

TIMINGS	2 September 2021 - Day 2					TIMINGS		
05:45	Platform opens Main Auditorium					05:45		
06:00-06:50	Dr Janusz Janczukowicz, AMEE Committee Member and Head of the Centre for Medical Education, Medical University of Lodz, Poland In conversation with Dr Andrew Melling, Head of the School of Nursing, University of Central Lancashire					06:00-06:50		
06:50-07:00	Break, poster viewing and networking					06:50-07:00		
07:00-08:20	Themed session 4					07:00-08:20		
	Room 1		Room 2					
	Strand 4A: Learning, Teaching and Assessment Strategies		Strand 4B: Educational Enhancement					
	<p>4Aii Implementing assessment for learning using a whole programme approach Andrea Cockett, Kings College London</p> <p>4Aiii Nursing students' perceptions of the taught content of programmes of study Andrea Cockett, Kings College London</p> <p>4Aiv - Poster+ Where did the interprofessional curriculum go? Revisiting and contextualisation Dr Susan Shaw, Dr Denise Atkins and Sue Waite, Auckland University of Technology</p> <p>4Aiv - Poster+ An independent study option: Developing autonomous practitioners in an undergraduate Diagnostic Radiography programme Vicky Hughes, University of Liverpool</p> <p>Panel-style Q&A session (20 mins)</p>		<p>4Bii Supporting students: Develop healthy conversation skills Dr Anne Mills, Bournemouth University</p> <p>4Biii Humanising healthcare: Does role play as a patient enhance the learning of a health practitioner? Professor Deborah Starkey and Dr Mary Hamon-Jones, Queensland University of Technology</p> <p>4Biv - Poster+ Nursing students' perception of the clinical learning environment: The importance of a supervisor Dr Christine Sommers and Ian Mambu, Universitas Palita Harapan</p> <p>4Biv - Poster+ A Delphi study to identify whether Biomedical Scientists are adequately prepared for practice by their undergraduate studies and professional training Katherine Williams, University of Manchester</p> <p>Panel-style Q&A session (20 mins)</p>					
Break, poster viewing and networking					08:20-08:40			
08:40-10:10	Main Auditorium		Parallel Room			08:40-10:10		
	Symposium 3 Development of evidence-base for healthcare student selection: structure, content and item development Jonna Vuorula and Dr Kirsi Taiman, University of Turku		Symposium 4 Recruiting champions for repurposing unconscious bias in the higher education setting Zarah Abdullahi and Catherine Playfair, University of Suffolk					
10:10-10:30	Comfort break and poster viewing					10:10-10:30		
10:30-12:20	Themed session 5					10:30-12:20		
	Room 1	Room 2	Room 3	Room 4	Room 5			
	Strand 5A: Education in a global pandemic	Strand 5B: Learning, teaching and assessment strategies	Strand 5C: Learning, teaching and assessment strategies	Strand 5D: Key challenges for healthcare education	Strand 5E: Educational enhancement			
	Linking theme: Assessment	Linking theme: Inter- or multi-professional learning	Linking theme: Preparedness for clinical practice	Linking theme: Workforce development	Linking theme: Public health?			
	<p>5Aii Transitioning assessment roles in Nursing: From research to reality Dr Jan Royal-Fearn, University of Derby</p> <p>5Aiii Being a 'Practical Assessment SatNav': How should we equip Academic Assessors for their role? Dr Louise Hunt, De Montfort University</p> <p>5Aiv An evaluation of online examinations and remote proctoring for Pre-Registration Nursing students Dr Claire Ford, Dr Laura Park, Claire Leader and Susan Chilton, Northumbria University</p> <p>5Av - Poster+ Student assessment experience during a global pandemic Alastair Tomlinson, Cardiff Metropolitan University</p> <p>5Av - Poster+ OSCEs in a pandemic Margaret Bannister and Sarah Partington, University of Bradford</p> <p>Break (10 mins)</p> <p>Panel-style Q&A session (25 mins)</p>	<p>5Bii Interprofessional learning through simulated scenarios Sarah-Jane Ketterer, University of Liverpool</p> <p>5Biv The impact of interprofessional simulation on undergraduate Paediatric Health Care Professionals (medical and nursing students) Sasha Ban and Peter Dryden, Northumbria University</p> <p>5Bv - Poster+ Responding to the evolving needs of healthcare provider education: Rethinking the approach to professional education for healthcare providers for integrative Healthcare Education Tania Xerri and Marianne Koh, York University</p> <p>Break (10 mins)</p> <p>Panel-style Q&A session (25 mins)</p>	<p>5Cii Using recorded scenarios to prepare students and placement staff for collaborative learning in practice trial and evaluation Professor Graham Williamson and Adele Kane, University of Plymouth</p> <p>5Ciii A window into the world of an MSc Advanced Clinical Practitioner apprentice: What is the reality? An evaluation of the use of a goldfish bowl technique to facilitate an educational workshop Catherine Fletcher and Catherine Gordon, University of Liverpool</p> <p>5Civ Qualified Practice: Do they really think they are ready? Findings from a qualified exploratory study Kim Sargeant, Keele University</p> <p>5Cv - Poster+ Qualified Advanced Clinical Practitioners: Preparedness and relevance of research Rosie McCarthy and Dr Nicola Morrell-Scott, Liverpool John Moores University</p> <p>5Cv - Poster+ Enhancing student transition and engagement in <i>Physiotherapy and Rehabilitation and Evidence Science at</i> Break (10 mins)</p> <p>Panel-style Q&A session (25 mins)</p>	<p>5Di Exploring the potential of the Nursing curriculum to develop nurses who are non-judgemental Su Everett, Middlesex University</p> <p>5Dii Ambidexterity: A vital capability for healthcare educational managers Dr Eve Collins, University of Chester</p> <p>5Diii The challenging and enabling factors of Nursing workforce development in primary care Karen Evans, University of Sunderland London</p> <p>5Div Senior Staff Nurse Programme: Recognising potential, rewarding achievement and being the best you can be Dr Rosemary Webster and Claire Agnew van Asch, University Hospitals of Leicester</p> <p>5Dv - Poster+ The Midwifery Expansion Project: Capacity mapping Clare Boag, Northumbria University</p> <p>Break (10 mins)</p> <p>Panel-style Q&A session (25 mins)</p>	<p>5Eii Low Fidelity Simulation on Sensory Impairments in Older Adults: Undergraduate Nursing Students' Self-Reported Perceptions on Learning Abigail Tracey, University of the Highlands and Islands</p> <p>5Eiii Identifying and providing the education clinicians require for sharing diagnostic imaging with patients William Cox, The University of Portsmouth</p> <p>5Eiv Making every contact count: A novel approach to patient consultations Catherine Langran, University of Reading</p> <p>5Ev - Poster+ Antimicrobial Resistance and Antibiotic Guardianship: What does this mean for Midwifery Education? Dr Alison Cooke, The University of Manchester</p> <p>Break (10 mins)</p> <p>Panel-style Q&A session (25 mins)</p>			
	Lunch break/entertainment/informal networking rooms						12:20-13:00	
	Main Auditorium						13:00-13:40	
	Panel session: Student Experiences of Healthcare Education during the COVID-19 pandemic						13:00-13:40	
	13:40-14:00	Comfort break and poster viewing					13:40-14:00	
	14:00-15:20	Themed session 6					14:00-15:20	
Room 1		Room 2	Room 3	Room 4				
Strand 6A: Student experience, engagement and achievement		Strand 6B: Student experience, engagement and achievement	Strand 6C: Student experience, engagement and achievement	Strand 6D: Learning, teaching and assessment strategies				
Linking theme: Postgraduates		Linking theme: Inclusivity	Linking theme: Nurses' experiences	Linking theme: Teaching pedagogies?				
<p>6Aii Negotiated work-based learning at postgraduate level: What are the challenges within healthcare practice? Helen Orton, University of Liverpool</p> <p>6Aiii Enhancing early stage leadership skills in new Nursing graduates using a rapid access Masters' course: A feasibility study Oonagh Carson and Dr Helen McGarvey, Ulster University</p> <p>6Aiv The perceptions and experiences of midcareer nurses and midwives who are Masters level part-time students Dr F.J. Raymond Duffy, The University of the West of Scotland</p> <p>6Av - Poster+ Evaluating e-learning strategies used to improve access to postgraduate cancer education during global pandemic Martin Galligan and Chris McNamara, Queen's University Belfast</p> <p>Panel-style Q&A session (20 mins)</p>		<p>6Bii Caring for carers Leanne Mchugh, Bishop Grosseteste University</p> <p>6Biii Standing Out and Fitting in: Being a male student in nursing, social work and primary education Dr Sue Jackson and Dr Andrew Melling, Northumbria University</p> <p>6Biv - Poster+ Developing culturally competent Nurse Education through increased self-awareness around unconscious bias amongst Nurse Educators Dr Gayatri Nambiar-Greenwood, Manchester Metropolitan University</p> <p>6Bv - Poster+ Providing a safe space and support for minoritised healthcare students Irfah Sath and Shirley Masterson-Ng, Sheffield Hallam University</p> <p>Panel-style Q&A session (20 mins)</p>	<p>6Cii Nursing associates: An innovative approach Annabel Coulson, University Hospitals of Leicester</p> <p>6Ciii Are students adequately prepared for graduate practice? An exploration of the wellbeing of newly qualified registered nurses Brenda Munro, State of Guernsey</p> <p>6Civ - Poster+ Nursing Associates: An exploration of the perceptions, workforce contributions and future aspirations of a new registered healthcare professional group through the lens of systems theory Dr Pauline Morgan and Dr Neil Summers, The Open University</p> <p>Panel-style Q&A session (15 mins)</p>	<p>6Di Preparing future evidence-based practice champions Dr Theresa Leuter, Dublin City University and Dr Nadiah Abd. Baghdadi, Dr Wafa Ham AL Mewegewy, Princess Nourah Bint Abdulrahman University</p> <p>6Dii Nursing Education and Neuroeducation: Resources for understanding how students learn? Dr Patricia Peebles, University of Bradford</p> <p>6Div Developing an educational framework for social media use in health education Louise Wem and Dominic Egan, University of Bradford</p> <p>6Dv - Poster+ Becoming a Star Communicator Claire Moran, Angela Lee and Dr Anne Killeit, University of East Anglia</p> <p>Panel-style Q&A session (20 mins)</p>				
Comfort break and poster viewing					15:20-15:35			
Main Auditorium					15:35-16:05			
Live poster session					15:35-16:05			
<p>2A1 - Junior Emergency Medicine: A collaborative student-created approach to widening participation in healthcare, Dr Navin Leangan, University of Leicester, Professor Angela O'Sullivan, De Montfort University</p> <p>2A2 - Educational priorities emerging from conversations with newly qualified nurses, Finn Tysse, Sarah Sundberg and Francesca Lis, Oxford University Hospitals NHS Trust</p> <p>2A3 - A new approach to Dental Foundation entry preparation, Dr Farima Mehrabi and Dr Alsa Daudi, Bristol Dental School</p> <p>2A4 - The knowledge, perceptions and experiences of adult nurses caring for adults with learning disabilities in day surgery units, Amanda Brown, Northern Health & Social Care Trust</p>					15:35-16:05			
16:05-16:15		Plenary and close of Day 2						16:05-16:15