

EDI Conference - 17 March 2020

09:00 - 10:00	Registration: Refreshments available	09:00 - 10:00
	Dunedin	
10:00 - 10:05	Welcome: Alison Johns, Chief Executive, Advance HE	10:00 - 10:05
10:05 - 10:15	Richard Lochhead MSP, Minister for Higher Education, Further Education and Science, Scotland	10:05 - 10:15
10:15 - 10:40	Keynote: Jackie Galbraith, Principal and Chief Executive, West Lothian College	10:15 - 10:40
10:40 - 11:05	Keynote: Professor Peter Mathieson, Principal and Vice-Chancellor, University of Edinburgh	10:40 - 11:05
11:05 - 11:15	Co-creation session: The big conversation: Who are we? Ivana Vasic Chalmers, EDI Researcher and Advocate and Jess Moody, Senior Adviser, Advance HE	11:05 - 11:15
11:15 - 11:35	Refreshments, poster viewing and co-production session - St Giles Suite	11:20 - 11:35
11:35 - 12:35	Parallel Session 1	
	Positive action	Breaking the taboo
	Dunedin	Canongate 1
	1.1 Panel session	1.2 Interactive breakout
	Positive action: Addressing underrepresentation and inequality through targeted initiatives Professor Ruth Falconer, Abertay University Marie-Claire Isaaman, Women in Games Dr Ross Woods, Higher Education Authority Dr Angie Pears, University of Leicester	Spilling the T on my degree: The student experience through a race lens Sherry Iqbal and Ahmed Ali, Leeds Beckett Students' Union
	Canongate 2	1.3 Interactive breakout
		Care experience: Exploring the web of connections Fiona Morrison and Dawn Clark, Fife College
12:35 - 13:30	Lunch - St Giles Suite	
13:30 - 14:30	Parallel Session 2	
	Breaking the taboo	Positive action
	Dunedin	Canongate 1
	2.1 Panel session	2.2 Interactive breakout
	Hidden gender inequalities Melissa Highton, University of Edinburgh, Ruth Cochrane, Edinburgh Napier University, Andrea Cameron, Abertay University, Dr Emma Watson and Victoria Murphy, Imperial College London	Using positive action to bring about a step change in race equality Aloma Onyemah, University Hospitals of Leicester
	Canongate 2	2.3 Interactive breakout
		Harnessing diversity in governance: A multi-dimensional model Clare Fraser, West College Scotland
14:30 - 14:35	Transition	
14:35 - 15:20	Ignite session - Dunedin	
	IG1a - Associate Student Project: Facilitating Computing students' transition to higher education , Dr Ella Taylor-Smith, Dr Khristin Fabian and Debbie Meharg, Edinburgh Napier University IG1b - Intersectionality: Targeting men from deprived areas in Scotland , Anne Farquharson, The Open University in Scotland IG1c - Intersectionality: Targeting women with caring responsibilities , Anne Farquharson, The Open University in Scotland IG1d - Study Smarter with Technology for All , Portia Bentley, Staffordshire University IG1e - Advocacy in action: How a university shared reading project reaches homeless readers in Scotland , Avril Gray, Edinburgh Napier University	
15:20 - 15:45	Refreshments, poster viewing and co-production session - St Giles Suite	
15:45 - 16:45	Parallel Session 3	
	Breaking the taboo	Positive action
	Dunedin	Canongate 1
	3.1a Oral presentation	3.2a Oral presentation
	Bye, bye taboo? Hello, LGBT+ inclusive learning spaces: An Ayrshire approach Sara Turkington, Ayrshire College	Exploring female surgeons' intersecting personal and professional identities: A case study of Black and Minority Ethnic (BME) surgical trainees Dr Gozie Offiah, Royal College of Surgeons in Ireland/University of Dundee
	3.1b Oral presentation	3.2b Oral presentation
	Normalising the discourse about race and racism at the University of Cambridge Dr Joanna Jasiewicz, University of Cambridge	Courageous Leaders: Promoting and supporting diversity in education leadership development Dr Catherine Lee, Anglia Ruskin University
	3.1c Oral presentation	3.2c Oral presentation
	STEM Equals: Creating more inclusive STEM communities Dr Jessica Gagnon and Dr Marco Reggiani, University of Strathclyde	Enhancing the employability of students with autism: A pilot initiative Rachel Mulholland, Catriona Mowat and Danny Gallacher, Glasgow Caledonian University
	Canongate 2	3.3a Oral presentation
		Diverse nursing workforce and being inclusive: Should nursing as a profession be much more inclusive and be actively recruiting students with a physical disability? Michelle Walters and Pamela Young, University of the West of Scotland
		3.3b Oral presentation
		Gender action plan: A student-centric approach Anne Farquharson, The Open University in Scotland and Sayana Coulson, Equate Scotland
		3.3c Oral presentation
		Student mental health and wellbeing: A learning and teaching perspective Stef Black, sparqs and Kate Lister, The Open University
16:45 - 17:00	Summative plenary - Dunedin	
17:00 - 18:00	Athena SWAN round table session - Dunedin Ruth Gilligan and Kathryn Harrison-Graves, Advance HE	17:00 - 18:00
18:00 - 18:30	Drinks reception - Restaurant	
18:30 - 21:30	Formal Dinner - Restaurant	
	Question Time: Is an approach to equality, diversity and inclusion that is structured around distinct protected characteristics out of date and in need of replacement? Gary Loke, Director of Knowledge, Innovation and Delivery, Advance HE Emma Ritch, Director, Engender Naira Dar, Equality, Diversity and Inclusion Manager, City of Glasgow College Professor Rowena Arshad CBE, Chair in Multicultural and Anti-Racist Education and Co-Director of the Centre for Education for Racial Equality in Scotland Robiu Salisu, Student Inclusion Officer, University of Bristol	