance HE. What I'm doing today is introducing you to the criteria for National Teaching Fellowship.

In this video I'm going to say a little bit about criterion two and help you make sense of what might be needed for criterion two for the NTFS. Just as a kind of reminder, every criterion you have 1,500 words maximum to write your evidence against that particular criteria. So that's the amount of words you've got available here.

Again you need to focus on the reach, value and impact of your work and think about how you might evidence that and what sort of evidence would usefully show the reach, value and impact of your work.

Criterion two requires individuals to evidence how they are raising the profile of excellence. This means providing evidence of supporting colleagues and influencing support for student learning and/or the teaching profession, demonstrating impact and engagement beyond the nominee's immediate academic and professional role. So you need to be showing the reach and impact of your work and the value beyond the initial context.

Clearly this can be illustrated in numerous ways and it depends on the nature of your work. You could, for example, provide evidence of making outstanding contributions to colleagues' professional development in relation to promoting and enhancing student learning. You can write about contributing to departmental, faculty, institutional or national initiatives to facilitate student learning. You could write about contributing to and/or supporting meaningful and positive change with respect to pedagogic practice, policy and/or procedure.

How might you evidence that kind of thing? What sort of evidence would you draw on? As with criterion one, the kind of evidence you might draw on are things like testimonials from individuals that you have impacted upon, feedback data from events that you've run or organised, rates of participation for things that you've developed and led on, but also it's really important to think about examples of how colleagues have changed their practice because of your influence and your development work with them.

One of the key things is showing that your colleagues are changing their teaching and learning practice in the light of your influence.

So, for example, if you write about publications that you've written it's important to think about whether those publications are changing the practice of the people who are reading your work and trying to find evidence of that. So as with criterion one, it's important to think about how you evaluate what you do and how you collect evidence of the impact, reach and value of your practice.

For further guidance on any of the criteria do check the Advance HE website and the guidance for individuals who are applying for NTFS.