Strategic Advisory Group (Teaching and Learning) Terms of Reference

1. Purpose

1.1 The SAGs have been established as part of Advance HE’s consultative approach to actively engage members in shaping the activity and future direction of the organisation to ensure that Advance HE meets the needs of members. This will involve:

- Reviewing and shaping Advance HE’s priorities within each relevant area
- Identifying current and emerging strategic issues, challenges and opportunities to inform the future work of Advance HE
- Considering the implications of thematic areas of work for each relevant area
- Advising Advance HE on implementing an integrated approach maximizing the synergies between the areas of equality, leadership, governance and education.

2. Duties

2.1 The T and L SAG are responsible for:

a) Identifying current and emerging strategic teaching and learning issues, challenges and opportunities
b) Providing scrutiny to Advance HE’s priority and operational plans, offering critical challenge and advice as required
c) Acting as a sounding board by for policy and programme development, and help determine development priorities

2.2 To consider any other matters as may be referred to it by Advance HE’s Board of Directors and sub-committees.

3. Membership

3.1 The T and L Strategic Advisory Group (SAG) will be made up of 16 members drawn from Advance HE member institutions. There will also be two non-member co-optees appointed for their specific skills and experience. The Chair will be the appointed from within the membership. Members will be appointed for a two or three year term of office.

3.2 The T and L SAG will require specific skills and expertise as outlined in the attached person specification.

3.3 The Advance HE Director for Membership and Accreditation, nominated Principal Advisor and Assistant Director for Knowledge and Insights will be members of the T and L SAG and other members of Advance HE staff may be invited to attend as appropriate.

4. Meetings

4.1 The T and L SAG shall meet two times each academic year once per term and will usually alternate between York and London offices.
Strategic Advisory Group (Teaching and Learning)  
Person Specification

Experience and Expertise

- Successful track record of leading and / or managing teaching and learning in complex organisations (including student leadership)
- High level of understanding of HE in a variety of contexts
- Appreciation of the UK policy landscape in particular relation to the teaching and student experience
- Commitment to the values and principles of Advance HE
- Experience of Board and committee work
- Highly developed interpersonal and communication skills
- Ability to understand complex strategic issues, analyse and resolve difficult problems
- Sound independent judgement, common sense and diplomacy

Diversity of Perspective

In selecting members, consideration will be given to having diversity of perspective through ensuring the following:

- a mixture of knowledge of types of HEIs (e.g. small and specialist, research intensive etc.)
- representation from the 4 UK nations
- representation from different mission groups
- representation from non-UK countries covering International members
- a mixture of understanding of staff and student issues
- diversity of protected characteristics