T&L Conference - 7 July 2021

09:00-10:00	**Log into online platform**						09:00-10:00
10:00-10:05	**Auditorium / Live Presentations**						10:00-10:05
	Welcome: Alison Johns, Chief Executive, Advance HE						
10:05-10:45	**Keynote 2 - Salma Hussain, President King's College London Students' Union** **Q&A**						10:05-10:45
10:45-11:00	**BREAK - Poster viewing, networking etc.**						10:45-11:00
11:00-12:00	**Live Parallel Session 3**						11:00-12:00
	The future for student engagement in curricula	The future for student engagement in curricula	The future practitioner	The future practitioner	The future for HE curricula	The future for HE curricula	
	3.1 Workshop/Interactive Breakout	3.2 Workshop/Interactive Breakout	3.3 Workshop/Interactive Breakout	3.4 Workshop/Interactive Breakout	3.5 Workshop/Interactive Breakout	3.6 Workshop/Interactive Breakout	
	The show must go on(line): Implementing a festival of radio drama with students-as-partners on Zoom during COVID Tanya Kempston, Alya Prasad and Mari Lam Ni Nga, University of Hong Kong	**Student lecturers are the future of higher education** Dr Jo Rushworth, Philippe de Gusmão Araújo, Hannah Bridge, Rachel Cornish, Nikita Ganatra, Harlin Gulati, Mansi Patel, Similoluwa Shobaloju and Kelly Wan, De Montfort University	**No student is left out: Making every learner's voice heard and its impact on re-establishing social presence and communities of learning** Nicole Tavares, The University of Hong Kong	**Preparing for education 4.0: First steps to improving the learning experience in a post-pandemic world** Sharon Perera and Dr Mike Alsford, University of Greenwich	**Providing a diverse and interactive learning package for the digital era** Dr Daniella Spiteri Cornish, University of Sheffield	**Teaching and learning approaches to enable education for sustainable development** Dr Kate Mori, Quality Assurance Agency and Dr Kay Hack Advance HE	
12:00-12:45	**LUNCH**						12:00-12:45
12:45-13:30	**Ignite Session 2 - Pre-recorded with live Q&A (45 mins)**						12:45-13:30
	How do we engage the non-engaged? Exploring how undergraduate students prioritise and want to develop skills at the University of St Andrews, Lorelei Boston and Dr Rebecca Wilson, University of St Andrews **Successful strategies to improve postgraduate student engagement and experience: Student stories**, Catherine Hale and Scott Brooks, University of Warwick **I would walk 500 miles to be the person havering to you - a model for student engagement**, Dr Harriet Dunbar-Morris, University of Portsmouth **Sustaining informal professional learning opportunities,** Dr Victoria Wright, University of Wolverhampton **Is co-creating the teaching and learning experience really about value?**, Austin Brown, Anglia Ruskin University						
13:30-14:10	**Poster Session 2 Q&A (45mins)**						13:30-14:10
	Should we use court-based role play to teach law undergraduates?, William Seagrim, Swansea University **Using game based learning and learning analytics to support flipped classroom approaches**, Dr Eleni Dermentzi, Northumbria University **The future for student engagement in curricula**, Tao Chang and Franceska Shollo, University of Chester **Is the increase of imposter syndrome effecting the growth and development of future practitioners, and can we build them a journey map to support them**, Emma Marshman and Liam Collins, University of South Wales **Switching it up: The role of students in supporting faculty switch to remote learning**, Febisayo Sidiku and Pylin Parkes, Imperial College London and Shriya Puranik, University of Leicester **Employability boost award: Engaging students with employability and career development skills in uncertain times**, Dr John Barrow and Tracey Innes, University of Aberdeen						
14:10-14:25	**BREAK - Poster viewing, networking etc.**						14:10-14:25
14:25-15:25	**Live Parallel Session 4**						14:25-15:25
	The future for student engagement in curricula	The future for student engagement in curricula	The future practitioner	The future practitioner	The future for HE curricula	The future for HE curricula	
	4.1 Workshop/Interactive Breakout	4.2 Workshop/Interactive Breakout	4.3 Workshop/Interactive Breakout	4.4 Workshop/Interactive Breakout	4.5 Workshop/Interactive Breakout	4.6 Workshop/Interactive Breakout	
	How can we embed the cultivation of learner self-belief into the curriculum? Gavin Jinks, University of Derby	**TBC** TBC	**Pathways to equity and social justice in higher education** Pauline Rutter, The Culture Capital Exchange	**The PF Deck: Supporting the PFHEA journey** Dr Kate Cuthbert, Nottingham Trent University	**Digital transformation: A holistic approach to change HE programme curricula** Dr Magda Hercheui, University College London	**Why and how should we phase in the big lecture in post-pandemic teaching of Business courses? An ideation workshop** Dr Maxwell Chipulu, University of Southampton	
15:25-16:00	**ON-DEMAND LIVE NETWORKING SESSION**						15:25-16:00
16:00-16:45	**Panel Session 2 - What next for the evolution of HE curricula? The future for hybrid models of HE**						16:00-16:45
	Chair - Dr Kay Hack, Principal Adviser Teaching and Learning, Advance HE **Speakers to be confirmed**						
16:45-17:00	**Summative Plenary**						16:45-17:00