

EDI Conference - 18 March 2020

09:00 - 10:00 Registration: Refreshments available					
Dunedin					
Welcome: Gary Loke, Director of Knowledge, Innovation and Delivery, Advance HE					
Keynote: Rachel Sandby-Thomas CB, Registrar, University of Warwick					
Panel Session: Harassment, bullying and hate crime					
Professor Paul Weller, Centre for Trust Peace and Social Relations, Coventry University Leah Burch, PHD Researcher, University of Leeds plus other panellists TBC					
Co-creation session: The big conversation: Who are we?					
Ivana Vasic Chalmers, EDI Researcher and Advocate and Jess Moody, Senior Adviser, Advance HE					
Refreshments, poster viewing and co-production session - St Giles Suite					
ED I and leadership Dunedin 1		Belonging and safe space Dunedin 2		Thinking forward Canongate 2	
4.1 Interactive breakout		4.2 Panel session		4.3 Interactive breakout	
A taste of 'Fierce Conversations'		Race equality		Courageous conversations and the ethnicity pay gap in higher education	
Dr Naomi Irvine, People Development Associates		Kaushika Patel, Professor Richard Hall and Chris Hall, De Montfort University and Dr Melanie Crofts, De Montfort University		Dr Jenny Cook, Brunel University London	
4.4 Interactive breakout		4.5 Interactive breakout		4.5 Interactive breakout	
Equality and diversity for students, by students		Challenging unconscious bias: Developing awareness and providing effective training regarding equality, diversity and inclusion in higher education		Stefanie Anyadi and Nicole Brown, University College London	
Dr Sammy Li, University of Birmingham		Stefanie Anyadi and Nicole Brown, University College London		Stefanie Anyadi and Nicole Brown, University College London	
Lunch - St Giles Suite					
Bridging the gaps Dunedin 1		Skills building for ED I change agents Dunedin 2		Thinking forward Canongate 2	
5.1 Interactive breakout		5.2 Panel Session		5.3 Interactive breakout	
Quantitative Intersectionality, or: What does the language of Mathematics have to say about diverse lived experiences?		Embedding ED I		How are we doing and when will we know we are there? Indicators of ED I	
Dr Harriet Grigg, Newcastle University		Dr Rachel Van Duyvenbode, The University of Sheffield and Zey Suka-Bill, London College of Communication Professor David Webster, Dom Jackson-Cole and Ben Mason SOAS, University of London Dr Graeme Pedlingham and Dr Katherine Kruger, University of Sussex		Dr Caroline Wilson, Coventry University	
5.4 Interactive breakout		5.5 Interactive breakout		5.5 Interactive breakout	
Earn as you learn: Widening participation through apprenticeship as debt-free degrees		There is a place for everyone... so long as everyone is kept in their place: Exploring belongingness in higher education		Associate Professor Nick Gee and Dr Barbara Howard-Hunt, Birmingham City University	
Dr Ella Taylor-Smith, Professor Sally Smith and Debbie Meharg, Edinburgh Napier University		Associate Professor Nick Gee and Dr Barbara Howard-Hunt, Birmingham City University		Associate Professor Nick Gee and Dr Barbara Howard-Hunt, Birmingham City University	
Transition					
ED I and leadership Dunedin 1		Belonging and safe space Dunedin 2		Thinking forward Canongate 2	
6.1a Oral presentation		6.2a Oral presentation		6.3a Oral presentation	
The Curriculum Inclusivity Assessment Toolkit: Developing a comprehensive approach to ED I in HE		Giving voice to, and institutional action derived from, the student narratives of navigating the perinatal period		The 'holistic' student: Approaches to support mental health and increase resilience and life chances	
Dr Alys Einion-Waller, Swansea University		Andrea Cameron, Abertay University		Michelle Low and Gemma Reynolds, West Lothian College	
6.1b Oral presentation		6.2b Oral presentation		6.3b Oral presentation	
Athena SWAN: One for all and all for one		Bloody big project: Tackling period poverty with Design		Black, depressed and on the brink of death	
Dr Ismini Vasileiou, De Montfort University		Ruth Cochrane, Edinburgh Napier University		Lynette Nabbosa, Bloomsbury Institute London	
6.1c Oral presentation		6.2c Oral presentation		6.3c Oral presentation	
Closing the ethnicity attainment gap in higher education institutions: Courageous leadership in instigating and embedding institutional change		Talking Taboos: Menopause in the workplace		Examining the intersection between sexual orientation and gender identity and LGBTQ mental health	
Dr Kenisha Linton, University of Greenwich		Dr Emma Watson and Victoria Murphy, Imperial College London		Stuart Mckenna, Manchester Metropolitan University	
6.4a Oral presentation		6.4b Oral presentation		6.4c Oral presentation	
Quality management and gender equality in professorial recruitment. The case of a Swiss university		Social class: The elephant in the (class)room		Measuring and correcting inequality in opportunity in higher education: Insights from an equality audit of a single academic department	
Dr Nina Jakob, Office for Gender Equality and Diversity		Karen Arm, Solent University		Professor Denise Hawkes, University of Greenwich	
6.4b Oral presentation		6.4c Oral presentation		6.4c Oral presentation	
Tackling sexual violence - whole university approach		Exploring the academic resistance towards attempting to decolonise the curriculum		How to create career ceilings: Conflicting logics and gender equality in the British and German public sector	
Ana Miguel Lazaro, University of the West of England		Danielle Chavrimootoo, Kingston University		Stuart McClure, Queen's University Belfast	
Refreshments, poster viewing and co-production session - St Giles Suite					
Ignite and Soapbox session - Dunedin					
IG2a - Making the invisible visible: Stammering at university, Professor Deborah Johnston, SOAS University of London and Dr Naheem Bashir, British Stammering Association IG2b - A Different Hue of Blue: Critical reflections of responsive interventions, Diana Ashley-Donaldson, University of the Arts, London: Central Saint Martins and London College of Fashion IG2c - Measuring and correcting inequality in opportunity in higher education: Insights from an equality audit of a single academic department, Professor Denise Hawkes, University of Greenwich SB2a - What is a university education for?, Aranee Manoharan, Kingston University SB2b - Resistance, Intolerance and Privilege: The absence of black staff in senior leadership in higher education, Annette Hay, Coventry University SB2c - The company: A student-staff partnership activity, Dr Eirini Bazaki and Reem Alasadi, University of Southampton SB2d - Black, depressed and on the brink of death, Lynette Nabbosa, Bloomsbury Institute London					
Summative plenary - Dunedin					
Athena SWAN round table session - Dunedin Ruth Gilligan and Kathryn Harrison-Graves, Advance HE					
Drinks reception - St Giles Suite					
Dinner and entertainment - St Giles Suite					