Race Equality Charter: Student Survey

## [The suggested introductory text is provided to give ideas for wording and to help anticipate questions which the survey may generate. Please use as much or as little of the text as appropriate for your institution.]

## Why we are running this survey

**[The institution]** is committed to addressing racial inequalities and creating an inclusive culture and environment where individuals are able to thrive, irrespective of their race or ethnicity. To help facilitate progress, we are currently working towards an application for Advance HE’s Race Equality Charter.

We want to hear your views on studying at **[the institution]** and whether you think there is anything we can do to eradicate racial discrimination and advance race equality. This survey is just one of the ways you can be involved and we will be communicating regularly to keep you up to date with the race equality work we are undertaking and seeking your views on future actions.

If you would be happy to be contacted to be involved further in this work, please leave your contact details at the end of the survey.

For more information about our involvement in Advance HE’s Race Equality Charter please contact **[enter contact]** and see our webpages here **[enter web address if you have one].**

## Why take part

This survey is part of a wider piece of work looking to understand the culture of the **[institution]** and advance race equality. By taking part you are adding to the knowledge of the **[institution]** and helping us to identify areas for improvement, and ways to make those improvements.

The results of this survey will be included in our application, and if successful, the application will then be published on our website. We hope you will see your views and ideas reflected within that application and will see that we are acting upon the survey results.

If our application is successful, we will be repeating this survey every four years to continue to gather views and make progress on race equality.

## Open text boxes

Throughout the survey there are a combination of fixed questions and answers and open text boxes. Please expand on your answers wherever possible. We want to understand your experiences of studying **[and where relevant, living]** at the **[institution].** The more information you provide us with, the more we will understand where and how we need to improve.

## Data security and anonymity

Throughout the survey, please only answer the questions with which you are comfortable.

All data will be held confidentially in accordance with the requirements of the Data Protection Act. It will only be viewed and accessed by a limited group of people **[add in a full description of how data will be held securely and how anonymity will be assured]**. At no point will the information you provide be shared in a way that would allow you to be personally identified. Any published material will be anonymised.

If you have any questions about this survey that have not been answered by this information page, please contact **[insert contact details]**.

## Proceed to the survey

To proceed to the survey please tick the box below to indicate that you have read the information above and are happy for your answers to be used as part of **[the institution’s]** self-assessment and application for Advance HE’s Race Equality Charter.

# Survey questions

## Institutional context

## Course progression, further study and employment

### Course progression

I am progressing well in my course.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

**[For undergraduates]** I anticipate that I will:

* Graduate with a 1st class degree
* Graduate with a 2:1
* Graduate with a 2:2
* Graduate with a third/pass
* None of the above

Please use the space below to expand on any of your answers above and suggest ways for **[the institution]** to address any issues you may have raised:

[Insert open text box]

### Further study

Where relevant, I would consider a postgraduate course.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

Where relevant, I would consider a PhD once I have completed my masters’ degree.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

I would consider a career in academia.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

### Employment

I have a good understanding of the graduate-level employment opportunities available to me.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

**[The institution]** has helped me develop the skills I need to apply for graduate-level jobs.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

Please use the space below to expand on any of your answers above and suggest ways for **[the institution]** to address any issues you may have raised:

[Insert open text box]

## Your course

### Course content

### The content of my course matches my expectations and includes what I thought it would include.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

### The content of my course reflects the opinions of a wide variety of people.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

When relevant, issues of ethnicity and race are included in academic discussions.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

When relevant, my course tutors and lecturers are confident and competent in facilitating discussions around ethnicity and race.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

Please use the space below to expand on any of your answers above and suggest ways for **[the institution]** to address any issues you may have raised:

[Insert open text box]

### Course format

I enjoy the way my course is taught.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

Please use the space below to expand on your answer, with particular reference to which aspects of your course you enjoy best, for example: lectures, seminars, group work, practical sessions:

[Insert open text box]

I am comfortable contributing to group discussions.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

I am comfortable approaching course tutors with any questions or queries.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

Please use the space below to expand on any of your answers above and suggest ways for **[the institution]** to address any issues you may have raised:

[Insert open text box]

### Assessment and support

I am happy with the way my course is assessed.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

I know where to go to get additional academic support if and when I need it.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

Please use the space below to expand on any of your answers above and suggest ways for **[the institution]** to address any issues you may have raised:

[Insert open text box]

## Students’ union

I regularly attend students’ union events.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

I am a member, or am thinking of becoming a member, of one or more student societies.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

In my experience students from all racial and ethnic backgrounds are included equally at all students’ union events and societies.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

Racially offensive or inappropriate behaviours are not tolerated at events and activities organised by the students’ union.

* Strongly disagree
* Disagree
* Slightly disagree
* Neither agree nor disagree
* Slightly agree
* Agree
* Strongly agree

Please use the space below to expand on socialising and student societies. Please include information on what you would like **[your students’ union]** to do to address any issues that you may have raised:

[Insert open text box]

## Final comments

Please use the space below to raise any other issues in relation to race equality within **[your institution]:**

[Insert open text box]

Please use the space below to outline what, if anything, you would like **[the institution]** to do in relation to race equality. Please be as specific as possible **[as these ideas will be considered by the institution’s race equality self-assessment team]:**

[Insert open text box]

## Personal details and contact details

[Provide an option here for people to provide personal details, including ethnicity and gender, in as much or as little detail as they feel comfortable. Feel free to use whichever categories and questions your institution wants to use to help you with your Race Equality Charter application, as long as it allows you to analyse results by ethnic group, and to identify between home/UK students and international students. There is suggested wording below at Annex 1, but you are not obliged to use it. Also consider including an option for people to provide their contact details for any additional or follow-up involvement.]

# Annex 1: Personal details

So that we can understand your answers in more context we would be grateful if you could provide us with some personal information below. The amount of information you provide us with is entirely up to you; please only disclose information with which you are comfortable, but the more you provide, the more useful it will be for us when analysing your survey response.

Where you do not wish to disclose information, please choose the ‘prefer not to say’ option.

All of the information you provide will be held in the strictest confidence and will only be seen by **[insert details of how the information will be held and who has access to the data].**

Your course

In which **[faculty]** do you currently study?

**[You may want to include specific option here based on your institution’s structure to assist in analysis.]**

At what level are you currently studying?

Undergraduate

Postgraduate taught

Postgraduate research

PhD

Other

Please specify:

Prefer not to say

Please specify the title of your course:

Are you studying:

Full-time

Part-time

Prefer not to say

Are you registered as:

A UK home student

An international student from inside the EU

An international student from outside the EU

Prefer not to say

Ethnicity

For the purposes of survey analysis it would be useful if you could tell us your specific ethnic group. If you are uncomfortable doing so, are you able to indicate **whether you consider yourself to be from a minority ethnic background**:

Yes

No

With which ethnic group do you most identify? (options are listed alphabetically)

Asian or Asian British

Bangladeshi

Pakistani

Indian

Any other Asian background (please specify)

### Black or Black British

African

Caribbean

Any other Black background (please specify)

### Chinese or other Asian ethnic group

Chinese

Any other Asian ethnic background (please specify)

### Mixed

White and Asian

White and Black African

White and Black Caribbean

Any other mixed background (please specify)

### White

British

Irish

Gypsy or traveller

Any other white background, (please specify)

Prefer not to say

### What is your sex?

Female

Male

Other

Prefer not to say

Is your gender identity the same as the gender you were assigned at birth?

Yes

No

Prefer not to say

### What is your age?

      years       months

Prefer not to say

With which religion or belief do you most identify with?

No religion or belief

Atheism

Bahaism

Buddhism

Christianity

Hinduism

Islam

Jainism

Judaism

Sikhism

Other, please state

Prefer not to say

### What is your sexual orientation?

Bisexual

Gay man

Gay woman/lesbian

Heterosexual

Other, please state

Prefer not to say

### Disability

Do you consider yourself to have a disability, impairment, health condition or learning difference which has a substantial and long-term impact on your ability to carry out day-to-day activities?

Yes

No

Unsure

Prefer not to say