Celebrating best practice and development to support the achievement of sustainable teaching excellence.
Teaching and Learning for Student Success in Higher Education

The ability of the institution to be able to deliver quality teaching in higher education has never been more important than it is now. The need to adapt to new delivery methods and in many cases review the curriculum design has created unprecedented challenges but also an opportunity to reflect in depth on multiple aspects of current policy and practice.

Our portfolio will both celebrate best practice and recognise opportunities for future development, ultimately aspiring to achieve sustainable teaching excellence.

We bring a wealth of expertise to our portfolio of services in teaching and learning, such as our Student Success frameWORKS that are informed by research and developed with the sector and by the sector and are embedded into teaching and learning practice across HE. Additionally our events, conferences and symposia have built a knowledge base of good practice that we curate and share with the global HE community.

Find out more about how our portfolio supports teaching and learning for student success, visit www.advance-he.ac.uk/programme-events/teaching-learning-student-success-higher-education

Employability Symposia
(15 September 2020 - Virtual | 22 April 2021 - Virtual)

The Employability Symposia will provide attendees with a useful forum to encourage the exchange and dissemination of different ways of thinking about and new approaches to employability.

The first of these is a virtual symposium on 15 September 2020, ‘Breaking the mould’, will explore how HE providers are focusing on shifts: to work in new ways, to collaborate, to provide fuller foundations for continuous learning and ultimately to provide a long-term commitment to ensuring students succeed and maximise their chances of chosen progression, in particular towards employment.

The second Employability Symposium, on 22 April 2021, will include a call for contributions inviting practitioners to submit an abstract on their work as a fifteen-minute stimulus presentation or case study to support the discussions.

Ideal for: Teaching practitioners including: heads of departments, academic programme leaders and developers, all lecturing staff, learning technologists and staff focused on employability including those in careers departments and with employer liaison roles.

Student Retention and Success Symposium (16 September 2020 - Virtual)

Retention and attainment remains a key issue across the HE sector with providers engaged in a range of approaches and interventions to improve the learning experience and outcomes across different student groups.

The theme of the Student Retention and Success Symposium is mental wellbeing in the curriculum and university. It will consider structures and culture that support wellbeing and the impact that wellbeing can and does have on student retention, transition, and success.

This virtual symposium is based upon fifteen-minute stimulus presentations and case studies, the symposium will provide attendees with a space in which they can exchange and disseminate new and different ways of thinking about retention.

Ideal for: Teaching practitioners including: heads of departments, academic programme leaders and developers, lecturers, professional services staff supporting teaching and learning activities, widening participation and access staff, equality diversity and inclusion practitioners and learning technologists.

New to Digital Teaching
(1 October 2020)

Offering a flexible and evidence-based online solution for the development of university-level teachers, the New to Digital Teaching programme is aimed at exposing staff to new approaches in teaching and learning in higher education (HE) and building confidence in delivering content online.

The programme models interactive and collaborative learning activities for participants and is underpinned by research into high impact approaches to teaching and learning that work in an online or blended context.

Ideal for: Staff who are new to teaching using online or blended models in higher education and experienced academic staff seeking new approaches to enhance their online and blended teaching practices.

Digital Learning

Advance HE invested in its digital learning capability during 19-20 to ensure that participants could continue to benefit from a learning experience that was rich, engaging, accessible, convenient and flexible.

- Courses curated and delivered digitally in a Virtual Learning Environment (VLE)
- Workshops and panels enabling global engagement and participation
- Workshops and panels around common themes in Advance HE Connect
- Programme delivery cohorts working and engaging collaboratively in Advance HE Connect
Assessment and Feedback Symposium
(28 October 2020 - Virtual)

This symposium will address the priority area of assessment feedback, an enduring issue across HE globally, focusing on the connected areas of marking practices and feedback processes. It will offer insights and solutions for the enhancement of marking and feedback practices within departmental and institutional contexts, through building understanding about evidence-informed frameworks, principles and practices.

Based upon fifteen-minute stimulus presentations and case studies, the symposium will provide attendees with a space in which they can exchange and disseminate new and different ways of thinking about assessment and feedback.

Ideal for: Teaching practitioners including: heads of departments, academic programme leaders and developers, all lecturing staff, professional services staff supporting teaching and learning activities, and learning technologists.

Find out more

STEM Conference 2021
(28 January 2021 - Virtual)

Rethinking STEM Higher Education

This year’s conference will provide an opportunity to reflect on what we have learnt from the COVID-19 crisis to ensure that our approaches to STEM education are more resilient, effective and inclusive and to identify the new opportunities that have arisen from the pandemic.

The conference highlights cutting-edge pedagogies, innovations and research taking place across the STEM sector through a variety of peer-led sessions. Respected keynotes provide insightful speeches to stimulate discussion on key issues facing the STEM community. The conference is the ideal opportunity to collaborate and learn from other HE STEM professionals, consider the benefits of cross-disciplinary projects, build networks and share best practice.

Ideal for: Those leading STEM teaching and learning and teaching practitioners including: deans, heads of schools, faculties and departments, academic programme leaders and developers, all lecturing staff, technicians, professional services staff supporting teaching and learning activities, and learning technologists with a commitment to STEM teaching and learning.

Find out more

Innovation in Teaching Practice Workshops
(from November 2020 - Virtual)

Our Innovation in Teaching Practice workshops are a series of one-day virtual workshops covering a range of topics relevant to teaching and learning in HE, responding to increasing pressures on institutions. These virtual workshops have been designed to equip you to lead change and monitor impact, as well as providing insights beneficial to help you recognise your contribution to your team and the wider institution. The workshops provide practical support to introduce new teaching practice developments and to assist you with implementing policy at module, programme, departmental or faculty level.

The three themes for the 2020-21 academic year will be Creativity in blended teaching, Gamification and Identifying impactful and effective pedagogic practices for a volatile post COVID-19 world.

Ideal for: Teaching practitioners including: heads of departments, academic programme leaders and developers, lecturers, academic and support staff, and learning technologists.

Find out more

STEM Conference 2021 –
a virtual conferencing experience

The STEM Conference 2021 will be a virtual conference experience and builds on the success of our first virtual conference, the Teaching and Learning Conference 2020. The conference programme will include:

+ live-streamed sessions of keynotes, interactive workshops and panel discussions addressing current issues facing the sector today
+ on-demand presentations from STEM practitioners from UK and international institutions
+ a virtual exhibition space, where you can engage with sponsors and Advance HE staff about current projects
+ a virtual poster exhibition space
+ an opportunity for delegates from around the world to interact in a virtual networking space
+ full online support throughout the day
+ access to the digital conference content for 14 days after the conference
Leading Student Engagement in Times of Crisis and Transformation
(26 May 2021 - Virtual)

New for 20-21 is our conference focused on student engagement. This conference will consider leadership of student engagement through a 360° lens including the role of all staff, the Student Union, and the community and considering how we ensure inclusive engagement and remove all inequalities. Join us to hear from leaders, staff and students and discover what Student Engagement means for your institution.

**Ideal for:** Those with responsibility for the student academic experience and student engagement more widely, SU teams wishing to widen their student engagement, course leaders seeking to have a more engaged cohort and others focused on the student experience and improving student outcomes.

Find out more

Curriculum Design and Development Symposium
(8 June 2021 - Virtual)

The symposium will provide staff with a useful forum to encourage the exchange and dissemination of new approaches to curriculum design and development. The symposium will be preceded by a call for contributions inviting practitioners to submit an abstract on their work as a fifteen-minute stimulus presentation or case study to support the discussions.

**Ideal for:** Teaching practitioners including: heads of departments, academic programme leaders and developers, all lecturing staff, professional services staff supporting learning and teaching activities, and learning technologists.

Find out more

Degree Standards Conference 2021
(18 June 2021 - Virtual)

New for 2021, this one-day conference will focus on the OfS-funded Degree Standards project and the outcomes and insights that have emerged from the project. The project aimed to design, pilot and deliver different approaches to the professional development of external examiners and recommend new approaches to the calibration of standards.

**Ideal for:** Programme and course leaders, heads of department, deans, those acting as external examiners and those with a quality assurance role.

Find out more

Student Success frameWORKS

The issues impacting on student success are broad and complex. Having a shared point of reference and common language to discuss, shape and review policy, process and practice can therefore be an extremely effective way of applying a consistent methodology to leading change. Engaging with our research informed frameworks in combination, will help identify smarter ways of working. This is achieved through identifying synergies between key strategic priorities that all underpin teaching excellence and the aspiration to support student success in its broadest sense.

Find out more

Ireland Symposium
(23 June 2021 - Virtual)

This symposium, by way of a keynote session, participant-led workshops and presentations, and a closing plenary, will look to explore priority areas of higher education within Northern Ireland and Ireland and will offer insights and solutions to assist staff in addressing them.

**Ideal for:** Teaching practitioners including: heads of departments, academic programme leaders and developers, all lecturing staff, professional services staff supporting teaching and learning activities, and learning technologists.

Find out more

Student Success frameWORKS

The issues impacting on student success are broad and complex. Having a shared point of reference and common language to discuss, shape and review policy, process and practice can therefore be an extremely effective way of applying a consistent methodology to leading change. Engaging with our research informed frameworks in combination, will help identify smarter ways of working. This is achieved through identifying synergies between key strategic priorities that all underpin teaching excellence and the aspiration to support student success in its broadest sense.

Find out more
Teaching and Learning Conference 2021
(6-8 July 2021 - Virtual)
Across higher education the focus on enhancing all aspects of teaching and learning remains a critical issue for those seeking to provide an outstanding student experience at all levels of taught provision. Using a mix of keynote presentations, panel discussions, poster presentations, interactive parallel workshop sessions and oral presentations, the Teaching and Learning Conference 2021 will explore all aspects of HE teaching and learning. From initial curriculum design, through improving assessment and feedback, creative initiatives to retain students, and work that results in improved attainment - resulting in increased student success and satisfaction.

Ideal for: Teaching practitioners including: heads of departments, academic programme leaders and developers, lecturers, academic and support staff, and learning technologists.

Find out more

NET Conference 2021
(1-3 September 2021 - Bath)
NET is the leading international conference for networking in healthcare education. Over the years, NET’s networking opportunities have spawned both national and international collaborations in research and education developments. The conference themes will be:

- Educational enhancement
- Learning, teaching and assessment strategies
- Key challenges in healthcare education
- Student experience, engagement and achievement

NET provides a unique opportunity for delegates to engage with the latest worldwide research evidence, developments and thinking with educators, practitioners and students. Papers are arranged in themed sessions where delegates participate in in-depth discussion and debate on a topic, facilitated by skilled convenors.

Ideal for: Healthcare educators within HE and the NHS, including: deans, heads of faculties, schools and departments, programme leaders, lecturing staff, professional services staff who support teaching and learning activities, healthcare professionals, practitioners who lead placement work, learning technologists, and technicians.

Find out more

Leading Transformation in Learning and Teaching programme
Teaching and learning is under the spotlight like never before with the rapid transition of delivery to online or remote learning, the impact of curriculum design and development, debate over value for money and the impact of AI on learning. Innovative and impactful leadership in this space is critical and is exactly what Leading Transformation in Learning and Teaching (LTLT) delivers.

The programme enables participants to enhance the skills, approaches and insights needed to lead course and programme teams through processes of transformation and innovation.

Ideal for: Course directors, programme leaders, assistant heads of department, taught course directors, departmental directors of teaching, and associate deans learning and teaching.

Find out more

The [Teaching and Learning] Conference has provided a wealth of materials across a highly accessible online platform which have challenged me to examine my teaching and consider how I can continue to build better learning experiences for my students.

Joanne Coles, Director of iPGCE and PGCE, Tes Institute

Share, Connect, Collaborate
Development and learning does not start or finish in the delivery. We have curated a range of channels that allow participants to engage with each other, sharing good practice to learn from each other.

- Networks
- LinkedIn Groups
- Twitter Chats
- Advance HE Connect
- Special Interest Groups
- Communities of Practice
Reports and Publications
With over 15 years of resources to access and as convener of current thinking, knowledge and insight into the key sector opportunities and challenges, Advance HE exists to help higher education shape its future. Examples of our work in enhancing student success include:

- Postgraduate Taught Experience Survey (PTES) 2020
- Creating Socially Distanced Campuses and Education Project - Final Capstone Report
- UK Engagement Survey (UKES) 2020
- Student Academic Experience Survey 2020

Working with you: Bespoke services
As well as our diverse offering of open programmes, conferences and events, we have a range of bespoke services to enhance organisational performance and to develop people, helping you shape your institution’s response in today’s HE sector.

- Consultancy and enhancement services support institutions to shape and deliver their strategic priorities using ‘real world’ solutions that have been developed within in the complex and dynamic environment of HE and are designed to meet the current challenges that your institution faces
- In-house and bespoke development opportunities can be delivered within your institution and tailored to meet the needs of your institution as a whole or those of a specific faculty or department
- Our One-to-One Executive Coaching creates the opportunity for you to become an agent of change, develop new perspectives and solutions and embed these for long-term benefit

Benefits of our professional development
New and transformational challenges facing your institution can most effectively be met by people and teams that are dedicated and skilled to meet these. Advance HE can support you to build your institution’s internal capacity to meet these challenges whilst continuing to support you in achieving sustainable teaching excellence.

Participants benefit from an expert delivery team, supported by contributors drawn from both UK and global HE, meaning that our development portfolio is able to:

- Help tackle and improve strategic planning
- Work with you to ensure that organisational and culture change are supported by those in leadership teams and benefit every individual, whatever their role
- Ensure best practice in academia and pedagogy, encourage innovation and support the attainment of new skillsets
- Develop strategic thinkers prepared to input into institutional strategy and operational delivery
- Promote sharing experiences not only within single institutions but across the whole sector, and develop peer support networks
- Provide a global perspective to HE

Socially Distanced Campuses and Education project
When we open our campuses, HOW are we going to do that?

The creating Socially Distanced Campuses and Education project was designed as an opportunity to engage with key facets of this question through collaborative and generative thinking and dialogue. While the ‘socially distanced campus’ is a very broad issue, the focus of this project was on the priority area of student education and experience.
Advance HE enables excellence in higher education, helping it shape its future.

Within the UK and globally, Advance HE supports institutions in the areas of excellence in education, transformational leadership, equality and inclusion and effective governance. This is delivered through membership benefits (including accreditation of teaching, equality charters, research, knowledge and resources), programmes and events, Fellowships, awards, consultancy and enhancement services and student surveys.

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