

EDI Conference - 19 March 2020

09:00 - 10:00	Registration: Refreshments available Dunedin				09:00 - 10:00	
10:00 - 10:15	Welcome: Gary Loke, Director of Knowledge, Innovation and Delivery, Advance HE				10:00 - 10:15	
10:15 - 11:00	Keynote: Professor Nishan Canagarajah, Vice Chancellor, University of Leicester				10:15 - 11:00	
11:00 - 11:10	Co-creation session: The big conversation: Who are we? Ivana Vasic Chalmers, EDI Researcher and Advocate and Jess Moody, Senior Adviser, Advance HE				11:00 - 11:10	
11:10 - 11:30	Refreshments, poster viewing and co-production session - St Giles Suite				11:10 - 11:30	
11:30 - 12:30	Belonging and safe space Dunedin 1	Bridging the gaps Dunedin 2	Parallel Session 7 Belonging and safe space Canongate 1	Belonging and safe space Canongate 2	Skills building for EDI change agents Holyrood	
	7.1 Panel session	7.2 Panel session	7.3 Interactive breakout	7.4 Interactive breakout	7.5 Interactive breakout	
	Storytelling and courageous conversations Martell Baines, Leeds Arts University, Dr Rachel Forsyth and Professor Claire Hamshire, Manchester Metropolitan University and Leza Soldaat and Dr Danielle Fontaine-Rainen, University of Cape Town	Parental equality and working flexibly Dr Katie Thirlaway, Cardiff Metropolitan University, Clare Matsyova, London School of Hygiene and Tropical Medicine, Dr Angharad Davies, Swansea University, and Dr David Brown, Cardiff Metropolitan University	Approaches to addressing inequitable outcomes for students from black African and black Caribbean backgrounds Wendy Fowle, Dr John Butcher, Darren Gray and Louise Evans, The Open University	Finding the missing pieces of my history to find myself Dr Nighet Riaz, Advance HE	The role of the tempered radicals: Experiences of making changes in our organisation Melissa Highton and Dr Dominique Green, University of Edinburgh	11:30 - 12:30
12:30 - 13:20	Lunch - St Giles Suite				12:30 - 13:20	
13:20 - 14:20	EDI and leadership Dunedin 1	Thinking forward Dunedin 2	Parallel Session 8 Bridging the gaps Canongate 1	Belonging and safe space Canongate 2	Skills building for EDI change agents Holyrood	
	8.1 Panel session	8.2 Interactive breakout	8.3 Interactive breakout	8.4 Interactive breakout	8.5 Interactive breakout	
	Institutional approaches to EDI Marcellina Fogarty and Rory Carey, University College Dublin Dr Miriam Lynn, University of Cambridge	Athena SWAN round table session Ruth Gilligan and Kathryn Harrison-Graves, Advance HE	Listening matters and listening works: Effective and meaningful institutional change through friendship conversations and democratic decisions. An exploration of two methods Dr Emma Heron and Helen Parkin, Sheffield Hallam University	Persistent inequalities: Tackling the negative experiences of LGBTQ+ students in higher education Amy Norton and Dr Gary Downing, Office for Students	How culturally competent are our students? Exploring cultural awareness, knowledge and sensitivity through inclusive conversations Rhianne Sterling-Morris, Dr Mark Smith and Lauryn Tamou, University of Lincoln	13:20 - 14:20
14:20 - 14:25	Transition				14:20 - 14:25	
14:25 - 15:25	EDI and leadership Dunedin 1 - theatre	Belonging and safe space Dunedin 2	Parallel Session 9 Bridging the gaps Canongate 1	Thinking forward Canongate 2	Skills building for EDI change agents Holyrood	
	9.1a Oral presentation	9.2a Oral presentation	9.3a Oral presentation	9.4a Oral presentation	9.5a Oral presentation	
	Anti-racist pedagogy and practice in higher education Dr Anil Awesti and Dr Meleisa Ono-George, University of Warwick	An exploration of the views of lesbian, gay, bisexual, transgender and queer (LGBTQ) UK business leaders and their experiences of glass ceilings and career progression Richard Dunston Brady, University of Huddersfield	'Reverse' mentoring: A knowledge sharing study between BME Psychology students and senior university leaders Dr Kathryn Waddington, Dr Deborah Husbands and Bryan Bonaparte, University of Westminster	Generating EDI dialogue between research and practice in the Humanities, Arts and Social Sciences Megan Todman and Samantha Aceto, Newcastle University, Dr Gretchen Larsen, Durham University and Dr Rachel Carroll, Teesside University	Let's talk about race: Exploring race, culture and identity through literature Dr Karen Lipsedge, Kingston University	14:25 - 15:25
	9.1b Oral presentation	9.2b Oral presentation	9.3b Oral presentation	9.4b Oral presentation	9.5b Oral presentation	
	We're in a real bind here: Elite women Humanities and Social Science scholars' experiences of higher education policy interventions Anna Bradshaw, The British Academy	On difference and the Academy: A cabaret Dr Kieran Fenby-Hulse, Teesside University	Re:tension: Using film and the aftermath debate to tackle racism in higher education Syra Shakir and Ricardo Barker, Leeds Trinity University	TechUP Women: Our journey Professor Alexandra Cristea and Professor Sue Black, University of Durham	BME students' lived experience at Roehampton Business School Dr Jan Moorhouse, University of Roehampton	
	9.1c Oral presentation	9.2c Oral presentation	9.3c Oral presentation	9.4c Oral presentation	9.5c Oral presentation	
Going for Stonewall: Developing LGBT+ inclusivity at BCU Ross Strong and Andrew Hollyhead, Birmingham City University	Do rainbow lanyards make a difference? Findings from a study in an academic setting Dr Nuno Nodin, Royal Holloway, University of London	Inclusive nepotism: UCL's experience of creating a positive action sponsorship programme for BME staff Vicki Baars and Ash Talwar, University College London	The power of networks for equality: Creating influence through collectives Jordan Kirkwood, Aston University and Dr Sammy Li, University of Birmingham	Walking the talk: The University of Sheffield's Student Anti-Racism Training Programme Dr Rachel Van Duyvenbode and Santhana Gopalakrishnan, The University of Sheffield and Albert Attom, University of Loughborough		
15:25 - 15:45	Refreshments, poster viewing and co-production session - St Giles Suite				15:25 - 15:45	
15:45 - 16:45	Ignite session - Dunedin				15:45 - 16:45	
	IG3a - Mind the gap: Tackling the BTEC attainment gap in higher education, Dr Hannah Holmes, Manchester Metropolitan University IG3b - From the sticky floor to the glass ceiling and everything in between: Preliminary results from a systematic review and qualitative study of (gender) inequality in clinical academic careers, Jennifer Brown, University of York and Professor Gabrielle Finn, Hull York Medical School IG3c Behaviorally informed interventions to improve attainment, Vanessa Todman, King's College London IG3d Queer STEM: Systems engineering as queer pedagogy in railway engineering education, Dr Holly Foss, The University of Birmingham IG3e Creating an inclusive environment for first years where all can flourish, Dr Roselina Alerhi and Dr Anthony Rosstter, University of Sheffield					
	Closing plenary, co production summary - Dunedin					
16:45 - 17:00	Closing plenary, co production summary - Dunedin				16:45 - 17:00	