## Advance HE Online Curriculum Symposium

**Online platform opens**
09:30 - 09:45

**Welcome and introduction**
09:45 - 10:00

**Keynote**
10:00 - 10:35

**Q&A/Discussion (10 mins)**
10:35 - 10:45

### Session 1 - oral presentations

**Inclusivity**

1a: Approaches to stakeholder consultation to inform development and implementation of a blended learning baseline (CUR03)

**Dr David Walker and Susan Smith, University of Sussex**

1b: Training the trainers: A framework for developing skills during the 2020 transition to online teaching (CUR06)

**Dr Maria Romero-Gonzalez, Gabriel Cavalli and Andrew Spowage, School of Engineering and Materials Science, Queen Mary University of London, and Folashade Akinmolayan-Taiwo, Queen Mary University Engineering School at the Northwestern Polytechnical University of Xi’an, China**

**Q&A/Discussion (15 mins)**
10:45 - 11:00

### Session 2 - Parallel oral presentations

**Practical-based subjects**

2.1a: Taking a laboratory online: Lessons learned and future recommendations (CUR07)

**Dr Mark Jabbar, University of Nottingham**

2.1b: Challenges in imparting practical skills of technological modules: A case study (CUR09)

**Dr Ramalingham Dharmalingham, Majan University College**

2.1c: Fast-forwarding change in the conservatoire: Reimagining digital learning for classical musicians (CUR12)

**Dr Diana Salazar, Royal College of Music**

**Q&A/Discussion (15 mins)**
11:00 - 11:15

**Institutional approaches**

2.2a: Building digital capability for flexible learning delivery (CUR10)

**Louise O’Gorman and Dr Ellen McCabe, Institute of Technology, Sligo**

2.2b: HigherEd4All: Provision of full-time online education to maximise access, participation and success for students who cannot attend on campus courses (CUR11)

**Chloe Cox, Dr Shelley Brady, Professor Jacqueline McCormack, Louise O’Gorman and Dr Allison Gillen, Centre for Online Learning, Institute of Technology, Sligo**

**Q&A/Discussion (15 mins)**
11:15 - 11:30

### Session 3 - Workshop

**Student engagement**

3. No time to plan: Exploring how, when and why to engage learners online (CUR05)

**Dr Lucy Spowart and Dr Rebecca Turner, University of Plymouth**

**Break**
13:45 - 14:00

### Session 4 - oral presentations

**Lessons learned**

4a: What I learned from moving seminars online (CUR01)

**Mary Jacob, Aberystwyth University**

4b: Building learners’ resilience to shape strong personalities (CUR04)

**Sana Alamri, Bahrain Polytechnic**

4c: Innovating academic feedback with screen-casted audio video feedback design (CUR08)

**Ameena Payne, Swinburne University of Technology Online**

**Q&A/Discussion (15 mins)**
14:45 - 15:00

**Closing plenary and discussion - Tim Hinchcliffe, Senior Advisor (Learning and Teaching), Advance HE**
16:00 - 16:15