

Student Engagement Conference 2022

Meaningful, Active Participation

12 May 2022, Virtual

In recent years there has been an increased focus on student engagement, both within the curriculum and outside. The pandemic focused this attention further and challenged the sector to consider how to maintain and grow further student engagement in a virtual and remote world of HE. However, as we now look at student engagement in the new model of HE, with blended learning experiences, greater uses of technology than ever before and focused intentional in person activities it is obvious that many students still only engage with the core curriculum. Many traditional students do not maximise the student experience by engaging in the plethora of activities that the community of the HEI can provide, and this is even more exaggerated in mature students, commuter students, students with caring responsibilities and other minority groups within the student population. So whilst they may acquire the programme learning outcomes required they may not be maximising their chances of further success or the enjoyment of their student experience.

This conference will focus on meaningful, active participation by students, both within the curriculum but in wider activities across the institution and within their community that will enhance their student experience and ultimately increase student success.

How can we increase student engagement, by increasing the number of students engaged in the wide variety of opportunities available to them, increasing the diversity of students engaged and addressing the power imbalances in student engagement structures? How will the new access and participation focus of the OfS change the work around participation of students within the HE sector and move from ensuring fair access to ensuring fair participation across the student experience?

During the day sessions will seek to explore how we can make the following meaningful, active and accessible to all learners:

- Student engagement in and beyond the curriculum
- Student engagement with research community
- Student engagement with the local community/civic engagement
- Student engagement through work-based learning/work-integrated learning.

Programme

- 09:30** **Platform opens & informal networking**
- 10:00** **Welcome**
Kay Hack, Principal Adviser, Advance HE
- 10:05** **Keynote: Creating powerful learning experiences for all students**

Professor Kathleen M Quinlan, Centre for the Study of Higher Education -
Professor in Higher Education and Director of the Centre for the Study of
Higher Education, University of Kent
- 10:45** **Break**
- 11.00** **Interactive session: Who's Zoomin' who?**
An opportunity for colleagues to reflect on, and share, the co and extra-
curricula opportunities they provide, and how engagement with them is
measured.

Chair: Kay Hack, Principal Adviser, Advance HE
- 12.00** **Lunch**
- 13.00** **Panel Session:**
Opportunities beyond the core curriculum

Chair: Dan Tinkler, Governance Manager, Advance HE
Fanni Zombor, Vice President Engagement, OU Students Association
Dan Chevalier, Vice President Education and Welfare, Winchester SU
Callum Perry, University of East Anglia
- 14:00** **Break**
- 14.15** **How are we capturing and measuring student engagement in
different areas? What are our strategies, models and metrics?**
Insights from the sector via parallel sessions

Panel session	Workshop
<p>Rethinking student voice strategy – Combining the best of ‘old’ and ‘new’ normal to achieve maximum impact</p> <ul style="list-style-type: none"> Chair: Ian Nickson, Regional Sales Director, Explorance Panellists: Shaun Stephenson-McGall, Student Engagement Manager, University of Bath, Bethan Foweraker, Student Voice and Engagement Lead, Cardiff Metropolitan University Savvina Kritharidou, VP Education, Strathclyde Students’ Union 	<p>Design Thinking: Approaches to Student Engagement</p> <p>Associate Professor Bo Kelestyn, Senior Teaching Fellow, University of Warwick</p>

15.15 **Break**

15.30 **Panel Session:**
Connecting engagement with student success. Examples of practice

Chair: Jonathan Neves, Head of Business Intelligence and Surveys,
Advance HE

Alexis Brown, Director of Policy and Advocacy, HEPI

Tamara Reid, Inclusive Curriculum Consultants Programme Lead,
Kingston University

Will Mbioh, Lecturer of Law, Director of Inclusion, University of Kent

16.25 **Plenary**

16:30 **Close**