

# Advance HE Online Curriculum Symposium

09:30 - 09:45	Online platform opens		09:30 - 09:45
09:45 - 10:00	Welcome and introduction Tim Hinchcliffe, Senior Advisor (Learning and Teaching), Advance HE		09:45 - 10:00
10:00 - 10:35	Keynote		10:00 - 10:35
	TBC (25 mins)		
	Q&A/Discussion (10 mins)		
10:35 - 10:45	Break		10:35 - 10:45
10:45 - 11:40	Session 1 - oral presentations		10:45 - 11:40
	Institutional approaches		
	1a: Approaches to stakeholder consultation to inform development and implementation of a blended learning baseline (CUR03) Dr David Walker and Susan Smith, University of Sussex		
	1b: Training the trainers: A framework for developing skills during the 2020 transition to online teaching (CUR06) Dr Maria Romero-Gonzalez, Gabriel Cavalli and Andrew Spowage, School of Engineering and Materials Science, Queen Mary University of London, and Folashade Akinmolayan-Taiwo, Queen Mary University Engineering School at the Northwestern Polytechnical University of Xi'an, China		
11:40 - 11:50	Break		11:40 - 11:50
11:50 - 13:05	Session 2 - Parallel oral presentations		11:50 - 13:05
	Practical-based subjects	Inclusivity	
	2.1a: Taking a laboratory online: Lessons learned and future recommendations (CUR07) Dr Mark Jabbal, University of Nottingham	2.2a: Building digital capability for flexible learning delivery (CUR10) Louise O'Gorman and Dr Ellen McCabe, Institute of Technology, Sligo	
	2.1b: Challenges in imparting practical skills of technological modules: A case study (CUR09) Dr Ramalingham Dharmalingham, Majan University College	2.2b: HigherEd4All: Provision of full-time online education to maximise access, participation and success for students who cannot attend on campus courses (CUR11) Chloe Cox, Dr Shelley Brady, Professor Jacqueline McCormack, Louise O'Gorman and Dr Allison Gillen, Centre for Online Learning, Institute of Technology, Sligo	
	2.1c: Fast-forwarding change in the conservatoire: Reimagining digital learning for classical musicians (CUR12) Dr Diana Salazar, Royal College of Music	2.2c: Student perceptions of equity and inclusion in online course delivery (CUR13) Hafsa Zaneb and Habib ur Rehman, University of Veterinary and Animal Sciences, Lahore, Pakistan	
	Q&A/Discussion (15 mins)	Q&A/Discussion (15 mins)	
13:05 - 13:45	Lunch break Informal networking breakout rooms available		13:05 - 13:45
13:45 - 14:30	Session 3 - Workshop		13:45 - 14:30
	Student engagement		
14:30 - 14:45	Break		14:30 - 14:45
14:45 - 16:00	Session 4 - oral presentations		14:45 - 16:00
	Lessons learned		
	4a: What I learned from moving seminars online (CUR01) Mary Jacob, Aberystwyth University		
	4b: Building learners' resilience to shape strong personalities (CUR04) Sana Alamri, Bahrain Polytechnic		
	4c: Innovating academic feedback with screen-casted audio video feedback design (CUR08) Ameena Payne, Swinburne University of Technology Online		
16:00 - 16:15	Q&A/Discussion (15 mins)		16:00 - 16:15
16:00 - 16:15	Closing plenary and discussion - Tim Hinchcliffe, Senior Advisor (Learning and Teaching), Advance HE		16:00 - 16:15