<table>
<thead>
<tr>
<th>Time</th>
<th>Session/Workshop</th>
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<tr>
<td>09:00 - 09:30</td>
<td>Registration</td>
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| 09:30 - 09:40 | Welcome and introduction  
Dr Erica Morris (Academic Associate, Advance HE)                                                        |
| 09:40 - 10:20 | Keynote 1  
Professor Tansy Jessop, Pro Vice-Chancellor for Education, University of Bristol                                                              |
| 10:20 - 11:00 | Parallel session 1                                                                                                                                |
|           | 1.1b  
Changing assessment and feedback culture: Improving staff and student assessment literacy via a tailored implementation of institutional policy  
Dr Charlie Lea, Sarah Cork, Juliet Eve and Colin Paterson, University of Brighton                                                                 |
|           | 1.1c  
Authenticity as a mechanism for an effective meso assessment and feedback strategy  
Dr Abdullahi Arabo, University of the West of England                                                                                         |
|           | 1.1d  
Reimagining assessment at the University of Exeter - Our journey so far  
Dr Eleanor Hodgson and Oliver Young, University of Exeter                                                                                     |
| 11:00 - 11:35 | Lunch break                                                                                                                                          |
| 11:35 - 12:30 | Parallel session 2                                                                                                                                |
|           | 2.1a  
'Clean' feedback as a pedagogy of care in large courses  
Dr Lucy Gill Simmen, Royal Holloway, University of London                                                                                     |
|           | 2.1b  
Improving assessment and feedback experiences for neurodivergent students  
Alexander Palmer and Syeda Tajzin, King’s College London                                                                                      |
|           | 2.1c  
Promoting effective assignment brief design as part of an inclusive approach to assessment  
John Knight, Buckinghamshire New University                                                                                                      |
|           | 2.2a  
Developing student and teacher assessment literacy: A pilot project of rubric language  
Dr Chana Gonsalves, King’s College London                                                                                                          |
|           | 2.2b  
'Meet the marker': Improving learner experience of assessment feedback  
Dr Stephanie Jong, Dr Rebehah Hill, Dr Marie McGee and Dr Gabrielle Thorpe, University of East Anglia                                                                 |
|           | 2.2c  
The merits and challenges of video feedback  
Ruth Platt, Anglia Ruskin University                                                                                                               |
| 12:35 - 13:15 | Lunch break                                                                                                                                          |
| 13:15 - 13:30 | Keynote 2  
Dr James Trueman, Associate Professor Academic Lead - Assessment, Anglia Ruskin University                                                        |
| 13:35 - 14:15 | Transition to breakout rooms                                                                                                                          |
| 14:15 - 14:25 | Parallel session 3 - Workshops                                                                                                                       |
| 14:25 - 15:05 | 3.1  
Making the language of assessment and feedback inclusive through dialogue  
Dr Laura Bennett and Nicole Skidmore, University of the West of England                                                                            |
| 14:25 - 15:05 | 3.2  
Enhancing assessment and feedback at an institutional level  
Dr Stephanie Fuller, Dr Maria Romero-Gonzalez and Janvi Solanki, Queen Mary University of London                                                      |
| 15:05 - 15:20 | Refreshment Break                                                                                                                                     |
| 15:20 - 16:20 | Parallel session 4                                                                                                                                  |
|           | 4.1a  
Transforming our students from passive listeners to confident assessors through the introduction of a programmatic approach to formative assessment  
Loma Mitchell, University of Liverpool                                                                                                              |
|           | 4.1b  
Creating 'valuable' student assessments  
Dr Alex Nicholson, University of Leeds                                                                                                               |
|           | 4.1c  
'One university' facilitating programme focused assessment design and feedback practice  
Dr Amanda Miller and Dr Alice Graeupi, Manchester Metropolitan University                                                                          |
|           | 4.2a  
It’s not me, it’s you: Grasping the nettle of student feedback literacy and engagement  
Dr Andrew MacLaren, Dr Tom Farrington, Hertfordshire University and Antonia Voigt, Bristol University                                                 |
|           | 4.2b  
Lecture perspectives on assessment feedback  
Janet Goddard, University of West London                                                                                                             |
|           | 4.2c  
Shifting the culture of feedback via a formative assessment experiment  
Rachel Dodd, Teesside University                                                                                                                  |
| 16:20 - 16:30 | Closing plenary  
Dr Erica Morris (Academic Associate, Advance HE)                                                                                               |