

TIMINGS		1 September 2021 - Day 1					TIMINGS			
05:45	Platform opens Main Auditorium					05:45				
06:00-06:50	Welcome Keynote TBC					06:00-06:50				
06:50-07:00	Break, poster viewing and networking					06:50-07:00				
Themed session 1										
Room 1			Room 2							
Strand 1A: Student Experience, Engagement and Achievement			Strand 1B: Key Challenges in Healthcare Education							
07:00-08:20	<p>1A Health and wellbeing experiences of first year student nurses: Finding equilibrium to succeed Dr Anne Mills, Bournemouth University</p> <p>1Ai Incivility from patients and family towards Nursing students Ian Ruddy and Dr Christine Sommers, Pelita Harapan University</p> <p>1Aii Creating accessible education in Paediatric Physiotherapy Dr Jane Simmonds, University College London</p> <p>Panel-style Q&A session (20 mins)</p>	<p>1B At the intersection of health and education: Addressing curricula, monitoring and resource challenges Dr Susan Shaw and Karina Donaldson, Auckland University of Technology</p> <p>1Bii Student transition to newly qualified practitioner: What more can healthcare education do to facilitate the transition? Ruth Laws, University of East Anglia</p> <p>1Biii Authentic learning in healthcare: Challenges and opportunities Paul Chesterton, Teesside University</p> <p>1Biv - Poster+ European graduating Nursing students' satisfaction with Nursing Education Minna Tuukkanen, University of Turku</p> <p>Panel-style Q&A session (20 mins)</p>				07:00-08:20				
08:20-08:40	Break, poster viewing and networking					08:20-08:40				
Room 1			Room 2							
08:40-10:10	<p>Symposium 1 Partial replacement of placements: How much simulation should we be using? Dr Pete Bridge, Sam Pullan, Sara-Jane Ketterer, University of Liverpool and Dr Naomi Shiner, University of Derby</p>		<p>Symposium 2 From decision to degree. Articulation of enrolled and internationally qualified nurses with advanced standing: Exploring student experiences, engagement and achievement—an Australian perspective Barbara Black and Dr Melissa Taylor, University of Southern Queensland</p>			08:40-10:10				
10:10-10:30	Comfort break and poster viewing					10:10-10:30				
Themed session 2										
Room 1		Room 2		Room 3		Room 4		Room 5		
Strand 2A: Education in a global pandemic		Strand 2B: Learning, teaching and assessment strategies		Strand 2C: Student experience, engagement and achievement		Strand 2D: Educational enhancement		Strand 2E: Key challenges in healthcare education		
Linking theme: COVID/placements		Linking theme: Assessment		Linking theme: Placements/clinical practice		Linking theme: Frailty/palliative care		Linking theme: Belonging/identity		
10:30-12:20	<p>2Ai COVID vaccination centres as placements for Pre-Registration Nursing students Jane Hopping, Paul Newcombe, University of Roehampton and Jane Woollard</p> <p>2Aii Blended learning approach to practice placements in an education setting: A culture shift Helen Batty, Gery Scott and Karen Stevens, Sheffield Hallam University</p> <p>2Aiii A collaborative approach to blended learning in practice: Facilitating Public Health learning in a global pandemic Mary Clark and Pam Hodge, Middlesex University</p> <p>2Aiv International virtual exchange for student nurses and student midwives Dr Debra Morgan and Gill Smith, Northumbria University</p> <p>2Av - Poster+ Managing medical student surgical placements during COVID-19: An approach to consistently delivering excellent clinical education during a pandemic Dr William Atkins, St. George's, University of London</p> <p>Break (10 mins)</p> <p>Panel-style Q&A session (25 mins)</p>	<p>2Bi Teaching and assessment strategies: Utility of human actors (OOF) in clinical reasoning and skills development in LD and MH students Dr Sally Arrey, Dr Ruth Elliott and Sheena Hiller, University of Huddersfield</p> <p>2Bii Using posters to assess undergraduate student nurses' understanding of public health issues Dr David Hunter, University of Glasgow</p> <p>2Biii Involving student nurses in their assessment: The use of a combination of a group and peer assessment strategy Niki Simbani, Keele University</p> <p>2Biv Co-Creation: Empowering student engagement in the assessment process - a pilot study Emma Pope, Cardiff University</p> <p>2Bv - Poster+ An investigation of reflective capabilities of Physiotherapy students within the undergraduate programme Amanda Deaves, University of Liverpool</p> <p>Break (10 mins)</p> <p>Panel-style Q&A session (25 mins)</p>	<p>2Ci Capturing the student's practice learning experience: The implementation of a national reporting system and practice learning datasets in Scotland Irene McDade, NHS Education for Scotland</p> <p>2Cii Placement impact experience and destination (PIED) longitudinal study: Nursing and Midwifery student belongingness 2019-2021 Dr Mark Wareing and Dr Adrienne Sharples, University of Bedfordshire</p> <p>2Ciii Empowering students: Flexible rostering for practice placements to enhance learning Judy Brook, City, University of London</p> <p>2Civ Increasing student nurse placement capacity and patient safety Dr Graham Williamson and Adele Kane, University of Plymouth</p> <p>2Cv - Poster+ Development of an Integrated Simulation and Assessment in Donning and Doffing for healthcare professionals (ISADD) Neville Schembri, Malta College of Arts Science and Technology</p> <p>Break (10 mins)</p> <p>Panel-style Q&A session (25 mins)</p>	<p>2Di Preconceptions, perceptions and preparation for practice: A longitudinal study exploring self-efficacy in undergraduate student nurses caring for persons with dementia Dr Hazel McWhinnie, Government of Jersey</p> <p>2Dii The introduction of case-based learning to an Adult Nursing programme Rachel McMillen, Sara Morgan and Pamela Davies, University of South Wales</p> <p>2Diii Advancing Respiratory Care Education in COVID-19 Dr Claire Sutton and Alexandra Roberts, University of Bradford</p> <p>2Div Caring for frail older people: A coaching and educational intervention for Community Nurses Dr Constantina Papadopoulou, University of the West of Scotland</p> <p>2Dv - Poster+ Mr B's COVID frailty journey Dr Clifford Lisk, Barnet hospital, Royal Free hospital NHS trusts</p> <p>Break (10 mins)</p> <p>Panel-style Q&A session (25 mins)</p>	<p>2Ei Nurse academic identity: 'Complex hybrids' - a process of creative discovery through Appreciative Inquiry and visual methodologies Dr Clare Corness-Parry, Keele University</p> <p>2Eii Using virtual spaces to enhance peer learning and develop a community of practice Mel Lindoy and Ross Mallett, Sheffield Hallam University</p> <p>2Eiii Isolation and marginalisation: Exploring attrition of men in Pre-Registration Nursing programmes Dr James Taylor, University of the West of Scotland</p> <p>2Eiv Journey Women: The development of identity in Midwives Suzanne Crozier, Edinburgh Napier University</p> <p>2Ev - Poster+ The lived experiences of newly appointed HCAs: The ward as a community of practice Dr Rosemary Webster, University Hospitals of Leicester</p> <p>Break (10 mins)</p> <p>Panel-style Q&A session (25 mins)</p>					10:30-12:20
12:20-13:00	Lunch break/entertainment/informal networking rooms					12:20-13:00				
Main Auditorium										
13:00-13:40	Keynote 2 or Panel session TBC					13:00-13:40				
13:40-14:00	Comfort break and poster viewing					13:40-14:00				
Themed session 3										
Room 1		Room 2		Room 3		Room 4		Room 5		
Strand 3A: Student experience, engagement and achievement		Strand 3B: Key challenges in healthcare education		Strand 3C: Learning, teaching and assessment strategies		Strand 3D: Educational Enhancement		Strand 3E: Educational Enhancement		
Linking theme: BAME		Linking theme: Recruitment		Linking theme: Radiography		Linking theme: Collaboration		Linking theme: Autonomy/self-efficacy		
14:00-15:20	<p>3Ai An exploration of the lived experience of BAME Midwifery students Joanna Andrews and Victoria Schofield, Sheffield Hallam University</p> <p>3Aii Pongs and paint: Using a drama-based simulation approach to improve community safeguarding Diana De, Cardiff University</p> <p>3Aiii Student narratives and experiences of the attainment gap Michelle Ellis, Dr China Mills and Dr Fady Shanouda, City, University of London</p> <p>3Aiv - Poster+ The Healthcare Academics Race Equality Diversity and Inclusion Networks Sheila Sobrany and Georgina Cox, Middlesex University</p> <p>Panel-style Q&A session (20 mins)</p>	<p>3Bi Maximising the potential of early career healthcare educators Dr Richelle Duffy, Northumbria University</p> <p>3Bii Under-representation of men on Pre-Registration Nursing programmes in Scotland: How can we improve recruitment and minimise attrition? Dr Heather Whitford, University of Dundee</p> <p>3Biii "They share their stories, so we should share ours." Humanising student recruitment through collaboration with experts by experience Cillian Rudd, Wouter Jansen and Jeremy Sowler, Birmingham City University</p> <p>Panel-style Q&A session (20 mins)</p>	<p>3Ci Walking the cliff-edge: Managing the initial transition from student radiographer to professional radiographer Julie de Witt, University of Derby</p> <p>3Cii Crowdsourcing: A novel tool to elicit the student voice in the curriculum design process for an undergraduate radiography degree programme Janice St. Jon-Matthews, University of the West of England</p> <p>3Ciii Technology enhanced learning and teaching in Echocardiography: A systematic review Edgar Susuku, Lusaka Apex Medical University/ Zambia and Alechia van Wyk, Middlesex University</p> <p>3Civ - Poster+ Maslow's Hierarchy of Needs based content analysis of student definitions of what makes a 'good' and 'not so good' mentor in clinical radiographic practice Julie de Witt, University of Derby</p> <p>Panel-style Q&A session (20 mins)</p>	<p>3Di Co-production for collaborative learning through open dialogue across media: "We dance like this" Dr John Stephens, Northumbria University</p> <p>3Dii TBC</p> <p>3Diii Co-tecs: A collaborative technology approach to supporting enhanced learning Katherine Drape and Paul Watson, Northumbria University</p> <p>3Div - Poster+ Engaging students in learning about person-centred care via a neighbourhood study Kevin Bayley, University of Manchester</p> <p>Panel-style Q&A session (20 mins)</p>	<p>3Ei Supporting the general practice nursing workforce of the future: From UG to PG Nicki Walsh, Bishop Grosseteste University</p> <p>3Eii Achieving success through developing professional autonomy Joanne Rouse, University of Worcester</p> <p>3Eiii What does academic self-efficacy look like in Nursing? Determining patterns across fields of practice and years of study Brian McGowan, Ulster University</p> <p>3Eiv - Poster+ Transition from student to newly qualified nurse: Educational preparation for practice and factors influencing transition Lauren Mawson, University of Central Lancashire and Open University</p> <p>Panel-style Q&A session (20 mins)</p>					14:00-15:20
15:20-15:35	Comfort break and poster viewing					15:20-15:35				
Main Auditorium										
Live poster session										
15:35-16:05	<p>1A1 - Simulation training to prepare nursing students for their first clinical practicum: Acquired knowledge and attitudes, Yuka Hirai, Sayuri Kato, Masahiro Hio and Yoko Nakatani, The University of Shimore</p> <p>1A2 - Enhancing attitudes and competency of end-of-life care using high-fidelity simulation, Dr Carolyn Sue-Ling, University of South Carolina Aiken</p> <p>1A3 - Implementation and evaluation of a transformative learning framework to enhance learning during study abroad, Dr Debra Morgan and Gill Smith, Northumbria University</p> <p>1A4 - Developing online learning in health and social care through the principles of 4Cs, Dr Jan Royal-Fearn and Dr Alan Williams, University of Derby</p>					15:35-16:05				
16:05-16:15	Plenary and close of Day 1					16:05-16:15				