

Advance HE Employability Symposium Programme

09:00 - 09:45	Registration: Refreshments available			09:00 - 09:45
09:45 - 10:00	Welcome and introduction - Meeting Room 1 Stuart Norton, Senior Adviser (Learning and Teaching), Advance HE			09:45 - 10:00
10:00 - 11:35	Parallel Session 1 - Oral Presentations Meeting Room 1			10:00 - 11:35
	TBC			
	TBC			
	Who's job is it anyway? Inclusive approaches to developing students' work-readiness Dr Iwi Ugiagbe-Green, University of Leeds			
	Keele Connector: Developing innovative support for the most disadvantaged students Lisa McWilliams and Bernie Grannon, Keele University			
	How to develop career cartographies: Embedding innovative online careers and employability learning through collaborative co-creative design with students and employers Ben Robertson, Leeds Beckett University			
	No borders, just horizons: Supporting international student and graduate employability Gabrielle Binnie, AGCAS			
	Q&A/Discussion (20 mins)			
11:35 - 11:50	Refreshments			11:35 - 11:50
11:50 - 12:35	Parallel Session 2 - Workshops			11:50 - 12:35
	Meeting room 1	Meeting room 2	Meeting room 3	
	Embracing chaos: Preparing students for the chaos of working in the real world Yvette Wharton, Abertay University	Providing actionable resources for using Microsoft Teams to embed and enhance employability across a diverse student population Dr Beth Lawry, Abertay University	Employability and beyond: Preparing students for work that involves making contributions to shared agendas Dr Peter Kahn, University of Liverpool	
12:35 - 13:20	Lunch and Poster Presentations			12:35 - 13:20
	It's not just about the science: Attribute development and recognition via final year dissertations Dr Vanessa Armstrong, Newcastle University			
	Exploring differences between Economics students and other business subjects through responses to a faculty wide shared personal and professional development course Katherine Leopold, University of Greenwich			
13:20-14:55	Parallel Session 3 - Oral Presentations			13:20-14:55
	Meeting room 1	Meeting room 2	Meeting room 3	
	How to prepare students for the competitive reality of the graduate assessment centre Helen Liddle, SRS Recruitment and Employability Experts	TED-style talks to enhance employability Dr Sara Namvar, University of Salford	Social justice and employability: How to embody this in staff collaboration in order to improve student opportunities Helena Knapton, Edge Hill University	
	TBC	Virtual internships: The student and employer perspective on an innovative approach to more flexible work experience opportunities Lucy Taylor, The Open University	Reframing employability strategy implementation as complex dynamic configurations of networks, systems, and ecosystems Dr Usha Sundaram, University of East Anglia	
	TBC	Social Exchange Theory in higher education: A case study Claudia Huxtable, Birmigham City University	Cracking the Employability Code: Season 1 - Highly skilled employment Esther Kent, Sheffield Hallam University	
	The Future Global Leaders Forum: An inclusive intercultural and interdisciplinary skills development programme Dr Rosemary Clyne, Queen Mary University of London	The student voice in employability within tertiary Business and Management education Dr Vicki Harvey, University of Salford	Re-thinking the Employability Delivery Model: The future of Faculty alignment Iwan Williams, University of Liverpool	
	Closing the gap: An inclusive approach to developing employability skills Emma James, Swansea University	Reflecting Back': Final year student to first year student employability coaching and mentoring Vianna Renaud, Bournemouth University	From Physics degree to work: Developing students' work mobility, mind-set and career readiness Dr Andrew Hirst, University of York	
	Work-integrated learning as an inclusive pedagogy for employability: The case of Live Briefs at Anglia Ruskin University Dr Marina Boz, Anglia Ruskin University	Q&A/Discussion (20 mins)	Q&A/Discussion (20 mins)	
14:55-15:10	Refreshments			14:55-15:10
15:10-16:45	Parallel Session 4 - Oral Presentations			15:10-16:45
	Meeting room 1	Meeting room 2	Meeting room 3	
	Student expertise, perceptions of value to employers, and ability to have an impact Bowen Revill, Sheffield Hallam University	Employability Frameworks and Personal Development Planning: Closing the loop Mick McCormick, The Open University	Tackling Masters students' employability Katie Dallison, Imperial College London	
	Bridging the gap: Understanding and addressing the employer/student divide on graduate attributes Catherine O'Connor, Leeds Trinity University	Keeping it real: Measuring leadership competencies in the workplace Deborah Sloan, Ulster University	A case study: Building student resilience into the Final Year curriculum Cathy Moore, Ulster University	
	Is this for real? Business community engagement and authentic learning Dr Joy Perkins, University of Aberdeen	Incorporating a skills development framework to close the skills gap: The case study of Pearson Business School Dr Iro Konstantinou, Pearson College London	Enhancing Indian MBA students' employability through an experiential learning residential: An accessible and inclusive approach Dr Victoria Jackson, Uclan	
	Transforming employability at the University of Derby, using the Advance HE Student Success Framework to create an integrated approach to curriculum design and development Debra Longridge, University of Derby	Mapping skills for curriculum design using a programme-level approach Dr Maria Romero-Gonzalez, Queen Mary University of London	Students as lecturers: Developing skills for graduate roles Dolores Ellidge, Nottingham Trent University	
	The Employability Boot Camp: Delivering employability and ethics within an integrated non-credit-bearing skills and student support module Dr Richard Kirkham, University of Sheffield	Authentic Assessment: Work-integrated/work-related learning to promote self-efficacy Dr Graham Manville, University of East Anglia	Employability transition in higher education: Case study of Chinese international students in the UK Dr Xiaowen Gao, University of Greenwich	
	Q&A/Discussion (20 mins)	Q&A/Discussion (20 mins)	Q&A/Discussion (20 mins)	
16:45-17:00	Meeting room 1 Closing plenary - Stuart Norton, Senior Adviser (Learning and Teaching), Advance HE			16:45-17:00