## Advance HE Employability Symposium Programme

### Online platform opens - Zoom link 1

09:00 - 09:45
Welcome and introduction

Stuart Norton, Senior Adviser (Learning and Teaching), Advance HE

### Parallel Session 1 - Oral Presentations

09:45 - 10:00

1a: Mapping skills for curriculum design using a programme-level approach

Dr Maria Romero-Gonzalez, Queen Mary University of London

1b: Who’s job is it anyway? Inclusive approaches to developing students’ work-readiness

Dr Neil Uigagbe-Green, University of Leeds

1c: Keele Connector: Developing innovative support for the most disadvantaged students

Lisa McWilliams and Bernie Grannon, Keele University

1d: How to develop career cartographies: Embedding innovative online careers and employability learning through collaborative co-creative design with students and employers

Ben Robertson, Leeds Beckett University

1e: No borders, just horizons: Supporting international student and graduate employability

Gabriele Bininis, AGCAS

Q&A/Discussion (20 mins)

### Parallel Session 2 - Workshops

11:35 - 11:50

Zoom link 1

2.1: Embracing chaos: Preparing students for the chaos of working in the real world

Yvetta Wharton, Abertay University

2.2: Providing actionable resources for using Microsoft Teams to embed and enhance employability across a diverse student population

Dr Beth Lawry, Abertay University

2.3: Employability and beyond: Preparing students for work that involves making contributions to shared agendas

Dr Peter Kahn, University of Liverpool

### Parallel Session 3 - Oral Presentations

11:50 - 12:35

Zoom link 1

3.1a: Authentic Assessment: Work-integrated/work-related learning to promote self-efficacy

Dr Graham Manville, University of East Anglia

3.1b: Employability transition in higher education: Case study of Chinese international students in the UK

Dr Xiaowen Gao, University of Greenwich

3.1c: The Future Global Leaders Forum: An inclusive intercultural and interdisciplinary skills development programme

Dr Rosemary Clynne, Queen Mary University of London

3.1d: Closing the gap: An inclusive approach to developing employability skills

Emma James, Swansea University

3.1e: Work-integrated learning as an inclusive pedagogy for employability: The case of Live Briefs at Anglia Ruskin University

Dr Marina Boz, Anglia Ruskin University

Q&A/Discussion (20 mins)

Zoom link 2

3.2a: TED-style talks to enhance employability

Dr Sara Namvar, University of Salford

3.2b: Virtual internships: The student and employer perspective on an innovative approach to more flexible work experience opportunities

Emma Laws, The Open University

3.2c: Social Exchange Theory in higher education: A case study

Claudia Hustable, Birmingham City University

3.2d: The student voice in employability within tertiary Business and Management education

Dr Vicki Harvey, University of Salford

3.2e: ‘Reflecting Back’: Final year student to first year student employability coaching and mentoring

Vienna Renaud, Bournemouth University

3.3a: Social justice and employability: How to embody this in staff collaboration in order to improve student opportunities

Helena Knapton, Edge Hill University

3.3b: Reframing employability strategy implementation as complex dynamic configurations of networks, systems, and ecosystems

Dr Iwi Ugiagbe-Green, University of Leeds

3.3c: Cracking the Employability Code: Season 1 - Highly skilled employment

Esther Kent, Sheffield Hallam University

3.3d: Re-thinking the Employability Delivery Model: The future of Faculty alignment

Iwan Williams, University of Liverpool

3.3e: From Physics degree to work: Developing students’ work mobility, mind-set and career readiness

Dr Andrew Hirst, University of York

### Parallel Session 4 - Oral Presentations

13:20-14:05

Zoom link 1

4.1a: Student expertise, perceptions of value to employers, and ability to have an impact

Bowen Revill, Sheffield Hallam University

4.1b: Bridging the gap: Understanding and addressing the employer/student divide on graduate attributes

Catherine O'Connor, Leeds Trinity University

4.1c: Is this for real? Business community engagement and authentic learning

Dr Joy Perkins, University of Aberdeen

4.1d: Transforming employability at the University of Derby, using the Advance HE Student Success Framework to create an integrated approach to curriculum design and development

Debra Longridge, University of Derby

4.2a: Employability Frameworks and Personal Development Planning: Closing the loop

Mick McCormick, The Open University

4.2b: Keeping it real: Measuring leadership competencies in the workplace

Deborah Sloan, Ulster University

4.2c: The Employability Boot Camp: Delivering employability and ethics within an integrated non-credit-bearing skills and student support module

Dr Richard Kirkham, University of Sheffield

4.2d: Exploring differences between Economics students and other business subjects through responses to a faculty wide shared personal and professional development course

Katherine Leopold, University of Greenwich

4.2e: Enhancing Indian MBA students’ employability through staff collaboration in order to improve student opportunities

Dr Maria Romero-Gonzalez, Queen Mary University of London

4.3a: Tackling Masters students’ employability

Vianna Renaud, Bournemouth University

4.3b: Keeping it real: Measuring leadership competencies in the workplace

Deborah Sloan, Ulster University

4.3c: Enhancing Indian MBA students’ employability through staff collaboration in order to improve student opportunities

Dr Maria Romero-Gonzalez, Queen Mary University of London

4.3d: Students as lecturers: Developing skills for graduate roles

Doloras Elliot, Nottingham Trent University

### Closing plenary - Stuart Norton, Senior Adviser (Learning and Teaching), Advance HE

16:30 - 16:45
Facilitator comments, Dr Lisa Taylor, University of East Anglia and Dr Roger Datrymple, Oxford Brookes University

16:45-17:00
Closing plenary - Stuart Norton, Senior Adviser (Learning and Teaching), Advance HE