

Assessment and Feedback Symposium - Further Frontiers: Assessment and Feedback Policy and Practice at the Programme Level 2022

09:00 - 09:30	Registration		09:00 - 09:30
09:30 - 09:40	Welcome and introduction		09:30 - 09:40
	Dr Erica Morris (Academic Associate, Advance HE)		
09:40 - 10:20	Keynote 1		09:40 - 10:20
	Professor Tansy Jessop, Pro Vice-Chancellor for Education, University of Bristol		
10:20 - 11:20	Parallel session 1		10:20 - 11:20
	<p>1.1b Changing assessment and feedback culture: Improving staff and student assessment literacy via a tailored implementation of institutional policy Dr Charlie Lea, Sarah Cork, Juliet Eve and Colin Paterson, University of Brighton</p>		
	<p>1.1c Authenticity as a mechanism for an effective meso assessment and feedback strategy Dr Abdullahi Arabo, University of the West of England</p>		
	<p>1.1d Reimagining assessment at the University of Exeter - Our journey so far Dr Eleanor Hodgson and Oliver Young, University of Exeter</p>		
11:20 - 11:35	Break		11:20 - 11:35
11:35 - 12:35	Parallel session 2		11:35 - 12:35
	<p>2.1a 'Clean' feedback as a pedagogy of care in large courses Dr Lucy Gill-Simmen, Royal Holloway, University of London</p>	<p>2.2a Developing student and teacher assessment literacy: A pilot project of rubric language Dr Chana Gonsalves, King's College London</p>	
	<p>2.1b Improving assessment and feedback experiences for neurodivergent students Alexander Palmer and Syeda Tazrin, King's College London</p>	<p>2.2b 'Meet the marker': Improving learner experience of assessment feedback Dr Stephanie Jong, Dr Rebehah Hill, Dr Marie McGee and Dr Gabrielle Thorpe, University of East Anglia</p>	
	<p>2.1c Promoting effective assignment brief design as part of an inclusive approach to assessment John Knight, Buckinghamshire New University</p>	<p>2.2c The merits and challenges of video feedback Ruth Platt, Anglia Ruskin University</p>	
12:35 - 13:35	Lunch break		12:35 - 13:35
13:35 - 14:15	Keynote 2		13:35 - 14:15
	Dr James Trueman, Associate Professor Academic Lead - Assessment, Anglia Ruskin University		
14:15 - 14:25	Transition to breakout rooms		14:15 - 14:25
14:25 - 15:05	Parallel session 3 - Workshops		14:25 - 15:05
	<p>3.1 Making the language of assessment and feedback inclusive through dialogue Dr Laura Bennett and Nicole Skidmore, University of the West of England</p>	<p>3.2 Enhancing assessment and feedback at an institutional level Dr Stephanie Fuller, Dr Maria Romero-Gonzalez and Janvi Solanki Queen Mary University of London</p>	
15:05 - 15:20	Refreshment Break		15:05 - 15:20
15:20 - 16:20	Parallel session 4		15:20 - 16:20
	<p>4.1a Transforming our students from passive listeners to confident assessors through the introduction of a programmatic approach to formative assessment Lorna Mitchell, University of Liverpool</p>	<p>4.2a It's not me, it's you: Grasping the nettle of student feedback literacy and engagement Dr Andrew MacLaren, Dr Tom Farrington, Heriot-Watt University and Antonia Voigt, Bristol University</p>	
	<p>4.1b Creating 'valuable' student assessments Dr Alex Nicholson, University of Leeds</p>	<p>4.2b Lecture perspectives on assessment feedback Janet Goddard, University of West London</p>	
	<p>4.1c 'One university' facilitating programme focused assessment design and feedback practice Dr Amanda Miller and Dr Alice Graeupl, Manchester Metropolitan University</p>	<p>4.2c Shifting the culture of feedback via a formative assessment experiment Rachel Dodd, Teesside University</p>	
16:20 - 16:30	Closing plenary		16:20 - 16:30
	Dr Erica Morris (Academic Associate, Advance HE)		