

# Surveys & Insights Conference 2021: Adapting to challenging times

09:30 - 10:00	Online platform opens		09:30 - 10:00
10:00 - 10:10	Welcome and introduction Jonathan Neves, Head of Business Intelligence and Surveys, Advance HE Alison Johns, CEO, Advance HE		10:00 - 10:10
10:10 - 10:50	<b>Keynote Presentation</b> Chair: Jonathan Neves, Head of Business Intelligence and Surveys, Advance HE <b>Student voice: A formative or summative measure of quality?</b> Dr Camille Kandiko Howson, Imperial College London <b>Q&amp;A/Discussion (15 mins)</b>		10:10 - 10:50
10:50 - 11:00	Comfort break		10:50 - 11:00
11:00 - 12:15	<b>Measuring the quality of learning and supporting students</b> Chair: Jason Leman, Surveys Executive, Advance HE <b>Understanding mental health and wellbeing among university students through student-staff collaborative research</b> Dr Alina Apostu, Dr Marcus Jackson, Dr Jane Cronin-Davis and Hamzah Niaz, St Georges' University of London <b>Q&amp;A/Discussion (5 mins)</b> <b>Staff perceptions of NSS benefits and challenges</b> Dr Melita Panagiota Sidiropoulou and Dr Lucy Sharp, The University of Portsmouth <b>Q&amp;A/Discussion (5 mins)</b> <b>Truly understand the meaning of quality learning</b> Richard Bryan and Karen Muir, Qa Research <b>Q&amp;A/Discussion (5 mins)</b>		11:00 - 12:15
12:15 - 13:00	Lunch		12:15 - 13:00
13:00 - 14:00	<b>Parallel Workshops</b> <div> <div> <b>Chair: Jonathan Neves, Head of Business Intelligence and Surveys, Advance HE</b>  <b>Using Survey Superheroes to gather student opinions</b>                          Amy Holden, Brighton Students' Union                     </div> <div> <b>Chair: Jason Leman, Surveys Executive, Advance HE</b>  <b>How to be a survey whisperer: Using cognitive interviewing to co-design a Module Evaluation Questionnaire</b>                          Alan Donnelly and Caroline Heaton, Sheffield Hallam University                     </div> <div> <b>Chair: Maddie Pitkin, Reserch &amp; Insights Executive, Advance HE</b>  <b>Listening to the student experience</b>                          Victoria Salmon, University of the Arts, London                     </div> </div>		13:00 - 14:00
14:00 - 14:15	Comfort break		14:00 - 14:15
14:15 - 15:30	<b>The BAME student experience gap</b> Chair: Maddie Pitkin, Reserch & Insights Executive, Advance HE <b>Using Module Evaluation results to explore the BAME student experience gap..</b> Dr Natalie Holland and Dr Elena Zaitseva, Liverpool John Moors University <b>Q&amp;A/Discussion (5 mins)</b> <b>The Culturally Sensitive Curricula Scales (CSCS): Measuring BAME vs White students' perspectives on the cultural sensitivity of the curriculum</b> Dave S.P. Thomas and Professor Kathleen M. Quinlan, University of Kent <b>Q&amp;A/Discussion (5 mins)</b> <b>Using ethnodramas to initiate and sustain dialogues about race and everyday racism in Bristol Dental and Medical School</b> Dr Patricia Neville, University of Bristol <b>Q&amp;A/Discussion (5 mins)</b>		14:15 - 15:30
15:30 - 16:00	<b>Closing plenary and discussion</b> Jonathan Neves, Head of Business Intelligence and Surveys, Advance HE		15:30 - 16:00