T&L Conference - 7 July 2021
Log into online platform

Auditorium / Live Presentations
Welcome: Alison Johns, Chief Executive, Advance HE

Keynote 2 - Salma Hussain, President King’s College London Students’ Union
Q&A

DON‘T FORGET! 

ON-DEMAND LIVE NETWORKING SESSION
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Panel Session 2 - What next for the evolution of HE curricula? The future for hybrid models of HE
Chair - Dr Kay Hack, Principal Adviser Teaching and Learning, Advance HE

Speakers to be confirmed

Summative Plenary

09:00-10:00
The future for student engagement in curricula
10:00-10:05
The future for student engagement in curricula
10:05-10:45
The future for HE curricula
10:45-11:00
The future for student engagement in curricula
10:45-11:00
The future for HE curricula
11:00-12:00
Poster Session 2 Q&A (45mins)
11:00-12:30
LUNCH
12:30-12:45
Live Parallel Session 3

The future for student engagement in curricula
11:00-12:00
The show must go on(line): Implementing a festival of radio drama with students-as-partners on Zoom during COVID
Tanya Kempston, Alya Prasad and Mari Lam Ni, University of Hong Kong
11:00-12:00
Student lecturers are the future of higher education
Dr Jo Rustworth, Philippe de Guzmán Araújo, Hannah Bridge, Rachel Corrish, Nádia Ganatra, Herlin Gualdi, Mansi Patel, Siminuwu Shobaloo and Kelly Wan, De Montfort University
11:00-12:00
No student is left out: Making every learner’s voice heard and its impact on re-establishing social presence and communities of learning
Nicole Tavares, The University of Hong Kong
11:00-12:00
Preparing for education 4.0: First steps to improving the learning experience in a post-pandemic world
Sharon Perera and Dr Mike Atfield, University of Greenwich
11:00-12:00
Providing a diverse and interactive learning package for the digital era
Dr Daniella Spiteri Cornish, University of Sheffield
11:00-12:00
Teaching and learning approaches to enable education for sustainable development
Dr Kate Mori, Quality Assurance Agency and Dr Kay Hack Advance HE
12:00-12:45
Break - Poster viewing, networking etc.
12:45-13:30
Ignite Session 2 - Pre-recorded with live Q&A (45 mins)
How do we engage the non-engaged? Exploring how undergraduate students prioritise and want to develop skills at the University of St Andrews. Lorelei Boston and Dr Rebecca Wilson, University of St Andrews
Successful strategies to improve postgraduate student engagement and experience: Student stories. Catherine Hala and Scott Brooks, University of Warwick
I would walk 500 miles to be the person having to you - a model for student engagement, Dr Harriet Durbie-Morris, University of Portsmouth
Sustaining informal professional learning opportunities, Dr Victoria Wright, University of Wolverhampton
Is co-creating the teaching and learning experience really about value?, Austin Brown, Anglia Ruskin University
12:45-13:30
Poster Session 2 Q&A (45mins)
Should we use court-based role play to teach law undergraduates?, William Seagrím, Swansea University
Using game based learning and learning analytics to support flipped classroom approaches, Dr Eanri Dermer DIS, Northumbria University
The future for student engagement in curricula, Tao Chang and Franceseka Shillo, University of Chester
Is the increase of imposter syndrome effecting the growth and development of future practitioners, and can we build them a journey map to support them, Emma Marchman and Liam Collins, University of South Wales
Switching it up: The role of students in supporting faculty switch to remote learning, Fadisayo Siku and Dylin Parkes, Imperial College London and Shriya Puranik, University of Leicester
Employability boost award: Engaging students with employability and career development skills in uncertain times, Dr John Barrow and Tracey Innes, University of Aberdeen
13:30-14:15
Live Parallel Session 4
The future for student engagement in curricula
14:25-15:25
How can we embed the cultivation of learner self-belief into the curriculum?
Gavin Jinks, University of Derby
TBC
Pathways to equity and social justice in higher education
Pauline Flatter, The Culture Capital Exchange
TBC
The PF Deck: Supporting the PFHEA journey
Dr Kate Cuthbert, Nottingham Trent University
TBC
Digital transformation: A holistic approach to change HE programme curricula
Dr Mapga Herschau, University College London
TBC
Why and how should we phase in the big lecture in post-pandemic teaching of Business courses? An ideation workshop
Dr Maxwell Chipulu, University of Southampton
14:10-14:25
BREAK - Poster viewing, networking etc.
14:10-14:25
The future for HE curricula
14:25-15:25
The future for HE curricula
15:25-16:00
ON-DEMAND LIVE NETWORKING SESSION
16:00-16:45
Panel Session 2 - What next for the evolution of HE curricula? The future for hybrid models of HE
Chair - Dr Kay Hack, Principal Adviser Teaching and Learning, Advance HE
Speakers to be confirmed
16:45-17:20
Summative Plenary