

Curriculum Symposium 2022

Registration		09:45-10:00
Welcome and introduction		
09:45-10:00	Room: View	
Kay Hack, Advance HE		
Keynote		
Chair: Kay Hack, Advance HE		
10:05-10:45	Cheryl Pilliner-Reeves, TEDI London	
Comfort break		
Parallel session 1		
Room: View Chair: Kris Pole, Advance HE		Room: Cheer Chair: Charles Knight, Advance HE
11:00-11:40	Workshop 1.1: Personalising learning through Rich Picture meetings Eddie Carline and Claire Watson, University of Wolverhampton	Workshop 1.2: ARC: Preparing students for their future careers through assessment and curriculum design Daniel Wakefield, University of Lincoln
Comfort break		
Parallel session 2		
Room: View Chair: Kris Pole, Advance HE		Room: Cheer Chair: Charles Knight, Advance HE
11:40-11:55	Oral presentation 2.1a: The rocky road to micro-credentials: forging new routes through the institutional quality assurance landscape Dr Nick Mount, Luis Cahnoto Neves, Marlies Gratton, Kirstie Coolin and Lina Erlandsson, University of Nottingham Q&A/Discussion	Oral presentation 2.2a: The relevance of undergraduate marketing curriculum: the tension between exacting academic standards vs developing work-ready graduates Hajni Handler, University of Hertfordshire Q&A/Discussion
11:55-12:55	Oral presentation 2.1c: Blended Provision: quality assurance when we step beyond the VLE Professor David Webster, SOAS, University of London Q&A/Discussion	Oral presentation 2.2b: Addressing the workforce demand through partnership approach to curriculum design in forensic science Joanne Morrissey Forensic Capability Network and visiting Associate Professor at Anglia Ruskin University and Paula Mulroy, Forensic Capability Network Q&A/Discussion
		Oral presentation 2.2c: Engaging stakeholders to personalise undergraduate legal education and embrace a deregulated environment: A case study of curriculum development in law Chris Umfreville, Aston University Q&A/Discussion
Lunch break		
Parallel session 3		
Room: View Chair: Kris Pole, Advance HE		
13:40-14:40	Oral presentation 3.1a: Addressing concerns between curricula and employability: can we do more? Dr Melanie Leggate, Edinburgh Napier University Q&A/Discussion	
	Oral presentation 3.1b: Engaging students in co-creating a curriculum framework Dr Marita Grimwood and Dr Christine Haddow, Edinburgh Napier University Q&A/Discussion	
	Oral presentation 3.1c: Building student agency and self-efficacy through programmatic design: a case study on a Business, Economics, and Hospitality and Tourism Foundation Year at the University of Surrey Nick Edwards, Erivan White and Gerald Dampier, University of Surrey Q&A/Discussion	
Comfort break		
Workshop Session		
Room: View		
14:45-15:25	Supporting the development of inclusive curricula for student and institutional success Kay Hack, Advance HE	
Comfort break		
Parallel session 4		
Room: View Chair: Kris Pole, Advance HE		Room: Cheer Chair: Charles Knight, Advance HE
15:40-16:20	Oral presentation 4.1a: Co-creating an accredited CPD programme for teaching Dr Nathan Roberts and Professor Stephen Rutherford, Cardiff University Q&A/Discussion	Oral presentation 4.2a: The role of a democratic critical pedagogy in facilitating students' transformative learning experiences: implications for sustainability in higher education Dr Fengling Tang, University of Roehampton Q&A/Discussion
	Oral presentation 4.1b: Developing a new work-integrated learning curriculum model through partnership with students and employers Dr Bianca Fox, Nottingham Trent University Q&A/Discussion	Oral presentation 4.2b: Exploring student experience using the Delphi method: engaging teacher education students as co-producers of practice Wendee White, University of Dundee Q&A/Discussion
Closing Comments and Reflections		
Room: View		
16:20-16:30	Kay Hack, Advance HE	