09:00 - 09:45				30 Janua Registration and refres Opening	shments - The Platform			
				Audit				
09:45 - 10:45					, Principal Adviser, Advance HE			
				Keynote: The coming of the robots: Threa Professor Chris Warhurs				
10:45 - 10:50				Trans Parallel S				
	Proposition 1 Auditorium	Proposition 2 Connect Event Space	Proposition 3 Connect 1 + 2	Proposition 4 Connect 3	Proposition 5 Room 495	General Think Tank Lodge	General Think Tank Issigonis	General Think Tank Brindley
	Session 1.1a - Presentation	Session 1.2a - Presentation	Session 1.3a - Presentation	Session 1.4a - Presentation	Session 1.5a - Presentation	Session 1.6a - Presentation	Session 1.7	Session 1.8a - Presentation
	Curiosity and reward: A detective's game. Neuroscience applications to memory enhancement	Factors impacting on Petroleum Engineering teaching to meet requirement for the hallmarks of a graduate	human parasites	Will a new British Bill of Rights promote a better understanding of equality and diversity?	Making virtual reality a reality in STEM education	Interactive Science at the Universidad Tecnológica of Uruguay: A program based on the STEM Model	NETWORKING SPACE	Designing experiential assessment and providing meaningful feedbac equip students for leadership and critical thinking
50 - 11:30	Dr Paloma Mari-Beffa, Bangor University	Dr Mohamed Galal Hassan Sayed, Portsmouth University	Dr Antonio Peña-Fernández, De Montfort University Dr Lucrecia Acosta, Universidad Miguel Hernández de Elche Dr Fernando Izquierdo, Universidad San Pablo CEU	Mr Raj Babajee, UK Invest	Mrs Rhian Kerton and Ted Thomas, Swansea University	Professor Melody Garcia, Universidad Tecnológica (UTEC)		Dr Jenna Macciochi, University of Sussex
	Session 1.1b - Presentation Synoptic assessment of Life Sciences at Brunel University London: Ensuring interdisciplinary education by empowering Level 4 students to read primary research papers that span disciplines	Session 1.2b - Presentation The Interdisciplinary Birmingham Engineer: Integrated design projects that embed sustainability concepts to inspire and motivate students while improving their employability	Session 1.3b - Presentation The development of a flexible work-based degree programme to produce graduate Power Engineers that can successfully navigate the rapidly changing geo-political demands on the UK electrical power industry	Session 1.4b - Presentation Trust and conflict in group learning: The role of computer-orchestrated learning in supporting neurologically typical and atypical students in Engineering HE provisions	Session 1.5b - Presentation The impact of digital capabilities on the quality of STEM teaching	Session 1.6b - Presentation How do scientists and Science undergraduates read scientific papers?	A free space for delegates to use at their leisure for networking, or a quiet space to sit and work	Session 1.8b - Presentation Design, delivery and review of a research-led doctoral summer schoo offshore engineering. Opportunities and challenges of problem-base student-led teaching and learning
	Dr David Tree, Brunel University	Dr Neil Cooke, University of Birmingham	Dr Tamer Panagiotis Doss, Aston University	Mr Manish Malik, University of Portsmouth	Ms Zarah Bello, University of Hertfordshire	Dr Katharine Hubbard, University of Hull		Dr Philipp Thies, University of Exeter
:30 - 11:45	Auditorium	Connect Event Space	Connect 1 + 2	Refreshments Parallel S Connect 3	- The Platform Session 2 Room 495	Think Tank Lodge	Think Tank Issigonis	Think Tank Brindley
	Session 2.1a - Presentation	Session 2.2a - Presentation	Session 2.3a - Presentation	Session 2.4a - Presentation	Session 2.5a - Presentation	Session 2.6 - Workshop	Session 2.7 - Workshop	Session 2.8 - Workshop
	Employability-led assessments	The use of learning technologies to enhance classroom dialogues	Going paperless: The digital teaching laboratory	Championing Inclusion: Working with students as partners to effectively inform learning and teaching development	Leadership development: Conceptualising, developing and implementing a HDR Supervision Fellowship Program			
	Ms Deborah Sims and Dr Debbie Bartlett, University of Greenwich	Dr Joanna Richardson, University of Sussex	Dr Anna Bertram, University of Nottingham	Ms Helen Ordidge, Aston University	Associate Professor William Ashraf, Macquaire University	A recipe for success: Cookery classes for year 1 students transitioning to university	to How are you filling those leadership gaps: What are the solutions to successful succession planning?	A HOLOtta fun with star clusters: Learning about star formation using 31 holograms
	Session 2.1b - Presentation	Session 2.2b - Presentation	Session 2.3b - Presentation	Session 2.4b - Presentation	Session 2.5b - Presentation			
45 - 12:45	Embedding professional skills education in the Computer Science and Electronic Engineering curriculum: Cultural, organisational and managerial aspects	Learning with quizzes	When STEM students are offered a blend of digital and non-digital learning materials, what choices do they make, and why?	Undergraduate sense of belonging in a Science department	Teaching mathematical thinking to Computer Science students			
	Dr Antonios Kaniadakis, Queen Mary University of London	Dr Elisa Carrus, London South Bank University	Ms Laura Alexander and Dr Alexis Lansbury, The Open University	Dr Rebecca Barnes, University of Sheffield	Dr Kevin Navaie, Lancaster University			
	Session 2.1c - Presentation	Session 2.2c - Presentation	Session 2.3c - Presentation	Session 2.4c - Presentation	Session 2.5c - Presentation			
	Employer engagement to engaged employers: Reflections on programme co-design and co-implementation with employers	Diagnostic tests and their effectiveness in categorising students	VISION - Visual Interface for Students to Interpret Online Notes and become scientific writers	How peer/friendship groups form, and their effect on attainment	Developing and supporting an inclusive curriculum and the role of the leader	Ms Caroline Gibson, Queen Margaret University Ms Susanne O'Neil-Berest, Cyrenians	Dr Gillian Knight and Professor Sarah Hainsworth, Aston University	Dr Anne Buckner, University of Leeds
ŀ		De Jaarthan Watking and De Diskard Margar, Hakarakin of Dissis akara	Dr Alexandra Okada, The Open University	Dr David Smith and Dr Melissa Lacey, Sheffield Hallam University	Ms Sarah Wilson-Medhurst, University of Northampton and SWM			
	Dr Christopher Smith, Glasgow Caledonian University	Dr Jonathan Watkins and Dr Richard Mason, University of Birmingham			Consulting			
2:45 - 13:30 3:30 - 14:30	Dr Christopher Smith, Glasgow Caledonian University	Dr sonaman waxons and Dr kichard Mason, University or Birmingham	3.1c: Improving diver	Lunch - Th Session 3 - Ig Audit 3.1a: e-portfolio as a reflective practice tool for professional 3.1b: Active projects for dynamic curricula: Trends, tips sity in STEM through targeted online support for F01 der holders among annels to promote student engagement: The good, the bad and the ugb, Dr. 3.2b: Students as partners for sustained cultural chan	e Platform nite Sessions orium development, Dr Nagamani Bora, University of Nottingham and troubles!!!, Dr Gareth Thomson, Aston University inderrepresented groups, Mr Graham Holland and Mr Adam Scott, The Ur Andrew McDowell, Dr David Cutting, Dr Paul Sage and Miss Angela Allen, g. Dr Vanassa Ho, St Goorges University of London			
:30 - 14:30	Dr Christopher Smith, Glasgow Caledonian University	Dr Jonaman wations and Dr Kichard Mason, University of Birmingham	3.1c: Improving diver	Lunch - Tri Session 3 - Ig Audit 3.1a: e-portfolio as a reflective practice tool for professional 3.1b: Active projects for dynamic curricula: Trands, sip sily in STEM through targeted online support for PGT offer holders among mells to promote student engagement. The good, the bad and the ugly, Dr. 3.2b: Students as partners for sustained cultural cham 3.2c: Graetive Connections: An adaptable resource to help students lin 3.3b: Championing active learning approaches: A vehicle for Trans	e Platform nite Sossions orium development, Dr Nagamani Bora, University of Nottingham and troubles!!!, Dr Gareth Thomson, Aston University inderrepresented groups, Mr Graham Holland and Mr Adam Scott, The Ur Andrew McDowell, Dr David Cutting, Dr Paul Sage and Miss Angela Allen, ge, Dr Vanessa Ho, St Gorrge's University of London ming Statistics course, Dr Green Mhashtwari, RMIT University ideas between topics, Dr Michael Coffey, Nottingham Trent University institutional change, Dr Paul Holland, Swansea University sition			
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