

Advance HE Teaching and Learning Conference 2020

7 July 2020

Poster presentations

Attributes and aspirations: Future-proofing students. An integrated approach to supporting postgraduate Medicine students to plan and succeed in their chosen future: Dallas Alexandrou and Katie Dallison, Imperial College London.

"Creativity is inventing, experimenting, growing, taking risks, making mistakes, having fun": Emma Marshman, University of South Wales and Jessica Hauben, Rye Country Day School.

e-Folio, e-folio! wherefore art thou ... : A valuable employability tool? Gavin Knight, Dr Chris Wilkinson and Dr Harriet Dunbar-Morris, Aston University.

Game-based learning: Dr Sarah Naylor and Sarah Booth, University of Derby.

How do students experience our degree programmes, or do they? Dr Radka Newton, Dr Ksenija Kuzmina and Professor Diane Sloan, Lancaster University.

How to embed employability in the curriculum: The Brunel Psychology Graduate Stream: Dr Pauldy Otermans and Dr Sofia Barbosa Boucas, Brunel University London.

Implementing and evaluating a new 'authentic assessment' to assess final year undergraduate Pharmacy students: Dr Rebecca Venables, Kalpesh Thakrar and Dr Katie Maddock, Keele University.

Inspiring and supportive technology ecosystems: Kevin Curtis, University of Portsmouth.

Interdisciplinarity in teaching as a fuel for innovation: Dr Dominika Sobolewska, The Eugeniusz Geppert Academy of Art & Design

Making module evaluation meaningful: Andrea Todd, University of Chester.

Peer-assisted learning improves confidence and educational outcomes: Evidence from a randomised control trial

David C. MacDonald, Mr Ferdinand J. O. Boucher, Dr Tim W. Fawcett, Mr Jonathan P. Gurr, Dr Ellis J. G. Langley, Ms Bella A. Magner & Ms Amanda, J. H. Pocklington, University of Exeter.

Supporting a cohort of Technical Staff toward achieving AFHEA: Dr Katy Savage, Dr Emma Comton-Daw and Patrick Thomson, University of Strathclyde.

The Open University Scholarship Steering Group and Centres for Scholarship and Innovation: Dr Stefanie Sinclair, Dr Diane Butler, Dr Elizabeth Fitzgerald, Dr Jacqueline Baxter and Dr Lucy Rai, The Open University.

Using Film as a research method for creatively exploring Hong Kong's urban spaces: Nikolas Ettel, The University of Hong Kong.

Using the 50th Anniversary of World Earth Day to promote heutagogy Katherine Blair, Leeds Trinity University.

Working with students on establishing the right classroom culture. A teaching initiative designed to build an inclusive and highly engaging learning environment:

Konstantinos Biginas and Antonia Koumproglou, Coventry University London.