# Sustainability Symposium

## Day 2

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<tr>
<th>Time</th>
<th>Session</th>
<th>Speakers</th>
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<tr>
<td>08:45</td>
<td>Welcome and introduction</td>
<td>Kay Hack, Advance HE</td>
<td>Zoom link 1</td>
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<tr>
<td>09:00 - 09:50</td>
<td>Keynote</td>
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<tr>
<td>09:55 - 10:55</td>
<td>Transition period</td>
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<tr>
<td>11:10 - 11:50</td>
<td>Parallel Session 5 - Workshops</td>
<td>Professor Heath McQueen, Dr Elise Darmon, Hannah Alderdice, Nancy Williams-King and Sasi Dobson-Adam, University of Edinburgh</td>
<td>Zoom link 1</td>
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<tr>
<td>11:10 - 11:50</td>
<td>Parallel Session 5 - Workshops</td>
<td>Cathy d’Acreu and Dr Karen Cripps, Oxford Brookes University</td>
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<tr>
<td>11:50 - 12:05</td>
<td>Parallel Session 6 - Oral Presentations</td>
<td>Professor Simon Phibin, London South Bank University</td>
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<td>12:05 - 13:05</td>
<td>Closing Plenary</td>
<td>Dr Rachel Dunk, Cormac Lawler, Jane Mörk and Liam Bluer, Manchester Metropolitan University</td>
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### Session Overview

**4.1 Engaging first year Biology students with the SDGs**
Professor Heath McQueen, Dr Elise Darmon, Hannah Alderdice, Nancy Williams-King and Sasi Dobson-Adam, University of Edinburgh

**4.2a Chester Youth CAN: Bridging learning for sustainability and schools outreach through a youth-led climate action conference**
Dr Rebecca Collins, Tamara Hunt and Jade Cox, University of Chester

**5.1 Sinatra, Netflix and the Never-ending Story**
Dr Alicia Gonzalez Buajiga, University of Brasilia, Irina Lazur, University College London and Dorothy Cserzo, Cardiff University

**5.2 Sustainable Institutions Project: Exploring strategic approaches to sustainability**
Dr Ian Cross, London School of Hygiene and Tropical Medicine and Dr Alina Congreve, Independent Researcher

**5.3 Enabling ESD through academic quality processes: What works in what context?**
Dr Andrew Reeves, De Montfort University

**5.4 Creating a Teaching Resources for Sustainability platform**
Katy Bloom, Dr Ilian Evans, Dr Heather Barrett, Haithar Srykes and Joe Toff, University of Worcester

**6.1a Embedding ESD into the UK Film and TV curriculum**
Paul Walls, Nottingham Trent University

**6.1b Embedding ESD into the UK Film and TV curriculum**
Muge Yalcin and Pinar Cakmak, Istanbul Technical University

**6.1c Cultivating aspirings minds**
Professor Hong Yang, University of Reading

**6.1d Scaling up and embedding Carbon Literacy training in Manchester Metropolitan University**
Dr Lory Barile, University of Warwick

**6.2a A model to calculate the impact of CO2 emissions by digitalisation on the way of working**
Dr Indrani Lahiri, Jayanta Ray and Deborah Fakehinde, De Montfort University

**6.2b Using university campuses as living labs to train sustainable citizens**
Professor Hong Yang, University of Reading

**6.2c Sustainable communities and HE: The 3Cs approach to co-creation and sustainability education**
Dr Lory Barile, University of Warwick

**6.2d Using university campuses as living labs to train sustainable citizens**
Professor Hong Yang, University of Reading

**6.3a Towards a sustainable university: Assess the effectiveness of www.susthingsout.com for embedding culture of sustainability within and beyond the institution**
Katy Bloom, Dr Ilian Evans, Dr Heather Barrett, Haithar Srykes and Joe Toff, University of Worcester

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**Transition period**

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**Keynote**

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**Platform opens**

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**Welcome and introduction**

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**Keynote**

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**Parallel Session 4 - Oral Presentations**

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**Parallel Session 5 - Workshops**

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**Parallel Session 6 - Oral Presentations**

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**Closing Plenary**

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**Zoom link 1**

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**Zoom link 2**

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**Zoom link 3**

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**Zoom link 4**

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