T&L Conference - 8 July 2021							
09:00-10:00	Log into online platform						09:00-10:00
10:00-10:05	Auditorium / Live Presentations						10:00-10:05
10.00-10.05	Welcome: Professor Helen O'Sullivan, Provost and Deputy Vice-Chancellor, University of Chester						10:00-10:05
10:05-10:45	Keynote 3: Professor Charles Egbu, Vice-Chancellor, Leeds Trinity University						10:05-10:45
	A&P						
10:45-11:00	BREAK - Poster viewing, networking etc.						10:45-11:00
	Live Parallel Session 5 The future for inclusive assessment and The future for inclusive assessment and feedback The future for enterprise and employability The future for enterprise and employability The future for enterprise and employability						
	feedback approaches	approaches	in the curricula	in the curricula	in the curricula	The future for HE curricula	11:00-12:00
	5.1 Workshop/Interactive Breakout	5.2 Workshop/Interactive Breakout	5.3 Workshop/Interactive Breakout	5.4 Workshop/Interactive Breakout	5.5 Workshop/Interactive Breakout	5.6 Workshop/Interactive Breakout	
11:00-12:00	Applying employability in assessment during a pandemic	The challenge of inclusivity and digital approaches to assessments: Synoptic assessments, authentic assessments, rubrics and feedback	Hands-on problem-led learning: A postgraduate module combining start-up experience, complex problem solving and ecosystem building that rapidly develops and practices transferable skills for a COVID and post-COVID job market	How to embed employability into programme design: Creative lessons learned from developing a new online MBA	Lighting the spark: An exploration of employability and enterprise education in practice - what can ignite a lifelong fire?	The psychology of the classroom space: From the physical to the digital in the post- COVID era	
	Dr Zahid Pranjol, University of Sussex	Dr Pauldy Otermans and Dr Sofia Barbosa Boucas, Brunel University London	Dr Rachael Kelly and Dr Alison Hawks, Common Mission Project	Dr Jane Neal-Smith and Dr Nathan Page, University of York	Dr Glenn Williams, Hannah Wiseman, Helen Reed and Angela Vesey, Nottingham Trent University	Dr Samuel Saunders, University Centre Reaseheath	
12:00-12:45	LUNCH						12:00-12:45
	Ignite Session 3 - Pre-recorded with live Q&A (45 mins)						
12:45-13:30	Adapt, evolve, flex: Practicing what we preach to ensure effective employability training for postgraduates, Katie Dallison, Imperial College London STEP: learning enterprise in lockdown, Dr Shruti Narayanswamy and Siobhan Ali, University of St Andrews Discerning high achieving students amid COVID-related assessment parameter changes: Development of an invigilated selection test for limited-entry clinical programmes, Dr Suzanne Reid, The University of Auckland						12:45-13:30
	Enhancing employability skills into the curriculum: A case study of a MSc Logistics course, Dr Graham Wall, University of Portsmouth Innovation and creativity in taught postgraduate summer project options: Leveraging technology and supporting future career pathways, Dr Jeffery Hughes, University of St Andrews						
	Poster Session 3 Q&A (45mins)						
13:30-14:10	Assessment for learning to foster reflective practice for undergraduate dental and BSc students, Dr Ana Angelova Volponi and Dr Melanie Nasseripour, King's College University of London Improving sustainability and inclusivity by digitising clinical exams across health disciplines, Anne Bjerre, Jesrine Clarke-Darrington and Dr Catherine Tattersall University of Sheffield and Sara Morris, Swansea University The implementation of the employability skills programme in a global pandemic: Delights and pitfalls, Dr Kat Rezai, Dr Sarah Borthwick, Dr Ana Paula Fonseca, Serena Richardson and Nick Fannin, Edinburgh Napier University Employability in Psychology: Preparing our students for graduate life during COVID-19 and beyond. Dr Pauldy Otermans and Dr Sofia Barbosa Boucas, Brunel University London Assessing student learning through non-assessed assessments: Findings from a cross-sectoral and multinational teaching and learning approach, Dr Asad Ghalib, Liverpool Hope University Hack 2040: An ideathon to engage students in university strategy whilst developing their enterprise skills, Dr John Barrow, University of Aberdeen						13:30-14:10
14:10-14:25	BREAK - Poster viewing, networking etc.						14:10-14:25
	Live Parallel Session 6						
	The future for inclusive assessment and feedback approaches	The future for HE curricula	The future for enterprise and employability in the curricula	The future for enterprise and employability in the curricula	The future for HE curricula	The future for inclusive assessment and feedback approaches	14:25-15:25
	6.1 Workshop/Interactive Breakout	6.2 Workshop/Interactive Breakout	6.3 Workshop/Interactive Breakout	6.4 Workshop/Interactive Breakout	6.5 Workshop/Interactive Breakout	6.6 Workshop/Interactive Breakout	
14:25-15:25	Creative assessments for STEM	Changing spaces: Exploring students' transitions to a blended learning environment	"What's in it for me?": Persuading students to embrace employability skills development	Enhancing enterprise and employability in interdisciplinary and multinational online pedagogy: A workshop to facilitate strategies for students to develop an online portfolio	Embedding peer learning within future HE curricula: An institutional approach for supporting students' transition, engagement and retention	Teaching and learning online: Engaging with the student voice	
	Louise Krmpotic, DigitalEd	Teri-Lisa Griffiths, Dr Jill Dickinson and Anna Fletcher, Sheffield Hallam University	Dr Joan McLatchie and Dr Patrick Harte, Edinburgh Napier University	Dr Rod Dubrow-Marshall and Dr Linda Dubrow- Marshall, University of Salford	Lucy Chilvers and Catherine McConnell, University of Brighton	Dr Sue Taylor, Northumbria University	
15:25-16:00							15:25-16:00
	Panel Session 3 We can agree that sustainable and innovative approaches are needed to enhance employability and enterprise in the curriculum – what are the challenges and what are the solutions?						
16:00-16:45	Chair - Stuart Norton, Senior Adviser Teaching and Learning, Advance HE Aranee Manoharan, future Head of Careers & Employability, King's College London Professor Andy Penaluna, Professor Emeritus, University of Wales Trinity Saint David Dr lwi Ugiagbe-Green, Associate Professor (Accounting and Finance), Leeds University Business School						16:00-16:45
16:45-17:00	Summative Plenary						16:45-17:00