

TIMINGS		3 September 2021 - Day 3				TIMINGS
07:00	Platform opens Main Auditorium					07:00
07:45-08:25	Professor Amanda Kenny, Violet Marshman Professor of Rural Health, La Trobe University, Australia In conversation with Michelle Ellwood, Director of Student Education, School of Medicine, University of Leeds					07:45-08:25
08:25-08:40	Break, poster viewing and networking Main Auditorium					08:25-08:40
08:40-09:20	Live poster session					08:40-09:20
09:20-10:20	Live networking Please join us in the world of Topia to enjoy some networking					09:20-10:20
10:20-10:30	Break, poster viewing and networking					10:20-10:30
Themed session 7						
Room 1		Room 3		Room 4		Room 5
Strand 7A: Educational Enhancement		Strand 7C: Educational enhancement		Strand 7D: Learning, teaching and assessment strategies		Strand 7E: Educational Enhancement
Linking theme: Compassion/care		Linking theme: Resilience/emotional intelligence		Linking theme: Simulation		Linking theme: Pre-registration Nursing
10:30-12:15	<p>7AI Compassionate Nurse Education imbues compassionate nursing care? Dr Claire Sutton, University of Bradford</p> <p>7AII The impact of care experience prior to undertaking NHS-funded education and training, on Pre-Registration Nursing students' compassionate values and behaviours, and patient experiences of care Dr Sarah Field-Richards and Professor Joanne Lynn, University of Nottingham</p> <p>7AIII Developing compassion and resilience through inter-professional Schwartz Rounds Helen Orton, University of Liverpool</p> <p>7AIV "Hello my name is... the student experience in practice" Dr Julie Debyshire and Sasha Ban, Northumbria University</p>	<p>7CI What happens to students' emotional intelligence during Pre-Registration Nurse Education? Alison Evans, Birmingham City University</p> <p>7CII Team Series: A collaboration with a medical reservist regiment to promote resilience in student nurses Dr Jo Corlett, University of Dundee</p> <p>7CIII Resilience and mental wellbeing of Pre-Registration students during COVID-19 Dr Jo Corlett, Julie Smith and Jon Revis, University of Dundee</p> <p>7CIV Developing and evaluating resilience characteristics of Healthcare students during a pandemic Dr Stuart Mackay, University of Liverpool</p>	<p>7DI The effectiveness of a simulation game on Nursing students' clinical reasoning skills Dr Jaana-Majja Kivistö, University of Turku</p> <p>7DII Using immersive video to develop empathy in Mental Health Nursing students within simulated practice sessions Laura Hollinshead and Victoria Sweetmore, University of Derby</p> <p>7DIV HeARbeat: An augmented reality application for immersive learning of Cardiology Dr Irwyn Shepherd and Dr Lee Chooi Yeng, Monash University, Professor Kevin Moffat, University of Warwickand</p>	<p>7EII Implementing a CLIP model of supervision into a Midwifery placement area Heather Bower and Dr Marianne Markowski, University of Greenwich</p> <p>7EIII 'Placement' recovery and re-imagining: Scaling up the Peer Enhanced E-Placements (PEEP) model Dr Lisa Taylor, University of East Anglia and Professor Gilly Salmon, Education Alchemist Ltd</p> <p>7EIII What educational experiences do Pre-Registration Adult Nursing students find most effective to support their clinical decision-making Michael Kelleher, Northumbria University</p> <p>7EIV Developing a simulated clinical placement in a global pandemic Jan Williams, Mark Murphy and Dr Amanda Garrow, Liverpool John Moores University</p>	10:30-12:15	
Break (10 mins)		Break (10 mins)		Break (10 mins)		Break (10 mins)
Panel-style Q&A session (25 mins)		Panel-style Q&A session (25 mins)		Panel-style Q&A session (25 mins)		Panel-style Q&A session (25 mins)
Lunch break/informal networking rooms/Topia world						
Main Auditorium						
13:15-13:55	Keynote: Professor Laura Serrant, Regional Head of Nursing (North East and Yorkshire), Health Education England					13:15-13:55
13:55-14:10	Comfort break and poster viewing					13:55-14:10
Themed session 8						
Room 1		Room 3		Room 4		
Strand 8B: Learning, teaching and assessment strategies		Strand 8C: Student experience, engagement and achievement		Strand 8D: Student experience, engagement and achievement		
Linking theme: Online/blended learning		Linking theme: International		Linking theme: Retention/attrition		
14:10-15:45	<p>8BI Teaching team communication skills in Radiotherapy using decision-based learning scenario Andrea Maggs, Donna Diamond and James Rawlings, University of the West of England and Louise Smith, Bristol Haematology and Oncology Centre</p> <p>8BII Enhancing engagement outwith the classroom: Using videos within Snapchat as a tutorial tool Suzanne Faulkner, University of Strathclyde</p> <p>8BIII Providing online support for internationally educated nurses to transition to practice Dr Patricia Bradley, York University</p> <p>8BIV An evaluation of the impact on the student teaching and learning experience of simultaneous delivery of a healthcare CPD module using a hybrid online model Dr Venetia Brown and Carlona Flaherty, Middlesex University</p> <p>8BV - Poster Implementation and evaluation of a transformative learning framework to enhance learning during study abroad Gill Smith and Dr Debra Morgan, Northumbria University</p>	<p>8CI Reflections from abroad: Use of student logs to assess the impact of an international experience Dr Patricia Lynch Stapleton and Dr Karen Egenes, Loyola University Chicago</p> <p>8CII Ethics in medical education Dr Denise Velenit, IMMAD LLC</p> <p>8CIII Global experiences of teleconsultation training in undergraduate healthcare and social work education: A systematic review Lisa-Christin Wietzmann, University of St Andrews</p> <p>8CIV Gulf students crossing the borders to study medicine abroad: A look at the influencing factors, challenges, perceptions Hatem Al-Saadi, Ministry of Health, Oman</p> <p>8CV - Poster Disaster preparedness: A global virtual exchange during a pandemic Dr Tiffany Gwastney and Dr Rebecca Lutz, University of South Florida and Marianne Fairley-Murdoch, University of Stirling</p>	<p>8DI Returning to clinical practice in healthcare: Student experiences on a return to practice programme: A qualitative study Maggie Coates, Northumbria University</p> <p>8DII Listening to the voices of student Children's Nurses Jenny Pinfield, Emily Baker and Jamie Brockett, University of Worcester</p> <p>8DIII NHS policy and nurses' post-registration development: Considerations of data availability and generation Nicola Fisher, University of Nottingham</p> <p>8DIV Academic study skills and community of support: Targeted interventions to improve the student experience Dr Jamie Adams, Belmont University</p>			14:10-15:30
Panel-style Q&A session (20 mins)		Panel-style Q&A session (20 mins)		Panel-style Q&A session (20 mins)		
Comfort break and poster viewing						
Main Auditorium						
15:45-15:55	Plenary and prize-giving					15:30-15:45
15:55-16:30						15:55-16:30