

NTFS - Insight into the award criteria part 3

Hello, my name is Dr Diane Nutt, I'm a Higher Education Consultant who works with the awards team at Advance HE. What I'm doing today is introducing you to the criteria for National Teaching Fellowship.

Now to say a little bit about criterion three. Criterion three asks for evidence of developing excellence and what this criterion is focused on is asking the nominee to evidence their commitment to and the impact of their ongoing professional development with regard to teaching and learning and/or learning support, but how is that translated into an effective application?

The focus of criterion three is the nominee's CPD, continuing professional development. So possible questions to begin thinking about for this criterion might include:

- What is my personal approach to learning?
- What have I learned in my work?
- How have I applied my learning in my teaching and/or support for others learning and in my work with colleagues in the sector?

So to demonstrate criterion three nominees might include evidence of their ongoing review and enhancement of their individual professional practice, they might include evidence of engaging in professional development activities which are enhancing their expertise in teaching and learning support, they might write about specific contributions they've made to enabling significant improvements in student outcomes and/or experience.

Examples of professional development will vary widely and may depend very much on the individual nominee's situation and context and also on the opportunities they've had to access CPD. So it's important to think about how you have learnt in your ongoing career. So it can include both formal and informal CPD and include personal learning in a wide range of contexts, but it's important to think about how you might evidence the impact, reach and value again of your CPD.

- What's changed as a result of the CPD examples that you include in this section?
- What's changed in your teaching or your support for learning through the CPD that you've done?
- How has it changed your practice?
- How has it changed your work with colleagues?
- And how has that impacted on your colleagues' practice or on the students you work with?
- How have you been able to use your CPD to support the learning of others?
- And most of all, how does the CPD you describe in this section relate to the examples of activities that you've described in criterion one and criterion two?

Bringing it all together through your CPD and through your account of your personal development can be a very good way of bringing the whole claim together to submit for National Teaching Fellowship.