P1a: Project Inclusion: Making invisibles visible - Re-colouring Arts Education from the taboos of inequality, Andrea Simmons, Royal College of Art
P1b - Diverse nursing workforce and being inclusive: Should nursing as a profession be much more inclusive and be actively recruiting students with a physical disability?, Michelle Walters and Pamela Young, University of the West of Scotland
P1d - What we talk about when we talk about race, Dr Stephanie DeMarco, Birmingham City University
P1e - Teachers’ research undertaking in higher education: Perils and promises to success in research productivity, Dr Endalew Kufi, Arsi University
P1f - Empowering communities to reduce cultural and religious barriers affecting female child education through co-production in Nigeria, Mansur Muhammad Bello, Federal University Gusau

Poster presentations – 17 March 2020

P2a - The speak up campaign- how to be an active bystander, Ana Miguel Lazaro, University of West of England
P2b - Collective power - bringing about change in the STEM landscape, Dr Candice Majewski, The University of Sheffield
P2c - The emergence of the ‘learning family’ at the intersection of home space and HE study, Dr Joanne Smith, University of Bolton
P2d - Generating EDI Dialogue between research and practice in the Humanities, Arts, and Social Sciences, Megan Todman and Samantha Aceto, Newcastle University
P2e - Diversity training for medical students: evaluating impact, Dr Julia Miah, Doctors.net.uk
P2f - Sense of Belonging: the experiences of racially minoritised undergraduate students in UK universities, Emelie Helsen, Ravensbourne University
P2g - Supporting students’ inclusive transition to practice placement, Dr Paty Paliokosta and Mari Jo Valentine, Kingston University
P2h - Looking at diversity from a different angle: the use of art to engage the in issues of equality and diversity, Professor Nadja Reissland, Durham University
P2i - Measuring the impact of a mentoring scheme for women academics at the individual and institution level - 5 years on, Professor Nicola Woodroofe Cherry Usborne and Ann Macaskill, Sheffield Hallam University
P2j - The rationale for an office for institutional equity, Professor Marcia Wilson and and Esohe Uwadiea, University of East London
P2k - Challenging neo-liberalism in HI: Diversity work and action-research, Dr Tammy Razi, Dr Moti Gigi and Dr Sigal Nagar-Ron, Sapir Academic College
P2m - Is my methodology and method of training actors in good faith an impossibility; to what extent can a white, middle-aged man teach actors the theory and practice of rebellion through radical freedom?, Dr James Palm, Bird College
P2n - Reverse mentoring as a space for dialogue about Equality, Inclusion, and Diversity, Dr Saffron Passam and Dr Chris Moller, Aberystwyth University