<table>
<thead>
<tr>
<th>TIME</th>
<th>PANEL</th>
<th>ROOM</th>
<th>SESSION</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td>09:00</td>
<td>Main Auditorium</td>
<td>Welcome</td>
<td>09:00-09:30</td>
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<tr>
<td>10:30</td>
<td>Main Auditorium</td>
<td>Main Auditorium</td>
<td>10:30-10:45</td>
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<tr>
<td>11:00</td>
<td>Main Auditorium</td>
<td>Keynote</td>
<td>11:00-11:15</td>
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<tr>
<td>11:30</td>
<td>Main Auditorium</td>
<td>Panel-style Q&amp;A session</td>
<td>11:30-11:45</td>
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<tr>
<td>12:00</td>
<td>Main Auditorium</td>
<td>Lunch break</td>
<td>12:00-13:00</td>
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<tr>
<td>13:30</td>
<td>Main Auditorium</td>
<td>Plenary and close of Day 1</td>
<td>13:30-13:45</td>
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**Themed session 4**

**Strand 4A: Learning, Teaching and Assessment Strategies**

- Dr Pauline Morgan and Dr Neil Summers, The Open University: Implementing assessment for learning using a whole programme approach.
- Dr Simangele Shakwane, Unisa: Empowerment of prospective nurses in a postgraduate Diploma in Nursing programme.
- Dr Christine Sommers and Ian Mambu, Universitas Pelita Harapan: The impact of interprofessional simulation on pre-registration Paediatric Health Care Professionals preclinical and clinical learning.
- Dr Navin Leanage, University of Leicester, Professor Angela O'Sullivan, De Montfort University: Development of evidence-base for healthcare student selection: structure, content and item development.

**Strand 5A: Education in a global pandemic**

- Dr Jan Royal-Fearn, University of Derby: Negotiated work-based learning at postgraduate level: a Masters level family nurse practitioner programme.
- Dr Louise Hunt, De Montfort University: An independent study option: Developing autonomous practitioners in an undergraduate Diagnostic Radiography programme at Northumbria University.
- Dr Ifrah Salih and Shirley Masterson-Ng, Royal Marsden Hospital: An independent study option: Developing autonomous practitioners in a postgraduate Diagnostic Radiography programme at Northumbria University.
- Martin Galligan and Chris McNamara, University of Bradford: OSCEs in a pandemic.
- Kim Sargeant, Keele University: Implementing assessment for learning using a whole programme approach.

**Strand 5B: Learning, Teaching and Assessment Strategies**

- Dr Pauline Morgan and Dr Neil Summers, The Open University: Implementing assessment for learning using a whole programme approach.
- Dr Simangele Shakwane, Unisa: Empowerment of prospective nurses in a postgraduate Diploma in Nursing programme.
- Dr Christine Sommers and Ian Mambu, Universitas Pelita Harapan: The impact of interprofessional simulation on pre-registration Paediatric Health Care Professionals preclinical and clinical learning.
- Dr Navin Leanage, University of Leicester, Professor Angela O'Sullivan, De Montfort University: Development of evidence-base for healthcare student selection: structure, content and item development.

**Strand 6D: Learning, teaching and assessment strategies**

- Dr Craig Phillips, University of South Australia: Longitudinally embedding clinical multi-professional learning.
- Dr Alison Cooke, The University of Manchester: Developing an educational and research agenda on Emotion in Engineering.
- Dr Maria Wong, University of Queensland: Interprofessional Paediatric Education.
- Dr Patricia Peebles, University of Bradford: Interprofessional Paediatric Education.
- Dr Craig Phillips, University of South Australia: Longitudinally embedding clinical multi-professional learning.
- Dr Alison Cooke, The University of Manchester: Developing an educational and research agenda on Emotion in Engineering.
- Dr Maria Wong, University of Queensland: Interprofessional Paediatric Education.
- Dr Patricia Peebles, University of Bradford: Interprofessional Paediatric Education.
- Dr Craig Phillips, University of South Australia: Longitudinally embedding clinical multi-professional learning.

**Strand 6E: Educational enhancement**

- Dr Thomas Lowner, Jupiter City, University of South Australia: Making it happen: Moving from rhetoric to reality.
- Dr Maria Wong, University of Queensland: Interprofessional Paediatric Education.
- Dr Alison Cooke, The University of Manchester: Developing an educational and research agenda on Emotion in Engineering.
- Dr Craig Phillips, University of South Australia: Longitudinally embedding clinical multi-professional learning.
- Dr Alison Cooke, The University of Manchester: Developing an educational and research agenda on Emotion in Engineering.
- Dr Maria Wong, University of Queensland: Interprofessional Paediatric Education.
- Dr Craig Phillips, University of South Australia: Longitudinally embedding clinical multi-professional learning.