7 September - Day 2
Registration - George Fox foyers
Main Auditorium - George Fox 1
Welcome from the NET Committee

Keynote: Professor Susan Van Schalkwyk, Director of the Centre for Health Professions Education, Stellenbosch University
Chair: Debi Marais, University of Warwick

Refreshments and poster viewing
George Fox Foyers & George Fox 5-6

10:15-10:30

Themed session 2

<table>
<thead>
<tr>
<th>Speaker</th>
<th>Title</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>George Fox 2</td>
<td>Strand A: Learning and teaching assessment strategies</td>
<td>George Fox 3</td>
</tr>
<tr>
<td>George Fox 1</td>
<td>Strand B: Educational enhancement</td>
<td>George Fox 4</td>
</tr>
<tr>
<td>Charles Carter A16</td>
<td>Strain D: Educational enhancement</td>
<td>Charles Carter A17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Linking theme:</th>
<th>Simulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linking theme:</td>
<td>Person-centred care</td>
</tr>
<tr>
<td>Linking theme:</td>
<td>COVID-19</td>
</tr>
<tr>
<td>Linking theme:</td>
<td>Reflective practice</td>
</tr>
<tr>
<td>Linking theme:</td>
<td>Continuing professional development</td>
</tr>
</tbody>
</table>

Convenors:
- Andy Melling
- Abigail Foulthorpe-Barnes
- Wendy Wayen
- Jackie Leach
- Kate Talman

4AII (remote)
Advanced clinical practice programmes: Using a single cohort model to develop an evidence based approach to advanced practice in health care
Dr Nicola Lippitt-Jones and Joanne Pike, Wrexham Maelor University

4BII (remote)
Developing an interprofessional approach to Midwifery Education to support communication with people with communication difficulties
Dr Amanda Lees, Auckland University of Technology

4CII (remote)
P2iii: The best of the old and the best of the new: The postgraduate experience of problem-based learning during Covid-19,
Sarah Osborne-Cudmore and Dr Sreena Das, King’s College Hospital

4DII (remote)
P3ii: Experiences in academia throughout the second deployment of adult student nurses during COVID-19,
Dr Deirdre O’Donnell, Ulster University

4EII (remote)
P5: Putting the need of the person at the centre of practice: Rebecca’s story
Jen Ubachenski, Delvintrio Voluntary Advice

4FII (remote)
Simulations as a pedagogical method for vaccination education
Dr Dimitra Perifanou, University of West Attica

4AIII (remote)
How to produce the DDG (Documentation, Ongoing risk assessment, Communication): Learning Tool, Jean Hare, Sheffield University Language and Communication Centre

4BIII (remote)
Student experiences of education during COVID-19: Resilience and readiness for employment
Dr Deirdre O’Donnell, Ulster University

4CIII (remote)
Putting the Uni in the COMMuniTY to humanise the Future Nurse
Sarah Osborne-Cudmore and Dr Sreena Das, King’s College Hospital

4EIII (remote)
3B: Revisiting the Triangle of Excellence for Learning and Practice in Interprofessional simulation
Dr Sandra O’Connor, Trinity College Dublin and Alexandra Mallinson, University of Liverpool

4FIII (remote)
Implementing an innovative patchwork portfolio assessment for our year nursing students during COVID-19
Dr Marzena Marciniak, Maria Skłodowska-Curie University in Lublin

4AIV (remote)
Challenges facing the future of simulation education: What lies behind the act of teaching simulation scenarios?
Dr Mohammad Al-Amri, Cardiff University

4BIV (remote)
Evaluating the impact of using an actor within simulation scenarios
Dr Allessia DiCesare, School of Nursing and Midwifery, University of Liverpool

4CV (remote)
P3iii: Experiences in academia throughout the second deployment of adult student nurses during COVID-19,
Dr Deirdre O’Donnell, Ulster University

4DIV (remote)
P3v: QR Code Generated Information Guide for the interprofessional team redeployed to critical care,
Amanda Deaves and Jonny Slimming, University of Liverpool

4EIV (remote)
P5: Putting the need of the person at the centre of practice: Rebecca’s story
Jen Ubachenski, Delvintrio Voluntary Advice

4FIV (remote)
Developing a person-centred approach to protect the dignity and autonomy of adults with learning disabilities in a hospital setting
Dr Katherine Rogers and Maggie Bennett, Queen’s University Belfast

4AI (remote)
Virtual poster session
PIII: Issues, challenges and potentialities within higher education to develop and evolve simulation education for the Future Nurse, Amanda Deaves, Dr Jonny Slimming, University of Liverpool

2PM: From reflection to action: A pilot to develop Active Research knowledge and skills
Dr Stephanie Truelove, Queen Mary University of London

3PM: Experiences in academia throughout the second deployment of adult student nurses during COVID-19,
Dr Deirdre O’Donnell, Ulster University

4PM: Developing a person-centred approach to protect the dignity and autonomy of adults with learning disabilities in a hospital setting
Dr Katherine Rogers and Maggie Bennett, Queen’s University Belfast

30PM: Evaluating the impact of using an actor within simulation scenarios
Dr Allessia DiCesare, School of Nursing and Midwifery, University of Liverpool

430PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

445PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

5PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

515PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

530PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

545PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

6PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

615PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

630PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

645PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

7PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

715PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

730PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

745PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

8PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

815PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

830PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

845PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

9PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

915PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

930PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

945PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

10PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

1015PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

1030PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

1045PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

11PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

1115PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

1130PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

1145PM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

12AM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

1AM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

115AM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

1115AM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

1130AM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

1145AM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria

120AM: A mixed-methods approach to evaluating the feasibility of a simulation programme
Dr Claire Aubrey, Dr Karen Morris and Finn Drude, University of Cumbria