1 September 2021 - Day 1

Panel opens 09:01

Welcome: Dr Elisabeth Clark, Chair of the NET Organising Committee and former Director of the OU-RCN Strategic Alliance 09:00-09:05

In conversation with Dr Elisabeth Clark, Chair of the NET Organising Committee and former Director of the OU-RCN Strategic Alliance 09:05-09:10

Break, poster viewing and remonering 09:10-09:25

8:50-9:25

Theme 1: Practice Learning - Education in a Global Pandemic

Room 1: Setting the Scene - Educational Development Challenges and Opportunities

1A - Practice Learning: Facilitating Public Health learning in a global pandemic - Helen Batty, Gerry Scott and Karen Stevens, Sheffield Hallam University

1B - Practice Learning: A Collaborative Approach to Blended Learning in Strand 2A: Education in a Global Pandemic - Dr William Atkins, St. George's, University of London

1C - Practice Learning: Linking Theme - BAME - Hallam University

Panel-style Q&A session (25 mins)

Room 2: Linking Theme: COVID/Placements

2A - Poster - Coronavirus vaccination centres as placements for Pre-Registration Nursing students - Janice Hepworth, PPG Nursing, University of Manchester and Joanne Geen, University of Huddersfield

2B - Poster - Teaching and assessment strategies (UBS) of brain injury (DSO) in critical care and their development - Dr Sally Aert, Dr Ruth Elliott and Sheena Hiller, University of Manchester

2C - Poster - Using practice to assess undergraduate student nurses' understanding of public health issues - Dr Elise Hunter, University of St Andrews

2D - Poster - Teaching student nurses in their own assessment: The use of a combination of a group and peer assessment strategy - Dr Jane Stocks, University of Reading

2E - Poster - A Development of a biographical Education & Assessment in Nursing, and Staffing the workplace for pre-registration students (BAMS) - Dr Graham Williams and Alan Ken, University of Plymouth

Panel-style Q&A session (25 mins)

Room 3: Linking Theme: Recruitment

3A - Poster - Managing student teacher-student-CR placement during COVID-19: An approach to continuously developing a coherent critical education learning in a pandemic - Dr William Healy, Dr Jane Stocks, University of Reading

3B - Poster - An investigation of interactive capabilities of Physiotherapy students within the undergraduate programme - Alannah Devine, University of Liverpool

3C - Poster - Linking theme - Recruitment - Dr Constantina Papadopoulou, University of the West of England

Panel-style Q&A session (25 mins)

Room 4: Linking Theme: Collaboration

4A - Poster - Maximising the potential early career healthcare educators - Dr Richard Duffy, Nottingham University

4B - Poster - Under representation of nurses on Pre-Registration Nursing programmes in England. An issue ripe for recruitment and retention solutions - Dr Heather Whitford, University of Sunderland

4C - Poster - They have their story to share, you should care too. Facilitating student travel through collaboration with experts by experience - Glacier Devon and Ailsa Docherty, The Royal College of Nursing

4D - Poster - Linking Theme: Collaboration - Dr Rachel Johnson, Keele University

Panel-style Q&A session (25 mins)

Room 5: Linking Theme: Autonomy/self-efficacy

5A - Poster - Building, embedding and sustaining small group reflective practice in a Pre-Registration Nursing programme: an exploration of an innovative module - Dr Sally Aert, University of Manchester and Sheena Hiller, University of Manchester

5B - Poster - Linking theme - Autonomy/self-efficacy - Professor Kathie Lasater, Professor Emerita, Oregon Health & Science University, USA

Panel-style Q&A session (25 mins)

Break (10 mins)

Break (10 mins)

12:10-12:50

Lunch break/entrainment/Informal networking rooms

Math Auditorium

13:30-14:00

Keynote: Gregor Henderson, Independent Consultant and Adviser on Mental Health and Wellbeing at Whittington Ltd 13:30-13:40

Comfort break and poster viewing 13:40-14:05

Theme 2: Learning, Teaching and Assessment Challenges and Opportunities

Room 1: Setting the Scene - Educational Development Challenges and Opportunities

1A -2E - Poster - Complementing the student's practice learning experience: The implementation of a national reporting system and practice learning in Scotland - Jane Stocks, University of Reading

1B -2E - Poster - Planned input and experiential destination (PBE) longitudinal study: Facilitating and supporting student learning in a global pandemic - Dr Sally Aert, University of Manchester

1C -2E - Poster - Improving student nurse mobility for practice placements - Enhancing Learning and Teaching, University of Reading

1D -2E - Poster - International virtual exchange for student nurses and COVID vaccination centres as placements for Pre-Registration Nursing students - Helen Batty, Gerry Scott and Karen Stevens, Sheffield Hallam University

1E -2E - Poster - Capturing the student's practice learning experience: the implementation of a national reporting system and practice learning in Scotland - Dr Graham Williams and Alan Ken, University of Plymouth

Panel-style Q&A session (25 mins)

Room 2: Linking Theme: Frailty/palliative care

2A - Poster - Partial replacement of placement: How much simulation should we be using? - Dr Maria Byrne, Sam Patel, Sara Jan Moloney, University of Leicester and Dr Naeem Khan, University of Derby

2B - Poster - Creating accessible education in Paediatric Physiotherapy - Dr Claire Sutton and Alexandra Roberts, University of South Wales

2C - Poster - Linking theme - Frailty/palliative care - Dr Rachel McMillan, Sara Parker and Elena Davies, University of South Wales

Panel-style Q&A session (25 mins)

Room 3: Linking Theme: BAME

3A - Poster - Do you have any questions about your practice learning experience? - Lauren Mawson, University of Central Lancashire and Open University

3B - Poster - An investigation of reflective capabilities of Physiotherapy students within the undergraduate programme - Amanda Devine, University of Liverpool

3C - Poster - Linking theme - BAME - Dr Helen Batty, Sheffield Hallam University

Panel-style Q&A session (25 mins)

Room 4: Linking Theme: Assessment

4A - Poster - Donning and Doffing for healthcare professionals (iSADD) - Dr Graham Williams and Alan Ken, University of Plymouth

4B - Poster - The lived experiences of newly appointed HCAs: The need for a community of practice - Dr Rosemary Neilson, University of Huddersfield

Panel-style Q&A session (25 mins)

Room 5: Linking Theme: Belonging/Identity

5A - Poster - Technology enhanced learning and teaching in Strand 3B: Key challenges in healthcare education - Janice St. Jon-Matthews, University of the West of England

5B - Poster - Linking theme - Belonging/Identity - Dr Rachel Johnson, Keele University

Panel-style Q&A session (25 mins)

Break (10 mins)

Break (10 mins)

15:30-16:15

Comfort break and poster viewing 16:15-16:45

Math Auditorium

16:30-16:45

Live poster session

16:35-16:45

1A - Simulation training to prepare nursing students for their first clinical placement: Acquired knowledge and attitudes, Yoke Hoon, Siaufay Kay, Mieko Takao and Yoko Nakadate, The University of Shizuoka

1B - Enhancing attitudes and competency of end-of-life care using high fidelity simulation, Dr Clare Morgan, University of South Carolina Aspen

1C - Linking theme - Simulation/Practice learning - Dr Diane Morgan and Gill Smith, Northumbria University

1D - Developing online learning in health and social care through the principles of KOA, CY Tan, Halayimova Oman and Cy Alis Walls, Birmingham City University

1E - Poster - Partial replacement of placement: How much simulation should we be using? - Dr Maria Byrne, Sam Patel, Sara Jan Moloney, University of Leicester and Dr Naeem Khan, University of Derby

1F - Poster - Capturing the student's practice learning experience: the implementation of a national reporting system and practice learning in Scotland - Dr Graham Williams and Alan Ken, University of Plymouth

Panel-style Q&A session (25 mins)

16:15-16:30

Plenary and close of Day 1

Math Auditorium

16:15-16:30

16:15-16:30

Math Auditorium