

# Advance HE Online Curriculum Symposium

09:30 - 09:45	Online platform opens		09:30 - 09:45
09:45 - 10:00	Welcome and introduction Tim Hinchcliffe, Senior Advisor (Learning and Teaching), Advance HE		09:45 - 10:00
10:00 - 10:35	<b>Keynote</b>		10:00 - 10:35
	<b>Higher education in the cloud</b> Paula Shaw, Associate Professor of Online Teaching and Learning, University of Derby		
	Q&A/Discussion (10 mins)		
10:35 - 10:45	Break		10:35 - 10:45
10:45 - 11:40	<b>Session 1 - oral presentations</b>		10:45 - 11:40
	<b>Institutional approaches</b>		
	<b>1a: Approaches to stakeholder consultation to inform development and implementation of a blended learning baseline</b> Dr David Walker and Susan Smith, University of Sussex		
	<b>1b: Training the trainers: A framework for developing skills during the 2020 transition to online teaching</b> Dr Maria Romero-Gonzalez, Gabriel Cavalli and Andrew Spowage, School of Engineering and Materials Science, Queen Mary University of London, and Folashade Akinmolayan-Taiwo, Queen Mary University Engineering School at the Northwestern Polytechnical University of Xi'an, China		
11:40 - 11:50	Break		11:40 - 11:50
11:50 - 13:05	<b>Session 2 - Parallel oral presentations</b>		11:50 - 13:05
	<b>Practical-based subjects</b>		
	<b>2.1a: Taking a laboratory online: Lessons learned and future recommendations</b> Dr Mark Jabbal, University of Nottingham	<b>2.2a: Building digital capability for flexible learning delivery</b> Louise O'Gorman and Dr Ellen McCabe, Institute of Technology, Sligo	
	<b>2.1b: Challenges in imparting practical skills of technological modules: A case study</b> Dr Ramalingam Dharmalingam, Majan University College, Sultanate of Oman	<b>2.2b: HigherEd4All: Provision of full-time online education to maximise access, participation and success for students who cannot attend on campus courses</b> Chloe Cox, Dr Shelley Brady, Professor Jacqueline McCormack, Louise O'Gorman and Dr Allison Gillen, Centre for Online Learning, Institute of Technology, Sligo	
	<b>2.1c: Fast-forwarding change in the conservatoire: Reimagining digital learning for classical musicians</b> Dr Diana Salazar, Royal College of Music	<b>2.2c: Student perceptions of equity and inclusion in online course delivery</b> Hafsa Zaneb and Habib ur Rehman, University of Veterinary and Animal Sciences, Lahore, Pakistan	
	Q&A/Discussion (15 mins)	Q&A/Discussion (15 mins)	
13:05 - 13:45	Lunch break Informal networking breakout rooms available		13:05 - 13:45
13:45 - 14:30	<b>Session 3 - Workshop</b>		13:45 - 14:30
	<b>Student engagement</b> <b>3. No time to plan: Exploring how, when and why to engage learners online</b> Dr Lucy Spowart and Dr Rebecca Turner, University of Plymouth		
14:30 - 14:45	Break		14:30 - 14:45
14:45 - 16:00	<b>Session 4 - oral presentations</b>		14:45 - 16:00
	<b>Lessons learned</b>		
	<b>4a: What I learned from moving seminars online</b> Mary Jacob, Aberystwyth University		
	<b>4b: Building learners' resilience to shape strong personalities</b> Sana Alamri, Bahrain Polytechnic		
	<b>4c: Innovating academic feedback with screen-casted audio video feedback design</b> Ameena Payne, Swinburne University of Technology Online		
16:00 - 16:15	Q&A/Discussion (15 mins)		16:00 - 16:15
16:00 - 16:15	Closing plenary and discussion - Tim Hinchcliffe, Senior Advisor (Learning and Teaching), Advance HE		16:00 - 16:15