P1a - Diverse nursing workforce and being inclusive: Should nursing as a profession be much more inclusive and be actively recruiting students with a physical disability?, Michelle Walters and Pamela Young, University of the West of Scotland

P1b - Teachers’ research undertaking in higher education: Perils and promises to success in research productivity, Dr Endalew Kufi, Arsi University

P2a - Tackling sexual violence - whole university approach, Ana Miguel Lazaro, University of West of England

P2b - Collective power - bringing about change in the STEM landscape, Dr Candice Majewski, The University of Sheffield

P2c - The emergence of the ‘learning family’ at the intersection of home space and HE study, Dr Joanne Smith, University of Bolton

P2d - Generating EDI Dialogue between research and practice in the Humanities, Arts, and Social Sciences, Megan Todman and Samantha Aceto, Newcastle University

P2e - Diversity training for medical students: evaluating impact, Dr Julia Miah, Doctors.net.uk

P2f - Sense of Belonging: the experiences of racially minoritised undergraduate students in UK universities, Emelie Helsen, Ravensbourne University

P2g - Supporting students’ inclusive transition to practice placement, Dr Paty Palokosta and Mari Jo Valentine, Kingston University

P2h - Looking at diversity from a different angle: the use of art to engage the in issues of equality and diversity, Professor Nadja Reissland, Durham University

P2i - Measuring the impact of a mentoring scheme for women academics at the individual and institution level - 5 years on, Professor Nicola Woodrofe, Cherry Usborne and Ann Macaskill, Sheffield Hallam University

P2j - BME students’ lived experience at Roehampton Business School, Dr Jan Moorhouse, University of Roehampton