Welcome: Michelle Ellwood, Director of Student Education, School of Medicine, University of Leeds

Professor Amanda Kenny, Violet Marshman Professor of Rural Health, La Trobe University, Australia

in conversation with Michelle Ellwood, Director of Student Education, School of Medicine, University of Leeds

08:25-08:40
Live poster session

08:40-09:20
3A1 - Developing presentation skills in a level 7 advanced clinical practice apprenticeship,
Rachel Daw, University of Liverpool

3A2 - The mental health associate practitioner pathway,
Dr Stuart Mackay, University of Liverpool

Live networking

09:20-10:20
Please join us in the world of Topia to enjoy some networking

10:20-10:30
Break, poster viewing and networking

10:30-12:15
Lunch break/entertainment/informal networking rooms

Keynote: Professor Laura Serrant, Regional Head of Nursing (North East and Yorkshire), Health Education England

12:15-13:15
Break (10 mins)

Panel-style Q&A session (20 mins)

13:15-14:10
Theme 7A: Educational Enhancement

Linking theme: Resilience/emotional intelligence

Compassionate Nurse Education imbues compassionate nursing care
Dr Claire Bullock, University of Bradford

The impact of core experiences prior to undertaking NHS-funded education and training on Pre-registration nursing students of different demographic backgrounds
Dr Sarah Ballard, University of Sheffield

Developing compassionate and resilience through interprofessional educational frameworks
Heidi Cronin, University of Liverpool

"Philo-my one liners... the student experience as producer" Dr Janet Delap, Liverpool John Moores University

Room 1 Room 2 Room 3 Room 4

Room 5

Panel-style Q&A session (20 mins)

14:10-15:45
Theme 8: Learning Teaching and Assessment strategies

Linking theme: International

Teaching basic communication skills (BCLS) in Radiology using simulation-based learning exercises
Kathleen Migna, Dina Elkeles and James Foy, University of the West of England and Luise Smith, Bristol Haematology and Oncology Centre

Enhancing engagement outside the classroom: Using videos within interprofessional education
Scarlett Ainsworth, Pembroke College, University of Cambridge

Providing online support for the newly graduated nurses
Dr Patricia Bradley, York University

An evaluation of the impact on the student learning and learning environment of the programme of Integrating Communication, Care and Empathy (ICCE) at a regional Dental School
Dr Vineeta Brar and Catherine Rollins, Southeastern University

Room 1 Room 2 Room 3 Room 4

Room 5

Panel-style Q&A session (20 mins)

15:45-16:30
Theme 9: Educational Enhancement

Linking theme: Educational enhancement

Learning and teaching Occupational Therapy in a Malaysia private higher education institution with a wider multicultural agenda: A toward collaborative co-participatory case study
Dr Tiffany Gwartney and Dr Rebecca Lutz, University of South Florida and Dr Marianne Fairley-Murdoch, University of Stirling

Disaster preparedness: A global virtual exchange during a pandemic
Dr Denise Velenti, IMMAD LLC

Academic study skills and community of support: Targeted interventions to improve the student experience
Dr Jamie Adam, Belmont University

World University of Design

Room 1 Room 2 Room 3 Room 4

Room 5

Panel-style Q&A session (20 mins)

16:30-17:00
Panel-style Q&A session (20 mins)

17:00-17:15
Comfort break and poster viewing

17:15-17:45
Theme 10: Learning Teaching and Assessment strategies

Linking theme: International

Reflections from abroad: One of student logs to assess the impact of an international experience
Dr Patricia Lynch Stapleton and Dr Karen Egenes, Loyola University Chicago

Learning and teaching Occupational Therapy in a Malaysia private higher education institution with a wider multicultural agenda: A toward collaborative co-participatory case study
Dr Tiffany Gwartney and Dr Rebecca Lutz, University of South Florida and Dr Marianne Fairley-Murdoch, University of Stirling

Global experiences of telemedication training in an undergraduate healthcare and social work education: A systematic review
Jo-Anne Monger, University of Bradford

Shifting students from the bedside to study medicine abroad: A look at the effects of preclinical education
Hamid Al Habbal, Ministry of Health, Oman

Room 1 Room 2 Room 3 Room 4

Room 5

Panel-style Q&A session (20 mins)

17:45-19:00
Main Auditorium

19:00-19:15
Planetary and prize-giving