

Sustainability Symposium Day 2 30 March 2022				
09:00	Platform opens			09:00
09:00-09:05	Welcome and introduction Zoom link 1			09:00-09:05
	Dr Patrick Baughan, Advance HE			
09:05 - 10:05	Parallel session 4 - Oral Presentations			09:05 - 10:05
	Zoom link 1 Patrick Baughan - Advance HE - Chair	Zoom link 2 Jason Leman - Advance HE - Chair	Zoom link 3 Kim Ansell - Advance HE - Chair	
	4.1a - Enhancing student employability through engagement with the UNSDGs	4.2a - SustainaWHAT? Co-creating multidisciplinary spaces to explore how and why the UNSDGs matter to all postgraduate research students	4.3a - Turning out graduates who can promote change within organisations: An integrated approach	
	Professor Debbie Willison, University of Strathclyde	Rosalind Beaumont, Anna Christy, Duong Nguyen, Anand Roy, Andy Oroke, Wahbi Albasyouni and Jecel Censoro, Newcastle University	Dr Peter Kahn, University of Liverpool	
	4.1b - Embedding sustainability in postgraduate accounting curriculum through collaborative action research	4.2b - TBC	4.3b - Education through sustainable development: SDGs as pedagogy?	
	Dr Helen Yang, La Trobe University	TBC	Dr Jennifer O'Brien and Andres McBride Galarza, University of Manchester	
4.1c - We need to talk about Albert: Sustainability is employability	4.2c - Education for sustainable development and authentic curriculum	4.3c - Future pathways		
Dr Ken Fox, Maleik Cadogan and Georgia Carpenter, Canterbury Christ Church University	Dr Theo Mojtaba Ammari and Dr Geoff Paul, University of Sunderland in London	Cathy D'Abreu, Oxford Brookes University		
10:05 - 10:15	Break			10:05 - 10:15
10:15 - 11:00	Panel conversation: Why the QAA-Advance HE ESD Guidance Matters to Students			10:15 - 11:00
	Chair - Dr Patrick Baughan, Advance HE Professor Simon Kemp, former co-chair QAA-Advance HE ESD Advisory Group, Southampton University Professor Jim Longhurst, former co-chair QAA-Advance HE, ESD Advisory Group, University of the West of England Vanique Kruger, Education Undergraduate, Elected Sustainability Officer Students' Union, University of the West of England Megan Robinson, Environmental Science Undergraduate, Student intern leading on the SDG curriculum mapping, Southampton University Evan Botwood, Philosophy graduate, President Students' Union, University of the West of England			
11:00 - 11:10	Break			11:00 - 11:10
11:10 - 11:40	Parallel session 5 - Workshops			11:10 - 11:40
	Zoom link 1 Jason Leman - Advance HE - Chair	Zoom link 2 Patrick Baughan - Advance HE - Chair	Zoom link 3 Kim Ansell - Advance HE - Chair	
	5.1 - Embedding sustainability within the curriculum: Creating a balance between the challenge, the action and well-being of students	5.2 - Decarbonising university campus through sustainable transportation	5.3 - Sustainability as an essential graduate attribute: Student-educator partnerships for curriculum design	
	Hilary Weston Jones, Birmingham City University	Dr Salma Al Arefi and Daniel Taylor, University of Leeds	Ka Yan Hess, Diana Kerekesova, Felicity Murray, Neale Mendiola, Yik Hoi Lai and Dr Tanya Rihman, Oxford Brookes University	
11:40 - 11:50	Break			11:40 - 11:50
11:50 - 13:10	Parallel session 6 - Oral Presentations			11:50 - 13:10
	Zoom link 1 Patrick Baughan - Advance HE - Chair	Zoom link 2 Kim Ansell - Advance HE - Chair	Zoom link 3 Jason Leman - Advance HE - Chair	
	6.1a - What should we do next? A heuristic framework for HEI action on sustainability	6.2a - Measuring sustainable fashion	6.3a - Applying problem-based learning (PBL) to develop key competences for sustainable development (ESD) and employability skills at the Westminster Business School	
	Dr Julei Gwilliam, Cardiff University, Andrew Reeves, De Montfort University, Natalia Timus, Côte d'Azur University and Professor Jackie Labbe, University of Gloucestershire	Professor Mike Mannion, Glasgow Caledonian university	Dr Gustavo Espinoza Ramos, University of Westminster	
	6.1b - Developing learning pathways to transition from sustainability literacy to sustainability leadership in higher education in Ireland	6.2b - Embedding sustainability in the curriculum: Lessons from three freirean experiments	6.3b - Pursuing climate action: Combining academic and professional forces	
	Dr Mark Kelly, Galway-Mayo Institute of Technology	Dr Jane Hindley, Interdisciplinary Studies Centre, University of Essex	Dr Fiona Cownie, Bournemouth University	
	6.1c - University living lab: Transforming the ability of universities to support sustainability transitions through teaching and learning	6.2c - Coventry-London: A behavioural marathon towards sustainable development	6.3c - Every job can be a sustainability job: Connecting sustainability to employability at NTU	
	Dr Jennifer O'Brien, University of Manchester	Dr Lory Barile, Warwick University and Dr Lorenzo Lotti, Bartlett School of Environment, Energy and Resources (UCL)	Fiona Winfield, Chris Harwood and Jane Bannister, Nottingham Trent University	
6.1d - Sustainability as a core purpose of tourism management in HE: Adopting a collaborative approach to embed sector approaches to sustainability into an undergraduate tourism management degree	6.2d - Storytelling as a proxy for experiential learning in sustainable education (for the built environment)	6.3d - Integrating responsible design practice into fashion education		
Dr Andrew Clegg, University of Portsmouth	Michael Herrmann, Kingston University	Dr Alana James, Northumbria University		
13:10 - 13:20	Closing plenary			13:10 - 13:20
	Dr Patrick Baughan, Advance HE			