Teaching and Learning Conference 2022:
Teaching in the Spotlight: Where next for enhancing student success?

5 – 7 July 2022
In person, location to be confirmed

Deadline for submissions: midnight 30 November 2021

Submissions should be made at our online site.

Overview:
Teaching in the Spotlight: Where next for enhancing student success?

Higher education teaching and learning has been through 18 months of significant change: from the overnight pivot to online delivery in March 2020, to a refined and improved model of virtual delivery and assessment in the 2020-21 academic year, and now to new models of hybrid/blended/hyflex delivery as we begin the 2021-22 year. Ongoing debates across the globe focus on teaching excellence, value, the student experience, student engagement and student success and, in some countries including the UK, the topic of fees adds to the tensions. All these issues and challenges for the sector have been added to by the global pandemic bringing closer scrutiny to teaching in HE than usual, with nearly everyone having a view on the student experience. Add to all this the diversification of the HE sector, the growing number of independent providers, the introduction of challenger institutions such as MK:U in Milton Keynes (Cranfield University), NMITE in Hereford (New Model Institute for Technology and Engineering), LIS (The London Interdisciplinary School), and TEDI-London (the design engineering collaboration between Arizona State, King’s College London and UNSW Sydney) and the sector is changing at a rapid pace. This brings with it innovations to HE teaching pedagogies and learning environments as never before to bring a more engaging experience and enhance student success.

One thing is certain, the higher education workforce globally is focused on enhancing student success. Whether that is through an exciting new digital learning experience, an inclusive model of teaching and learning for all, new pedagogical approaches, or a mix of new approaches, the Teaching and Learning Conference 2022 will explore what is next for enhancing student success?

The focus on enhancing all aspects of teaching and learning remains a critical issue for those seeking to provide an outstanding student experience at all levels of taught provision. Advance HE’s Teaching and Learning Conference 2022 will continue to
position the spotlight firmly on teaching in a global context. In particular, this year, the conference will explore how we are enhancing student success through all aspects of the student experience including transitions, curriculum design and development, enterprise and employability, assessment, engagement and inclusion, sustainability and much more. Join us to share and learn, network with passionate colleagues and work together to enhance the success of future HE students.

**Conference aims:**
The conference will:
- Create space for delegates to engage in creative thinking around teaching and learning towards continuous enhancement and innovation of the student experience.
- Increase knowledge and confidence of delegates to continue to develop and improve their teaching practice and have a positive impact on the success of their students.
- Engage with leaders and influencers from across the HE sector who share the passion for teaching and learning for student success in HE.

**Thematic areas:**
The theme *Teaching in the Spotlight: Where next for enhancing student success?* will address the following areas and themes:

1. **Enhancing student success through student engagement**
   How do we engage all students with all aspects of Teaching and Learning? How do we ensure we hear the voices beyond formal committees and Student Union reps? How are student voices heard as we move to new models of programme design and delivery? How are we using design thinking in teaching, learning and curriculum design? What pedagogical approaches are we using to engage students with their learning? How do we use collaborative spaces and multi-disciplinary working to enhance student success?

2. **Enhancing student success during transition stages**
   What impact has independent learning and the disruption to secondary education had on students’ transition to HE? How do we aid student transition in hybrid models of HE? How are we identifying and addressing new issues in transition arising from new models of delivery? Have we identified and overcome additional issues such as learning loss? How have retention policies and practices had to change?

3. **Enhancing student success through flexible modes of delivery**
   How can we enhance access, inclusion, retention, engagement and progression through providing more flexibility in pace, place and mode of learning? How are we intentionally selecting mode of delivery, e.g. blended, hybrid or hyflex models, to maximise student success? How can we ensure we consider teaching before technology as we move to more flexible delivery?

4. **Enhancing student success in an inclusive institution**
   We operate in a diverse sector – multiple types of institution, the range of student characteristics, improving staff diversity at all levels, re-examining existing epistemologies to develop an inclusive curriculum for all - which brings challenges to being a fully inclusive institution. How is this being addressed through EDI work and leadership in teaching and learning? How are we mainstreaming EDI into T&L strategy and practice? How are we
ensuring inclusive curricula and academic freedom? How are we ensuring we hear marginalised voices in all areas of university life?

5. **Enhancing student success through education for sustainable development**
   How are we embedding sustainability into HE teaching and learning? Can embracing SDGs enhance student success? How are we integrating ESD with other institutional priorities, such as employability, mental health and wellbeing, and assessment?

6. **Enhancing student success through enterprise and employability**
   In a pandemic era and beyond, enhancing enterprise and employability is essential to enabling student success. How have approaches changed to ensure opportunities for all students? How has the physical distancing of students from campus impacted on employability programmes/activities and efforts to diversify routes into work placements and employment?

7. **Enhancing student success through continued development and recognition of the HE workforce**
   What new skills are needed in the future HE workforce? How have your models of staff and organisational development changed to enhance student success? How does recognition support this? How have changes to mode of delivery impacted on staff wellbeing and the ways we are supporting staff? How can design thinking enhance student success and staff satisfaction?

**Conference structure and strands:**

The conference will take place over three days with delegates welcome to attend the full three days, or choose from individual days and evening events.

Theme 1: **Enhancing student success through student engagement** will run across all three days, along with two other interconnected themes as indicated below. All submissions should also demonstrate how the project or initiative has ensured inclusion for all students and where/how it is linked to the [United Nations Sustainable Development Goals (SDGs)](https://www.un.org/sustainabledevelopment/). These are considerations that should underpin all our work in teaching and learning and in line with the [Advance HE Strategy 2021-24](https://www.advancehe.org.uk/strategy) are themes we wish to see across the conference.

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
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<tbody>
<tr>
<td>Tuesday 6 July 2021</td>
<td>Wednesday 7 July 2021</td>
<td>Thursday 8 July 2021</td>
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<tr>
<td><strong>Theme 1:</strong> Enhancing student success through student engagement</td>
<td><strong>Theme 1:</strong> Enhancing student success through student engagement</td>
<td><strong>Theme 1:</strong> Enhancing student success through student engagement</td>
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<td><strong>Theme 2:</strong> Enhancing student success during transition stages</td>
<td><strong>Theme 4:</strong> Enhancing student success in an inclusive institution</td>
<td><strong>Theme 6:</strong> Enhancing student success through enterprise and employability</td>
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<tr>
<td><strong>Theme 3:</strong> Enhancing student success through flexible modes of delivery</td>
<td><strong>Theme 5:</strong> Enhancing student success through education for sustainable development</td>
<td><strong>Theme 7:</strong> Enhancing student success through continued development and recognition of the HE workforce</td>
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Each day will feature a programme of keynote speakers and panel sessions, plus parallel workshops/interactive breakout sessions, oral presentations, Ignite and soapbox sessions and a poster exhibition.

The conference will also feature two evening networking activities that can be purchased separately, or are included in the ‘full conference’ ticket option:

- **5 July 2022**, from 6pm onwards – An informal networking BBQ and drinks reception.
- **6 July 2022**, from 6pm onwards – The Advance HE Annual Dinner and Debate, where a topic, crowdsourced from the sector, will be debated by key figures from within and outside of HE.

Keynotes, panel sessions and other sessions delivered in plenary to the full conference, will be recorded and live streamed to allow for greater accessibility. A purchase option of live-streamed sessions only, will be available to delegates and presenters from outside the UK. Please note, however, all UK-based presenters are expected to attend the conference in person to deliver their sessions.

**Proposals/session type options:**

Proposals are sought against any of the seven thematic areas above, across all disciplines, although please be aware of the day(s) on which these thematic areas are scheduled.

Submissions can be discipline focused, interdisciplinary or multi-disciplinary in nature.

Proposals are welcomed from individuals or teams from across a single institution, or involving multiple institutions, employers and other partners, and especially from individuals of underrepresented groups. Proposals are also welcomed from students, student unions or other student bodies. Creative collaborations between academic teams, professional service teams and students are welcomed. The conference aims to showcase a wide and diverse range of work, activities and creative practice. Individuals may submit against more than one session type, but should select the most relevant thematic area.

Submissions can be for any of the following session formats:

1. **Interactive breakout session** (60 minutes)
   Interactive breakout sessions engage participants with peer-learning activities and discussions in numerous possible formats, including round-table learning cafés, debates, crowdsourcing sessions and ‘unconference’ gatherings. This is your opportunity to be inventive in your mode of delivery to achieve optimum engagement and learning with delegates. Interactive breakout sessions will be scheduled into the programme in parallel sessions alongside other interactive sessions and workshops.

2. **Oral presentation** (15 minutes)
   Oral presentations should aim to give a brief summary of a piece of research or a project, either completed or still in progress. Each presentation should last no longer than 15 minutes. Three oral presentations, with an interlinking
theme, will be grouped together in an hour-long session, facilitated by a member of the Advance HE conference team to maximise audience engagement and ensure a fair allocation of time. The remaining 15 minutes of the session will be allocated to delegate questions and discussion. For presenters outside of the UK, or those with health or accessibility concerns, an option to deliver an oral presentation remotely is available. Please ensure that you complete the additional section within the submission form to select this option. Due to limitations at the venue and with equipment, it will not be possible to change to a remote option once the conference programme has been confirmed.

3. **Workshop session** (60 minutes)
   Workshops are for one hour and should be activity-based. They should involve participation and an exploration with delegates about the outcomes of the activity or activities. Workshop sessions will be scheduled into the programme in parallel sessions alongside other workshops and interactive sessions.

4. **Ignite session** (5 minutes)
   Ignite sessions are a fast and energetic way to deliver your presentation, with 20 slides being delivered over 5 minutes in 15-second intervals. Presentations will be grouped together into batches of two or three to keep the momentum flowing, with a brief Q&A following each group. Presentations need to be completed on the correct branded and pre-timed PPT template which will be sent to you should your submission be successful. See the Ignite website for more details.

5. **Soapbox session** (5 minutes)
   This session provides delegates with a 5-minute platform to have their ideas heard. Individuals can submit proposals outlining ideas for future collaborative projects, highlighting innovative ideas or technologies, or simply voice an opinion about a current issue within higher education.

   This session type encourages the sharing of any new projects or new research proposals likely to be of interest to the audience. The format is informal and delegates will have the opportunity to network with soapbox speakers after the session to find out more. All projects will be featured on the Advance HE Connect platform within the Teaching and Learning Conference Group following the session to allow further collaboration and connections.

6. **Poster presentation**
   Posters give an alternative approach for the presentation of current research or new work. Posters should be an eye-catching visual representation of a topic, and could include graphics, tables, charts, text, and images (additional details can be shared via URL links or QR codes). Posters will be displayed throughout the conference for informal browsing, but contributors will be asked to be available for discussion at a dedicated time within the programme.

   Posters should be professionally printed and brought to the conference for display. Both portrait and landscape orientation are acceptable, although please note the following size restrictions:
• Landscape – maximum size should be A1.
• Portrait – both A0 and A1 are acceptable.

Submission guidelines:

Submissions should be made at our online site.

Deadline for submissions: midnight 30 November 2021

The following provides an outline of the information required in your submission.

Privacy statement:

Before commencing your submission, please ensure that you understand how we will store and use any personal data provided on the submission form by reading our privacy statement.

Contact details:

Please include details for the lead presenter (and main person for correspondence), as well as contact details for all contributors who intend to co-present at the conference. Short biographies should be provided which will be added to the conference app and made available for all conference delegates to view. Biographies should be no longer than 100 words and should be written in the third person singular.

Title of session:

Please give your session a name that describes your session concisely and attractively to audiences. On request, the title of your session can be changed ahead of publishing the programme, but as standard, this will be the title used for the programme and in all publicity of your session online and on the conference app.

Thematic area/Delivery day:

Please indicate which of the seven thematic areas your submission is aligned to, and take note of the day(s) which this thematic area is scheduled. You are only able to select one thematic area.

As a minimum, presenters will be required to attend the conference on the day their session is scheduled to be delivered. Please ensure that, if your submission is accepted into the conference programme, you are available to attend the conference on that day.

Session type:

Please select the session type that most closely relates to the session that you wish to deliver. Please be aware of the differing lengths of the sessions available. You may select more than one session type if you wish and our reviewers will decide which session type is most appropriate for our programme. Please see above for further clarification of the session types. You can select from:

• Interactive breakout session (60 mins);
- Oral presentation (15 mins)
- Workshop (60 mins);
- Ignite session (5 mins);
- Soapbox session (5 mins);
- Poster presentation.

Remote delivery:

If you are a presenter from outside the UK, or have accessibility requirements that prevent you from attending the conference in person to deliver your presentation, we are able to offer an option of remote delivery.

Please ensure that you select this option and provide a supporting statement for this request. Please note, it will not be possible to request this option after the conference programme has been established.

This option is only available for oral presentations, and remote presenters should ‘attend’ the conference by purchasing a live-stream/recording ticket option.

Promotional abstract:

This abstract will be used for publicity purposes only to promote your session via the Advance HE website, the conference app, Advance HE Connect and on social media. This should set out the aims and objectives of the session and be written in a way that will attract delegates to your session. Abstracts should be no longer than 100 words. Please note, the promotional abstract is not sent to reviewers as part of the submission, so should not be viewed as an introduction to details contained in your session outline.

Session outline:

Please specify details of your session: how it will run, how you will engage participants, and how the proposal links to the overall theme of the conference and the chosen thematic area. You should also include information on the intended audience and the impact your session will have on that audience, such as why delegates will be interested in the session; how delegates will be able to implement the findings in their own practice; and how the session demonstrates originality/innovation.

Outlines should be no longer than 500 words.

This information will be used by our reviewers to select sessions for inclusion in the programme.

Room layout:

Where possible, session rooms will be arranged in either theatre style for ignite and soapbox sessions/oral presentations or in cabaret style for interactive sessions or workshops. If your session has layout requirements outside of these styles, please select ‘other’ and explain your requirements.

Please note that while we will attempt to accommodate each presenter’s preference, it may not always be possible to arrange the rooms in your preferred style due to limitations placed on us by the venue, or Covid-19 social distancing restrictions.
**Additional equipment:**

As standard, breakout rooms will be supplied with a Windows laptop, a projector and screen. Interactive breakout sessions will also contain flip charts, pens, post-it notes and a variety of other stationery.

For presenters who wish to bring their own laptops, VGA and HDMI adaptors will be available. Where possible, presenters wishing to use Mac laptops or Macbooks should bring an appropriate adapter with them to connect to the projector cables.

If you require equipment in addition to the above list, please state it in this section. Please be conscious of the limitations of spaces within venues and try to adapt your sessions accordingly. We may not be able to accommodate sessions that require multiple delegate access to computer terminals/laptops or other specific equipment.

Where remote delivery has been requested, Advance HE will liaise with you directly to discuss the specific technological requirements for your session, however, you will need to ensure you have access to your own laptop/computer with internet connection, plus a webcam. We will also arrange a technical run through with you ahead of the conference to test equipment and facilities.

**Additional Requirements:**

If you anticipate having any additional requirements when attending the conference, please make us aware of these here. These may include accessibility, access, or other additional requirements that will enable you to attend and present your session.

**Conditions:**

In submitting a proposal for the Advance HE Teaching and Learning Conference 2022, please be aware that you are agreeing to:

- be willing to adapt your presentation for virtual delivery if the Covid-19 pandemic prevents the in-person delivery of the conference;
- permit the recording of your session for potential hybrid or virtual delivery of the conference, to be either live-streamed or circulated as resources to conference delegates;
- abide by any vaccination, testing or Covid passport requirements stipulated by the Government, Local Authority, Advance HE or the conference venue. These will be confirmed closer to the date of the conference and will be guided by governmental advice;
- attend the in-person or virtual conference for a minimum of one day to present your session should it be accepted into the conference programme. Please note, presenter places are not free of charge, but are offered at a discounted rate;
- the collection and storage of personal data, as outlined in [Advance HE’s privacy policy](#);
- information about yourself, your co-presenters, your institution and your session details being promoted externally on the web-based conference programme;
- slide decks and resources from your session being posted after the conference on Advance HE’s website and Connect networking site;
• your session being photographed during the conference at Advance HE’s discretion;
• your and your co-presenters’ details (name, email address, institution, biography and Twitter name) being shared during the conference on the Advance HE’s events app.

If you are uncomfortable agreeing to these conditions, please select ‘Other’ and provide further details and we will contact you to discuss.

**Review criteria:**

Each proposal is subject to review by a panel of peer reviewers against the following criteria:

• anticipated interest;
• clarity of the proposal;
• implications of the findings for the learning and teaching community;
• originality/innovation of the mode of presentation;
• relevance to the conference theme and thematic areas;
• potential for delegates to be actively engaged
• impact on all students in terms of inclusivity
• Links to the United Nations Sustainable Development Goals.

**Reviewing:**

A panel of Advance HE staff with Teaching and Learning expertise will act as peer reviewers for all conference submissions.

**Additional information:**

**Important dates:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Milestone</th>
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<tbody>
<tr>
<td>w/c 21 September 2021</td>
<td>Call opens</td>
</tr>
<tr>
<td>30 November 2021</td>
<td>Deadline for submissions (midnight)</td>
</tr>
<tr>
<td>w/c 24 January 2022</td>
<td>Lead presenters informed of submission outcome</td>
</tr>
<tr>
<td>18 January 2022</td>
<td>Draft conference programme published online</td>
</tr>
<tr>
<td>18 February 2022</td>
<td>Lead presenter acceptance of session place</td>
</tr>
<tr>
<td>16 May 2022</td>
<td>Deadline for presenters and co-presenters to have booked onto the conference</td>
</tr>
<tr>
<td>20 June 2022</td>
<td>PPT presentations and poster PDFs to be submitted</td>
</tr>
<tr>
<td>1 July 2022</td>
<td>Conference bookings close</td>
</tr>
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**Conference prices:**

Early bird rates are open until **30 September 2021**.

Presenters are eligible for a 10% discount on ticket prices following confirmation of acceptance into the conference.

To book your place at the conference, please [click here](#):
### Ticket Type Prices

<table>
<thead>
<tr>
<th>Ticket type</th>
<th>Member institutions</th>
<th>Non-members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Bird/Presenter rate 1 day</td>
<td>£238.50</td>
<td>£319.50</td>
</tr>
<tr>
<td>Standard rate 1 day</td>
<td>£265</td>
<td>£355</td>
</tr>
<tr>
<td>Early Bird/Presenter rate 2 days</td>
<td>£432</td>
<td>£576</td>
</tr>
<tr>
<td>Standard rate 2 days</td>
<td>£480</td>
<td>£640</td>
</tr>
<tr>
<td>Early Bird/Presenter rate 3 days</td>
<td>£648</td>
<td>£864</td>
</tr>
<tr>
<td>Standard rate 3 days</td>
<td>£720</td>
<td>£960</td>
</tr>
<tr>
<td>Early Bird/Presenter rate Full Conf*</td>
<td>£702</td>
<td>£936</td>
</tr>
<tr>
<td>Standard rate Full Conf*</td>
<td>£780</td>
<td>£1,040</td>
</tr>
<tr>
<td>Standard rate Live Stream</td>
<td>£250</td>
<td>£335</td>
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### Optional Networking Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Networking meal/BBQ (5 July)</td>
<td>£30</td>
</tr>
<tr>
<td>Annual Dinner/Debate</td>
<td>£80</td>
</tr>
</tbody>
</table>

* A full conference ticket includes attendance at the networking meal and the Annual Dinner/Debate.

### Pre-conference:

Following the review process, presenters will be informed of the decision and will be asked to confirm acceptance of the offer to present at the conference. On confirmation of acceptance presenters will be allocated a specific time slot on their chosen day(s). All presenters (regardless of session type) will need to register and pay for their place at the conference by 16 May 2022 (at the discounted presenter rate or a live-stream/recording ticket if presenting remotely).

Contributors will be required to send presentation slides or PDFs of posters to the conference team by 20 June 2022.

Slide decks, poster PDFs and details of the presentation, drawing on information supplied on the submission form, will be made available on the Advance HE website. Please ensure that permission has been sought for the use of any copyrighted images.

You may also be invited to blog about your session before the conference to assist with promotion of the event.

### Post-conference:

Slide decks, poster PDFs and details of the presentation, drawing on information supplied on the submission form, will be made available on the Advance HE website. Please ensure that permission has been sought for the use of any copyrighted images.

### Presenter Availability:

The conference runs from 5-7 July 2022. Presenters will be made aware of the date and time of their session in the week commencing **24 January 2022**. We are unable to take into account presenter availability when timetabling the sessions, so it is essential that you are available to present your session on all three days of the
conference, until the specific time and date is confirmed. Presenters are required to attend the conference for a minimum of one day in order to present their session.

Co-presenters and responsibilities:

Please include all co-presenters on the submission form. All presenters listed on the form should attend the conference and each will be expected to register for the conference if the session is accepted. Please note:

- All presenters, including co-presenters, need to have booked onto the conference by 16 May 2022.
- It is the responsibility of the lead presenter to pass on all relevant details to any co-presenters, as correspondence in the first instance will be sent only to the lead presenter.
- It is the responsibility of the lead presenter to inform Advance HE at the earliest opportunity of any changes to the session title or content, or of any circumstances that prevent presenters attending the conference that could lead to the session being withdrawn.

Materials and handouts:

In light of Covid-19, presenters are advised not to provide hard copies of handouts or resources. Links to further resources can be included in presentation slides (for example).

Attendee numbers:

We are unable to guarantee exact audience numbers at any single session and this may result in delegates’ attendance being uneven between sessions that are running in parallel. Ignite and soapbox sessions will not be scheduled in parallel with other sessions and will be delivered to the full conference audience.

Accessibility:

We will provide presenters with guidance on accessibility and it is expected that presenters adhere to this guidance and also ensure that any presentations meet Advance HE’s accessibility requirements.

Covid-19 guidance:

Ahead of the conference, you will be provided with Advance HE’s guidance for in-person events, detailing any social distancing or testing requirements to prevent the spread of Covid-19. You should read these guidelines carefully and ensure that these are adhered to during the conference.

Contact us:

If you have any queries about your submission for the conference, please contact us at conference@advance-he.ac.uk