Advance HE Employability Symposium Programme

Online platform opens - Zoom link 1
09:25 - 09:30
Welcome and introduction
Stuart Norton, Senior Adviser (Learning and Teaching), Advance HE

Session 1 - Oral Presentations
Stuart Norton, Advance HE - Chair

1.1: The Scottish Innovative Student Award (SISA): Preparing students to tackle wicked problems
Ann Davidson, Scottish Institute for Enterprise (SIE) and Dr Joy Perkins, University of Aberdeen and Dr Pauline Bremer, Robert Gordon University

1.2: Revaluing enterprise education in the twenty-first century: Unifying learning and teaching, research, and knowledge exchange to thrive and succeed in a changing world
Dr Gary Wood and Dr Ceri Batchelder, University of Sheffield and Dr Priory Johnson, Liverpool John Moores University

1.3: A problem-based, student-led concept for embedding employability skills in the curriculum
Dr Mircea Scrob and Helen Hook, University of Birmingham

Facilitator comments and closing plenary - Stuart Norton, Senior Adviser (Learning and Teaching), Advance HE
15:45 - 16:00

Session 2 - Oral Presentations
Stuart Norton, Advance HE - Chair

2.1: Entrepreneurially equipped and employable: A co-curricular approach to developing graduate attributes fit for tackling the wicked problems faced by society
Anka Djordjevic and Rae Roberts, University of Exeter

2.2: Solving wicked problems in healthcare innovation: Bringing industry and entrepreneurial doctoral researchers together
Dr Fumi Kitagawa, Layla Mathison and Jean O'Donoghue, University of Edinburgh and Kirsty Ross, University of Strathclyde

2.3: 50Airing for employability and entrepreneurship
Arti Kumar MBE, Freelance HE Consultant/trainer

Lunch
12:00 - 12:45

Parallel Session 3 - Oral Presentations

Zoom link 1
Stuart Norton, Advance HE - Chair

3.1a: An integrated approach to developing global employability
Dr Ruth Brooks, University of Huddersfield

3.1b: Birley place: An innovation to support learning about the complexities of interprofessional working
Plion Evans, Professor Kirsten Jack, Ellean Hanman, Professor Claire Hamshire and Professor Alison Chambers, Manchester Metropolitan University

3.1c: Embedding employability explicitly in the undergraduate Physics curriculum to boost creativity, self-efficacy and leadership
Dr Andrea Jiménez Dalmaroni, Cardiff University

3.1d Socially distanced work experience in a Music degree programme
Dr Michelle Phillips and Hannah McCabe, Royal Northern College of Music

3.2a: Solving wicked problems through transdisciplinary enterprise education
Dr Iain Stalker and Dr Fredrick Agboma, University of Bolton

3.2b: Entrepreneurising students: A values-driven, competency-based framework for embedding enterprise in the HE curriculum
Dr Daniel Marshall, Esther Ragones and Steve Attham, Liverpool John Moores University

3.2c: A cross-disciplinary humanities and social sciences entrepreneurship module: what we did and what we’ve learned.
Dr Andrea Macaee, Oxford Brookes University

3.2d: Increasing student problem-solving, self-confidence and enjoyment through entrepreneurial activity
Marcus Simmons, University of Central Lancashire

3.3b: Reflecting on the 3Es: Developing students’ reflective practice on placement
Keith Hermann, Higher Ed Research and Heidi Hazue, University of Surrey

3.3c: Creative business accelerator
Emma Thatcher and Richard Sart, University of the Arts London

3.3d: Increasing the employability of Psychology undergraduate students: A specific skills-set curriculum
Dr Pauly Otmarans and Dr Sofia Barbosa Bocuas, Brunel University London

Q&A/Discussion (20 mins)
12:45 - 13:05

Zoom link 2
Arane Manoharan, Kingston University - Chair

4.1a: Interdisciplinary design for ambiguity: Work in a wicked world
Elaine Brown and Dr Beatriz Acevedo, Anglia Ruskin University

4.1b: To be or not to be enterprising? An interdisciplinary approach to enterprise education
Joanne Morrissey, Dr Beatriz Acevedo and Marcia Baidry, Anglia Ruskin University

4.1c: Upskilling a generation using soft skills and transferable skills training: Our employability vision
Dev Aditya and Dr Paulidy Otermans, Otermans Institute

4.1d: Successful transitions: Engaging students to build, manage and sustain a creative career beyond graduation
Kirsteen Aubrey, Manchester Metropolitan University

4.2a: Transforming social capital through reimagining 3Es in the curriculum: London South Bank University Business School
Angela Dalrymple and Angela Elenemeir, London South Bank University

4.2b: Enabling authentic community-facing employability opportunities in a pandemic? Host a music festival!
Lucy Squire, University of South Wales

4.2c: Developing networks at all stages of the international student’s learning journey
Dr Victoria Wilson-Crane and Dr Diane Dale, Kaplan International Pathways

4.2d: Embedding a student-centred approach to ‘employability work’ in subject studies
Jane Hartley, University of Central Lancashire

4.3a: Enterprise residency: Enterprise and entrepreneurship education at the heart of the curriculum
Caroline Nouvellet, Sheffield Hallam University

4.3b: Student research projects: Bridging academic learning and the wider student experience
Dr Matthew Aldrich, University of East Anglia

4.3c: A toolkit for diversifying assessment and developing skills literacy
Dr Shirley Shipman and Dr Andrea Macrae, Oxford Brookes University

4.3d: Co-Designing Graduates
Lauren Moriarty, Leeds School of Arts, Leeds Beckett University

Q&A/Discussion (20 mins)
13:05 - 13:25

Zoom link 3
Andy Penatuna, University of Wales Trinity Saint David - Chair

4.4a: Successful networking: to be or not to be enterprising
Dr Daniel Marshall, Esther Ragones and Steve Attham, Liverpool John Moores University

4.4b: Engaging students in enterprise learning and teaching
Dr Victoria Wilson-Crane and Dr Diane Dale, Kaplan International Pathways

4.4c: Embedding a student-centred approach to ‘employability work’ in subject studies
Jane Hartley, University of Central Lancashire

4.4d: Developing networks at all stages of the international student’s learning journey
Dr Victoria Wilson-Crane and Dr Diane Dale, Kaplan International Pathways

Q&A/Discussion (20 mins)
13:25 - 13:45

Comfort Break
13:45 - 14:05

Session 4 - Oral Presentations
Stuart Norton, Advance HE - Chair

4.5a: Interdisciplinary design for ambiguity: Work in a wicked world
Elaine Brown and Dr Beatriz Acevedo, Anglia Ruskin University

4.5b: Enabling authentic community-facing employability opportunities in a pandemic? Host a music festival!
Lucy Squire, University of South Wales

4.5c: Upskilling a generation using soft skills and transferable skills training: Our employability vision
Dev Aditya and Dr Paulidy Otermans, Otermans Institute

4.5d: Successful transitions: Engaging students to build, manage and sustain a creative career beyond graduation
Kirsteen Aubrey, Manchester Metropolitan University

4.6a: Transforming social capital through reimagining 3Es in the curriculum: London South Bank University Business School
Angela Dalrymple and Angela Elenemeir, London South Bank University

4.6b: Enabling authentic community-facing employability opportunities in a pandemic? Host a music festival!
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4.7a: Enterprise residency: Enterprise and entrepreneurship education at the heart of the curriculum
Caroline Nouvellet, Sheffield Hallam University

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Q&A/Discussion (20 mins)
14:05 - 14:25

Facilitator comments and closing plenary - Stuart Norton, Senior Adviser (Learning and Teaching), Advance HE
15:45 - 16:00

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