<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tr>
<td>9:30 - 10:00</td>
<td>Registration</td>
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<tr>
<td>10:00 - 10:05</td>
<td>Welcome and introduction</td>
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<td>10:05 - 10:40</td>
<td>Dr Liz Austen, Head of Evaluation and Research and Dr Rebecca Hodgson, Associate Dean, Teaching and Learning, Sheffield Hallam University</td>
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<tr>
<td>10:40 - 10:45</td>
<td>Keynote</td>
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<td>10:45 - 11:45</td>
<td>Transition period</td>
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<td>Parallel session 1</td>
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<td>11:45 - 12:00</td>
<td>Refreshment break</td>
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<td>Transition period</td>
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<td>12:40 - 13:25</td>
<td>Lunch break</td>
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<td>13:25 - 14:25</td>
<td>Parallel session 3</td>
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<td>14:30 - 15:30</td>
<td>Parallel session 4</td>
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<td>15:30 - 15:45</td>
<td>Refreshment break</td>
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<td>15:45 - 16:25</td>
<td>Parallel session 5</td>
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<td>16:25 - 16:45</td>
<td>Closing Comments and Reflections</td>
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**Keynote**

**Transition period**

**Parallel session 1**

**Oral presentation 1.1a:** Learning from students who left higher education  
Dr Elspeth Nelson, The University of Hull

**Oral presentation 1.1b:** Retention: Re-engaging the disengaged  
Professor Jess Power, Professor Stella Jones-Davitt and Dr Alison Griffith, Staffordshire University

**Oral presentation 1.1c:** Retaining internship placement students with a safety net  
Ron Gibson and Raluca Marinu, University of Greenwich

**Oral presentation 1.2a:** Supporting new and returning students to be successful during an ongoing pandemic: USBW’s Progression Advice Team experience  
Lynda Jones and Helen Pare, University of South Wales

**Oral presentation 1.2b:** Setting up a peer mentoring programme online  
Carol Edwards, Liz Hardie and Lorraine Gregory, The Open University

**Oral presentation 1.2c:** Embedding wellbeing within the creative curriculum: The need to know project  
Professor Hilary Cartlisle, Norwich University of the Arts

**Q&A/Discussion**

**Parallel session 2**

**Oral presentation 2.1:** Building academic and social skills foundations through microcredentials  
Dr Luke Millard and Jack Hogan, Abertay University

**Oral presentation 2.2:** Creating a sense of belonging for students by enhancing first year task authenticity  
Dr Jennifer Harvey and Dr Ana Schalk, TU Dublin

**Q&A/Discussion**

**Parallel session 3**

**Oral presentation 3.1a:** Personal supervision staff training  
Pau Gaethorne, University of Hull

**Oral presentation 3.1b:** Personalised learning for Generation C  
Dr Angela Partington, Kingston University

**Oral presentation 3.1c:** Bridging award gaps: Racial inclusivity for retention and success  
Peggy Murph and Zaihe Kaml-Thomas, Liverpool John Moores University and Dr Paul Campbell, University of Leicester and Julie Bailey-McHlair, University of Chester

**Oral presentation 3.2a:** No student left behind: Enhancing student success and experience through flexible learning  
Erini Tati, Sara Radovulov and Liliby Farrier-Williams, University of West London

**Oral presentation 3.2b:** On-campus transition events for mature students  
Rosaha Wicknenainge and Dulcie Perkins, University of Southampton

**Oral presentation 3.2c:** Veterinary gateway success initiatives  
Dr Grace Mackintosh Sim and Dr Lisa Thurston, Royal Veterinary College

**Q&A/Discussion**

**Parallel session 4**

**Oral presentation 4.1a:** Supporting transitions and inductions (in the context of Covid)  
Dr Fran Groom-Cole, Bangor University

**Oral presentation 4.1b:** Pathways preview promotes successful retention of international students in a pandemic  
Dr Victoria Wilson-Crane, Kaplan International Pathways

**Oral presentation 4.1c:** We missed our freshers’ induction in the pandemic: What can we do?  
Professor Helen Higson and Thomas Harvey-Ball, Aston University

**Oral presentation 4.2a:** How does having BTECs rather than A-levels relate to retention and success?  
Professor Jonathan Poxles, Gavin Lee, Stephanie Johan-Spiers and Maeva Cowper, University of the West of Scotland

**Oral presentation 4.2b:** Opening the black box: Strategies for student success in hybrid learning at the University of the West of Scotland  
Professor Jonathan Poxles, Gavin Lee, Stephanie Johan-Spiers and Maeva Cowper, University of the West of Scotland

**Oral presentation 4.2c:** Student engagement + retention  
Dr Mark Passara and Paolo Monachello, Dundee University

**Q&A/Discussion**

**Parallel session 5**

**Oral presentation 5.1:** Bridging the gap: Support Intervention through a hybrid team  
Dr Kellie Vincent and Dr Steve Briggs, University of Bedfordshire

**Q&A/Discussion**

**Closing Comments and Reflections**

**Kay Hack, Advance HE**